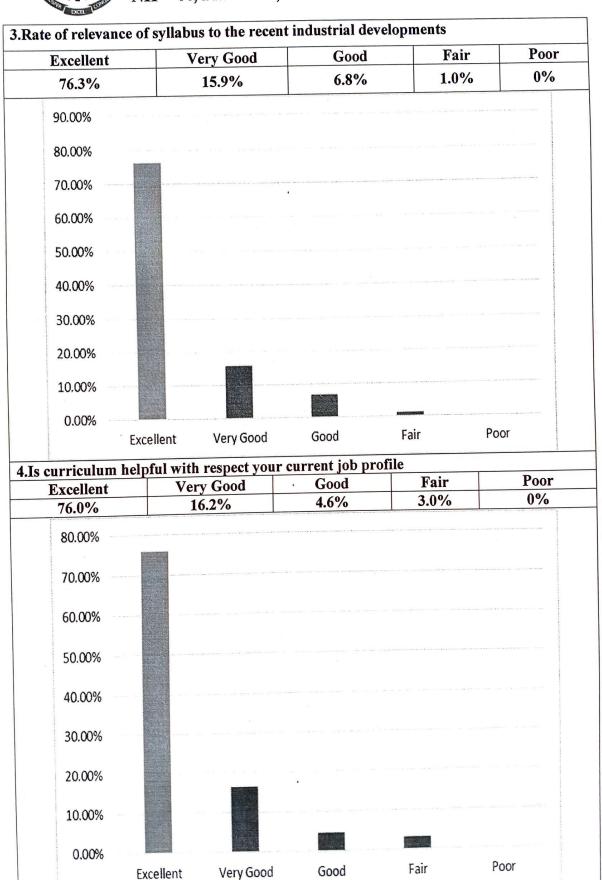


STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET ACADEMIC YEAR: 2022-2023 DEPARTMENT: CHEMICAL ENGINEERING 1. Curriculum is structured, comprehensive, relevant and arranged properly Fair Poor Good **Excellent** Very Good 0% 0.6% 9.0% 70.1% 20.3% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Good Fair Poor Excellent Very Good 2. Curriculum is effective in enhancing team work Good Fair **Poor Excellent** Very Good 3.1% 0% 0% 21.0% 75.9% 80,00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Fair Poor Very Good Good Excellent

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5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

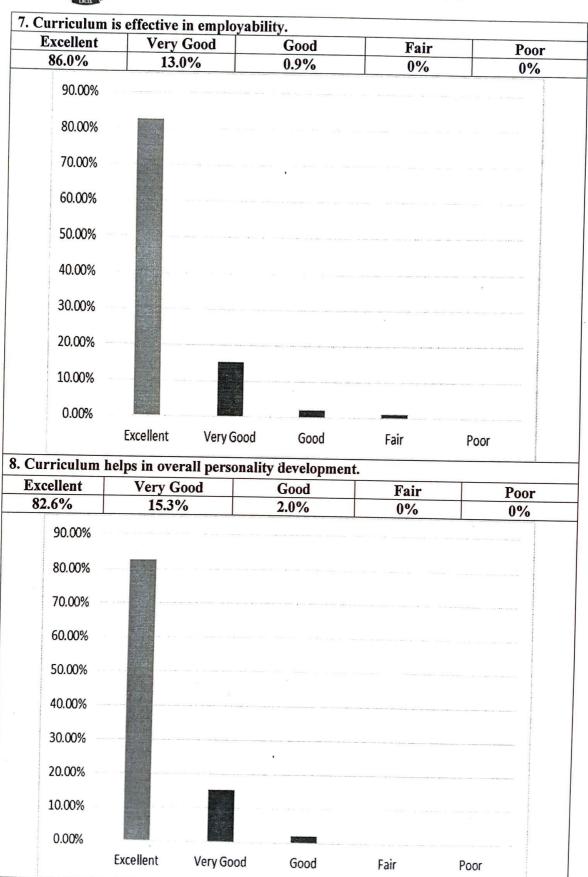
Excellent	Very Good	Good	Fair	Poor
82.6%	15.3%	2.1%	0%	0%
90.00%				
80.00%				
70.00%	MONTANO HOUSE IN 1801 SHOW			
60.00%				
50.00%				
40.00%		the state of the transfer of t		
30.00%		respectively constituted and the constitution of the constitution		
20.00%				
10.00%				
0.00%				
E	xcellent Very Good	Good	Fair Poor	•

6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very G	ood	Good	Fair	Poor
79.2%	19.2%	6	1.6%	0%	0%
90.00%					
80.00%					
70.00%					
60.00%			•		
50.00%					
40.00%					
30.00%					
20.00%					
10.00%					
0.00%					
observation of the second	Excellent	Very Good	Good	Fair	Poor

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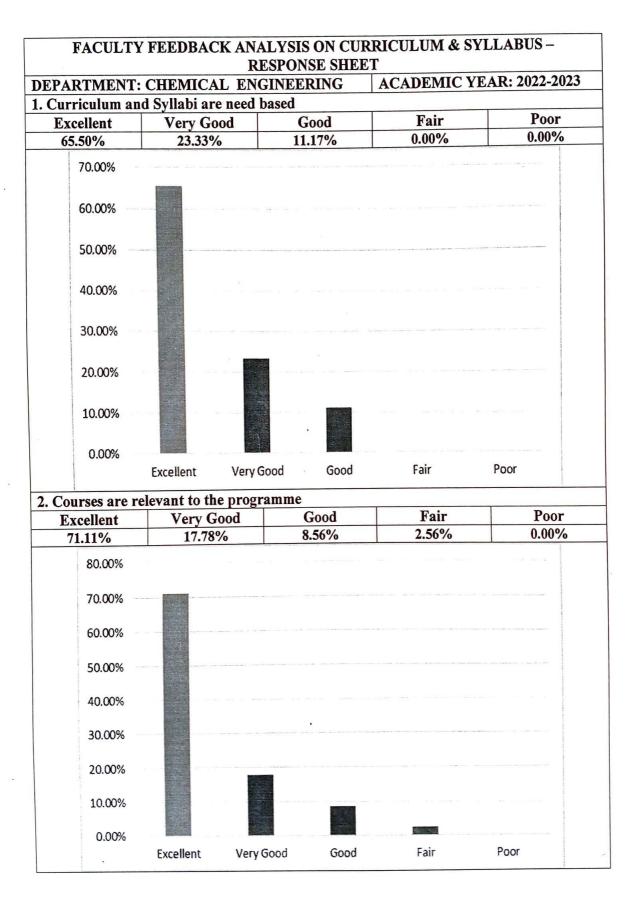


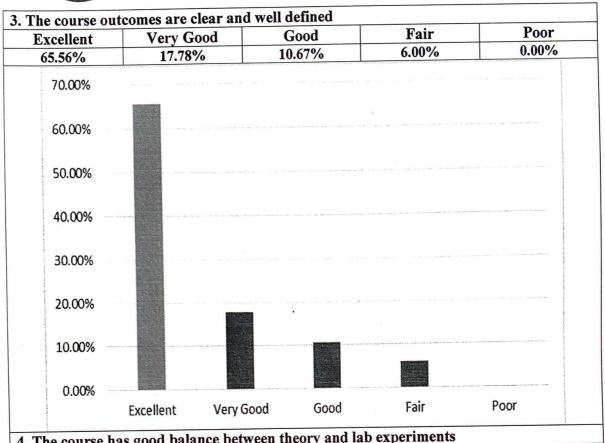
xcellent	develops problem sol Very Good	Good	1 411	
75.9%	23.0%	1.10%	0%	0%
80.00	۷0			
80.00	70			
70.00	%	CONTRACTOR OF THE STREET, STRE		
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60.00)%			
50.00	0%			a second district
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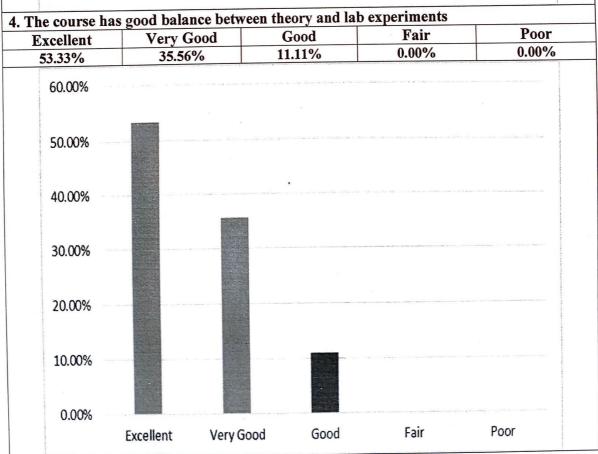
HØD / CHEMICAL

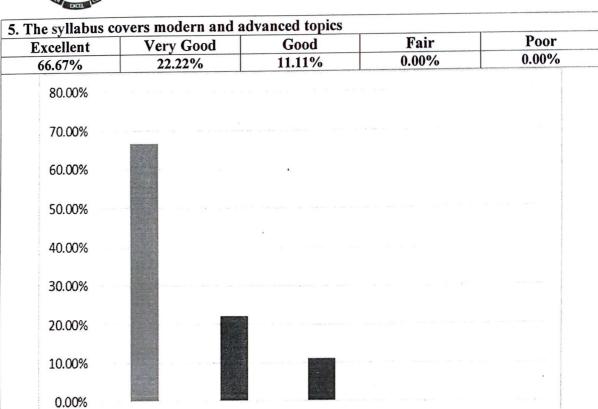
PRINCIPAL











Excellent	Very Good	Good	Fair	Poor
66.67%	30.00%	3.33%	0.00%	0.00%
80.00%				
70.00%				
60.00%				
50.00%				
40.00%				
30.00%				
20.00%				

Good

Good

Fair

Fair

Poor

Poor

Very Good

Excellent

10.00%

0.00%

Excellent

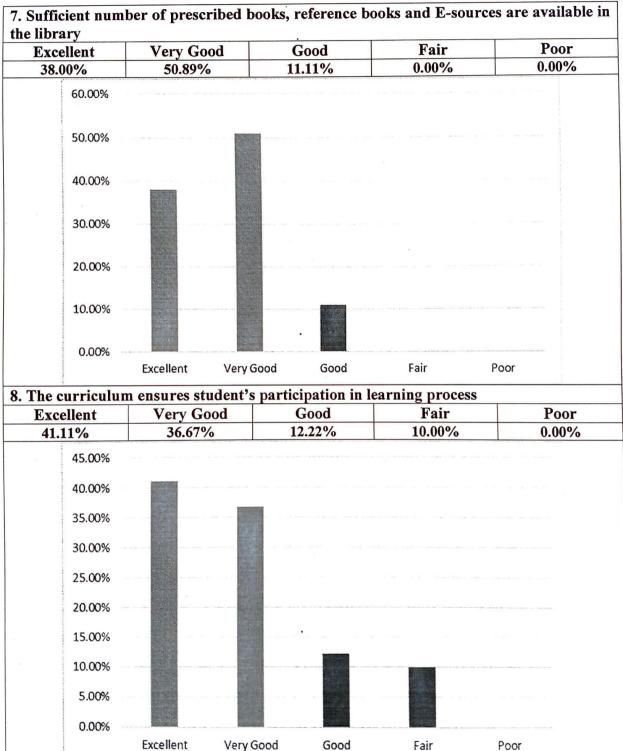
Very Good



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HOD / CHEMICAL

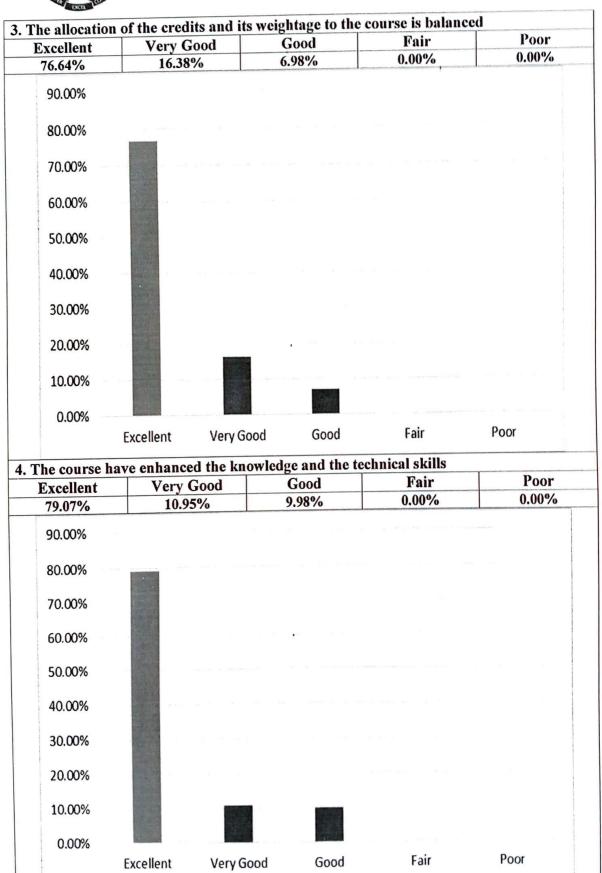
PRINCIPAL



ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET **ACADEMIC YEAR: 2022-2023** DEPARTMENT: CHEMICAL ENGINEERING 1. Curriculum and Syllabi meet the present scenario **Poor** Fair Good Very Good **Excellent** 0.00% 2.32% 2.70% 14.28% 80.70% 90.00% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Fair Poor Good Very Good Excellent 2. The units in the syllabus are properly sequenced Poor Good Fair Very Good **Excellent** 0.00% 10.00% 2.33% 9.30% 78.37% 90.00% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Fair Poor Good Excellent Very Good

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70.00%

10.00%

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Very Good

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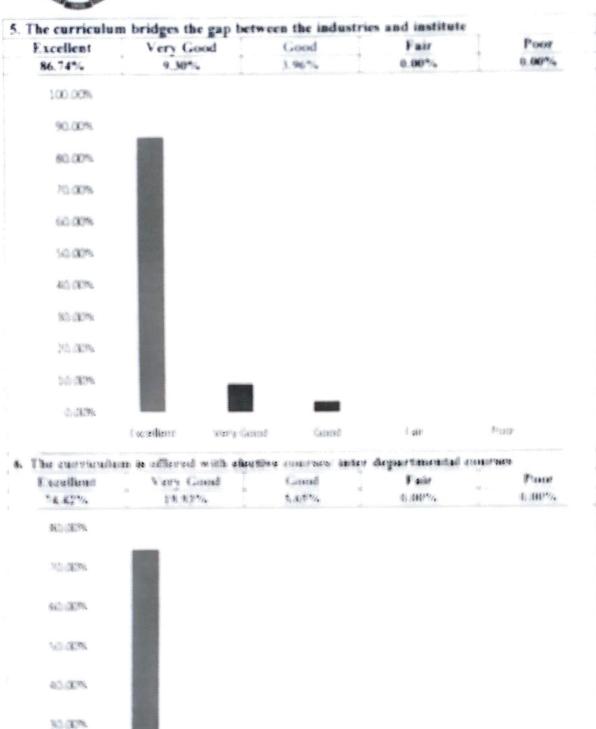
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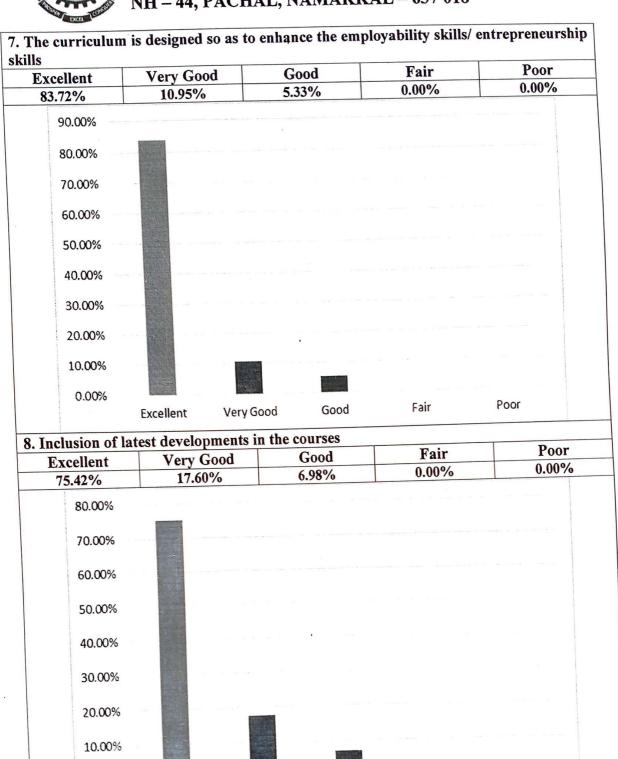




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Good

Very Good

Fair

HOD / CHEMICAL

Excellent

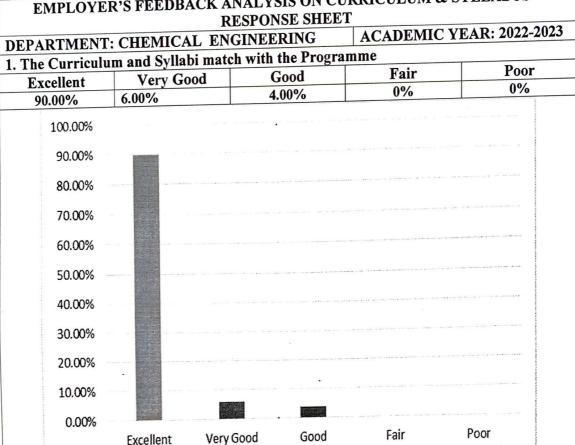
0.00%

PRINCIPAL

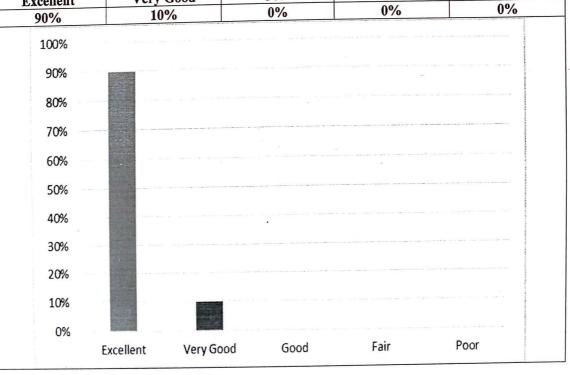
Poor

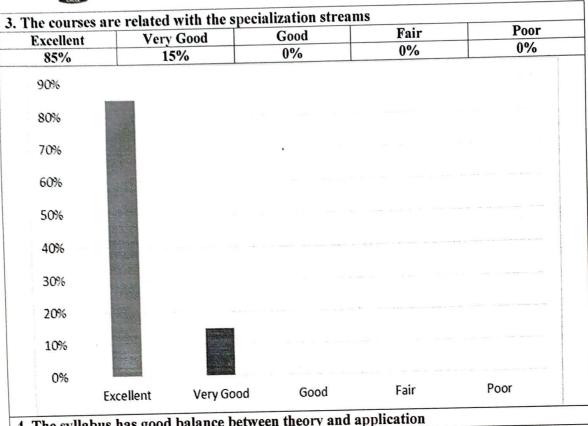


EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -

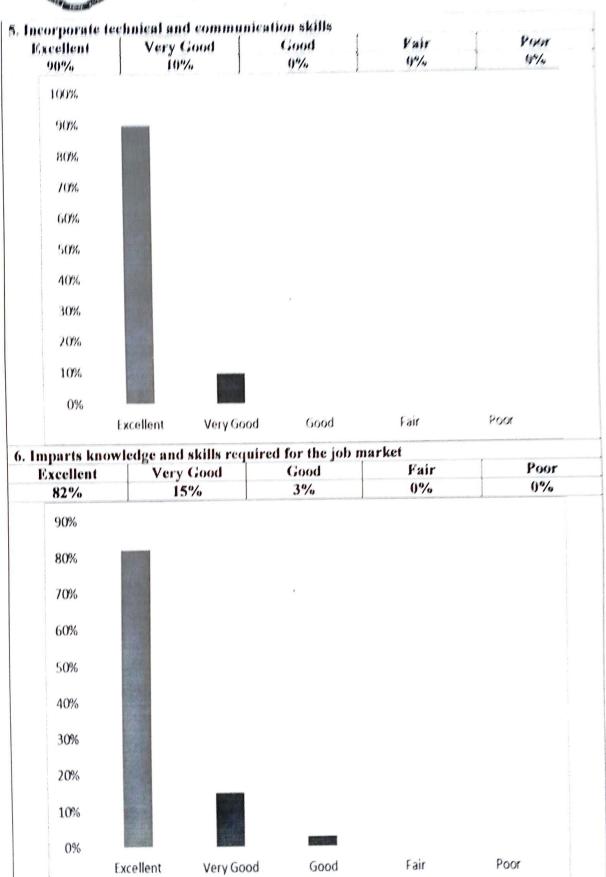


2 The courses at	re related to industr	y that are include	d in the programs	
The second secon	Very Good	Good	Fair	Poor
Excellent	Very Good	000	10.00E N	201



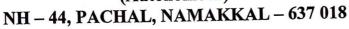


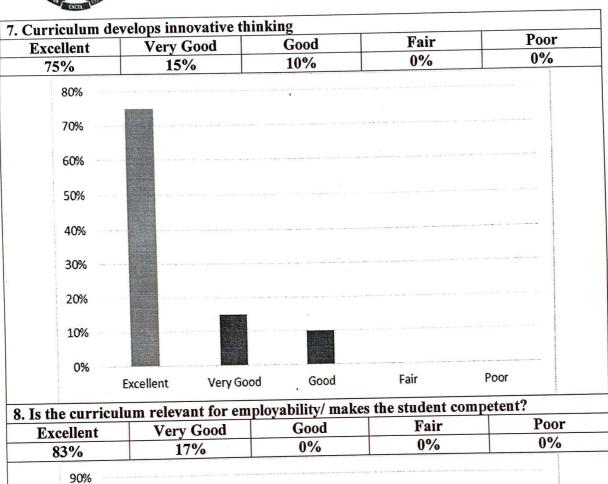
4. The syllabus has good balance between theory and application Poor Fair Good Very Good Excellent 0% 0% 0% 95.00% 5.00% 100.00% 90.00% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Poor Fair Very Good Good Excellent





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xcellent	um relevant for emp Very Good	Good	Fair	1001
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