

Date:

## PAAVAI ENGINEERING COLLEGE

#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the | 0           | 0-1         | Pag No.       |           |
|-------------|-------------|-------------|---------------|-----------|
| student     | D. Me       | nrsha       | Reg.No        | 622113079 |
| Programme   | B.E - (1VI) | ENMINEERING | Academic year |           |
| Year of     |             |             |               | 2016-2017 |
| Study       | Final       | rear        |               |           |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating   |
|-------|---|----------|
| 1.    | Relevance of the course to the programme  |          |
| 2.    | Appropriateness of the course content   | <u>5</u> |
| 3.    | Adequacy of time for effective coverage of syllabus/ lab experiments                      | 4        |
| 4.    | Teachers informed about the expected competencies, course outcomes and programme outcomes | 1,       |
| 5.    | Quality of textbook / reference book / course material                                    | L        |
| 6.    | The electives offered are relevant to the technological advancements                      | 4        |
| 7.    | Syllabus develop necessary technical skills to face the industry needs                    | 6        |
| 8.    | The provision of learning resources in the library are adequate                           | И        |

| Any other suggestions: |             |          |        |
|------------------------|-------------|----------|--------|
| The content            | geopdymer   | concrete | ean be |
| added en concrete      | technology. |          |        |

D. Monsha.

20.04,2017 Signature



#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### "STUDENTS FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the student | K. Revarth       | Reg.No        | 622113115034 |
|---------------------|------------------|---------------|--------------|
| programme           | B.E Mechatronics | Academic year | 2015-2016    |
| Year                | I                | Semester      | <u>V</u>     |

\*Note: (Use 5 point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No | Parameters   | Rating |
|------|--|--------|
| 1.   | Relevance of the course to the programme                               | 5      |
| 2.   | Appropriateness of the course content                                  | 1      |
| 3.   | Adequacy of time for effective coverage of syllabus/ lab experiments   | 3      |
| 4.   | Teachers inform about the expected competencies, course outcomes and   |        |
|      | programme outcomes   | 4      |
| 5.   | Quality of textbook / reference book / course material                 | .2     |
| 6.   | The electives offered are relevant to the technological advancements   | 3      |
| 7.   | Syllabus develop necessary technical skills to face the industry needs | 5      |
| 8,.  | The provision of learning resources in the library are adequate        | 4      |

| Any other suggestions:   |                |
|--------------------------|----------------|
| manufacturing technology | theory and lab |
| should be same semester  |                |
|                          |                |

Date: 19.2.16

Signature



(Autonomous)
NH 44, PACHAL, NAMAKKAL-637018

## TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

|             | S. Mohankumar      |            | 2016-17    |
|-------------|--------------------|------------|------------|
| Designation | Assistant Progosor | Department | Mechaponis |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| 1.    | Curriculum and Syllabi are need based   | 4      |
| 2.    | Courses are relevant to the Programme   | 3      |
| 3.    | The course outcomes are clear and well defined  | 2_     |
| 4.    | The course has good balance between theory and lab experiments                                      | 3      |
| 5.    | The syllabus covers modern and advanced topics  | 3      |
| 6.    | Adequacy of time for effective coverage of syllabus / lab experiments                               | 4      |
| 7.    | Sufficient number of prescribed books, reference books and e-resources are available in the library | 4      |
| 8:    | The curriculum ensures student participation in learning process                                    | 3      |

Any other suggestions:

In Hydraulia and preumatics, Add pump characteristics and sequencing topics in unit-3.

Date: 25/3/17

Signature



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### TEACHER'S FEEDBACK ON CURRICULUM & SYLLABUS

| Name of the |              | Academic   |              |
|-------------|--------------|------------|--------------|
| Faculty     | V. Karthick. | Year       | 2016 - 2017. |
| Designation | AP           | Department | Civil        |

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  | Rating |
|-------|---|--------|
| -1.   | Curriculum and Syllabi are need based   | 5      |
| 2.    | Courses are relevant to the Programme   | 5      |
| 3.    | The course outcomes are clear and well defined  | 4      |
| 4.    | The course has good balance between theory and lab experiments                                      | 1.     |
| 5.    | The syllabus covers modern and advanced topics  | 7      |
| 6.    | Adequacy of time for effective coverage of syllabus / lab experiments                               | ,5     |
| 7.    | Sufficient number of prescribed books, reference books and e-resources are available in the library | 21     |
| 8.    | The curriculum ensures student participation in learning process                                    | 2)     |

Any other suggestions:

In soil mechanics. course, compaction ropie in unit III. can be removed.

Date: 20,04.2017.

Signature

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni:

mukilvendhan. R

Branch and Year of completion: CSE & 2019

Organization with address: Object Frontier Software - Tavamani

Designation:

App Developer

Email id:

Outservandhan @gmail. com

Mobile No:

7639770500

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi meets the present scenario  | 5      |
| 2.    | The units in the syllabus are properly sequenced   | 4      |
| 3.    | The allocation of the credits and its weightage to the course is balanced                        | 5      |
| 4.    | The courses have enhanced the knowledge and the technical skills                                 | 4      |
| 5.    | The curriculum bridges the gap between the industries and institute                              | 3      |
| 6.    | The curriculum is offered with elective courses/ interdepartmental courses                       | 5      |
| 7.    | The curriculum is designed so as to enhance the employability skills/<br>entrepreneurship skills | 4      |
| 8.    | Inclusion of latest developments in the courses  | 3      |

Any other suggestions: software boshy can be an integrated cours by using selerned as a bool

00/2/4

mujuveld

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ON CURRICULUM & SYLLABUS

Name of the Alumni: J. Meena

Branch and Year of completion: Mechatronics & 2018

Organization with address: Effica Automation, Coimbature

Designation: Junior Engineer

Email id: meerajayaranan 17@ gmail.com

Mobile No: 76479 66780

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters   | Rating |
|-------|--|--------|
| 1.    | Curriculum and Syllabi meets the present scenario  | 3      |
| 2.    | The units in the syllabus are properly sequenced   | 7 - 1  |
| 3.    | The allocation of the credits and its weightage to the course is balanced                        | 3      |
| 4.    | The courses have enhanced the knowledge and the technical skills                                 | 4      |
| 5.    | The curriculum bridges the gap between the industries and institute                              | 2      |
| 6.    | The curriculum is offered with elective courses/ interdepartmental courses                       | 3      |
| 7.    | The curriculum is designed so as to enhance the employability skills/<br>entrepreneurship skills | 3      |
| 8.    | Inclusion of latest developments in the courses  | ,      |

Any other suggestions:

Aritificial Intelligence Subject title Should Change as Artificial Intelligence and machine learning

Date: 11.03.19

JMeen \_ Signature



(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. I. human

Organization: TMI Systems, Bengalium.

Present Position: Manager, Bû Medical Application; TAM

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters .  |   |  |  |  |  |
|-------|---|---|--|--|--|--|
| 1.    | The curriculum and syllabi match with the programme                       |   |  |  |  |  |
| 2.    | The courses are related to industry that are included in the programs     | 4 |  |  |  |  |
| 3.    | The courses are related with the specialization streams                   | 2 |  |  |  |  |
| 4.    | The syllabus has good balance between theory and application:             | 5 |  |  |  |  |
| 5.    | Incorporates technical and communication skills                           | 4 |  |  |  |  |
| 6.    | Imparts knowledge and skills required for the job market                  | 3 |  |  |  |  |
| 7.    | Curriculum develops innovative thinking                                   | 4 |  |  |  |  |
| 8.    | Is the curriculum relevant for employability /makes the student competent | 5 |  |  |  |  |

Its diented syllati change has been suggested, and tech-communications aspect of syllatic has been Requested to focus. Any other suggestions:

Date: 24. 4. 2019

# PAAVAI ENGINEERING COLLEGE (Autonomous)



### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### EMPLOYER'S FEEDBACK ON CURRICULUM & SYLLABUS

Dear Employer,

Many graduates of our college are already working in your organization. We are thankful to you for providing them employment with your prestigious company/ organization. We shall be very much appreciate and grateful to you for sparing your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future. Please fill in feedback form below and all information submitted here remains strictly confidential. It is used for quality evaluation purpose only.

Name of the Employer: Mr. Athera Milagi Pardian

Organization:

Atherra pandius presente led.

**Present Position:** 

Founder and Managing director

\*Note: (Use 5 Point Scale): Excellent- 5; Very good-4; Good-3; Fair-2; Poor-1

| S.No. | Parameters  |      |  |  |  |
|-------|---|------|--|--|--|
| 1.    | The curriculum and syllabi match with the programme                       |      |  |  |  |
| 2.    | The courses are related to industry that are included in the programs     | 4    |  |  |  |
| 3.    | The courses are related with the specialization streams                   | 3    |  |  |  |
| 4.    | The syllabus has good balance between theory and application:             | 4    |  |  |  |
| 5.    | Incorporates technical and communication skills                           | 5    |  |  |  |
| 6.    | Imparts knowledge and skills required for the job market                  | 5    |  |  |  |
| 7.    | Curriculum develops innovative thinking                                   | · cp |  |  |  |
| 8.    | Is the curriculum relevant for employability /makes the student competent | 25   |  |  |  |

| Any other suggest   | Hands on             | Training | on'    | Medical           | Squipment   | related |
|---------------------|----------------------|----------|--------|-------------------|-------------|---------|
| Surjects<br>develop | having a application | Students | to rus | suplace<br>field. | The Knowles | fge and |
|                     |                      |          |        |                   |             |         |

Date: 24/4/2019.

Signature
ATHEENA MILAGI PANDIAN

Managing Director
Atheena Pandian Private Limite
COURTALLAM BRANCH
Tenkasi District-627 802