PAAVAI ENGINEERING COLLGE (AUTONOMOUS)



STUDENTS FILLED FEEDBACK FORM ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2021 – 2022

| | Respondent 48 Anonymous | 04:51 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | NITHISH G | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2021-2022 | |
| 3. | DEGREE * | |
| | UG PG | |
| 4. | YEAR OF STUDY * | |
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| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. T | . The extent of structure and appropriateness of curriculum * | | |
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| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. C | urr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
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| | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
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| | | Fair | |
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| | | Excellent Very Good Good Fair Poor |
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| | skills | riculum is effective in developing experimental, analytical, and problem-solving s. * |
| | | Excellent |
| (| | Very Good |
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| | | erse teaching learning methods like group discussion, case study etc. are pted to achieve intended learning outcomes. * |
| (| | Excellent |
| (| | Very Good |
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| | Excellent |
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| | Very Good |
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| | |
| 13. Cur | riculum is effective in developing ICT and communication skills. * |
| | Excellent |
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| | |
| 14. Cur | riculum meets to local, national, global needs. * |
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12. Curricula adhere interdisciplinary approach. *

| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
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| | Fair |
| | Poor |
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| 18. | 18. Curriculum enhances constructive learning. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
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| 19. | Any | other suggestions * | |
| | Ple | ase approach the trending courses in our college with modern lab facilities | |
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| | Respondent 49 Anonymous | 03:47 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | E Udhayarasu | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2021-2025 | |
| 3. | DEGREE * | |
| | PG | |
| 4. | YEAR OF STUDY * | |
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| 7. Curi | riculum caters to the industry needs and offer industry-oriented courses. * |
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| | Fair |
| | Poor |
| | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | Excellent |
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| | Poor |

6. The extent of structure and appropriateness of curriculum $\,^*$

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
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| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
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| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 19. | Any | other suggestions * |
| | Mu | st to better in computer labsand programming |
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| | Respondent 63 | Anonymous | 03:42 Time to complete |
|----|------------------|-----------------|------------------------|
| 1. | NAME * | | |
| | A. Narmadhadevi | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2021-2025 | | |
| 3. | DEGREE * | | |
| | ○ UG | | |
| | PG | | |
| 4. | YEAR OF STUDY * | | |
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| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | | Excellent |
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| 9. | | institute provides information in advance about the aims, objectives, learning comes, and methods of assessment of the program. * |
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| | Excellent | |
| | Very Good | |
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| | Fair | |
| | Poor | |
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| 15. Cı | urr | icula adhere placement, gender, environmental related courses. * |
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| | | Excellent |
| | | Very Good |
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| 19. Any other suggestions * |
| Conduct some programs which improve our inter personal skills |
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| Respondent 130 An | onymous | 08:11 Time to complete |
|-------------------------|-------------|---------------------------|
| 1. NAME * | | |
| Priyanka S | | |
| 2. ACADEMIC YEAR (Eg: 2 | 019-2020) * | |
| 2021-2025 | | |
| 3. DEGREE * | | |
| UG | | |
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| Poor | | |
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| 19. Any other suggestions * | | |
| Practical application of studies should be taught. | | |
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| Respondent 161 Anonymous | 05:48 Time to complete |
|------------------------------------|------------------------|
| 1. NAME * | |
| P.Srinithi | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2021-2025 | |
| 3. DEGREE * | |
| UG | |
| PG | |
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| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
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| | | | |
| 19. | 19. Any other suggestions * | | |
| | I feel like that all curriculars very excellent and very usefull to all students. They developing the communication skills for students. | | |
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| | Respondent | | |
|----|------------------|-----------------|------------------------|
| | 169 | Anonymous | 01:17 Time to complete |
| 1. | NAME * | | |
| | SANTHOSH KUMAR L | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2018-2022 | | |
| 3. | DEGREE * | | |
| | PG | | |
| 4 | YEAR OF STUDY * | | |
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| | | |
| 19. | Any | other suggestions * |
| | Gai | n practical oriented skills. |
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| | Respondent 174 | Anonymous | 07:51 Time to complete | |
|----|-------------------|-----------------|------------------------|--|
| 1. | NAME * | | | |
| | Badri narayanan A | | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | | |
| | 2020-2021 | | | |
| 3. | DEGREE * | | | |
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| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. C | urr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | \supset | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. | . Curricula adhere interdisciplinary approach. * | |
|-----|--|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | riculum meets to local, national, global needs. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

| 18. (| 18. Curriculum enhances constructive learning. * | | |
|-----------------------------|--|--|--|
| | Excellent | | |
| (| Very Good | | |
| | Good | | |
| | Fair Fair | | |
| | Poor | | |
| | | | |
| 19. Any other suggestions * | | | |
| | The curriculum should updated periodically and the curriculum related books should be available on library | | |
| | | | |

| | Respondent 178 Anonymous | 02:47 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | Anish.S | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2020-2024 | |
| 3. | DEGREE * | |
| | ○ UG | |
| | PG | |
| 4. | YEAR OF STUDY * | |
| | | |
| | | |
| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
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| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |

| 18. Cu | 18. Curriculum enhances constructive learning. * | | |
|--------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 19. Ar | 19. Any other suggestions * | | |
| F | Process organic synthesis subject is to big to study syllabus. | | |
| | | | |
| | | | |
| | | | |

| | Respondent 194 Anonymous | 01:45 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | AKASH BABU J S | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2021-2022 | |
| 3. | DEGREE * | |
| | UG PG | |
| 4. | YEAR OF STUDY * | |
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| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
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| | | Fair | |
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| (| | Excellent |
|-------|------|---|
| (| | Very Good |
| (| | Good |
| | | Fair |
| (| | Poor |
| | | |
| 16. C | Curr | iculum follows innovative practices. * |
| (| | Excellent |
| (| | Very Good |
| | | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 17. C | Curr | iculum is effective in developing online, one credit and value-added courses. * |
| (| | Excellent |
| (| | Very Good |
| | | Good |
| (| | Fair |
| (| | Poor |
| | | |

| 18. Curri | 18. Curriculum enhances constructive learning. * | | | | |
|-----------|--|--|--|--|--|
| | Excellent | | | | |
| | Very Good | | | | |
| | Good | | | | |
| | Fair | | | | |
| | Poor | | | | |
| | | | | | |
| 19. Any | 19. Any other suggestions * | | | | |
| Goo | od, require more laboratory practices | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | Respondent 229 | Anonymous | 03:32 Time to complete |
|----|-------------------|------------------|------------------------|
| 1. | NAME * | | |
| | Josevanithin.A | | |
| 2. | ACADEMIC YEAR (E | Eg: 2019-2020) * | |
| | 2018-2022 | | |
| 3. | DEGREE * | | |
| | O UG PG | | |
| 4. | YEAR OF STUDY * | | |
| | <u> </u> | | |
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| | | | |
| | ○ IV | | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. 1 | 6. The extent of structure and appropriateness of curriculum * | | | |
|------|--|--|--|--|
| (| | Excellent | | |
| (| | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |
| | | | | |
| 7. (| Curr | riculum caters to the industry needs and offer industry-oriented courses. * | | |
| (| | Excellent | | |
| (| | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |
| | | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | | |
| (| | Excellent | | |
| (| | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
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| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
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| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 15. | 15. Curricula adhere placement, gender, environmental related courses. * | | | |
|-----|--|---|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 16. | Curr | iculum follows innovative practices. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 17. | Curr | iculum is effective in developing online, one credit and value-added courses. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |

| 18. | 18. Curriculum enhances constructive learning. * | | | | |
|-------|--|--|--|--|--|
| | | Excellent | | | |
| | | Very Good | | | |
| | | Good | | | |
| | | Fair | | | |
| | | Poor | | | |
| | | | | | |
| 19. / | 19. Any other suggestions * | | | | |
| | In- | depth of subject knowledge is missing and also added to improve valuable practical knowledge | | | |
| | | | | | |
| | | | | | |

| Respondent 292 Anonymous | 04:15 Time to complete |
|------------------------------------|------------------------|
| 1. NAME * | |
| Mohanraj. S | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2021-2022 | |
| 3. DEGREE * | |
| UG | |
| PG | |
| 4. YEAR OF STUDY * | |
| | |
| | |
| | |
| ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 13. Cu | rriculum is effective in developing ICT and communication skills. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 14. Cu | rriculum meets to local, national, global needs. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

12. Curricula adhere interdisciplinary approach. *

| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. Curriculum enhances constructive learning. * | | |
|--|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| Fair | | |
| Poor | | |
| | | |
| 19. Any other suggestions * | | |
| Laboratory equipment related curriculum | | |
| | | |
| | | |
| | | |

| | Respondent 300 Anonymous | 08:56 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | G.U.NAKSHATRA | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2020-2024 | |
| 3. | DEGREE * | |
| | PG | |
| 4. | YEAR OF STUDY * | |
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| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. Cu | 2. Curricula adhere interdisciplinary approach. * | |
|--------|--|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 13. Cu | riculum is effective in developing ICT and communication skills. * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 14. Cu | riculum meets to local, national, global needs. * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
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| | | Excellent |
|-----|------|--|
| | | Very Good |
| | | Good |
| | | Fair |
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| | | |
| 16. | Curr | riculum follows innovative practices. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
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| | | |
| 17. | Curr | riculum is effective in developing online, one credit and value-added courses. * |
| | | Excellent |
| | | Very Good |
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| | | Fair |
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| | | |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. Cur | 18. Curriculum enhances constructive learning. * | | | | | |
|---------|--|--|--|--|--|--|
| | Excellent | | | | | |
| | Very Good | | | | | |
| | Good | | | | | |
| | Fair | | | | | |
| | Poor | | | | | |
| | | | | | | |
| | | | | | | |

19. Any other suggestions *

We need very standard subject to gain knowledge for industrial purpose...In our department placements are not awesome for the students....all our subjects for this sem are easy for us to understand except process organic synthesis it's non core for us...but it is very difficult to study and understand...

| Respondent 301 Anonymous | 02:48 Time to complete |
|------------------------------------|------------------------|
| 1. NAME * | |
| D. Harichandar | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2021-2022 | |
| 3. DEGREE * | |
| UG PG | |
| 4. YEAR OF STUDY * | |
| | |
| | |
| | |
| ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. The | 6. The extent of structure and appropriateness of curriculum * | | |
|--------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Cur | riculum caters to the industry needs and offer industry-oriented courses. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| | eriential, participatory and problem solving method of learning adopted in iculum. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | | |
|-----|--|---|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 12. Cu | 2. Curricula adhere interdisciplinary approach. * | | |
|--------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 13. Cu | riculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 14. Cu | riculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 15. Cı | 15. Curricula adhere placement, gender, environmental related courses. * | | |
|--|--|--|--|
| |) | Excellent | |
| | ' | Very Good | |
| |) (| Good | |
| |) | Fair | |
| |) | Poor | |
| | | | |
| 16. Curriculum follows innovative practices. * | | | |
| |) | Excellent | |
| | ' (| Very Good | |
| | | Good | |
| |) | Fair | |
| |) | Poor | |
| | | | |
| 17. Cı | urri | culum is effective in developing online, one credit and value-added courses. * | |
| |) | Excellent | |
| | ' (| Very Good | |
| | | Good | |
| |) | Fair | |
| |) | Poor | |
| | | | |

| 18. Curriculum enhances constructive learning. * | | |
|---|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| ○ Fair | | |
| Poor | | |
| | | |
| 19. Any other suggestions * | | |
| Subjects related to Robotics and Automation are much needed | | |
| | | |
| | | |
| | | |

| | Respondent 614 | Anonymous | 05:17 Time to complete | |
|----|-------------------|-----------------|------------------------|--|
| 1. | NAME * | | | |
| | K. LAVANYA | | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | | |
| | 2021-2022 | | | |
| 3. | DEGREE * | | | |
| | ○ UG | | | |
| | PG | | | |
| 4. | YEAR OF STUDY * | | | |
| | | | | |
| | О | | | |
| | O III | | | |
| | ○ IV | | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. T | 6. The extent of structure and appropriateness of curriculum * | | |
|------|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. C | urr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | \supset | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | 9. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | | |
|---|---|-----------|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 10. | 10. Curriculum is effective in developing experimental, analytical, and problem-solving skills. * | | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | | | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | Excellent |
|------------|--|
| | Very Good |
| | Good |
| | Fair |
| \bigcirc | Poor |
| 16. Cur | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cur | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. | 8. Curriculum enhances constructive learning. * | | |
|-----------------------------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| |) Fair | | |
| | Poor | | |
| | | | |
| 19. Any other suggestions * | | | |
| | mproving lab facilities and more practical classes and involving students in practical inventions from 2nd ear itself will improve the standard of students and institution too. | | |
| | | | |

| Respondent 726 Anonymous | 03:17 Time to complete |
|------------------------------------|------------------------|
| 1. NAME * | |
| MURALI KRISHNAN T | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2018-2022 | |
| 3. DEGREE * | |
| PG | |
| | |
| 4. YEAR OF STUDY * | |
| | |
| | |
| | |
| ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|---|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. Curriculum caters to the industry needs and offer industry-oriented courses. * | | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. Cu | 2. Curricula adhere interdisciplinary approach. * | | |
|--------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 13. Cu | riculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 14. Cu | riculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 15. Cı | 15. Curricula adhere placement, gender, environmental related courses. * | | |
|--------|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 16. Cı | urr | iculum follows innovative practices. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 17. Cı | urr | iculum is effective in developing online, one credit and value-added courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 18. Curriculum enhances constructive learning. * | | |
|---|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| Fair | | |
| Poor | | |
| | | |
| 19. Any other suggestions * | | |
| Give technical training for programming languages | | |
| | | |
| | | |
| | | |

| | Respondent 783 Anonymous | 02:28 Time to complete |
|----|---|------------------------|
| 1. | NAME * | |
| 2 | Pradeepa K ACADEMIC YEAR (Eg: 2019-2020) * | |
| ۷. | 2018-2022 | |
| 3. | DEGREE * | |
| | PG | |
| 4. | YEAR OF STUDY * | |
| | | |
| | | |
| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | | institute provides information in advance about the aims, objectives, learning comes, and methods of assessment of the program. * |
|-----|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 10. | Curr skill: | riculum is effective in developing experimental, analytical, and problem-solving s. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | 11. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 12. Cı | 2. Curricula adhere interdisciplinary approach. * | | |
|--------|---|--|--|
| |) Excellent | | |
| | Very Good | | |
| |) Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |
| 13. Cı | rriculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |
| 14. Cı | rriculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| |) Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cur | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cur | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

| 18. Curriculum enhances constructive learning. * | | | |
|--|-----------------------------|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 19. / | 19. Any other suggestions * | | |
| | Tot | ally all the curriculum helps to enhances our skills. It structures us to be a good professional. | |
| | | | |
| | | | |

| | Respondent 783 Anonymous | 02:28 |
|----|---------------------------------|------------------|
| | | Time to complete |
| 1. | NAME * | |
| | Pradeepa K | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2018-2022 | |
| 3. | DEGREE * | |
| | PG PG | |
| 4. | YEAR OF STUDY * | |
| | | |
| | | |
| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | | institute provides information in advance about the aims, objectives, learning comes, and methods of assessment of the program. * |
|-----|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 10. | Curr skill: | riculum is effective in developing experimental, analytical, and problem-solving s. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | 11. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 12. Cı | 2. Curricula adhere interdisciplinary approach. * | | |
|--------|---|--|--|
| |) Excellent | | |
| | Very Good | | |
| |) Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |
| 13. Cı | rriculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |
| 14. Cı | rriculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| |) Good | | |
| |) Fair | | |
| |) Poor | | |
| | | | |

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cur | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
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| 17. Cur | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
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| | Poor |
| | |

| 18. Curriculum enhances constructive learning. * | | | |
|--|-----------------------------|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 19. / | 19. Any other suggestions * | | |
| | Tot | ally all the curriculum helps to enhances our skills. It structures us to be a good professional. | |
| | | | |
| | | | |

| Respondent | 05.24 |
|------------------------------------|------------------------|
| 785 Anonymous | 05:34 Time to complete |
| | |
| 1. NAME * | |
| MANTHIRAM.S | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2021-2022 | |
| 3. DEGREE * | |
| ○ UG | |
| PG | |
| | |
| 4. YEAR OF STUDY * | |
| ○ 1 | |
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| | |
| ○ IV | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
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| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | |
|--|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 7. | Curr | riculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 8. Experiential, participatory and problem solving method of learning adopte curriculum. * | | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | | |
|-----|--|---|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 10. | Curr skill: | riculum is effective in developing experimental, analytical, and problem-solving s. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. | Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 12. Cu | 2. Curricula adhere interdisciplinary approach. * | | |
|--------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 13. Cu | riculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 14. Cu | riculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 15. Cı | 15. Curricula adhere placement, gender, environmental related courses. * | | | |
|--------|---|--|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 16. Cı | urr | iculum follows innovative practices. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 17. Cı | 17. Curriculum is effective in developing online, one credit and value-added courses. | | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 18. Curriculum enhances constructive learning. * | | | |
|--|--|--|--|
| Excellent | | | |
| Very Good | | | |
| Good | | | |
| Fair | | | |
| Poor | | | |
| | | | |
| 19. Any other suggestions * | | | |
| Small changes needed in curriculum according to the corporate. | | | |
| | | | |
| | | | |
| | | | |

| Respondent 848 Anonymous | 04:26 Time to complete |
|------------------------------------|------------------------|
| 1. NAME * | |
| Lakshmanan | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * | |
| 2021-2022 | |
| 3. DEGREE * | |
| UG PG | |
| 4. YEAR OF STUDY * | |
| | |
| | |
| III | |
| ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| 6. Th | 6. The extent of structure and appropriateness of curriculum * | | |
|-------|--|--|--|
| |) | Excellent | |
| |) | Very Good | |
| | | Good | |
| | | Fair | |
| |) | Poor | |
| | | | |
| 7. Cı | ırı | riculum caters to the industry needs and offer industry-oriented courses. * | |
| | | Excellent | |
| | | Very Good | |
| |) | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| |) | Excellent | |
| | | Very Good | |
| | | Good | |
| |) | Fair | |
| | | Poor | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | | |
|-----|--|---|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |

| 18. Curriculum enhances constructive learning. * | | |
|--|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| Fair | | |
| Poor | | |
| | | |
| 19. Any other suggestions * | | |
| Design of reinforced cement concrete structure syllabus content was more | | |
| | | |
| | | |
| | | |

| Respondent 860 | Anonymous | 04:26 Time to complete |
|----------------------|------------------------|------------------------|
| 1. NAME * | | |
| 2. ACADEMIC YEAR (Eg | ı: 2019-2020) * | |
| 2021-2022 | | |
| 3. DEGREE * | | |
| PG | | |
| 4. YEAR OF STUDY * | | |
| | | |
| O II | | |
| ○ III | | |
| ○ IV | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |

| | Excellent |
|--------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 7. Cur | riculum caters to the industry needs and offer industry-oriented courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

6. The extent of structure and appropriateness of curriculum $\,^*$

| 9. | | institute provides information in advance about the aims, objectives, learning comes, and methods of assessment of the program. * | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curriculum is effective in developing experimental, analytical, and problem-solving skills. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | 11. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | Excellent | |
|---|---|--|
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 13. Curriculum is effective in developing ICT and communication skills. * | | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 14. Cur | riculum meets to local, national, global needs. * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |

12. Curricula adhere interdisciplinary approach. *

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cui | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cui | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

| 19. Any other suggestions * | | |
|-----------------------------|--|--|
| | | |
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| | | |
| | | |
| | | |

| | Respondent 864 | Anonymous | 09:12 Time to complete |
|----|-------------------|------------------|------------------------|
| 1. | NAME * | | |
| | A.Ganesan | | |
| 2. | ACADEMIC YEAR (E | Eg: 2019-2020) * | |
| | 2019_2022 | | |
| 3. | DEGREE * | | |
| | O UG PG | | |
| 4. | YEAR OF STUDY * | | |
| | <u> </u> | | |
| | O II | | |
| | | | |
| | ○ IV | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. 1 | 6. The extent of structure and appropriateness of curriculum * | | |
|------|--|--|--|
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |
| | | | |
| 7. (| Curr | riculum caters to the industry needs and offer industry-oriented courses. * | |
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |
| | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | |
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |

| 9. | The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum meets to local, national, global needs. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
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| | Excellent |
|--------|---|
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 16. Cu | rriculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |
| 17. Cu | rriculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| |) Fair |
| | Poor |
| | |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. Curriculum enhances constructive learning. * | | | | |
|---|--|--|--|--|
| Excellent | | | | |
| Very Good | | | | |
| Good | | | | |
| ○ Fair | | | | |
| Poor | | | | |
| | | | | |
| 19. Any other suggestions * | | | | |
| Theory and program or project knowledge improved Itself | | | | |
| | | | | |
| | | | | |
| | | | | |

| | Respondent 964 | Anonymous | 07:27 Time to complete |
|----|-------------------|------------------|------------------------|
| 1. | NAME * | | |
| | SIVA DHARSHINI S | | |
| 2. | ACADEMIC YEAR (E | Eg: 2019-2020) * | |
| | 2021-2022 | | |
| 3. | DEGREE * | | |
| | PG | | |
| 4. | YEAR OF STUDY * | | |
| | <u> </u> | | |
| | | | |
| | O III | | |
| | ○ IV | | |

| AERONAUTICAL ENGINEERING | | | |
|---|--|--|--|
| AGRICULTURAL ENGINEERING | | | |
| BIOMEDICAL ENGINEERING | | | |
| CIVIL ENGINEERING | | | |
| COMPUTER SCIENCE AND ENGINEERING | | | |
| CYBER SECURITY | | | |
| ELECTRONICS AND COMMUNICATION ENGINEERING | | | |
| ELECTRICAL AND ELECTRONICS ENGINEERING | | | |
| MECHANICAL ENGINEERING | | | |
| MECHATRONICS | | | |
| MEDICAL ELECTRONICS | | | |
| CHEMICAL ENGINEERING | | | |
| INFORMATION TECHNOLOGY | | | |
| FOOD TECHNOLOGY | | | |
| PHARMACEUTICAL TECHNOLOGY | | | |
| BIOTECHNOLOGY | | | |
| MASTER OF BUSINESS ADMINISTRATION | | | |
| MASTER OF COMPLITER APPLICATION | | | |

| 6. | 6. The extent of structure and appropriateness of curriculum * | | | |
|----|--|--|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| | | eriential, participatory and problem solving method of learning adopted in iculum. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |

| 9. | . The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | | |
|-----|--|---|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 13. Cur | riculum is effective in developing ICT and communication skills. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 14. Cur | riculum meets to local, national, global needs. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

12. Curricula adhere interdisciplinary approach. *

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cur | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cur | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. (| 18. Curriculum enhances constructive learning. * | | | | |
|-------|--|---|--|--|--|
| | | Excellent | | | |
| | | Very Good | | | |
| | | Good | | | |
| | | Fair | | | |
| | | Poor | | | |
| | | | | | |
| 19. / | Any | other suggestions * | | | |
| | Sigi | nals and systems already studied in 4th semester .so review of signals and systems may be removed | | | |
| | | | | | |
| | | | | | |

| | Respondent 965 | Anonymous | 04:36 Time to complete |
|----|-------------------|------------------|------------------------|
| 1. | NAME * | | |
| | VINISHA S | | |
| 2. | ACADEMIC YEAR (E | ig: 2019-2020) * | |
| | 2021-2022 | | |
| 3. | DEGREE * | | |
| | UG | | |
| | PG | | |
| 4. | YEAR OF STUDY * | | |
| | <u> </u> | | |
| | | | |
| | | | |
| | ○ IV | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 7. Curi | riculum caters to the industry needs and offer industry-oriented courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

6. The extent of structure and appropriateness of curriculum $\,^*$

| 9. | 9. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skill: | riculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | 11. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 12. | 2. Curricula adhere interdisciplinary approach. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. | Curr | riculum is effective in developing ICT and communication skills. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum meets to local, national, global needs. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 15. | 5. Curricula adhere placement, gender, environmental related courses. * | |
|---|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 16. | Curr | iculum follows innovative practices. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 17. Curriculum is effective in developing online, one credit and value-added courses. | | iculum is effective in developing online, one credit and value-added courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 18. (| Curr | iculum enhances constructive learning. * |
|--------------|------|--|
| (| | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 19. <i>A</i> | ٩ny | other suggestions * |
| | In v | vireless communication the synchronisation technique for spread spectrum is vast it may be removed |
| | | |
| | | |

| | Respondent 966 | Anonymous | 03:17 Time to complete |
|----|-------------------|------------------|------------------------|
| 1. | NAME * | | |
| | SAKTHI S | | |
| 2. | ACADEMIC YEAR (E | Eg: 2019-2020) * | |
| | 2021-2022 | | |
| 3. | DEGREE * | | |
| | UG | | |
| | PG | | |
| 4. | YEAR OF STUDY * | | |
| | | | |
| | | | |
| | | | |
| | ○ IV | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| 6. | . The extent of structure and appropriateness of curriculum * | |
|----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 7. | Curr | iculum caters to the industry needs and offer industry-oriented courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 8. | | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 9. | 9. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curr skills | iculum is effective in developing experimental, analytical, and problem-solving s. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are oted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | | Excellent |
|-------|-----------|---|
| | | Very Good |
| | \supset | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. C | urr | iculum is effective in developing ICT and communication skills. * |
| | | Excellent |
| | \supset | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. C | urr | iculum meets to local, national, global needs. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | \supset | Fair |
| | \supset | Poor |
| | | |

12. Curricula adhere interdisciplinary approach. *

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 16. Cur | riculum follows innovative practices. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 17. Cur | riculum is effective in developing online, one credit and value-added courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

15. Curricula adhere placement, gender, environmental related courses. *

| 18. Curriculum enhances constructive learning. * | | |
|--|---|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 19. Any other suggestions * | | |
| | n computer network , firewall sequrity is vast so it may be removed | |
| | | |
| | | |
| | | |

| | Respondent 967 Anonymous | 03:48 Time to complete |
|----|---------------------------------|------------------------|
| 1. | NAME * | |
| | SRETHARSSENE S | |
| 2. | ACADEMIC YEAR (Eg: 2019-2020) * | |
| | 2021-2022 | |
| 3. | DEGREE * | |
| | PG | |
| 4. | YEAR OF STUDY * | |
| | | |
| | | |
| | | |
| | ○ IV | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPLITER APPLICATION |

| | Excellent |
|---------|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 7. Curi | riculum caters to the industry needs and offer industry-oriented courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| | eriential, participatory and problem solving method of learning adopted in iculum. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

6. The extent of structure and appropriateness of curriculum $\,^*$

| 9. | | institute provides information in advance about the aims, objectives, learning comes, and methods of assessment of the program. * | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Curriculum is effective in developing experimental, analytical, and problem-solving skills. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | | erse teaching learning methods like group discussion, case study etc. are pted to achieve intended learning outcomes. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 12. Cur | 2. Curricula adhere interdisciplinary approach. * | | |
|---------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 13. Cur | riculum is effective in developing ICT and communication skills. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 14. Cur | riculum meets to local, national, global needs. * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 15. C | 15. Curricula adhere placement, gender, environmental related courses. * | | |
|-------|--|---|--|
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |
| | | | |
| 16. 0 | Curr | iculum follows innovative practices. * | |
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |
| | | | |
| 17. (| Curr | iculum is effective in developing online, one credit and value-added courses. * | |
| (| | Excellent | |
| (| | Very Good | |
| (| | Good | |
| (| | Fair | |
| (| | Poor | |
| | | | |

| 18. | 18. Curriculum enhances constructive learning. * | | |
|-----------------------------|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 19. Any other suggestions * | | | |
| | In F | RFTL The third unit derivation related to transmission lines is vast and it may be simplified | |
| | | | |
| | | | |
| | | | |

PAAVAI ENGINEERING COLLGE (AUTONOMOUS)



TEACHER'S FILLED FEEDBACK FORM ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2021 - 2022

| | Respondent 1 | Anonymous | 05:02 Time to complete |
|----------|-----------------|-----------------|---------------------------|
| 1. FACUI | TY NAME * | | |
| 2. ACAD | | g: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * |
|------|--|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | a university and AICTE norms for the design and development of curriculum is ently followed. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

4. Board of studies is taking care to ensure the current relevance of the program

| 7. | The | curriculum has been updated from time to time. * |
|----|-----|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | | resentation from industry experts in department advisory committee is helpfu esigning and improving the courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | Need modification in Discrete mathematics | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | Respondent 6 | Anonymous | 01:28 Time to complete |
|----|-----------------------------|-----------------|------------------------|
| 1. | FACULTY NAME * K.Gokulnath | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| 4. | 4. Board of studies is taking care to ensure the current relevance of the program being offered. * | |
|----|--|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 5. | | a university and AICTE norms for the design and development of curriculum is ently followed. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 6. | | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 7. | The | curriculum has been updated from time to time. * |
|----|-----|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * Excellent Very Good Good Fair Poor |
| 12. | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| | | Excellent |
|-----|------|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum have got good academic flexibility. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Any | other suggestions * |
| | No | ne |
| | | |
| | | |
| | | |
| | | |

13. Employability is given weight age in curriculum design and development. *

| Respondent 7 | Anonymous | 01:45 Time to complete |
|------------------------------|-----------------|------------------------|
| ACULTY NAME * Prasanna P | | |
| CADEMIC YEAR (E 2021-2022 | g: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * | |
|---|---|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * | |
| | Excellent | |
| | Very Good | |
| \bigcirc | Good | |
| \bigcirc | Fair | |
| | Poor | |
| | | |
| 6. Enough freedom is given to contribute my ideas on curriculum design and development. * | | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |

4. Board of studies is taking care to ensure the current relevance of the program

| 7. | The curriculum has been updated from time to time. * | | |
|----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | 15. Any other suggestions * | | |
| | Bos | s way of conduction and weightage of syllabus is good | |
| | | | |
| | | | |
| | | | |
| | | | |

| Respondent 12 | Anonymous | 04:54 Time to complete |
|----------------------------|-----------------|------------------------|
| CULTY NAME * | | |
| ADEMIC YEAR (E 021-2022 | g: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * |
|------------|---|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
| | Excellent |
| | Very Good |
| \bigcirc | Good |
| \bigcirc | Fair |
| | Poor |
| | |
| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

4. Board of studies is taking care to ensure the current relevance of the program

| 7. | 7. The curriculum has been updated from time to time. * | | |
|----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 9. | | resentation from industry experts in department advisory committee is helpfu esigning and improving the courses. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | For | Control system course bode plot and Polar plot are enough for frequency response analysis | |
| | | | |
| | | | |
| | | | |

| | Respondent 13 | Anonymous | 06:30 Time to complete |
|----|---------------------------------|------------------|---------------------------|
| 1. | FACULTY NAME * K.SHARMILA DEVI | | |
| 2. | ACADEMIC YEAR (E | ig: 2019-2020) * | |
| | | | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * |
|------------|---|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
| | Excellent |
| | Very Good |
| \bigcirc | Good |
| \bigcirc | Fair |
| | Poor |
| | |
| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

4. Board of studies is taking care to ensure the current relevance of the program

| 7. | The | curriculum has been updated from time to time. * |
|----|-----|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | | resentation from industry experts in department advisory committee is helpfu esigning and improving the courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. Employal | 3. Employability is given weight age in curriculum design and development. * | | |
|---------------|--|--|--|
| Excell | lent | | |
| O Very | Good | | |
| Good | I | | |
| Fair | | | |
| Poor | | | |
| | | | |
| 14. Curriculu | m have got good academic flexibility. * | | |
| Excell | lent | | |
| O Very | Good | | |
| Good | I | | |
| Fair | | | |
| Poor | | | |
| | | | |
| 15. Any othe | r suggestions * | | |
| 2.In estim | phic information system can be added in professional elective course. nation ,costing and valuation engineering for VII semester , the unit 5 report writing can be to rate of analysis. Ministry of road transport and highways procedure can be added. | | |
| | | | |

| Respondent 16 | Anonymous | 01:56 Time to complete |
|------------------|-----------------|------------------------|
| CULTY NAME * | | |
| ADEMIC YEAR (E | g: 2019-2020) * | |
| 021 2022 | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * |
|------------|---|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
| | Excellent |
| | Very Good |
| \bigcirc | Good |
| \bigcirc | Fair |
| | Poor |
| | |
| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

4. Board of studies is taking care to ensure the current relevance of the program

| 7. Th | e curriculum has been updated from time to time. * |
|-------|--|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | partmental level syllabus review committee meeting held for reviewing the labus. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| | presentation from industry experts in department advisory committee is helpful designing and improving the courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | Its | a well framed curriculum | |
| | | | |
| | | | |
| | | | |

| | Respondent 17 | Anonymous | 02:48 Time to complete |
|-------|------------------|-----------------|------------------------|
| | CULTY NAME * | | |
| 2. AC | ADEMIC YEAR (E | g: 2019-2020) * | |
| 21 | 1-22 | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
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| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| 4. | rd of studies is taking care to ensure the current relevance of the program ag offered. * |
|----|--|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 5. | a university and AICTE norms for the design and development of curriculum is ently followed. * |
| | Excellent |
| | Very Good |
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| 6. | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
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| | Poor |

| Excellent Very Good Good Fair Poor 8. Departmental level syllabus review committee meeting held for reviewing to syllabus. * Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Fair | |
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| Good Fair Poor 8. Departmental level syllabus review committee meeting held for reviewing tangent syllabus.* Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Good | |
| Fair Poor 8. Departmental level syllabus review committee meeting held for reviewing a syllabus. * Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Good | |
| Poor 8. Departmental level syllabus review committee meeting held for reviewing to syllabus. * Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Good | |
| 8. Departmental level syllabus review committee meeting held for reviewing syllabus. * Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Good | |
| syllabus. * Excellent Very Good Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good Good | |
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| Good Fair Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good | |
| Fair Poor Poor Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good | |
| Poor 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good | |
| 9. Representation from industry experts in department advisory committee is in designing and improving the courses. * Excellent Very Good Good | |
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| in designing and improving the courses. * Excellent Very Good Good | |
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| 11. (| Cou | rse content for enhancing analytical and technical skills of students. * Excellent Very Good Good Fair Poor |
| | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * Excellent Very Good Good |
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| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
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| | | Excellent | |
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| 14. | Curr | riculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
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| | | | |
| 15. | Any | other suggestions * | |
| | nee | ed to focus more on employability of students | |
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| Respondent 24 Anonymous | 41:56 Time to complete |
|---|------------------------|
| 1. FACULTY NAME * Dr.K.GOPI | |
| 2. ACADEMIC YEAR (Eg: 2019-2020) * 2021-2022 | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| 4. | rd of studies is taking care to ensure the current relevance of the program ag offered. * |
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| | Excellent |
| | Very Good |
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| 5. | a university and AICTE norms for the design and development of curriculum is ently followed. * |
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| 6. | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
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| 7. | The | curriculum has been updated from time to time. * |
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| | | Excellent |
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| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
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| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * |
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| 11. | Cou | rse content for enhancing analytical and technical skills of students. * Excellent |
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| 12. | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
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| 13. | 3. Employability is given weight age in curriculum design and development. * | | |
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| | | Excellent | |
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| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
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| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | all to 2. S | cyllabus of Process organic synthesis in Semester 4 is very general and is not possible by staff to cover the portions in the syllabus. The syllabus is difficult to students to read and to prepare for the exams. Funderstand the concepts, students should have read organic chemistry previous Semester but not. So, the Process organic synthesis paper should be either in 5th or 6th Semester, while organic emistry paper is in previous Semester. | |

3. There are many repeating topics in syllabus of Fertilizer technology in Semester 8. Portions of Unit-III is

4. There were physical chemistry lab, organic chemistry paper, lab, in Semesters 3 & 4 in Regulation 2016

5. Fertilizer Technology paper was in Semester 8 in Regulation 2016. It is an industrial job oriented paper

6. Physical chemistry is an very important subject for chemical engineering students. So there may be two

too small and there are only two topics from that only two Part-B questions can be asked.

but they have been removed in Regulation 2019.

but have been removed in Regulation 2019.

physical chemistry papers, like in NIT Trichy.

| | Respondent 27 | Anonymous | 08:48 Time to complete |
|----|---------------------------|-----------------|------------------------|
| 1. | FACULTY NAME * P.Vignesh | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2021-2022 | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| beir | ng offered. * |
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| | Excellent |
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| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
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| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
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4. Board of studies is taking care to ensure the current relevance of the program

| 7. | The | curriculum has been updated from time to time. * |
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| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
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| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
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| | | Good |
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| | | |
| 9. | | resentation from industry experts in department advisory committee is helpfu esigning and improving the courses. * |
| | | Excellent |
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| | | Excellent |
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| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
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| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
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| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
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| | | Excellent | |
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| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | riculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | | w professional core and elective can be introduced. I suggest construction Management Course can introduced in professional core. since more scope for the student to become a project manager | |
| | | | |

| Respondent 59 | Anonymous | 04:12 Time to complete |
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| TY NAME * Sumathi | | |
| EMIC YEAR (I - 2022 | Eg: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| 4. | rd of studies is taking care to ensure the current relevance of the program og offered. * |
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| | Excellent |
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| 5. | a university and AICTE norms for the design and development of curriculum is ently followed. * |
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| 6. | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
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| 7. | . The curriculum has been updated from time to time. * | | |
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| | | Excellent | |
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| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * | |
| | | Excellent | |
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| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * | |
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| 11. Co | urse content for enhancing analytical and technical skills of students. * Excellent Very Good Good Fair Poor |
| | rriculum caters the students for applying their knowledge to assess societal, alth and safety issues. * Excellent Very Good Fair |
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| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
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| | | Excellent | |
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| | | | |
| 14. | Curr | riculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | | repreneurship Development should be made as a core course. Few theory courses can be included in 4th semester as well | |
| | | | |

| Respondent 71 Anonymous | 03:06 Time to complete |
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| ACULTY NAME * Thabitha Zelin Rachel V | |
| CADEMIC YEAR (Eg: 2019-2020) * 2021-2022 | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
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| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
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| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
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4. Board of studies is taking care to ensure the current relevance of the program

| 7. Th | e curriculum has been updated from time to time. * |
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| | Excellent |
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| | partmental level syllabus review committee meeting held for reviewing the labus. * |
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| | presentation from industry experts in department advisory committee is helpful designing and improving the courses. * |
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| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
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| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
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| 13. E | 13. Employability is given weight age in curriculum design and development. * | | |
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| 14. (| Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
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| (| | Poor | |
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| 15. / | ٩ny | other suggestions * | |
| | Foo | od Process Engineering - Some units of the syllabus have too many topics which needs to be reduced | |
| | | | |
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| | Respondent 47 | Anonymous | 07:38 Time to complete |
|----|------------------------------|-----------------|---------------------------|
| 1. | FACULTY NAME * Dr.G.Malathy | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2021-22 | | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

| | bein | g offered. * |
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| 5. | | a university and AICTE norms for the design and development of curriculum is ently followed. * |
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| 6. | | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | | Excellent |
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4. Board of studies is taking care to ensure the current relevance of the program

| 7. Th | e curriculum has been updated from time to time. * |
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| | partmental level syllabus review committee meeting held for reviewing the labus. * |
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| | presentation from industry experts in department advisory committee is helpful designing and improving the courses. * |
| | Excellent |
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| | | Excellent |
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| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
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| 12. | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
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| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
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| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | Hai | nds-on training to be given for students to enhance their programming skill. | |
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| | Respondent 48 | Anonymous | 05:23 Time to complete |
|----|------------------|-----------------|------------------------|
| 1. | FACULTY NAME * | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2021-2022 | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
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| 4. | rd of studies is taking care to ensure the current relevance of the program og offered. * |
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| 5. | a university and AICTE norms for the design and development of curriculum is ently followed. * |
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| 6. | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
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| 7. | The | curriculum has been updated from time to time. * |
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| | | Excellent |
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| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
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| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * |
| | | Excellent |
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| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
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| | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
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| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
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| | | Excellent | |
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| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | | plications, case studies and tutorials are include ustry oriented problems are include in laboratory | |
| | | | |
| | | | |
| | | | |

| | Respondent 97 | Anonymous | 06:06 Time to complete |
|----|------------------------------|-----------------|---------------------------|
| 1. | FACULTY NAME * G.Srinivasan | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |
| | 2021-2022 | | |

| AERONAUTICAL ENGINEERING |
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| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
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| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
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3. DEPARTMENT *

| 4. | rd of studies is taking care to ensure the current relevance of the program og offered. * |
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| | Excellent |
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| 5. | a university and AICTE norms for the design and development of curriculum is ently followed. * |
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| 6. | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
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| 7. | The | curriculum has been updated from time to time. * |
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| | | Excellent |
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| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 13. | 13. Employability is given weight age in curriculum design and development. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Curr | iculum have got good academic flexibility. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 15. | Any | other suggestions * | |
| | Enz | zyme kinetics may be included for Biochemical Engineering. | |
| | | | |
| | | | |
| | | | |

| | Respondent 101 | Anonymous | 21:39 Time to complete | |
|----|----------------------------|-----------------|------------------------|--|
| 1. | FACULTY NAME * PONMANIAN M | | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | | |
| | 2021-2022 | | | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

3. DEPARTMENT *

| beir | ng offered. * |
|------------|---|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | a university and AICTE norms for the design and development of curriculum is rently followed. * |
| | Excellent |
| | Very Good |
| \bigcirc | Good |
| \bigcirc | Fair |
| | Poor |
| | |
| | ugh freedom is given to contribute my ideas on curriculum design and elopment. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |

4. Board of studies is taking care to ensure the current relevance of the program

| | Excellent |
|----|--|
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| 8. | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 9. | resentation from industry experts in department advisory committee is helpfu esigning and improving the courses. * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

7. The curriculum has been updated from time to time. *

| | | Excellent |
|-----|-----|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Cou | rse content for enhancing analytical and technical skills of students. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum caters the students for applying their knowledge to assess societal, th and safety issues. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. Employability is given weight age in curriculum design and development. * | | |
|---|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum have got good academic flexibility. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. Any other suggestions * | | |
| | | could include computer-based drug design in the curriculum itself so that it would be very much rful to the students in terms of research and for their projects |
| | | |
| | | |

| | Respondent 102 | Anonymous | 03:16 Time to complete |
|----|------------------------------------|-----------------|------------------------|
| 1. | FACULTY NAME * Pragathi Sakthivel | | |
| 2. | ACADEMIC YEAR (E | g: 2019-2020) * | |

| AERONAUTICAL ENGINEERING |
|---|
| AGRICULTURAL ENGINEERING |
| BIOMEDICAL ENGINEERING |
| CIVIL ENGINEERING |
| COMPUTER SCIENCE AND ENGINEERING |
| CYBER SECURITY |
| ELECTRONICS AND COMMUNICATION ENGINEERING |
| ELECTRICAL AND ELECTRONICS ENGINEERING |
| MECHANICAL ENGINEERING |
| MECHATRONICS |
| MEDICAL ELECTRONICS |
| CHEMICAL ENGINEERING |
| INFORMATION TECHNOLOGY |
| FOOD TECHNOLOGY |
| PHARMACEUTICAL TECHNOLOGY |
| BIOTECHNOLOGY |
| MASTER OF BUSINESS ADMINISTRATION |
| MASTER OF COMPUTER APPLICATION |
| S&H |

3. DEPARTMENT *

| 4. | I. Board of studies is taking care to ensure the current relevance of the program being offered. * | | |
|---|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 5. Anna university and AICTE norms for the design and development of curriculum currently followed. * | | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 6. | | ugh freedom is given to contribute my ideas on curriculum design and elopment. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |

| 7. | The | curriculum has been updated from time to time. * |
|----|-----|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 8. | | artmental level syllabus review committee meeting held for reviewing the bus. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 9. | | resentation from industry experts in department advisory committee is helpfuesigning and improving the courses. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| (| | Excellent |
|-------|-----|---|
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| 11. (| Cou | rse content for enhancing analytical and technical skills of students. * Excellent Very Good Good Fair Poor |
| | | iculum caters the students for applying their knowledge to assess societal, th and safety issues. * Excellent Very Good Good |
| (| | Fair Poor |
| | | |

| 13. Employability is given weight age in curriculum design and development. * | | |
|---|---|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 14. Curri | culum have got good academic flexibility. * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 15. Any o | other suggestions * | |
| Ther | rapeutics based course can be included | |
| | | |
| | | |
| | | |
| | | |

PAAVAI ENGINEERING COLLGE (AUTONOMOUS)



EMPLOYERS FILLED FEEDBACK FORM ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2021 - 2022

| 1 Anonymous | 07:43 |
|---|------------------|
| | Time to complete |
| | |
| 1. Name of the Employer * | |
| V.Ravi Sankar | |
| 2. Present Position * | |
| Structural Consulting Engineer | |
| 3. Organization with Address * | |
| 124/178, Angalamman kovil street, Sivadhapuram, Salem - 636 307 | |
| | |
| 4. Mobile No * | |
| 4. Mobile No * 7904181485 | |
| | |

| 6. Level of technical competency * | | |
|------------------------------------|------|-----------------------------|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 7. | Leve | el of communication skill * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 8. | Leve | el of commitment to work * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 9. | Leve | Level of Professional, ethical, and social responsibility * | | |
|---|-----------|---|--|--|
| | | Excellent | | |
| | Very Good | | | |
| | Good | | | |
| | ☐ Fair | | | |
| | | Poor | | |
| | | | | |
| 10. Adaptability, accepting diversity and working in a team * | | | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 11. | Prof | essional development and adapting to technological change * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| | | Excellent |
|-----|------|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

12. Ability to select and apply modern engineering and software tools *

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | | | | |
|--|--|--|--|--|--|
| Excellent | | | | | |
| Very Good | | | | | |
| Good | | | | | |
| ○ Fair | | | | | |
| Poor | | | | | |
| | | | | | |
| 16. Any other suggestions * | | | | | |
| Improve the lab equipments and develop the practical oriented knowledge. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| Respondent | |
|---|------------------------|
| 2 Anonymous | 05:47 Time to complete |
| | |
| . Name of the Employer * | |
| Dinesh S | |
| 2. Present Position * | |
| Engineer | |
| SRI KAVI CONSTRUCTION BARUGUR, Krishnagiri (dt) | |
| . Mobile No * | |
| 9047143147 | |
| 5. Email id * | |
| dineshcvl14@gmail.com | |
| | |

| 6. Leve | el of technical competency * | | |
|----------------------------------|------------------------------|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Leve | el of communication skill * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 8. Level of commitment to work * | | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |

| 9. | Leve | el of Professional, ethical, and social responsibility * | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | 10. Adaptability, accepting diversity and working in a team * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | 11. Professional development and adapting to technological change * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. | . Ability to select and apply modern engineering and software tools * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | 13. Ability to manage projects in multidisciplinary environments. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| ExcellentVery GoodGoodFair | 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | |
|--|--|--|--|
| Good | | | |
| | | | |
| Fair | | | |
| | | | |
| Poor | | | |
| | | | |
| 16. Any other suggestions * | | | |
| An entire syllabus may helpful Practical knowledge for students may helps lots to know how to handle a site .! | 1 | | |
| | | | |
| | | | |
| | | | |

suryadevan@preciserebar.com

| VI | lew results | | | |
|----|---|---------------------------|-----|---------------------------|
| | Respondent 3 | Anonymous | | 05:10 Time to complete |
| 1. | Name of the Emplo | yer * | | |
| 2. | Present Position * | | | |
| | Managing Partner | | | |
| 3. | Sri Sastha Nagar, Salem-Bangalore By-p | owners Association Buildi | ng, | |
| 4. | Salem. 636004. Mobile No * | | | |
| | 8973855505 | | | |
| 5. | Email id * | | | |

| 6. Lev | el of technical competency * | | | |
|----------------------------------|------------------------------|--|--|--|
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |
| | | | | |
| 7. Lev | el of communication skill * | | | |
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |
| | | | | |
| 8. Level of commitment to work * | | | | |
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |

| 9. | Leve | el of Professional, ethical, and social responsibility * |
|---|------|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 10. Adaptability, accepting diversity and working in a team * | | |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Prof | essional development and adapting to technological change * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| | | Excellent |
|-----|------|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

12. Ability to select and apply modern engineering and software tools *

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * |
|--|
| Excellent |
| Very Good |
| Good |
| ○ Fair |
| Poor |
| |
| 16. Any other suggestions * |
| Basic terminologies are not know to the candidates. They easily forget the fundamentals. please consider in next batch. |
| |
| |
| |

| | 12.00 | |
|---------------------------------|------------------------|--|
| 4 Anonymous | 13:08 Time to complete | |
| | | |
| 1. Name of the Employer * | | |
| BRITTO FERDILAN | | |
| 2. Present Position * | | |
| TEAMLEADER | | |
| 3. Organization with Address * | | |
| Mobius 365Data Services PVT Ltd | | |
| 4. Mobile No * | | |
| 0422 2240348 | | |
| 5. Email id * | | |
| 5. 2 | | |

| 6. Level of technical competency * | | | |
|------------------------------------|-----------------------------|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Leve | el of communication skill * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 8. Leve | el of commitment to work * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |

| 9. Leve | 9. Level of Professional, ethical, and social responsibility * | | |
|-----------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 10. Adap | otability, accepting diversity and working in a team * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 11. Profe | essional development and adapting to technological change * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| (| | Excellent |
|-------|-------|--|
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 13. A | Abili | ty to manage projects in multidisciplinary environments. * |
| | | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 14. C | Ove | rall performance of our graduate, towards organizational growth. * |
| | | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |

12. Ability to select and apply modern engineering and software tools *

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | | |
|--|--|--|--|
| Excellent | | | |
| Very Good | | | |
| Good | | | |
| Fair | | | |
| Poor | | | |
| | | | |
| 16. Any other suggestions * | | | |
| PROVIDE TRAINING RELATED TO PRODUCT SERVICES AND LATEST SOFTWARE TECHNOLOGIES | | | |
| | | | |
| | | | |
| | | | |

Respondent

| | 5 Anonymous | 15:40 Time to complete | | | | |
|----------|-----------------------------|------------------------|--|--|--|--|
| 1. Nam | e of the Employer * | | | | | |
| Anto | ony Arokianathan | | | | | |
| 2. Prese | ent Position * | | | | | |
| Tean | n Head | | | | | |
| 3. Orga | Organization with Address * | | | | | |
| TCS | chennai | | | | | |
| 4. Mobi | ile No * | | | | | |
| | | | | | | |
| 5. Emai | l id * | | | | | |
| | | | | | | |

| 6. Level of technical competency * | | | |
|------------------------------------|-----------------------------|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Leve | el of communication skill * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 8. Leve | el of commitment to work * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 9. Leve | 9. Level of Professional, ethical, and social responsibility * | | |
|----------------------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 10. Ada _l | ptability, accepting diversity and working in a team * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 11. Prof | essional development and adapting to technological change * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 12. | . Ability to select and apply modern engineering and software tools * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 14. | 14. Overall performance of our graduate, towards organizational growth. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 15. | | riculum has relevance to real life situations, reflects current trends and etices in the respective disciplines. * |
|-----|-----|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 16. | Any | other suggestions * |
| | pro | ovide courses related to Network Security |
| | | |
| | | |
| | | |

| | Respondent 6 Anonymous | 07:32 Time to complete | | | |
|----|--|---------------------------|--|--|--|
| 1. | Name of the Employer * | | | | |
| | SILVIYA THANKACHAN | | | | |
| 2. | Present Position * | | | | |
| | TALENT ACQUISITION | | | | |
| 3. | Organization with Address * | | | | |
| | SUTHERLAND | | | | |
| 4. | Mobile No * | | | | |
| | 803701096 | | | | |
| 5. | Email id * | | | | |
| | siviya thankachan@sutherlandglobal.com | | | | |

| 6. Level of technical competency * | | |
|------------------------------------|-----------------------------|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 7. Leve | el of communication skill * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 8. Leve | el of commitment to work * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |

| 9. Lev | 2. Level of Professional, ethical, and social responsibility * | |
|---------|--|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 10. Ada | aptability, accepting diversity and working in a team * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 11. Pro | fessional development and adapting to technological change * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |

| 12. | Abil | lity to select and apply modern engineering and software tools * | | |
|-----|------|--|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * |
|--|
| Excellent |
| Very Good |
| Good |
| ☐ Fair |
| Poor |
| 16. Any other suggestions * |
| Entrepreneurship, soft skills, career development related courses may be included |
| |
| |
| |

Respondent

| | 7 Anonymous | 07:31 Time to complete |
|----|---|--|
| 1. | Name of the Employer * | |
| | Mathan Kumar S | |
| 2. | Present Position * | |
| | CEO | |
| 3. | Organization with Address * Inevitable Tech, 77/2, Vigneshwara nagar, Ganapathypala India 639005 | ayam north, Thanthonimalai, Karur, Tamil Nadu, |
| 4. | Mobile No * | |
| 5. | 7010840377 Email id * | |
| | mail@mathankumar.co.in | |

| 6. Level of technical competency * | | |
|------------------------------------|-----------------------------|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 7. Leve | el of communication skill * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 8. Leve | el of commitment to work * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |

| 9. Lev | . Level of Professional, ethical, and social responsibility * | |
|---------|---|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 10. Ad | aptability, accepting diversity and working in a team * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 11. Pro | ofessional development and adapting to technological change * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |

| 12. <i>A</i> | Abili | lity to select and apply modern engineering and software tools * | | |
|--------------|-------|--|--|--|
| (| | Excellent | | |
| | | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |
| | | | | |
| 13. / | Abili | ity to manage projects in multidisciplinary environments. * | | |
| | | Excellent | | |
| (| | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |
| | | | | |
| 14. (| Ove | rall performance of our graduate, towards organizational growth. * | | |
| | | Excellent | | |
| (| | Very Good | | |
| (| | Good | | |
| (| | Fair | | |
| (| | Poor | | |
| | | | | |

| | Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | |
|-------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 16. A | ny other suggestions * | | |
| | Can motivate all the students to adapt themselves what the current technology is running which is so much forward than our syllabus. I initiated a group in Paavai in the name of Paavai GLUG and now im currently here. | | |
| | | | |

Respondent

| 8 Anonymous | 13:03 Time to complete |
|---|------------------------|
| Name of the Employer * | |
| Padmaraj Aravindan | |
| Present Position * | |
| LII/I by Deigers or | |
| UI/Ux Deisgner | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. Mobile No * | |

| 6. Level of technical competency * | | |
|------------------------------------|-----------------------------|--|
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 7. Leve | el of communication skill * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |
| 8. Leve | el of commitment to work * | |
| | Excellent | |
| | Very Good | |
| | Good | |
| | Fair | |
| | Poor | |
| | | |

| 9. | . Level of Professional, ethical, and social responsibility * | |
|-----|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 10. | Ada | ptability, accepting diversity and working in a team * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | Prof | essional development and adapting to technological change * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 12. | Abil | bility to select and apply modern engineering and software tools * | | |
|-----|------|--|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | | |
|--|--|--|--|
| Excellent | | | |
| Very Good | | | |
| Good | | | |
| ☐ Fair | | | |
| Poor | | | |
| | | | |
| 16. Any other suggestions * | | | |
| its really great to be a alumini in your College!! | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Respondent

| 8 Anonymous | 13:03 Time to complete |
|---|------------------------|
| Name of the Employer * | |
| Padmaraj Aravindan | |
| Present Position * | |
| LII/I by Deigers or | |
| UI/Ux Deisgner | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. | |
| Organization with Address * Eorgs Innofinty Pvt Ltd, Baby Nagar, Velacherry, Chennai. Mobile No * | |

| 6. Level of technical competency * | | | |
|------------------------------------|-----------------------------|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Leve | el of communication skill * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 8. Leve | el of commitment to work * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |

| 9. | 9. Level of Professional, ethical, and social responsibility * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Ada | ptability, accepting diversity and working in a team * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | Prof | essional development and adapting to technological change * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 12. | Abil | bility to select and apply modern engineering and software tools * | | |
|-----|------|--|--|--|
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * | | |
| | | Excellent | | |
| | | Very Good | | |
| | | Good | | |
| | | Fair | | |
| | | Poor | | |
| | | | | |

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * | | | |
|--|--|--|--|
| Excellent | | | |
| Very Good | | | |
| Good | | | |
| ☐ Fair | | | |
| Poor | | | |
| | | | |
| 16. Any other suggestions * | | | |
| its really great to be a alumini in your College!! | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Respondent

| | 12 | Anonymous | 03:22 Time to complete |
|---------------------|---------------------------------|------------------------------------|------------------------|
| Name o | f the Empl | loyer * | |
| Dinesh S | S | | |
| Present | Position * | | |
| | | | |
| Enginee | er | | |
| | | Address * | |
| Organiz | ation with | Address * Barugur ,krishnagiri(dt) | |
| Organiz | cation with | | |
| Organiz Sri Kavi | construction, | | |
| Organiz Sri Kavi | ration with construction, No * | | |

| 6. Level of technical competency * | | | |
|------------------------------------|-----------------------------|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 7. Leve | el of communication skill * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 8. Leve | el of commitment to work * | | |
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |

| 9. | 9. Level of Professional, ethical, and social responsibility * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 10. | Ada | ptability, accepting diversity and working in a team * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | Prof | essional development and adapting to technological change * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | | Excellent |
|-----|------|--|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 13. | Abil | ity to manage projects in multidisciplinary environments. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Ove | rall performance of our graduate, towards organizational growth. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

12. Ability to select and apply modern engineering and software tools *

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * |
|--|
| Excellent |
| Very Good |
| Good |
| C Fair |
| Poor |
| |
| 16. Any other suggestions * |
| Those activities are may useful to us . It helps to develop our skills and knowledge |
| |
| |
| |

Respondent

| 14 Anonymous | U3:28 Time to complete |
|---|------------------------|
| Name of the Employer * | |
| VISION CONSTRUCTION AND INTERIORS | |
| Present Position * | |
| MANAGING DIRECTOR | |
| Organization with Address * | |
| 5 , MRM COMPLEX , NEAR TALUK OFFICE, KARAMBAK | Kudi, pudukkottai dt |
| Mobile No * | |
| 8778920866 | |
| | |
| Email id * | |

| 6. Level of technical competency * | | | | |
|------------------------------------|-----------------------------|--|--|--|
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |
| | | | | |
| 7. Leve | el of communication skill * | | | |
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |
| | | | | |
| 8. Leve | el of commitment to work * | | | |
| | Excellent | | | |
| | Very Good | | | |
| | Good | | | |
| | Fair | | | |
| | Poor | | | |

| 9. Lev | el of Professional, ethical, and social responsibility * |
|---------|--|
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 10. Ada | ptability, accepting diversity and working in a team * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |
| 11. Pro | fessional development and adapting to technological change * |
| | Excellent |
| | Very Good |
| | Good |
| | Fair |
| | Poor |
| | |

| (| | Excellent |
|-------|-------|--|
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 13. A | Abili | ty to manage projects in multidisciplinary environments. * |
| | | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 14. C | Ove | rall performance of our graduate, towards organizational growth. * |
| | | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |

12. Ability to select and apply modern engineering and software tools *

| 15. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines. * |
|--|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| 16. Any other suggestions * |
| Have to improve Technical exposure |
| |
| |
| |
| |

PAAVAI ENGINEERING COLLGE (AUTONOMOUS)



ALUMNI FILLED FEEDBACK FORM ON CURRICULUM AND SYLLABUS

ACADEMIC YEAR 2021 - 2022

| | Respondent 13 | Anonymous | 04:26 Time to complete |
|------|--------------------|-----------|------------------------|
| 1. | Name of the Alumn | ii * | |
| 2. ` | Year of Graduation | * | |

| 3. | 3. Degree * | | | | |
|----|-------------|---|--|--|--|
| | | AERONAUTICAL ENGINEERING | | | |
| | | AGRICULTURAL ENGINEERING | | | |
| | | BIOMEDICAL ENGINEERING | | | |
| | | CIVIL ENGINEERING | | | |
| | | COMPUTER SCIENCE AND ENGINEERING | | | |
| | | CYBER SECURITY | | | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | | | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | | | |
| | | MECHANICAL ENGINEERING | | | |
| | | MECHATRONICS | | | |
| | | MEDICAL ELECTRONICS | | | |
| | | CHEMICAL ENGINEERING | | | |
| | | INFORMATION TECHNOLOGY | | | |
| | | FOOD TECHNOLOGY | | | |
| | | PHARMACEUTICAL TECHNOLOGY | | | |
| | | BIOTECHNOLOGY | | | |
| | | MASTER OF BUSINESS ADMINISTRATION | | | |
| | | MASTER OF COMPUTER APPLICATION | | | |
| | | | | | |
| 4. | Pres | ent Position * | | | |
| | Ass | ociate Engineer | | | |

| | Ast | reria Aerospace, Bangalore |
|----|------|---|
| _ | _ | 11 · 1 · 4 |
| 6. | Ema | iil id * |
| | nav | wazbasha575@gmail.com |
| 7. | Mok | oile no * |
| | 70 | 10091751 |
| _ | | |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 10. | Rate of relevance of syllabus to the recent industrial developments. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | ls cu | ırriculum helpful with respect to your current job profile * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | imp | ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

13. Rate the relevance of skillset and knowledge acquired during final year project

| 16. | 16. Curriculum develops problem solving skills and decision-making skills. * | | | | |
|-----|--|---|--|--|--|
| | | Excellent | | | |
| | | Very Good | | | |
| | | Good | | | |
| | | Fair | | | |
| | | Poor | | | |
| | | | | | |
| 17. | Any | other suggestions * | | | |
| | If P | ossible please add Airlines and Airport related topics to Aeronautical Engineering Subjects | | | |
| | | | | | |
| | | | | | |

Respondent

| 15 Anonymous | U3:18 Time to complete |
|-------------------------|------------------------|
| 1. Name of the Alumni * | |
| Ajith v | |
| 2. Year of Graduation * | |
| 2020 | |

03:18

| 3. | 3. Degree * | | |
|----|-------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | UA | V TEST PILOT (Quality control) | |

| | Ast | eria aerospace ltd , yelanka , Bengaluru | |
|---------------|------|---|--|
| 6. Email id * | | | |
| | vm | ajith69@gmail.com | |
| 7. | Mok | pile no * | |
| | 883 | 38747704 | |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 9. | Curr | iculum is effective in enhancing teamwork * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| | | Excellent |
|-----|-------|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

10. Rate of relevance of syllabus to the recent industrial developments. *

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|--|--|--|
| Excellent | | |
| Very Good | | |
| Good | | |
| Fair | | |
| Poor | | |
| | | |
| 17. Any other suggestions * | | |
| Please give more practical knowledge about aircraft's and the Engineering industry | | |
| | | |
| | | |
| | | |

| | Respondent | | |
|----|---------------------------------|-----------|------------------------|
| | 20 | Anonymous | 04:49 Time to complete |
| 1. | Name of the Alumn | i * | |
| | Abubackkar Shithik | | |
| 2. | Year of Graduation [*] | ¢ | |
| | 2018 | | |

| 3. | 3. Degree * | | |
|----|-------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Tec | hnical Lead | |

| | | mviva Technologies, ahanka, Banglore |
|----|------|--|
| _ | - | 41.14 |
| ხ. | Ema | il id * |
| | abu | ushithik786@gmail.com |
| 7. | Mok | pile no * |
| | 902 | 25787724 |
| 8. | Curr | iculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | iculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 10. | 0. Rate of relevance of syllabus to the recent industrial developments. * | | |
|-----|--|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | ls cu | rriculum helpful with respect to your current job profile * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 12. | 12. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. | 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|-----|--|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 17. | Any | other suggestions * | |
| | Foo | cus on latest technology which is used in current market like kotlin,swift,node Js, Angular JS, Al | |
| | | | |
| | | | |

Respondent

| | 23 Anonymous | 04:28 Time to complete |
|----|----------------------|------------------------|
| 1. | Name of the Alumni * | |
| | E SHAPNA RANI | |
| 2. | Year of Graduation * | |
| | 2005 | |

| 3. | . Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Ass | ociation Professor | |

| | Par | anya College of Engineering njappur nichirapalli |
|----|------|--|
| | | истіпарані |
| 6. | Ema | il id * |
| | sha | pnaedwin@gmail.com |
| 7. | Mot | pile no * |
| | 979 | 00228613 |
| • | | |
| 8. | Curr | iculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | iculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 10. | Rate | e of relevance of syllabus to the recent industrial developments. * |
|---|-------|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | ırriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. Curriculum is helpful to apply the knowledge, skills and abilities with advance tools used in the industry. * | | |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|--|------------|---|
| (| \bigcirc | Excellent |
| | | Very Good |
| (| | Good |
| (| | Fair |
| (| | Poor |
| | | |
| 17. <i>A</i> | ∖ny | other suggestions * |
| | | ncentrate on Numpy in Python, Ethical hacking, Cyber security. Also value added education, ifessional ethics can be added as a non subject so that it can be followed through out the course. |

| | Respondent | | |
|----|--------------------|-----------|------------------------|
| | 35 | Anonymous | 14:11 Time to complete |
| 1. | Name of the Alumn | j * | |
| 2. | Year of Graduation | k | |
| | 2017 | | |

| 3. | . Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Ent | repreneur | |

| | VAI | NAV ASSOCIATES,Salem |
|----|------|--|
| 6. | Ema | il id * |
| | sha | re2lokesh@gmail.com |
| 7. | Mok | oile no * |
| | 880 | 07740336 |
| 8. | Curr | iculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | iculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 10. | D. Rate of relevance of syllabus to the recent industrial developments. * | |
|-----|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | rriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | 12. Curriculum is helpful to apply the knowledge, skills and abilities with advance tools used in the industry. * | |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | riculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | riculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|--|------------|---|
| (| | Excellent |
| (| | Very Good |
| (| | Good |
| (| | Fair |
| (| \bigcirc | Poor |
| | | |
| 17. A | ۱ny | other suggestions * |
| | Red | cent technology that is more biased in the area to be integrated allows students to enhance their skills. |
| | | |
| | | |
| | | |

Respondent

| | 41 A | nonymous | 22:53 to complete |
|------|-------------------|----------|----------------------|
| | e of the Alumni * | | |
| | of Graduation * | | |
| 2019 |) | | |

| 3. | Deg | ree * |
|----|------|---|
| | | AERONAUTICAL ENGINEERING |
| | | AGRICULTURAL ENGINEERING |
| | | BIOMEDICAL ENGINEERING |
| | | CIVIL ENGINEERING |
| | | COMPUTER SCIENCE AND ENGINEERING |
| | | CYBER SECURITY |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING |
| | | MECHANICAL ENGINEERING |
| | | MECHATRONICS |
| | | MEDICAL ELECTRONICS |
| | | CHEMICAL ENGINEERING |
| | | INFORMATION TECHNOLOGY |
| | | FOOD TECHNOLOGY |
| | | PHARMACEUTICAL TECHNOLOGY |
| | | BIOTECHNOLOGY |
| | | MASTER OF BUSINESS ADMINISTRATION |
| | | MASTER OF COMPUTER APPLICATION |
| | | |
| 4. | Pres | ent Position * |
| | QA | Engineer |

| | CV | C Networks India PVT Ltd |
|----|------|---|
| _ | _ | |
| 6. | Ema | iil id * |
| | dar | nny_ebenezer@yahoo.com |
| 7. | Mok | pile no * |
| | 958 | 35051010 |
| | | |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| | | Excellent |
|-----|-------|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * |
|--|
| Excellent |
| Very Good |
| Good |
| ○ Fair |
| Poor |
| |
| 17. Any other suggestions * |
| Include latest trends and future related courses |
| |
| |
| |
| |

| | Respondent 43 | Anonymous | 03:52 Time to complete |
|------|----------------------------------|-----------|------------------------|
| 1. N | Name of the Alumn SANTHA KUMAR S | i * | |
| 2. \ | /ear of Graduation | * | |
| | 2016 | | |

| 3. | Deg | ree * |
|----|------|---|
| | | AERONAUTICAL ENGINEERING |
| | | AGRICULTURAL ENGINEERING |
| | | BIOMEDICAL ENGINEERING |
| | | CIVIL ENGINEERING |
| | | COMPUTER SCIENCE AND ENGINEERING |
| | | CYBER SECURITY |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING |
| | | MECHANICAL ENGINEERING |
| | | MECHATRONICS |
| | | MEDICAL ELECTRONICS |
| | | CHEMICAL ENGINEERING |
| | | INFORMATION TECHNOLOGY |
| | | FOOD TECHNOLOGY |
| | | PHARMACEUTICAL TECHNOLOGY |
| | | BIOTECHNOLOGY |
| | | MASTER OF BUSINESS ADMINISTRATION |
| | | MASTER OF COMPUTER APPLICATION |
| | | |
| 4. | Pres | ent Position * |
| | Sar | nthakumar S |

| | Lea | ad Solution Advisor |
|----|------|---|
| | | |
| 6. | Ema | il id * |
| | sar | nthakumarsivasamy2016pec@paavai.edu.in |
| 7. | Mok | pile no * |
| | 814 | 489680098 |
| | | |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 10. | Rate | e of relevance of syllabus to the recent industrial developments. * |
|-----|-------|---|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | rriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * |
|--|
| Excellent |
| Very Good |
| Good |
| ☐ Fair |
| Poor |
| |
| 17. Any other suggestions * |
| Add course related to consumer electronics |
| |
| |
| |

Respondent

| 46 | Anonymous | Time to complete |
|---------------------|-----------|------------------|
| 1. Name of the Alu | umni * | |
| Saranya R | | |
| 2. Year of Graduati | on * | |
| 2019 | | |
| | | |

02:00

| 3. | . Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | NA | | |

| | NA | |
|----|------|---|
| 6. | Ema | il id * |
| | sar | ahkrish2205@gmail.com |
| 7. | Mok | oile no * |
| | 915 | 59801115 |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
|-----|-------|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * |
|--|
| Excellent |
| Very Good |
| Good |
| Fair |
| Poor |
| |
| 17. Any other suggestions * |
| Soft skill related course may be included |
| |
| |
| |

Respondent

| | 53 | Anonymous | 04:15 Time to complete |
|-----------|-------------|-----------|------------------------|
| 1. Name | of the Alum | nni * | |
| 2. Year o | f Graduatio | า * | |
| 2019 | | | |

| 3. De | B. Degree * | | |
|--------|---|--|--|
| | AERONAUTICAL ENGINEERING | | |
| | AGRICULTURAL ENGINEERING | | |
| | BIOMEDICAL ENGINEERING | | |
| | CIVIL ENGINEERING | | |
| | COMPUTER SCIENCE AND ENGINEERING | | |
| | CYBER SECURITY | | |
| | ELECTRONICS AND COMMUNICATION ENGINEERING | | |
| | ELECTRICAL AND ELECTRONICS ENGINEERING | | |
| | MECHANICAL ENGINEERING | | |
| | MECHATRONICS | | |
| |) MEDICAL ELECTRONICS | | |
| | CHEMICAL ENGINEERING | | |
| | INFORMATION TECHNOLOGY | | |
| | FOOD TECHNOLOGY | | |
| | PHARMACEUTICAL TECHNOLOGY | | |
| | BIOTECHNOLOGY | | |
| | MASTER OF BUSINESS ADMINISTRATION | | |
| | MASTER OF COMPUTER APPLICATION | | |
| | | | |
| 4. Pre | esent Position * | | |
| S | oftware Engineer | | |

| | Sin | nplyfi softech |
|----|------|---|
| | | |
| 6. | Ema | il id * |
| | har | riniravikumar14@gmail.com |
| 7. | Mol | oile no * |
| | 73! | 58872666 |
| | | |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 10. | 0. Rate of relevance of syllabus to the recent industrial developments. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | rriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | iculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | |
|--|--|
| Excellen | t |
| Very Go | od |
| Good | |
| Fair | |
| Poor | |
| | |
| 17. Any other s | uggestions * |
| Please do cre | eate the curriculum with recent technologies and professional trainings. |
| | |
| | |
| | |

| | Respondent 54 | Anonymous | 03:47 Time to complete |
|----|--------------------|-----------|------------------------|
| 1. | Name of the Alumn | i * | |
| 2. | Year of Graduation | * | |
| | | | |

| 3. | Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Electrisen | | |

| | Raa | ajam agro foods, thalavaipatty |
|----|------|---|
| _ | F | '1'.1 * |
| 6. | Ema | il id * |
| | Yog | gavignesh8@gmail.com |
| 7. | Mok | pile no * |
| | 957 | 78711471 |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| | | Excellent |
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| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | 13. Rate the relevance of skillset and knowledge acquired during final year proj implementation. * | |
|-----|--|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | |
|--|--|
| Excellent | |
| ○ Very Good | |
| Good | |
| Fair | |
| Poor | |
| | |
| 17. Any other suggestions * | |
| Sensor subjects may be included | |
| | |
| | |
| | |

Respondent

90

Anonymous

| | Time to complete |
|-------------------------|------------------|
| | |
| | |
| | |
| | |
| 1. Name of the Alumni * | |
| | |
| Vinoth Kumar | |
| Villeti Kallia | |
| | |
| | |
| 2. Year of Graduation * | |
| | |
| 2018 | |
| 20.0 | |
| | |

03:14

| 3. | . Degree * | | |
|----|--------------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Software developer | | |

| | Blu | e Teak Labs (coimbatore) | | | | | |
|----|------|--|--|--|--|--|--|
| | | | | | | | |
| 6. | Ema | mail id * | | | | | |
| | vin | othkumar23j@gmail.com | | | | | |
| 7. | Mok | pile no * | | | | | |
| | 904 | 17009977 | | | | | |
| 8. | Curr | iculum is structured, comprehensive, relevant and arranged properly. * | | | | | |
| | | Excellent | | | | | |
| | | Very Good | | | | | |
| | | Good | | | | | |
| | | Fair | | | | | |
| | | Poor | | | | | |
| | | | | | | | |
| 9. | Curr | riculum is effective in enhancing teamwork * | | | | | |
| | | Excellent | | | | | |
| | | Very Good | | | | | |
| | | Good | | | | | |
| | | Fair | | | | | |
| | | Poor | | | | | |

| | | Excellent |
|-----|-------|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 13. | 13. Rate the relevance of skillset and knowledge acquired during final year proje implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | |
|--|--|
| Excellent | |
| Very Good | |
| Good | |
| ○ Fair | |
| Poor | |
| | |
| 17. Any other suggestions * | |
| Kindly provide some programing language Java with SQL | |
| | |
| | |
| | |

| | Respondent 127 Ar | onymous | 24:33 Time to complete |
|----|----------------------|---------|------------------------|
| 1. | Name of the Alumni * | | |
| 2. | Year of Graduation * | | |
| | 2013 - 2017 | | |

| 3. | . Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| | | | |
| 4. | Pres | ent Position * | |
| | Exe | cutive Engineer | |

| | Bui | reau Veritas India Pvt Ltd |
|----|------|---|
| 6. | Ema | il id * |
| | | |
| | nav | veend131@gmail.com |
| 7. | Mok | pile no * |
| | 897 | 73572611 |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 9 | Curr | iculum is effective in enhancing teamwork * |
| ٠. | Carr | realant is effective in emianeing teamwork |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| 10. | 0. Rate of relevance of syllabus to the recent industrial developments. * | | |
|-----|---|--|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | ls cu | urriculum helpful with respect to your current job profile * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 12. | 12. Curriculum is helpful to apply the knowledge, skills and abilities with advance tools used in the industry. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. | Curriculum develops problem solving skills and decision-making skills. * |
|-----|--|
| | Excellent |
| | Very Good |
| | Good |
| | Fair Fair |
| | Poor |
| | |
| 17. | Any other suggestions * |
| | Training related to leadership quality and need some practical knowledge about top building and infrastructure projects which is going around. |
| | |

| Respondent | | | | | |
|------------|-----------------|-----------|------------------------|--|--|
| | 140 | Anonymous | 06:39 Time to complete | | |
| 1. Nam | ne of the Alumr | ni * | | | |
| M. | GIRISHANKAR | | | | |
| 2. Year | of Graduation | * | | | |
| 201 | 9 | | | | |
| | | | | | |

| 3. | . Degree * | | |
|----|------------|---|--|
| | | AERONAUTICAL ENGINEERING | |
| | | AGRICULTURAL ENGINEERING | |
| | | BIOMEDICAL ENGINEERING | |
| | | CIVIL ENGINEERING | |
| | | COMPUTER SCIENCE AND ENGINEERING | |
| | | CYBER SECURITY | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | |
| | | MECHANICAL ENGINEERING | |
| | | MECHATRONICS | |
| | | MEDICAL ELECTRONICS | |
| | | CHEMICAL ENGINEERING | |
| | | INFORMATION TECHNOLOGY | |
| | | FOOD TECHNOLOGY | |
| | | PHARMACEUTICAL TECHNOLOGY | |
| | | BIOTECHNOLOGY | |
| | | MASTER OF BUSINESS ADMINISTRATION | |
| | | MASTER OF COMPUTER APPLICATION | |
| 4. | Pres | ent Position * | |
| | Pla | nning Engineer | |

| | | T Building and Factories ennai |
|----|-------|---|
| 6 | Fma | nil id * |
| Ο. | LITTO | |
| | giri | ishankarmani 1197@gmail.com |
| 7. | Mok | pile no * |
| | 814 | 48581997 |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 10. | 0. Rate of relevance of syllabus to the recent industrial developments. * | | |
|-----|---|---|--|
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 11. | ls cu | rriculum helpful with respect to your current job profile * | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |
| 12. | 12. Curriculum is helpful to apply the knowledge, skills and abilities with advance tools used in the industry. * | | |
| | | Excellent | |
| | | Very Good | |
| | | Good | |
| | | Fair | |
| | | Poor | |
| | | | |

| 13. | | the relevance of skillset and knowledge acquired during final year project ementation. * |
|-----|------|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. C | 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|-------|---|--|--|
| | Excellent | | |
| | Very Good | | |
| (| Good | | |
| (|) Fair | | |
| |) Poor | | |
| | | | |
| 17. A | y other suggestions * | | |
| | Please make sure the career development of students according to current industrial development. Provide trainings and conferences accordingly so that the students can succeed in their career. | | |

| | Respondent | | |
|----|--------------------|-----------|------------------------|
| | 152 | Anonymous | 02:50 Time to complete |
| 1. | Name of the Alumr | ni * | |
| | Arjun A G | | |
| 2. | Year of Graduation | * | |
| | 2016 | | |

| 3. | . Degree * | | | |
|----|------------|---|--|--|
| | | AERONAUTICAL ENGINEERING | | |
| | | AGRICULTURAL ENGINEERING | | |
| | | BIOMEDICAL ENGINEERING | | |
| | | CIVIL ENGINEERING | | |
| | | COMPUTER SCIENCE AND ENGINEERING | | |
| | | CYBER SECURITY | | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | | |
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| | | MECHATRONICS | | |
| | | MEDICAL ELECTRONICS | | |
| | | CHEMICAL ENGINEERING | | |
| | | INFORMATION TECHNOLOGY | | |
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| | | PHARMACEUTICAL TECHNOLOGY | | |
| | | BIOTECHNOLOGY | | |
| | | MASTER OF BUSINESS ADMINISTRATION | | |
| | | MASTER OF COMPUTER APPLICATION | | |
| | | | | |
| 4. | Pres | ent Position * | | |
| | CEO | | | |

| | Soi | ulrefunders | | | | | |
|----|------|--|--|--|--|--|--|
| | | | | | | | |
| 6. | Ema | Email id * | | | | | |
| | arjı | unvaanie@gmail.com | | | | | |
| 7. | Mol | pile no * | | | | | |
| | 888 | 33665566 | | | | | |
| | | | | | | | |
| 8. | Curr | iculum is structured, comprehensive, relevant and arranged properly. * | | | | | |
| | | Excellent | | | | | |
| | | Very Good | | | | | |
| | | Good | | | | | |
| | | Fair | | | | | |
| | | Poor | | | | | |
| | | | | | | | |
| 9. | Curr | riculum is effective in enhancing teamwork * | | | | | |
| | | Excellent | | | | | |
| | | Very Good | | | | | |
| | | Good | | | | | |
| | | Fair | | | | | |
| | | Poor | | | | | |
| | | | | | | | |

| | | Excellent |
|-----|-------|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 11. | ls cu | urriculum helpful with respect to your current job profile * Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 12. | | riculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

10. Rate of relevance of syllabus to the recent industrial developments. *

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curriculum develops problem solving skills and decision-making skills. * | | | |
|---|--|--|--|
| Excellent | | | |
| ○ Very Good | | | |
| Good | | | |
| Fair | | | |
| Poor | | | |
| | | | |
| 17. Any other suggestions * | | | |
| Yet to be updated to future guidance for student and life learning programs has to be updated | | | |
| | | | |
| | | | |
| | | | |

Respondent

| | 295 | Anonymous | 03:23 Time to complete |
|------|---------------|------------|------------------------|
| | e of the Alum | ni * | |
| | of Graduation | ı * | |
| 2019 |) | | |

| 3. | Degree * | | | |
|----|--------------------|---|--|--|
| | | AERONAUTICAL ENGINEERING | | |
| | | AGRICULTURAL ENGINEERING | | |
| | | BIOMEDICAL ENGINEERING | | |
| | | CIVIL ENGINEERING | | |
| | | COMPUTER SCIENCE AND ENGINEERING | | |
| | | CYBER SECURITY | | |
| | | ELECTRONICS AND COMMUNICATION ENGINEERING | | |
| | | ELECTRICAL AND ELECTRONICS ENGINEERING | | |
| | | MECHANICAL ENGINEERING | | |
| | | MECHATRONICS | | |
| | | MEDICAL ELECTRONICS | | |
| | | CHEMICAL ENGINEERING | | |
| | | INFORMATION TECHNOLOGY | | |
| | | FOOD TECHNOLOGY | | |
| | | PHARMACEUTICAL TECHNOLOGY | | |
| | | BIOTECHNOLOGY | | |
| | | MASTER OF BUSINESS ADMINISTRATION | | |
| | | MASTER OF COMPUTER APPLICATION | | |
| | | | | |
| 4. | Pres | ent Position * | | |
| | Software developer | | | |

| | Infi | niti software solutions |
|----|------|---|
| 6. | Ema | iil id * |
| | aru | in241297@gmail.com |
| 7. | Mok | oile no * |
| | 888 | 33123229 |
| 8. | Curr | riculum is structured, comprehensive, relevant and arranged properly. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 9. | Curr | riculum is effective in enhancing teamwork * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |

| | | Excellent |
|--------|----|---|
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| 11. Is | cu | rriculum helpful with respect to your current job profile * |
| |) | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | iculum is helpful to apply the knowledge, skills and abilities with advanced s used in the industry. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

10. Rate of relevance of syllabus to the recent industrial developments. *

| 13. | Rate the relevance of skillset and knowledge acquired during final year project implementation. * | |
|-----|---|--|
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 14. | Curr | iculum is effective in employability. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |
| | | |
| 15. | Curr | iculum helps in overall personality development. * |
| | | Excellent |
| | | Very Good |
| | | Good |
| | | Fair |
| | | Poor |

| 16. Curri | 16. Curriculum develops problem solving skills and decision-making skills. * | | |
|-----------------------------|--|--|--|
| | Excellent | | |
| | Very Good | | |
| | Good | | |
| | Fair | | |
| | Poor | | |
| | | | |
| 17. Any other suggestions * | | | |

My suggestion is help them to explore all the things happens outside the campus .Drive the student out to explore other college activity.if they do means they never lose their confidence or they never feel inferior when they attend an interview or in some important events in life.