

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

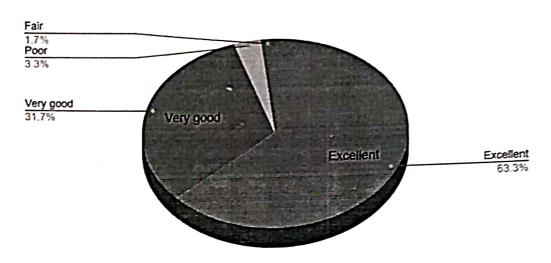
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: FOOD TECHNOLOGY | ACADEMIC YEAR: 2021-2022

1. Relevance of the course to the programme

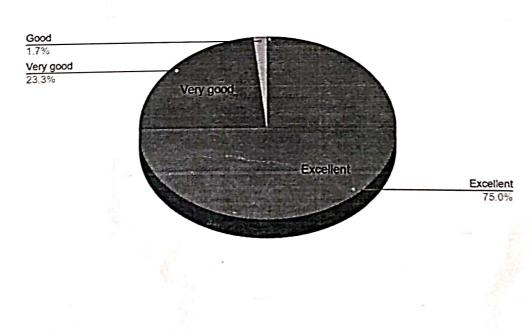
Excellent | Very Good | Good | Fair | Poor |
63.3% | 31.7% | - 1.7% | 3.3%

Relevance of the course to the Programme



2. Appropriateness of the course contentExcellentVery GoodGoodFairPoor75%23.3%1.7%--

Appropriateness of the course content

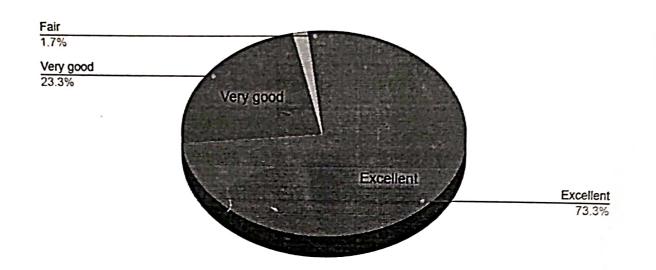




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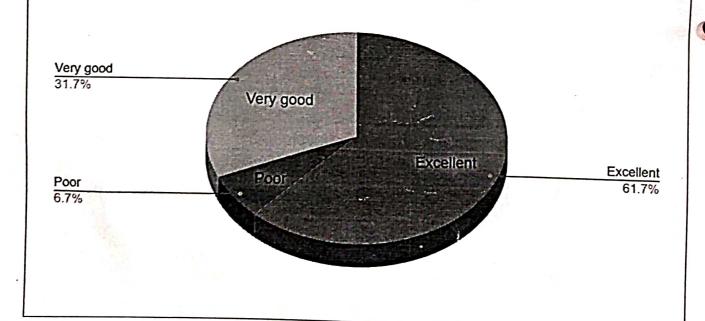
3 Adequacy of time	e for effective coverage	ge of syllabus/ lab e	experiments	
Excellent	Very Good	Good	Fair	D
73.3%	23.3%	•	1.7%	Poor
13.370				

Adequacy of time for effective coverage of syllabus/ lab experiments



4. Teachers informed about the expected competencies, course outcomes and programme outcomes					
Excellent	Very Good	Good	Fair		
61.7%	31.7%		Tall	Poor	
			-	6.7%	

Teachers informed about the expected competencies, course outcomes and Programme outcomes

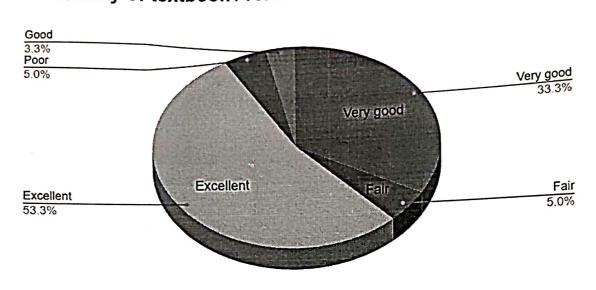




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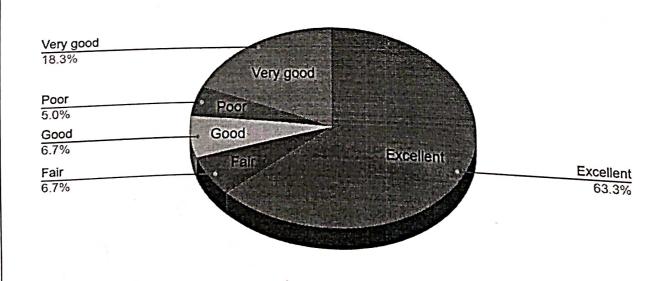
		`		2 - 7
5. Quality of textbo	ook / reference book /	course material	Fair	Poor
Excellent	Very Good	Good	5%	370
53.3%	33.3%	3.3%		-1
			1-21	31

Quality of textbook / reference book / course material



6. The electives off	ered are relevant to the	e technological adv	ancements	
Excellent	Very Good	Good	Fair	Poor
63.3%	18.3%	6.7%	6.7%	5.0%

The electives offered are relevant to the technological advancements

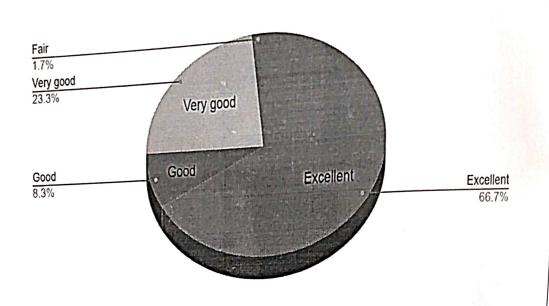


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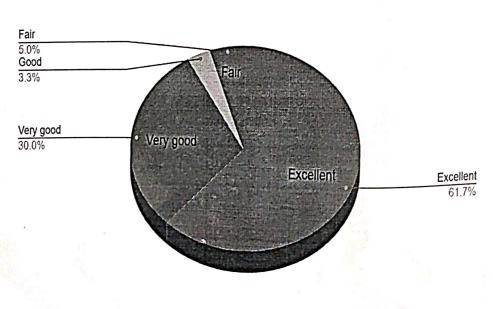
4.01-4	o face the industry needs
7. Syllabus develop necessary technical skills t	Good Fair Poor
7. Syllabus develop necessary Very Good	8.3%
Excellent 23.3%	0.370
66.7%	tachnical skills to face the

Syllabus develop necessary technical skills to face the industry needs



R The provision of	f learning resources in	the library are adeq	uate	11-12-7
Excellent	Very Good	Good	Fair	Poor
61:7%	30%	3.3%	5%	2V-

The provision of learning resources in the library are adequate

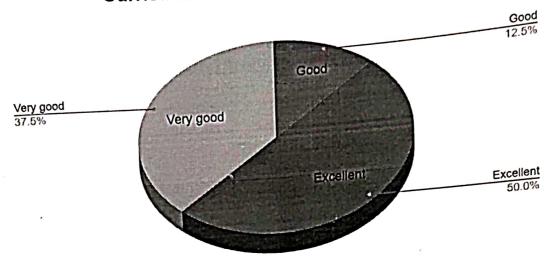




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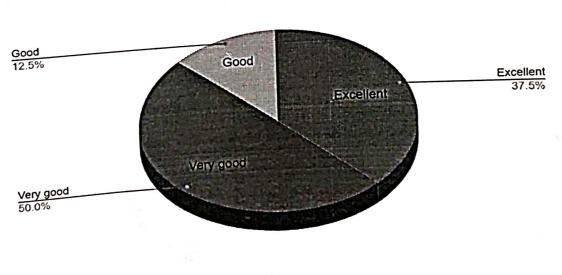
FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET DEPARTMENT: FOOD TECHNOLOGY DEPARTMENT: FOOD TECHNOLOGY 1. Curriculum and Syllabi are need based Fair Very Good Good Excellent 12.5% 37.5% 50%

Curriculum and Syllabi are need based



Fair Poor	4
2. Courses are recevant. Very Good Good -	\dashv
Excellent 50% 12.5%	
37.5% 3070 seelevent to the Programme	100

Courses are relevant to the Programme



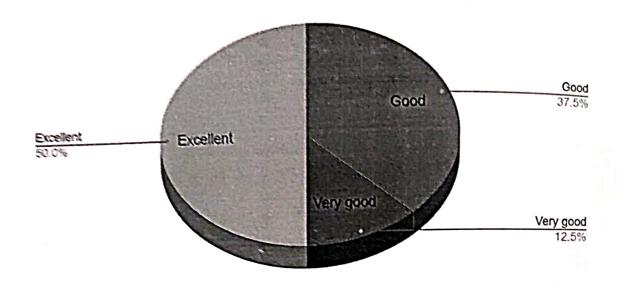


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Longry well de	fined		
3. The course outcomes are clear and well de	Good	Fair	
I CONTRACTOR I	37,5%	-01	Poor
50% 12.5%	and the second s		

The course outcomes are clear and well defined

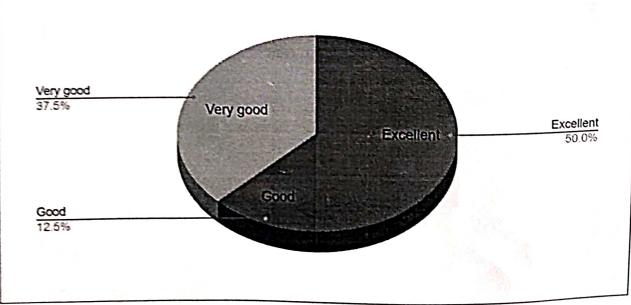


4. The course has good balance between theory and lab experiments

Excellent Very Good Good Fair Poor

50% 37.5% 12.5% -

The course has good balance between theory and lab experiments





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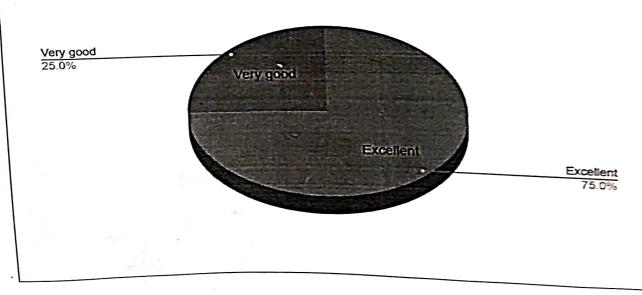
The syllabus cov	ers modern and adva	nced topics		
5. In Excellent	Very Good	Good	Fair	Poor
50%	50%			-

The syllabus covers modern and advanced topics



6. Adequacy of tim	e for effective covera	ge of syllabus / lab	experiments	
Excellent	Very Good	Good	Fair	Poor
75%	25%	•	-	-

Adequacy of time for effective coverage of syllabus / lab experiments



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	r of prescribed books	s, reference books an	d e-resources are a	vailable in the library Poor
	Very Good	Good	Fair	Poor
Excellent				-
50%	50%			

Sufficient number of prescribed books, reference books and e-resources are available in the library



8 The curriculum e	nsures student partici	ipation in learning p	process	
Excellent	Very Good	Good	Fair	Poor
12.5%	50%	37.5%	-	-

The curriculum ensures student participation in learning process



Head of the Department Department of Food Technology, Paavai Engineerig College, NH-7, Pachal Post, Namakkai-637018.

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