



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF AERONAUTICAL ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2018-2019	
1. Relevance of the course to the programme				
Excellent	Very Good	Good	Fair	Poor
72	28	-	-	-
	<p>■ Excellent ■ Very good ■ Good</p> <p>0% 28% 72%</p>			
2. Appropriateness of the course content				
Excellent	Very Good	Good	Fair	Poor
54	38	8	-	-
	<p>■ Excellent ■ Very good ■ Good</p> <p>8% 38% 54%</p>			
3. Adequacy of time for effective coverage of syllabus/ lab experiments				
Excellent	Very Good	Good	Fair	Poor
49	45	6	-	-
	<p>■ Excellent ■ Very good ■ Good</p> <p>6% 49% 45%</p>			
4. Teachers informed about the expected competencies, course outcomes and programme outcomes				
Excellent	Very Good	Good	Fair	Poor
49	45	6	-	-



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		<div>■ Excellent ■ Very good ■ Good</div> <table><tr><td>Excellent</td><td>Very good</td><td>Good</td></tr><tr><td>49%</td><td>45%</td><td>6%</td></tr></table>			Excellent	Very good	Good	49%	45%	6%				
Excellent	Very good	Good												
49%	45%	6%												
5. Quality of textbook / reference book / course material														
Excellent	Very Good	Good	Fair	Poor										
38	54	8	-	-										
		<div>■ Excellent ■ Very good ■ Good</div> <table><tr><td>Excellent</td><td>Very good</td><td>Good</td></tr><tr><td>38%</td><td>54%</td><td>8%</td></tr></table>			Excellent	Very good	Good	38%	54%	8%				
Excellent	Very good	Good												
38%	54%	8%												
6. The electives offered are relevant to the technological advancements														
Excellent	Very Good	Good	Fair	Poor										
58	36	4	2	-										
		<div>■ Excellent ■ Very good ■ Good ■ Fair</div> <table><tr><td>Excellent</td><td>Very good</td><td>Good</td><td>Fair</td></tr><tr><td>58%</td><td>36%</td><td>4%</td><td>2%</td></tr></table>			Excellent	Very good	Good	Fair	58%	36%	4%	2%		
Excellent	Very good	Good	Fair											
58%	36%	4%	2%											
7. Syllabus develop necessary technical skills to face the industry needs														
Excellent	Very Good	Good	Fair	Poor										
49	38	13	-	-										




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<div> <div> <div>Excellent</div> <div>Very good</div> <div>Good</div> </div> </div>				
8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
47	43	8	2	-
<div> <div> <div>Excellent</div> <div>Very good</div> <div>Good</div> <div>Fair</div> </div> </div>				

  
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**PAAVAI ENGINEERING COLLEGE**

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**DEPARTMENT OF AERONAUTICAL ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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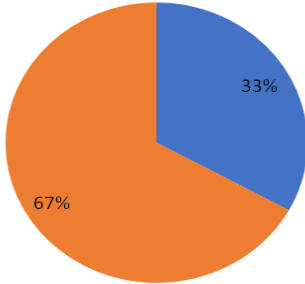
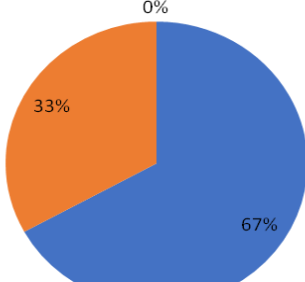
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2018-2019	
1. Curriculum and Syllabi are need based				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-
	<div><div></div> Excellent<div></div> Very good<div></div> Good</div> 			
2. Courses are relevant to the Programme				
Excellent	Very Good	Good	Fair	Poor
50	50	-	-	-
	<div><div></div> Excellent<div></div> Very good<div></div> Good</div> 			
3. The course outcomes are clear and well defined				
Excellent	Very Good	Good	Fair	Poor
33	67	-	-	-
	<div><div></div> Excellent<div></div> Very good<div></div> Good</div> 			
4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
33	67	-	-	-



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	<div><div><div>Excellent</div><div>Very good</div><div>Good</div></div></div>				
5.The syllabus covers modern and advanced topics					
Excellent	Very Good	Good	Fair	Poor	
83	17	-	-	-	
	<div><div><div>Excellent</div><div>Very good</div><div>Good</div></div></div>				
6.Adequacy of time for effective coverage of syllabus / lab experiments					
Excellent	Very Good	Good	Fair	Poor	
67	33	-	-	-	
	<div><div><div>Excellent</div><div>Very good</div><div>Good</div></div></div>				
7.Sufficient number of prescribed books, reference books and e-resources are available in the library					
Excellent	Very Good	Good	Fair	Poor	
33	67	-	-	-	




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<div> <div> <div>Excellent</div> <div>Very good</div> <div>Good</div> </div> </div>				
8.The curriculum ensures student participation in learning process				
Excellent	Very Good	Good	Fair	Poor
33	67	-	-	-
<div> <div> <div>Excellent</div> <div>Very good</div> <div>Good</div> </div> </div>				

  
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**DEPARTMENT OF AERONAUTICAL ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

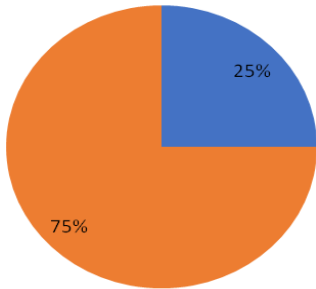
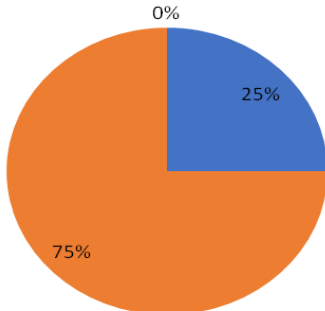
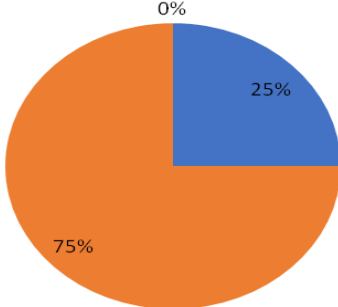
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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EMPLOYER’S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS												
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2018-2019									
1. The curriculum and syllabi match with the programme												
Excellent	Very Good	Good	Fair	Poor								
25	75	-	-	-								
	<div><div></div> Excellent<div></div> Very Good<div></div> Good</div>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>25%</td></tr><tr><td>Very Good</td><td>75%</td></tr><tr><td>Good</td><td>0%</td></tr></table>			Category	Percentage	Excellent	25%	Very Good	75%	Good	0%	
Category	Percentage											
Excellent	25%											
Very Good	75%											
Good	0%											
2.The courses are related to industry that are included in the programs												
Excellent	Very Good	Good	Fair	Poor								
25	75	-	-	-								
	<div><div></div> Excellent<div></div> Very Good<div></div> Good</div>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>25%</td></tr><tr><td>Very Good</td><td>75%</td></tr><tr><td>Good</td><td>0%</td></tr></table>			Category	Percentage	Excellent	25%	Very Good	75%	Good	0%	
Category	Percentage											
Excellent	25%											
Very Good	75%											
Good	0%											
3.The courses are related with the specialization streams												
Excellent	Very Good	Good	Fair	Poor								
25	75	-	-	-								
	<div><div></div> Excellent<div></div> Very Good<div></div> Good</div>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>25%</td></tr><tr><td>Very Good</td><td>75%</td></tr><tr><td>Good</td><td>0%</td></tr></table>			Category	Percentage	Excellent	25%	Very Good	75%	Good	0%	
Category	Percentage											
Excellent	25%											
Very Good	75%											
Good	0%											
4.The syllabus has good balance between theory and application												
Excellent	Very Good	Good	Fair	Poor								
50	50	-	-	-								



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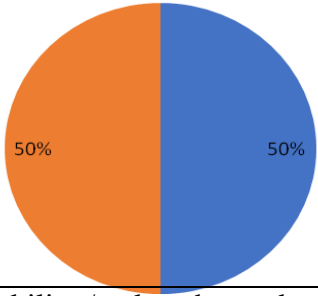
		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div><div>0%</div><div>50%</div><div>50%</div></div>			
5.Incorporates technical and communication skills					
Excellent	Very Good	Good	Fair	Poor	
-	75	25	-	-	
		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div><div>0%</div><div>75%</div><div>25%</div></div>			
6.Imparts knowledge and skills required for the job market					
Excellent	Very Good	Good	Fair	Poor	
-	100	-	-	-	
		<div><div>Excellent</div><div>Very Good</div><div>Good</div></div> <div><div>0%</div><div>100%</div><div>0%</div></div>			
7. Curriculum develops innovative thinking					
Excellent	Very Good	Good	Fair	Poor	
50	50	-	-	-	



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		<div>■ Excellent ■ Very Good ■ Good</div>  <table><tr><td>Excellent</td><td>Very Good</td><td>Good</td></tr><tr><td>50%</td><td>50%</td><td>0%</td></tr></table>			Excellent	Very Good	Good	50%	50%	0%	
Excellent	Very Good	Good									
50%	50%	0%									
8.Is the curriculum relevant for employability /makes the student competent											
Excellent	Very Good	Good	Fair	Poor							
25	50	25	-	-							
		<div>■ Excellent ■ Very Good ■ Good</div>  <table><tr><td>Excellent</td><td>Very Good</td><td>Good</td></tr><tr><td>25%</td><td>50%</td><td>25%</td></tr></table>			Excellent	Very Good	Good	25%	50%	25%	
Excellent	Very Good	Good									
25%	50%	25%									

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**PAAVAI ENGINEERING COLLEGE**

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**DEPARTMENT OF AERONAUTICAL ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

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## DEPARTMENT OF AERONAUTICAL ENGINEERING

### ACTION TAKEN REPORT- STAKE HOLDERS FEED BACK ON CURRICULUM & SYLLABUS

Academic Year 2018-2019

Date: 30.03.2018

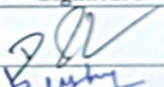
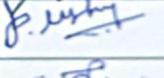
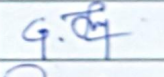
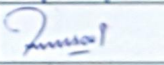
1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

Feedback was requested from following Stakeholders

S.No.	Stake Holders	No of feedback form received
1.	Students	50
2.	Teachers	10
4.	Employer	8

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Flight Dynamics	K.Abinesh	Subject is very difficult in terms of content	The recommendation is considered and forwarded for BOS approval and it is implemented
Finite Element Method	E.Kavin Kumar	This can be studied in higher semester	The recommendation is considered and forwarded for BOS approval and it is implemented
Common to all courses	N.Devadharsini	More theory papers can be added in III semester	The recommendation is considered and forwarded for BOS approval
<b>Faculty Feedback</b>			
Open Elective	D.Raj Kumar	Other department students only allowed to study	The recommendation is considered and forwarded for BOS approval and it is implemented
Compressible Fluid Flow	G.Sasi	The subject named can be changed	The recommendation is considered and forwarded for BOS approval and it is implemented

Computational Fluid Dynamics	P.Sethunathan	Application oriented topics can be included	The recommendation is considered and forwarded for BOS approval and it is implemented
<b>Employer Feedback</b>			
Elective course	Mr.R.Bharath Prabhu	Job oriented electives can be introduced	The recommendation is considered and forwarded for BOS approval and it is implemented
Common to all Labs	Mr.G.Mohammed Safique	More instruments for lab can be added	The recommendation is considered and forwarded for BOS approval and it is implemented
-	J.Bala kannan	Internships can be made as compulsory	The recommendation is considered and forwarded for BOS approval and it is implemented

S.No	Name of the Member	Designation	Role	Signature
1.	D.RAJ KUMAR D	HOD	Chairman/BOS	
2.	P.SETHUNATHAN	Asst.Prof	Member	
3.	G.SASI	Asst.Prof	Member	
4.	P.PRASANNA	Asst.Prof	Member	

  
HOD/Dept

  
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**DEPARTMENT OF AGRICULTURAL ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

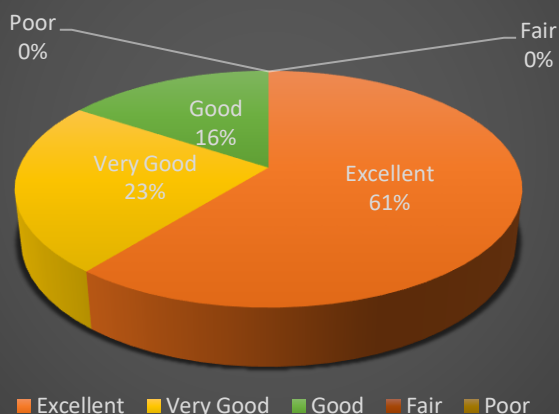
DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
61%	23%	16%	0%	0%

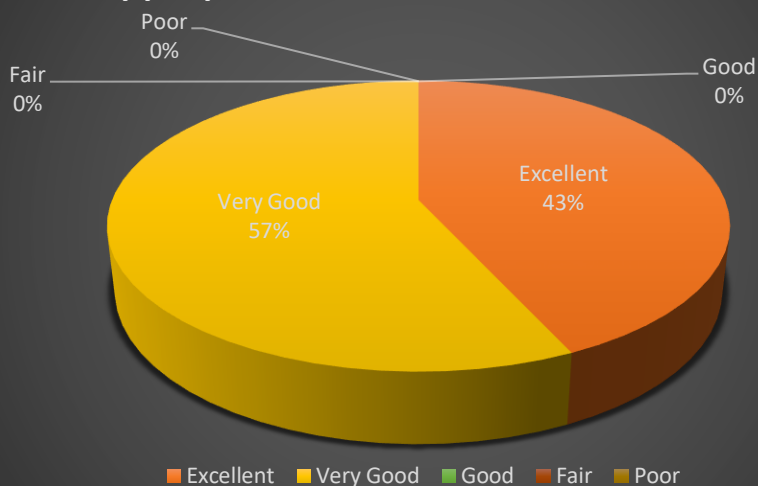
### 1. Relevance of the course to the programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
43%	57%	0%	0%	0%

### 2. Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
51%	33%	16%	0%	0%



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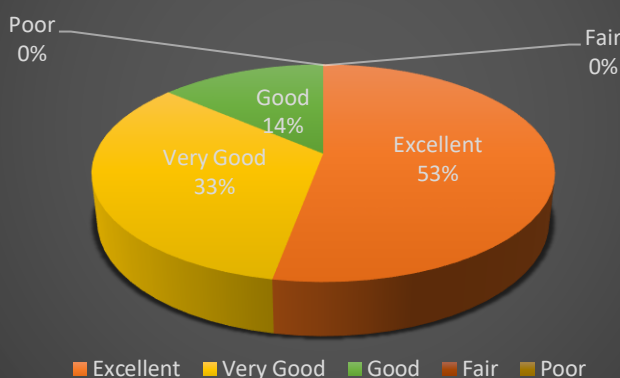
## 3. Adequacy of time for effective coverage of syllabus/ lab experiments



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
53%	33%	14%	0%	0%

## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes



## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
51%	35%	14%	0%	0%

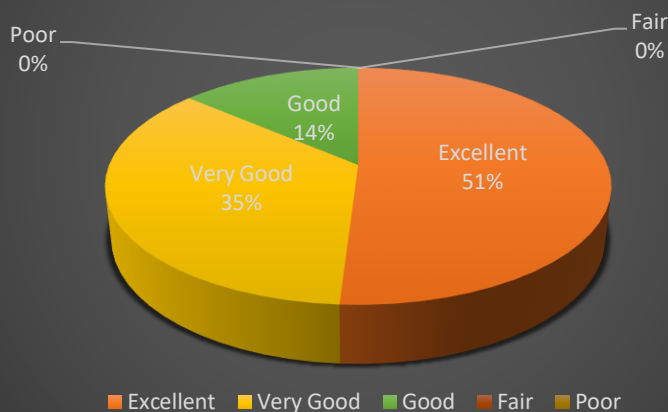


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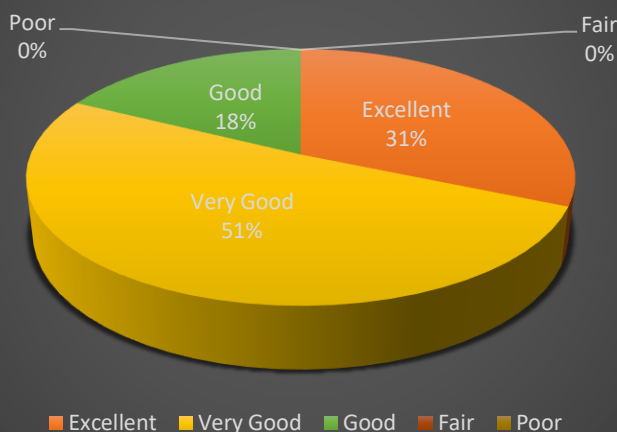
## 5. Quality of textbook / reference book / course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
31%	51%	18%	0%	0%

## 6. The electives offered are relevant to the technological advancements



## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
67%	23%	10%	0%	0%

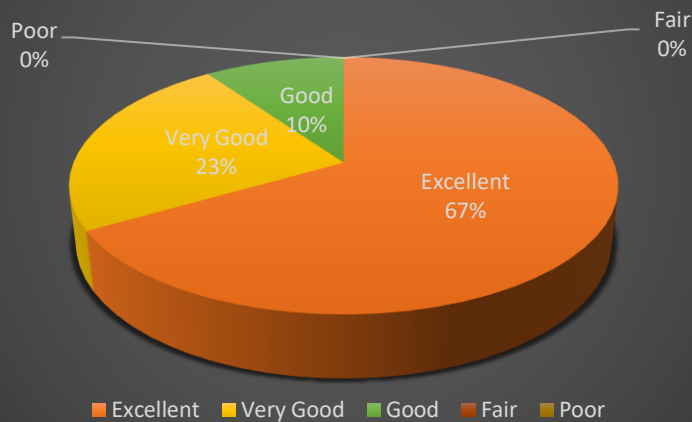


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## 7. Syllabus develop necessary technical skills to face the industry needs



## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
37%	39%	24%	0%	0%

## 8. The provision of learning resources in the library are adequate



*X. Vinod*  
HOD/AGRI

Head of the Department  
Department of Agriculture Engineering  
Paavai Engineering College

*[Signature]*  
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

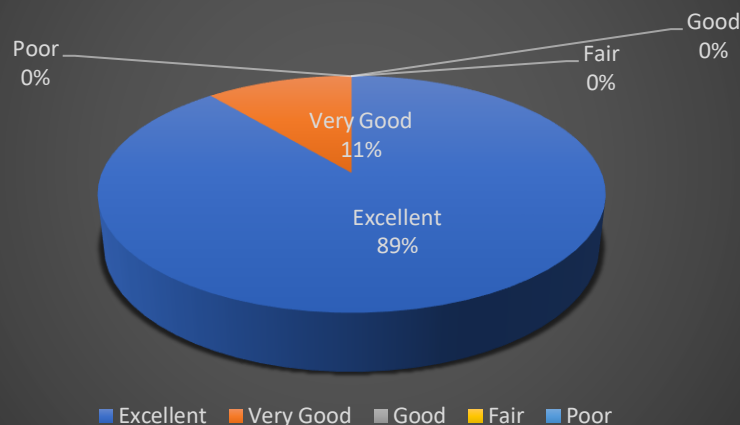
DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
89%	11%	0%	0%	0%

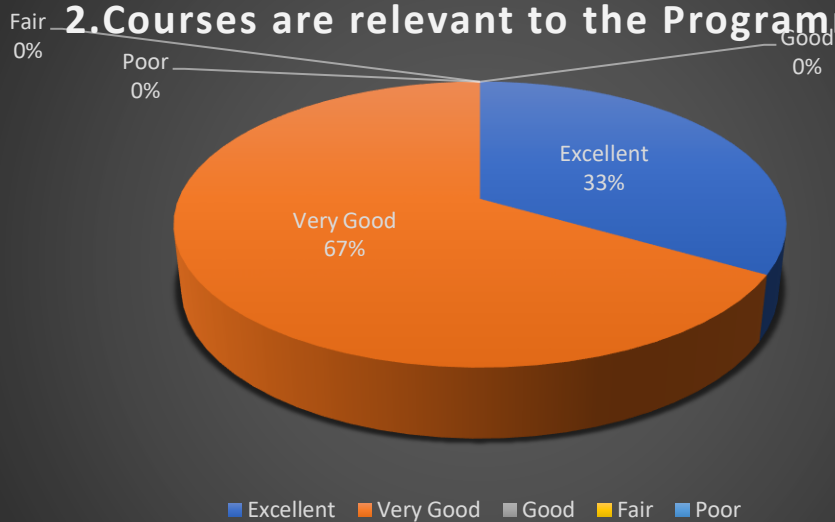
### 1. Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
33%	67%	0%	0%	0%

### 2. Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
44%	56%	0%	0%	0%

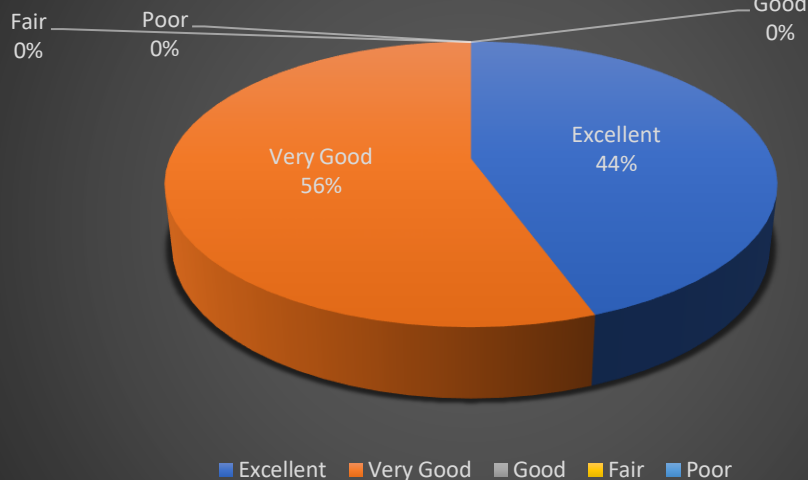


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## 3.The course outcomes are clear and well defined



## 4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
33%	67%	0%	0%	0%

## 4.The course has good balance between theory and lab experiments



## 5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
78%	11%	11%	0%	0%

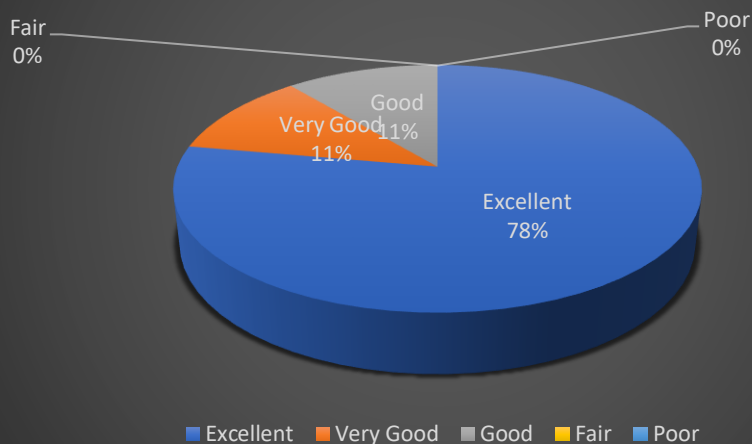


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(Autonomous)

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## 5.The syllabus covers modern and advanced topics



## 6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
56%	22%	22%	0%	0%

## 6.Adequacy of time for effective coverage of syllabus / lab experiments



## 7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
33%	56%	11%	0%	0%

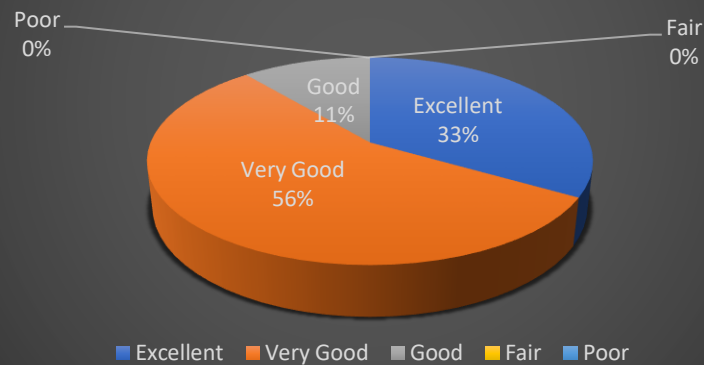


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## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library



## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
56%	44%	0%	0%	0%

## 8. The curriculum ensures student participation in learning process



*N. V. V.*  
HOD/AGRI

Head of the Department  
Department of Agriculture Engineering  
Paavai Engineering College

*P.*  
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**DEPARTMENT OF AGRICULTURAL ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



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EMPLOYER’S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS																
DEPARTMENT: AGRICULTURE ENGINEERING			ACADEMIC YEAR: 2019-2020													
1. The curriculum and syllabi match with the programme																
Excellent	Very Good	Good	Fair	Poor												
100%	0%	0%	0%	0%												
<div><p>The curriculum and syllabi match with the programme</p><table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>100%</td></tr><tr><td>Very Good</td><td>0%</td></tr><tr><td>Good</td><td>0%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table></div>					Category	Percentage	Excellent	100%	Very Good	0%	Good	0%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	100%															
Very Good	0%															
Good	0%															
Fair	0%															
Poor	0%															
2.The courses are related to industry that are included in the programs																
Excellent	Very Good	Good	Fair	Poor												
33%	67%	0%	0%	0%												
<div><p>courses are related to industry that are included in the programs</p><table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very Good</td><td>67%</td></tr><tr><td>Excellent</td><td>33%</td></tr><tr><td>Good</td><td>0%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table></div>					Category	Percentage	Very Good	67%	Excellent	33%	Good	0%	Fair	0%	Poor	0%
Category	Percentage															
Very Good	67%															
Excellent	33%															
Good	0%															
Fair	0%															
Poor	0%															
3.The courses are related with the specialization streams																
Excellent	Very Good	Good	Fair	Poor												
67%	33%	0%	0%	0%												

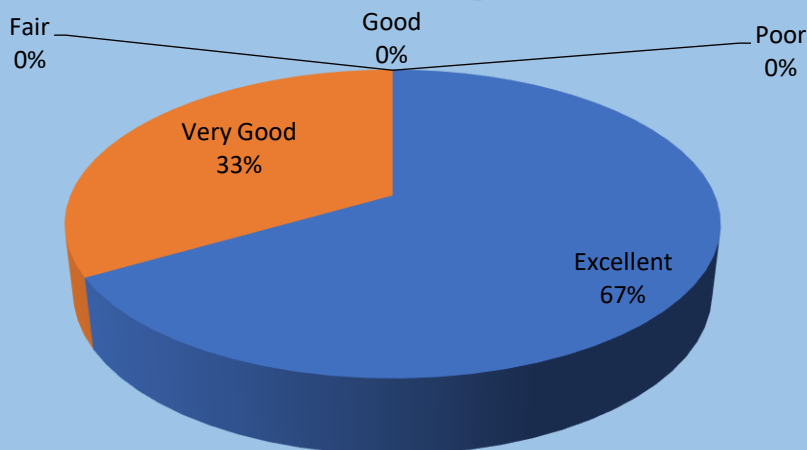


# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

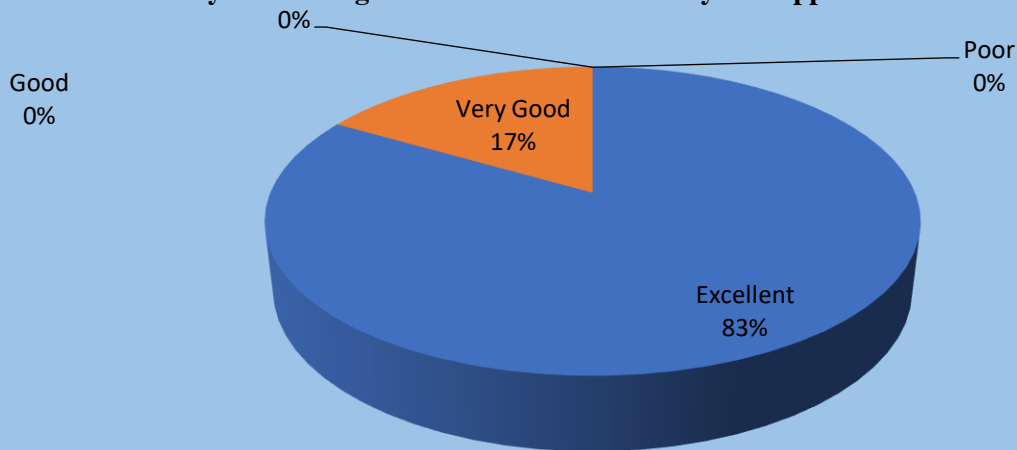
## The courses are related with the specialization streams



## 4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
83%	17%	0%	0%	0%

## The syllabus has good balance between theory and application



## 5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%



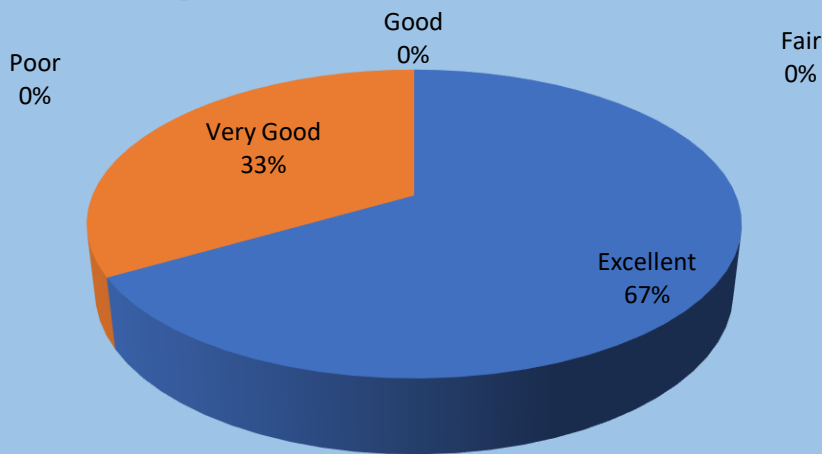


# PAAVAI ENGINEERING COLLEGE

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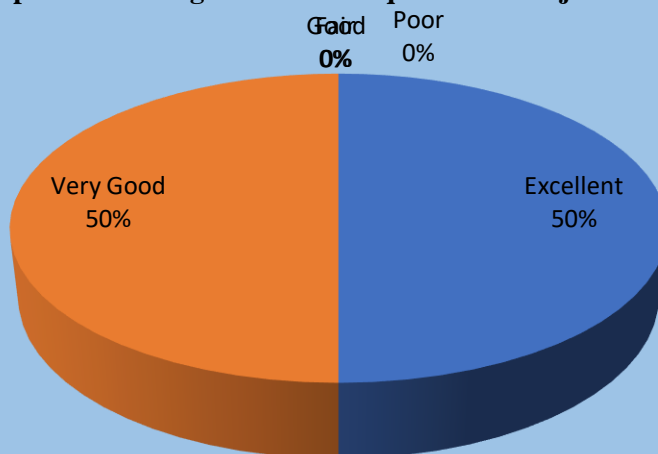
## Incorporates technical and communication skills



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

## Imparts knowledge and skills required for the job market



## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%

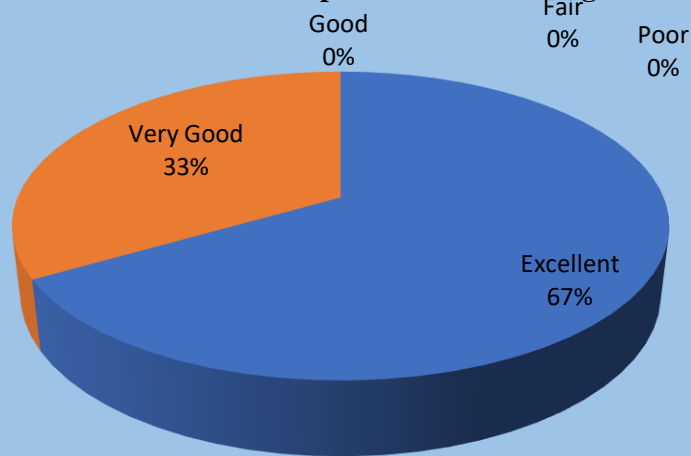


# PAAVAI ENGINEERING COLLEGE

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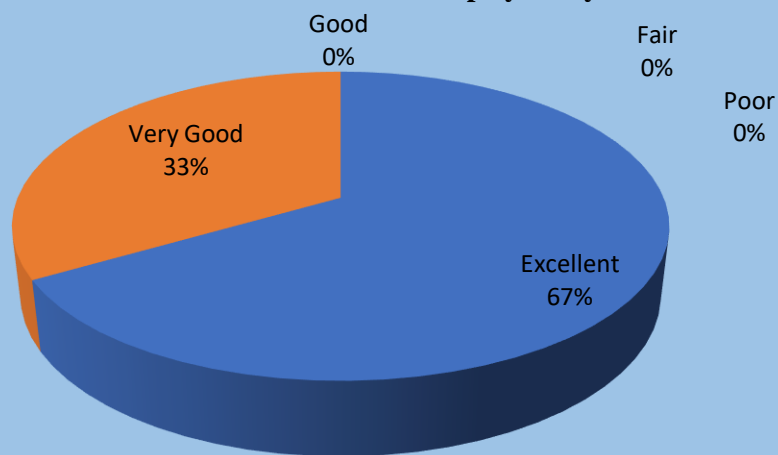
## Curriculum develops innovative thinking



## 8.Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%

## the curriculum relevant for employability



*N. Vinod*

HOD/AGRI

Head of the Department  
Department of Agriculture Engineering  
Paavai Engineering College

*[Signature]*  
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PAAVAI ENGINEERING COLLEGE  
NH.7 PACHAL Post, NAMAKKAL - 637018



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF AGRICULTURAL ENGINEERING**

**ALUMNI FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

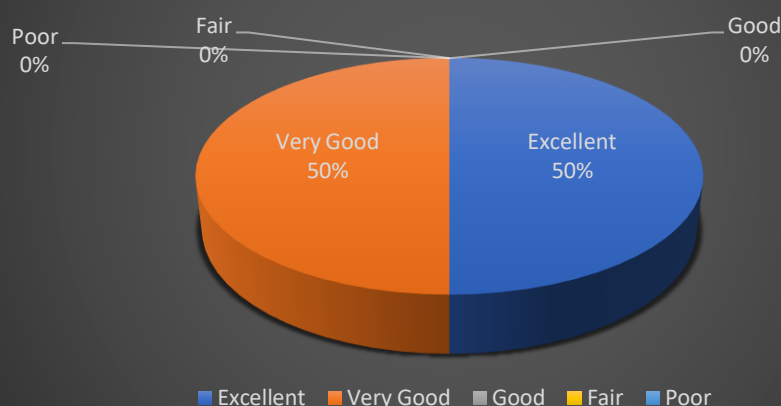
DEPARTMENT: AGRICULTURE ENGINEERING

ACADEMIC YEAR: 2019-2020

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

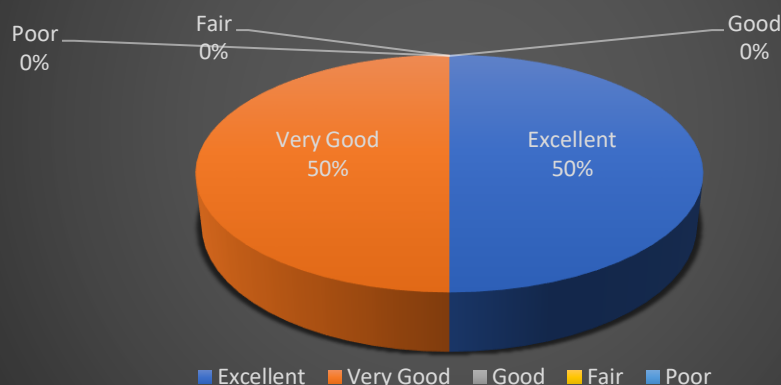
### 1. Curriculum and Syllabi are need based



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

### 2. The units in the syllabus are properly sequenced



### 3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
50%	43%	7%	0%	0%



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## 3.The allocation of the credits and its weightage to the course is balanced



## 4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
50%	36%	14%	0%	0%

## 4.The courses have enhanced the knowledge and the technical skills



## 5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
43%	36%	14%	0%	0%

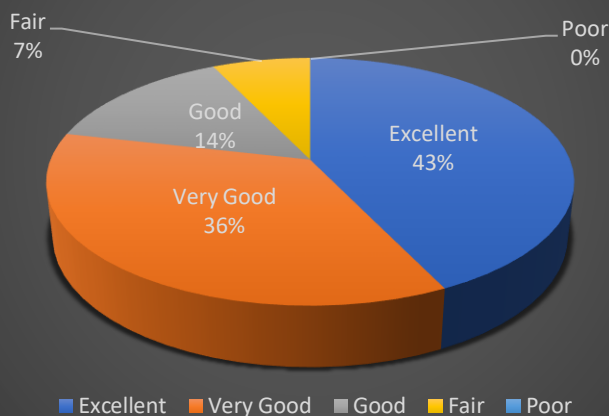


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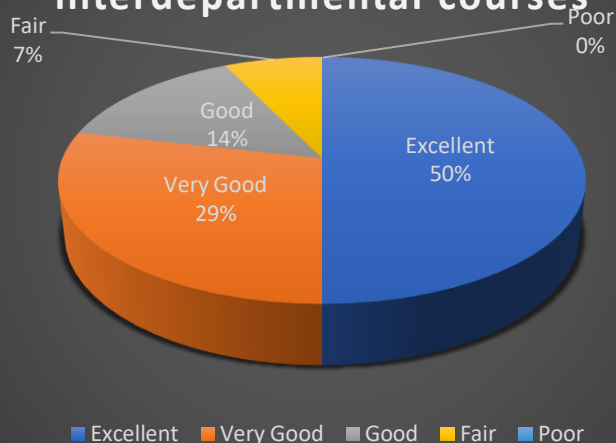
## 5.The curriculum bridges the gap between the industries and institute



## 6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
50%	29%	14%	7%	0%

## 6.The curriculum is offered with elective courses/ interdepartmental courses



## 7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
43%	50%	7%	0%	0%



# PAAVAI ENGINEERING COLLEGE

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## 7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills



## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50%	29%	21%	0%	0%

## 8. Inclusion of latest developments in the courses



*N. V. V.*  
HOD/AGRI

Head of the Department  
Department of Agriculture Engineering  
Paavai Engineering College

*M.*  
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**DEPARTMENT OF AGRICULTURAL ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**





# PAAVAI ENGINEERING COLLEGE

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## DEPARTMENT OF AGRICULTURE ENGINEERING

### ACTION TAKEN REPORT- STAKEHOLDERS FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year 2019-2020

Date: 18.3.2019



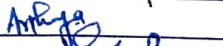


1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stake holder's feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BOS for final Approval.
5. After BOS recommendations, the curriculum and syllabus came into implementation.

Feedback was requested from following Stakeholders

S.No.	Stake Holders	No of feedback form received
1.	Students	216
2.	Teachers	19
3.	Alumni	36
4.	Employer	5

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
	V. Ajith Kumar	To add more IT related activities in Agri field	Forwarded the suggestion for the approval of BoS and it is implemented.
	S,Mamtha	More Practical classes to be conducted particularly in the field	Recommendation considered and forwarded to the approval of BoS and it is implemented
Inplant Training	M.Sowndhararajan	Dept. to organize more inplant Training	Recommendation considered and forwarded for the approval of BoS and it is implemented
<b>Faculty Feedback</b>			
Applications of IT	Dr. A.Vivekanandhini	The course "Applications of IT" to be renamed as "IT for Agricultural Engineering"	Recommendation considered and forwarded for the approval of BoS and it is implemented
Soil Mechanics and water quality laboratory	N. Satheeswaran	More experiments can be added	Forwarded suggestion for the approval of BoS and it is implemented
	P.Arthiya	More innovative topics can be added	Forwarded suggestion for the approval of BoS and it is implemented

Alumni Feedback			
	S. Kiruthiga	Latest Technology should be added	Recommendation considered and forwarded to the approval of BoS and it is implemented
	R Karan Kumar	Industrial visit must be Increased	Recommendation considered and forwarded to the approval of BoS and it is implemented
	Maniraj	Some new courses may be added	Forwarded suggestion for the approval of BoS and it is implemented.
Employer Feedback			
Drawing of Farm Structure	Shri.J.Jaiganesh	Member suggested to move Drawing of Farm Structures laboratory from V semester to III semester	Recommendation considered and forwarded to the approval of BoS and it is implemented.
Agricultural Chemistry	Mr.Somasundaram	Member suggested to change the name of the course from Soil Science and Engineering to Agricultural Chemistry, Soil Science and Engineering	Recommendation considered and forwarded to the approval of BoS and it is implemented
Operations and Maintenance of Farm Machinery	Mr.Gopi	Members suggested to include the lab in V <sup>th</sup> Semester itself along with Theory subject.	Forwarded suggestion for the approval of BoS and it is implemented.

S.No	Name of the Member	Designation	Role	Signature
1	Dr.A. Vivekanandhini	HOD	Chairman/BOS	
2	N. Satheeswaran	AP	Member	
3	P. Arthiya	AP	Member	
4	M.Bhuvaneswari	AP	Member	
5	A.Subashini	AP	Member	



HOD/AGRI

Head of the Department  
Department of Agriculture Engineering  
Paavai Engineering College.



PRINCIPAL  
PRINCIPAL

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**PAAVAI ENGINEERING COLLEGE**

**(AUTONOMOUS)**

**NAMAKKAL - 637 018**

**DEPARTMENT OF CIVIL ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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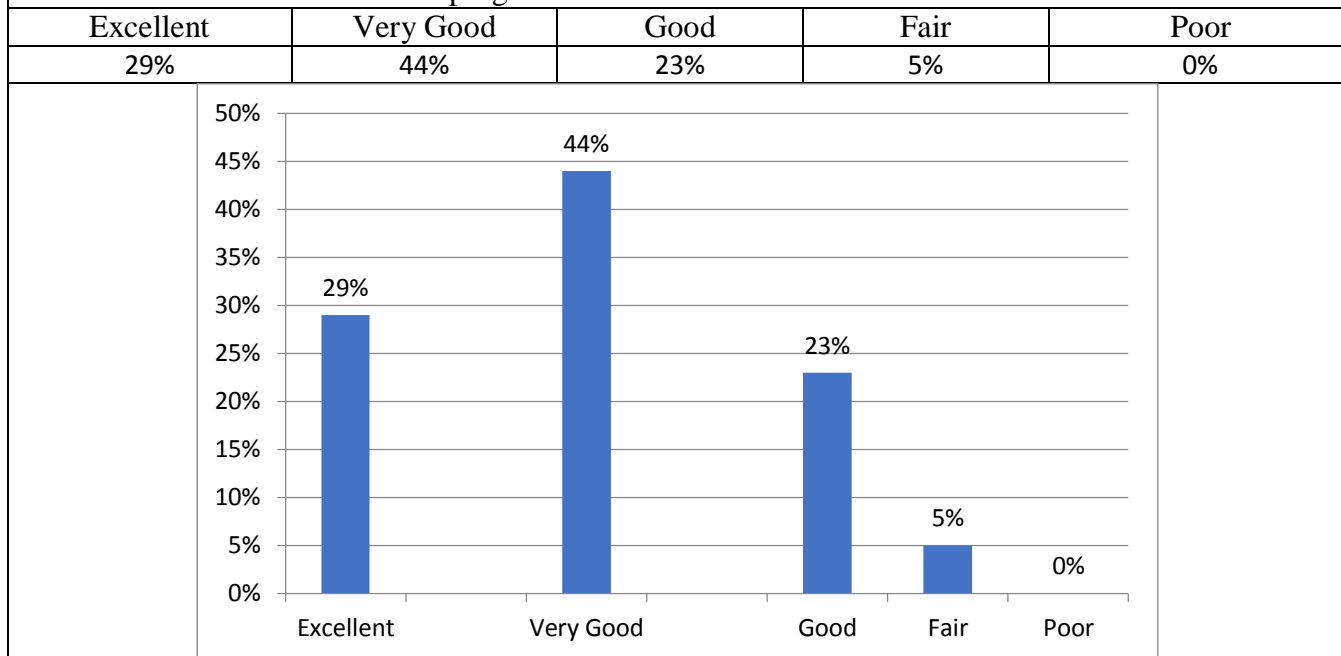
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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

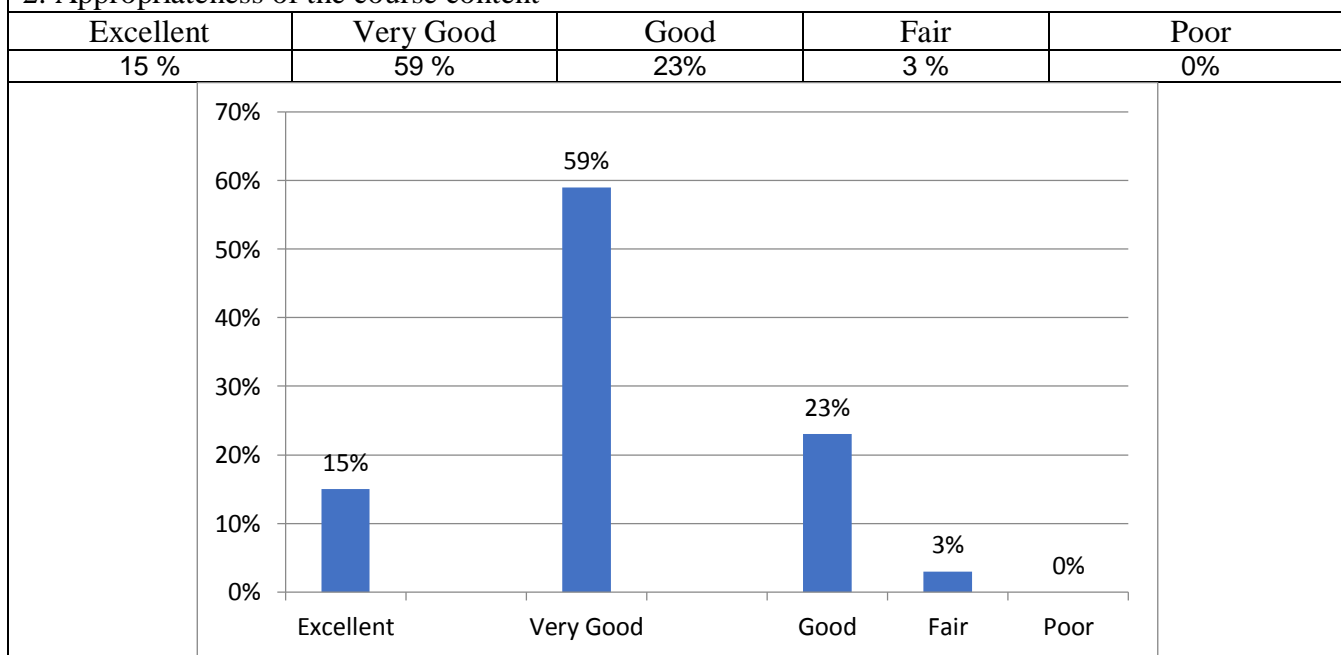
DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2015-2016

### 1. Relevance of the course to the programme



### 2. Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

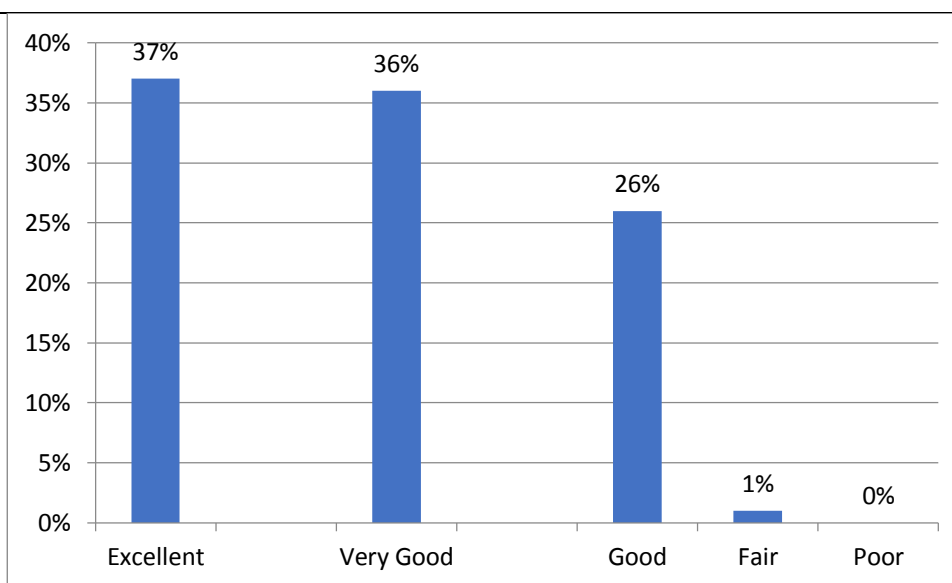
Excellent	Very Good	Good	Fair	Poor
37%	36%	26%	1%	0%



# PAAVAI ENGINEERING COLLEGE

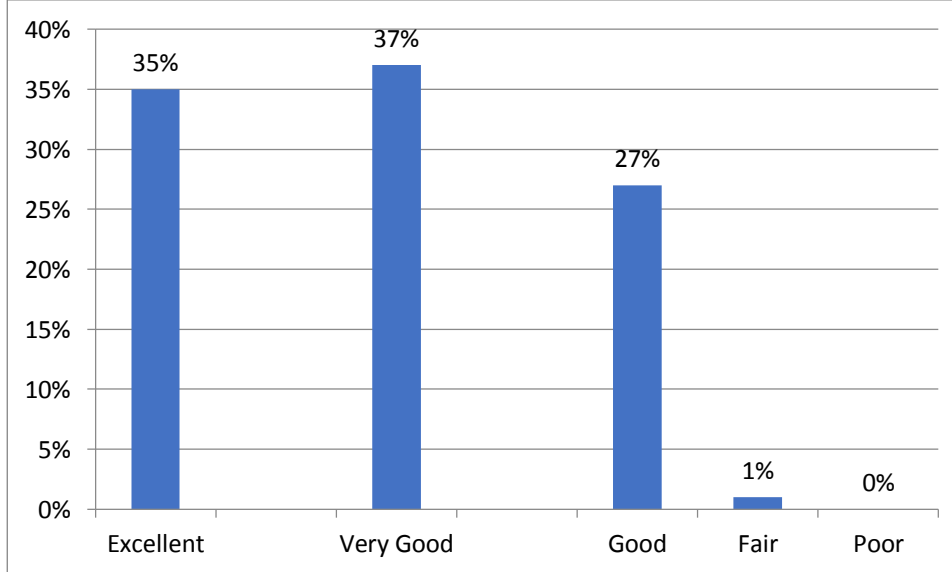
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## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
35%	37%	27%	1%	0%



## 5. Quality of textbook / reference book / course material

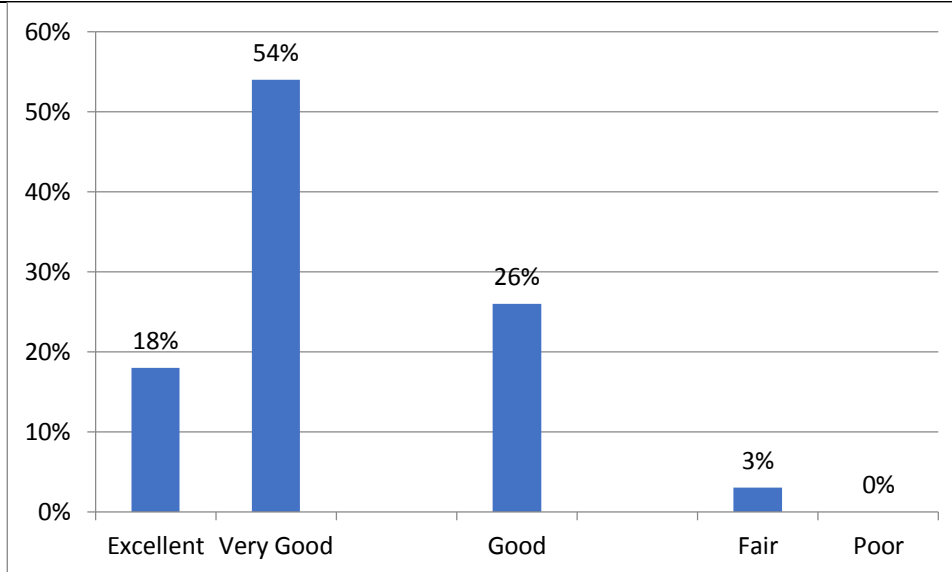
Excellent	Very Good	Good	Fair	Poor
18%	54%	26%	3%	0%



# PAAVAI ENGINEERING COLLEGE

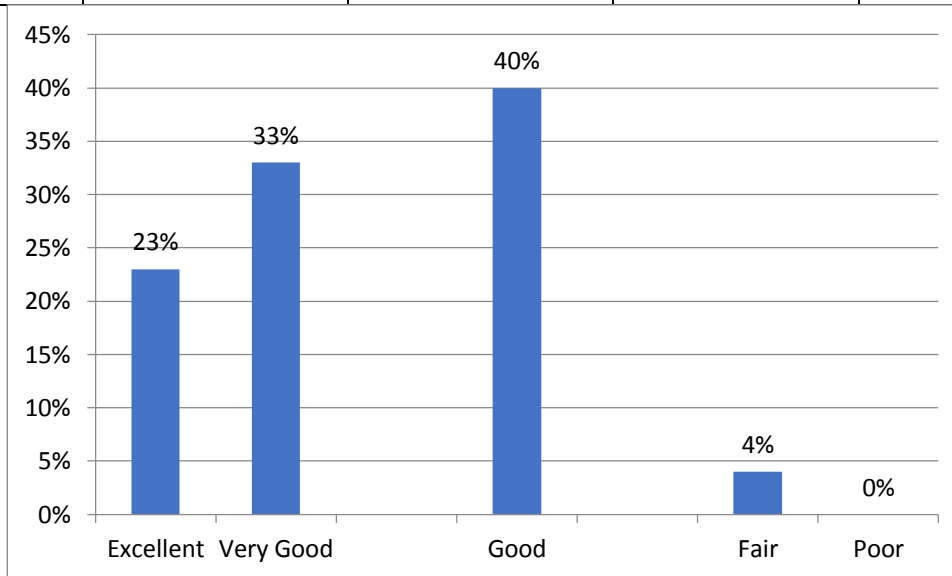
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## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
23%	33%	40%	4%	0%



## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
26%	33%	36%	5%	0%

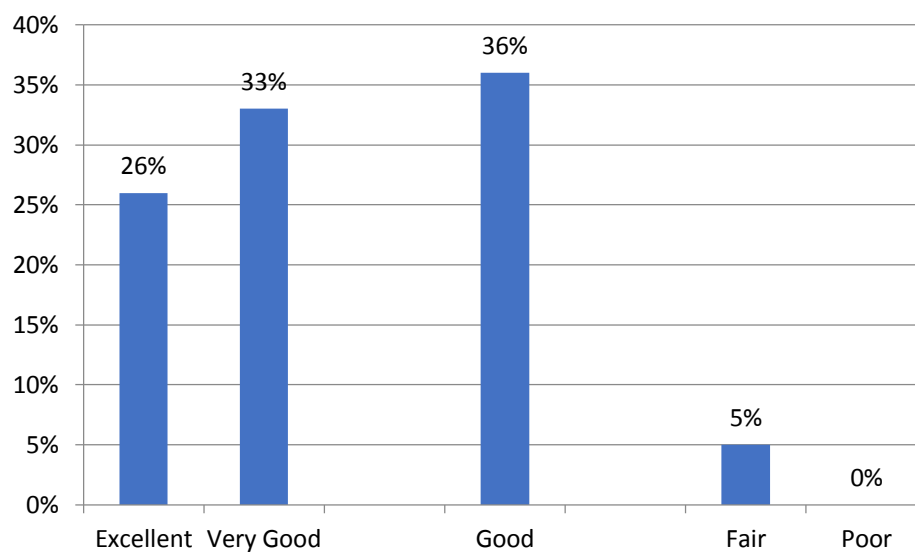




# **PAAVAI ENGINEERING COLLEGE**

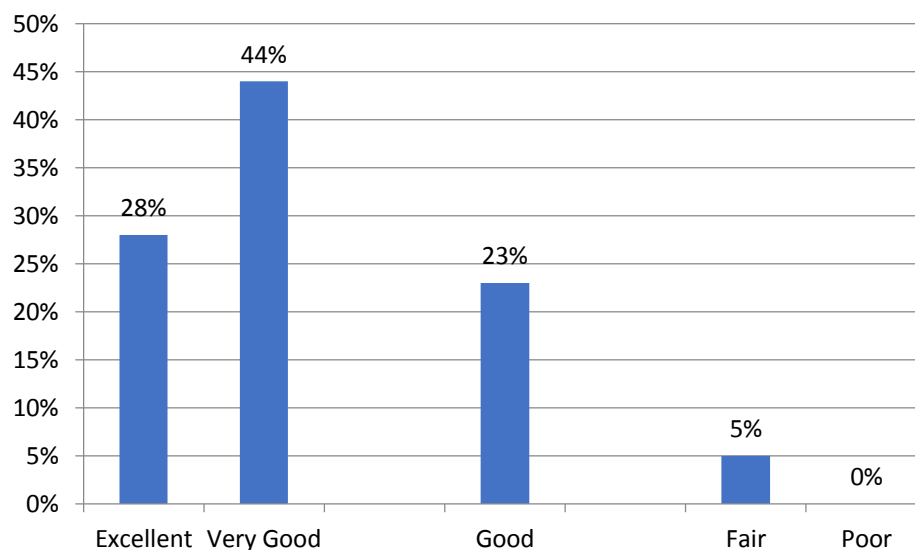
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
28%	44%	23%	5%	0%



  
**HOD/Civil**  
 Head of the Department,  
 Department of Civil Engineering,  
 Paavai Engineering College,  
 Pachal, Namakkal - 637 018

  
**PRINCIPAL**  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF CIVIL ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**





# PAAVAI ENGINEERING COLLEGE

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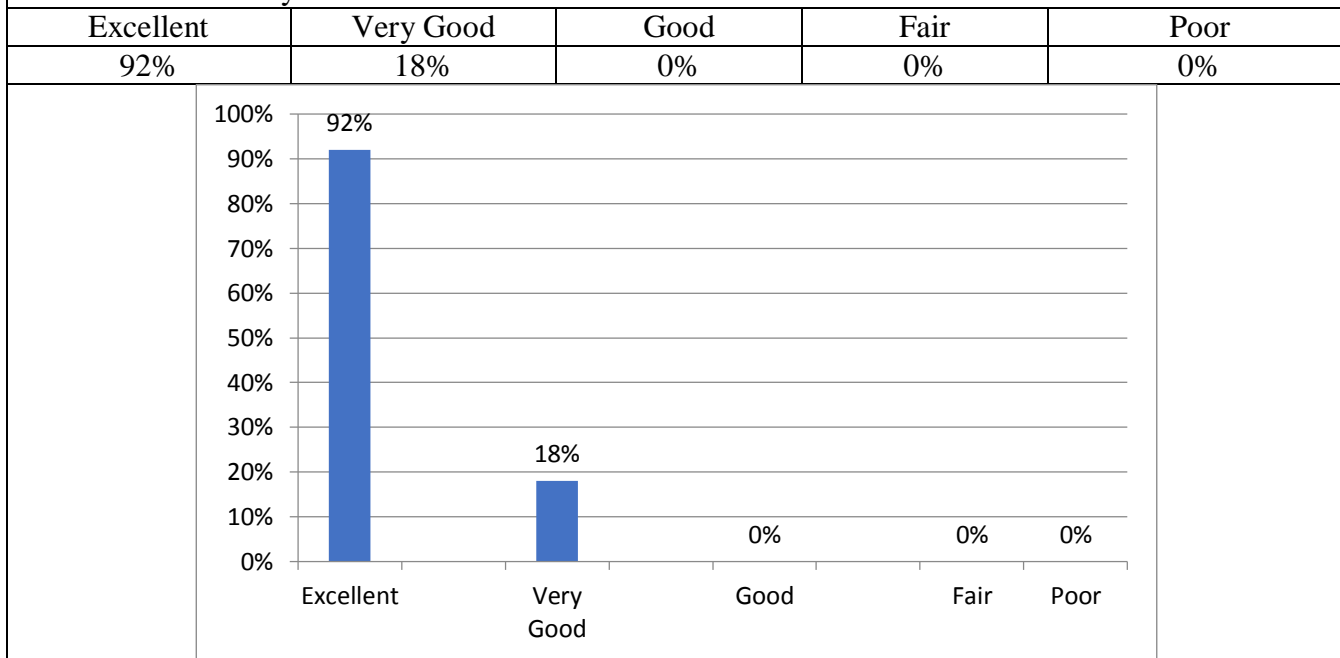
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

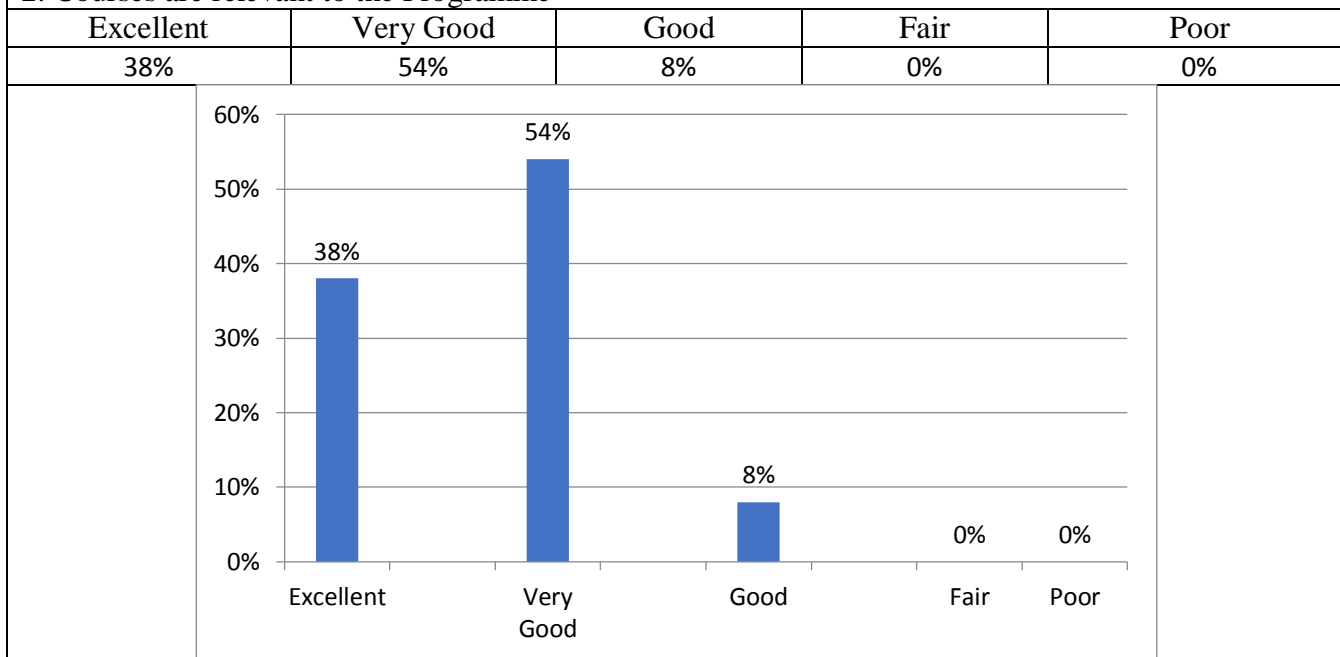
DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2015-2016

1. Curriculum and Syllabi are need based



2. Courses are relevant to the Programme



3. The course outcomes are clear and well defined

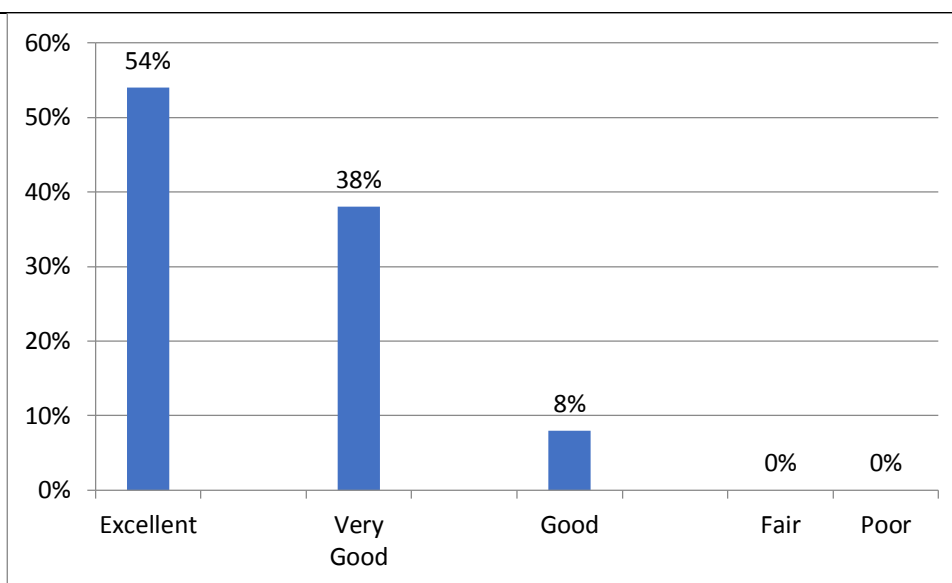
Excellent	Very Good	Good	Fair	Poor
54%	38%	8%	0%	0%



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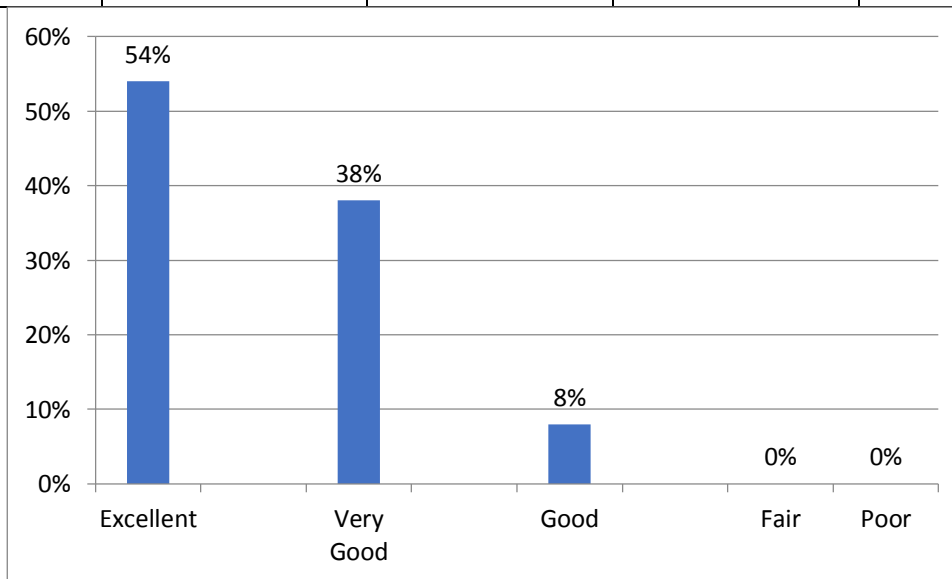
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4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
54%	38%	8%	0%	0%



5. The syllabus covers modern and advanced topics

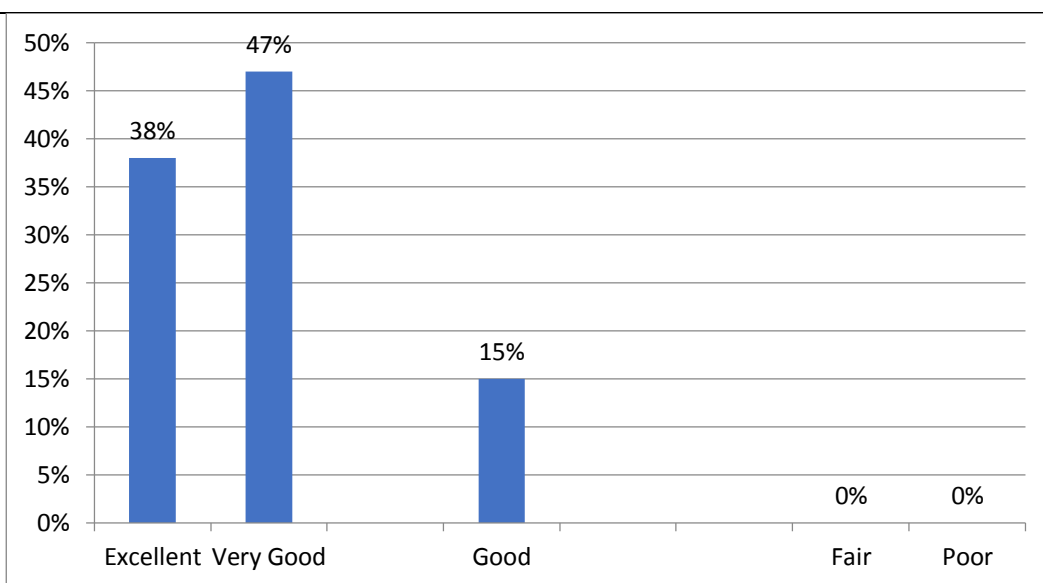
Excellent	Very Good	Good	Fair	Poor
38%	47%	15%	0%	0%



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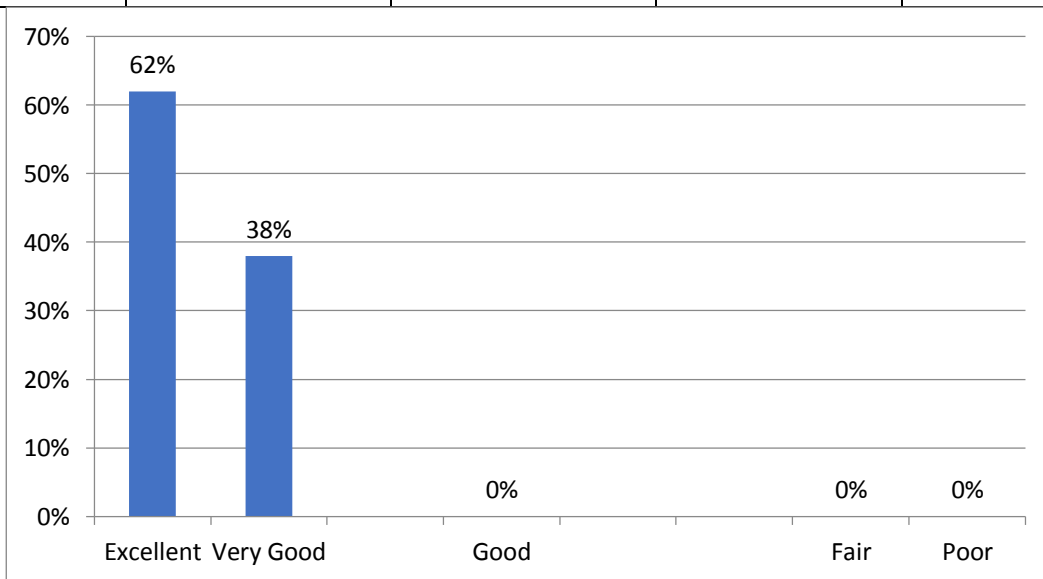
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## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
62%	38%	0%	0%	0%



## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

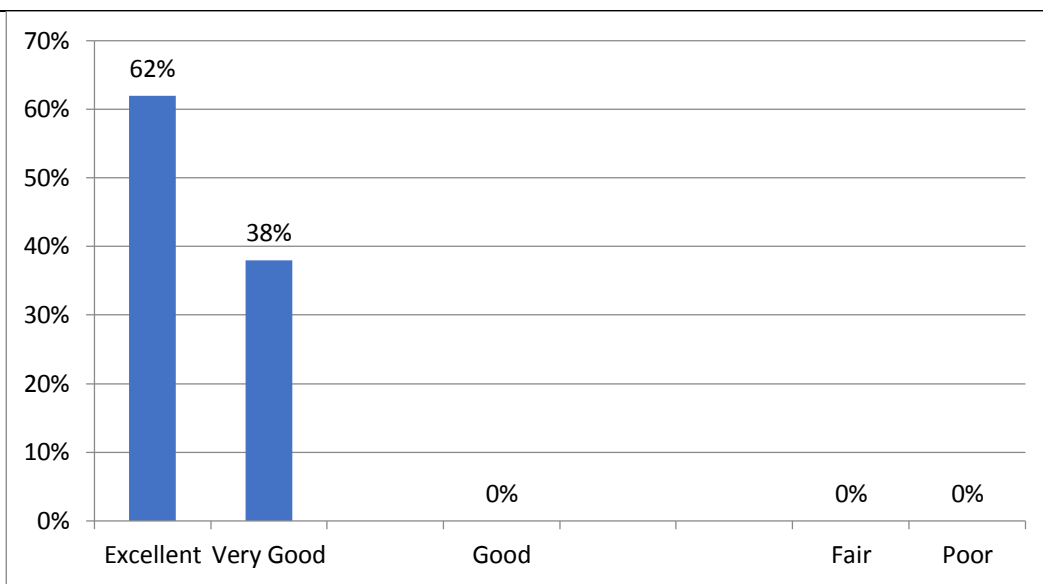
Excellent	Very Good	Good	Fair	Poor
62%	38%	0%	0%	0%



# PAAVAI ENGINEERING COLLEGE

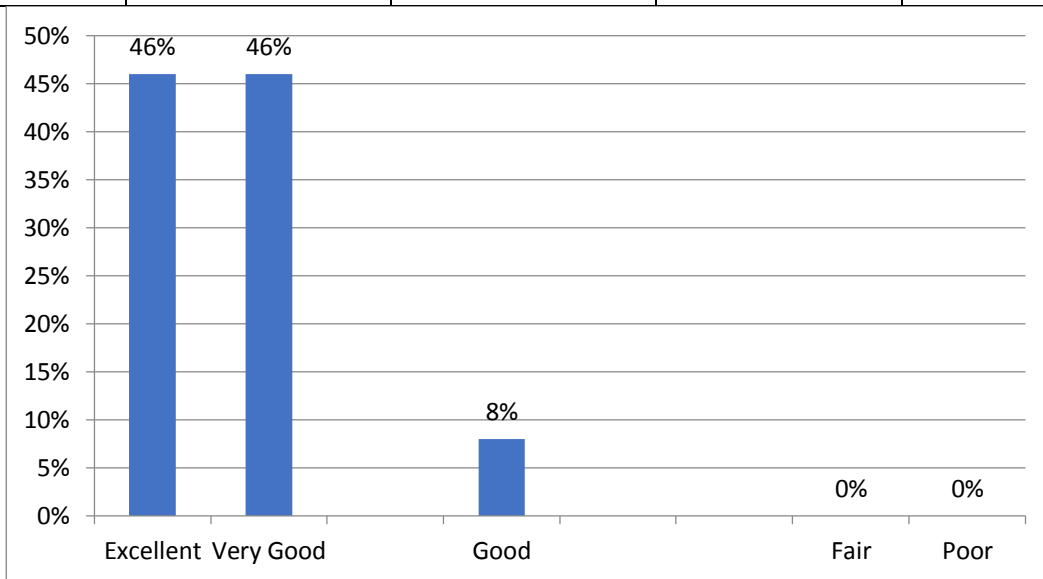
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## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
46%	46%	8%	0%	0%



*P. Murthy*  
**HOD/Civil**  
 Head of the Department,  
 Department of Civil Engineering,  
 Paavai Engineering College,  
 Pachal, Namakkal - 637 018

*P. Murthy*  
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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF CIVIL ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

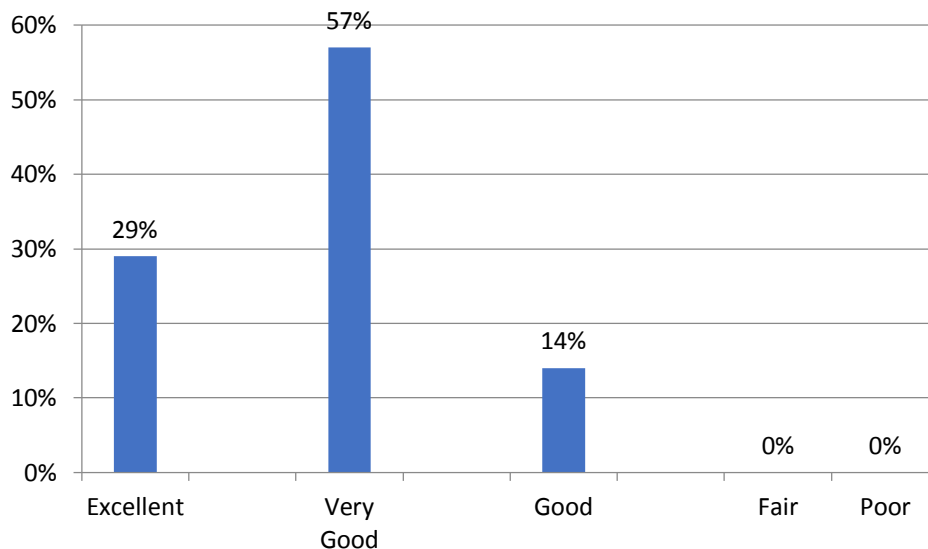
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2015-2016

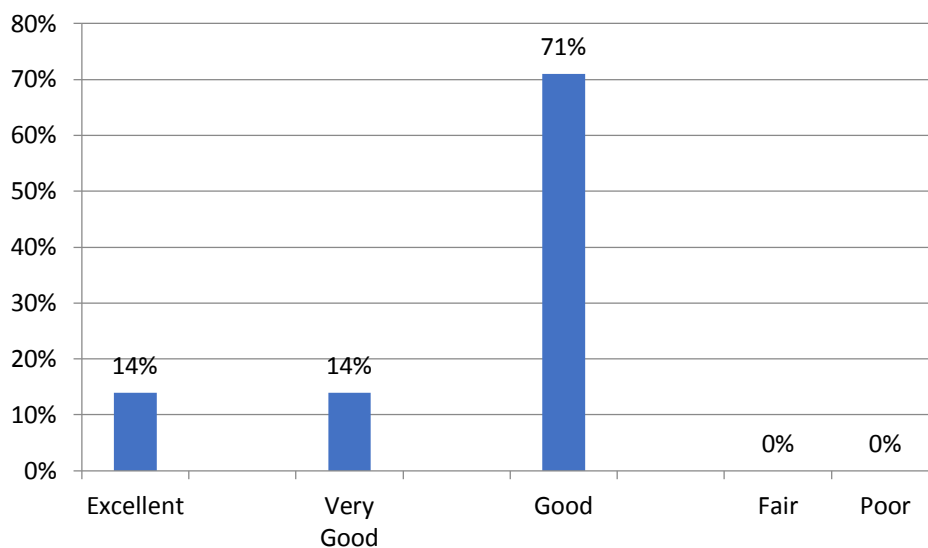
### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
29%	57%	14%	0%	0%



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
14%	14%	71%	0%	0%



### 3. The courses are related with the specialization streams

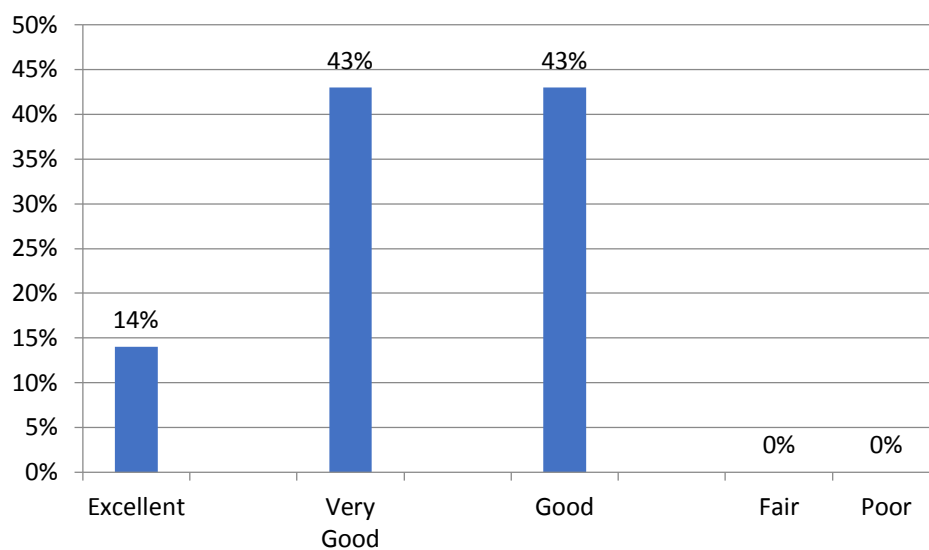
Excellent	Very Good	Good	Fair	Poor
14%	43%	43%	0%	0%



# PAAVAI ENGINEERING COLLEGE

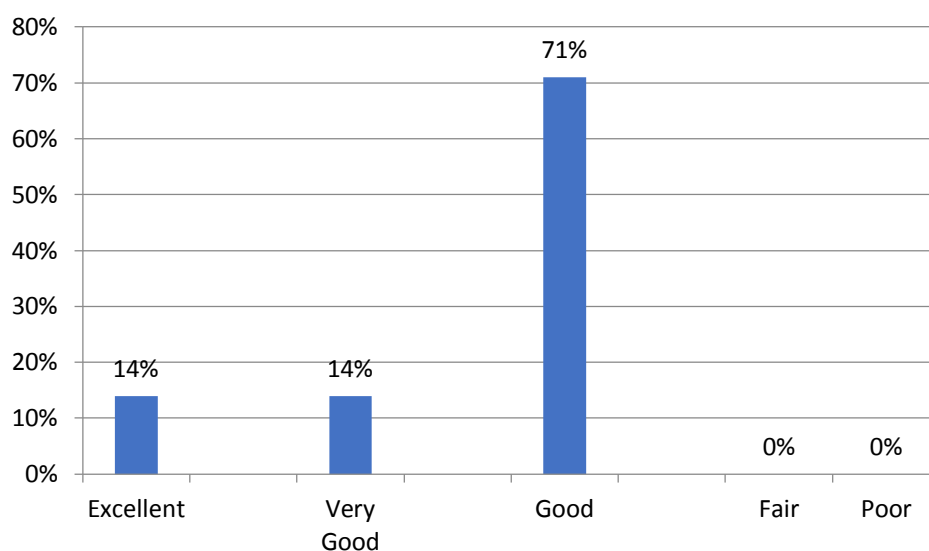
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## 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
14%	14%	71%	0%	0%



## 5. Incorporates technical and communication skills

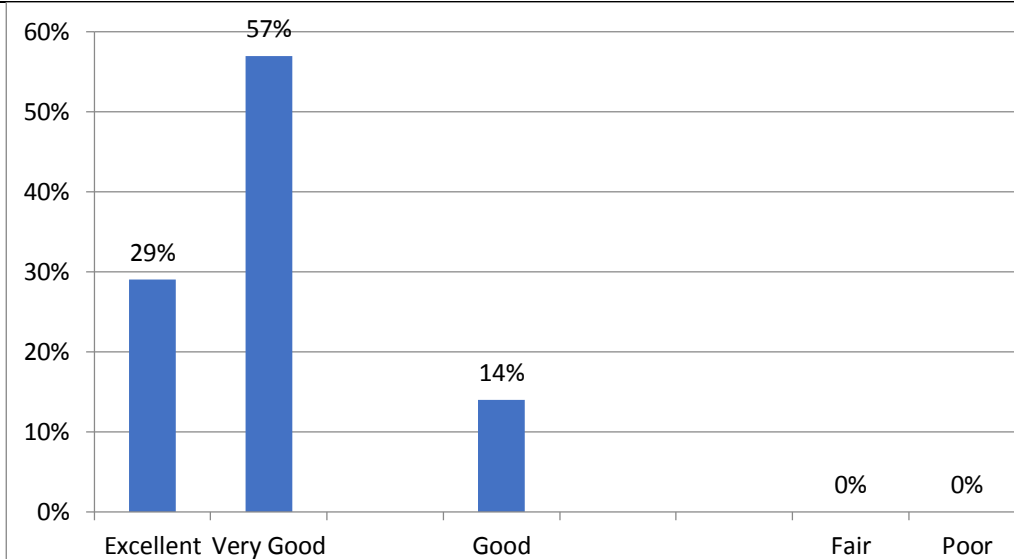
Excellent	Very Good	Good	Fair	Poor
29%	57%	14%	0%	0%



# PAAVAI ENGINEERING COLLEGE

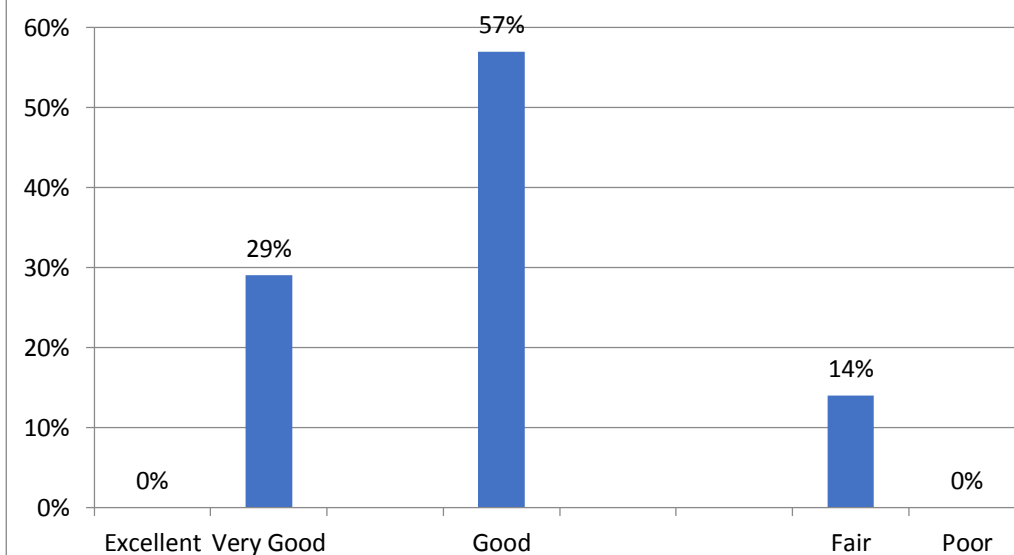
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## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
0%	29%	57%	14%	0%



## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
0%	14%	71%	14%	0%

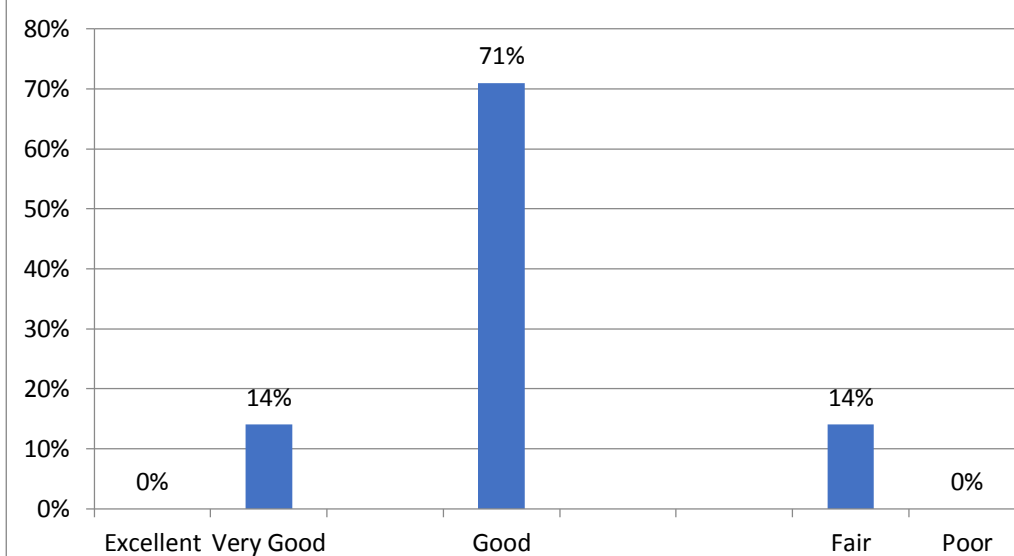




# PAAVAI ENGINEERING COLLEGE

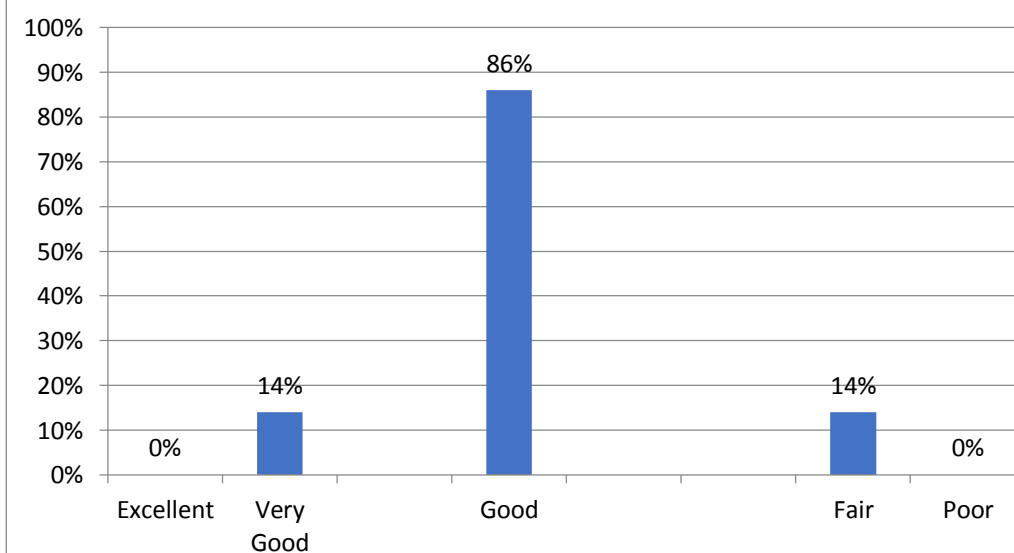
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8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
0%	14%	86%	14%	0%



  
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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF CIVIL ENGINEERING**

**ALUMNI FEEDBACK ANALYSIS REPORT ON  
CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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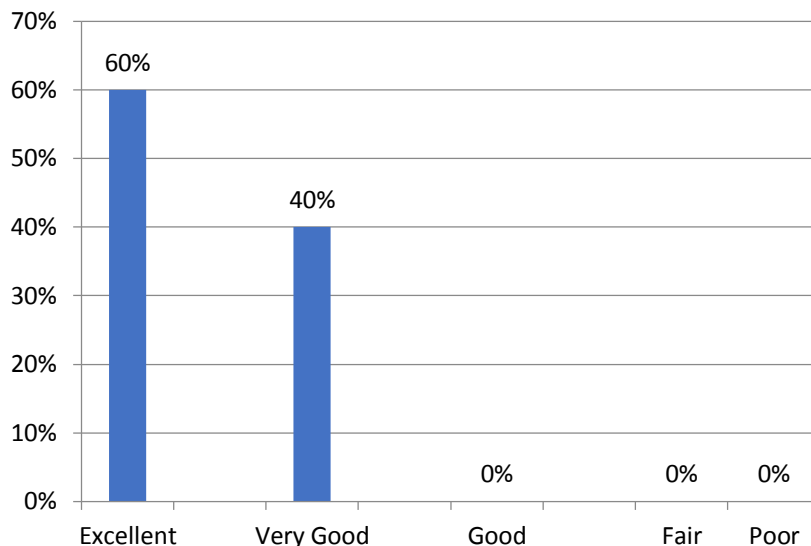
## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: CIVIL ENGINEERING

ACADEMIC YEAR: 2015-2016

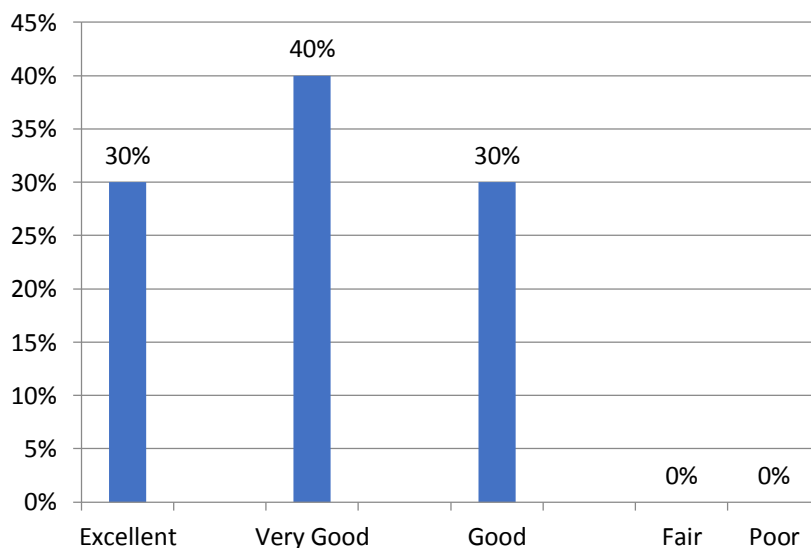
### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
30%	40%	30%	0%	0%



### 3. The allocation of the credits and its weightage to the course is balanced

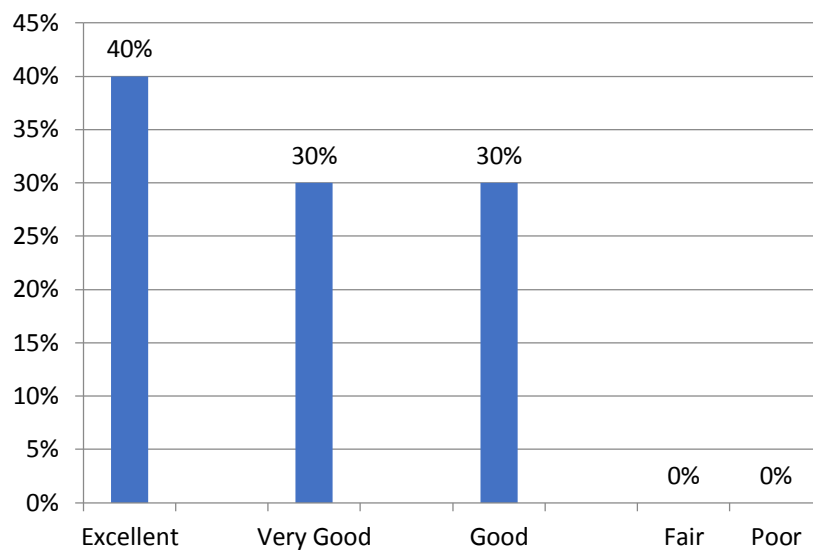
Excellent	Very Good	Good	Fair	Poor
40%	30%	30%	0%	0%



# PAAVAI ENGINEERING COLLEGE

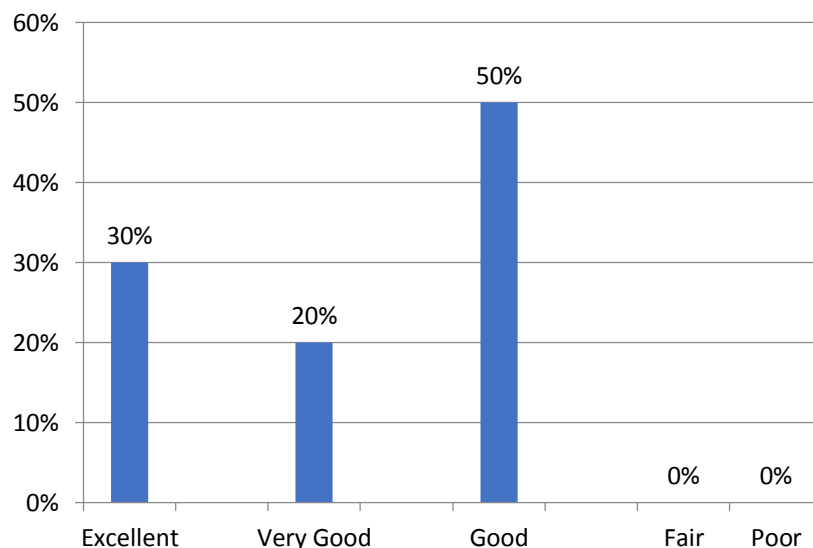
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## 4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
30%	20%	50%	0%	0%



## 5. The curriculum bridges the gap between the industries and institute

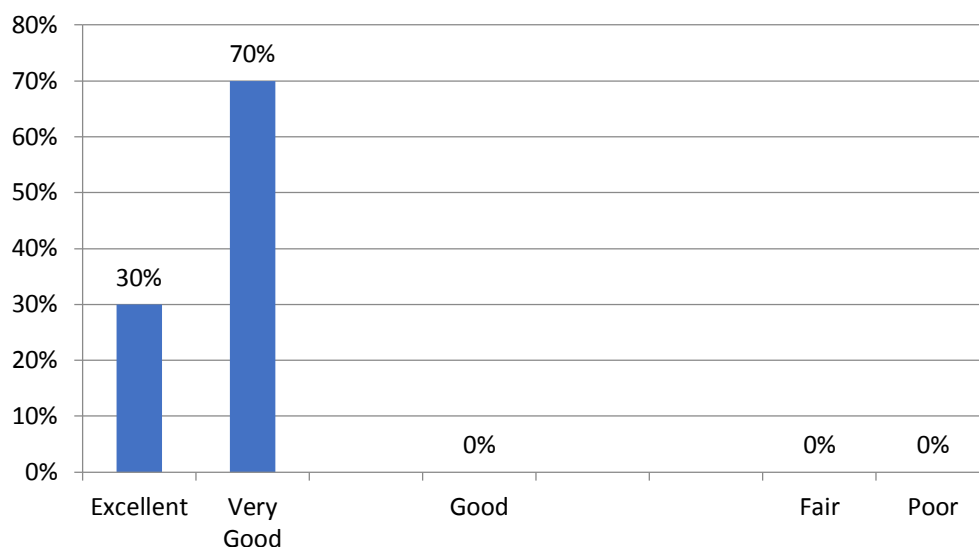
Excellent	Very Good	Good	Fair	Poor
30%	70%	0%	0%	0%



# PAAVAI ENGINEERING COLLEGE

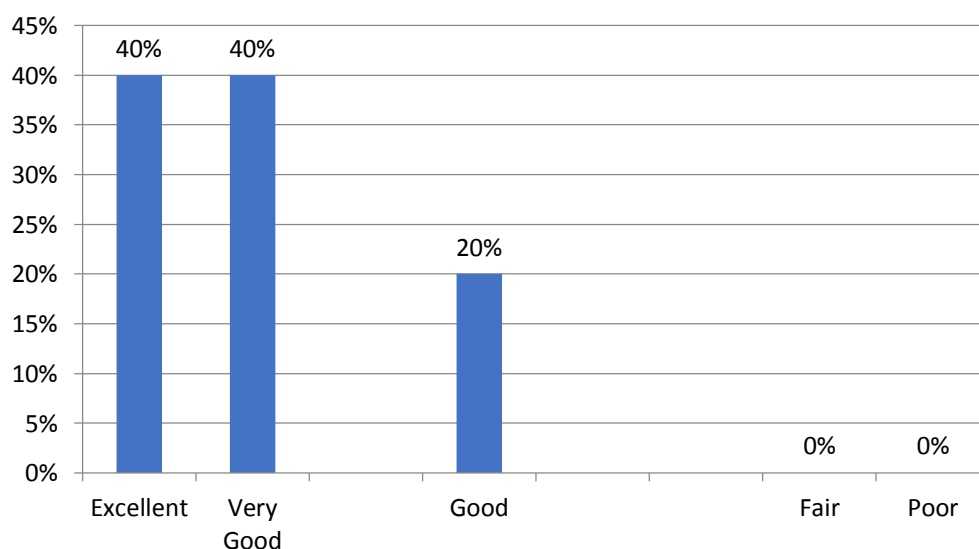
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6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

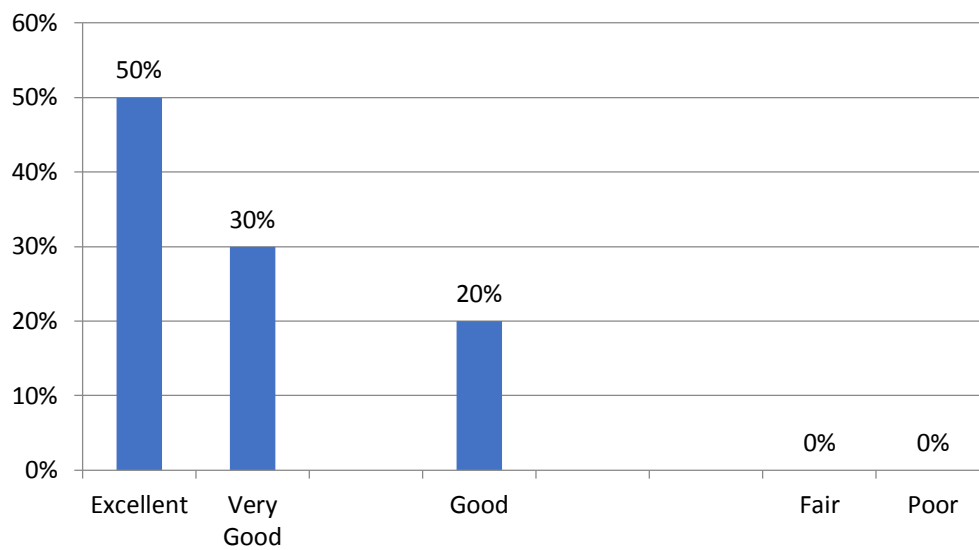
Excellent	Very Good	Good	Fair	Poor
50%	30%	20%	0%	0%



# PAAVAI ENGINEERING COLLEGE

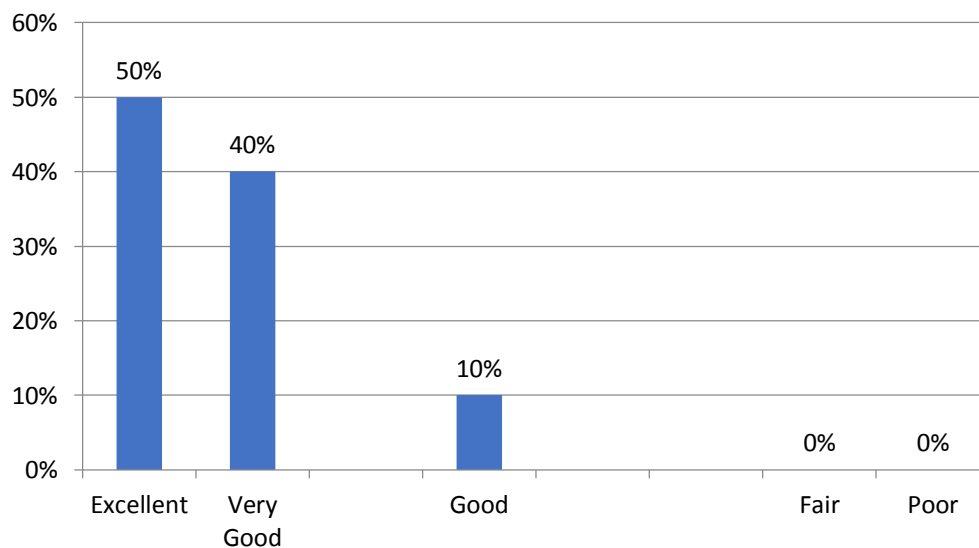
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## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50%	40%	10%	0%	0%



  
**HOD/Civil**  
 Head of the Department,  
 Department of Civil Engineering,  
 Paavai Engineering College,  
 Pachal, Namakkal - 637 018

  
**PRINCIPAL**  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL, Dist:



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF CIVIL ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## DEPARTMENT OF CIVIL ENGINEERING

### ACTION TAKEN REPORT - STAKE HOLDERS FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year 2015-2016

Date: 04.05.2015

1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stake holders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

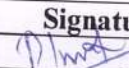
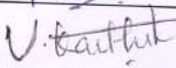
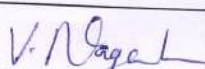
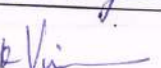
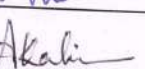
Feedback was requested from following Stakeholders


S.No.	Stake Holders	No of feedback form received
1.	Students	186
2.	Teachers	15
3.	Alumni	22
4.	Employer	10


Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Engineering Mechanics	R.Visanth IV/II-B.E Civil Engineering	For Engineering Mechanics tutorial hours can be increased for practice.	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
	Kiruthika.A I/II –M.E Structural Engineering	Technical Seminar course can be offered in M.E Structural Engineering	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
	B.T.Sapna I/II –M.E Structural Engineering	Softwares courses can be added for analysis	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
<b>Faculty Feedback</b>			
M.E Structural Engineering	V.Karthik AP/Civil	Crack and control course can be offered as professional elective	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
Concrete Technology	S.Balamurugan AP/Civil	Concrete Technology course can be included in	Recommendation considered & Forwarded for the approval of BoS, and it



Structural Analysis I	K.Elaiyaraja AP/Civil	the core course Truss analysis problems can be given weightage in unit IV	is implemented Recommendation considered & Forwarded for the approval of BoS, and it is implemented
	Mr.J.Doraikkannan AP/Civil	Stadd pro analysis software can be included in curriculum	Recommendation considered & Forwarded for the approval of BoS, and it is implemented.
<b>Alumni Feedback</b>			
Internship/Training	Ms.S.Subathra Assistant Professor, Paavai Engineering college	Internship Programme can be added in the curriculum itself	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
Technical seminar	Ms.N.Gnanamanikarnika Assistant Professor Bharathiar Institute for Women, Attur	For PG ,Technical seminar can be moved to second year	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
	R.Nivetha TNPSC Aspirant	Aptitude solving can be given weightage in the curriculum	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
<b>Employer Feedback</b>			
	Mr.Prathap HR Manager Tech Mahindra	Coding can be focussed on crash course or included in curriculum	Recommendation considered & Forwarded for the approval of BoS.
	Mr.Ram.K Executive Engineer RPP constructions	Recent construction materials topics can be included	Recommendation considered & Forwarded for the approval of BoS, and it is implemented
	Mr.Karthik.C Project Manager S.K Engineering constructions	Recent innovations in construction methodology topics can be included	Recommendation considered & Forwarded for the approval of BoS, and it is implemented

S.No	Name of the Member	Designation	Role	Signature
1	Mr.P.Kalimuthu	HOD	Chairman/BOS	
2	Mr.V.Karthik	Assistant Professor	Member	
3	Mr.V.Nagendran	Assistant Professor	Member	
4	Mr.K.Vivek	Assistant Professor	Member	
5	Mrs.A.Kalaivani	Assistant Professor	Member	

  
**HOD/Civil**  
 Head of the Department,  
 Department of Civil Engineering  
 Paavai Engineering College  
 Pachal, Namakkal - 637 018

  
**PRINCIPAL**  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL Dist



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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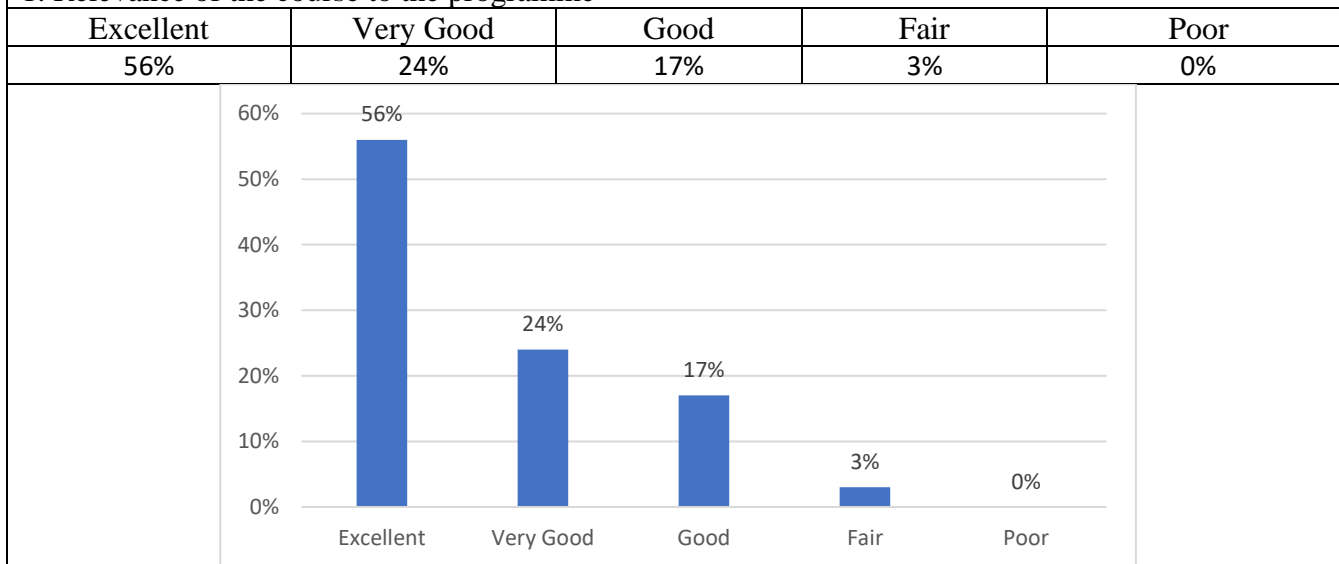
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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

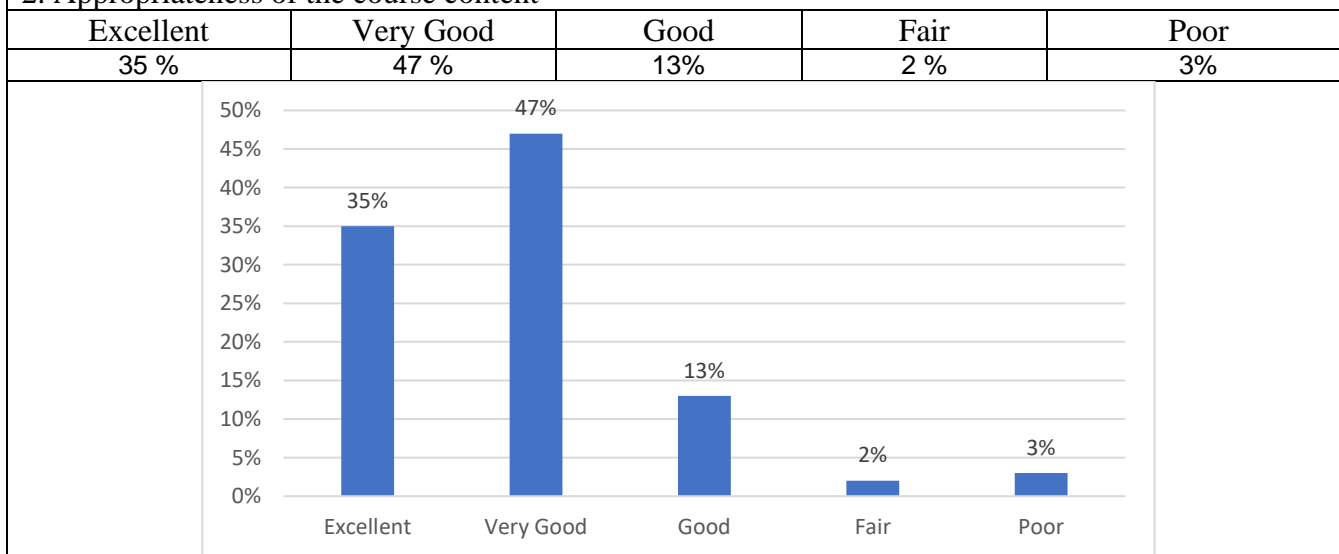
DEPARTMENT: COMPUTER SCIENCE AND  
ENGINEERING

ACADEMIC YEAR: 2018-2019

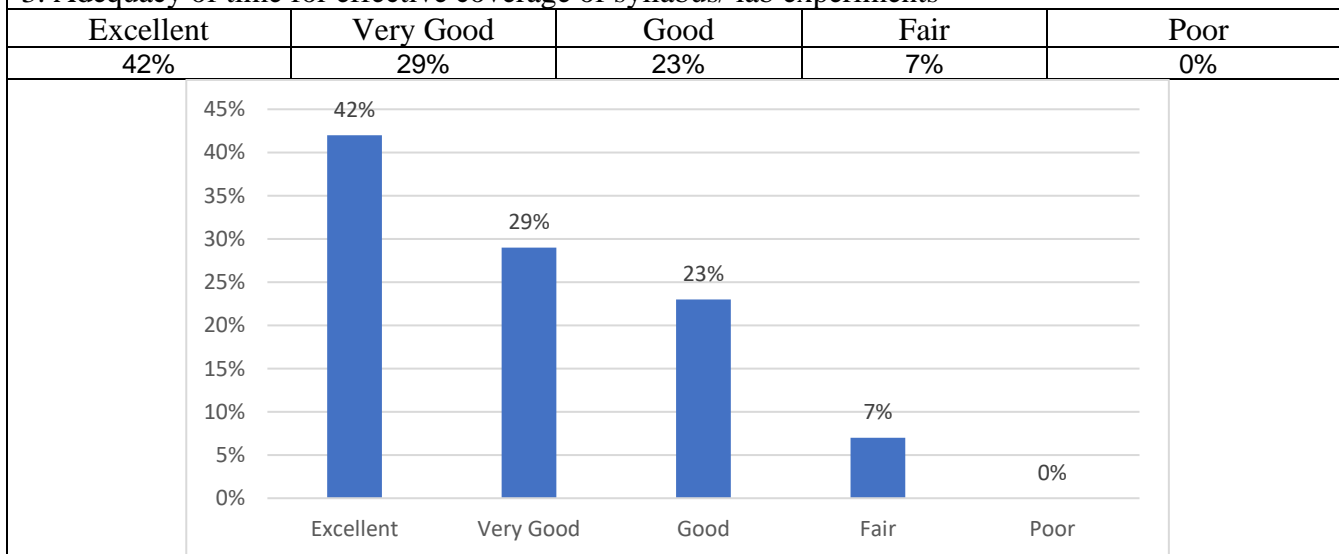
### 1. Relevance of the course to the programme



### 2. Appropriateness of the course content



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments





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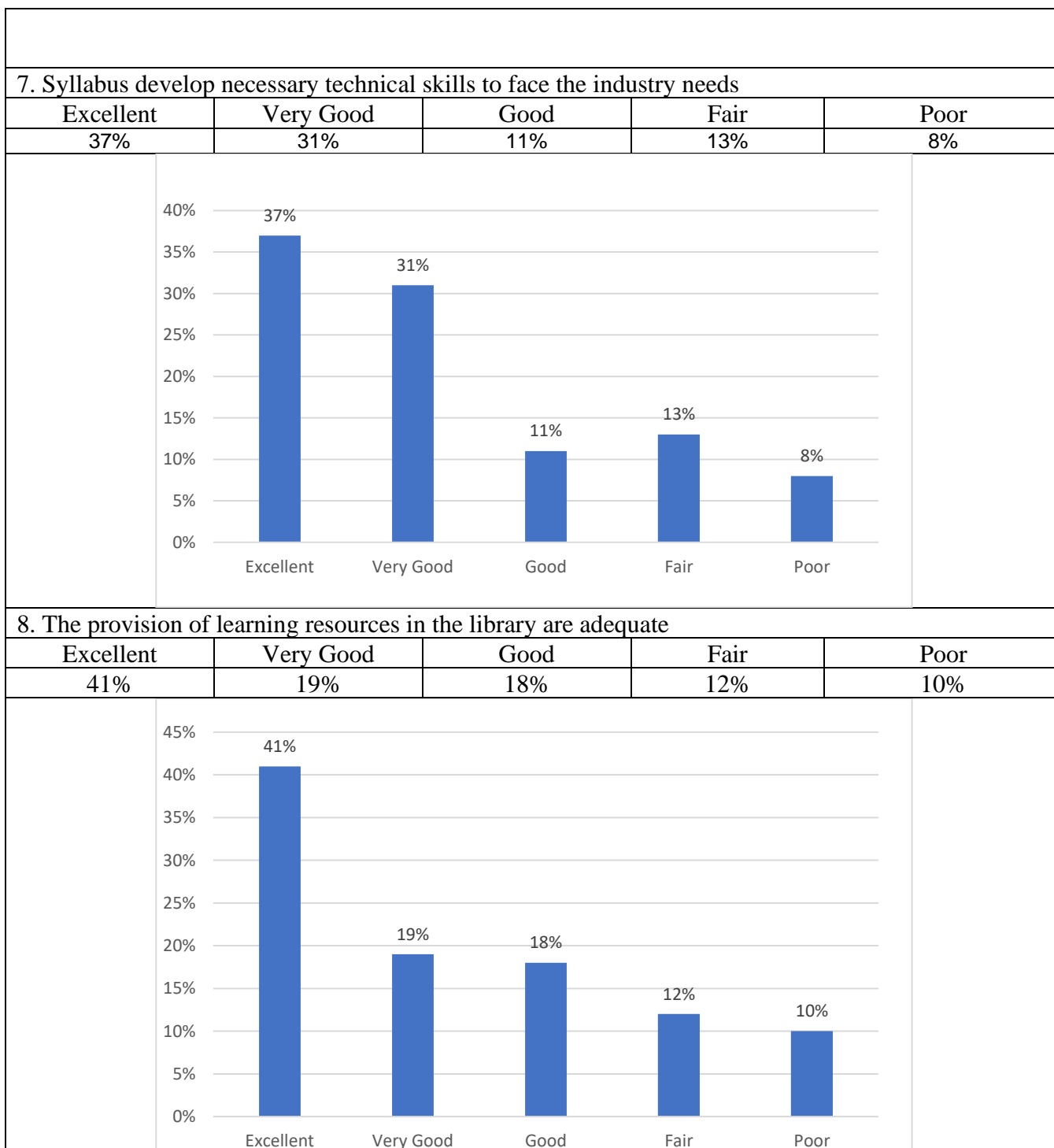
4. Teachers informed about the expected competencies, course outcomes and programme outcomes																
Excellent	Very Good	Good	Fair	Poor												
34%	38%	15%	10%	3%												
<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>34%</td></tr><tr><td>Very Good</td><td>38%</td></tr><tr><td>Good</td><td>15%</td></tr><tr><td>Fair</td><td>10%</td></tr><tr><td>Poor</td><td>3%</td></tr></table>					Category	Percentage	Excellent	34%	Very Good	38%	Good	15%	Fair	10%	Poor	3%
Category	Percentage															
Excellent	34%															
Very Good	38%															
Good	15%															
Fair	10%															
Poor	3%															
5. Quality of textbook / reference book / course material																
Excellent	Very Good	Good	Fair	Poor												
45%	24%	18%	8%	3%												
<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>45%</td></tr><tr><td>Very Good</td><td>24%</td></tr><tr><td>Good</td><td>18%</td></tr><tr><td>Fair</td><td>8%</td></tr><tr><td>Poor</td><td>3%</td></tr></table>					Category	Percentage	Excellent	45%	Very Good	24%	Good	18%	Fair	8%	Poor	3%
Category	Percentage															
Excellent	45%															
Very Good	24%															
Good	18%															
Fair	8%															
Poor	3%															
6. The electives offered are relevant to the technological advancements																
Excellent	Very Good	Good	Fair	Poor												
35%	31%	23%	8%	3%												
<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>35%</td></tr><tr><td>Very Good</td><td>31%</td></tr><tr><td>Good</td><td>23%</td></tr><tr><td>Fair</td><td>8%</td></tr><tr><td>Poor</td><td>3%</td></tr></table>					Category	Percentage	Excellent	35%	Very Good	31%	Good	23%	Fair	8%	Poor	3%
Category	Percentage															
Excellent	35%															
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Good	23%															
Fair	8%															
Poor	3%															




# PAAVAI ENGINEERING COLLEGE

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**Dr. A. SUPHA LAKSHMI, B.E., M.E., Ph.D.,**  
 Professor & Head  
 Department of Computer Science and Engineering,  
 Pava Engineering College  
 (Autonomous)  
 NH-44, Pachal (PO), Namakkal-637018

  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
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(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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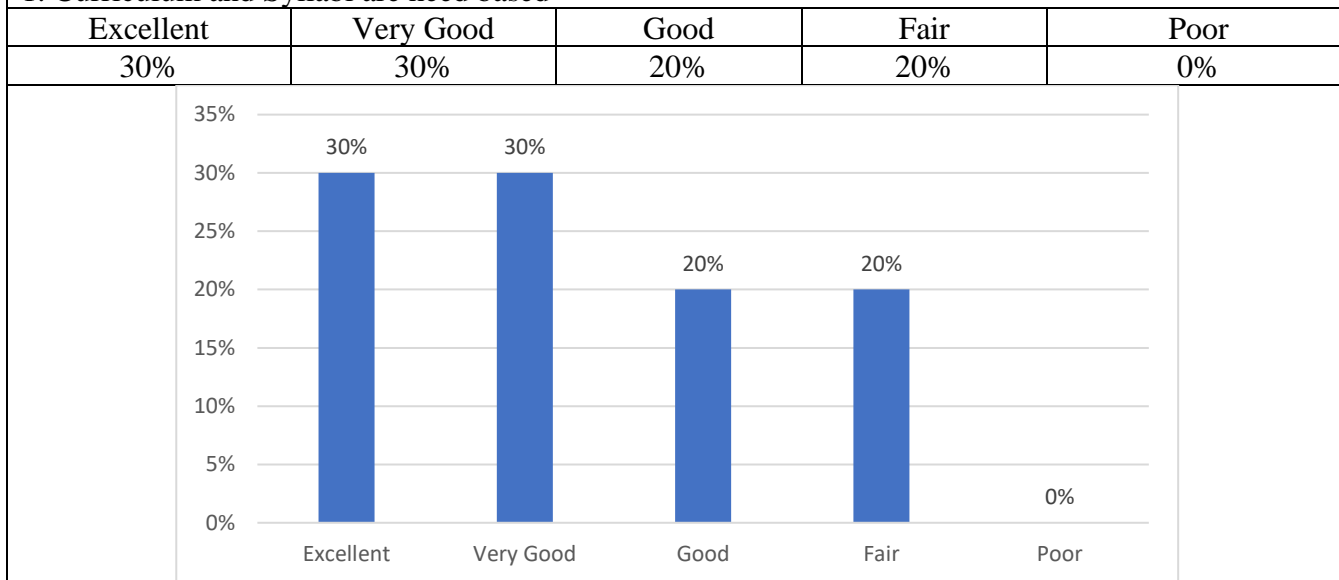
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

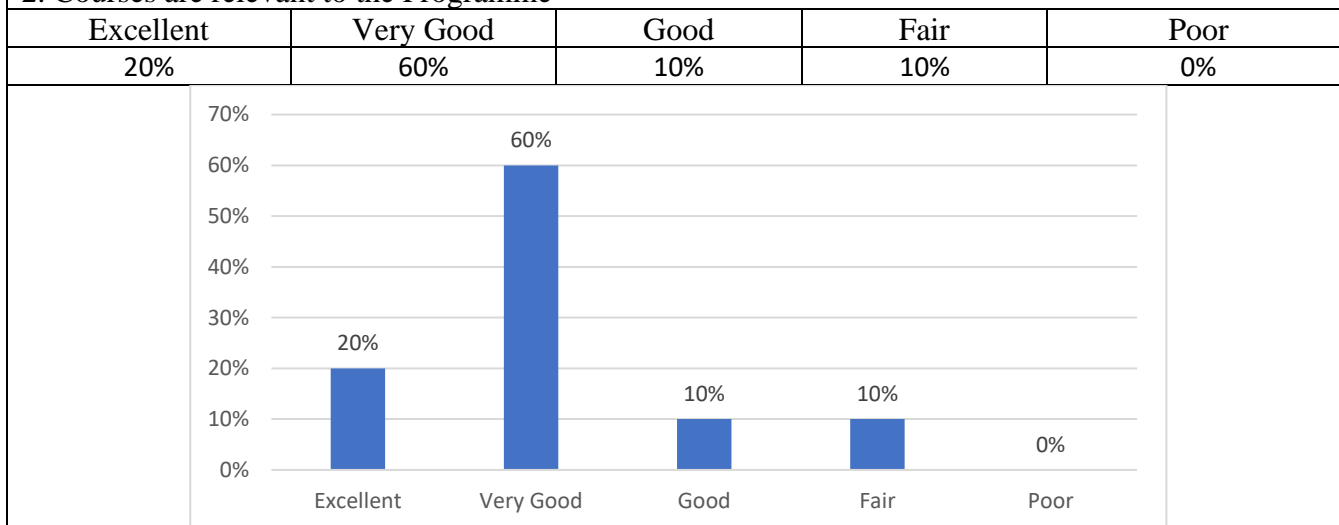
DEPARTMENT: COMPUTER SCIENCE AND  
ENGINEERING

ACADEMIC YEAR: 2018-2019

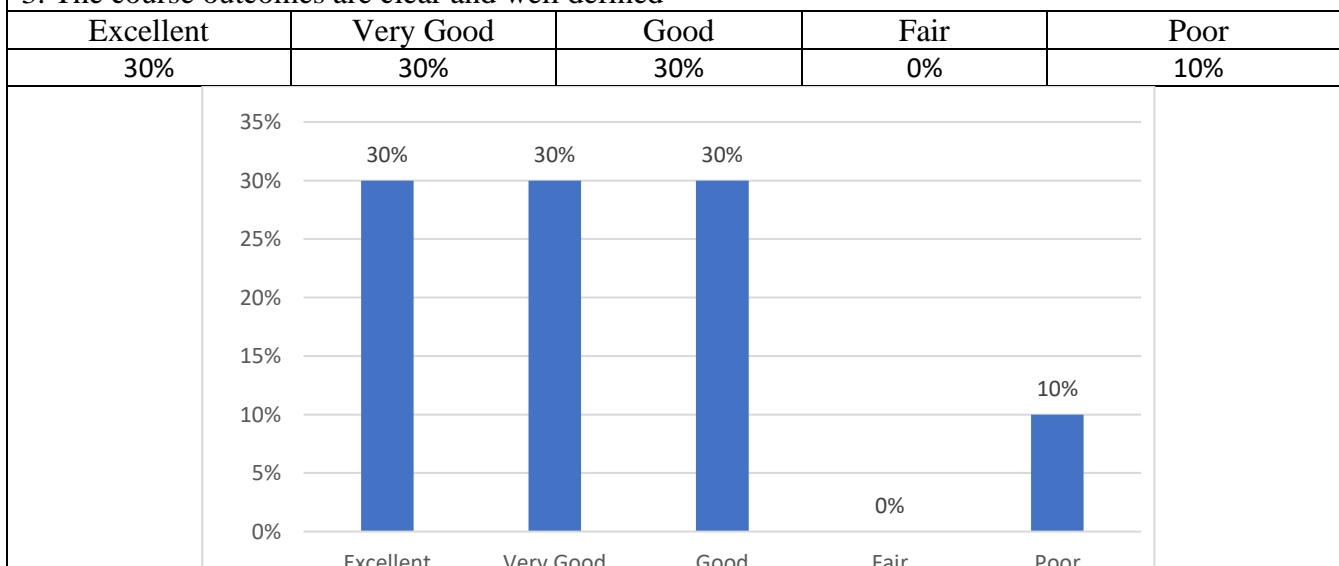
### 1. Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined





# PAAVAI ENGINEERING COLLEGE

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4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
30%	30%	30%	0%	10%
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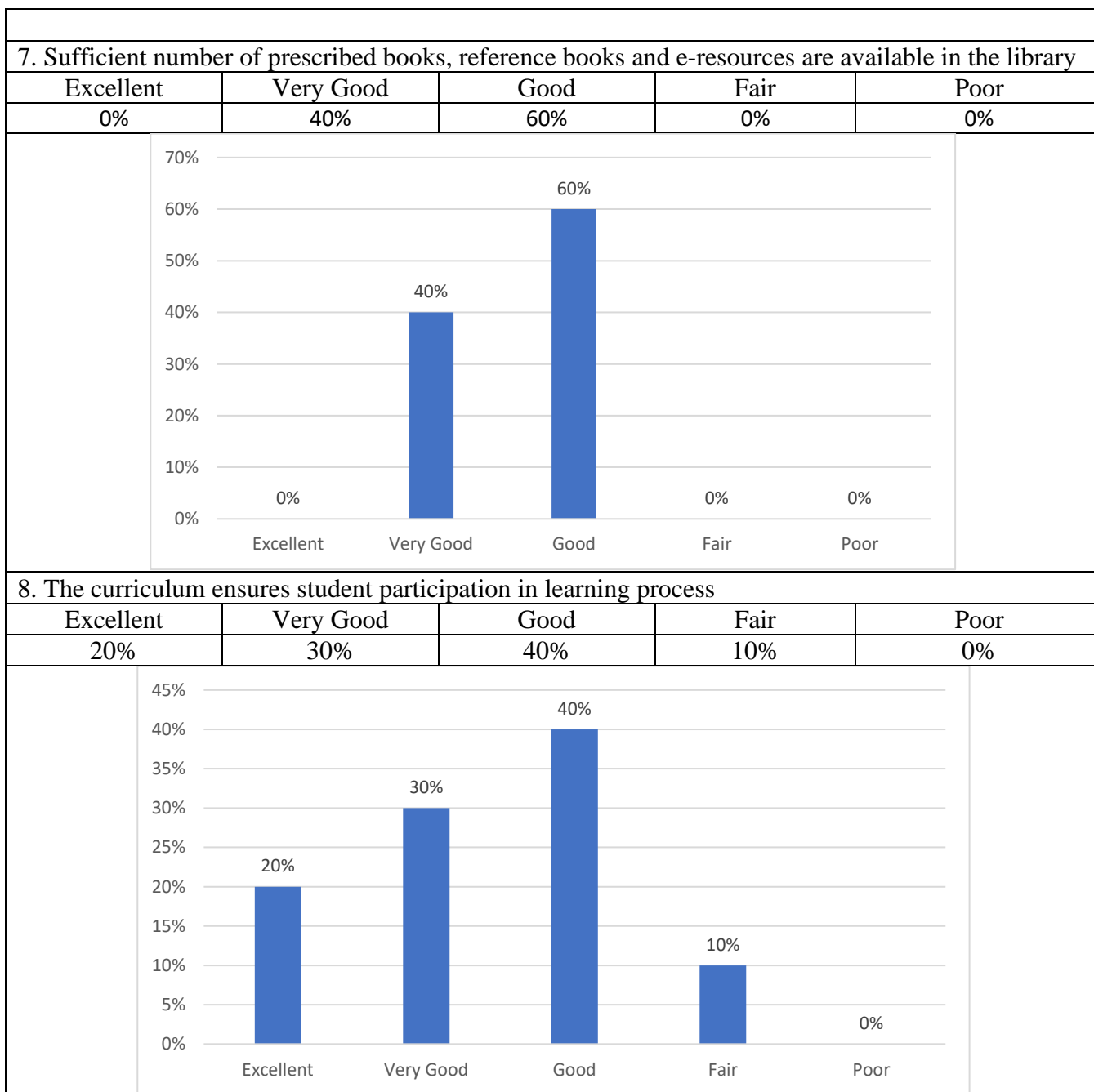





# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018



  
**Dr. A. SUPHA LAKSHMI, B.E., M.E., Ph.D.,**  
 Professor & Head  
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 (Autonomous)  
 NH-44, Pachal (PO), Namakkal-637018

  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL Dist



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

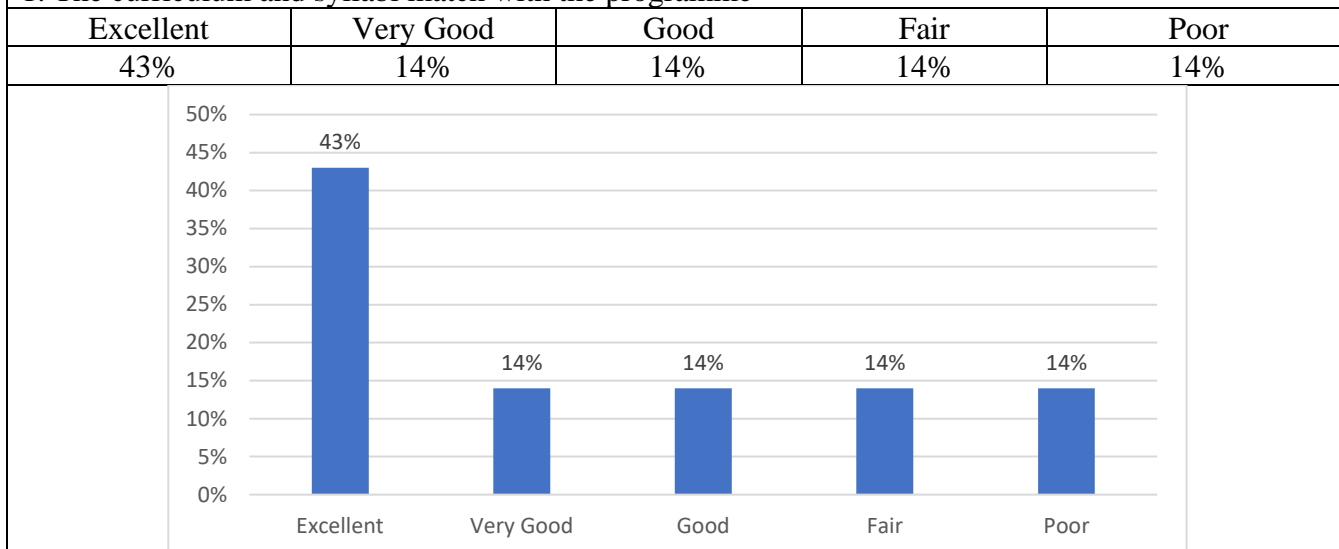
NH 44, PACHAL, NAMAKKAL-637018

## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

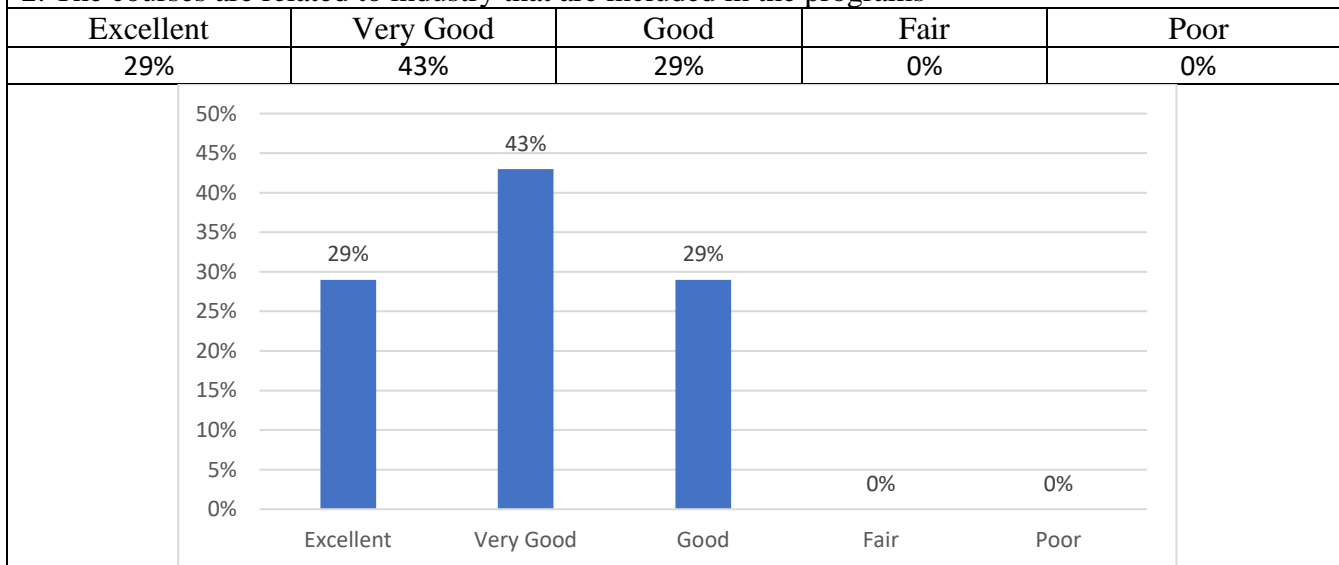
DEPARTMENT: COMPUTER SCIENCE AND  
ENGINEERING

ACADEMIC YEAR: 2018-2019

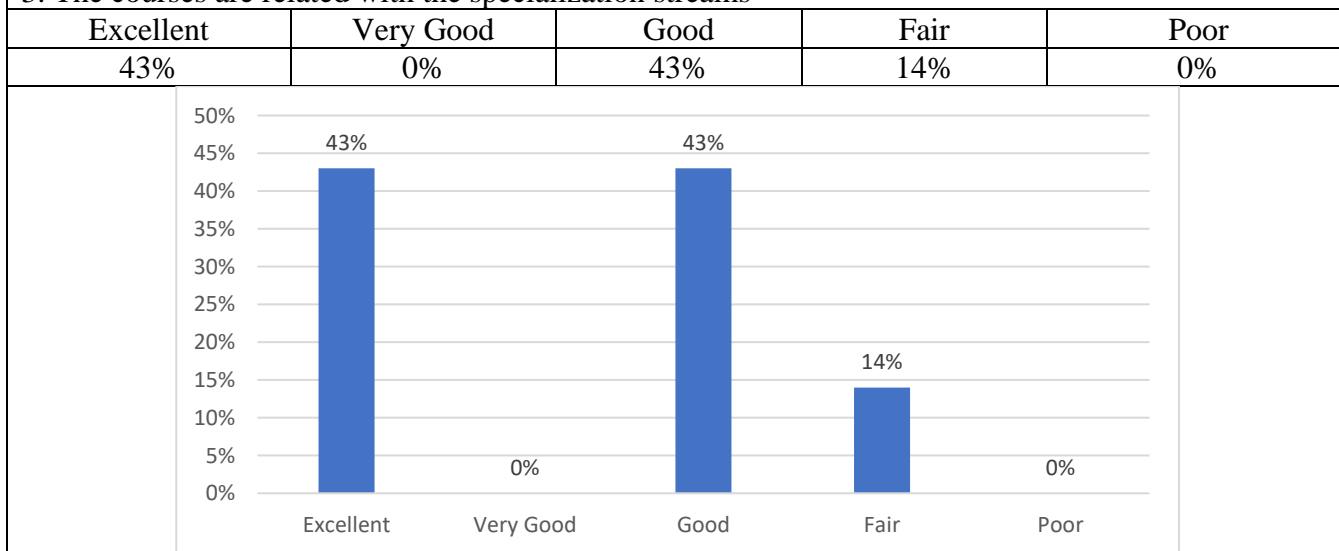
### 1. The curriculum and syllabi match with the programme



### 2. The courses are related to industry that are included in the programs



### 3. The courses are related with the specialization streams





# PAAVAI ENGINEERING COLLEGE

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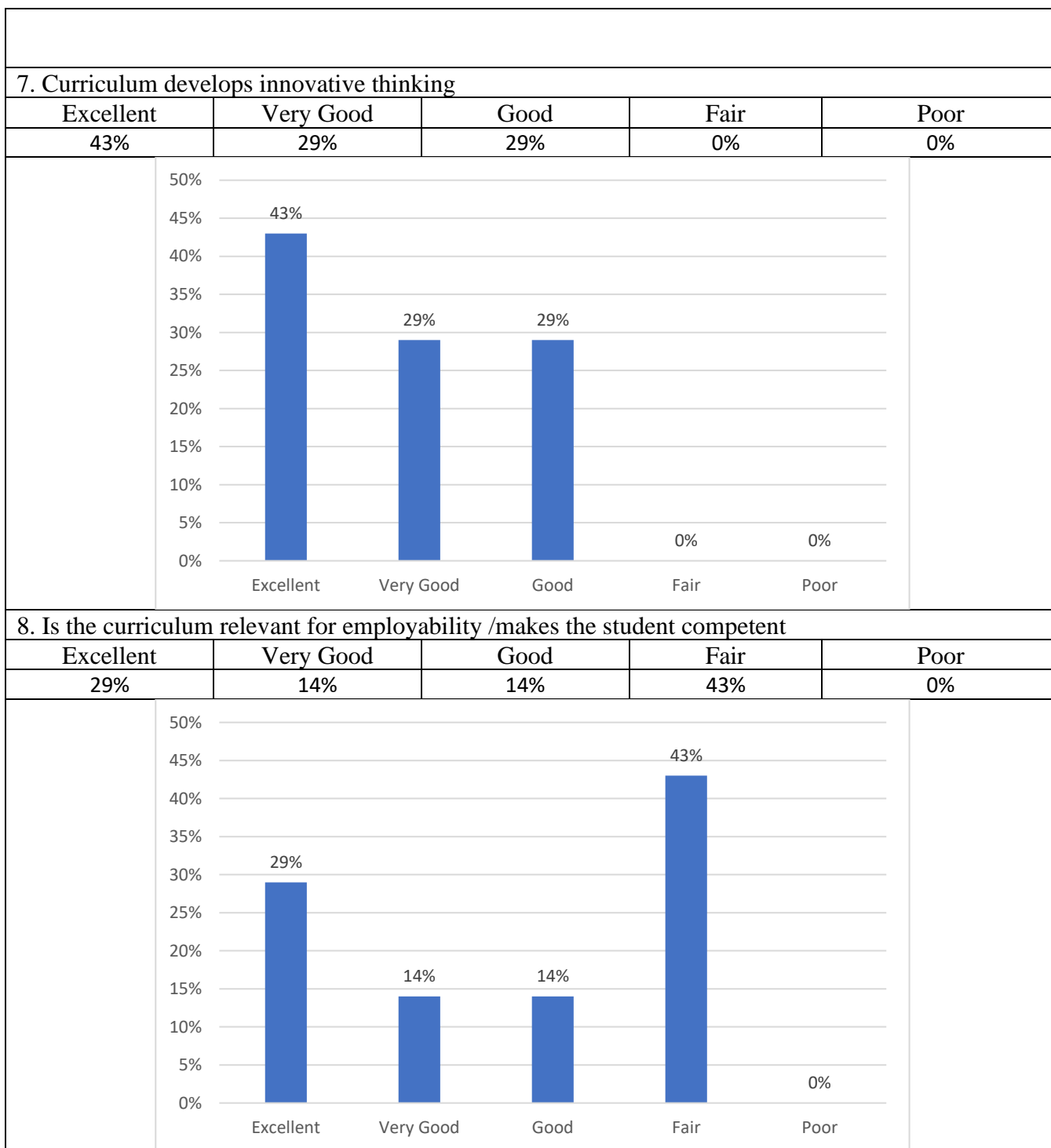
4. The syllabus has good balance between theory and application				
Excellent	Very Good	Good	Fair	Poor
14%	43%	14%	14%	14%
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# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018



  
**Dr. A. SUPHA LAKSHMI, B.E., M.E., Ph.D.,**  
 Professor & Head  
 Department of Computer Science and Engineering,  
 Pava Engineering College  
 (Autonomous)  
 NH-44, Pachal (PO), Namakkal-637018

  
**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL Dist



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**ALUMNI FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

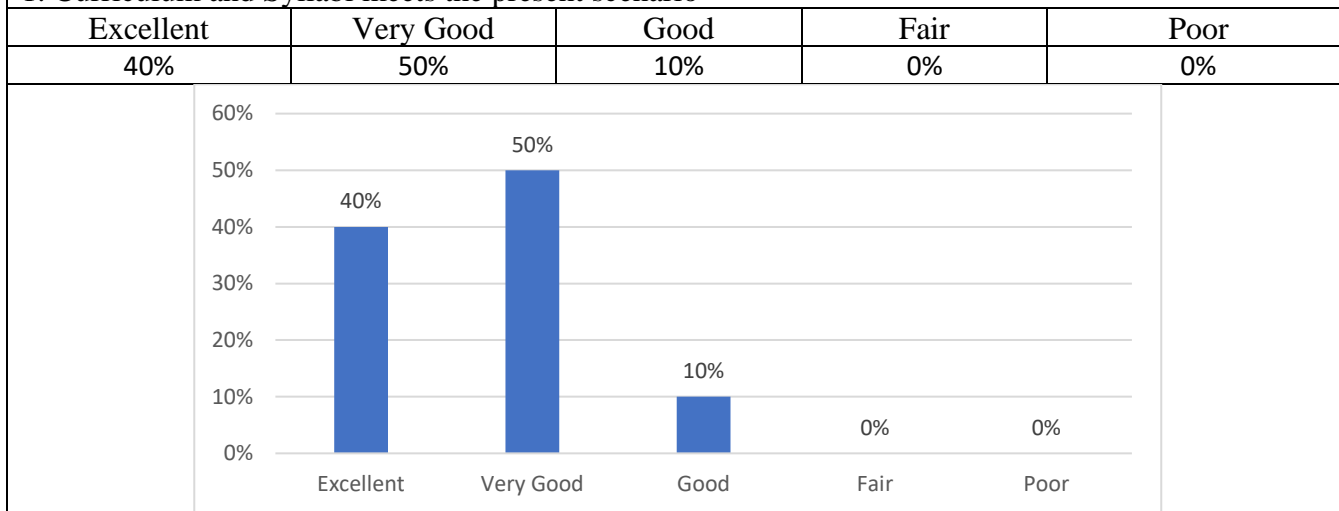
NH 44, PACHAL, NAMAKKAL-637018

## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

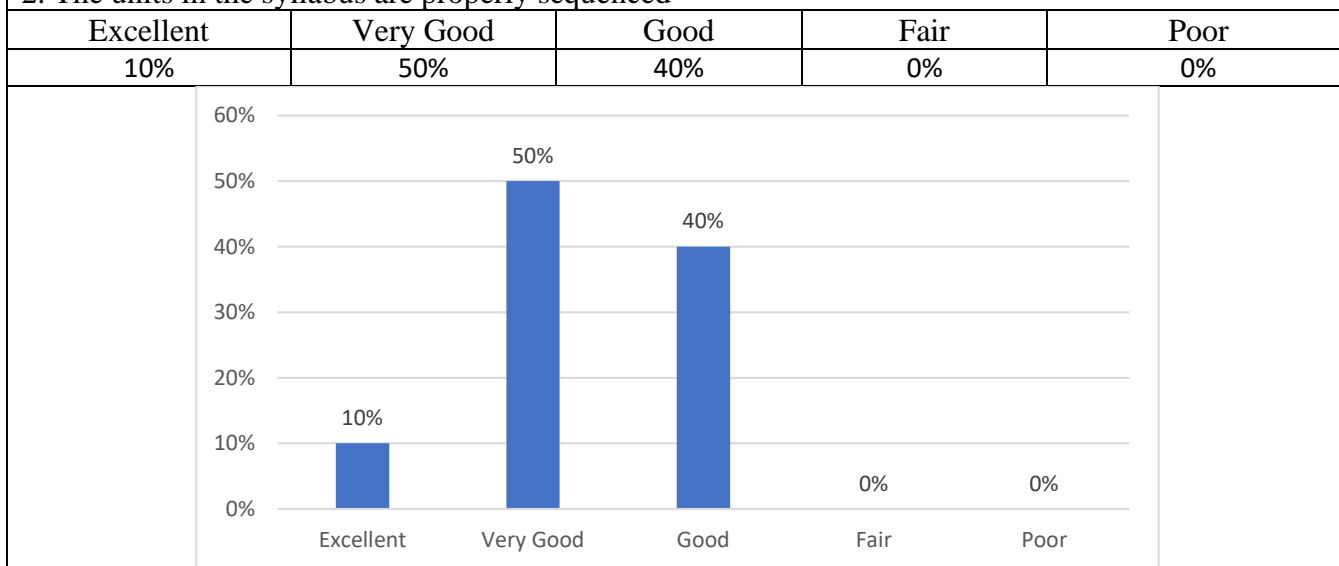
DEPARTMENT: COMPUTER SCIENCE AND  
ENGINEERING

ACADEMIC YEAR: 2018-2019

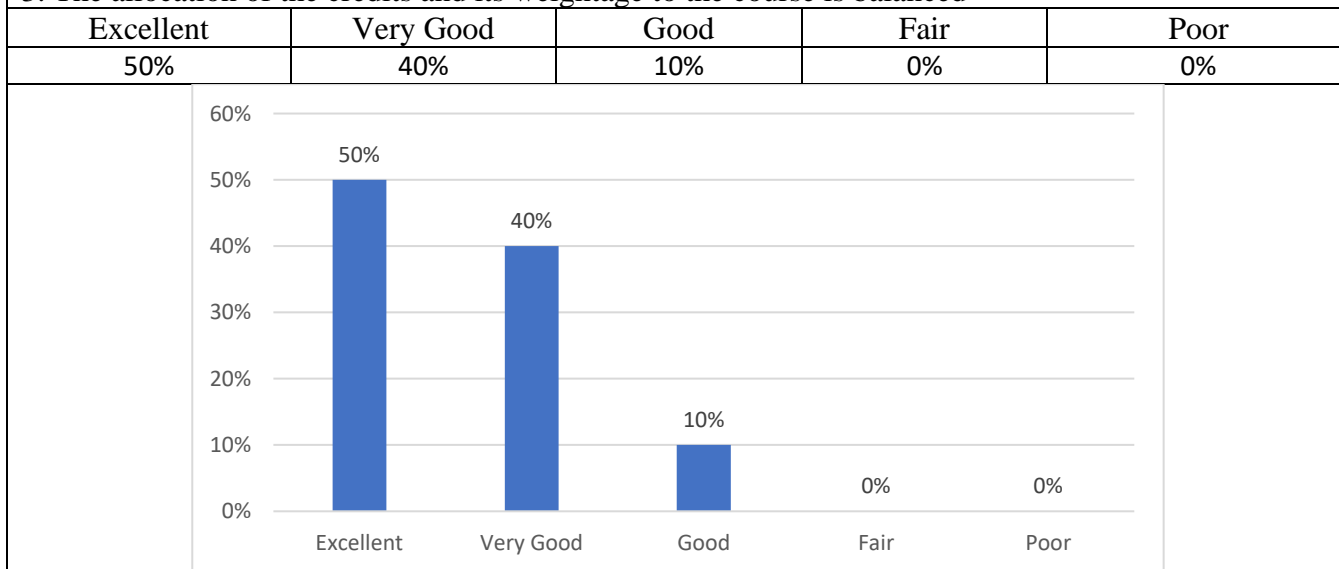
### 1. Curriculum and Syllabi meets the present scenario



### 2. The units in the syllabus are properly sequenced



### 3. The allocation of the credits and its weightage to the course is balanced





# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

4. The courses have enhanced the knowledge and the technical skills																
Excellent	Very Good	Good	Fair	Poor												
50%	0%	30%	20%	0%												
<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Excellent</td><td>50%</td></tr><tr><td>Very Good</td><td>0%</td></tr><tr><td>Good</td><td>30%</td></tr><tr><td>Fair</td><td>20%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Response	Percentage	Excellent	50%	Very Good	0%	Good	30%	Fair	20%	Poor	0%
Response	Percentage															
Excellent	50%															
Very Good	0%															
Good	30%															
Fair	20%															
Poor	0%															
5. The curriculum bridges the gap between the industries and institute																
Excellent	Very Good	Good	Fair	Poor												
30%	40%	10%	20%	0%												
<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Excellent</td><td>30%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Good</td><td>10%</td></tr><tr><td>Fair</td><td>20%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Response	Percentage	Excellent	30%	Very Good	40%	Good	10%	Fair	20%	Poor	0%
Response	Percentage															
Excellent	30%															
Very Good	40%															
Good	10%															
Fair	20%															
Poor	0%															
6. The curriculum is offered with elective courses/ interdepartmental courses																
Excellent	Very Good	Good	Fair	Poor												
10%	40%	30%	20%	0%												
<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Excellent</td><td>10%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Good</td><td>30%</td></tr><tr><td>Fair</td><td>20%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Response	Percentage	Excellent	10%	Very Good	40%	Good	30%	Fair	20%	Poor	0%
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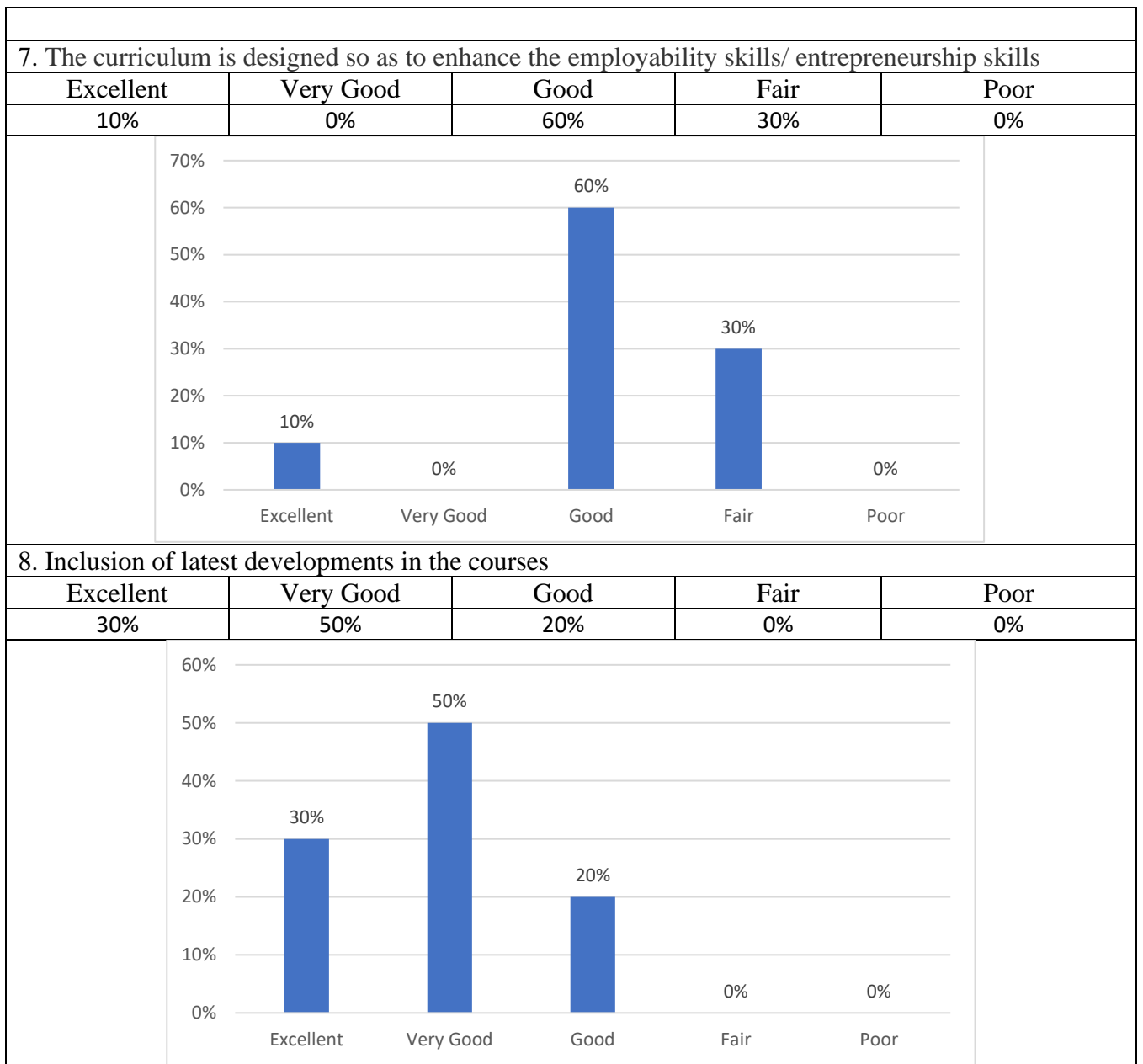




# PAAVAI ENGINEERING COLLEGE

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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

### ACTION TAKEN REPORT - STAKEHOLDERS FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year 2018-2019

Date: 14.04.2018


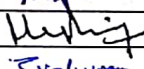
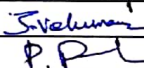
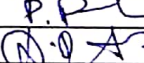
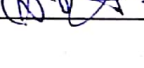
1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

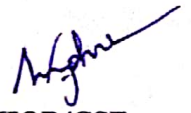
Feedback was requested from following Stake holders

S. No.	Stake Holders	No of feedback form received
1.	Students	60
2.	Teachers	19
3.	Alumni	28
4.	Employer	9

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Mobile Computing	DINAKAR P	In Mobile Computing include 4G technology	Recommendation considered and forwarded to the approval of BOS and it is implemented.
Mini Project	LOKESH VARMAN.I	For Mini Project can include some of the tools where the student can do their project	Forwarded for the approval of BOS and it is implemented.
	LOURDU XAVIER.S	Include current trends courses since its needed to get into industry	Recommendation considered and forwarded to the approval of BOS and it is implemented.
<b>Faculty Feedback</b>			
Internet of Things	MS.J.VELUMANI	In Internet of things, certain topics can be removed	Forwarded for the approval of BOS and it is implemented.

Computer Networks	M.SIVA GANESH	In computer Programming, Unit II managing input and output operators should be modified as Managing input & output operations.	Recommendation considered and forwarded to the approval of BOS and it is implemented.
Wireless Sensor Network	M.REVATHI	In wireless sensor network include topic adhoc	Forwarded for the approval of BOS and it is implemented.
<b>Alumni Feedback</b>			
	RAJKUMAR.D	Include industry elective courses	Forwarded for the approval of BOS and it is implemented.
	ARULMURUGAN.D	Follow the standard text book for all the subjects	Suggestion is consider and the same has been included
Computer architecture	MURUGAMANI	Reduce the content in computer architecture	Recommendation considered and forwarded to the approval of BOS and it is implemented.
<b>Employer Feedback</b>			
	THARANEE.T.M	Insist students to do real time application projects	Recommendation considered and forwarded to the approval of BOS and it is implemented.
	ARUNPRABHU	Encourage Student to do online courses in standard platform	Suggestion is consider and the same has been included
	MATHAN KUMAR	Recent papers like data science, deep learning can be included in elective	Forwarded for the approval of BOS and it is implemented.

S.No	Name of the Member	Designation	Role	Signature
1	Dr.A.Suphalakshmi	HOD	Chairman/BOS	
2	Mr.N.Magendiran	ASP/CSE	Member	
3	Ms.J.Velumani	ASP/CSE	Member	
4	Ms.P.Renukadevi	ASP/CSE	Member	
5	Ms.D.Banumathy	AP/CSE	Member	

  
**HOD/CSE**  
**HEAD OF THE DEPARTMENT**  
 COMPUTER SCIENCE & ENGINEERING  
 PAAVAI ENGINEERING COLLEGE,  
 NH-7, PACHAL (PO), NAMAKKAL - 637 018.

  
**PRINCIPAL**  
**PRINCIPAL,**  
**PAAVAI ENGINEERING COLLEGE**  
 NH-7, PACHAL Post, Namakkal Dist.



**PAAVAI ENGINEERING COLLEGE**

**(AUTONOMOUS)**

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**  
**STUDENTS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

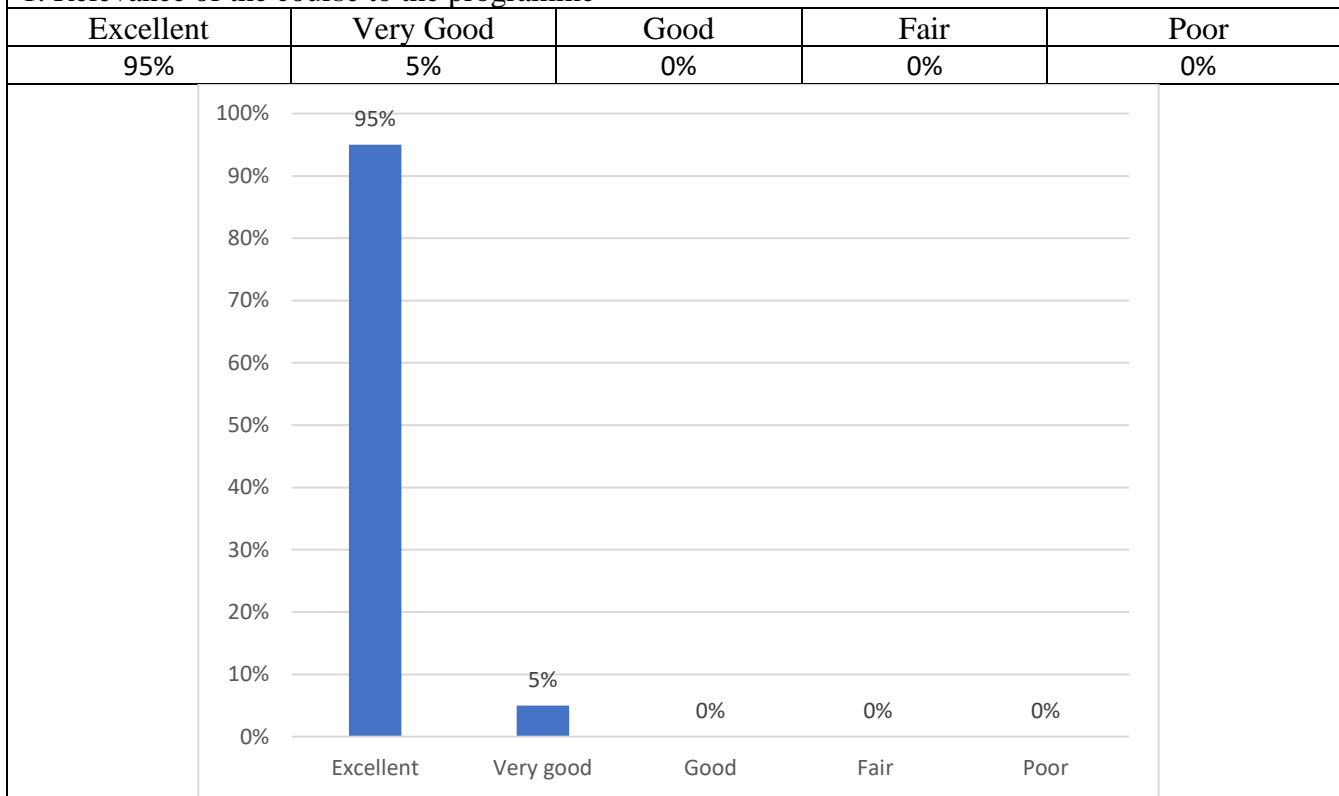
NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

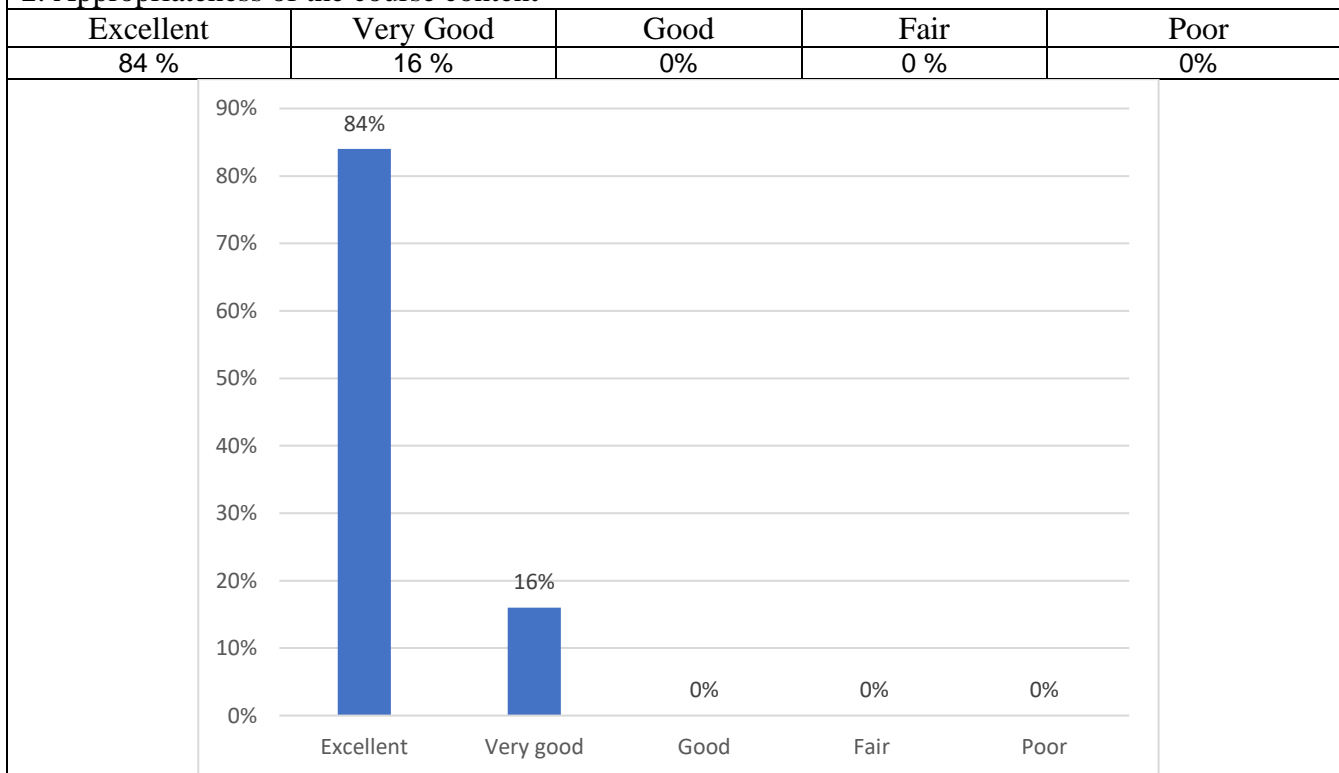
DEPARTMENT: ELECTRONICS AND  
COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2017-2018

### 1. Relevance of the course to the programme



### 2. Appropriateness of the course content

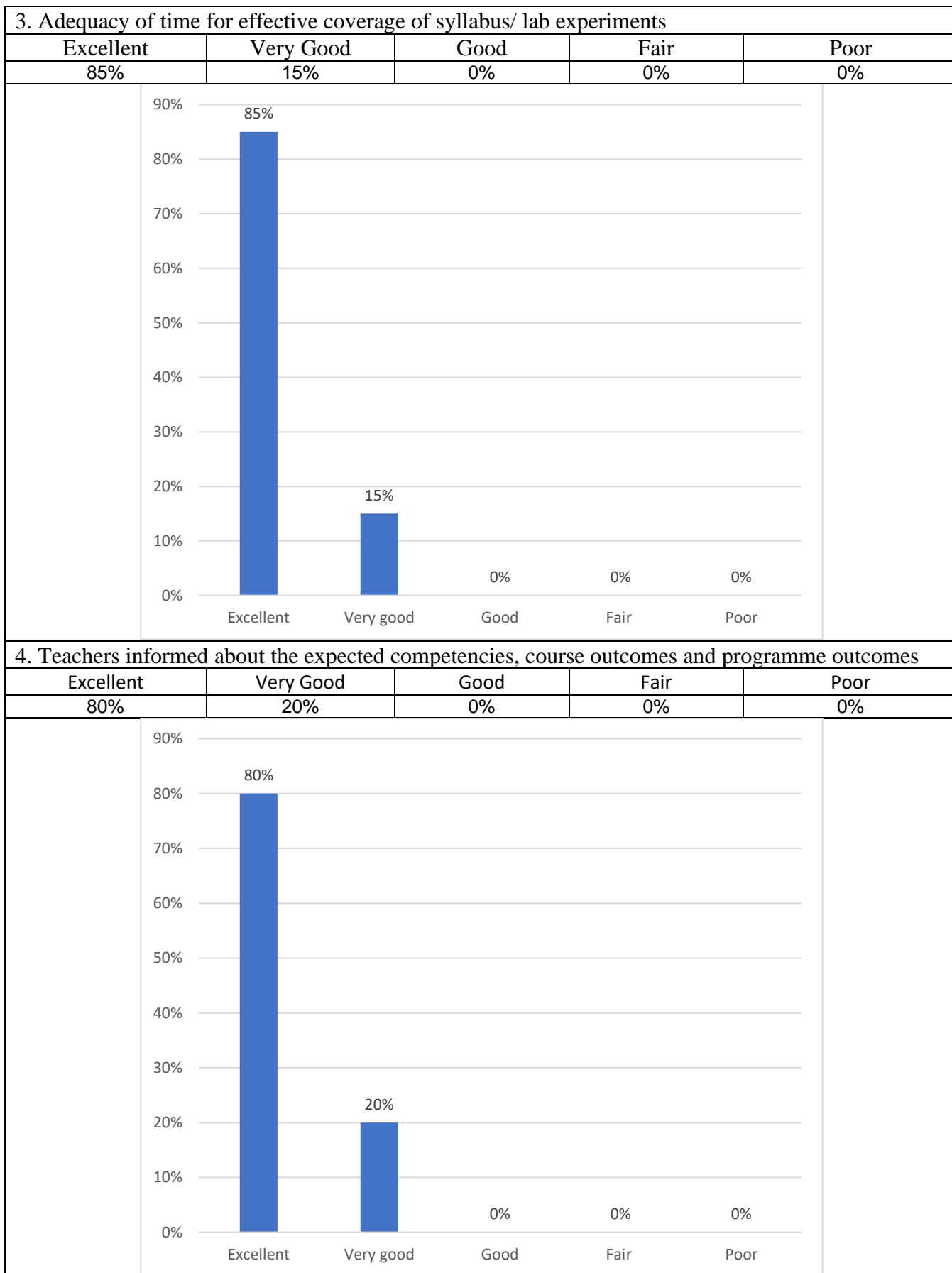




# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

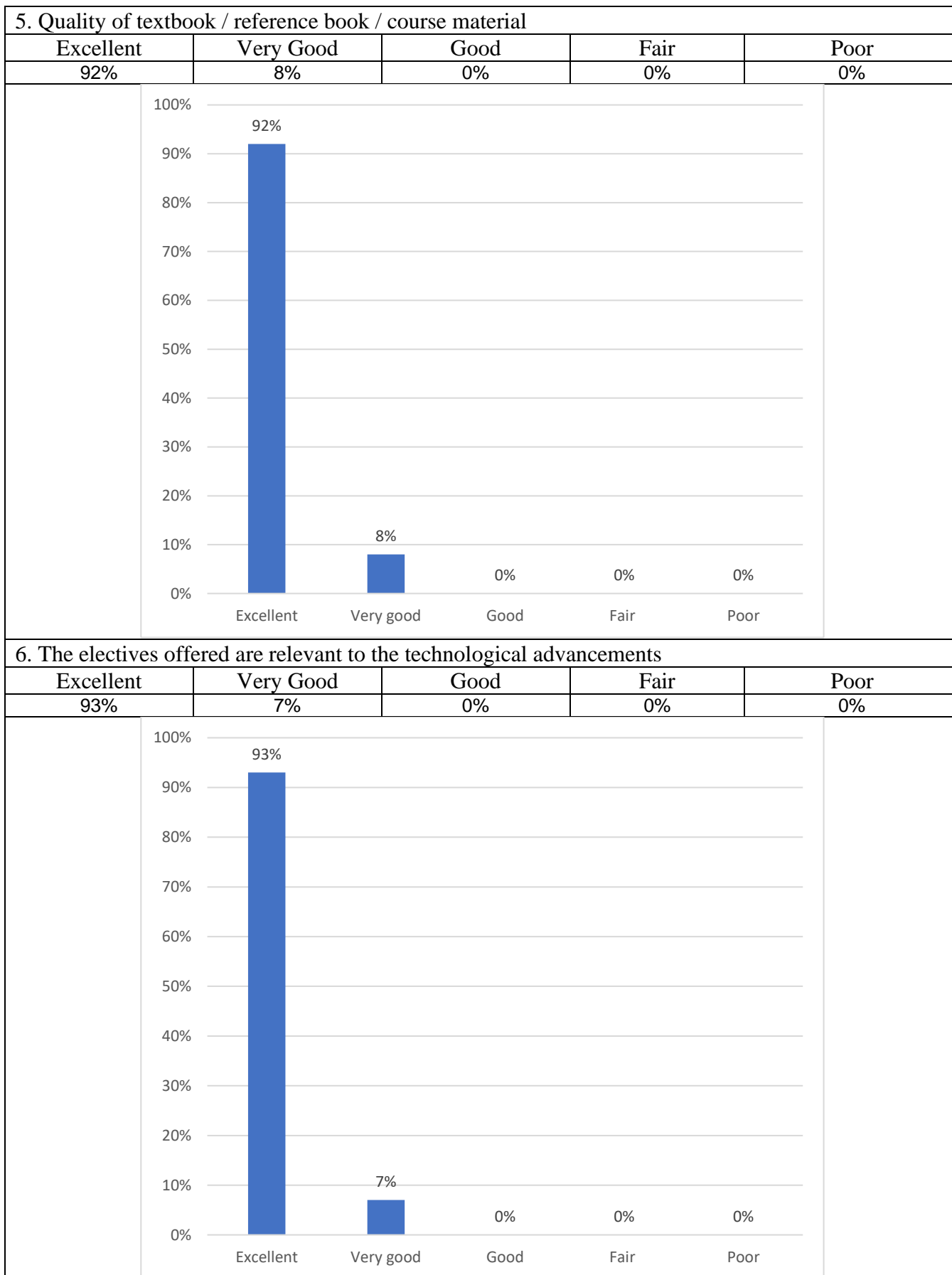




# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018







# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
93%	7%	0%	0%	0%
<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></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**HOD ECE**  
 HEAD OF THE DEPARTMENT  
 Electronics & Communication Engg.  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL (P) Namakkal - 637 018

**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL Dist



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**  
**TEACHERS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

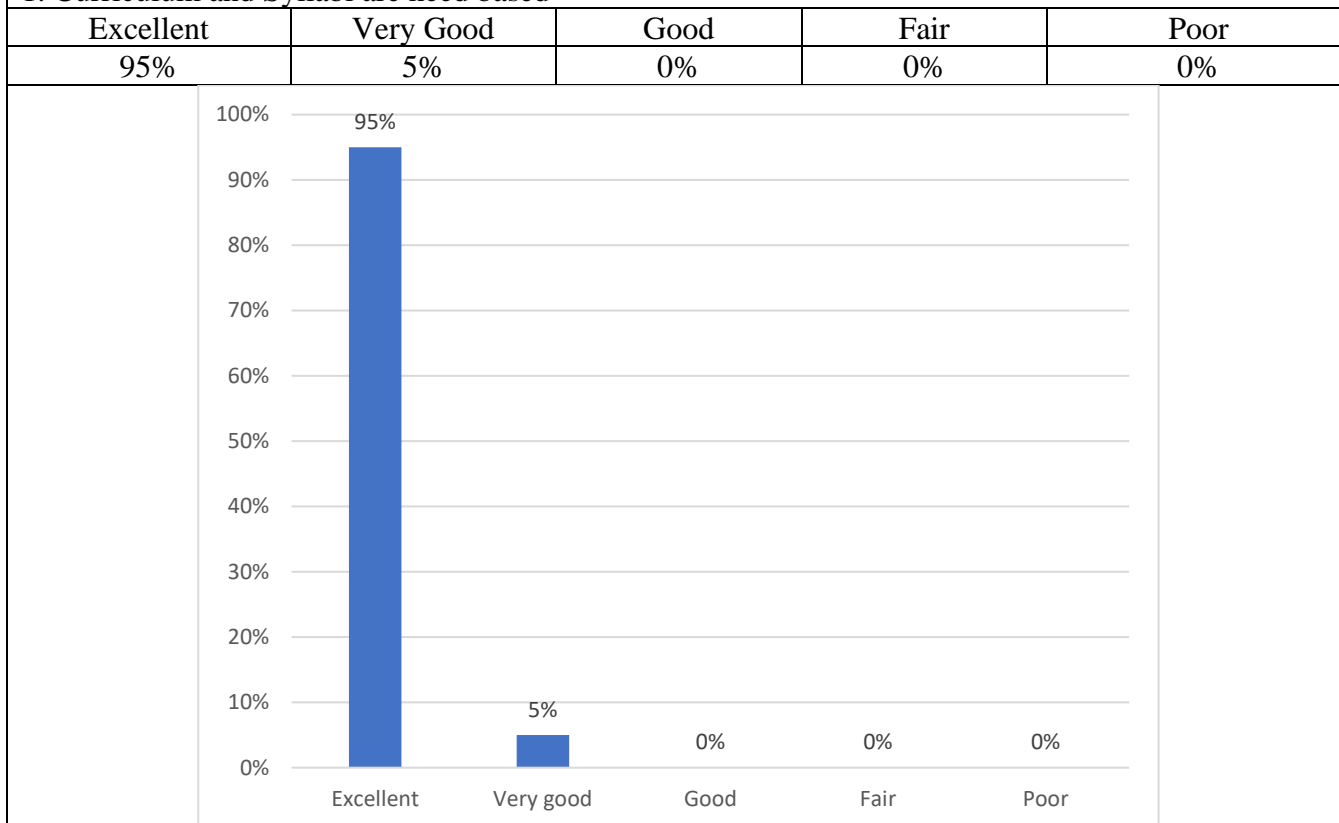
NH 44, PACHAL, NAMAKKAL-637018

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

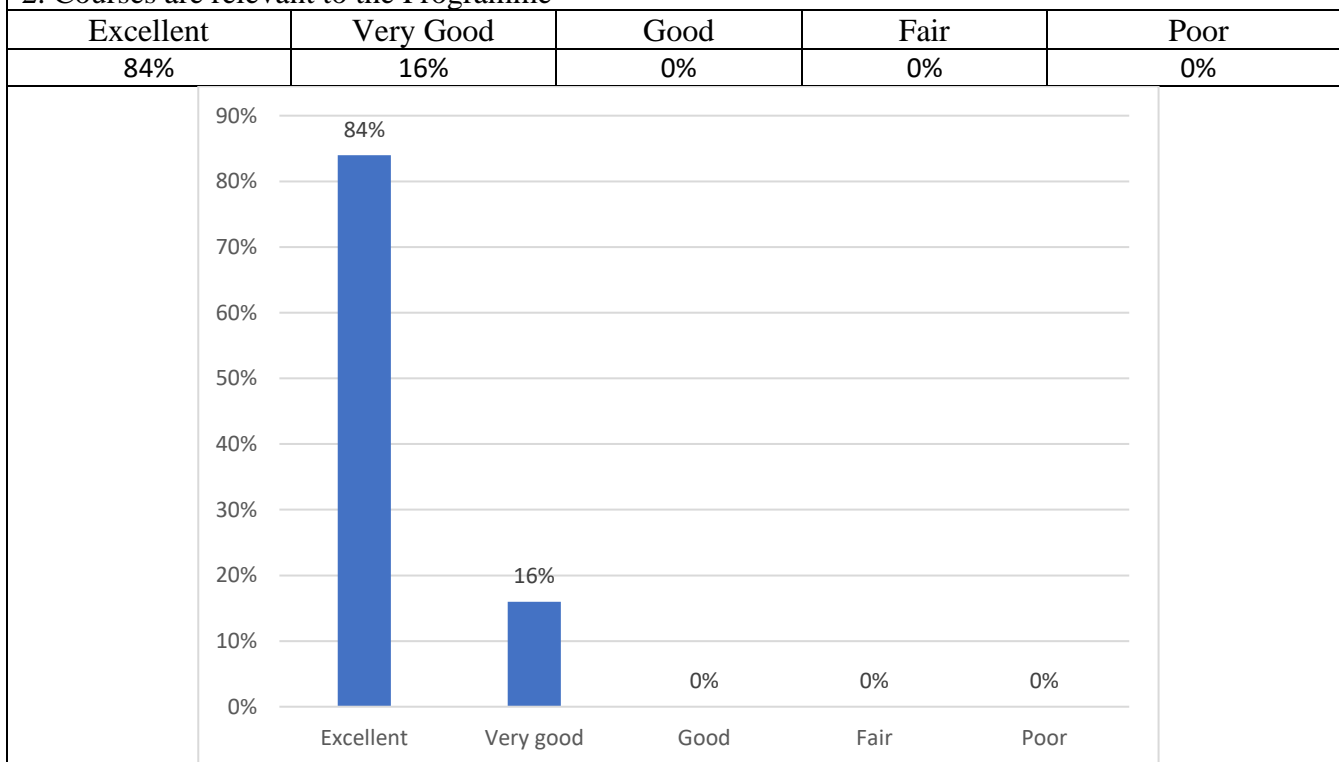
DEPARTMENT: ELECTRONICS AND  
COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2017-2018

### 1. Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme





# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

3. The course outcomes are clear and well defined				
Excellent	Very Good	Good	Fair	Poor
85%	15%	0%	0%	0%
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# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

5. The syllabus covers modern and advanced topics				
Excellent	Very Good	Good	Fair	Poor
92%	8%	0%	0%	0%
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# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

7. Sufficient number of prescribed books, reference books and e-resources are available in the library																
Excellent	Very Good	Good	Fair	Poor												
93%	7%	0%	0%	0%												
<p>A bar chart showing the distribution of responses for Question 7. The y-axis represents the percentage from 0% to 100% in 10% increments. The x-axis lists the response categories: Excellent, Very good, Good, Fair, and Poor. The bars show 93% for Excellent, 7% for Very good, and 0% for Good, Fair, and Poor.</p> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>93%</td></tr><tr><td>Very good</td><td>7%</td></tr><tr><td>Good</td><td>0%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>					Category	Percentage	Excellent	93%	Very good	7%	Good	0%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	93%															
Very good	7%															
Good	0%															
Fair	0%															
Poor	0%															
8. The curriculum ensures student participation in learning process																
Excellent	Very Good	Good	Fair	Poor												
84%	16%	0%	0%	0%												
<p>A bar chart showing the distribution of responses for Question 8. The y-axis represents the percentage from 0% to 90% in 10% increments. The x-axis lists the response categories: Excellent, Very good, Good, Fair, and Poor. The bars show 84% for Excellent, 16% for Very good, and 0% for Good, Fair, and Poor.</p> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>84%</td></tr><tr><td>Very good</td><td>16%</td></tr><tr><td>Good</td><td>0%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>					Category	Percentage	Excellent	84%	Very good	16%	Good	0%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	84%															
Very good	16%															
Good	0%															
Fair	0%															
Poor	0%															
<div><div><p><b>HOD ECE</b> HEAD OF THE DEPARTMENT Electronics &amp; Communication Engg. PAAVAI ENGINEERING COLLEGE NH-7, PACHAL (Pp) Namakkal - 637 018</p></div><div><p><b>PRINCIPAL</b> PAAVAI ENGINEERING COLLEGE NH-7, PACHAL POST, NAMAKKAL, DIST</p></div></div>																



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

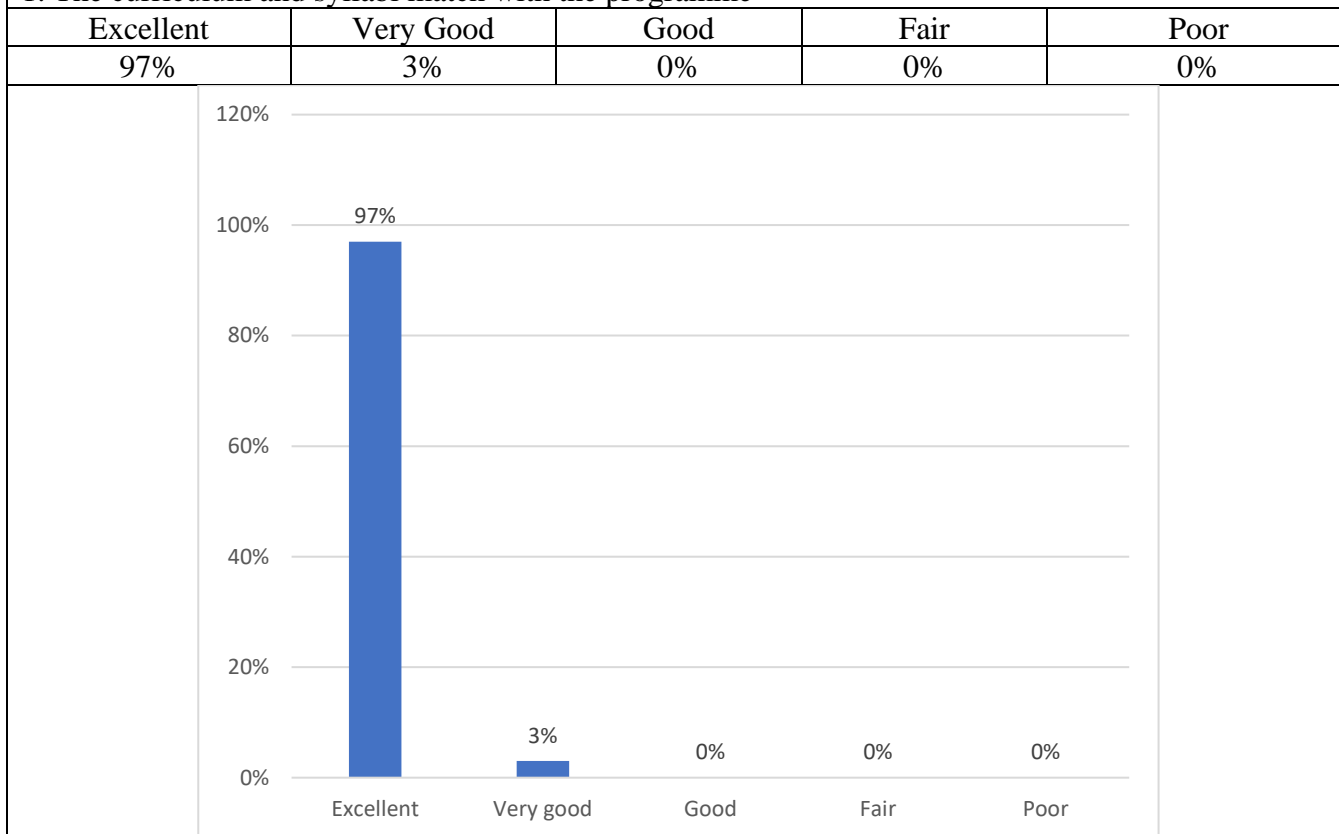
NH 44, PACHAL, NAMAKKAL-637018

## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

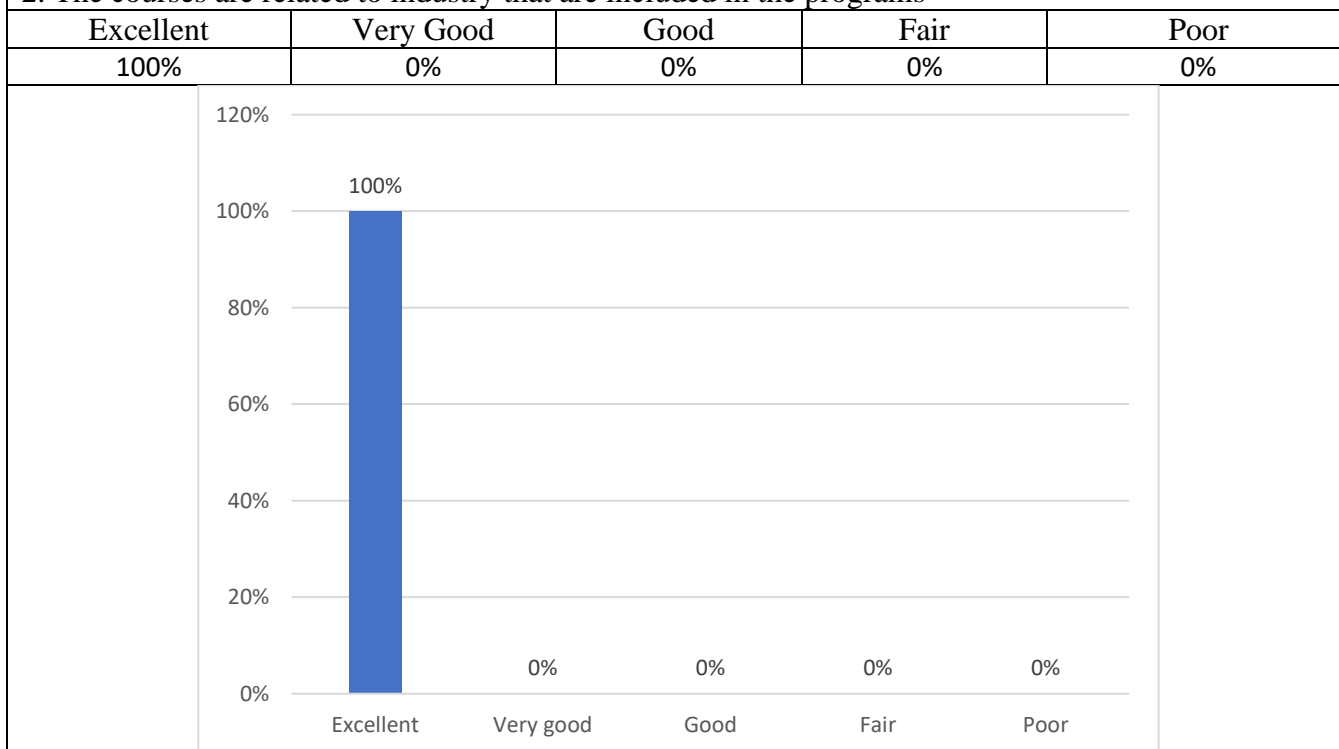
DEPARTMENT: ELECTRONICS AND  
COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2017-2018

### 1. The curriculum and syllabi match with the programme



### 2. The courses are related to industry that are included in the programs







# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

3. The courses are related with the specialization streams				
Excellent	Very Good	Good	Fair	Poor
94%	6%	0%	0%	0%
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# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
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# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

7. Curriculum develops innovative thinking							
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**HOD/ECCE**  
 HEAD OF THE DEPARTMENT  
 Electronics & Communication Engg  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL (Pp) Namakkal - 637 018

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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**  
**ALUMNI FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

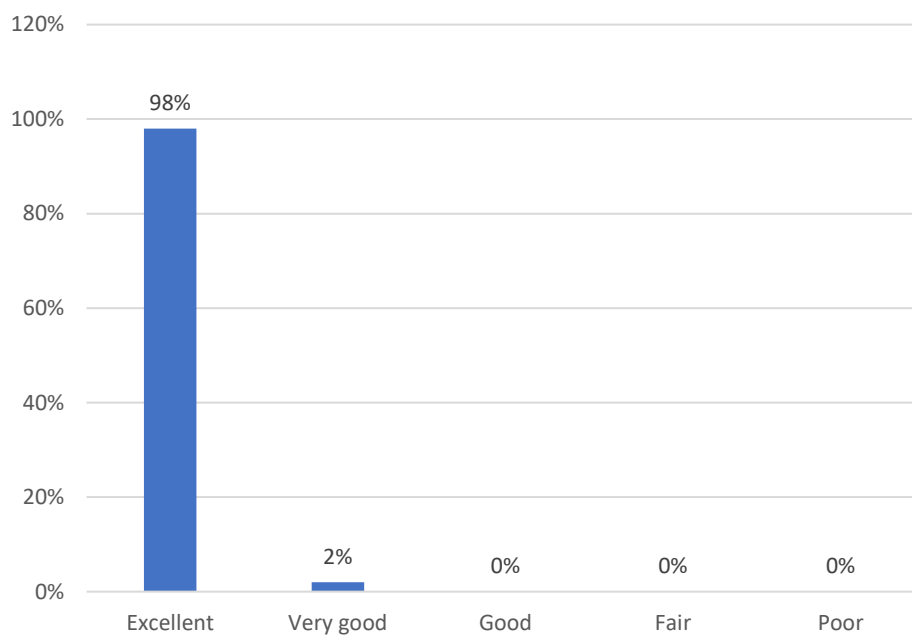
## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: ELECTRONICS AND  
COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2017-2018

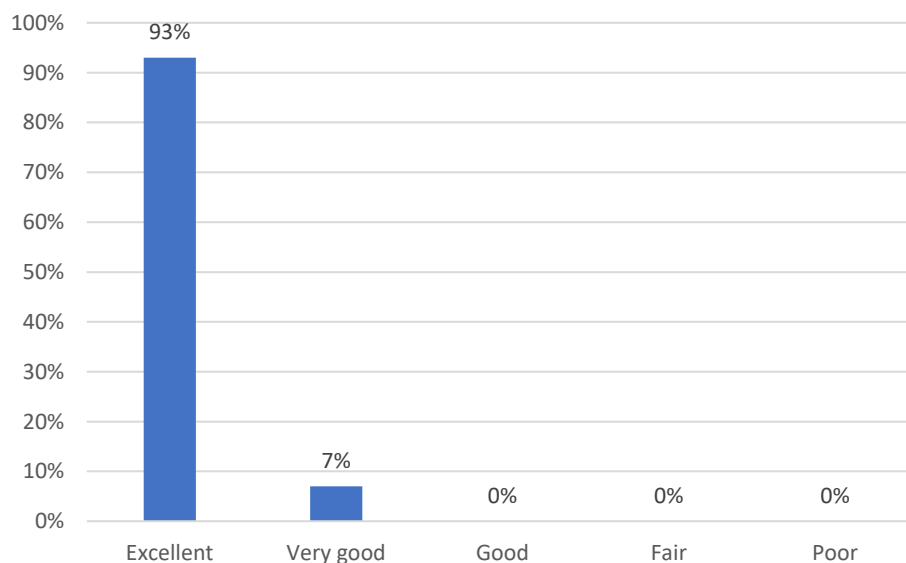
### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
98%	2%	0%	0%	0%



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
93%	7%	0%	0%	0%

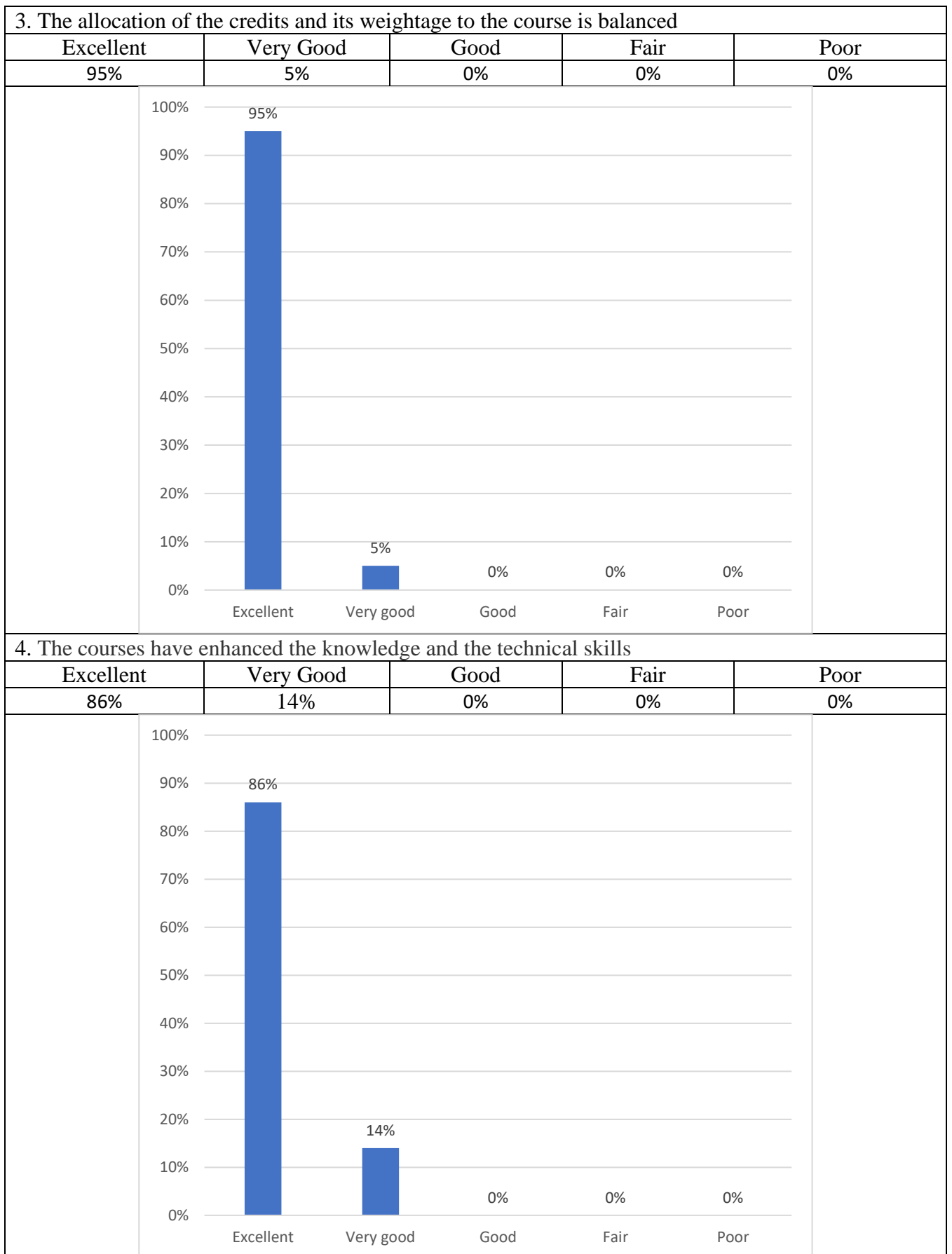




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# PAAVAI ENGINEERING COLLEGE

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5. The curriculum bridges the gap between the industries and institute				
Excellent	Very Good	Good	Fair	Poor
95%	5%	0%	0%	0%
<div><div><div><div><div></div><div>100%</div></div><div><div></div><div>90%</div></div><div><div></div><div>80%</div></div><div><div></div><div>70%</div></div><div><div></div><div>60%</div></div><div><div></div><div>50%</div></div><div><div></div><div>40%</div></div><div><div></div><div>30%</div></div><div><div></div><div>20%</div></div><div><div></div><div>10%</div></div><div><div></div><div>0%</div></div></div><div><div>95%</div><div></div></div><div><div></div><div>5%</div></div><div><div></div><div>0%</div></div><div><div></div><div>0%</div></div><div><div></div><div>0%</div></div></div><div><div>Excellent</div><div>Very good</div><div>Good</div><div>Fair</div><div>Poor</div></div></div>				

6. The curriculum is offered with elective courses/ interdepartmental courses				
Excellent	Very Good	Good	Fair	Poor
98%	2%	0%	0%	0%
<div><div><div><div><div></div><div>120%</div></div><div><div></div><div>100%</div></div><div><div></div><div>80%</div></div><div><div></div><div>60%</div></div><div><div></div><div>40%</div></div><div><div></div><div>20%</div></div><div><div></div><div>0%</div></div></div><div><div>98%</div><div></div></div><div><div></div><div>2%</div></div><div><div></div><div>0%</div></div><div><div></div><div>0%</div></div><div><div></div><div>0%</div></div></div><div><div>Excellent</div><div>Very good</div><div>Good</div><div>Fair</div><div>Poor</div></div></div>				



# PAAVAI ENGINEERING COLLEGE

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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills				
Excellent	Very Good	Good	Fair	Poor
97%	3%	0%	0%	0%
<div><div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><d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**HOD ECE**  
 HEAD OF THE DEPARTMENT  
 Electronics & Communication Engg  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL (Pp) Namakkal - 637 018

**PRINCIPAL**  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL POST, NAMAKKAL, DIST





**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**  
**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**  
**ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637 018

## DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

### STAKE HOLDERS FEED BACK ACTION TAKEN REPORT

Academic Year 2017-2018

Date: 8.3.2017






1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus will come into implementation.

Feedback was requested from following Stakeholders

S.No	Stake Holders	No of feedback form received
1.	Students	310
2.	Teachers	20
3.	Alumni	100
4.	Employer	10

Course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Electronic Circuits I	DHARANIPRIYA S	Analysis of circuits is complicated. Analysis of any one transistor configuration may be considered.	Forwarded the suggestions to BOS for implementation
Courses	KARTHI G	In Value Added courses with multidisciplinary course can be given	Forwarded the suggestions to BOS for implementation
Electrical Machines and Instrumentation	LOGESHWARI R	The topics in the units of Electrical Machines and instrumentation are vast	Forwarded the suggestions to BOS for implementation
Electronic Circuits I	Mrs.SUDHA M	Analysis of all transistor configurations takes more time. Tutorial hours needed for completing the course.	Forwarded the suggestions to BOS for implementation
Digital Electronics	Mrs.SANGEETHA E	Advanced topics to be included.	Forwarded the suggestions to BOS for implementation
Electrical Machines and Instrumentation	Mrs. VANAJA C	First 4 units are vast It can be converted into 5 units	Forwarded the suggestions to BOS for implementation

Alumni Feedback			
Courses	ABIRAMI C	Syllabus need to be practical oriented. More practical knowledge is required	Forwarded the suggestions to BOS for implementation
Courses	DAISY S	Encourage us to do NPTEL courses	Forwarded the suggestions to BOS for implementation
Courses	MOHAMED FASITH K	Soft Skills classes are used to improve our mental ability.	Forwarded the suggestions to BOS for implementation
Employer Feedback			
Courses	Mr.RAJA S Softrise Technologies	More career guidance and soft skill development schemes have been implemented	Forwarded the suggestions to BOS for implementation
Courses	Mr.NIRMAL SUDHAN Breathe Electronics	Entrepreneurial skills of the students to be increased	Forwarded the suggestions to BOS for implementation

S.No	Name of the Member	Designation	Role	Signature
1	DR.R.ARANGASAMY	HOD	Chairman/BOS	
2	Mr. KUMARGANESH S	ASP/ECE	Member	
3	Mrs.SUDHA M	ASP/ECE	Member	
4	Mrs. SANGEETHA E	AP/ECE	Member	
5	Mrs. VANAJA C	AP/ECE	Member	

  
HOD ECE

  
PRINCIPAL  
PAAVAI ENGINEERING COLLEGE  
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(AUTONOMOUS)

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**DEPARTMENT OF**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**  
**STUDENTS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS																
DEPARTMENT: Electrical and Electronics Engineering			ACADEMIC YEAR: 2015-2016													
1. Relevance of the course to the Programme																
Excellent	Very Good	Good	Fair	Poor												
70.0%	23.0%	7.0%	-	-												
<div>Relevance of the course to the Programme</div> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>70%</td></tr><tr><td>Very Good</td><td>23%</td></tr><tr><td>Good</td><td>7%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>					Category	Percentage	Excellent	70%	Very Good	23%	Good	7%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	70%															
Very Good	23%															
Good	7%															
Fair	0%															
Poor	0%															
2. Appropriateness of the course content																
Excellent	Very Good	Good	Fair	Poor												
46.0%	40.0%	14%	-	-												
<div>Appropriateness of the course content</div> <table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>46%</td></tr><tr><td>Very Good</td><td>40%</td></tr><tr><td>Good</td><td>14%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table>					Category	Percentage	Excellent	46%	Very Good	40%	Good	14%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	46%															
Very Good	40%															
Good	14%															
Fair	0%															
Poor	0%															
3. Adequacy of time for effective coverage of syllabus/ lab experiments																
Excellent	Very Good	Good	Fair	Poor												
44	46	10	-	-												

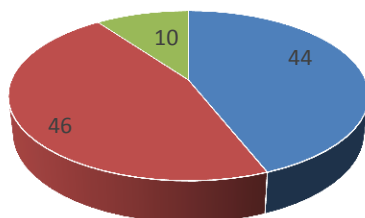


# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

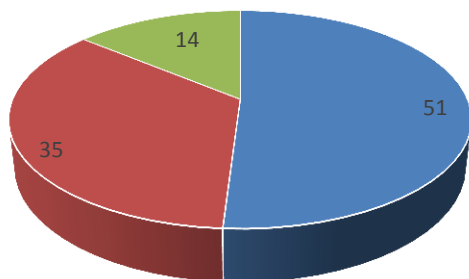
Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and Programme outcomes

Excellent	Very Good	Good	Fair	Poor
51	35	14	-	-

Teachers informed about the expected competencies, course outcomes and Programme outcomes



5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
48	42	10	-	-

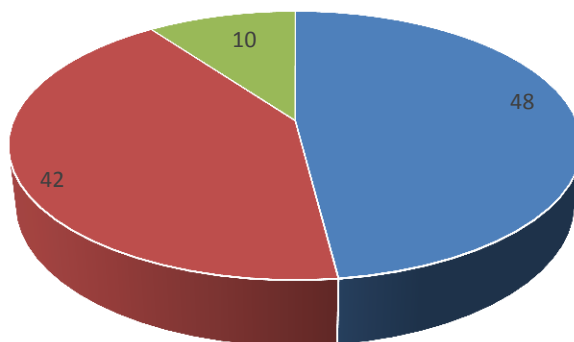


# PAAVAI ENGINEERING COLLEGE

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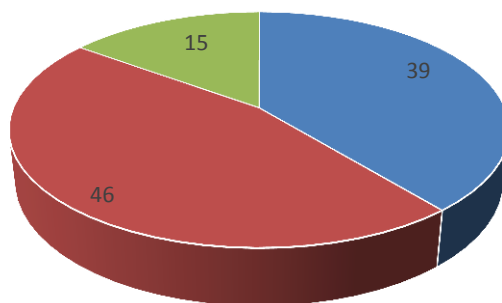
Quality of textbook / reference book / course material



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
39	46	15	-	-

The electives offered are relevant to the technological advancements



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
52	38	10	-	-

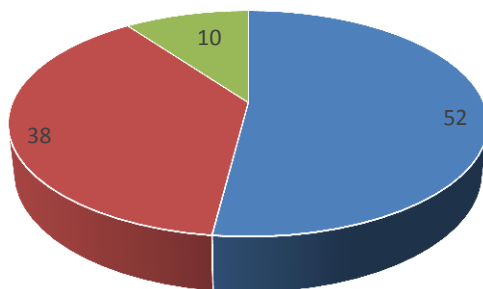


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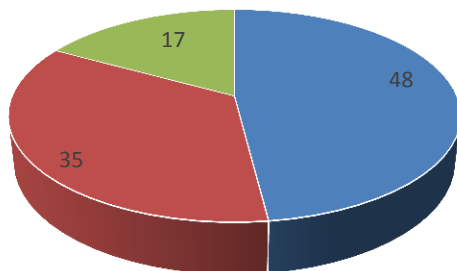
Syllabus develop necessary technical skills to face the industry needs



8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
48	35	17	-	-

The provision of learning resources in the library are adequate



*B. A. M. Bal*

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*Pras*

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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**  
**TEACHERS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM AND SYLLABUS

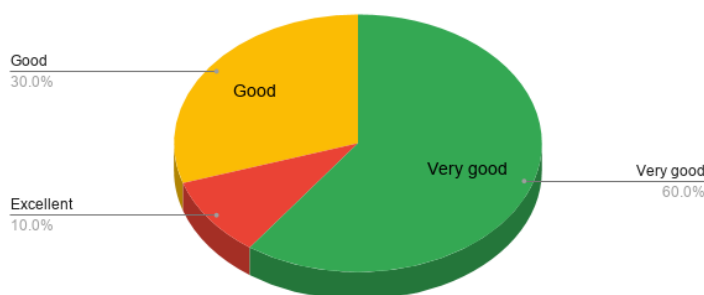
DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
10	60	30	-	-

Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
20	50	30	-	-

Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
-	60	40	-	-



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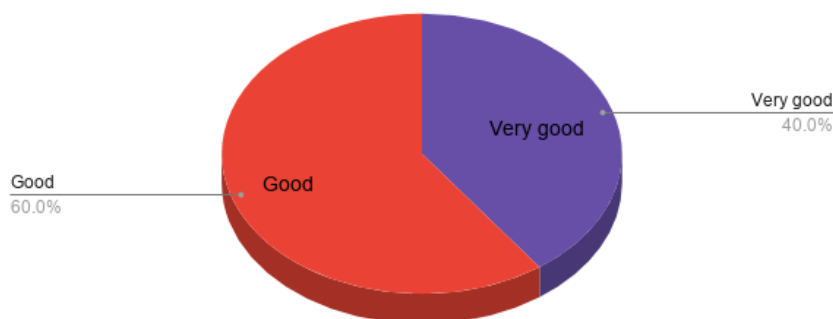
The course outcomes are clear and well defined



4.The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
-	40	60	-	-

The course has good balance between theory and lab experiments



5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
-	40	60	-	-

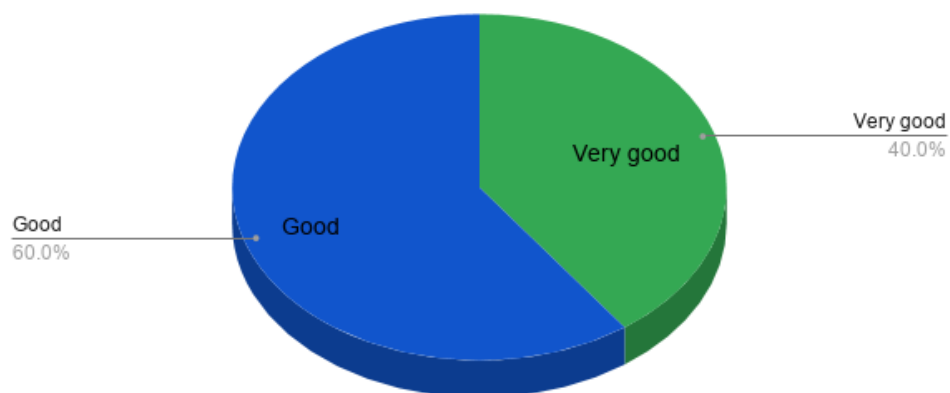


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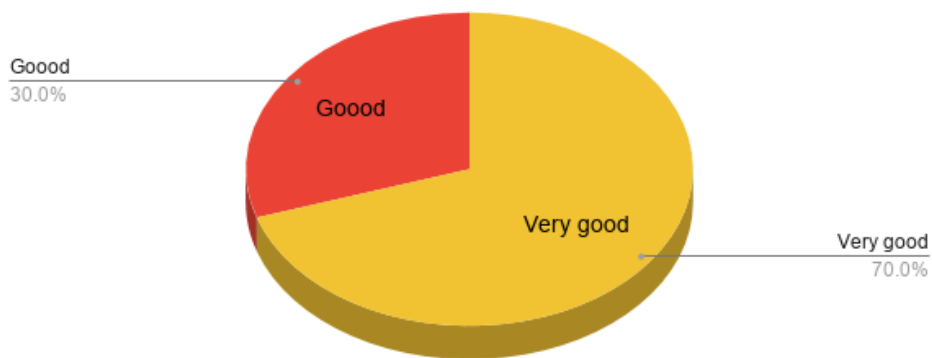
The syllabus covers modern and advanced topics



6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
-	70	30	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
-	60	40	-	-

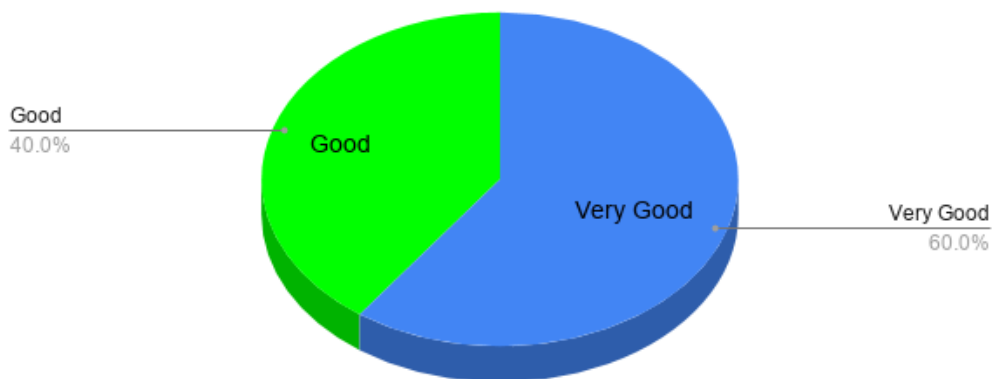


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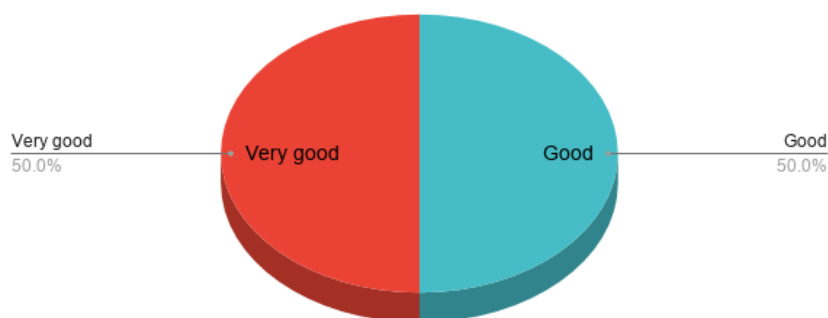
Sufficient number of prescribed books, reference books and e-resources are available in the library



8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
-	50	50	-	-

The curriculum ensures student participation in learning process



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**DEPARTMENT OF**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**  
**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

The curriculum and syllabi match with the Programme



### 2.The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

The courses are related to industry that are included in the programs



### 3.The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-



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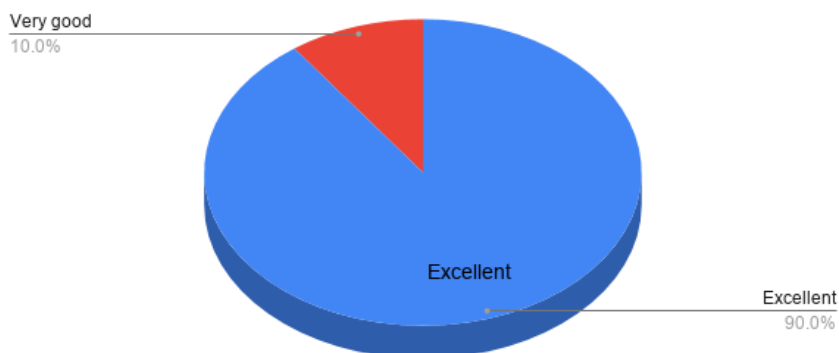
The courses are related with the specialization streams



4.The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

The syllabus has good balance between theory and application:



5.Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-



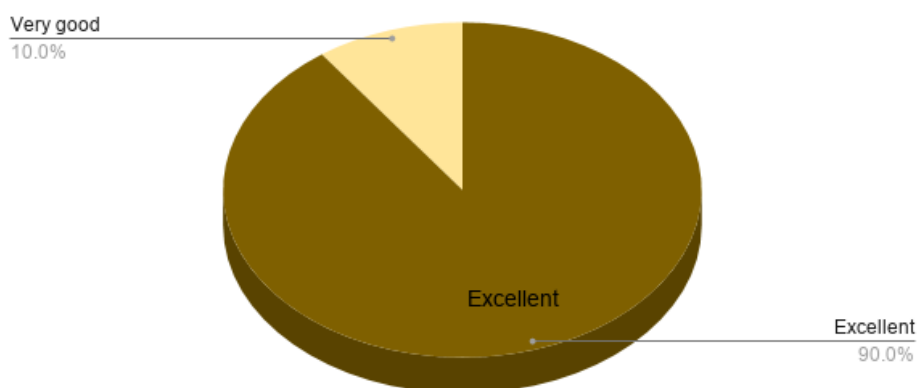


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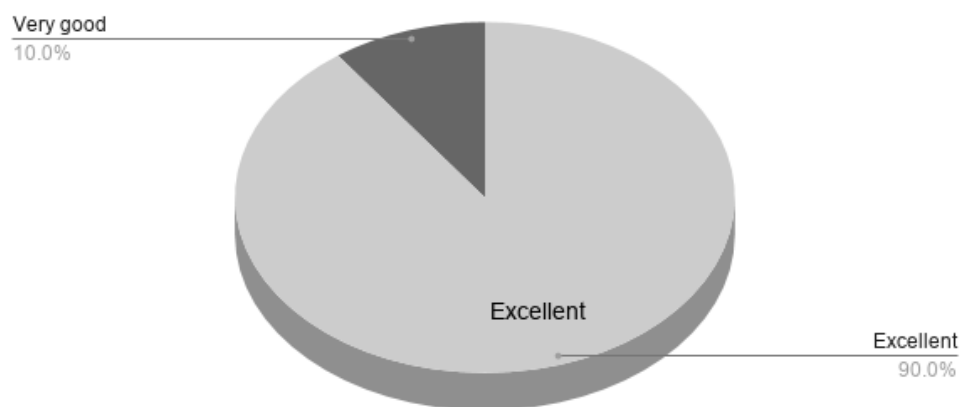
Incorporates technical and communication skills



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

Imparts knowledge and skills required for the job market



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-



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Curriculum develops innovative thinking

Very Good  
20.0%

Very Good

Excellent

Excellent  
80.0%

8.Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Is the curriculum relevant for employability /makes the student competent

Very good  
30.0%

Very good

Excellent

Excellent  
70.0%

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**PAAVAI ENGINEERING COLLEGE**

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**DEPARTMENT OF**  
**ELECTRICAL AND ELECTRONICS ENGINEERING**  
**ALUMNI FEEDBACK ANALYSIS REPORT ON**  
**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: Electrical and Electronics Engineering

ACADEMIC YEAR: 2015-2016

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
90.0%	10.0%	-	-	-

Curriculum and Syllabi meets the present scenario



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
70.0%	30.0%	-	-	-

The units in the syllabus are properly sequenced



### 3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
60	40	-	-	-

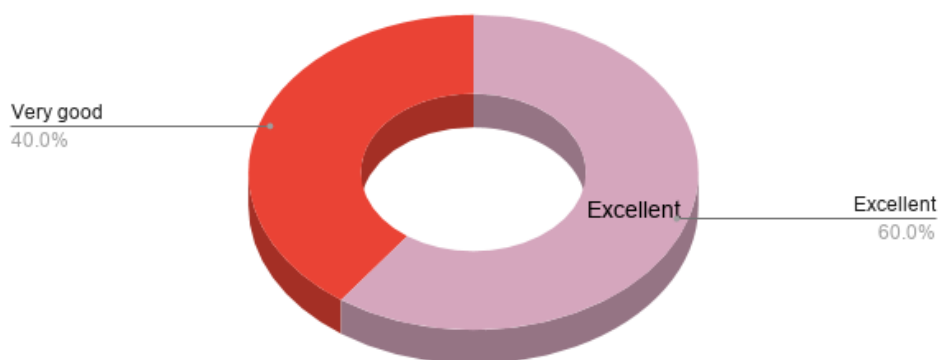


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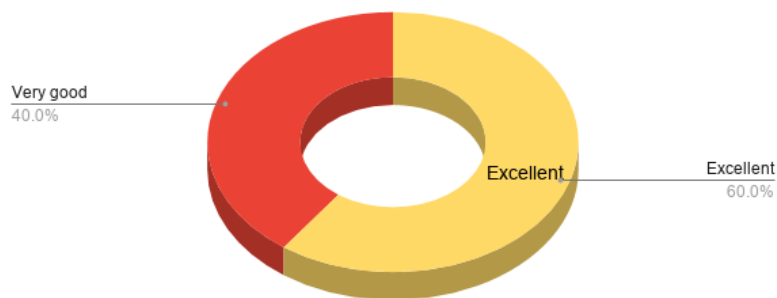
The allocation of the credits and its weightage to the course is balanced



4.The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
60	40	-	-	-

The courses have enhanced the knowledge and the technical skills



5.The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
70	30	-	-	-



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The curriculum bridges the gap between the industries and institute



6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
70	30	-	-	-

The curriculum is offered with elective courses/ interdepartmental courses



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
90	10	-	-	-



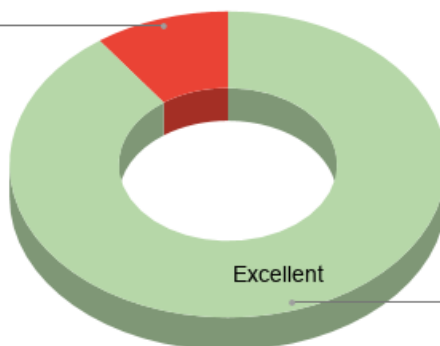
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The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Very good  
10.0%



Excellent  
90.0%

## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
80	20	-	-	-

Inclusion of latest developments in the courses

Very good  
20.0%



Excellent  
80.0%

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**DEPARTMENT OF**

**ELECTRICAL AND ELECTRONICS ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**





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**DEPARTMENT OF EEE**  
**ACTION TAKEN REPORT - STAKEHOLDERS FEED BACK ON**  
**CURRICULUM & SYLLABUS**  
**Academic Year 2015-2016**

Date: 26.04.2015

1. Feedback was collected.
  2. The feedback was analysed and reviewed through internal committee.
  3. The proposed draft of syllabus was put forth to DAC. The constructive suggestions were taken from the stake holder's feedback.
  4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final approval.
  5. After BoS recommendations, the curriculum and syllabus came into implementation.
- Feedback was requested from following stakeholders

S. No.	Stake Holders	No of feedback form received
1.	Students	149
2.	Teachers	22
3.	Alumni	15
4.	Employer	5

Name of the course	Recommended by	Recommendation	Action Taken
<b>Student Feedback</b>			
Physics lab	Divya.K	Physics lab experiments can be revised	Suggestions recommended in BoS and it is implemented
Computer programming	Mani.V	Give additional contents for computer programming course	Suggestions recommended in BoS and it is implemented
EP lab	Dinesh.S	Electrical equipment related study experiments can be added for EP lab	Suggestions recommended in BoS and it is implemented
<b>Teacher Feedback</b>			
-	Dr.G.Saravanakumar	Electrical drives and control lab can be implemented	Suggestions recommended in BoS and it is implemented
-	Mrs.V.Vijayal	Suggested to include electromagnetic interference course for PG	Suggestions recommended in BoS and it is implemented

-	Mrs.V.RoynaDaisy	Wattmeter measurement related topics can be included in circuit theory	Suggestions recommended in BoS and it is implemented
<b>Alumni Feedback</b>			
-	Geethu Vargees	Embedded control courses can be given	Suggestions recommended in BoS and it is implemented
-	Sridhar.M	Power line communication course can be included	Suggestions recommended in BoS and it is implemented
-	Anil Antony	Power quality analysis course can be given to PG	Suggestions recommended in BoS and it is implemented
<b>Employer Feedback</b>			
-	Teamlead, Infac India Pvt Ltd.	Modelling and simulation of power electronic systems can be included for PG	Suggestions recommended in BoS and it is implemented
-	Team lead- Recruitment, infotech L&T	Mechanical oriented course may be included in curriculum	Suggestions recommended in BoS and it is implemented
-	HR, Mphasis	Non-conventional energy source course can be given in curriculum	Suggestions may be recommended to BoS

S.No	Name of the Member	Designation	Role	Signature
1	Dr.B.Muralibabu	HoD/Prof/EEE	Chairman/BOS	<i>[Signature]</i>
2	Mr.G Balaji	ASP/EEE	Member	<i>[Signature]</i>
3	Mrs.V.RoynaDaisy	ASP/EEE	Member	<i>[Signature]</i>
4	Mrs.K.K. Poongodi	ASP/EEE	Member	<i>[Signature]</i>
5	Mr.A Rathinam	AP/EEE	Member	<i>[Signature]</i>

*[Signature]*  
**HOD/EEE**  
 Professor & HOD / EEE,  
 Paavai Engineering College,  
 Namakkal-637 018.

*[Signature]*  
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**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHANICAL ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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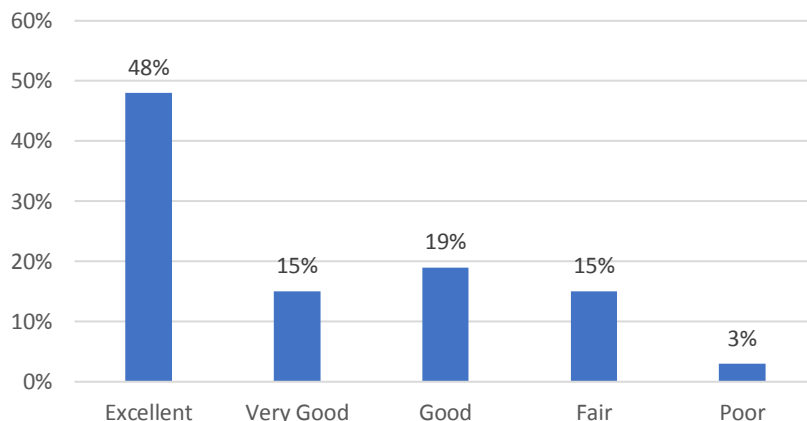
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## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

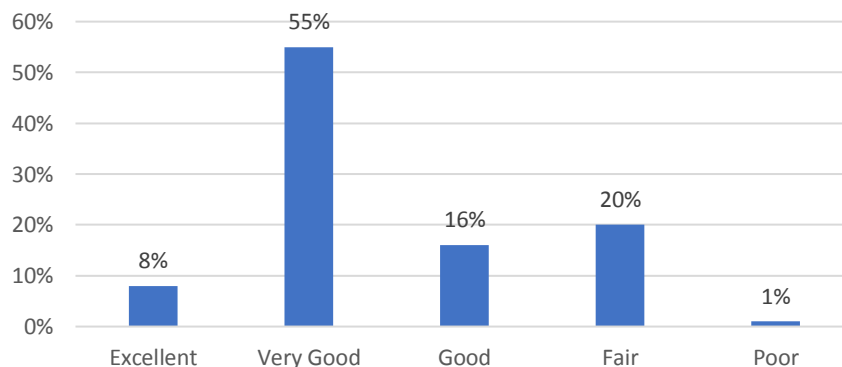
### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
48%	15%	19%	15%	3%



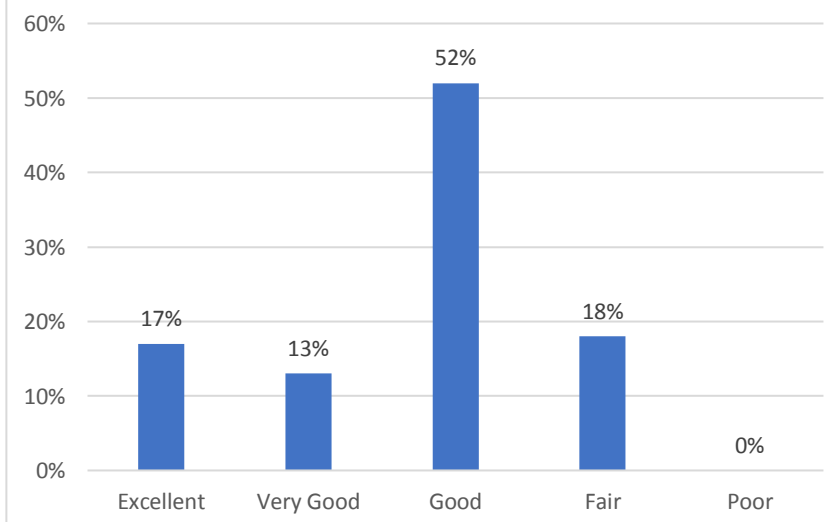
### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
8 %	55 %	16%	20 %	1%



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
17%	13%	52%	18%	0%





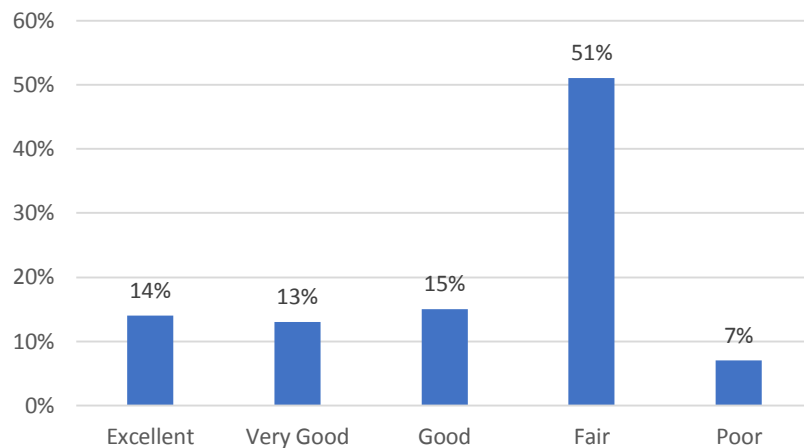
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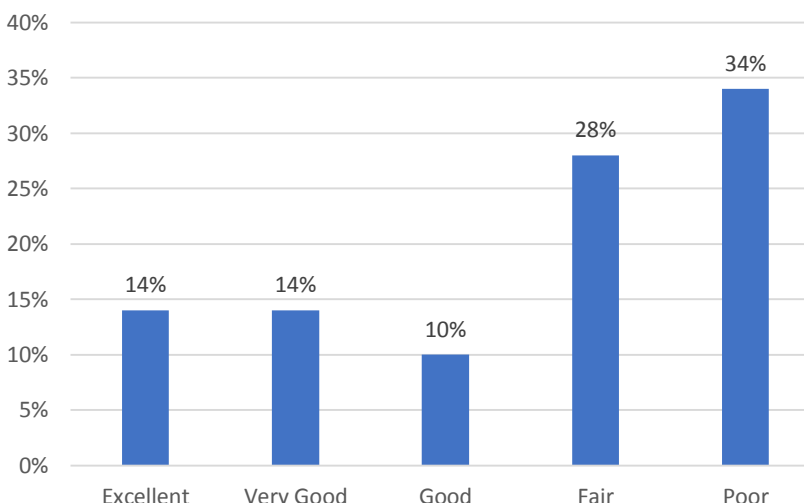
## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
14%	13%	15%	51%	7%



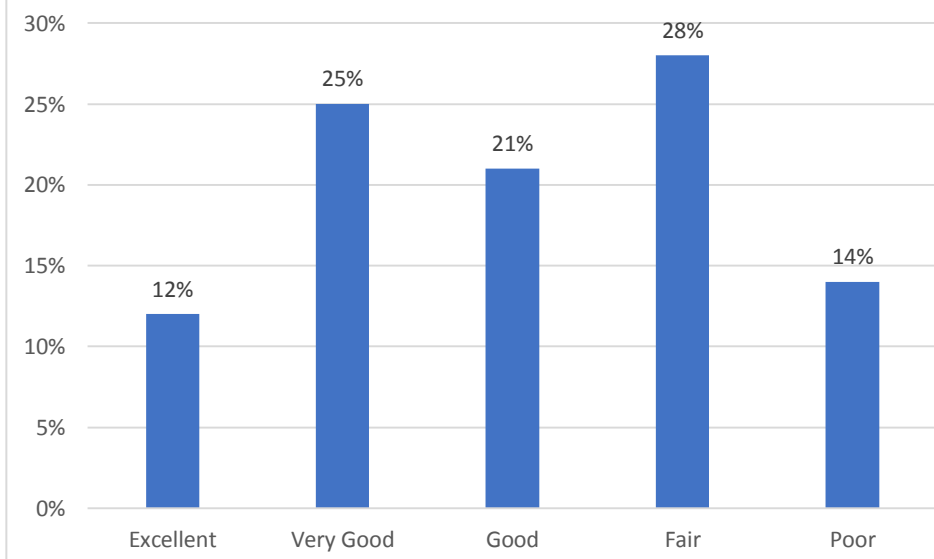
## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
14%	14%	10%	28%	34%



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
12%	25%	21%	28%	14%

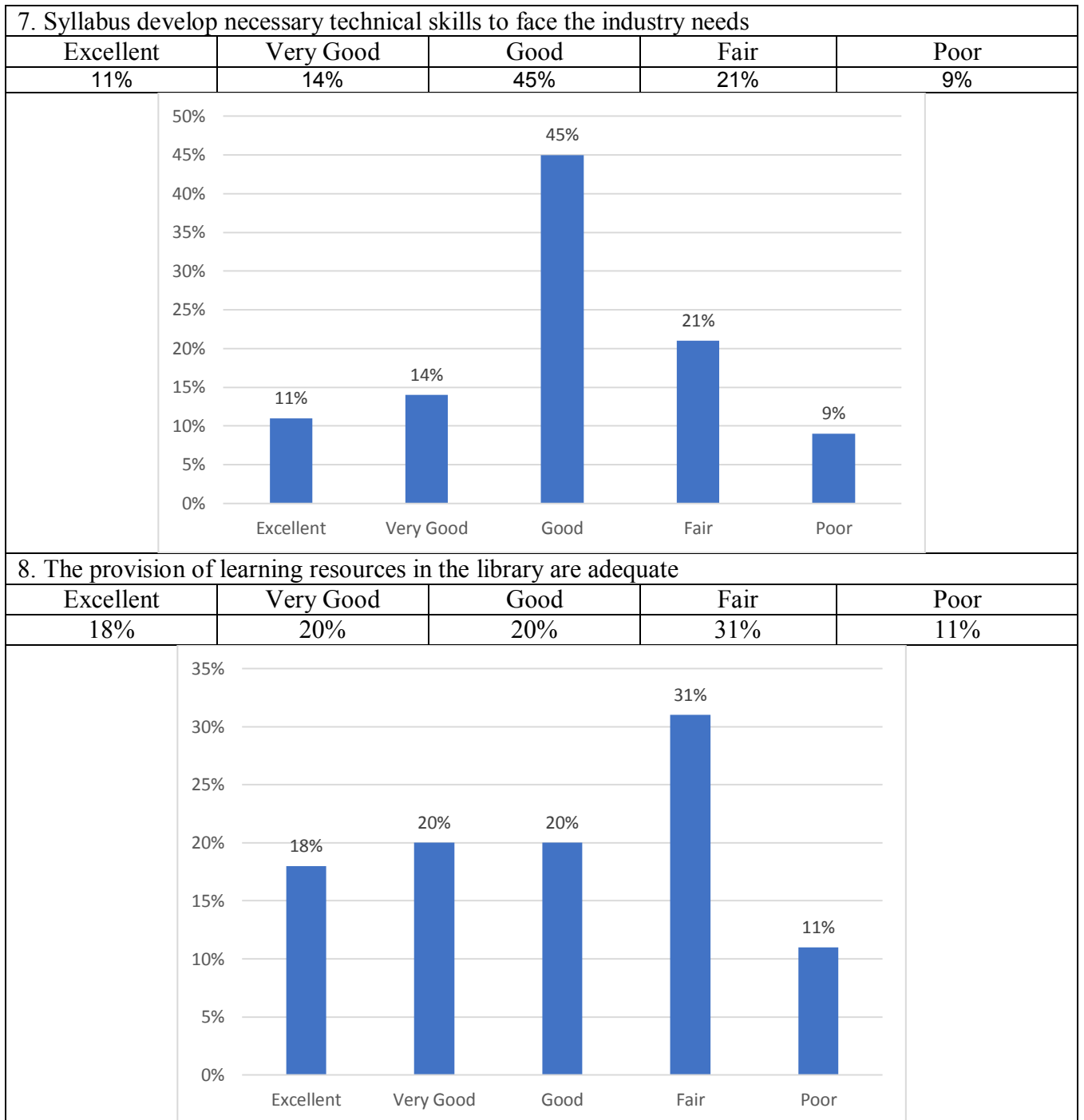




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HEAD OF THE DEPARTMENT  
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**DEPARTMENT OF MECHANICAL ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON  
CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

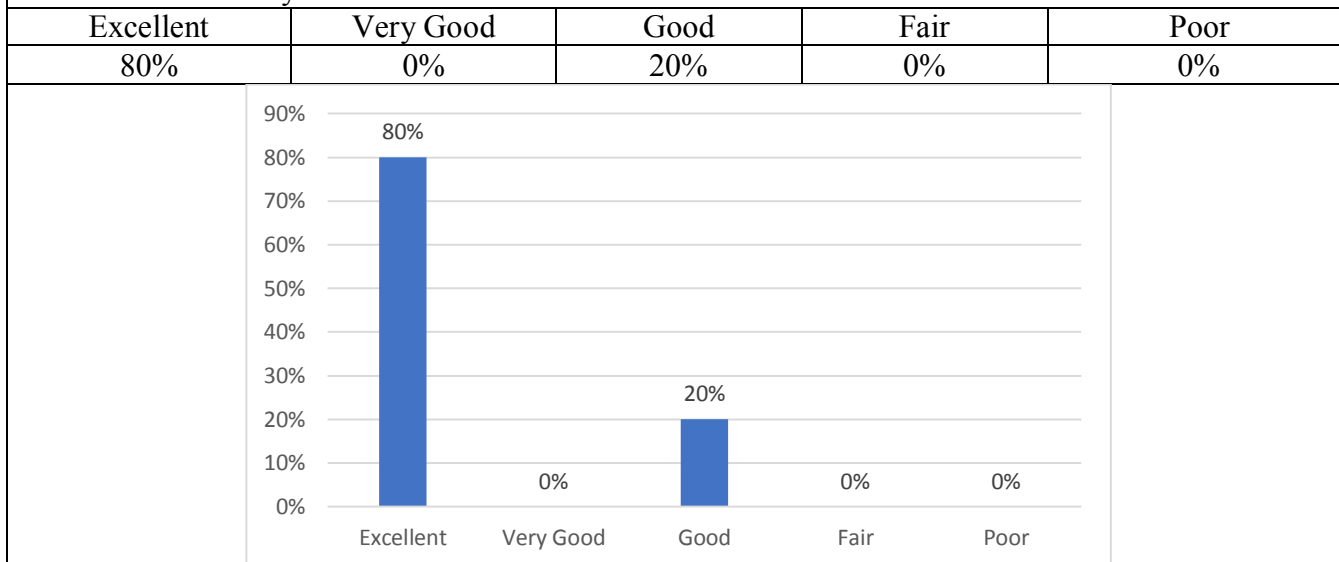
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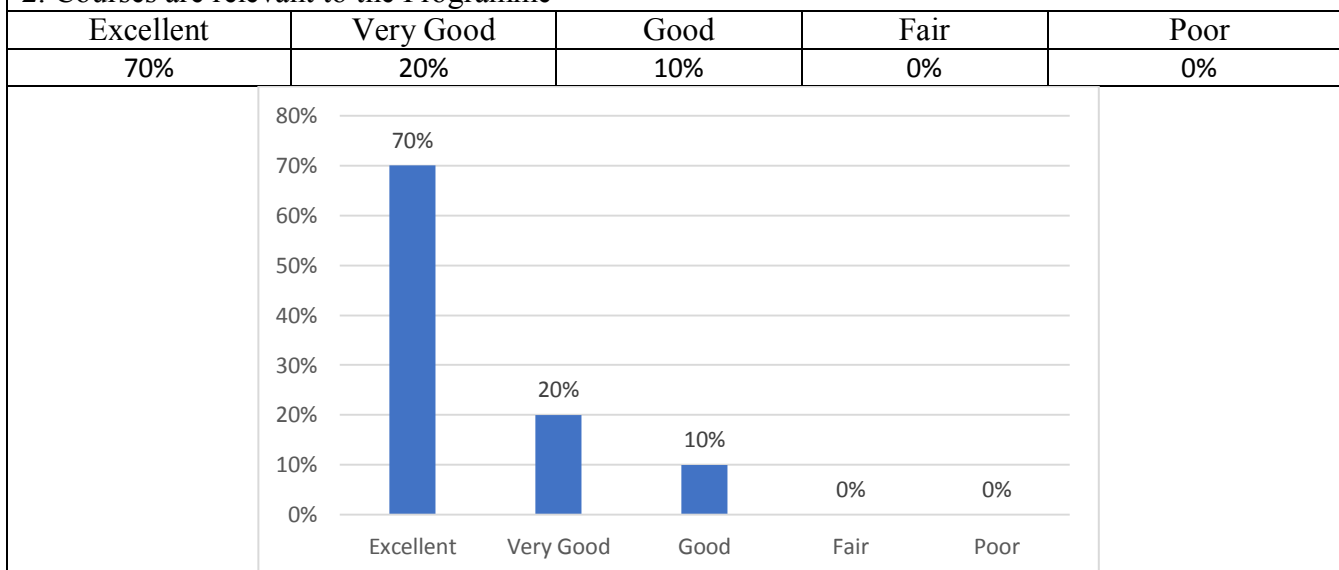
## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

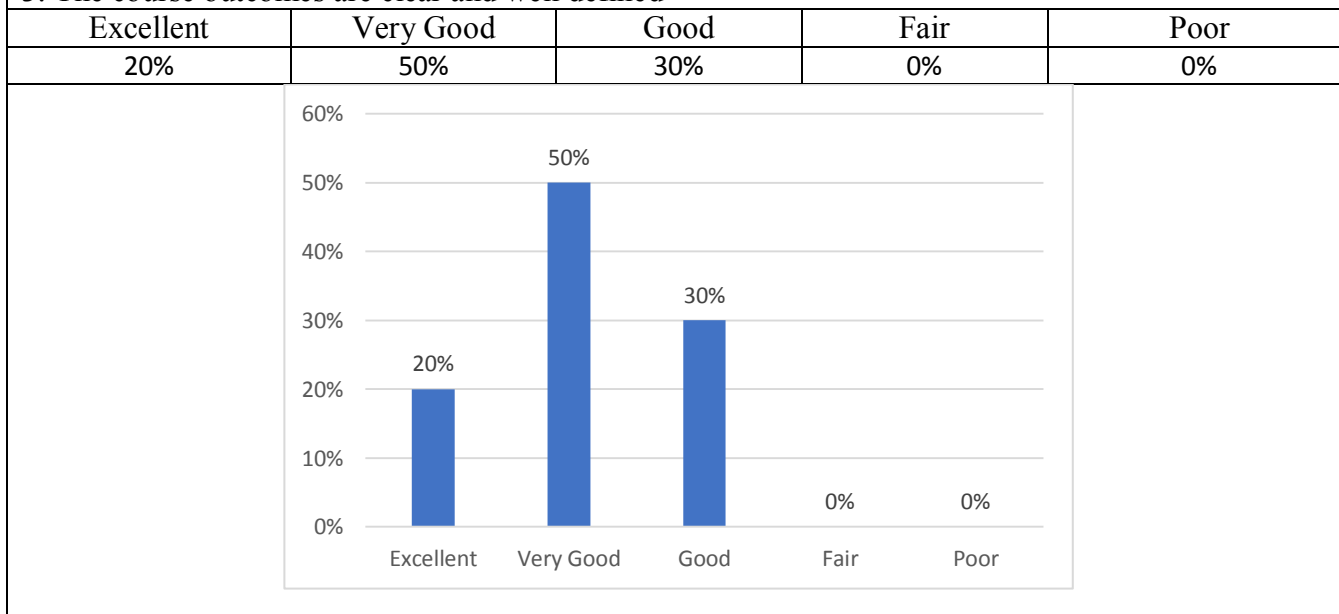
### 1. Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined







# PAAVAI ENGINEERING COLLEGE

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4. The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
40%	10%	50%	0%	0%
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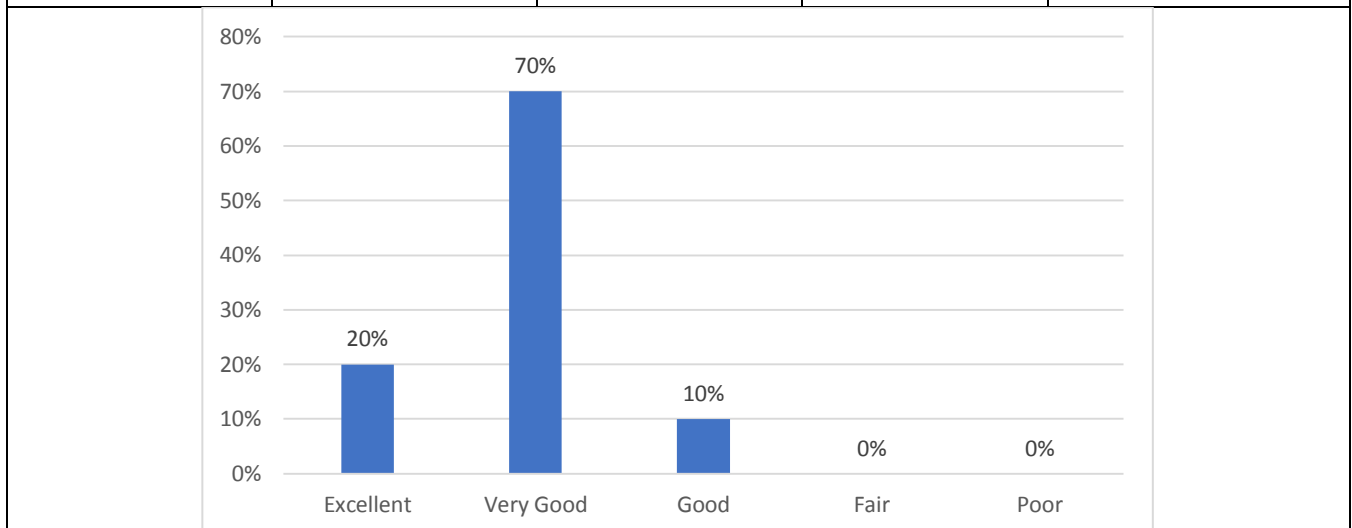
# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

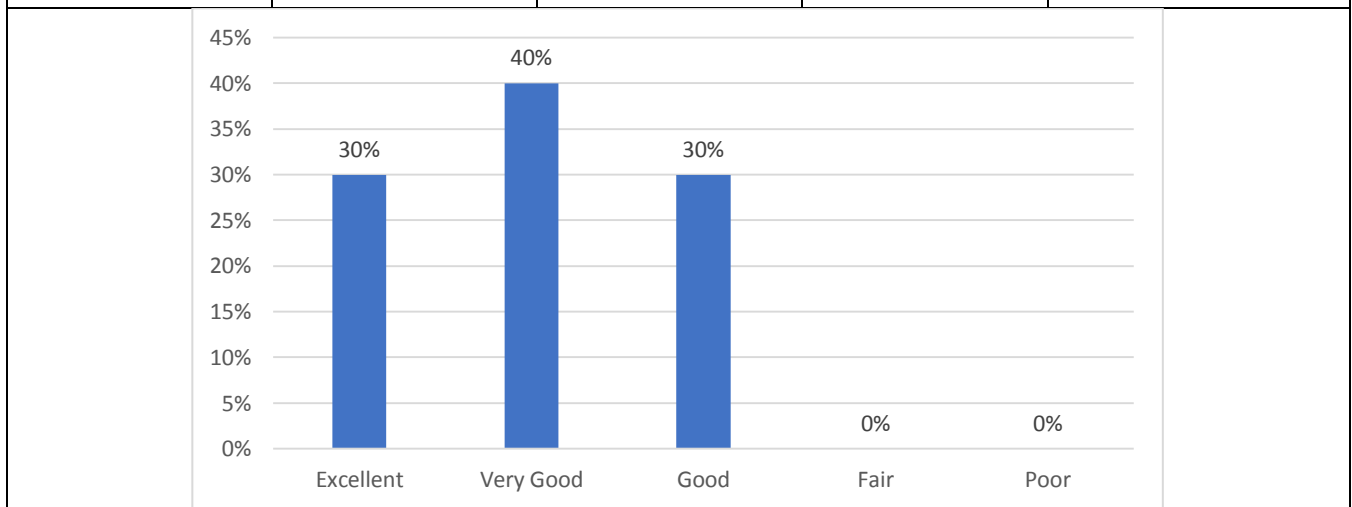
7. Sufficient number of prescribed books, reference books and e-resources are available in the library


Excellent	Very Good	Good	Fair	Poor
20%	70%	10%	0%	0%



8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
30%	40%	30%	0%	0%



  
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**PAAVAI ENGINEERING COLLEGE**

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**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHANICAL ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

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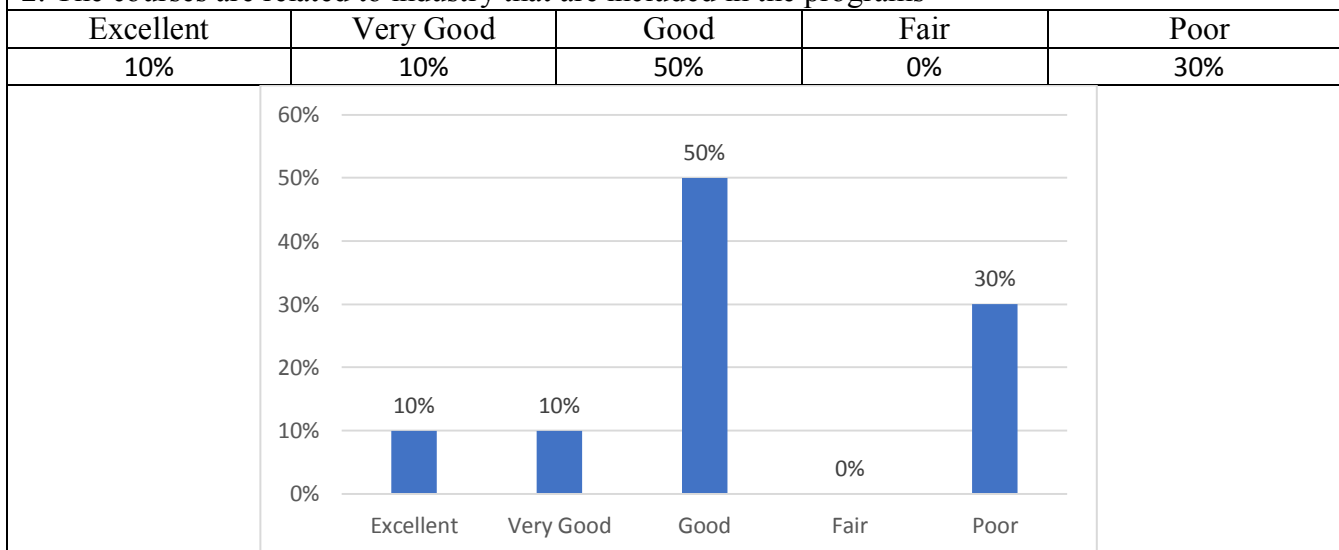
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

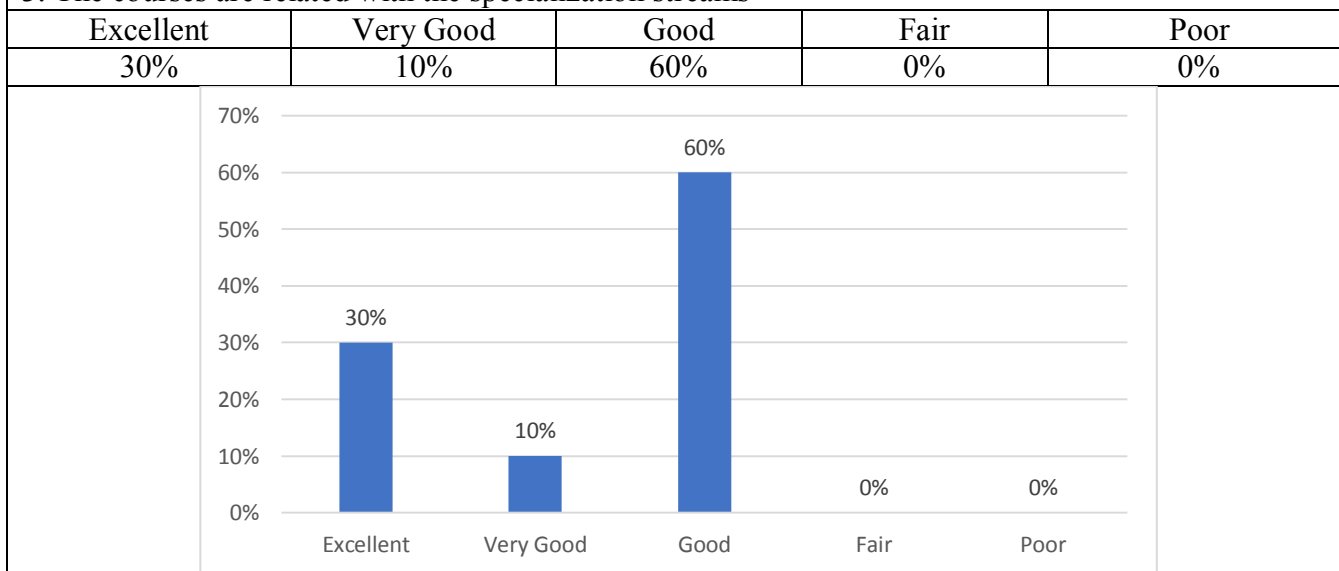
### 1. The curriculum and syllabi match with the programme



### 2. The courses are related to industry that are included in the programs



### 3. The courses are related with the specialization streams





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4. The syllabus has good balance between theory and application				
Excellent	Very Good	Good	Fair	Poor
10%	50%	30%	10%	0%
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5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
10%	10%	50%	0%	30%
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6. Imparts knowledge and skills required for the job market				
Excellent	Very Good	Good	Fair	Poor
10%	10%	50%	0%	30%
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# PAAVAI ENGINEERING COLLEGE

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7. Curriculum develops innovative thinking									
Excellent	Very Good	Good	Fair	Poor					
10%	10%	50%	0%	30%					
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8. Is the curriculum relevant for employability /makes the student competent									
Excellent	Very Good	Good	Fair	Poor					
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**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHANICAL ENGINEERING**

**ALUMNI FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



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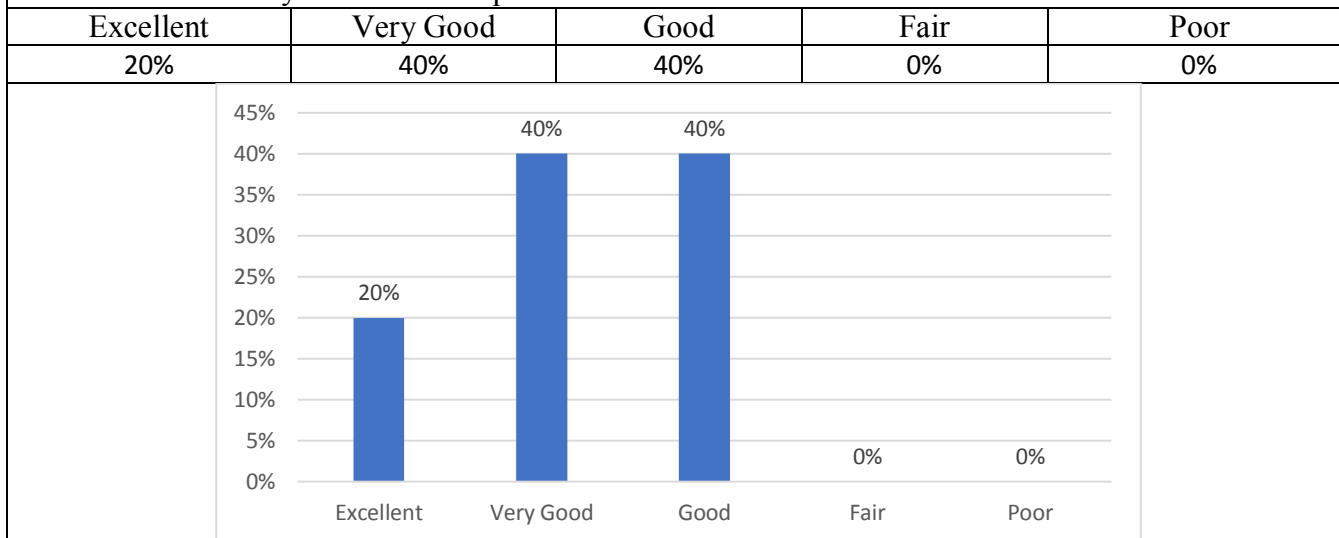
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NH 44, PACHAL, NAMAKKAL-637018

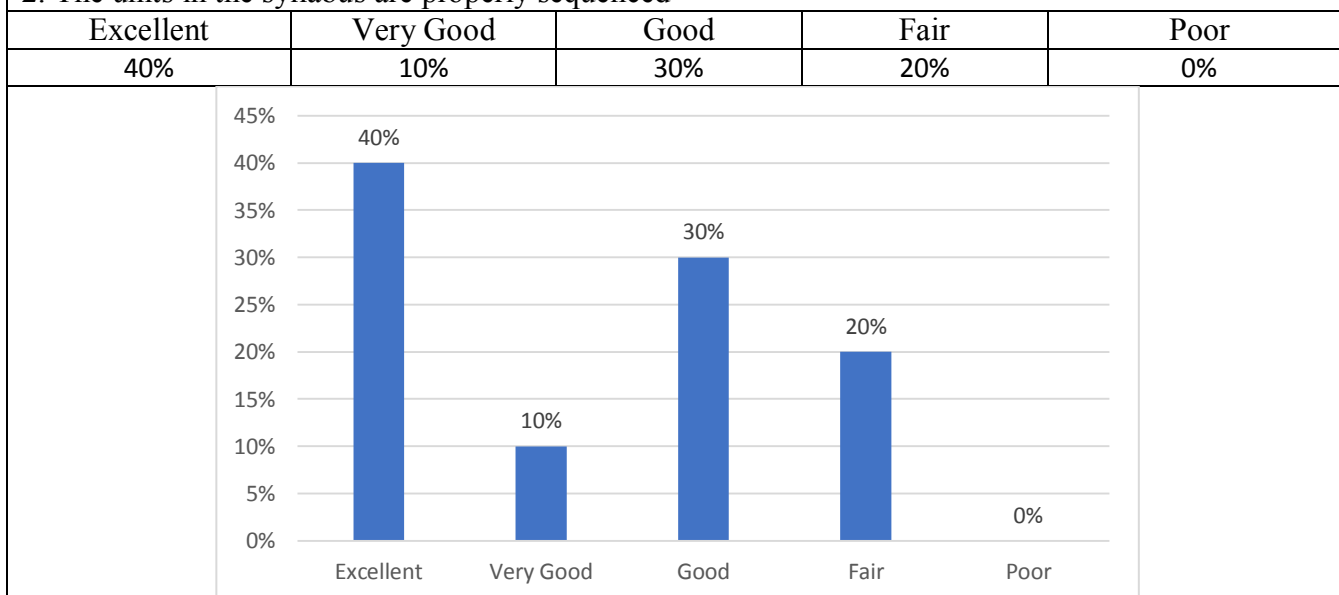
## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2016-2017

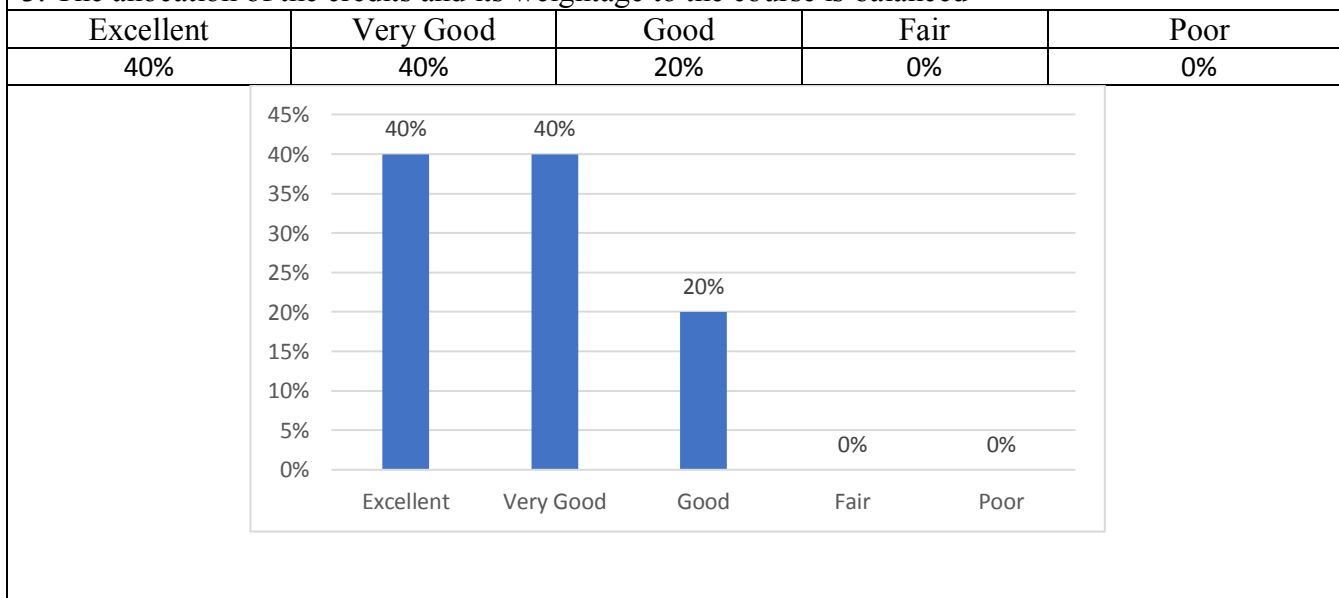
### 1. Curriculum and Syllabi meets the present scenario



### 2. The units in the syllabus are properly sequenced



### 3. The allocation of the credits and its weightage to the course is balanced







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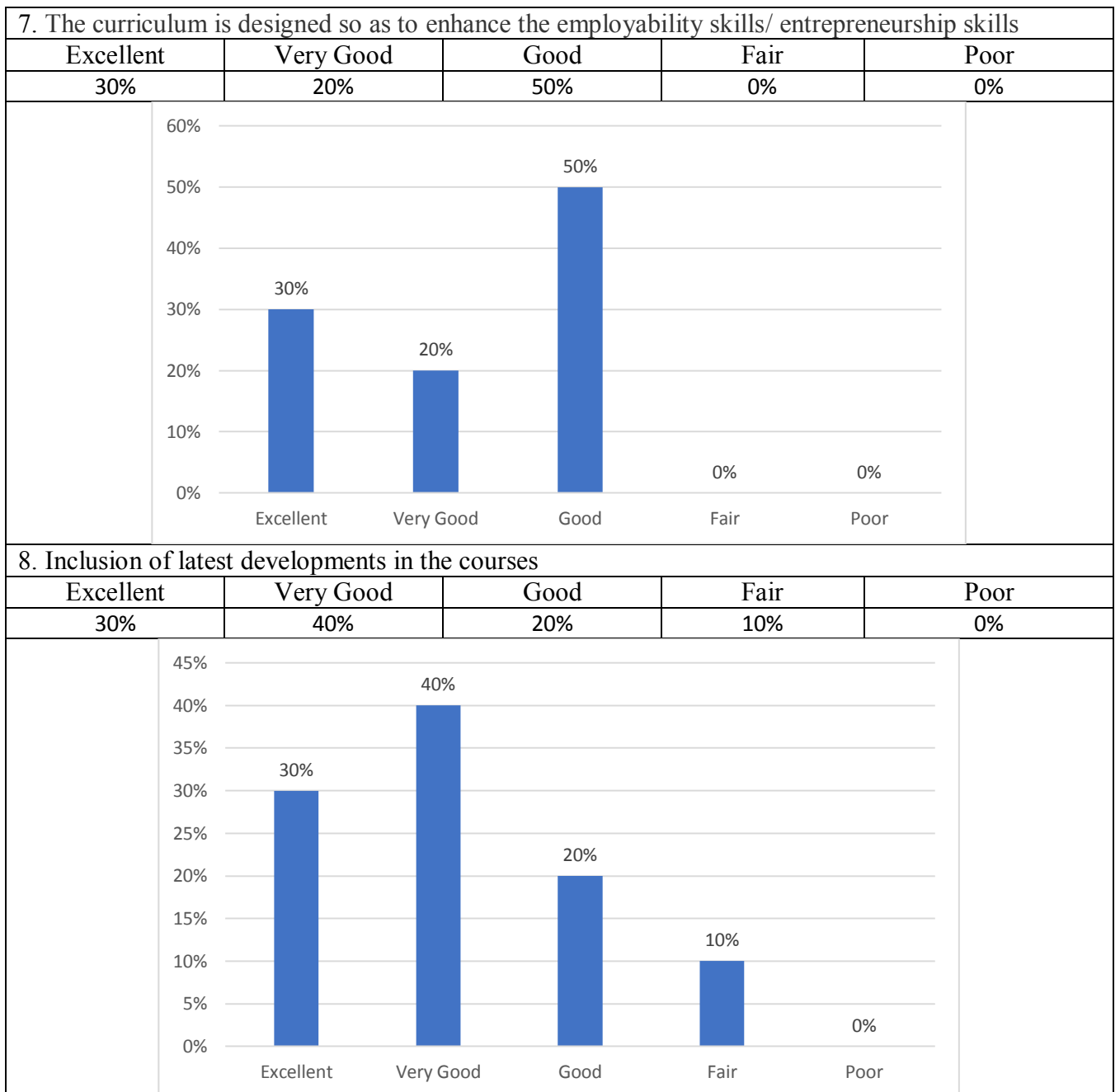
4. The courses have enhanced the knowledge and the technical skills																
Excellent	Very Good	Good	Fair	Poor												
10%	60%	20%	10%	0%												
<table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Excellent</td><td>10%</td></tr><tr><td>Very Good</td><td>60%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Fair</td><td>10%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Category	Percentage	Excellent	10%	Very Good	60%	Good	20%	Fair	10%	Poor	0%
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5. The curriculum bridges the gap between the industries and institute																
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6. The curriculum is offered with elective courses/ interdepartmental courses																
Excellent	Very Good	Good	Fair	Poor												
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 Mechanical Engg.  
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 NH-7, PACHAL (Po) Namakkal - 637 018

*[Signature]*  
 PRINCIPAL  
 PAAVAI ENGINEERING COLLEGE  
 NH-7, PACHAL Post, NAMAKKAL Dist



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(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHANICAL ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT  
ON**

**CURRICULUM AND SYLLABUS**



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## DEPARTMENT OF MECHANICAL ENGINEERING

### ACTION TAKEN REPORT – STAKEHOLDERS FEED BACK ON

### CURRICULUM & SYLLABUS

Academic Year 2016-2017

Date: 25.4.2016


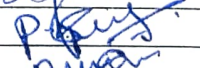
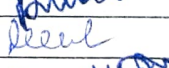


1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders.
4. After detailed deliberation and discussion, feedback the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.

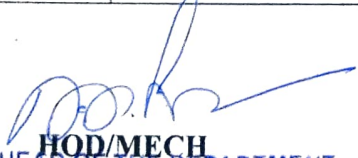
Feedback was requested from following Stakeholders

S.No.	StakeHolders	No of feedback form received
1.	Students	255
2.	Teachers	23
3.	Alumni	45
4.	Employer	10

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Engineering graphics	Ajithkumar.N	Contents of perspective projection topic may be reduced.	Recommendation considered and forwarded to the approval of BOS and it is implemented.
Thermal engineering	Ajithkumar.R	In unit II reduction of topics suggested.	Recommendation considered and forwarded to the approval of BOS and it is implemented.
Unconventional machining process	Prabhakaran.J	“Comparison of all process and its operating parameters” topic may included as a new unit	Recommendation considered and forwarded to the approval of BOS and it is implemented.
<b>Faculty Feedback</b>			
Advanced optimization techniques	Pugalenth.p	The course may be included as an Elective for M.E(Engineering Design)	Recommendation considered and forwarded to the approval of BOS and it is implemented.

CAD	Mohanraj.R	Topic "Computer assisted assembly" has to be added in unit 5.	Recommendation considered and forwarded to the approval of BOS and it is implemented.
Basic civil and mechanical engineering	Manigandan.N	Topic on "Green power plant" has to be added.	Recommendation considered and approved of BOS and it is implemented.
<b>Alumni Feedback</b>			
	Gowthaman.N	Hands on training for Automobile course has to be given.	Recommended and it may be adopted in future.
	Gowthaman.A	Topics like human rights in working environment may be included in management oriented courses.	Recommended and it may be adopted in future.
	Kavin.M	Software like CATIA and CREO may be given as one credit or value added course.	Recommended and it may be adopted in future.
<b>Employer Feedback</b>			
	Mohammed aakil.I	Importance of computer in material handling system has to be added in Material handling course.	Recommended and it may be adopted in future.
	Rangesh.S	In laboratory could be equipped with latest instruments.	Recommended and it may be adopted in future.
	Naveen.R	Manufacturing Technology by Kalpak jain Text book can be added as reference book for Manufacturing technology subject	Recommendation considered and approved by BOS and it is implemented.

S.No	Name of the Member	Designation	Role	Signature
1	A. P.Sivasubramaniam	HOD	Chairman/BOS	
2	P.Elumalai	ASP	Member	
3	P.Parandaman	ASP	Member	
4	M.Makesh	ASP	Member	
5	P.N.Mohankumar	AP	Member	

  
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**DEPARTMENT OF MECHATRONICS ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



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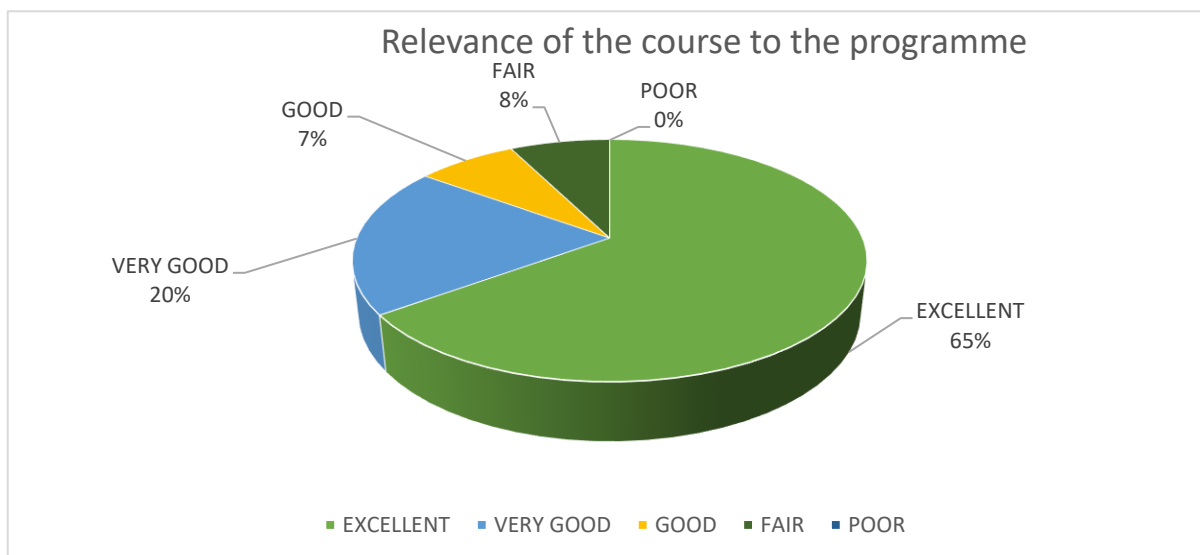
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2017-18

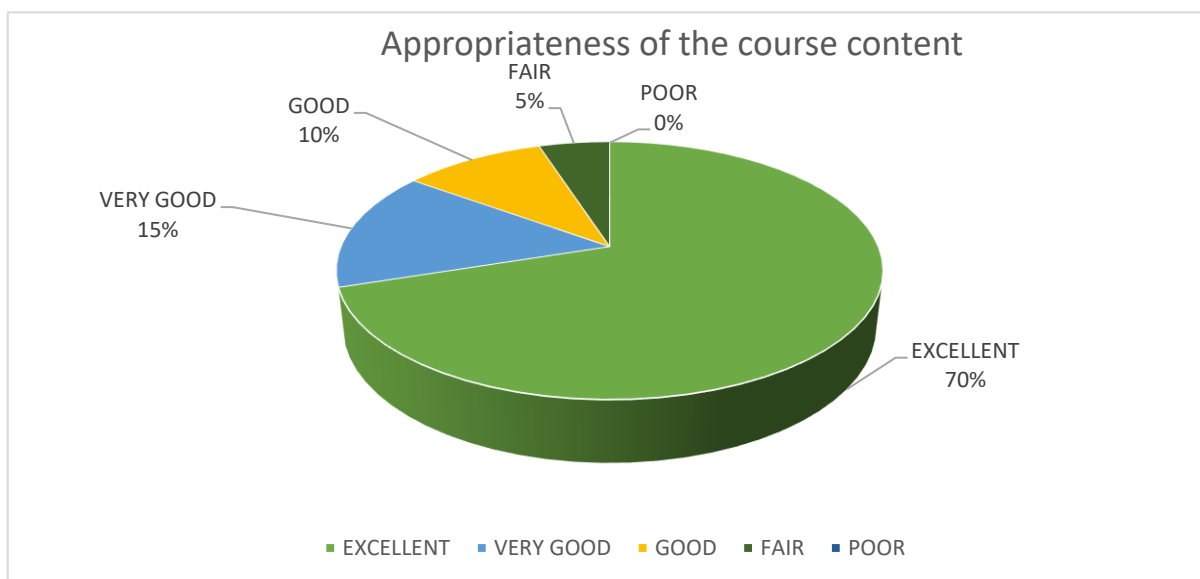
### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
65 %	20%	7%	8%	0%



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
70%	15%	10%	5%	0%







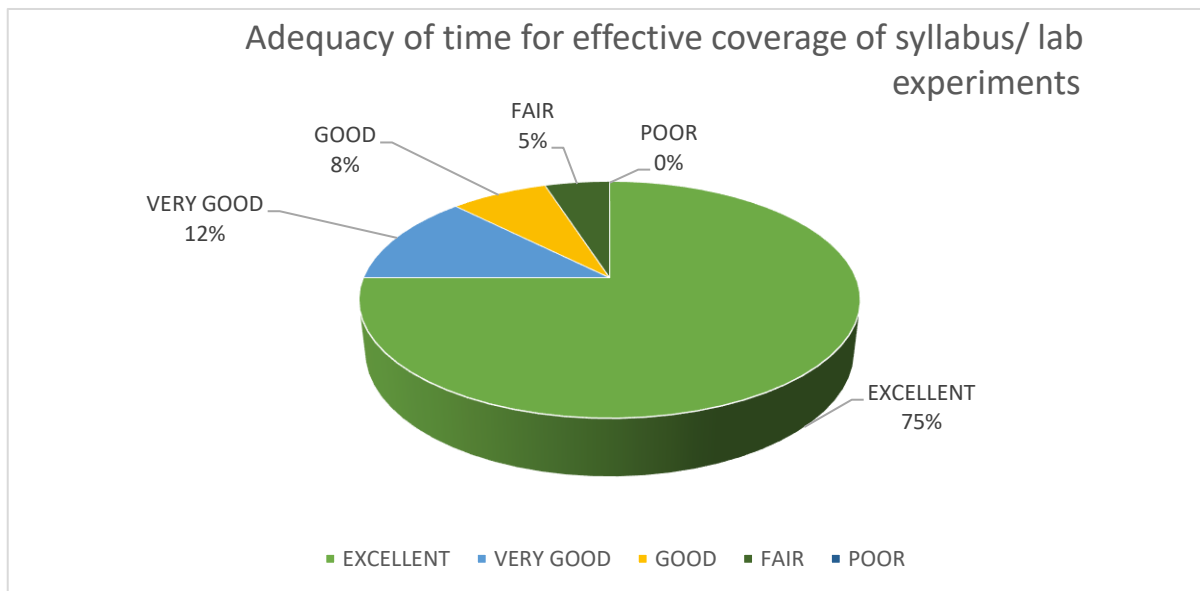
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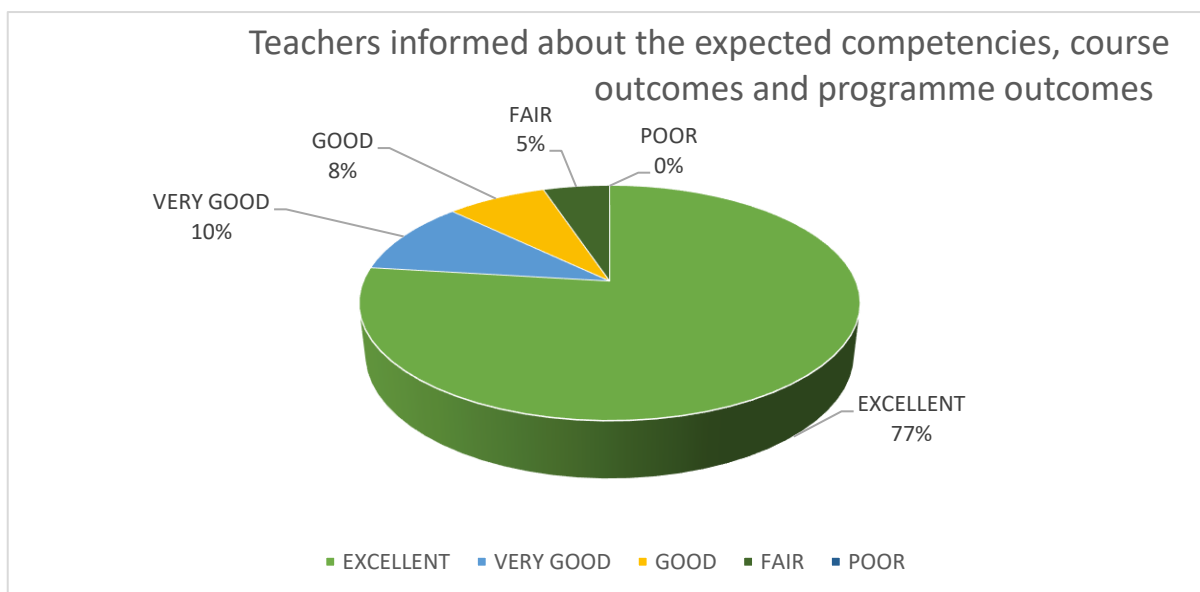
## 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
75%	12%	8%	5%	0%



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
77%	10%	8%	5%	0%







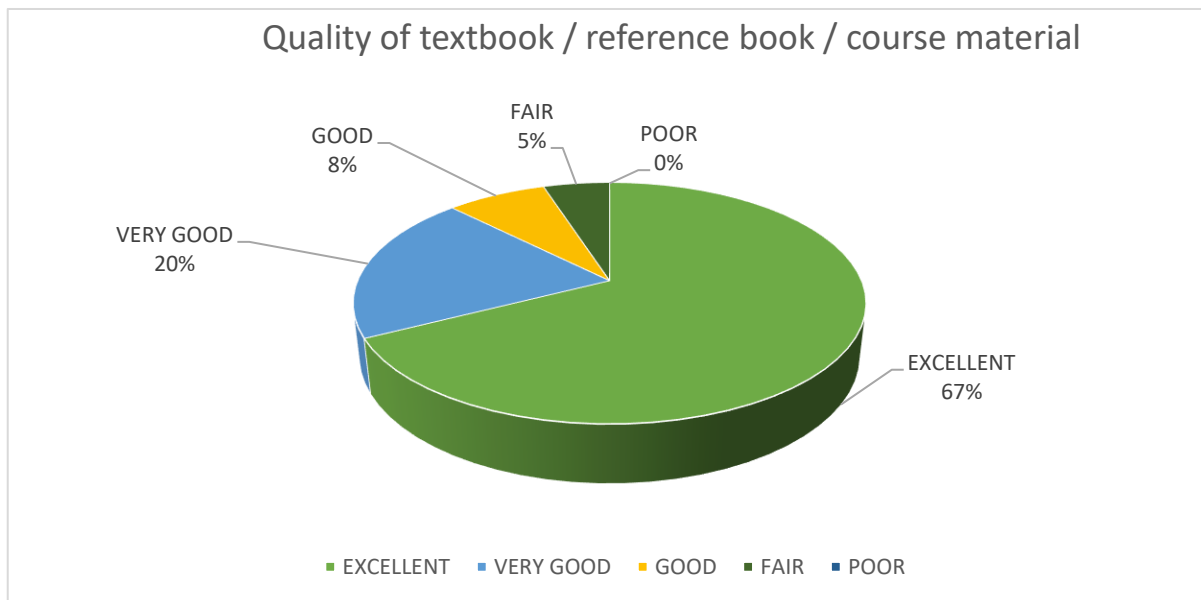
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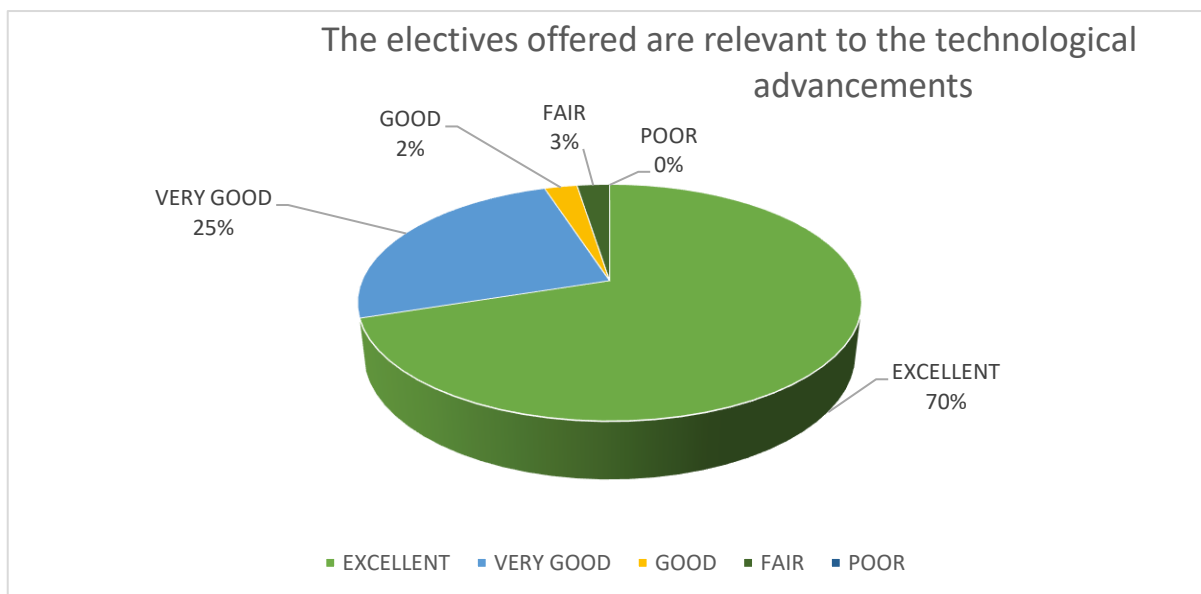
## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
67%	20%	8%	5%	0%



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
70%	25%	2%	3%	0%





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7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
65%	22%	13%	0%	0%
<div style="text-align: center;"> <p>Syllabus develop necessary technical skills to face the industry needs</p> <p>■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR ■ POOR</p> </div>				
8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
66%	22%	12%	0%	0%
<div style="text-align: center;"> <p>The provision of learning resources in the library are adequate</p> <p>■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR ■ POOR</p> </div>				

HOD/MCT

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**DEPARTMENT OF MECHATRONICS ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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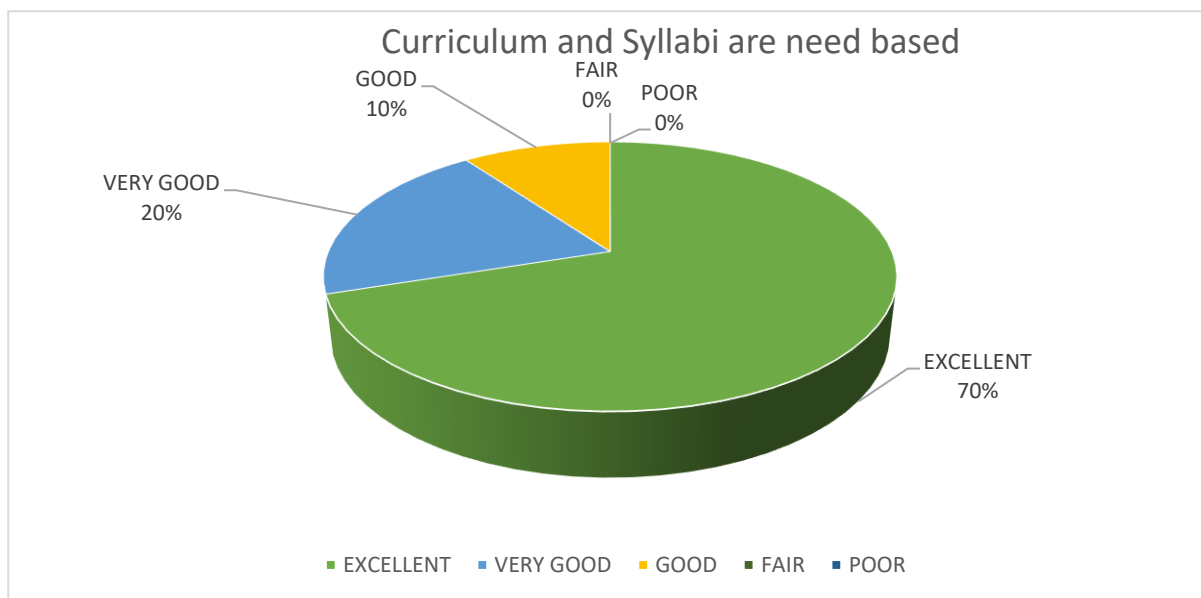
## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2017-18

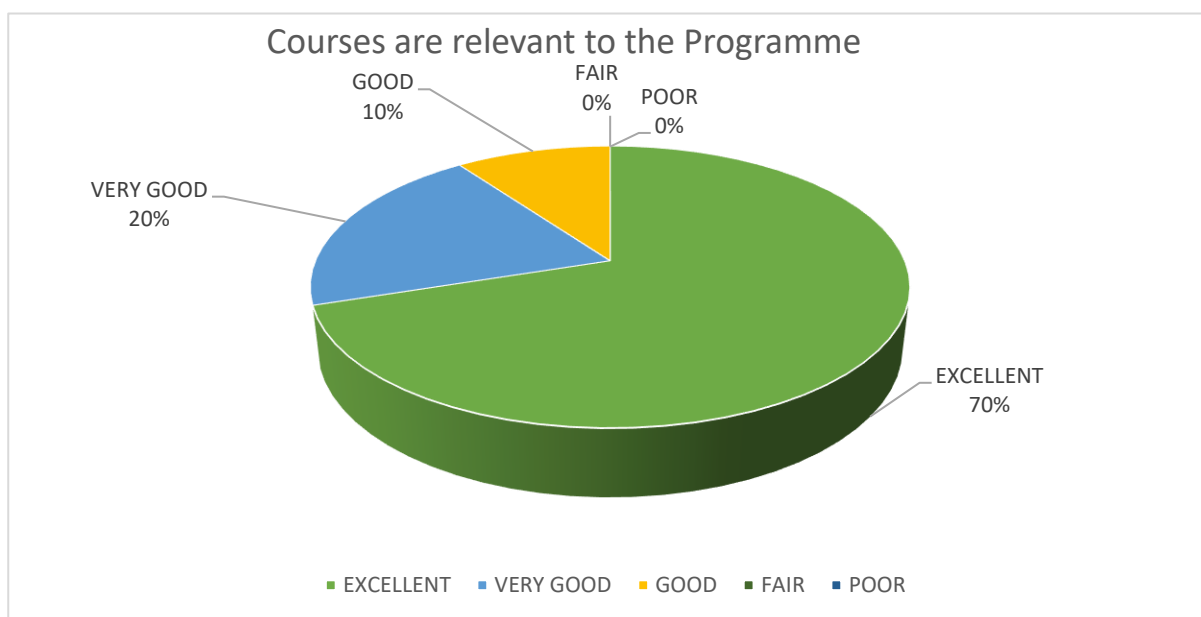
### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	0%	0%



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	0%	0%





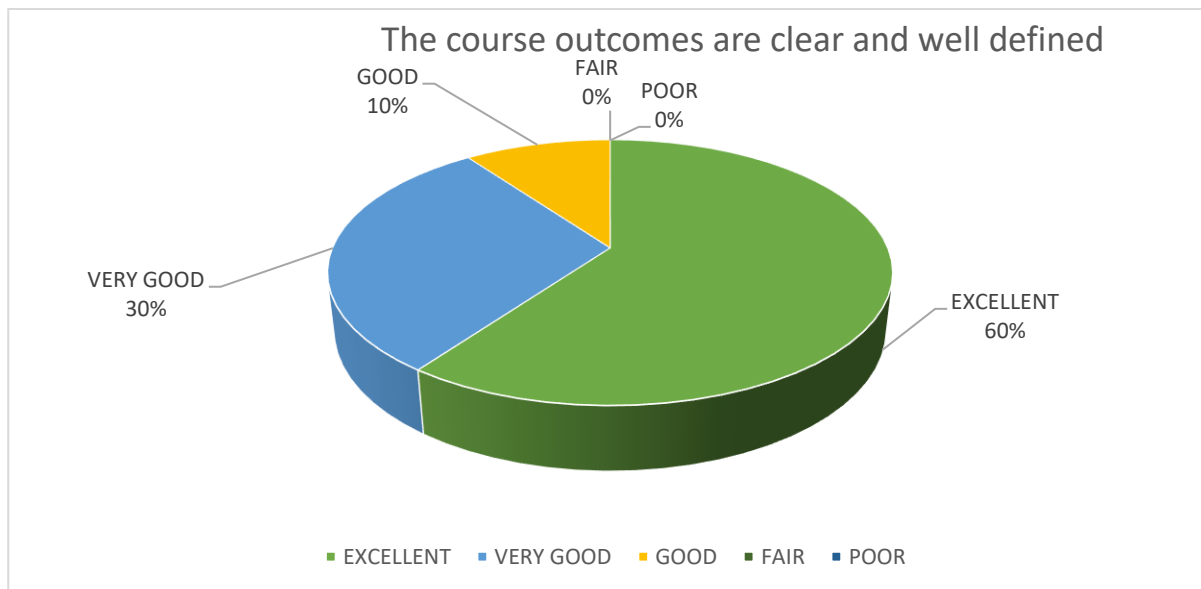
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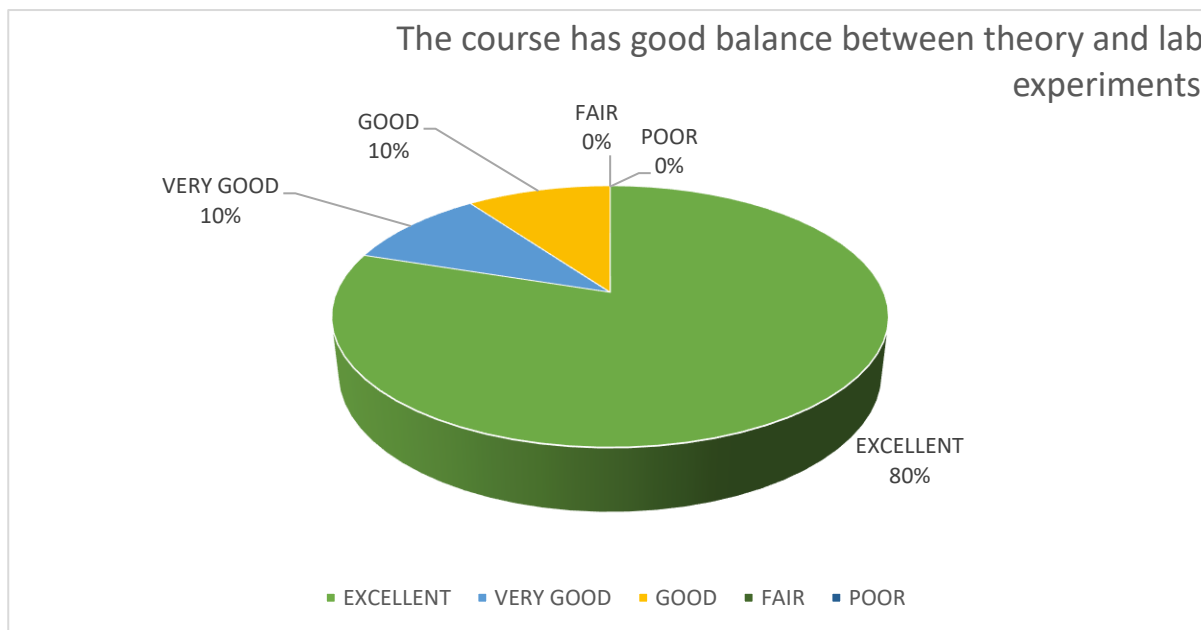
## 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
60%	30%	10%	0%	0%



## 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
80%	10%	10%	10%	0%





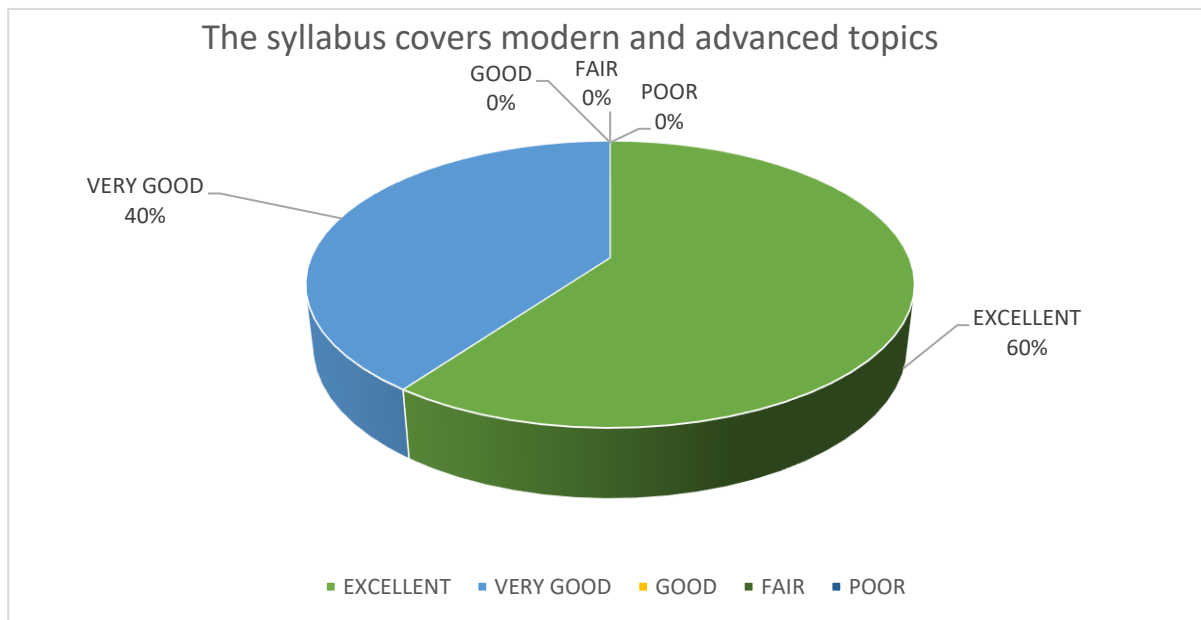
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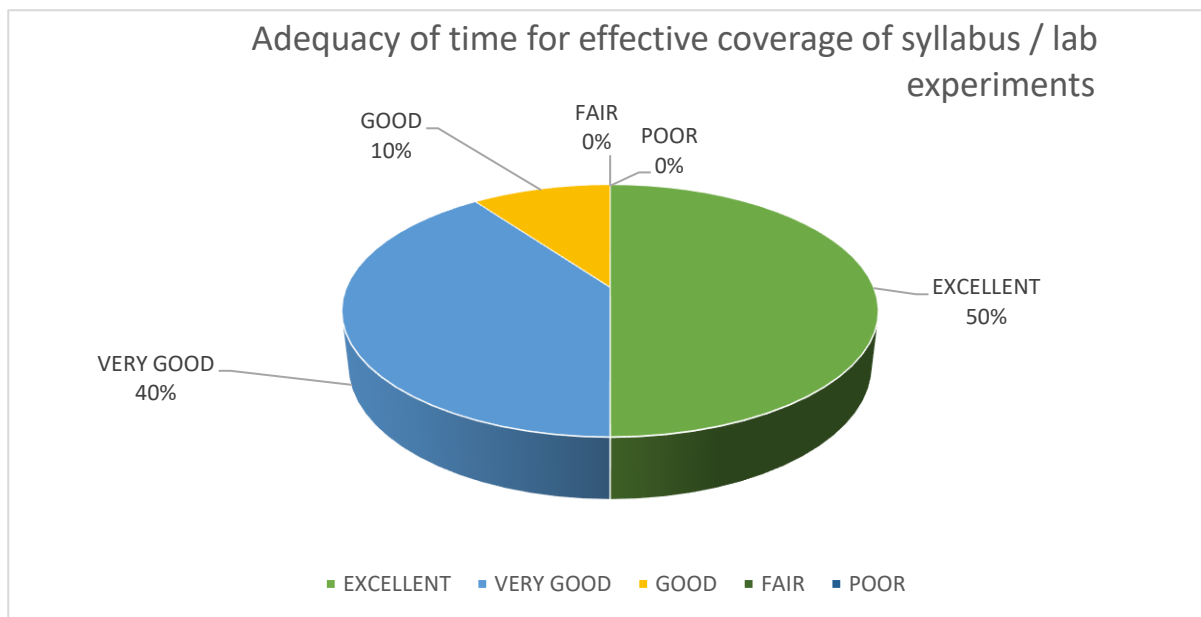
## 5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	30%	20%	0%	0%





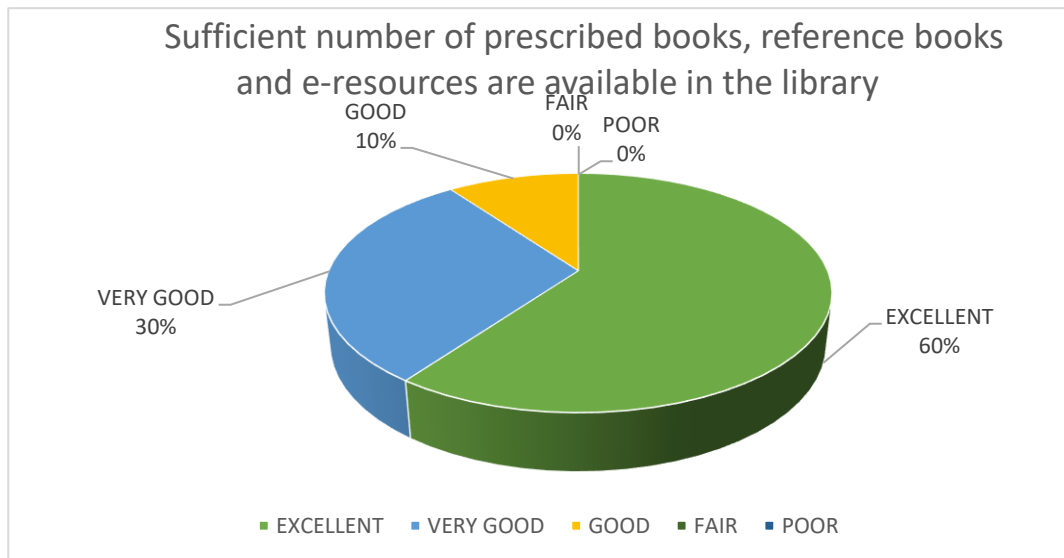
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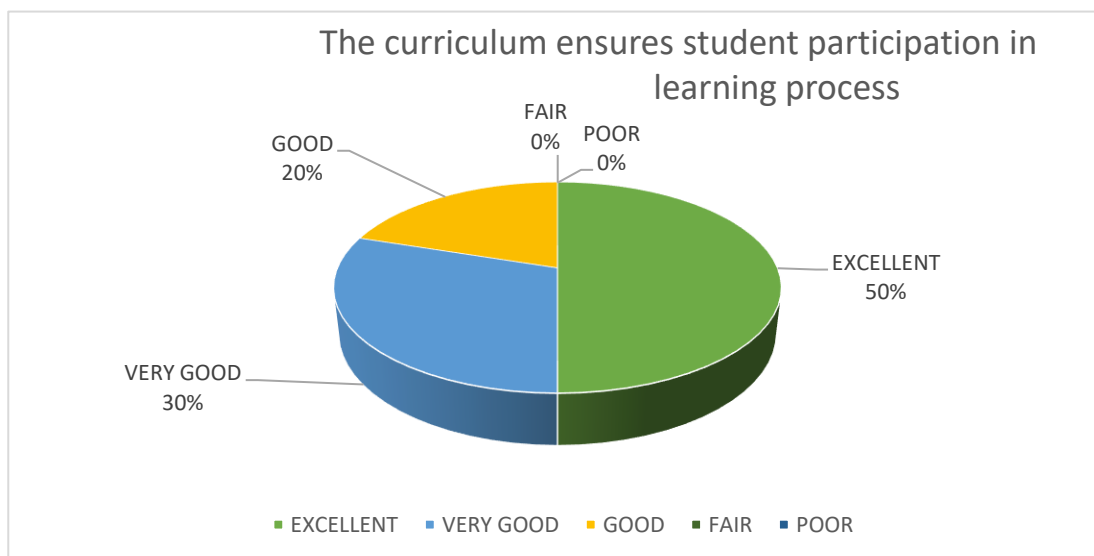
## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
60%	30%	10%	0%	0%



## 8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
50%	30%	20%	0%	0%



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**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHATRONICS ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON  
CURRICULUM AND SYLLABUS**





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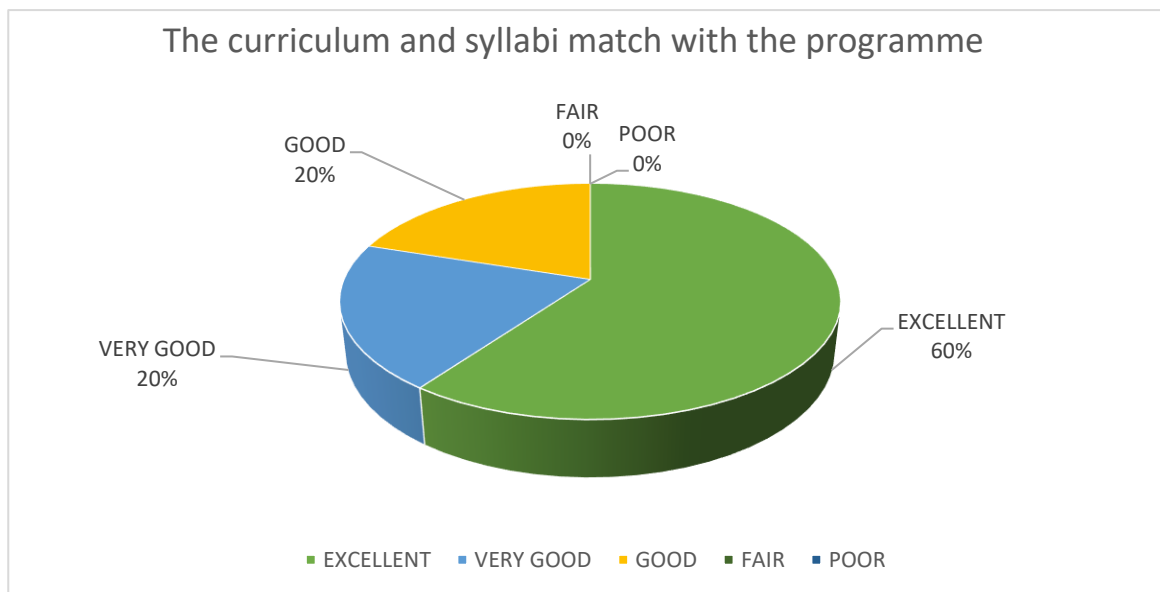
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2017-18

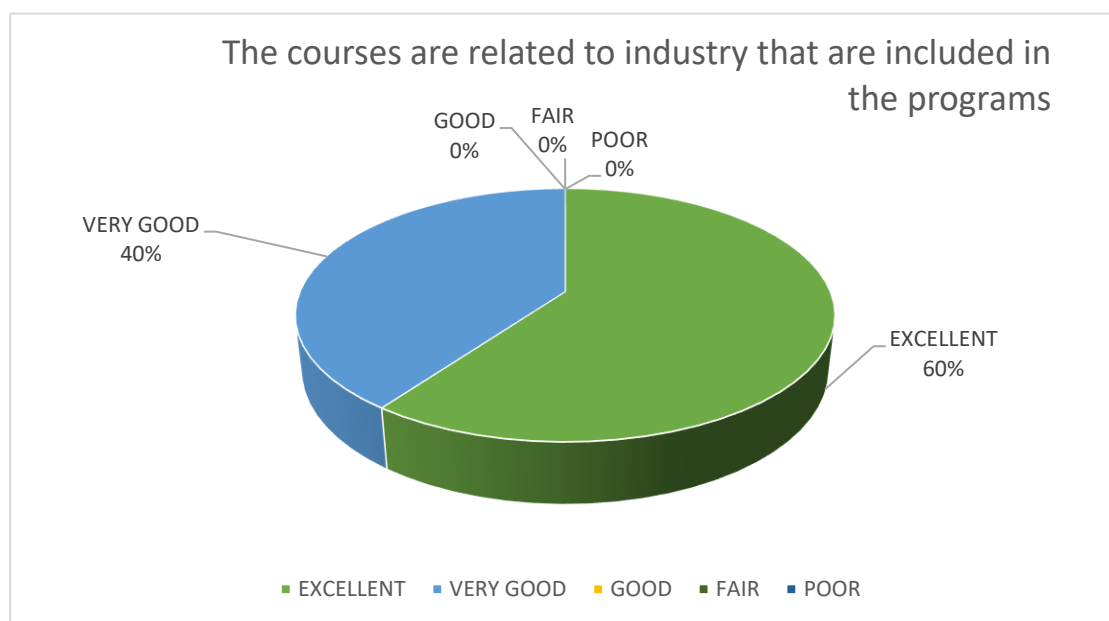
### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%





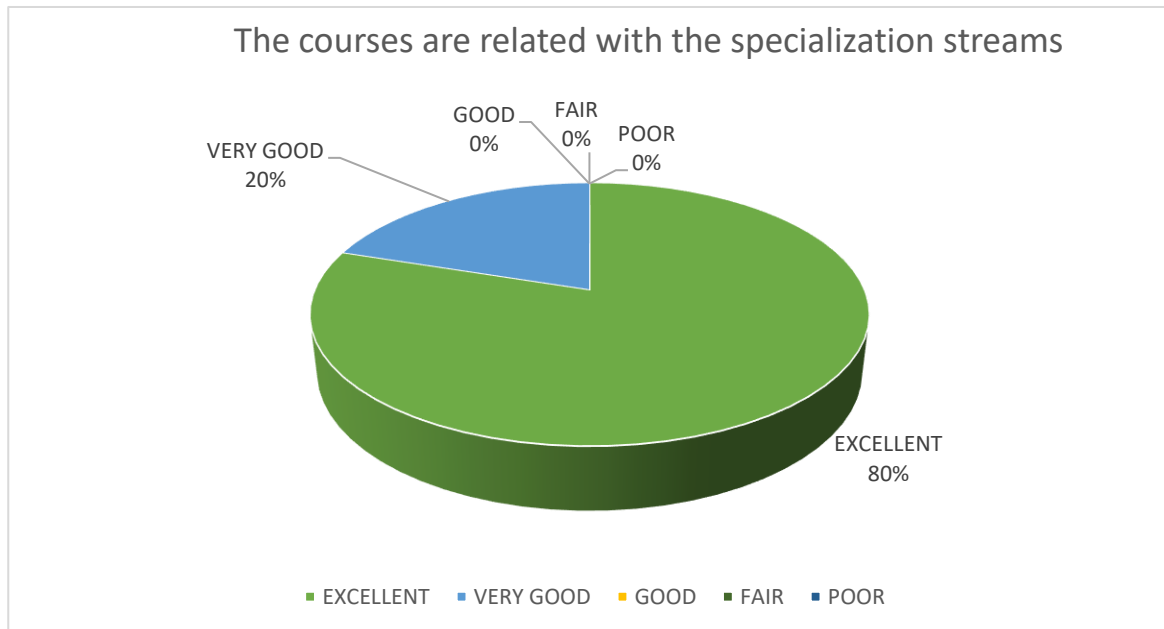
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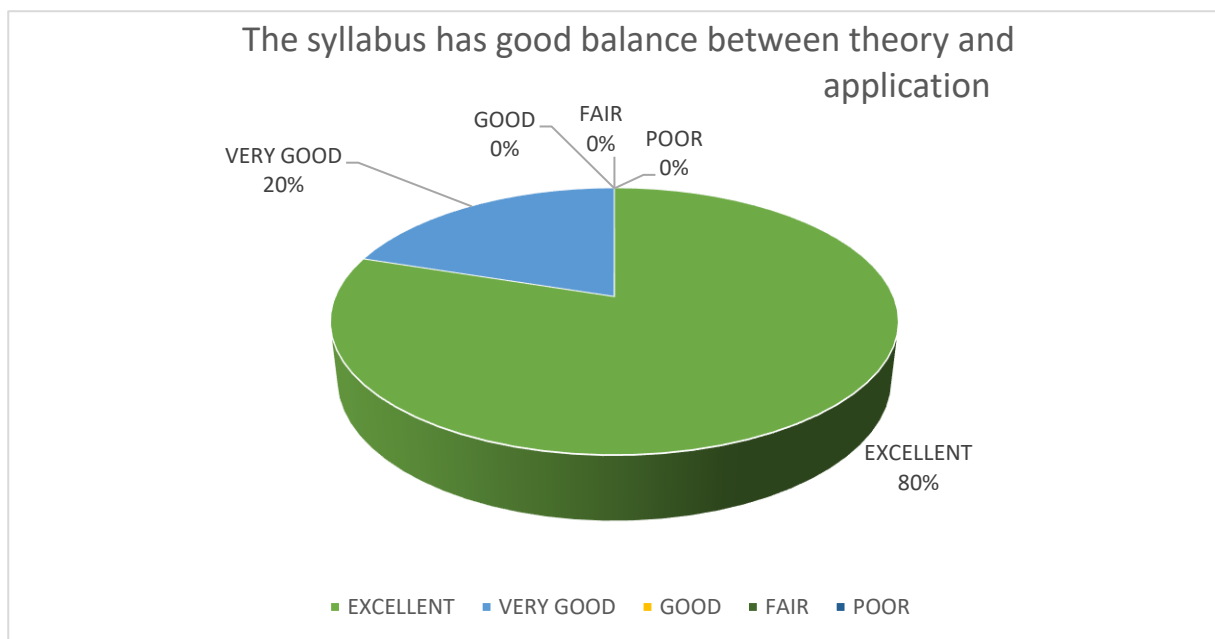
## 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



## 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%





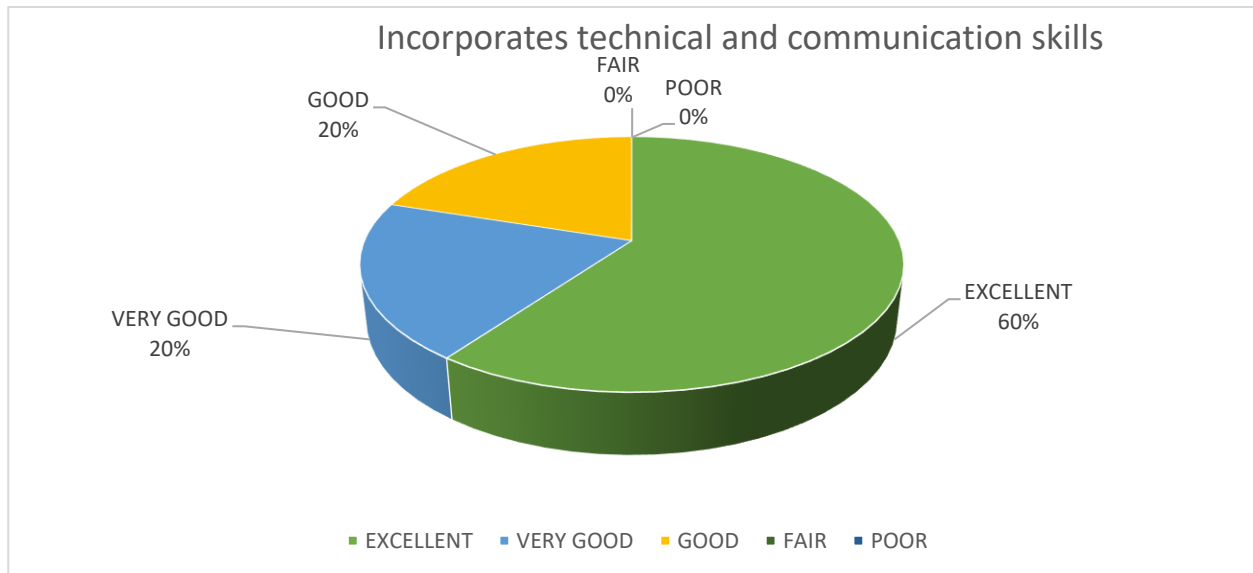
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## 5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%



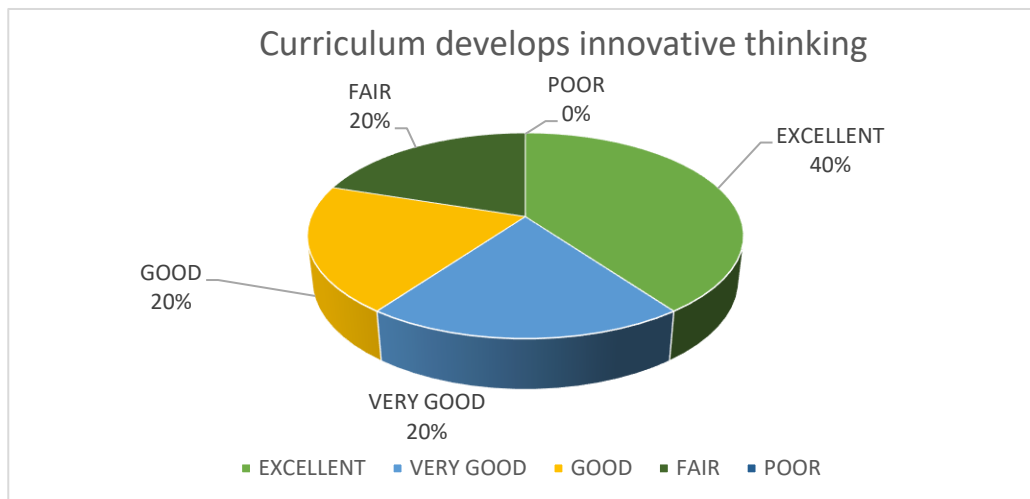


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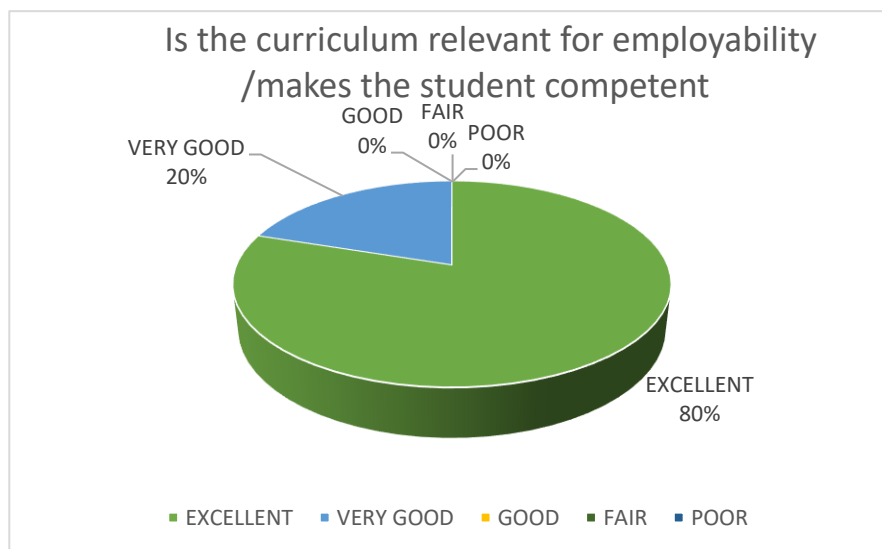
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7. Curriculum develops innovative thinking				
Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%



8. Is the curriculum relevant for employability /makes the student competent				
Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



  
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**PAAVAI ENGINEERING COLLEGE**

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**NAMAKKAL - 637 018**

**DEPARTMENT OF MECHATRONICS ENGINEERING**

**ALUMNI FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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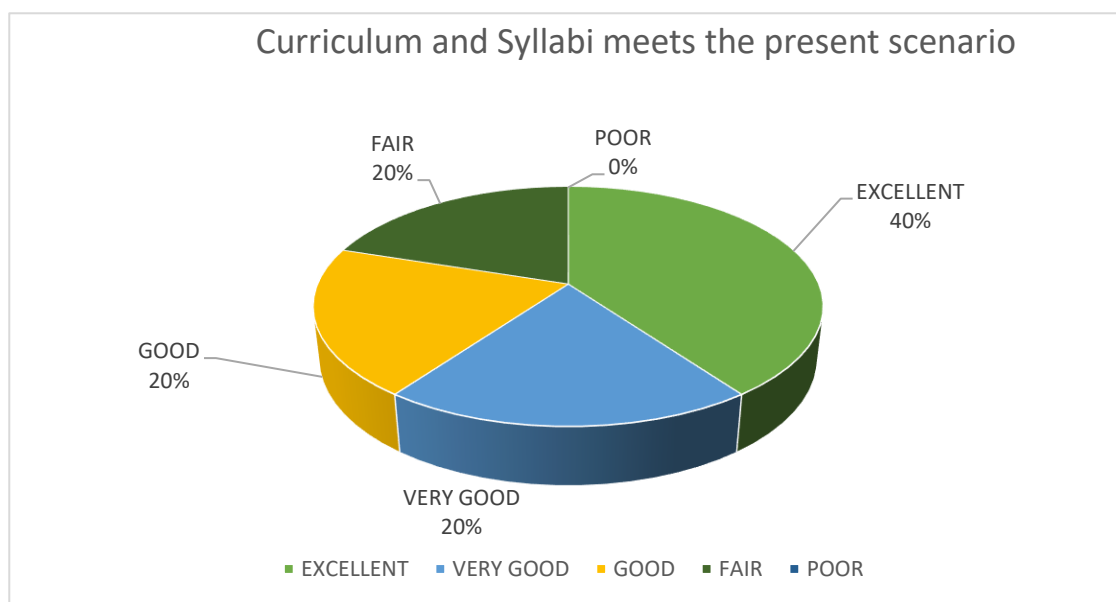
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DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2017-18

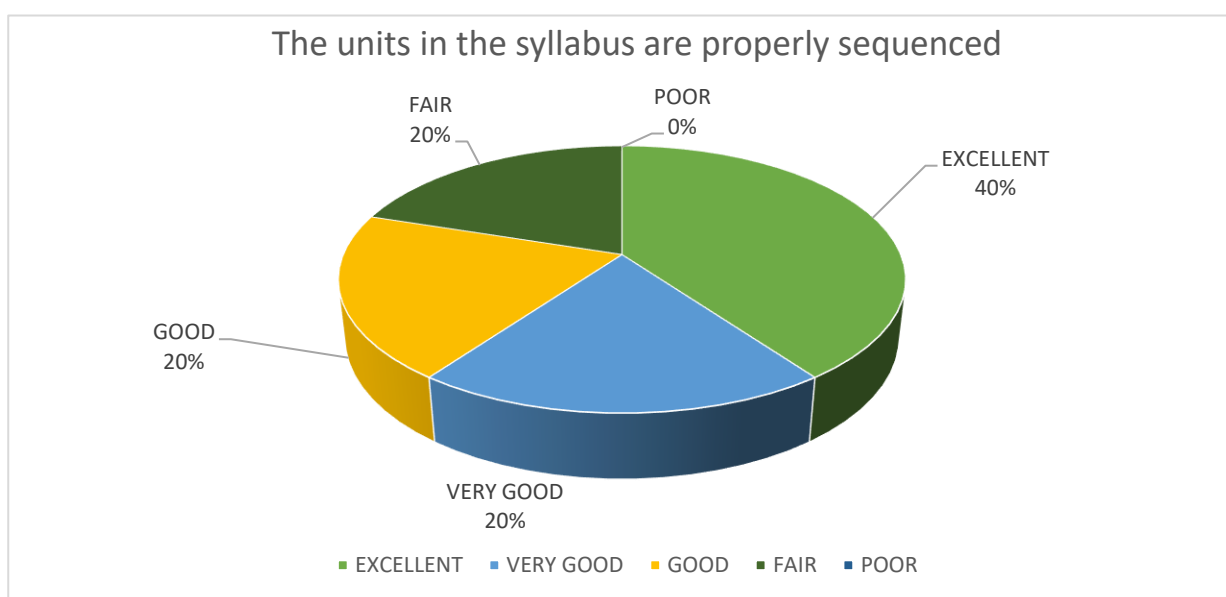
### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%



### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%





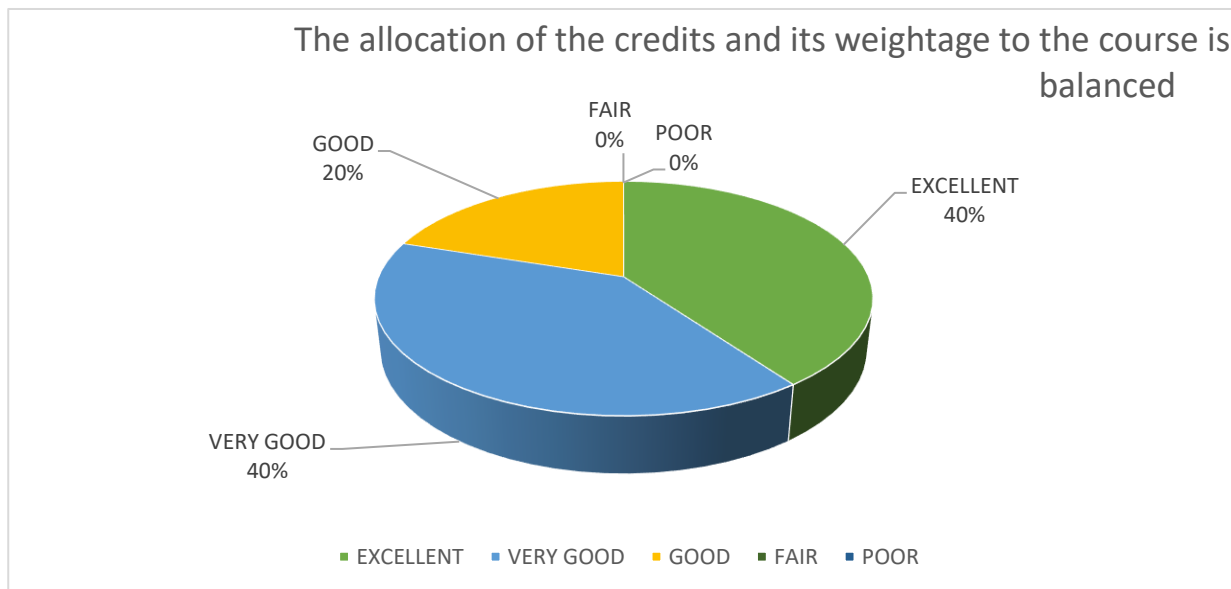
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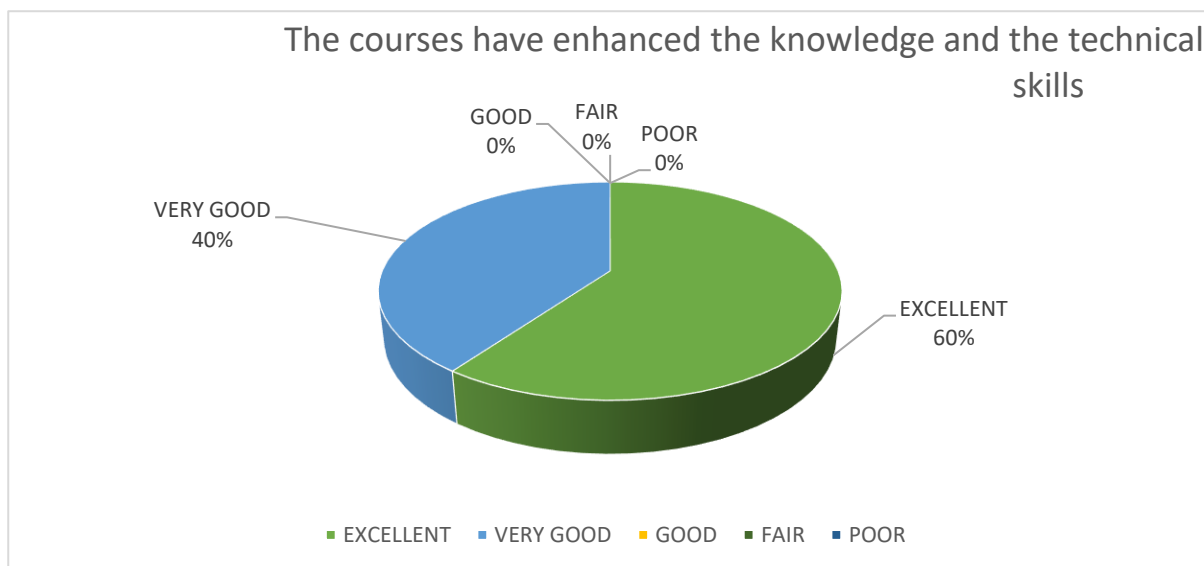
## 3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



## 4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%





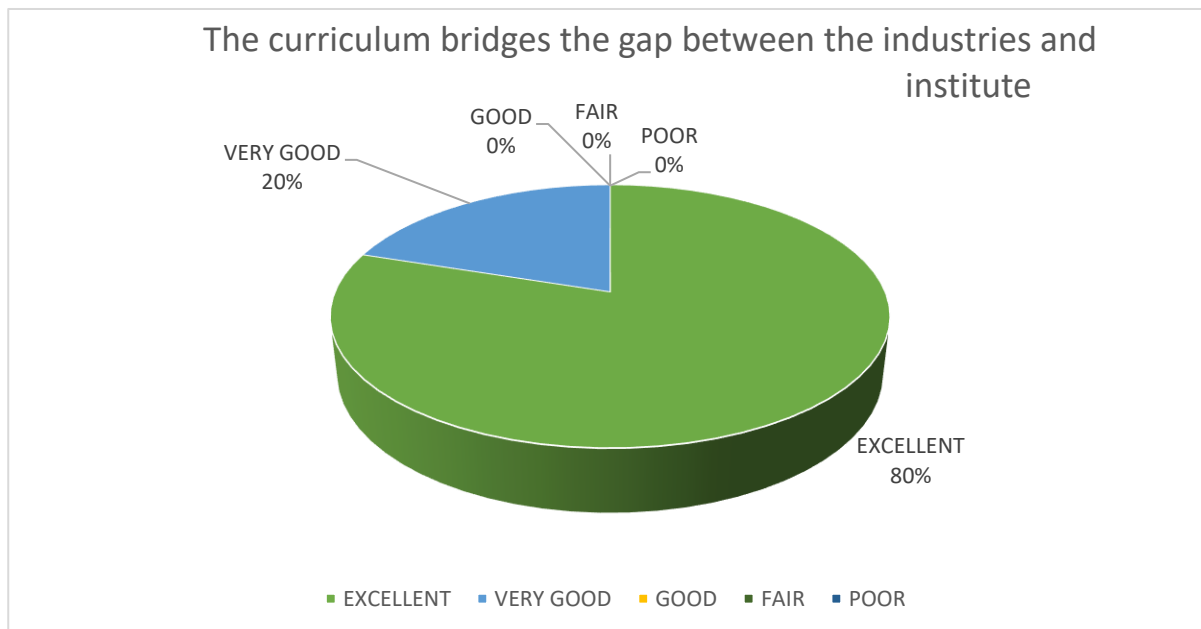
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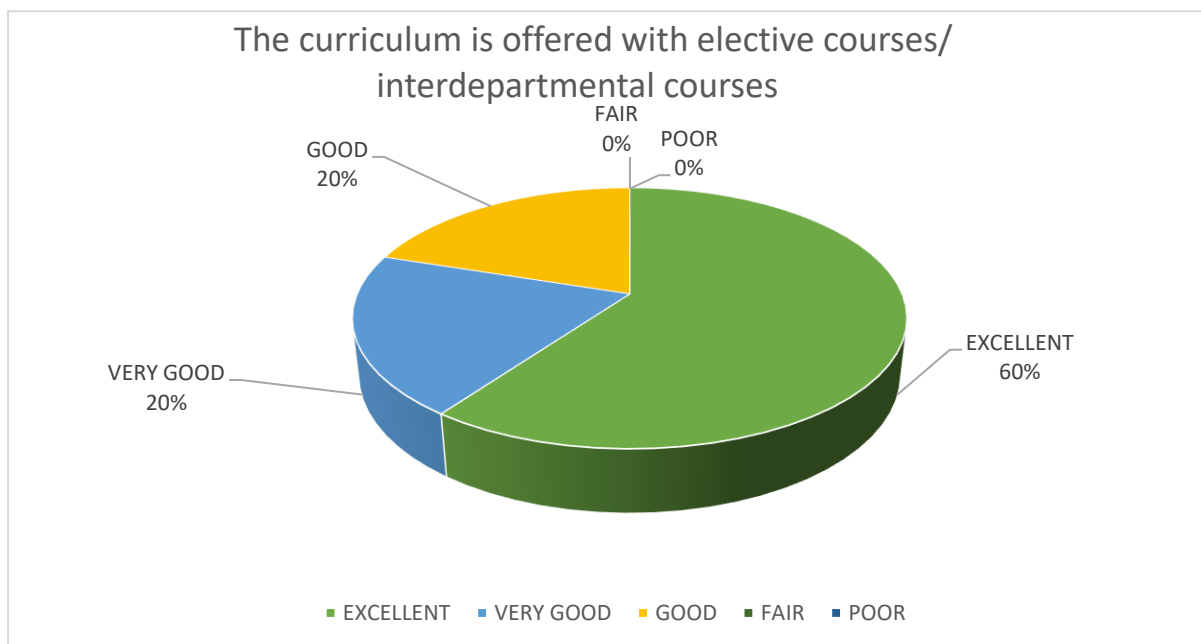
## 5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



## 6. The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%





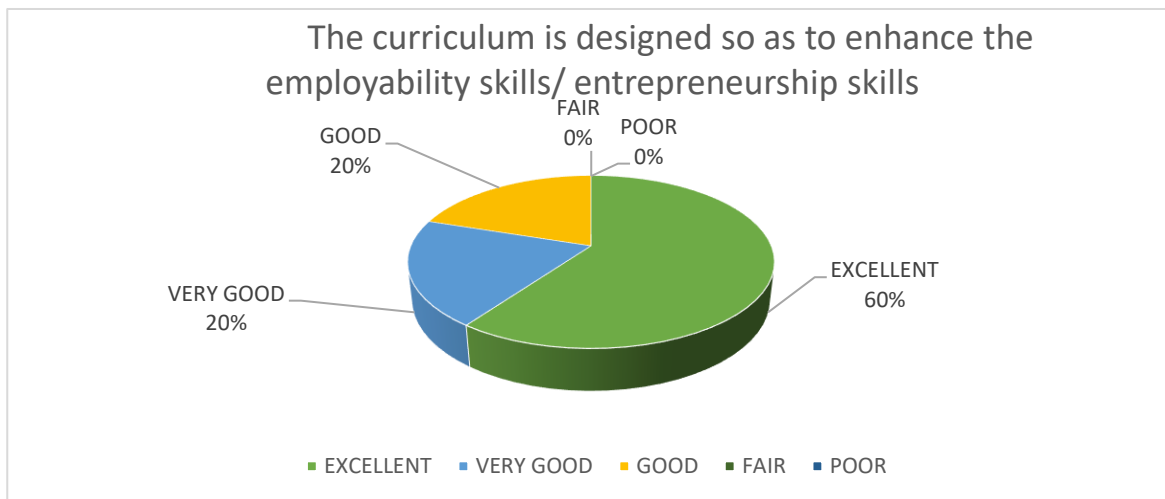


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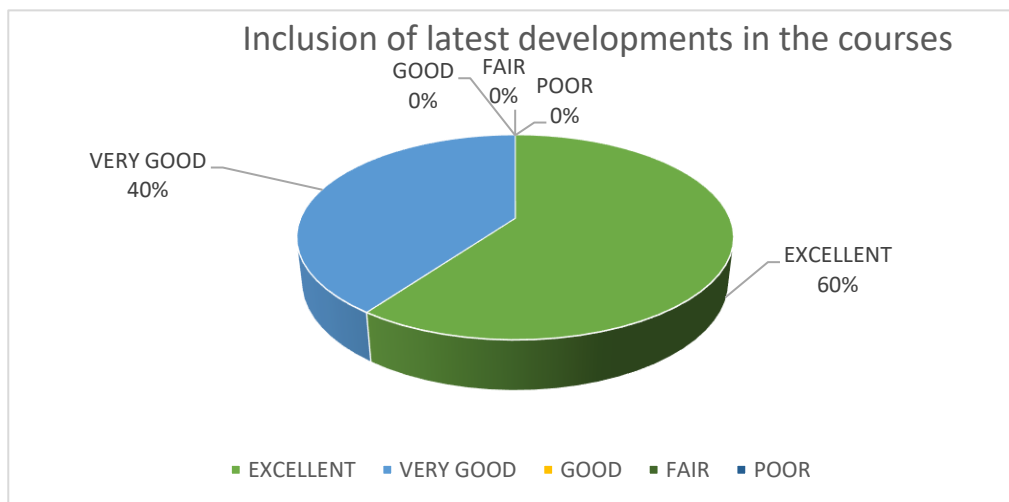
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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills				
Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



8. Inclusion of latest developments in the courses				
Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



  
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**DEPARTMENT OF MECHATRONICS ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT**

**ON**

**CURRICULUM AND SYLLABUS**



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NH 44, PACHAL, NAMAKKAL-637018

## DEPARTMENT OF MECHATRONICS

### ACTION TAKEN REPORT - STAKEHOLDERS FEEDBACK ON CURRICULUM AND SYLLABUS

Academic Year 2017-2018

Date:11.4.2017

1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus will come into implementation.

Feedback was requested from following Stake holders

S. No	Stake Holders	No of feedback form received
1.	Students	90
2.	Teachers	10
3.	Alumni	15
4.	Employer	10

Course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Environmental Science and Engineering	P. Pavish	Reduce contents in unit 1 & 2.	The recommendation is forwarded to BoS and it is implemented.
Professional ethics and Human values	M. Vijay	Recent text books need to include.	The recommendation is forwarded to BoS and it is implemented.
Fluid Mechanics and Machinery Laboratory	P. Gowtham	Fluid Mechanics and Machinery Laboratory, the list of experiments need to give instead of unit 1,2,3.	The recommendation is forwarded to BoS and it is implemented.
<b>Faculty Feedback</b>			
Hydraulics & Pneumatics	S. Mohankumar	Hydraulics & Pneumatics, Add pump characteristics and sequencing in unit 3.	The recommendation is forwarded to BoS and it is implemented.
Advanced Manufacturing Processes	M. Venugopal	Advanced Manufacturing Processes, include topics such as water jet machining in unit-1 and electro chemical honing in unit-2.	The recommendation is forwarded to BoS and it is implemented.

Maintenance Engineering	S. Rajesh Raja	Maintenance Engineering include topic root cause analysis, change title as introduction to maintenance in unit 1.	The recommendation is forwarded to BoS and it is implemented.
<b>Alumni Feedback</b>			
Product Design and Costing	C. Vibin Stalin	Product Design and Costing, modify the topic "search externally" to "external search", "search internally" to "internal search" and "explore systematically" to "systematic exploration" in unit-2.	The recommendation is forwarded to BoS and it is implemented.
Industrial Engineering	P. Arun Prasath	Industrial Engineering, modify the topic "poison input" to "poison arrival" and queuing systems and structures to basic queuing systems and models in unit-3.	The recommendation is forwarded to BoS and it is implemented.
Metrology & Computer Aided Inspection	P.K. Aswin	Change the subject title from "Metrology & Computer Aided Inspection" to "Engineering Metrology"	The recommendation is forwarded to BoS and it is implemented.
<b>Employer Feedback</b>			
Mechanics of Solids	C. Anchit Colin	Mechanics of Solids, change the unit-5 title from "Torsion in shafts and springs" to "Shafts" and to modify the unit-1 content "Simple stress and strain" to "Stress and strain"	The recommendation is forwarded to BoS and it is implemented.
Production Technology	V. Deepak Raja	Production Technology, change the unit-1 content "Hot and cold working" to "Hot working and cold working" and to correct the spelling "Tapes" to "Taps"	The recommendation is forwarded to BoS and it is implemented.
Metrology & Computer Aided Inspection	K. Anbarasan	Metrology & Computer Aided Inspection, change the unit-4 title "Laser Metrology to Optical Metrology".	The recommendation is forwarded to BoS and it is implemented.

S. No	Name of the Member	Designation	Role	Signature
1	D.R.P. Rajarathnam	HOD	Chairman/BOS	
2	V.K. Gobinath	Assistant Professor	Member	
3	S. Mohankumar	Assistant Professor	Member	
4	S. Rajesh Raja	Assistant Professor	Member	
5	R. Arunbabu	Assistant Professor	Member	



**PAAVAI ENGINEERING COLLEGE**

(AUTONOMOUS)

**NAMAKKAL - 637 018**

**DEPARTMENT OF CHEMICAL ENGINEERING**

**STUDENTS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS

DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2018-2019

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
41.9 %	44.2 %	14.0 %	-	-

### Relevance of the course to the Programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
41.9 %	51.2 %	7.0 %	-	-

### Appropriateness of the course content







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## 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
39.5 %	34.9 %	25.6 %	-	-

### Adequacy of time for effective coverage of syllabus/ lab experiments



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
41.9 %	39.5 %	18.6 %	-	-

### Teachers informed about the expected competencies, course outcomes and Programme outcomes





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## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
34.9 %	46.5 %	18.6 %	-	-

### Quality of textbook / reference book / course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
41.9 %	25.6 %	32.6 %	-	-

### The electives offered are relevant to the technological advancements







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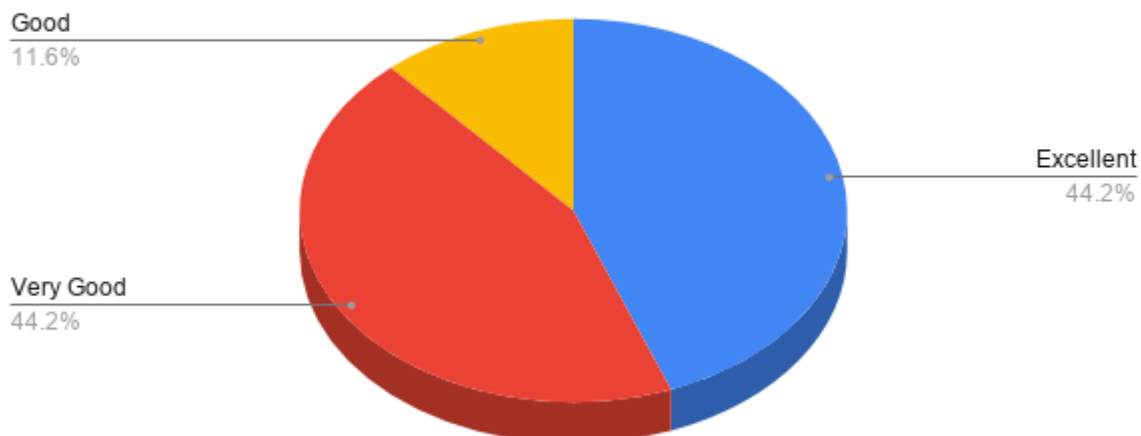
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## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
42.2 %	44.2 %	11.6 %	-	-

### Syllabus develop necessary technical skills to face the industry needs



## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
41.9 %	37.2 %	18.6 %	2.3 %	-

### The provision of learning resources in the library are adequate



  
HOD/CHEMICAL

Head of the Department  
Department of Chemical Engineering,  
Paavai Engineering College,  
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**NAMAKKAL - 637 018**

**DEPARTMENT OF CHEMICAL ENGINEERING**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

## FACULTY FEEDBACK ANALYSIS

DEPARTMENT: CHEMICAL ENGINEERING

ACADEMIC YEAR: 2018-2019

### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	-	-	-

### Curriculum and Syllabi are need based



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
37.5 %	50.0 %	12.5 %	-	-

### Courses are relevant to the Programme





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## 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
37.5 %	62.5 %	-	-	-

### The course outcomes are clear and well defined



## 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
25.0 %	37.5 %	37.5 %	-	-

### The course has good balance between theory and lab experiments





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## 5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
25.0 %	37.5 %	37.5 %	-	-

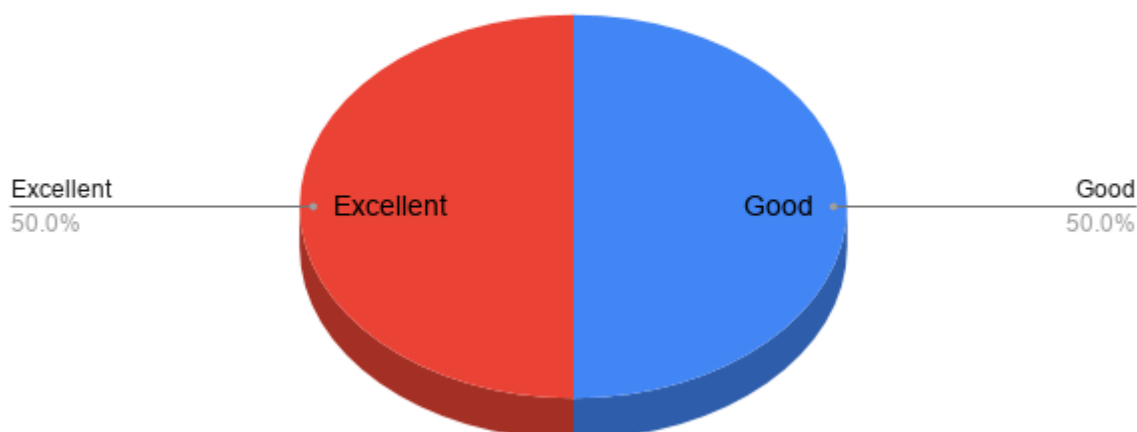
### The syllabus covers modern and advanced topics



## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
50.0 %	-	50.0 %	-	-

### Adequacy of time for effective coverage of syllabus / lab experiments





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7. Sufficient number of prescribed books, reference books and e-resources are available in the library				
Excellent	Very Good	Good	Fair	Poor
25.0 %	50.0 %	25.0 %	-	-

**Sufficient number of prescribed books, reference books and e-resources are available in the library**



8. The curriculum ensures student participation in learning process				
Excellent	Very Good	Good	Fair	Poor
37.5 %	50.0 %	12.5 %	-	-

**The curriculum ensures student participation in learning process**



  
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**DEPARTMENT OF CHEMICAL ENGINEERING**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## EMPLOYER'S FEEDBACK ANALYSIS

DEPARTMENT: CHEMICAL ENGINEERING ACADEMIC YEAR: 2018-2019

### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
83.3 %	16.7 %	-	-	-

### The curriculum and syllabi match with the Programme



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

### The courses are related to industry that are included in the programs







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## 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
16.7 %	50.0 %	33.3 %	-	-

### The courses are related with the specialization streams



## 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

### The syllabus has good balance between theory and application:





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## 5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
16.7 %	66.7 %	16.7 %	-	-

### Incorporates technical and communication skills



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
33.3 %	66.7 %	-	-	-

### Imparts knowledge and skills required for the job market





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7. Curriculum develops innovative thinking				
Excellent	Very Good	Good	Fair	Poor
50.0 %	33.3 %	-	16.7 %	-

## Curriculum develops innovative thinking



8. Is the curriculum relevant for employability /makes the student competent				
Excellent	Very Good	Good	Fair	Poor
66.7 %	33.3 %	-	-	-

## Is the curriculum relevant for employability /makes the student competent



  
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**DEPARTMENT OF CHEMICAL ENGINEERING**

**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT  
ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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## DEPARTMENT OF CHEMICAL ENGINEERING

### ACTION TAKEN REPORT - STAKE HOLDERS FEED BACK ON CURRICULUM & SYLLABUS

Academic Year 2018-2019

Date:20.03.2018

Minutes of Curriculum Development Committee

1. To analyse the feedback from various stakeholders.
2. To identify the changes regarding content to be added/deleted in curriculum/syllabus.
3. To include the constructive changes/recommend in the curriculum or syllabus.
4. This has been submitted to Department Advisory Committee (DAC) for further action

Feedback was requested from following Stake holders

S. No.	Stake Holders	No of feedback form received
1.	Students	34
2.	Teachers	6
3.	Employer	5

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Fluid Flow Operations	Saranya. P. M	Need more practical exposure	Considered and forwarded to BOS and it is implemented
Heat Transfer laboratory	Abishek B K	Improvement of laboratory courses	New laboratory experiments will be included and is informed to faculty members
	Sathya T	Improve elective courses	Considered and forwarded to BOS and it is implemented
<b>Faculty Feedback</b>			
Bio chemical Engineering	G. Srinivasan	Elaborate on Enzyme kinetics and reactor studies.	Forwarded the suggestion for the approval of BOS and it is implemented





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Instrumental methods of Analysis	J. Jency Bavithra	May include basic test analysis in water and air.	Forwarded the suggestion for the approval of BOS and its implemented
Mass transfer-II	D. Sreenivasan	Advance Distillation may be included	Forwarded the suggestion for the approval of BOS and it is implemented

## Employer Feedback

	U. Keerthi Varman Pure Chems	Industrial oriented courses subjects to be included more in the academics	The new courses will be introduced in upcoming regulations.
	V.Raman Sim Infosystems Limited	Regular/ periodic visits for the students in to industrial areas would give a better picture of the studies	Planned to have industrial visits
	K T Maran Vi Microsystems Pvt.Ltd	Create awareness about latest technologies.	Latest technologies will be delivered through Guest lectures

S.No	Name of the Member	Designation	Role	Signature
1.	G.Srinivasan	HOD/Chemical	Chairman	
2.	D.Sreenivasan	AP/Chemical	Member	
3.	S.Saravanan	AP/Chemical	Member	
4.	Jency Bavithra	AP/Chemical	Member	
5.	Dr.K.Gopi	AP/Chemistry	Member	

HOD/CHEMICAL

Head of the Department  
Department of Chemical Engineering,  
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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**STUDENTS FEEDBACK ANALYSIS REPORT ON  
CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

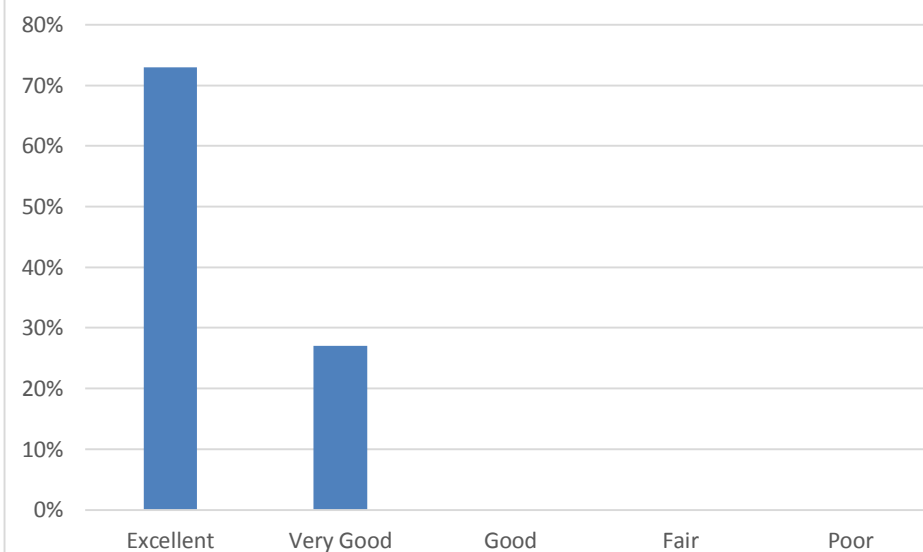
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC YEAR: 2016-2017

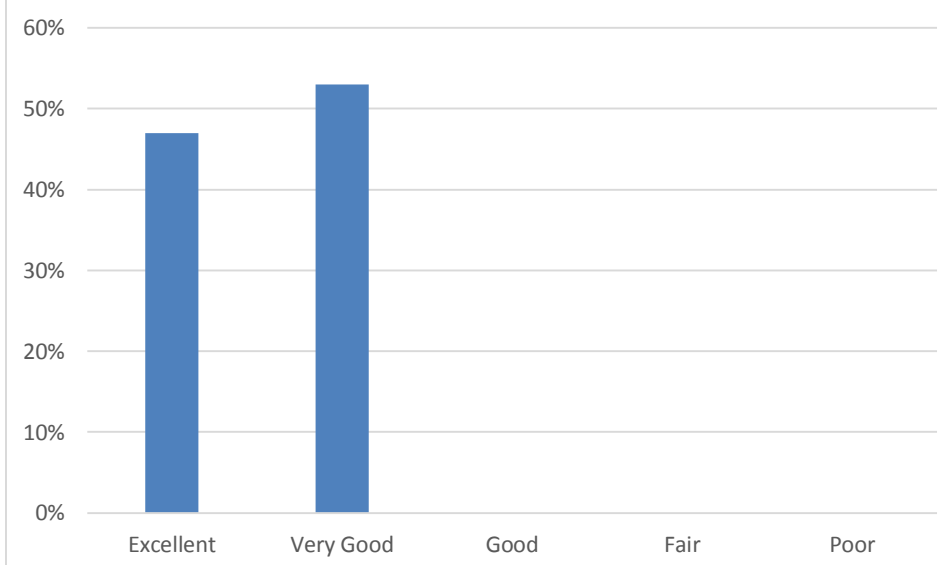
### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
73%	27%	0%	0%	0%



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
47%	53%	0%	0%	0%



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments



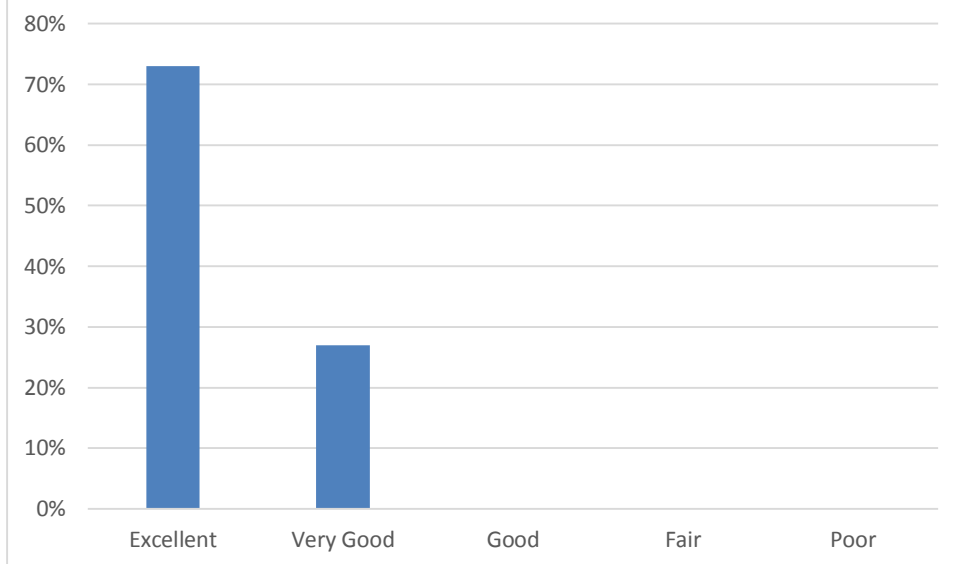


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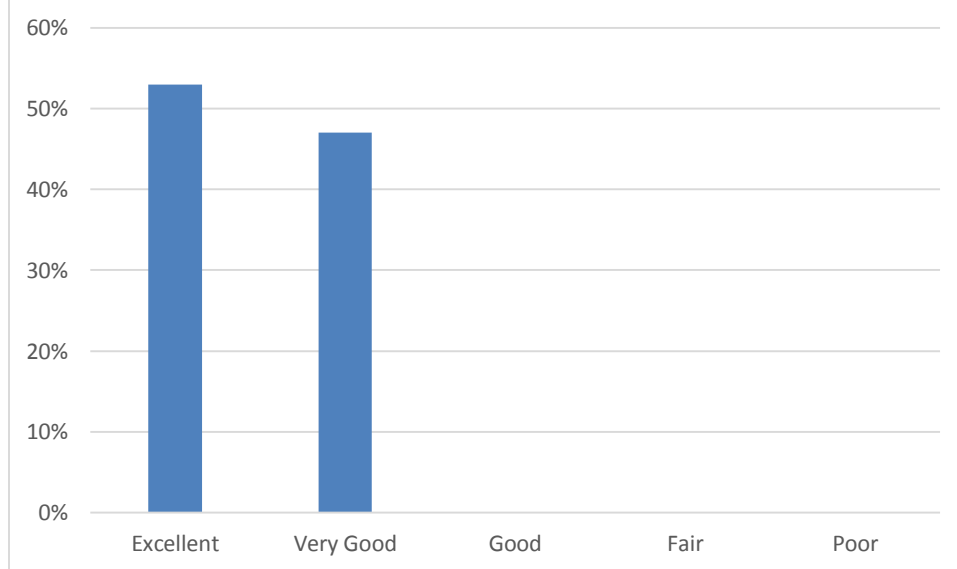
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Excellent	Very Good	Good	Fair	Poor
73%	27%	0%	0%	0%



## 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
53%	47%	0%	0%	0%



## 5. Quality of textbook / reference book / course material

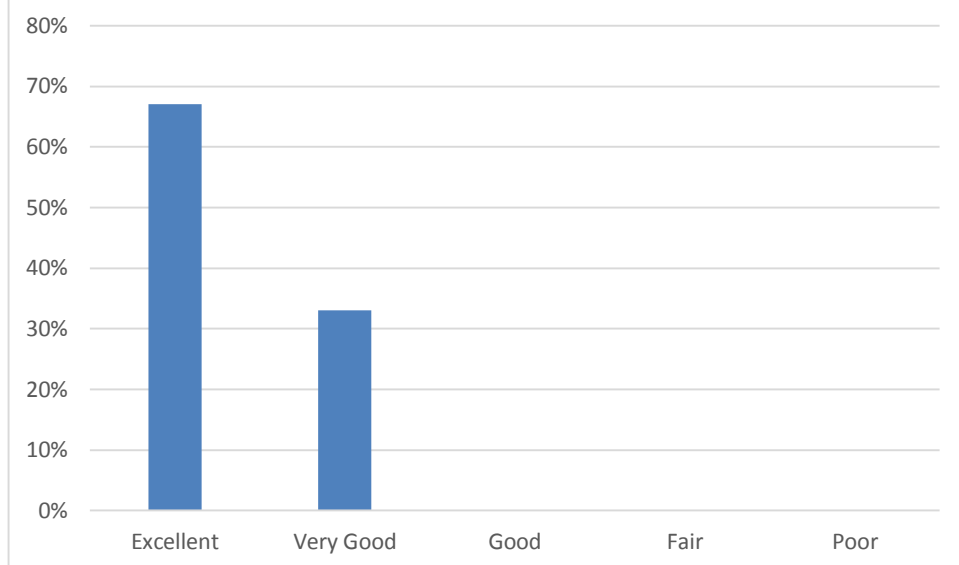
Excellent	Very Good	Good	Fair	Poor
67%	33%	0%	0%	0%



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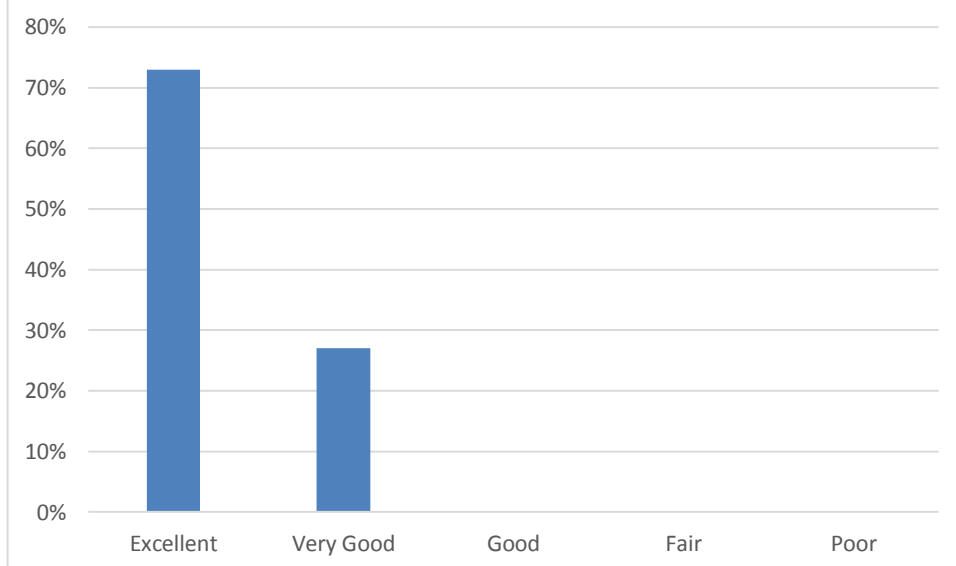
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6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
73%	27%	0%	0%	0%



7. Syllabus develop necessary technical skills to face the industry needs

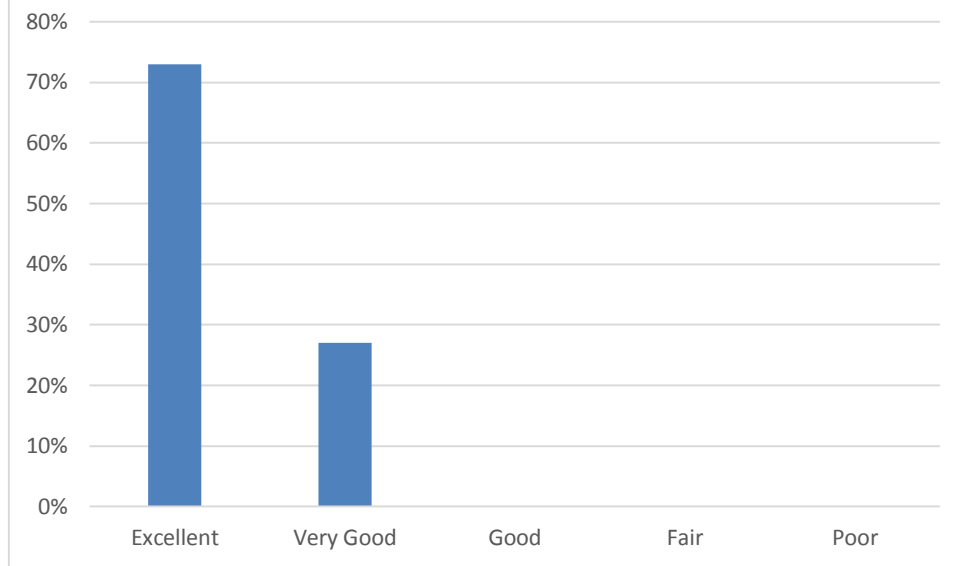
Excellent	Very Good	Good	Fair	Poor
73%	27%	0%	0%	0%



# PAAVAI ENGINEERING COLLEGE

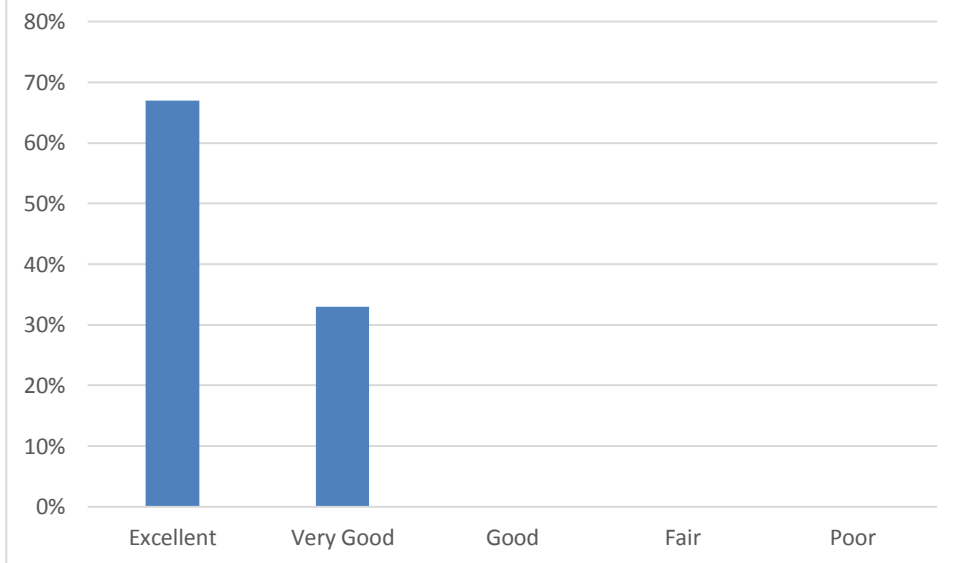
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
67%	33%	10%	0%	0%



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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**TEACHERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

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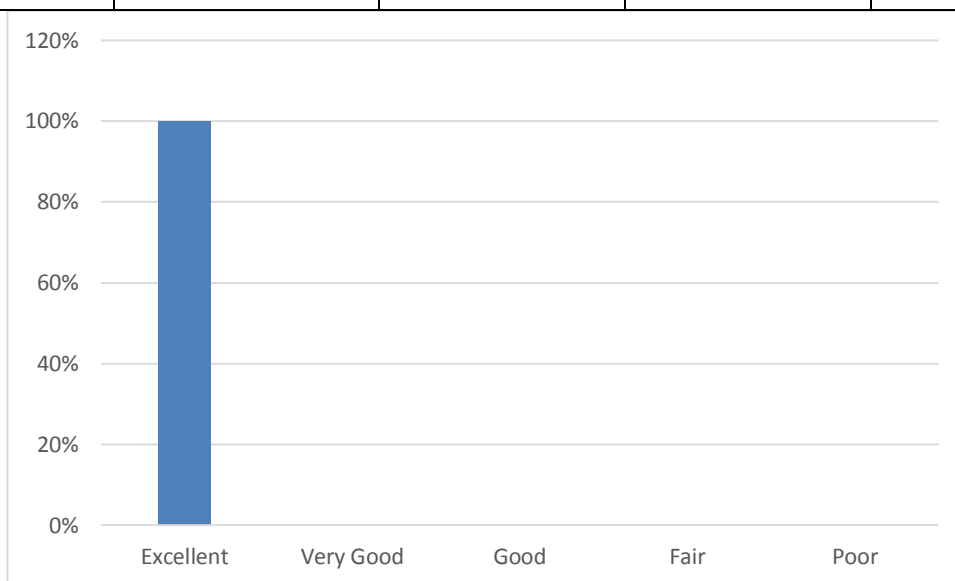
## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC YEAR: 2016-2017

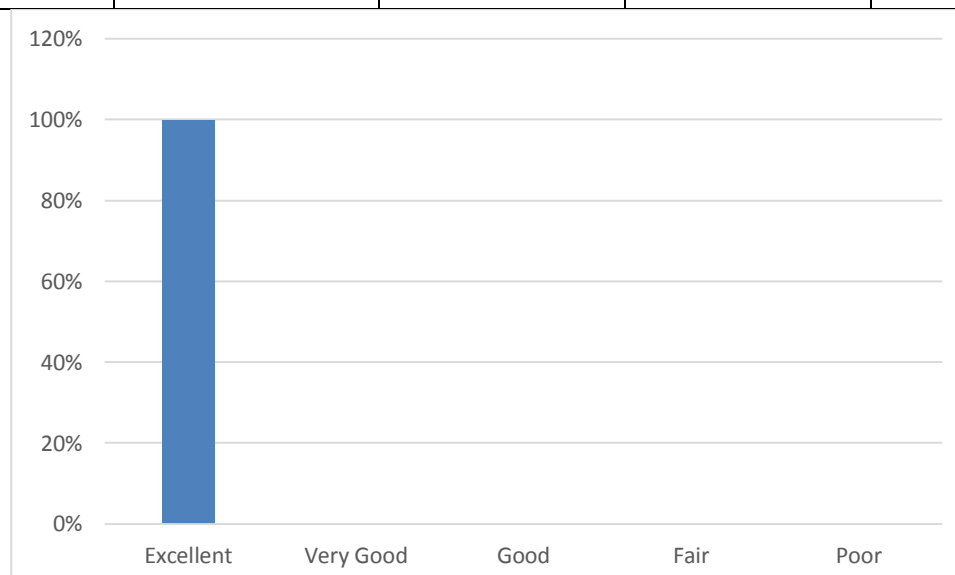
### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%



### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%





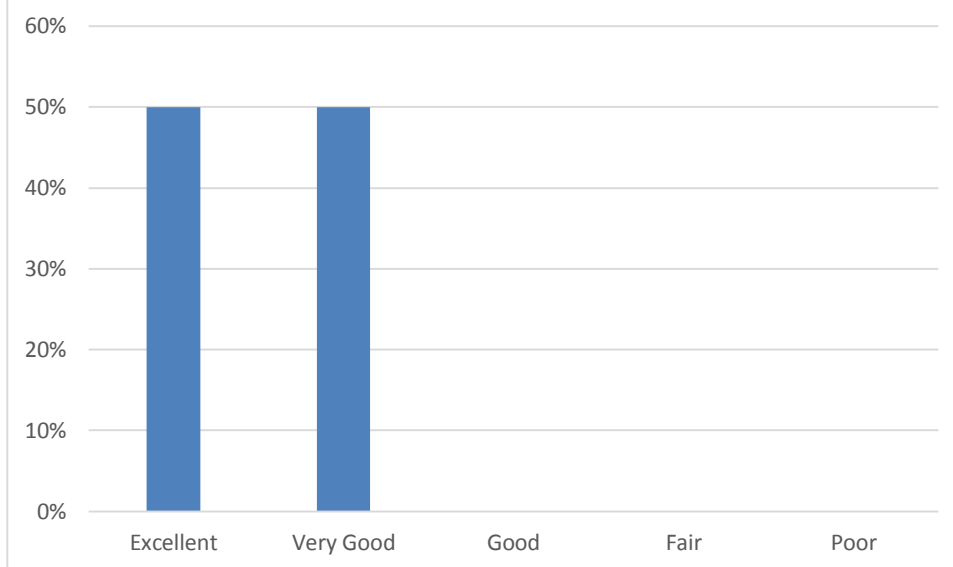
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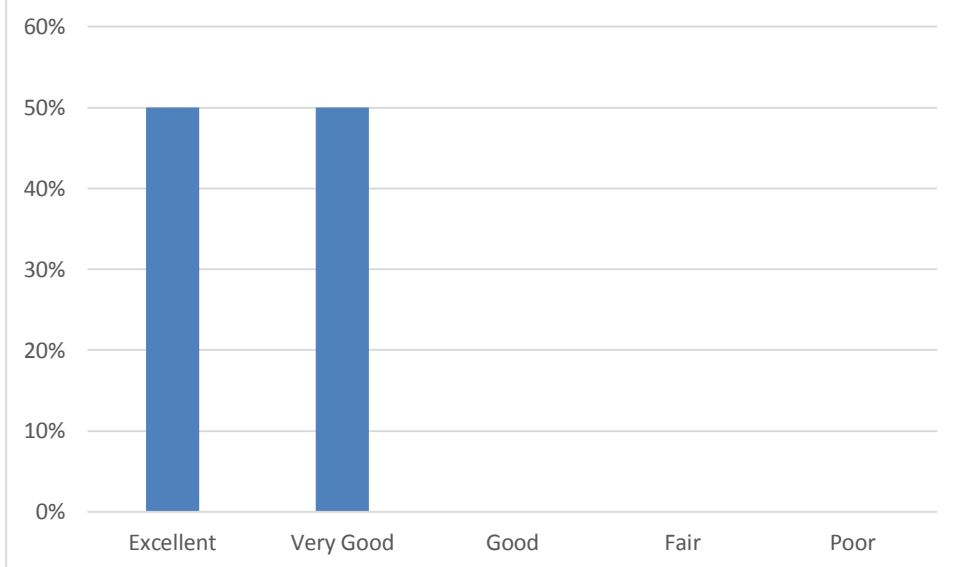
3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



5. The syllabus covers modern and advanced topics

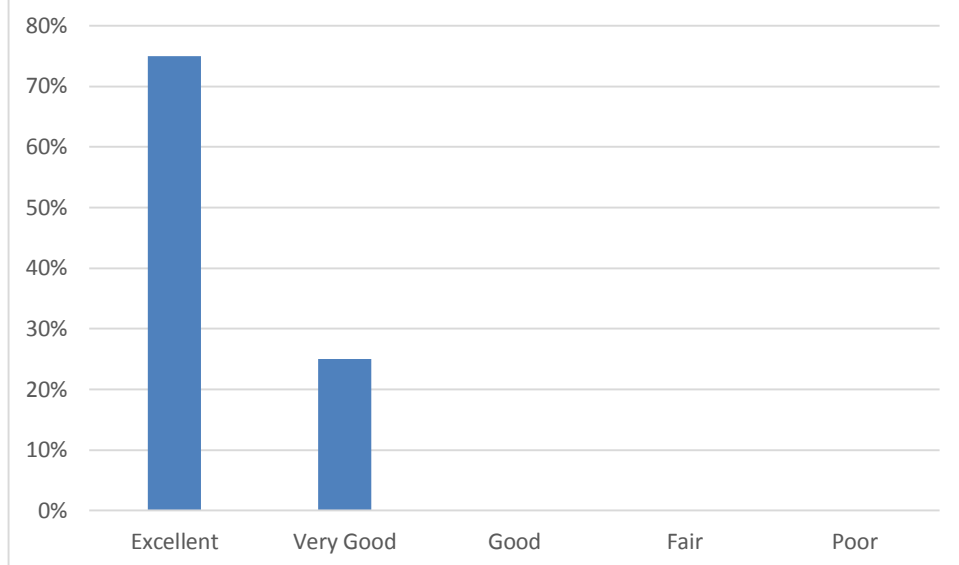
Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	00%	0%



# PAAVAI ENGINEERING COLLEGE

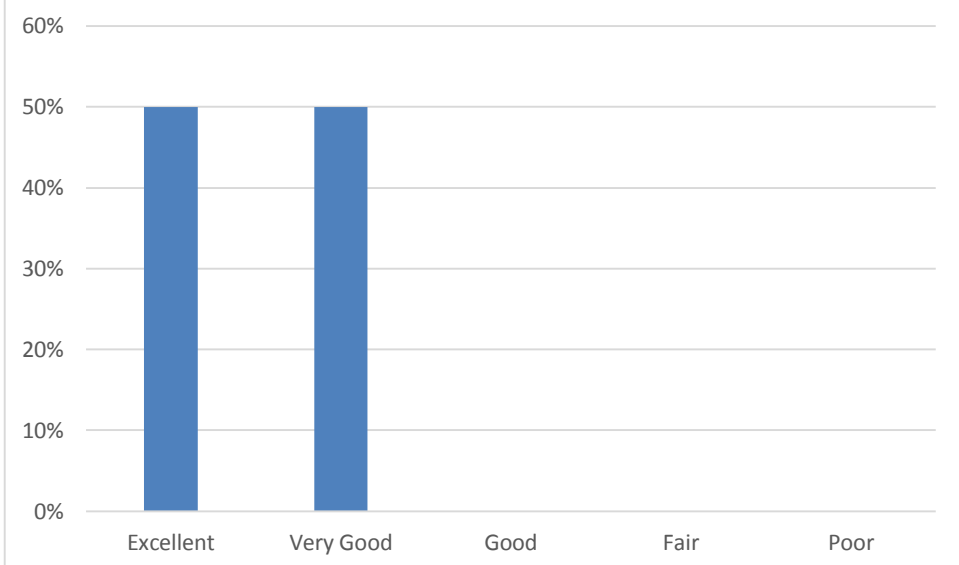
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## 6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



## 7. Sufficient number of prescribed books, reference books and e-resources are available in the library

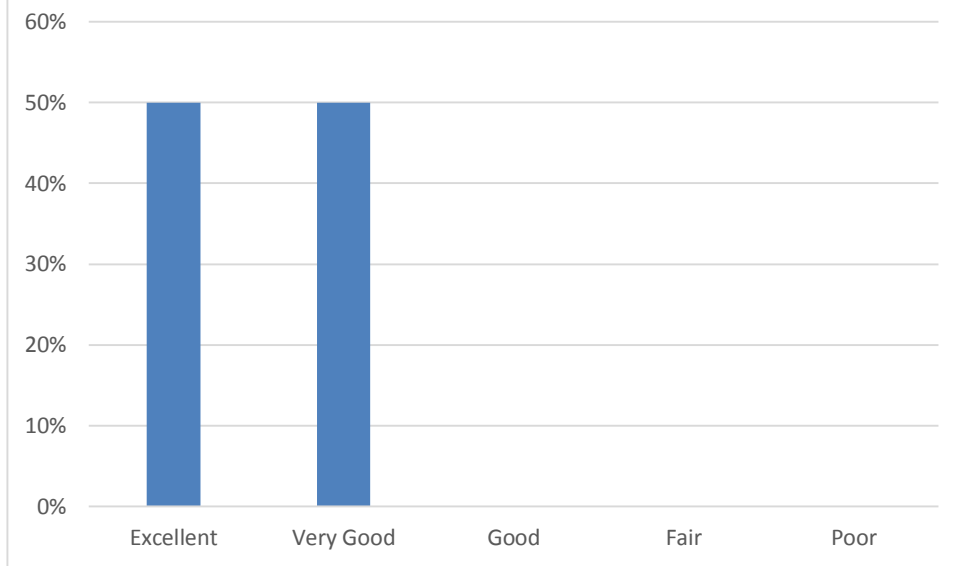
Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



# PAAVAI ENGINEERING COLLEGE

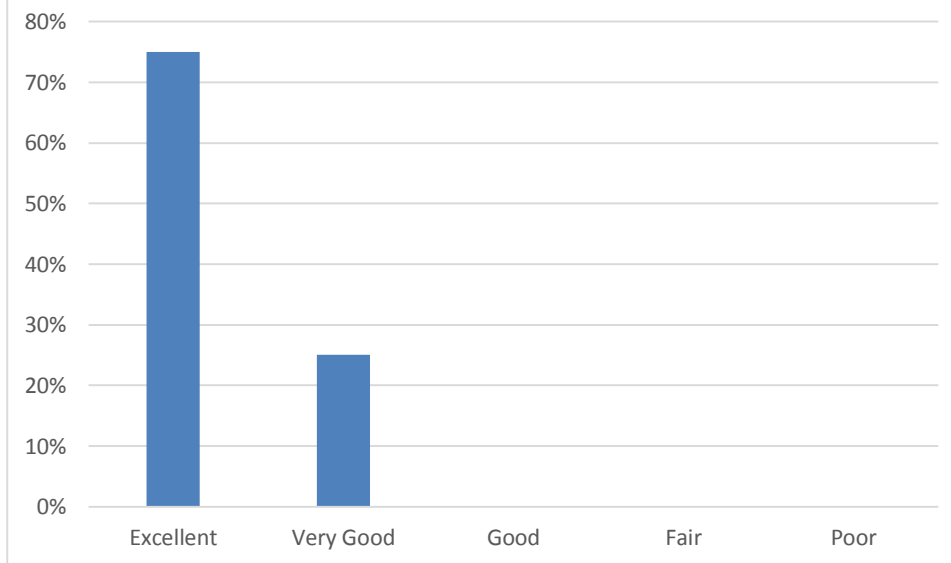
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8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%



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**PAAVAI ENGINEERING COLLEGE**

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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**EMPLOYERS FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

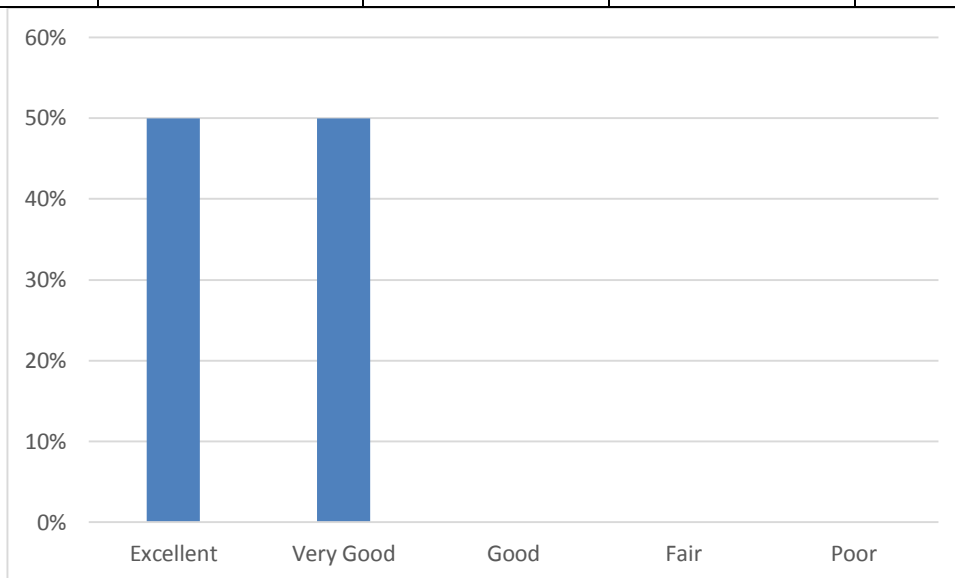
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC YEAR: 2016-2017

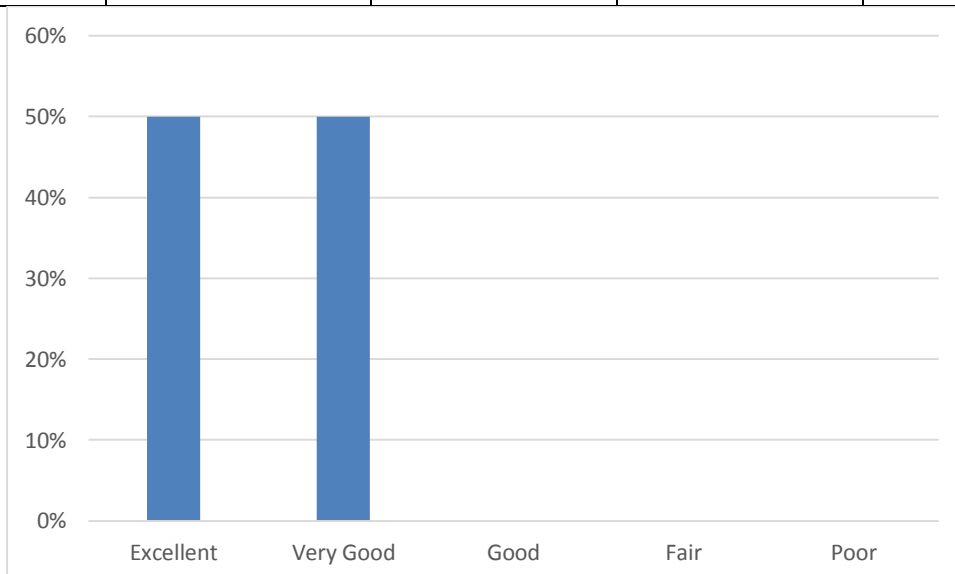
### 1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



### 2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%





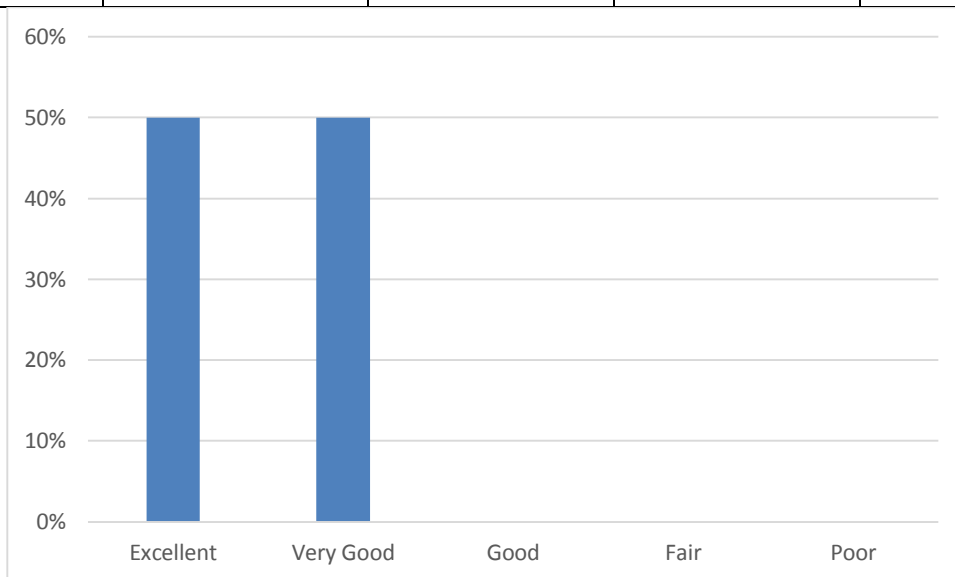
# PAAVAI ENGINEERING COLLEGE

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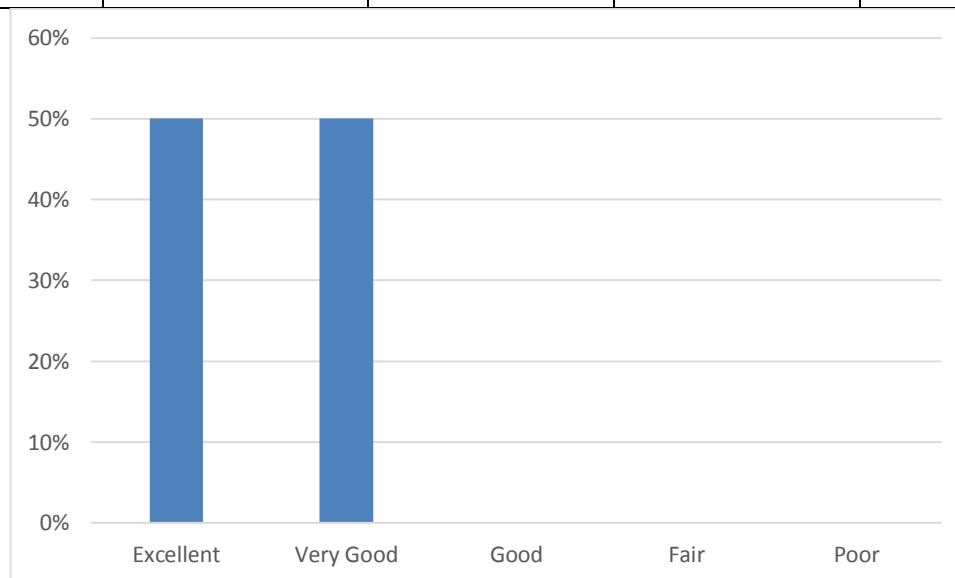
## 3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



## 4. The syllabus has good balance between theory and application

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



## 5. Incorporates technical and communication skills

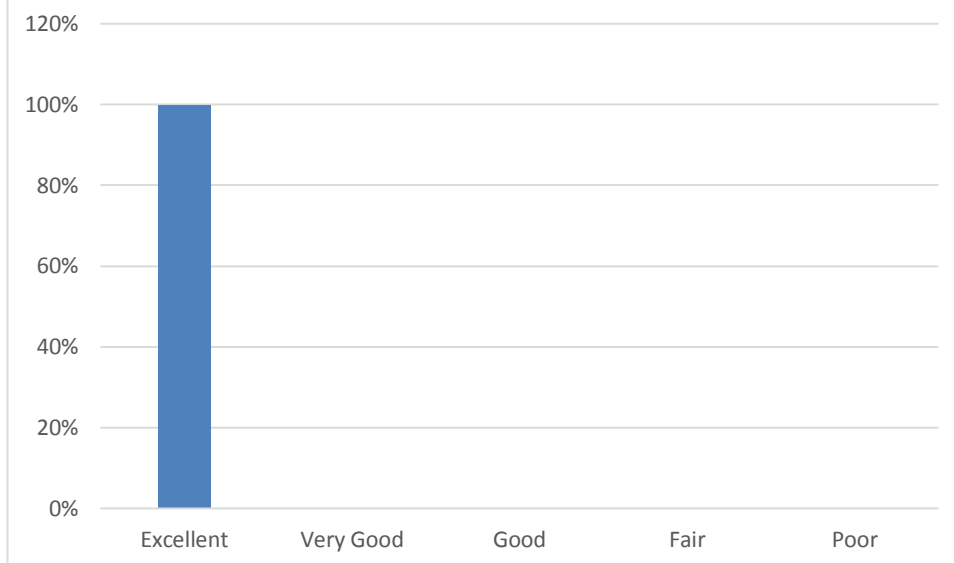
Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%



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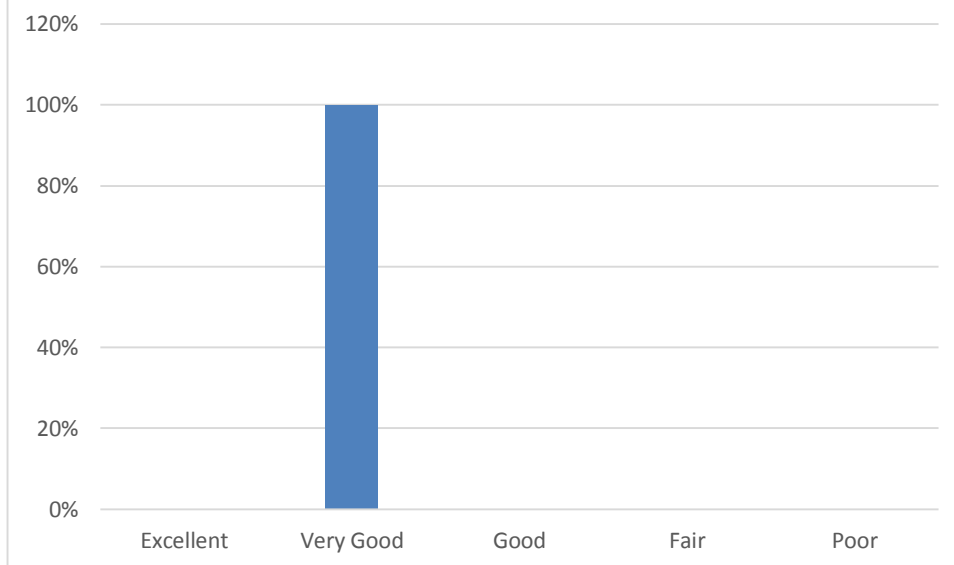
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## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
0%	100%	0%	0%	0%



## 7. Curriculum develops innovative thinking

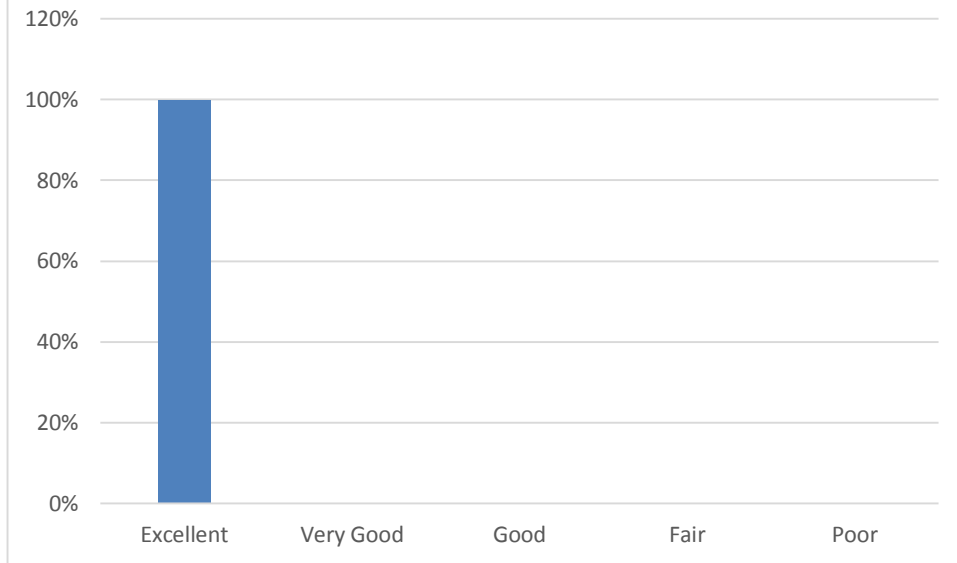
Excellent	Very Good	Good	Fair	Poor
100%	0%	0%	0%	0%



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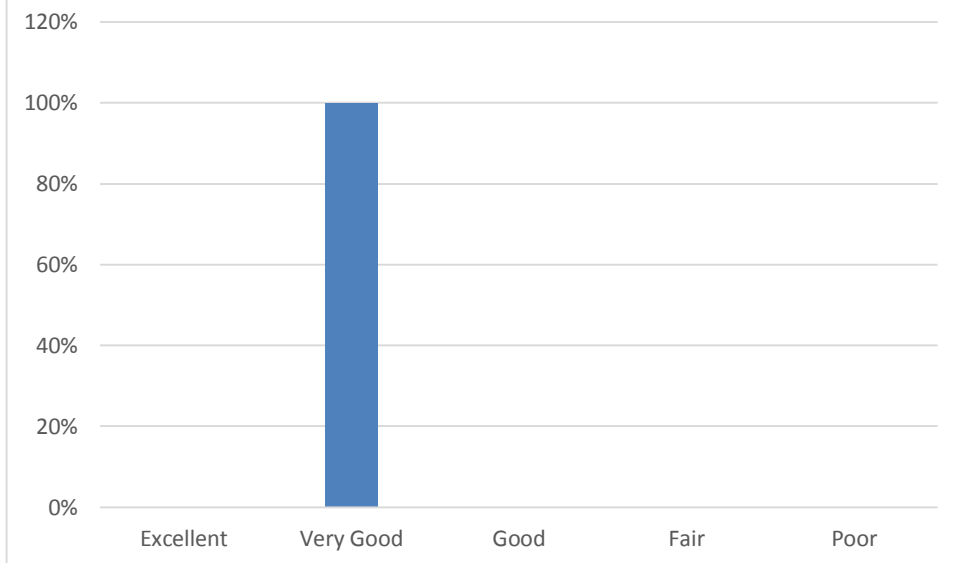
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8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
0%	100%	0%	0%	0%



*[Signature]*

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**DEPARTMENT OF INFORMATION TECHNOLOGY**

**ALUMNI FEEDBACK ANALYSIS REPORT ON**

**CURRICULUM AND SYLLABUS**



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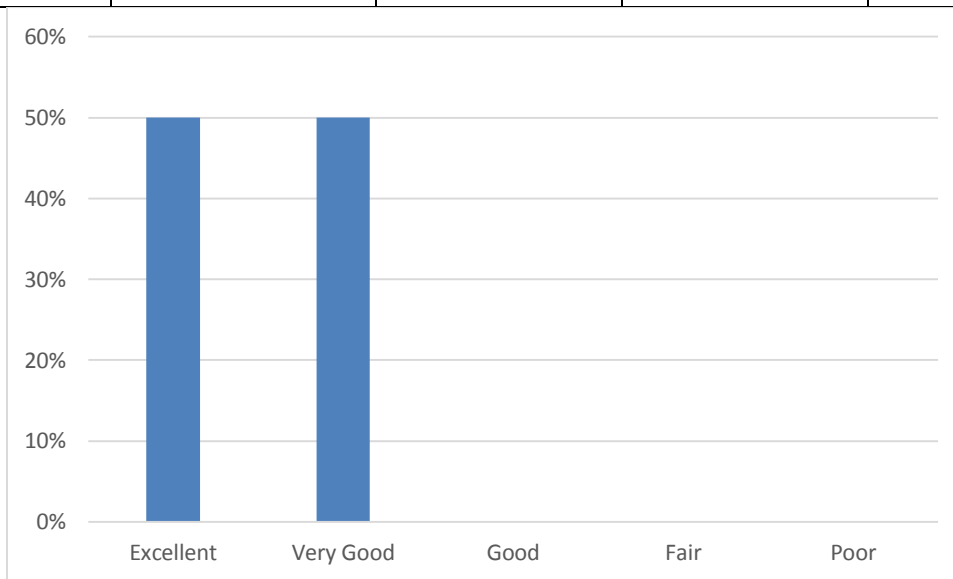
## ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS

DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC YEAR: 2016-2017

### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



### 2. The units in the syllabus are properly sequenced

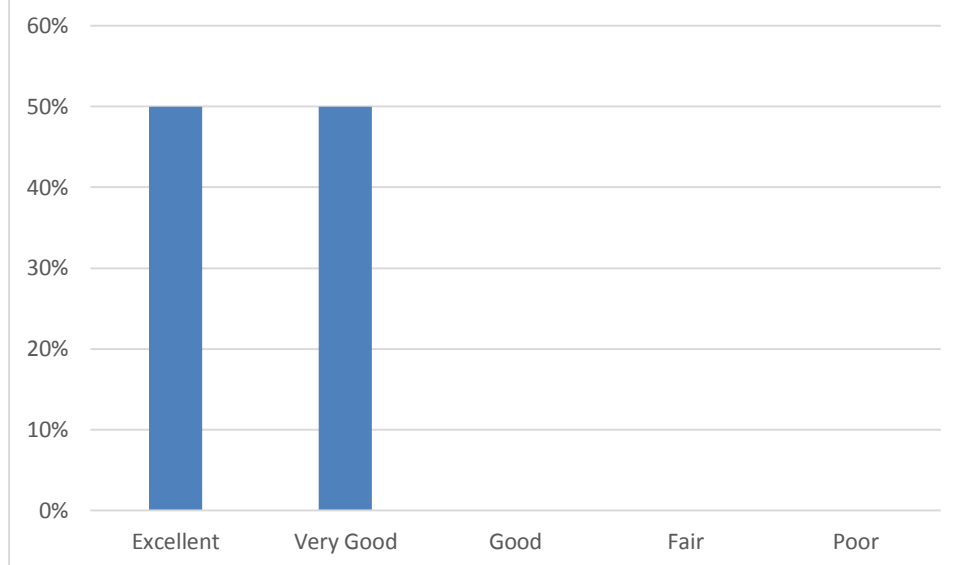
Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



# PAAVAI ENGINEERING COLLEGE

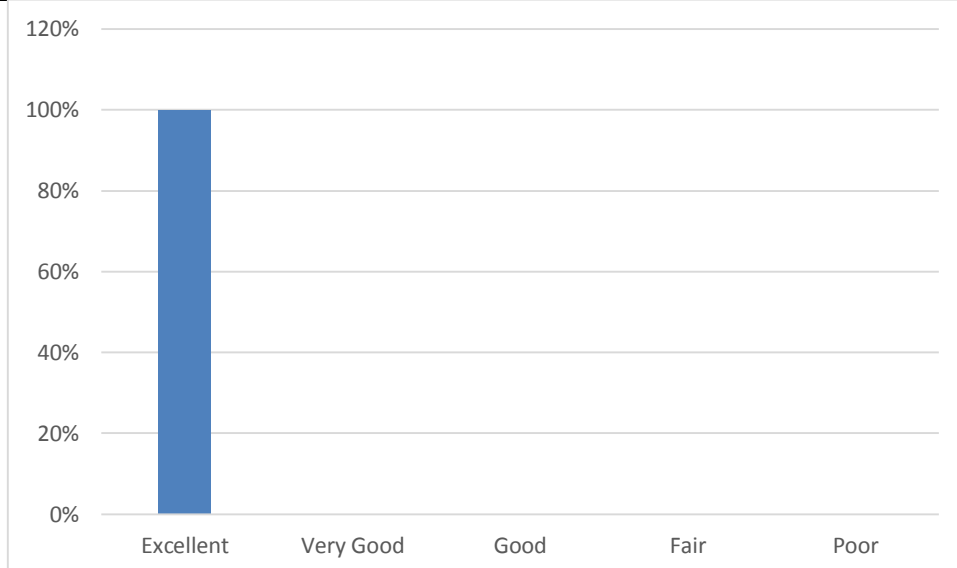
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3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
100%	0%	00%	00%	0%



4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
0%	100%	00%	00%	0%





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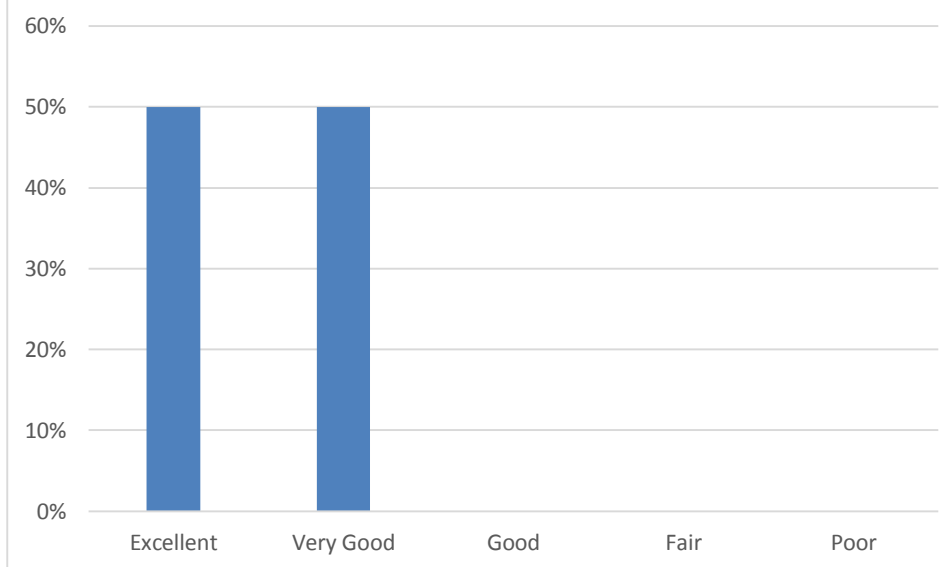
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5. The curriculum bridges the gap between the industries and institute

Excellent	Very Good	Good	Fair	Poor
50%	50%	00%	0%	0%



6. The curriculum is offered with elective courses/ interdepartmental courses

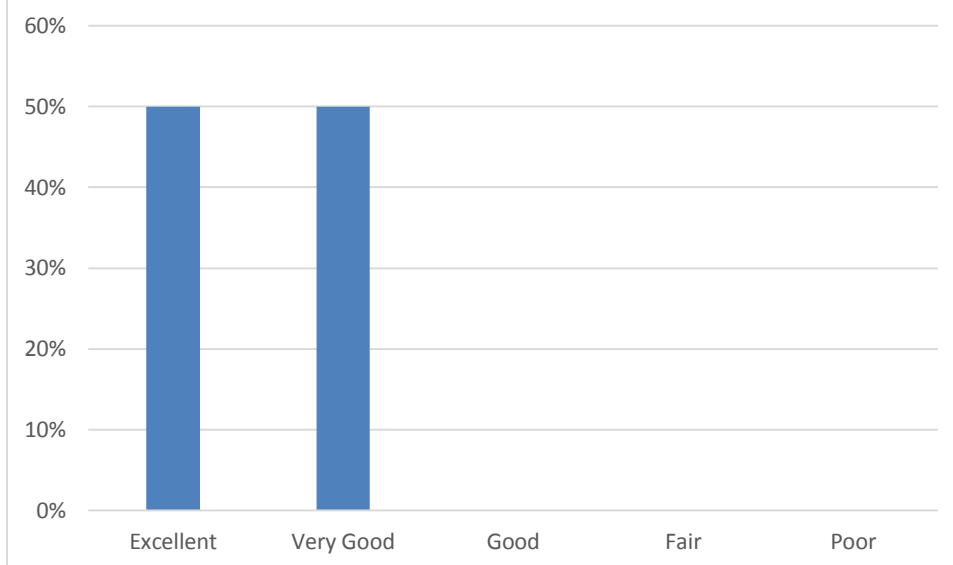
Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



# PAVAI ENGINEERING COLLEGE

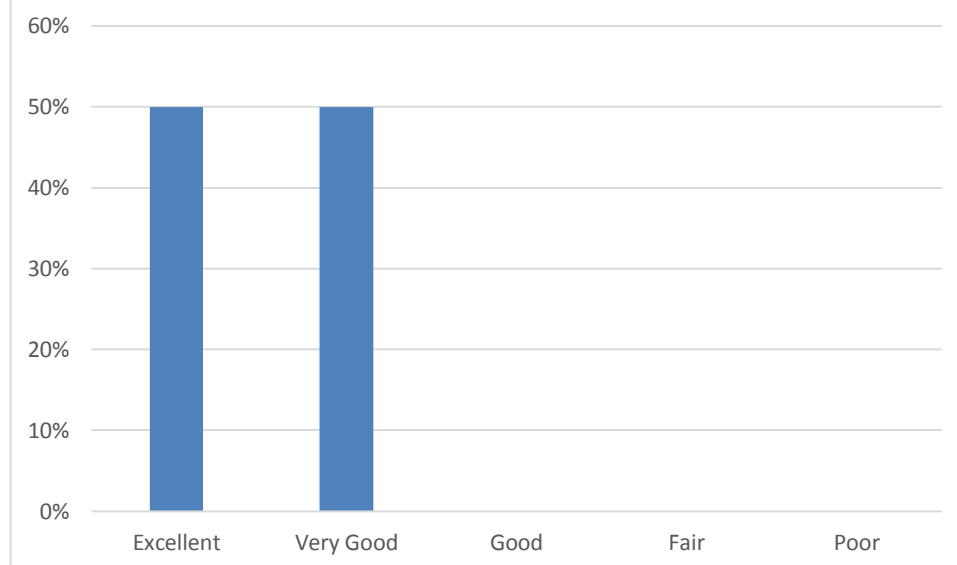
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7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



8. Inclusion of latest developments in the courses

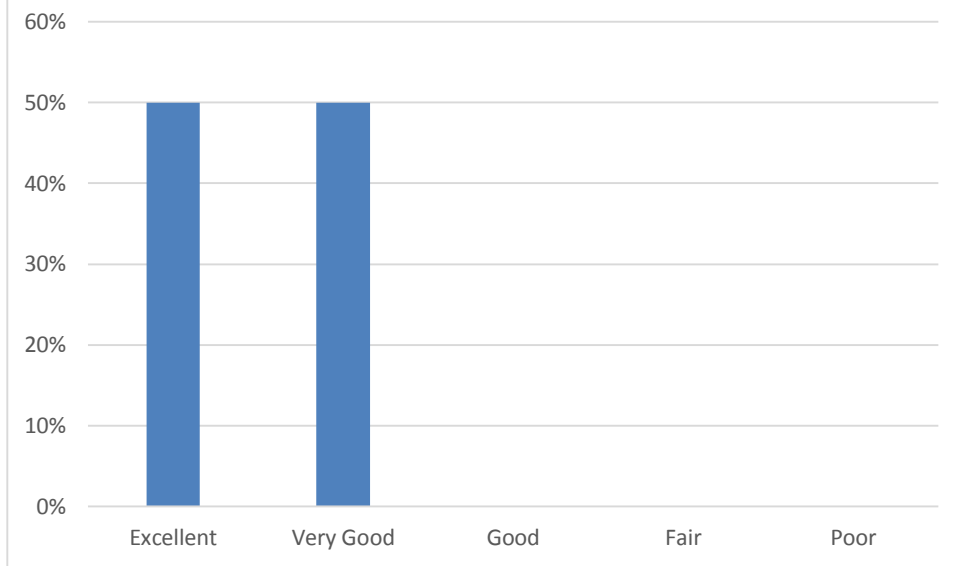
Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%



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**STAKEHOLDERS FEEDBACK ACTION TAKEN REPORT  
ON**

**CURRICULUM AND SYLLABUS**



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## DEPARTMENT OF INFORMATION TECHNOLOGY

### ACTION TAKEN REPORT- STAKEHOLDERS FEEDBACK ON CURRICULUM & SYLLABUS

Academic Year 2016-2017

Date: 02.04.16

1. Feedback was collected.
2. The feedback was analysed and reviewed through Internal Committee.
3. The Proposed draft of syllabus was put forth to DAC. The Constructive suggestions were taken from the Stakeholders feedback.
4. After detailed deliberation and discussion, the proposed draft of syllabus with modification was presented to BoS for final Approval.
5. After BoS recommendations, the curriculum and syllabus came into implementation.


Feedback was requested from following Stakeholders


S.No.	StakeHolders	No of feedback form received
1.	Students	49
2.	Teachers	09
3.	Alumni	25
4.	Employer	10

Name of the course	Recommended by	Recommendation	Action Taken
<b>Students Feedback</b>			
Computer Architecture	K.Surya	Hardwired control and Micro programmed Control topic may be included	Based on the suggestion the mentioned recent topics were incorporated
Operating Systems Laboratory	G.Thirumagal	Basics of UNIX command program can be Eliminated	Forwarded the suggestion for the approval of BOS and it is implemented
Database management system laboratory	P.Praveen Kumar	Creation of forms and Reports concept may be included	Forwarded the suggestion for the approval of BOS and it is implemented
<b>Faculty Feedback</b>			
Design and Analysis of Algorithm	B.Prabhusankar	Hard Problems topic can be eliminated	The suggestion is forwarded for the approval of BOS and it is implemented
	R.Jayavadivel	New Technology course may be included	The suggestion is forwarded for the approval of BOS and it is implemented

Software Engineering	S.Lavanya	Process model concept may be included	The suggestion is forwarded for the approval of BOS and it is implemented
<b>Alumni Feedback</b>			
Database Management System	M.Saranya	Database design and Implementation Techniques topic maybe included	Forwarded the suggestion for the approval of BOS and it is implemented
Computer Architecture	S.Gomathi	Standard I/O Interfaces topic maybe included	The suggestion is forwarded for the approval of BOS and it is implemented
Software Engineering	M.Murali	Algorithmic cost modelling topic may be included	The suggestion is forwarded for the approval of BOS and it is implemented
<b>Employer Feedback</b>			
Operating Systems	K.kalaivani	I/O in Linux concept may be included	Forwarded the suggestion for the approval of BOS and it is implemented
	Mercy Mettilda	One text book with recent edition of available for all the subjects	Forwarded the suggestion for the approval of BOS and it is implemented
	K.Ambika	Value added course may be included	Forwarded the suggestion for the approval of BOS and it is implemented

S.No	Name of the Member	Designation	Role	Signature
1	B.VENKATESAN	HOD	Chairman/BOS	B.V.
2	B.PRABHU SHANKAR	AP	Member	B.P.
3	M.PUSHPALATHA	AP	Member	M.P.
4	S.SARAVANA KUMAR	AP	Member	S.S.
5	R.JAYAVADIVEL	AP	Member	R.J.

  
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