

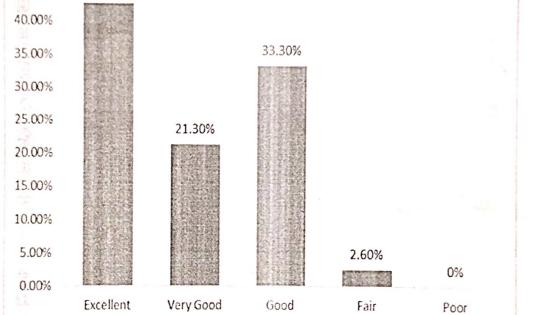
PAAVAI ENGINEERING COLLEGE

(Autonomous) NH – 44, PACHAL, NAMAKKAL – 637 018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET

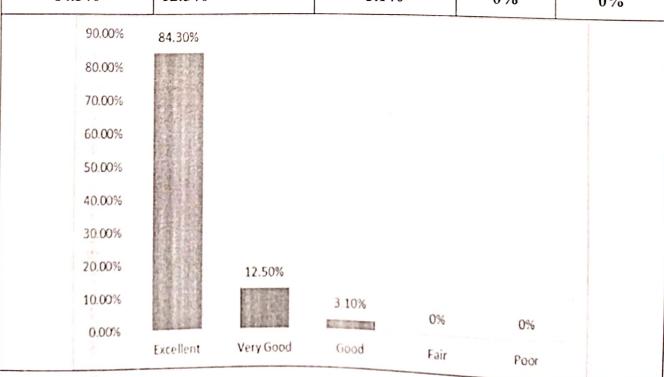
DEPARTMENT:AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2022-2023

1. The extent of st	ructure and appropria	teness of curriculu	m	
Excellent	Very Good	Good	Fair	Poor
42.66%	21.3%	33.3%	2.6%	0%
45.00%	42.66%			
40.00%				
3E 000/		33 30%		



2. Curriculum caters to the industry needs and offer industry-oriented courses.

- 12E-				
Excellent	Very Good	Good	Fair	Poor
84.3%	12.5%	3.1%	0%	0%



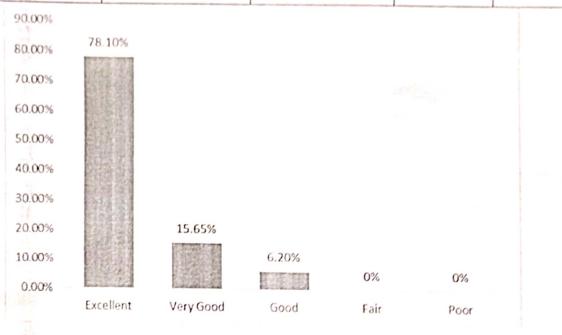


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3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
78.1%	15.65%	6.2%	0%	0%



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

 Excellent
 Very Good
 Good
 Fair
 Poor

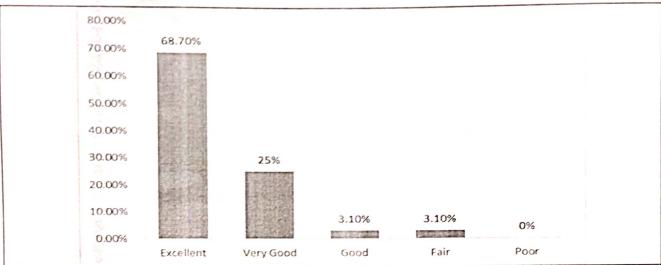
 78.1%
 5%
 6.2%
 0%
 0%

			0.270	0 /	0	0.70
90.00%						
80.00%	78.10%					
70.00%						
60,00%						
50.00%						
40.00%						
30.00%						
20.00%						
10.00%		5%	6.20%			
0.00%				0%	0%	
	Excellent	Very Good	Good	Fair	Poor	
	44					

5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

	Excellent	V			
	68.7%	Very Good	Good	Fair	Poor
1	00.776	25%	3.1%	3.1%	0%





6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Goo	d	Good	Fair	r	Poor
75.0%	18.7%		6.2%	0%		0%
80.00%	75.00%					
70.00%						
60.00%						
50.00%						
40.00%						
30.00%						
		18.70%				
20.00%			£ 2004			
10.00%	1 5 - 1112		6.20%	0%	0%	
0.00%	Excellent	Very Good	Good	Fair	Poor	

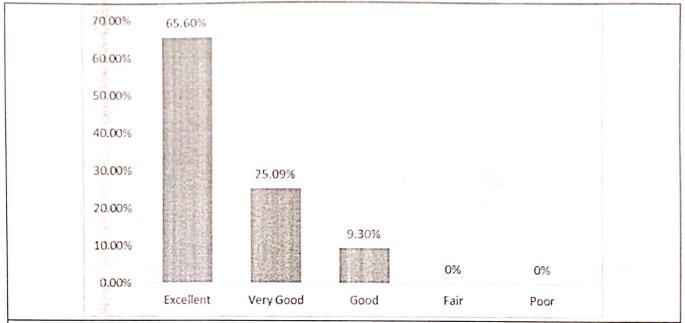
7. Curricula adhere interdisciplinary approach.

7. Cullicula adire	10111111			
Excellent	Very Good	Good	Fair	Poor
65.6%	25.09%	9.3%	0%	0%



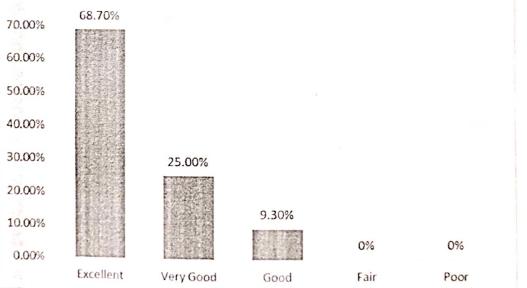
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8. Curriculum is effective in developing ICT and communication skills.

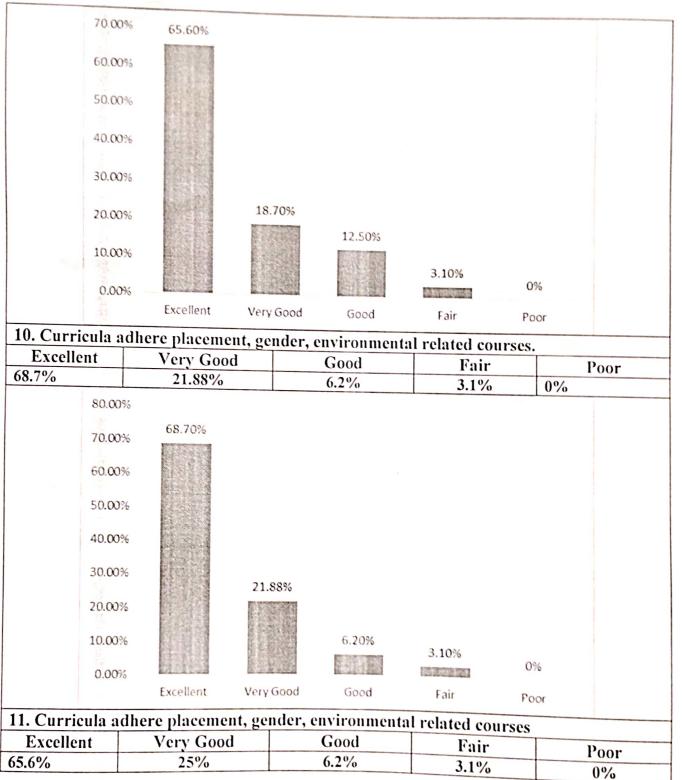
Excellent	Very Good	Good	Fair	Poor
68.7%	25.0%	9.3%	0%	0%
80.00%				
70.00%	68.70%			



9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
65.6%	18.7%	12.5%	3.1%	0%





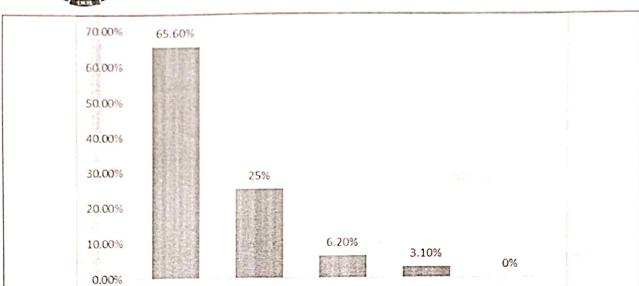


Excellent

0,00%

Excellent

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Good

Very Good

Fair

Fair

Poor

Poor

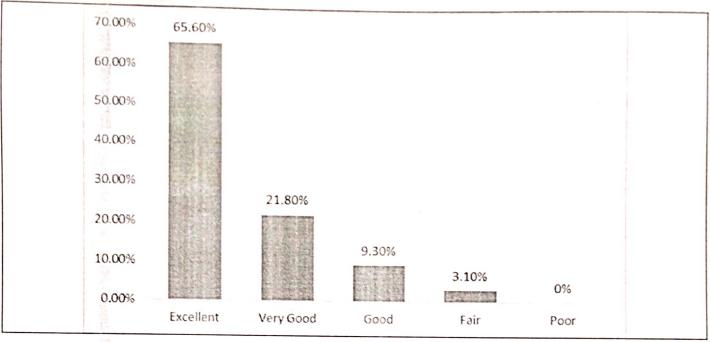
Excellent	s effective in de Very Good		Good	Fair		Poor
68.7%	25%		6.2%	0%		0%
80.00%						
	68.70%					
70.00%						
60,00%						
	3					
50.00%						
40.00%						
40.0070						
30.00%	68.53	25%				
20.0004						
20.00%						
10.00%			6.20%			
				0%	0%	

13. Curriculum	enhances construct	ive learning.		
Excellent	Very Good	Good	Fair	Poor
65.6%	21.8%	9.3%	3.1%	0%

Good

Very Good





HOD / AGRI

PRINCIPAL



Excellent

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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2022-2023

1. Board of studies is taking care to ensure the current relevance of the program being offered.

Good

Very Good

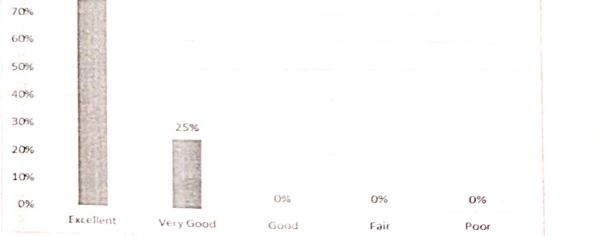
Fair

Poor

Excellent	very	roou	Good	1 1111		
75%	25%	ó	0% 0%			0%
80%	75%					
70%						
60%						
50%						
40%						
30%		25%				
20%						
10%			(100)	004	024	
0%			0%	0%	0%	
	Excellent	Very Good	Good	Fair	Poor	

2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

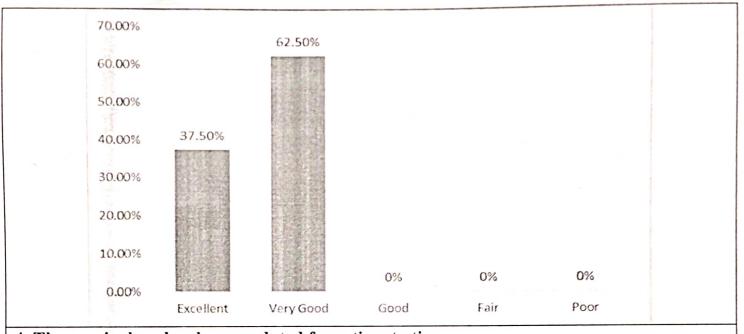
Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%
80%	75%			
70%				



3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Cood	Foir	Poor
37.5%	62.5%	Good	Fair	
		0%	0%	0%





4. The curriculum has been updated from time to time.

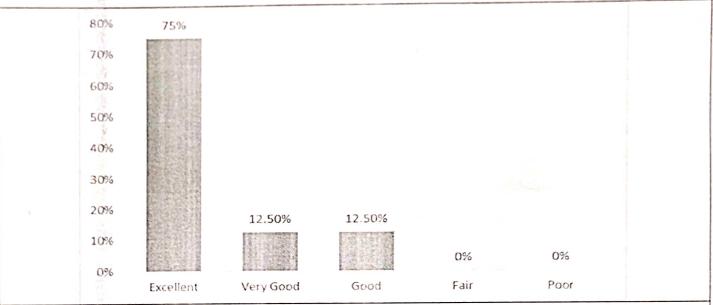
Excellent	Very Good	Good	Fair	Poor
87.5%	12.5%	0%	0%	0%



5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
75%	12.5%	12.5%	0%	0%





6. Representation from industry experts in department advisory committee is helpful in

designing and improving the courses.

Excellent	Very Good	d	Good	Fair		Poor
62.5%	37.5%	- V - 1300	0%	0.00%	ó	0.00%
70.00%						
	62.50%					
60.00%						
50.00%						
40.00%		37.50%				
	医 管理 系统					
30.00%						
	1 4 4 1					
20.00%						
10.00%	学会全局					
	15141		0%	0.00%	0.00%	
0.00%	1317234					
	Excellent	Very Good	Good	Fair	Poor	

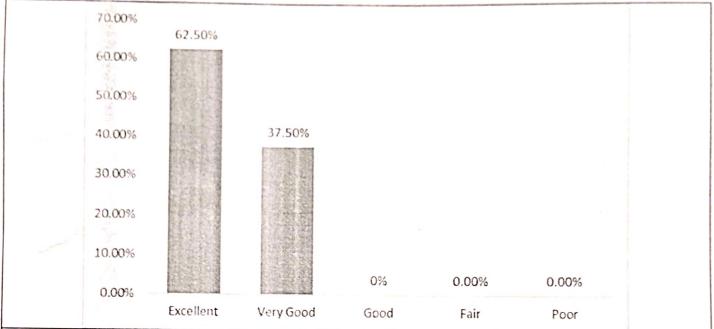
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%



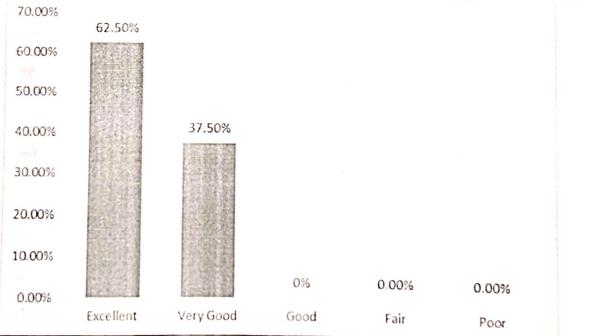
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8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%



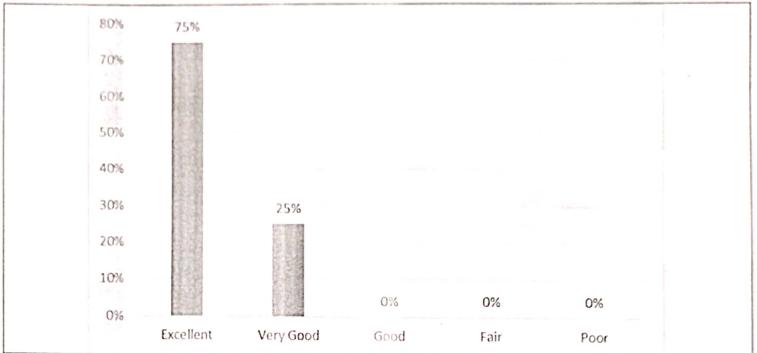
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Door
75%	25%	0%	0%	Poor
			0,0	0%

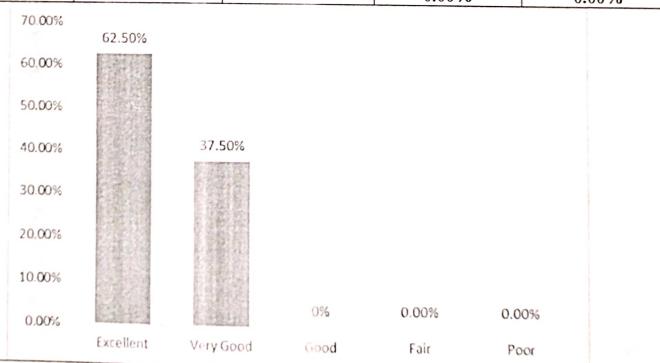


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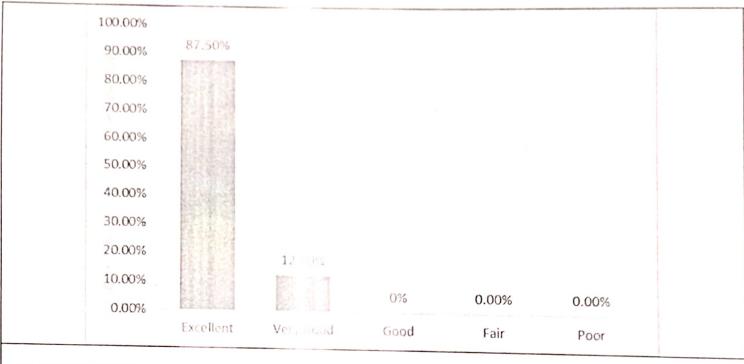
10. Employability is given weight age in curriculum design and development.ExcellentVery GoodGoodFairPoor62.5%37.5%0%0.00%0.00%



11. Curriculum have got good academic flexibility.

- 1	Excellent	The second secon	Treatments.		
	87.5%	Very Good	Good	Fair	Poor
87.576	12.5%	0%	0.00%	0.00%	





HOD/AGRI

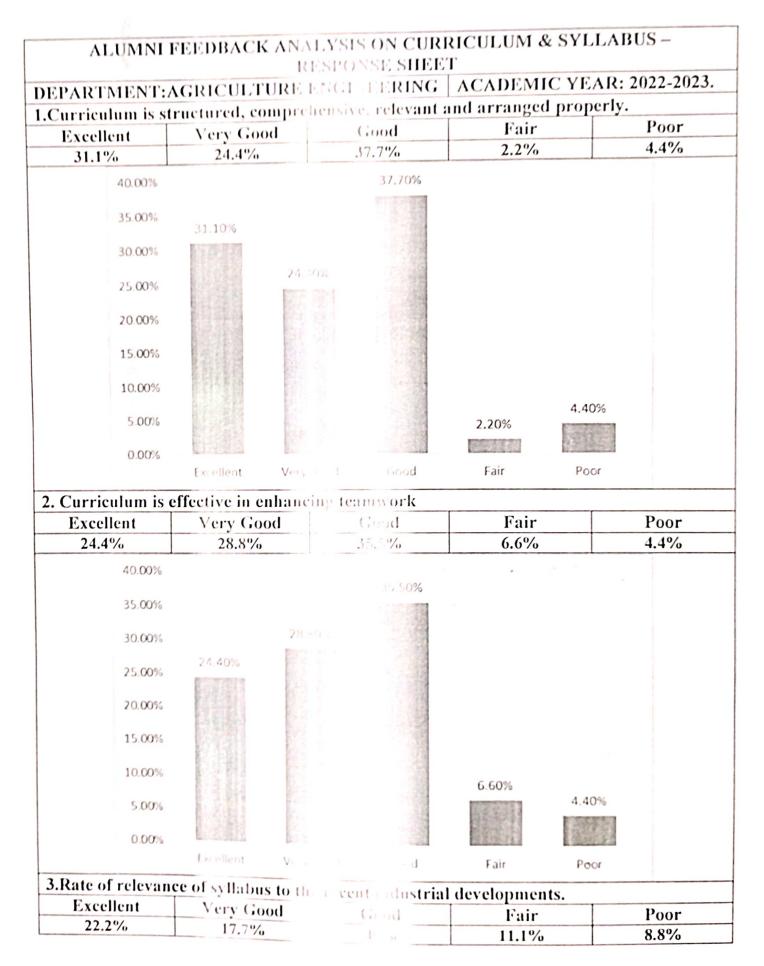
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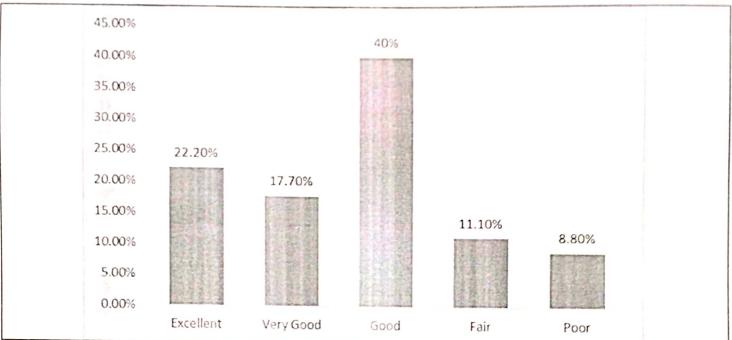




10.00%

5.00%

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4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
22.2%	17.7%	33.3%	15.5%	11.10%
35.00%		33.30%		
30.00%				
25.00%	22.20%			
20.00%	17	7.70%		
15.00%			15.50%	

11.10%

Excellent Very Good Good Fair Poor

5. Curriculum is helpful to apply the knowledge, skills and obilities.

used in the industry.	ne knowledge, skills and abilities with advanced tools

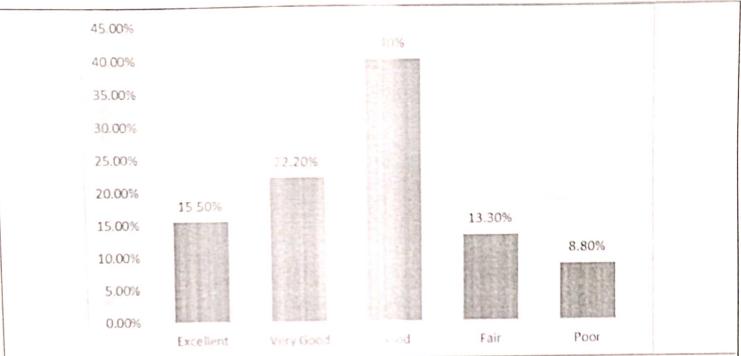
Excellent	Very Good	Good	Fair	-
15.5%	22.2%	40%	13.3%	Poor
			13.5%	8.8%



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6. Rate the relevance of skillset and knowledge acquired during final year project

implementation.

Excellent	Very Goo	bd	Good	Fair		Poor
20%	26.6%		40%	4.4%		6.6%
45%						
****			47%			
40%						
35%						
30%						
30%		26.60%				
25%	200/					
20%	20%					
450						
15%						
10%					6.60%	
5%				4.40%		
	2					
0%		No. of Persons		Fol-	Poor	
	Excellent	Very Good		Fair	1001	

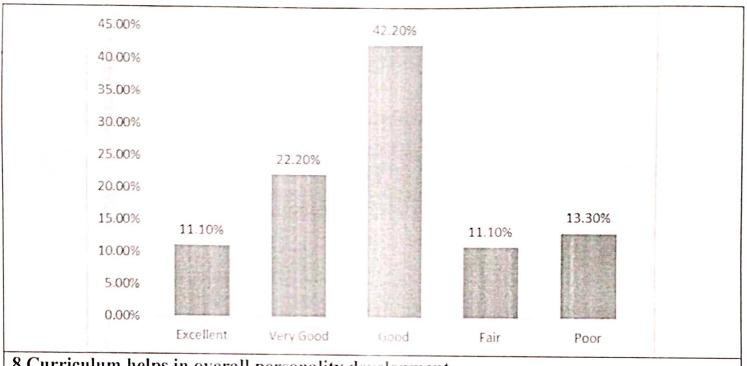
7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
11.1%	22.2%	42.2%	11.10%	13.3%



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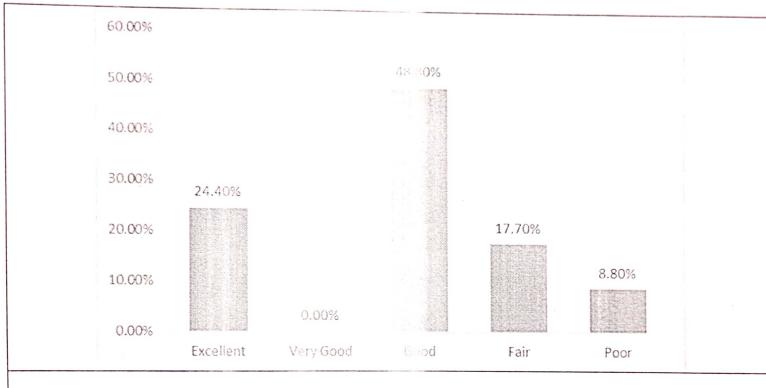
8. Curriculum helps in overall personality development.

Excellent	Very	Good	Good	F	air	Poor
15.5%	24	.4%	48.8%	4.	4%	4.4%
60.00%						
50.00%			48.80%			
			国际 自1			•
40.00%						
	,					
30.00%		24.40%				
20.00%	15.50%					
10.00%				4.40%	4.400/	
0.00%					4.40%	
	Excellent	Very Good	Gord	Fair	Poor	

9. Curriculum develops problem solving skills and decision-making skills

Excellent	Very Good	Good	Fair	Poor
24.4%	0.0%	48.8%	17.7%	8.8%





HOD / AGRI

PRINCIPAL



50%

16.6%

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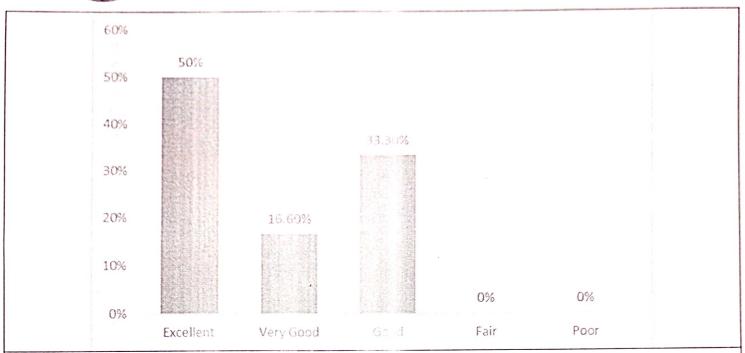
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET DEPARTMENT: AGRICULTURE ENGINEERING ACADEMIC YEAR: 2022-2023 1. Level of technical competency Excellent Very Good Good Fair Poor 33.3% 50% 0% 0% 16.6% 60.00% 50% 50.00% 40.00% 33.30% 30.00% 20.00% 16.60% 10.00% 0% 0% 0.00% Excellent Very Good Good Fair Poor 2. Level of communication skill Excellent Very Good Good Fair Poor 33.3% 50% 16.6% 0% 0% 60.00% 50% 50.00% 40.00% 33.30% 30.00% 20.00% 16.60% 10.00% 0% 0% 0.00% Excellent Very Good Fair Poor 3. Level of commitment to work Excellent Very Good Good Fair Poor

33.3%

0%

0%





4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
66.6%	16.6%	16.6%	0%	0%
70.00%	66.60%			
60.00%				
50.00%				
40.00%				
30.00%				
20.00%	1	6.60% 16.60%		
10.00%				
0.00%			0%	0%
0.00%	Excellent Ve	ry Good Good	Fair	Poor

5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
50%	33.3%	16.6%	0%	0%



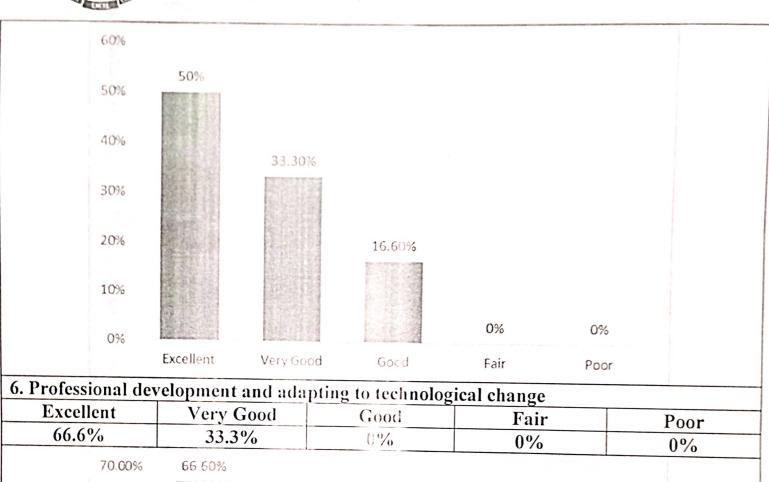
10.00%

0.00%

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Excellent	velopment and adapt Very Good	Good	Fair	Poor 0%
66.6%	33.3%	0%	0%	
70.00%	66.60%		100	
60.00%				
50.00%				
40.00%	22, 20%			
30.00%	33.30%			
20.00%				

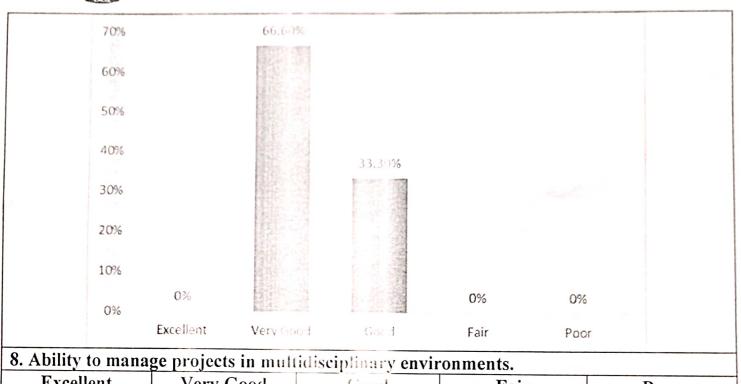
Excellent Very Good Good Fair Poor 7. Ability to select and apply modern engineering and software tools Excellent Very Good Good Fair Poor 0% 66.6% 33.3% 0% 0%

0%

0%

0%





 Excellent
 Very Good
 Good
 Fair
 Poor

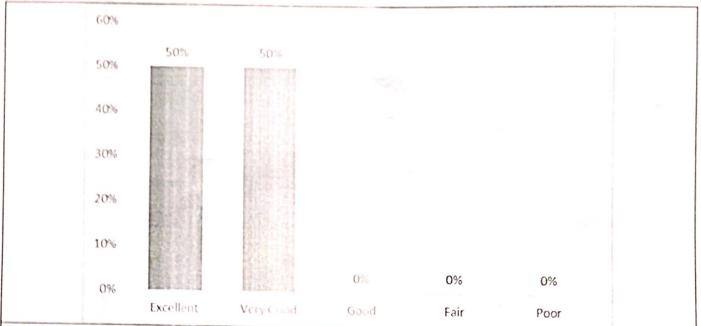
 66.6%
 16.6%
 16.6%
 0%
 0%

				0 / 0		0 /0
70.00%	66.60%				•	
60.00%						
50.00%						
40.00%						
30.00%						
20.00%		16 60%	16 60%			
10.00%						
0.00%		表 差:		0%	0%	
	Excellent	Very Good	Cod	Fair	Poor	

9. Overall performance of our graduate, towards organizational growth.

Excellent Very Good Good Fair Poor
50% 50% 0% 0% 0%





10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

Excellent	Very Goo	d	Good	Fair	Poor
33.3%	16.6%		33.3%	0%	16.6%
35.00%	33 30%		33.10%		
30.00%					
25.00%					
20.00%		16.60%			16.600
15.00%					16.60%
10.00%					
5.00%					1.
0.00%				0%	
	Excellent	Ver, Gold	field	Fair	Poor

HOD/AGRI

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