

Excellent

78.1%

Very Good

15.65%

PAAVAI ENGINEERING COLLEGE (Autonomous)

NH – 44, PACHAL, NAMAKKAL – 637 018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET DEPARTMENT:AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2022-2023 1. The extent of structure and appropriateness of curriculum Poor Fair Excellent Very Good Good 2.6% 0% 21.3% 42.66% 33.3% 45.00% 40.00% 35.00% 30.00% 25.00% 20.00% 15.00% 10.00% 5.00% 0.00% Poor Excellent Very Good Good 2. Curriculum caters to the industry needs and offer industry-oriented courses. Excellent Very Good Good Fair Poor 0% 0% 12.5% 3.1% 84.3% 90.00% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Very Good Good Fair Excellent Poor 3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Good

6.2%

Fair

0%

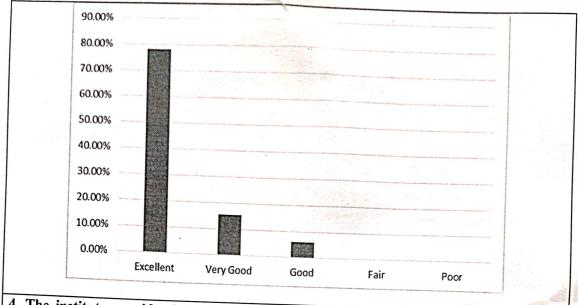
Poor

0%



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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

cellent 8.1%		y Good	Good	Fair	Poor
 ~11310	A STAIN	5%	6.2%	0%	0%
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80.00%		and the second second second second second second second	Security Control of Security of the Security o		The second distribution of the second
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30.00%	and the second s	and the state of t			
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10.00%			Manager and Manage		TO THE PARTY OF TH
0.00%		And the second s			To de la constante de la const
-	Excellent	Very Good	Good	Fair Poor	

5. Curriculum is effective in developing experimental, analytical, and problem-solving

Excellent	Very Good	Cool		
68.7%	25%	Good 3.1%	Fair	Poor
		5,1 70	3.1%	0%



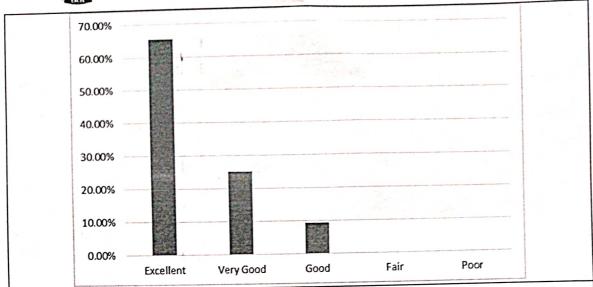


6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
75.0%	18.7%	6.2%	0%	0%
80.00%				and the same of th
70.00%				THE PERSON NAMED IN COLUMN TO SERVICE OF THE PERSON NAMED IN COLUMN TO SERVICE
60.00%		,		Application of the second of t
50.00%				the manner or developing about
40.00%			,	an annual of the Art of the state of the sta
30.00%				the property and the property and the second
20.00%				Vide septiment of the s
10.00%				क्यां वाता वाता वात्रा का स्थानमानी है तेन क
0.00%	Excellent Very Go	od Good	Fair Poo	Mary America (Auto-Antiropes)

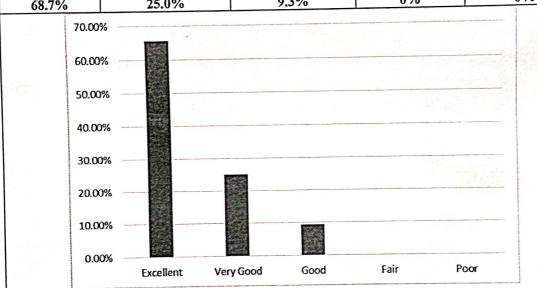
7. Curricula adhe	7. Curricula adhere interdisciplinary approach.									
Excellent	Very Good	Good	Fair .	Poor						
65.6%	25.09%	9.3%	0%	0%						





8. Curriculum is effective in developing ICT and communication skills.

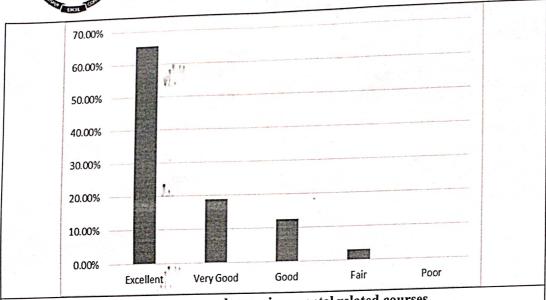
o. Carricaran	1		D		
Excellent	Very Good	Good	Fair	Poor	
68.7%	25.0%	9.3%	0%	0%	
1 00.770	23.070	710 70		1	



9 Curriculum meets to local, national, global needs.

y. Culliculum	nicets to locally matron		1	
Excellent	Very Good	Good	Fair	Poor
65.6%	18.7%	12.5%	3.1%	0%
1 02.0 /0	101111			

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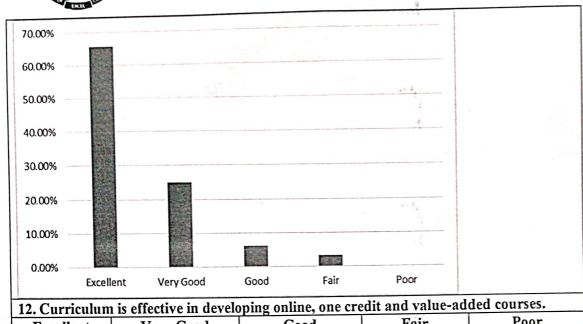


10. Curricula adhere placement, gender, environmental related courses. Poor Fair Very Good Good Excellent 0% 3.1% 6.2% 21.88% 68.7% 80.00% 70.00% 60.00% 50.00% 40.00% 30.00% 20.00% 10.00% 0.00% Poor Fair Good Excellent Very Good

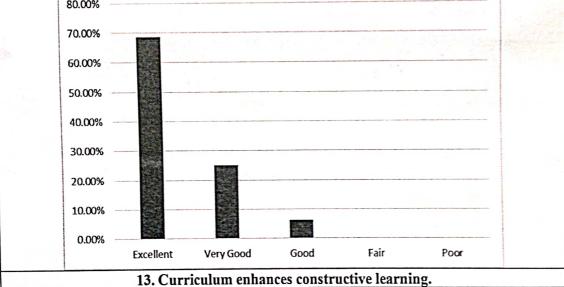
11. Curricula adhere placement, gender, environmental related coursesExcellentVery GoodGoodFairPoor65.6%25%6.2%3.1%0%



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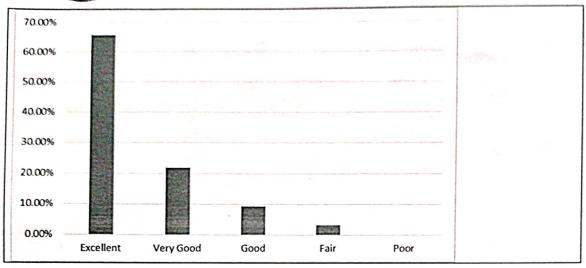


12. Curriculum is effective in developing online, one credit and value-added courses.ExcellentVery GoodGoodFairPoor68.7%25%6.2%0%0%



Excellent Very Good Good Fair Poor 65.6% 21.8% 9.3% 3.1% 0%





HOD / AGRI

PRINCIPAL



TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: AGRICULTURE ENGINEERING | ACADEMIC YEAR: 2022-2023

1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent		Very Goo	d	Good	F	air	Poor
75%		25%		0%		%	0%
	100%						
	90%				The same of the sa		
	80%					Arrana and a service with the service	
	70%	FF FCOV					
2.5	60%	55.56%					
	50%						
	40%		33.33%		*		
	30%						
	20%			11.11%			1
	10%				0.00%	0.00%	A POLICE AND A POL
	0%	5, 65			0.00%	0.00%	
		Excellent	Very Good	Good	Fair	Poor	- which designed the state of t

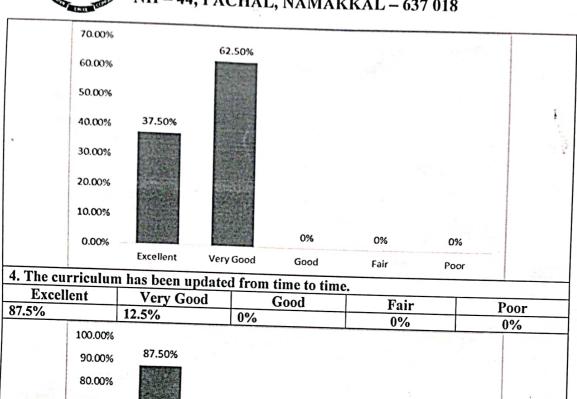
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent		Very Goo	d	Good	F	air	Poor
75%		25%		0%		%	0%
	100%	-					
	90%	***************************************					
	80%			The same of the sa			
	70%	61.11%					
	60%						
-	50%			The second secon			
	40%		27 7DW				
	30%		27.78%				
	20%						
	10%			5.56%	5.56%	0.00%	
	0%	AND AND AND ADDRESS OF THE PARTY OF THE PART		Meth		0.00%	
		Excellent	Very Good	Good	Fair		1

3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
37.5%	62.5%	0%	0%	0%



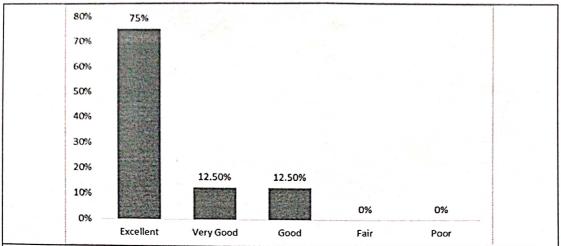


87.5%		12.5%		Good	Fair		Poor
		14.3/0	0%		0%		0%
	100.00%					70.71	
	90.00%	87.50%					1 -
	80.00%						
2.5	70.00%						
	60.00%						
	50.00%						,
	40.00%						-
	30.00%						
	20.00%		12.50%				
and the second second	10.00%		No. of the last				
	0.00%			0%	0%	0%	
		Excellent	Very Good	Good	Fair	Poor	

5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent Very Good Good Fair Poor
75% 12.5% 12.5% 0% 0%





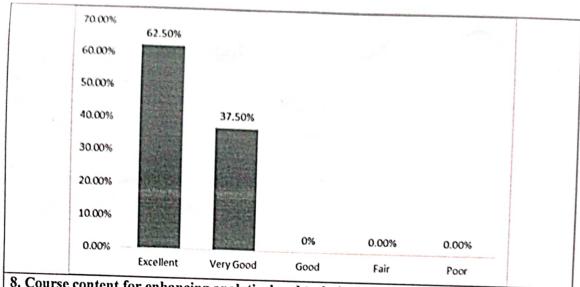
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%
70.00%	62.50%		- N. 1986.	
60.00%	32.3070			
50.00%				
40.00%	37.50)%		
30.00%				
20.00%				
10.00%				
0.00%		0%	0.00%	0.00%
	Excellent Very G	ood Good	Fair	Poor

7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
62.5%	37.5%	0%	0.00%	0.00%



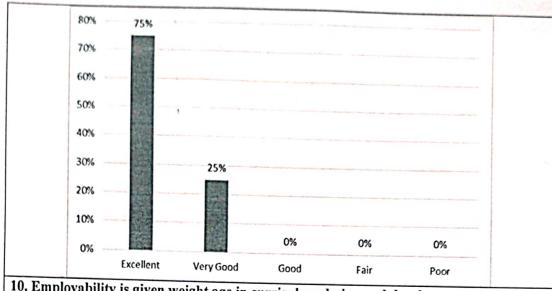


8. Course content for enhancing analytical and technical skills of students. Excellent Very Good Good Fair Poor 62.5% 37.5% 0% 0.00% 0.00% 70.00% 62.50% 60.00% 50.00% 40.00% 37.50% 30.00% 20.00% 10.00% 0% 0.00% 0.00% 0.00% Excellent Very Good Good Fair Poor

9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Cood	77.	
75%	25%	Good	Fair	Poor
,0,0	23 70	0%	0%	0%



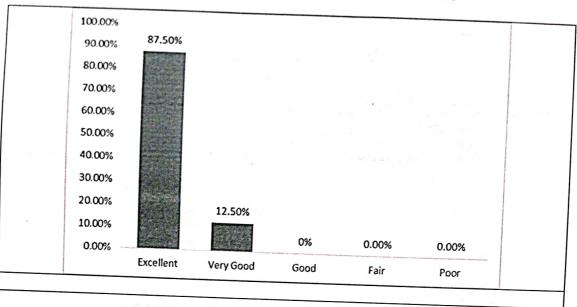


10. Employability is given weight age in curriculum design and development. Excellent Very Good Good Fair Poor 62.5% 37.5% 0% 0.00% 0.00% 70.00% 62.50% 60.00% 50.00% 40.00% 37.50% 30.00% 20.00% 10.00% 0% 0.00% 0.00% 0.00% Excellent Very Good Good Fair Poor

11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Door
87.5%	12.5%	0%	0.00%	Poor
		0,0	0.0076	0.00%

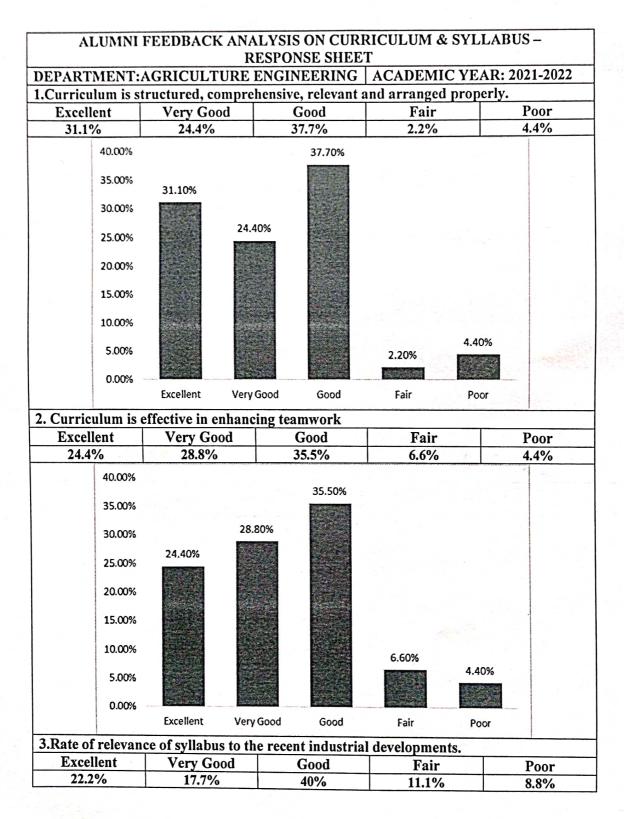




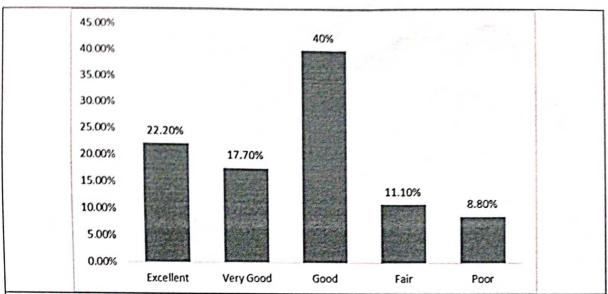
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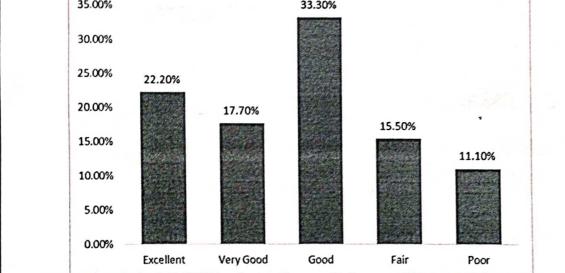






4. Is curriculum helpful with respect to your current job profile

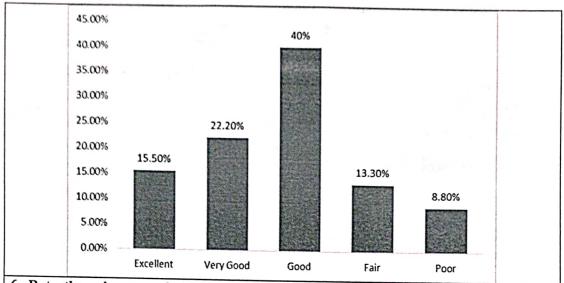
Excellent	Very Good	Good	Fair	Poor
22.2%	17.7%	33.3%	15.5%	11.10%
35.00%		33.30%		
30.00%				



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
15.5%	22.2%	40%	13.3%	8.8%





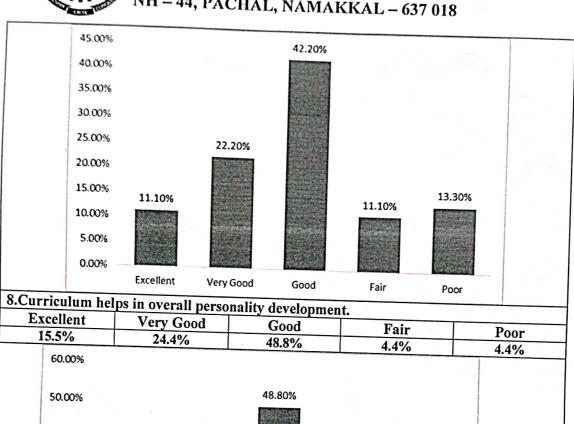
6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very G	ood	Good	Fair		Poor	
20%	% 26.6%		40%	4.4%		6.6%	
45%			The second secon				
40%			40%				
35%							
30%		26.60%				Mark State Control	
25%	20%					Annual Annual Annual	
20%	20%						
15%			42				
10%					6.60%		
5%		100 A		4.40%	1541		
0%						and contain contracts	
The state of the s	Excellent	Very Good	Good	Fair	Poor	a resistante de la constante d	

7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
11.1%	22.2%	42.2%	11.10%	13.3%
			1111070	13.5%



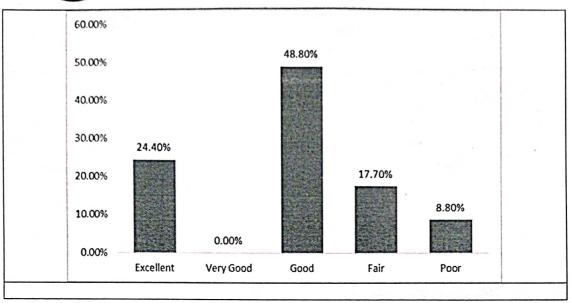


15.5%	Very Good 24.4%	Good		Fair	Poor
60.00%	27.4 /0	48.8%	4	.4%	4.4%
50.00%		48.80%			
40.00%					
30.00%	24.40%				
20.00%	15.50%				
10.00%			4.40%	4.400	
0.00%		Control description	4,40%	4.40%	
0.6	Excellent Very Good	Good	Fair	Poor	

9. Curriculum develops problem solving skills and decision-making skills.

Excellent Very Good Good Fair Poor
24.4% 0.0% 48.8% 17.7% 8.8%

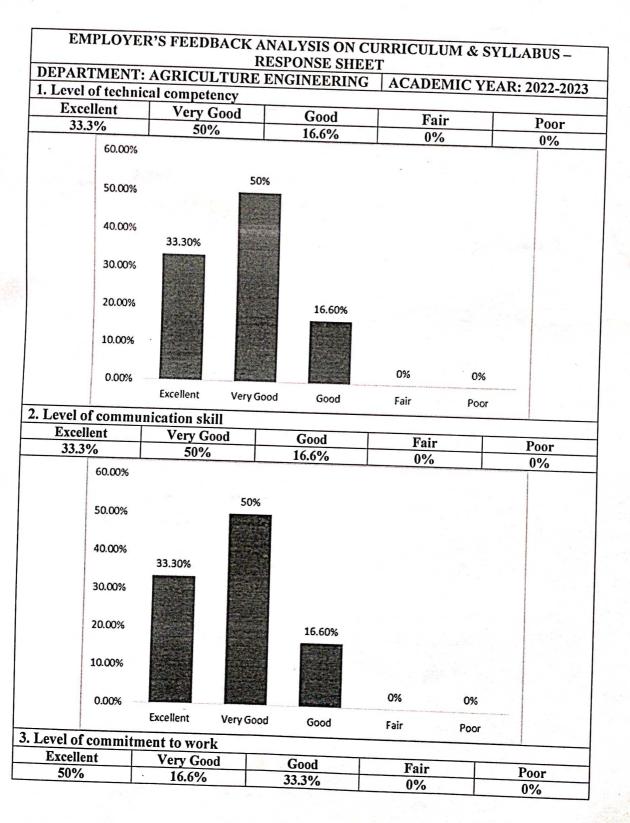




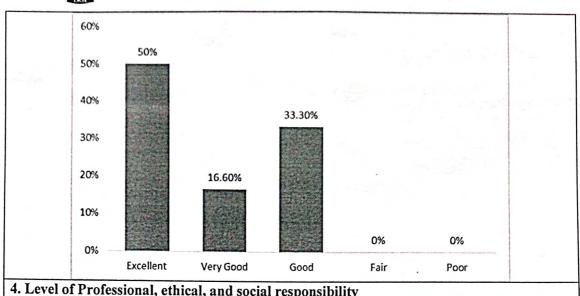
HOD / AGRI

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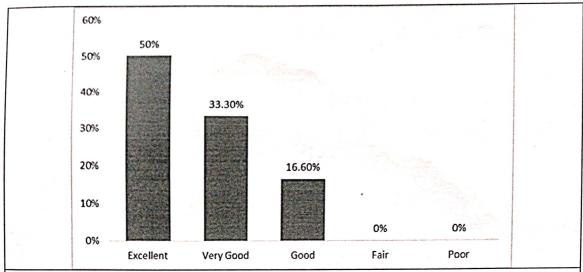


4. Level of Professional, ethical, and social responsibility Excellent Very Good Good Fair Poor 66.6% 16.6% 16.6% 0% 0% 70.00% 66.60% 60.00% 50.00% 40.00% 30.00% 20.00% 16.60% 16.60% 10.00% 0% 0% 0.00% Excellent Very Good Good Fair Poor

5. Adaptability, accepting diversity and working in a team

Excellent Very Good Good Fair Poor
50% 33.3% 16.6% 0% 0%



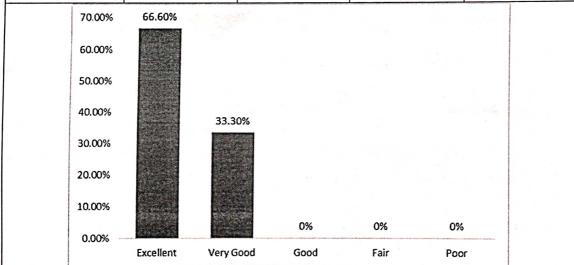


6. Professional development and adapting to technological change

Excellent Very Good Good Fair Poor

66.6% 33.3% 0% 0% 0%

70.00% 66.60%

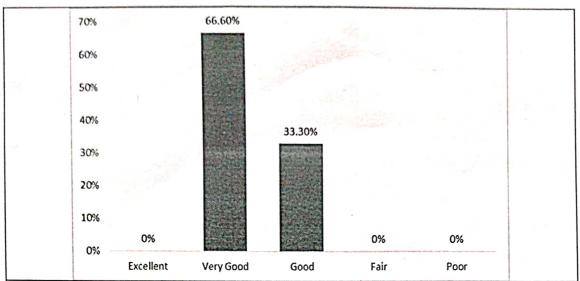


7. Ability to select and apply modern engineering and software tools

Excellent Very Good Good Fair Poor

0% 66.6% 33.3% 0% 0%





8. Ability to manage projects in multidisciplinary environments.

Very Good	Good	Fair -	Poor
16.6%	16.6%	0%	0%
66.60%			
			40
16.60	0% 16.60%		
	16.6% 66.60%	16.6% 66.60%	16.6% 0% 66.60%

9. Overall performance of our graduate, towards organizational growth.

Very Good

0.00%

Excellent

Excellent	Very Good	Good	Fair	Poor
50%	50%	0%	0%	0%

Good

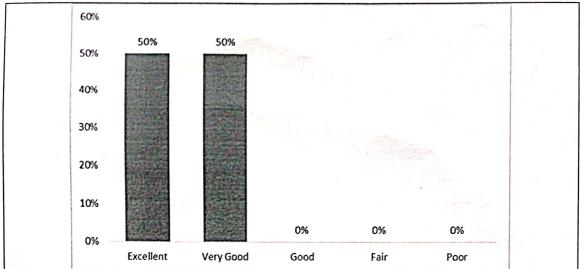
Fair

Poor



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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Go	ood	Good	Fair	•	Poor
33.3%	16.6%	0	33.3%	0%		16.6%
35.00%	33.30%		33.30%			2
30.00%						
25.00%			1.4 52			Account of the control of the contro
20.00%		16.60%			16.60%	
15.00%						annung
10.00%			And the second			
5.00%						
0.00%	Excellent	Very Good	Good	0% Fair	Poor	

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