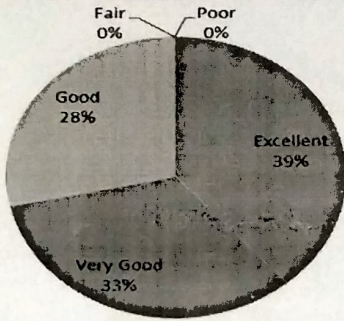
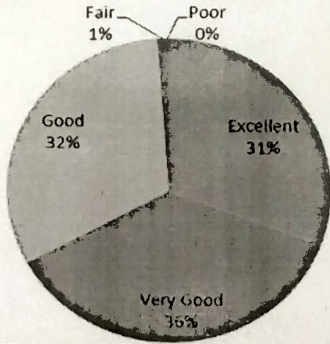
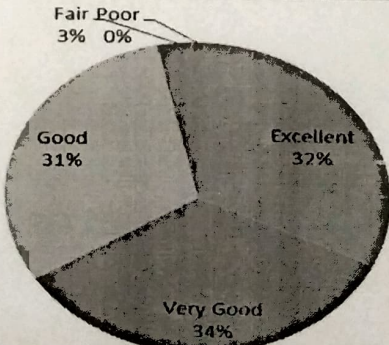




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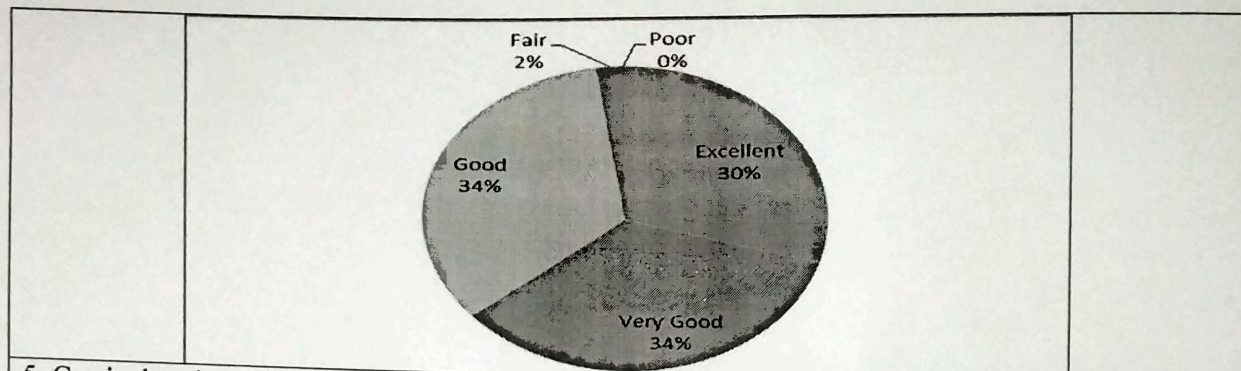
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET				
DEPARTMENT: AERONAUTICAL ENGINEERING			ACADEMIC YEAR: 2023-2024	
1. The extent of structure and appropriateness of curriculum				
Excellent	Very Good	Good	Fair	Poor
39	33	28	0	0
				
2. Curriculum caters to the industry needs and offer industry-oriented courses.				
Excellent	Very Good	Good	Fair	Poor
31	36	32	1	0
				
3. Experiential, participatory and problem solving method of learning adopted in curriculum.				
Excellent	Very Good	Good	Fair	Poor
32	34	31	3	0
				
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.				
Excellent	Very Good	Good	Fair	Poor
30	34	34	2	0



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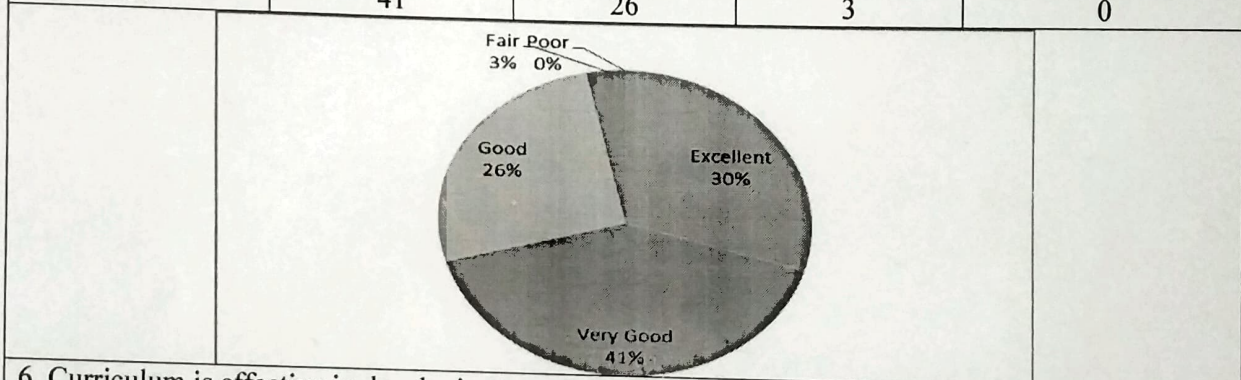
(Autonomous)

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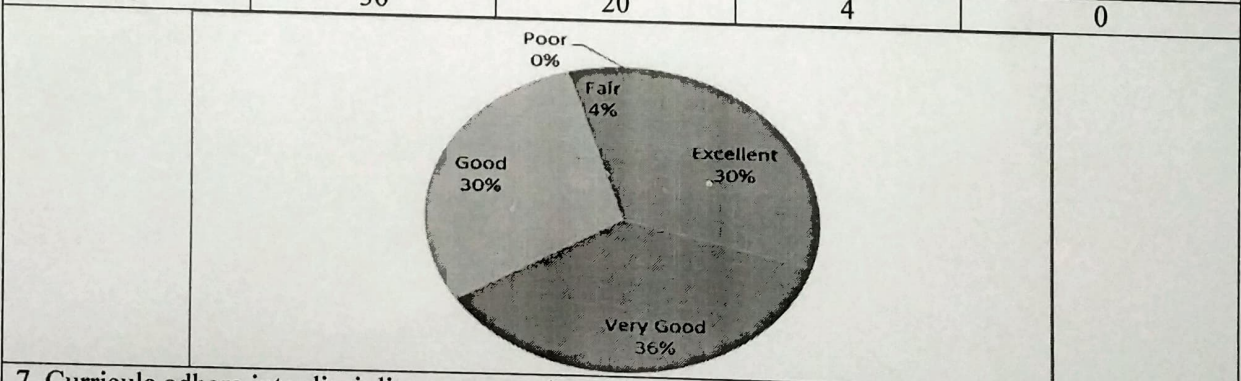
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
30	41	26	3	0



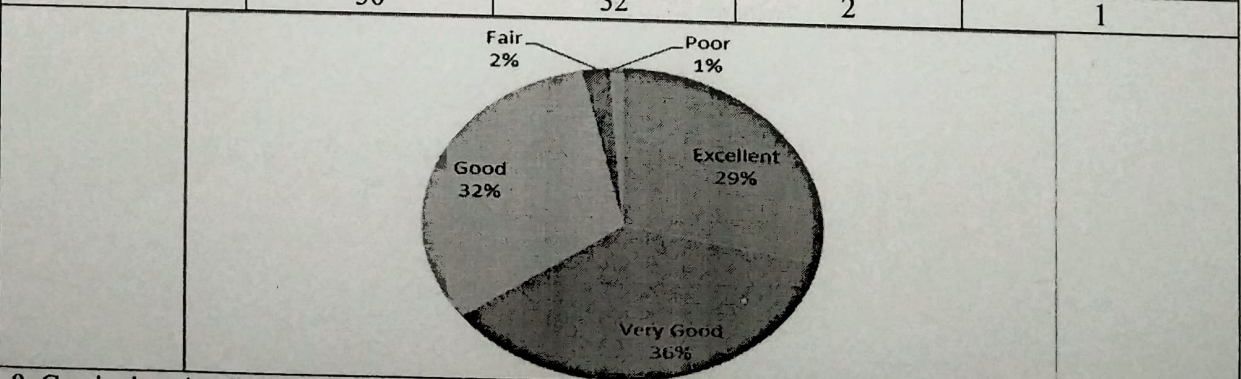
6. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
30	36	20	4	0



7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
29	36	32	2	1



8. Curriculum is effective in developing ICT and communication skills.



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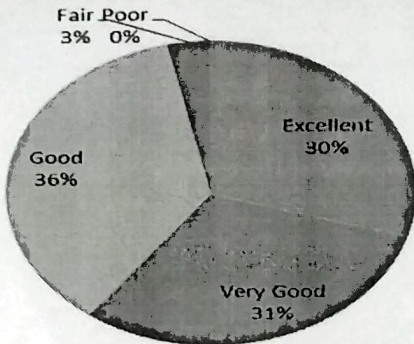
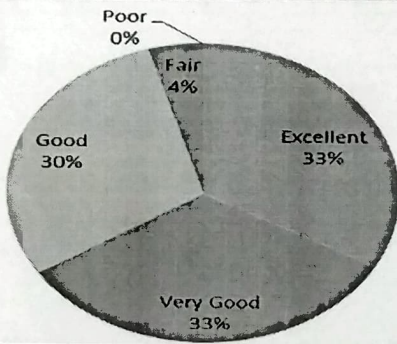
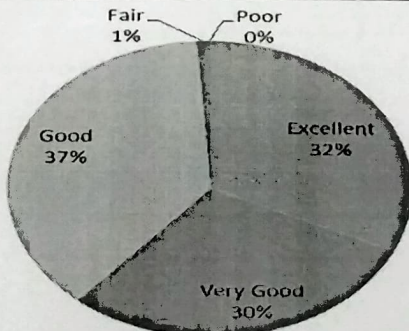
Excellent	Very Good	Good	Fair	Poor
32	31	29	7	1
9. Curriculum meets to local, national, global needs.				
Excellent	Very Good	Good	Fair	Poor
26	35	35	4	0
10. Curricula adhere placement, gender, environmental related courses.				
Excellent	Very Good	Good	Fair	Poor
31	27	39	2	1
11. Curriculum follows innovative practices.				
Excellent	Very Good	Good	Fair	Poor
30	31	36	3	0



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12. Curriculum is effective in developing online, one credit and value-added courses.						
Excellent	Very Good	Good	Fair	Poor		
33	33	30	4	0		
						
13. Curriculum enhances constructive learning.						
Excellent	Very Good	Good	Fair	Poor		
32	30	37	1	0		
						

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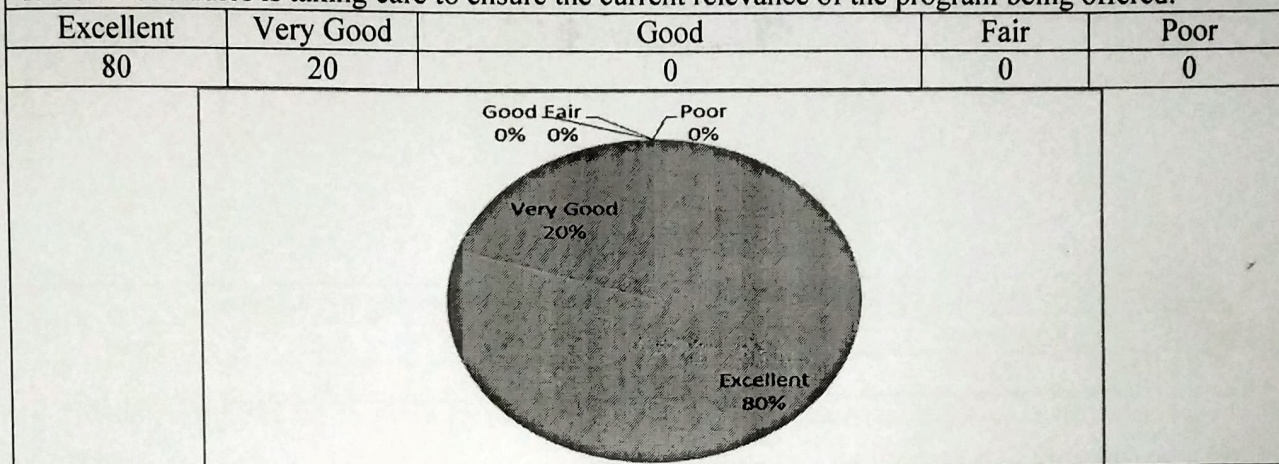
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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS- RESPONSE SHEET

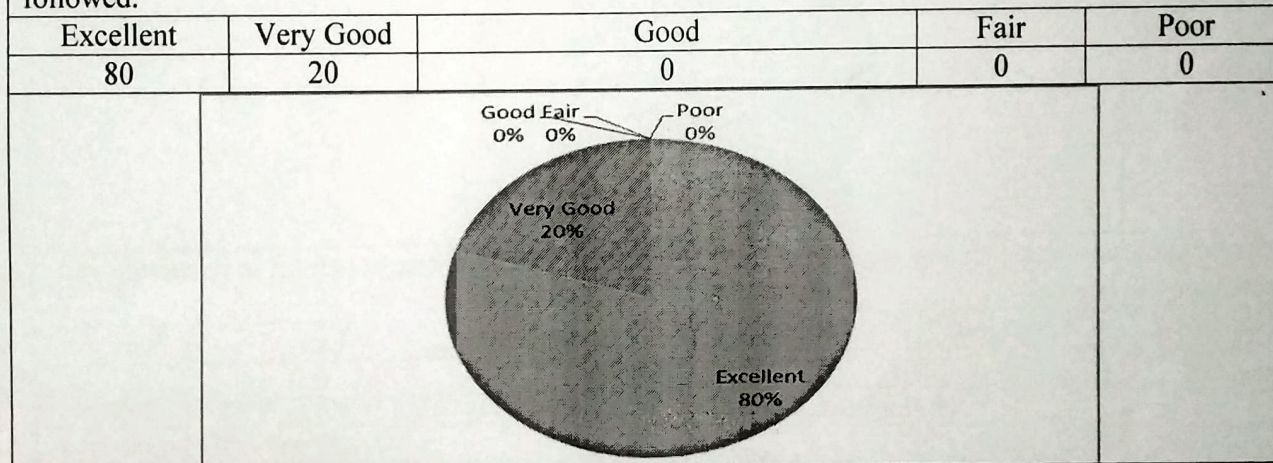
DEPARTMENT: AERONAUTICAL ENGINEERING

ACADEMIC YEAR: 2023-2024

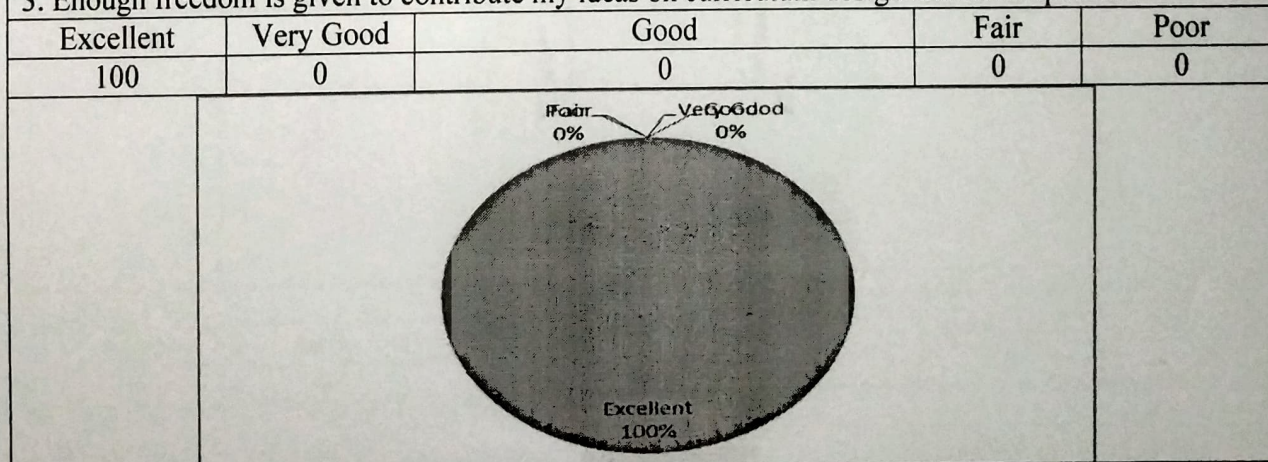
1. Board of studies is taking care to ensure the current relevance of the program being offered.



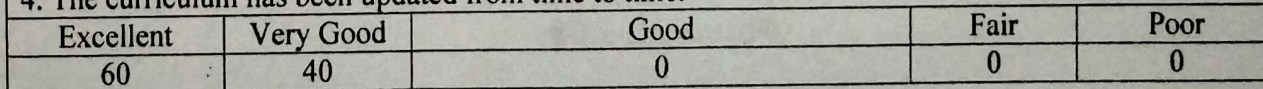
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.



3. Enough freedom is given to contribute my ideas on curriculum design and development.



4. The curriculum has been updated from time to time.

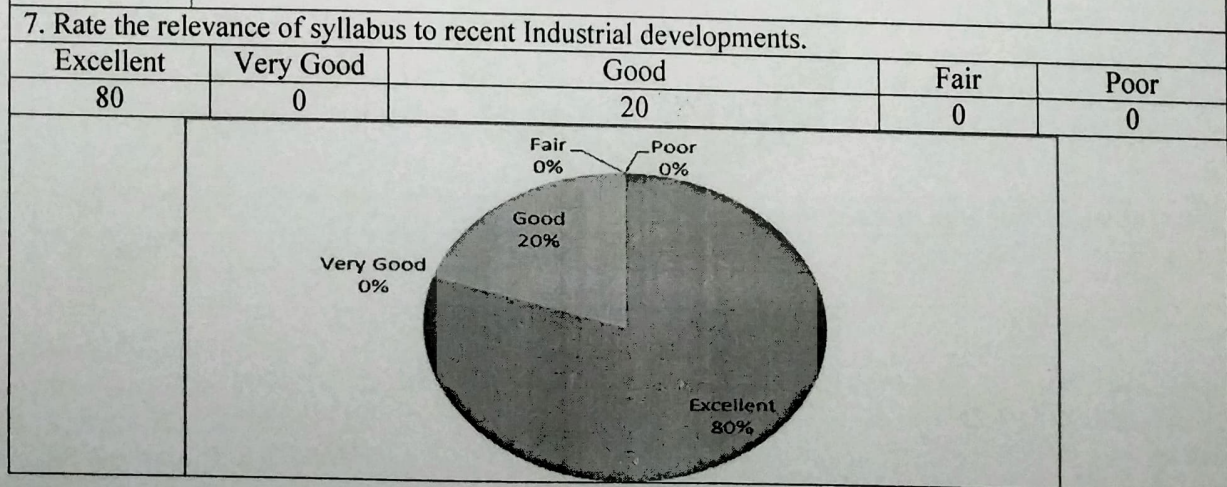
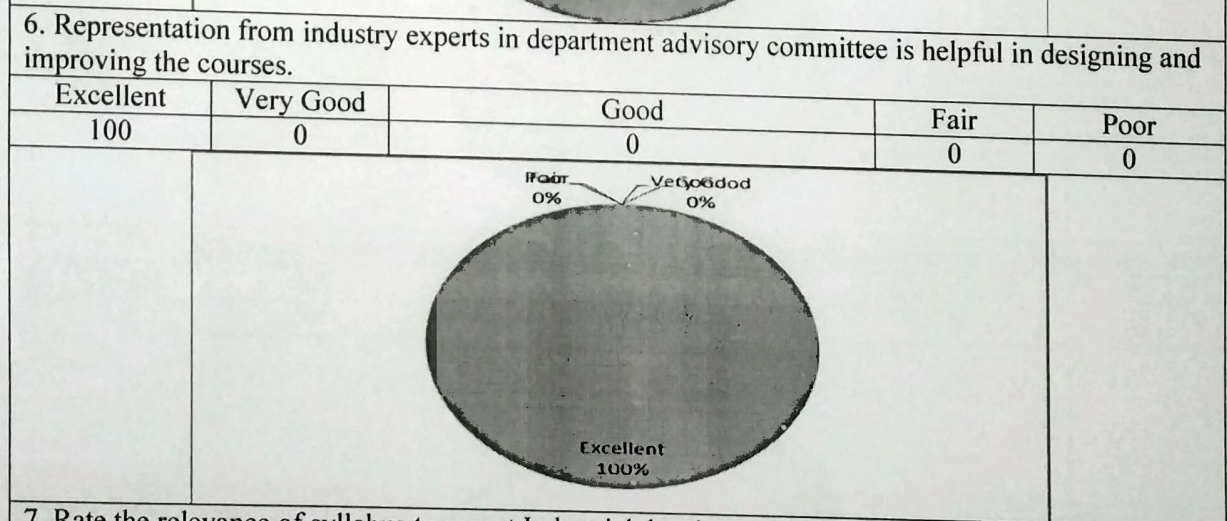
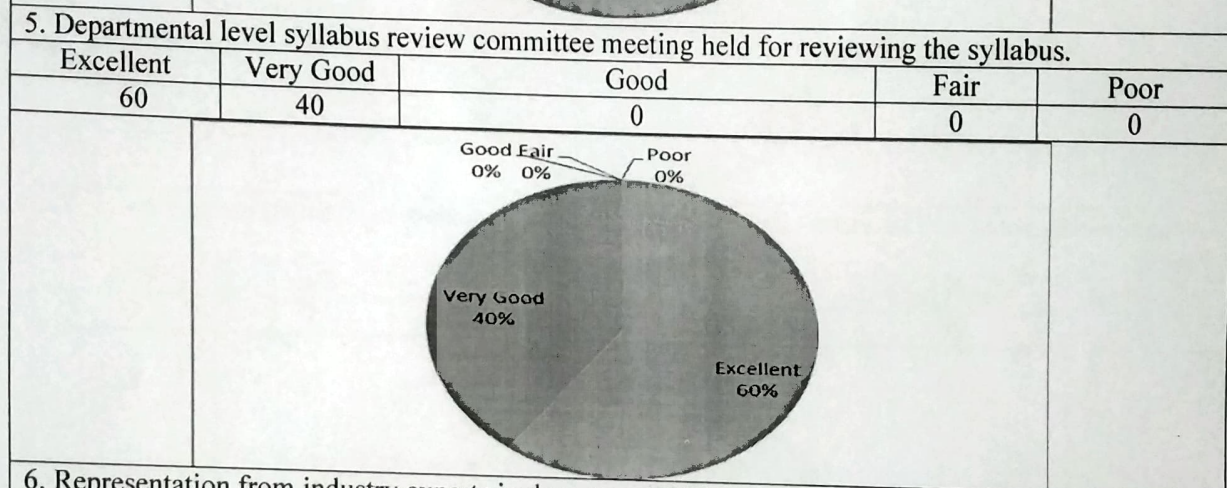
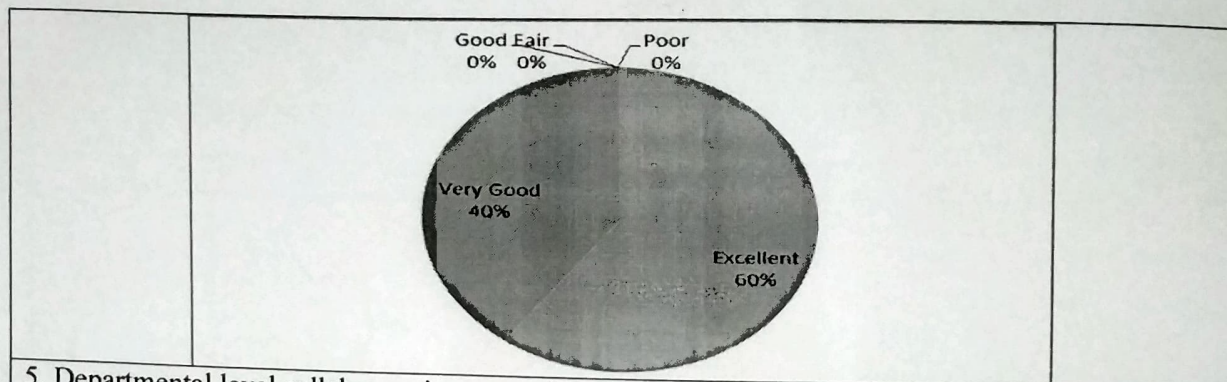




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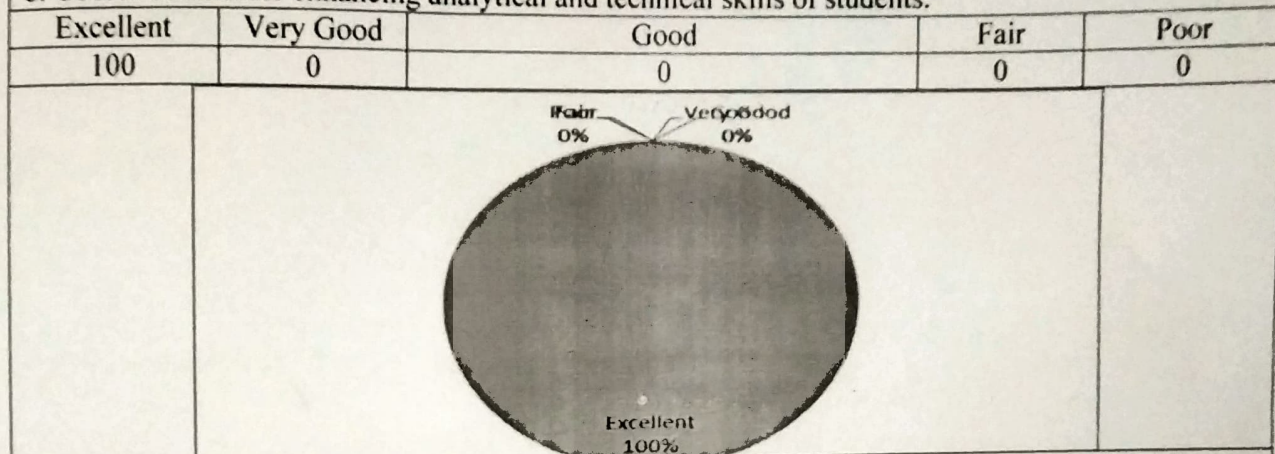


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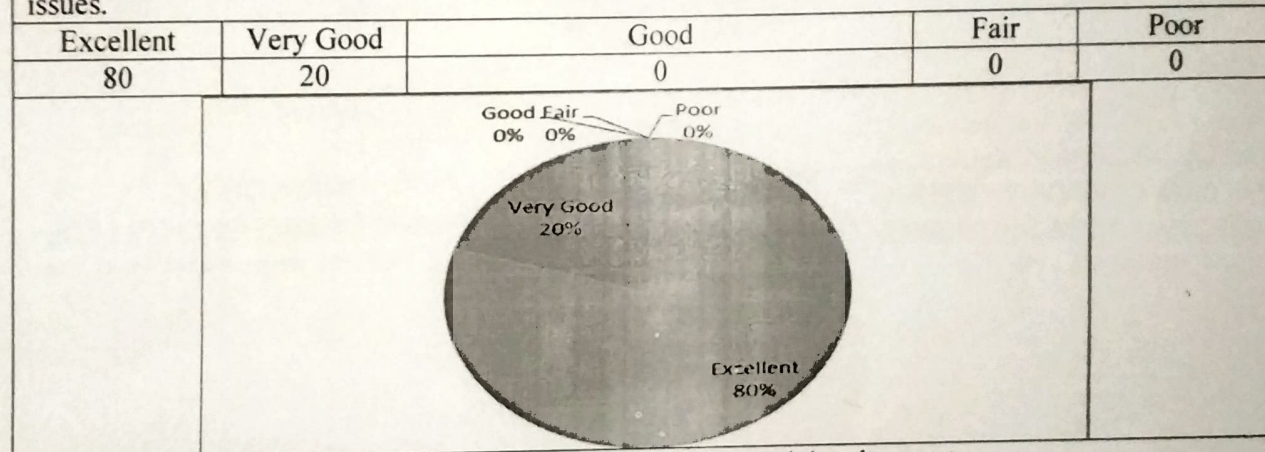
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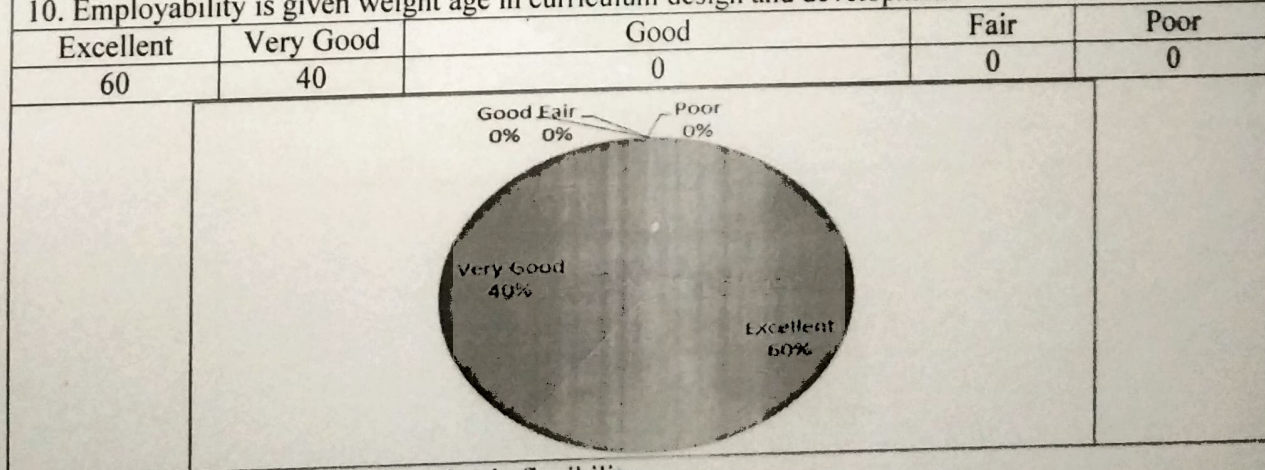
8. Course content for enhancing analytical and technical skills of students.



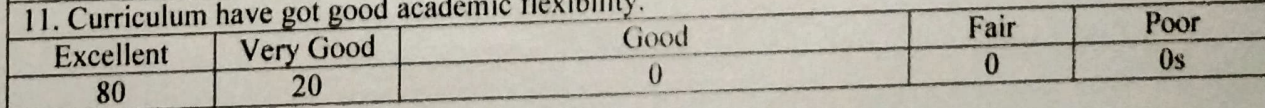
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



10. Employability is given weight age in curriculum design and development.



11. Curriculum have got good academic flexibility.

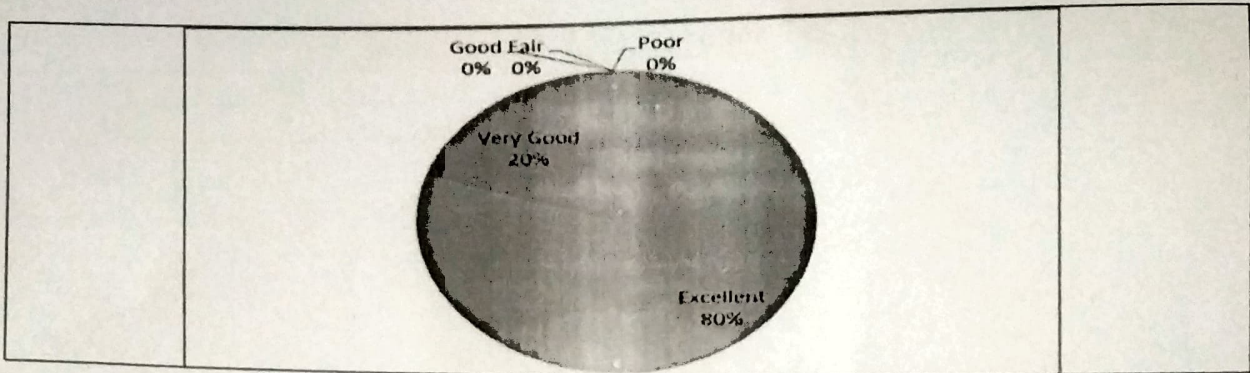




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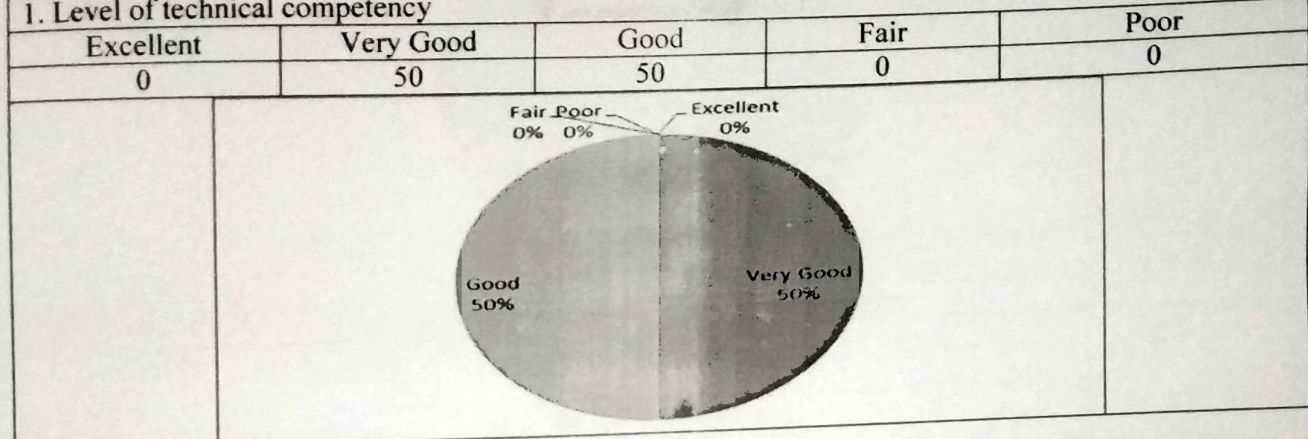
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

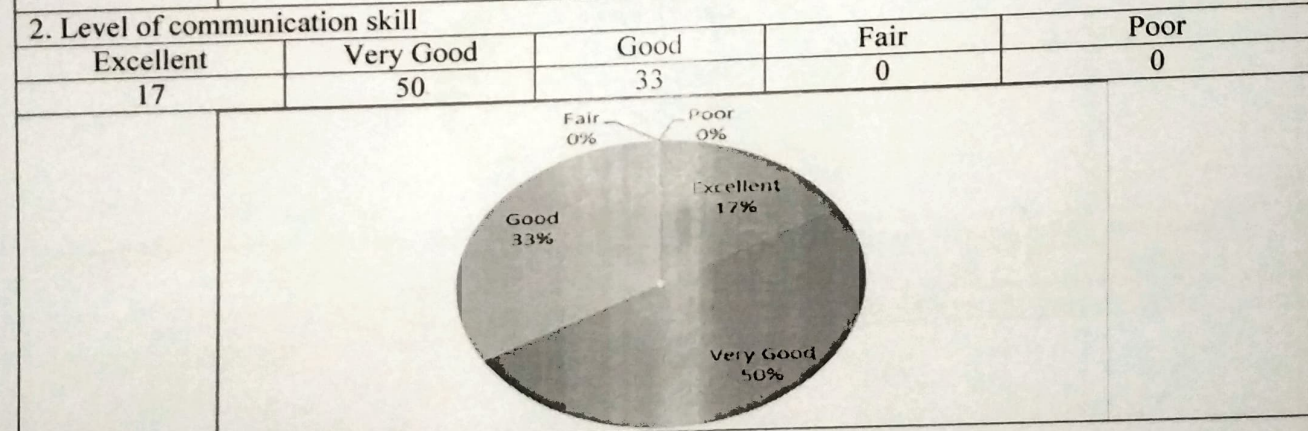
DEPARTMENT: AERONAUTICAL
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ACADEMIC YEAR: 2023-2024

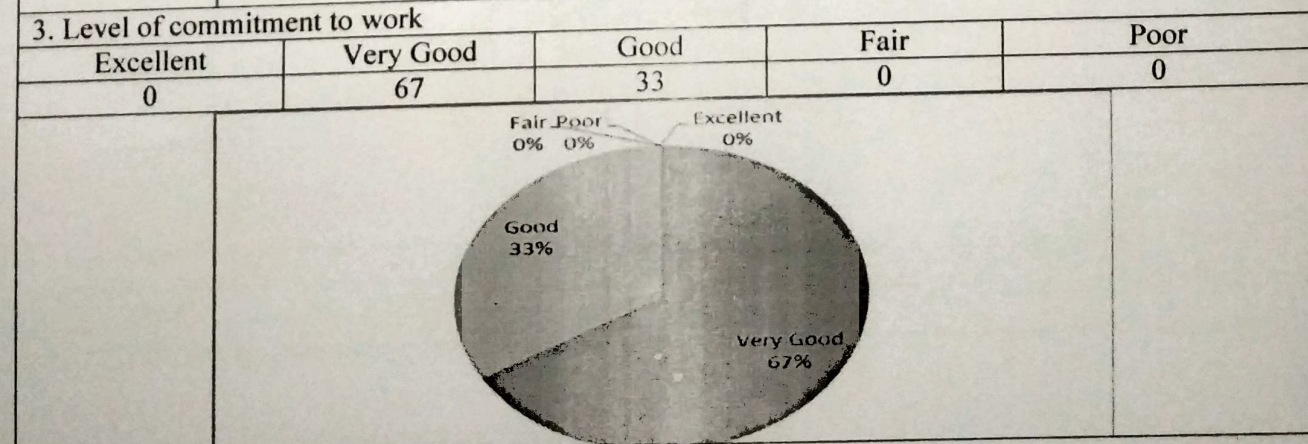
1. Level of technical competency



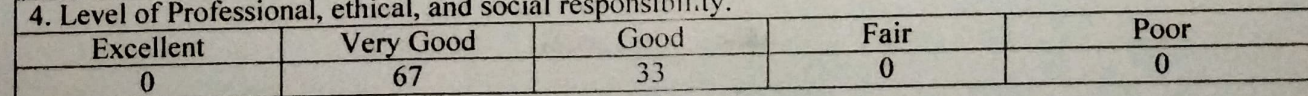
2. Level of communication skill



3. Level of commitment to work



4. Level of Professional, ethical, and social responsibility.

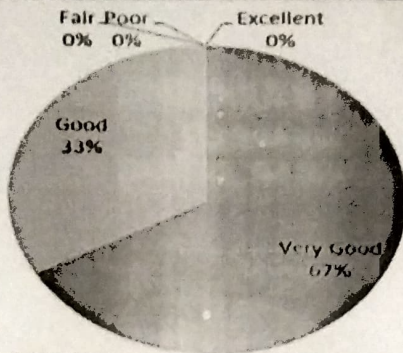
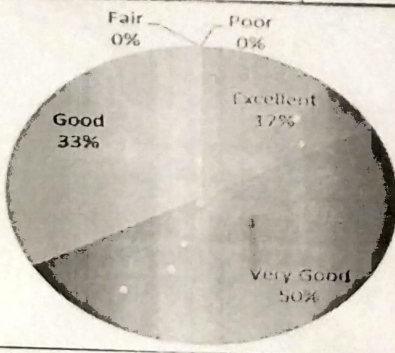
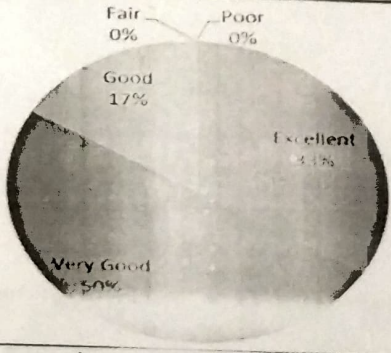
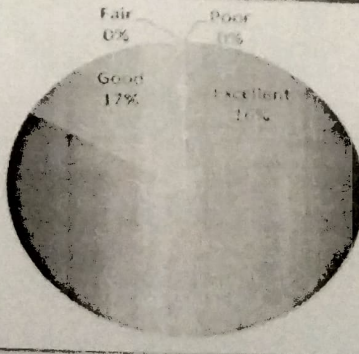


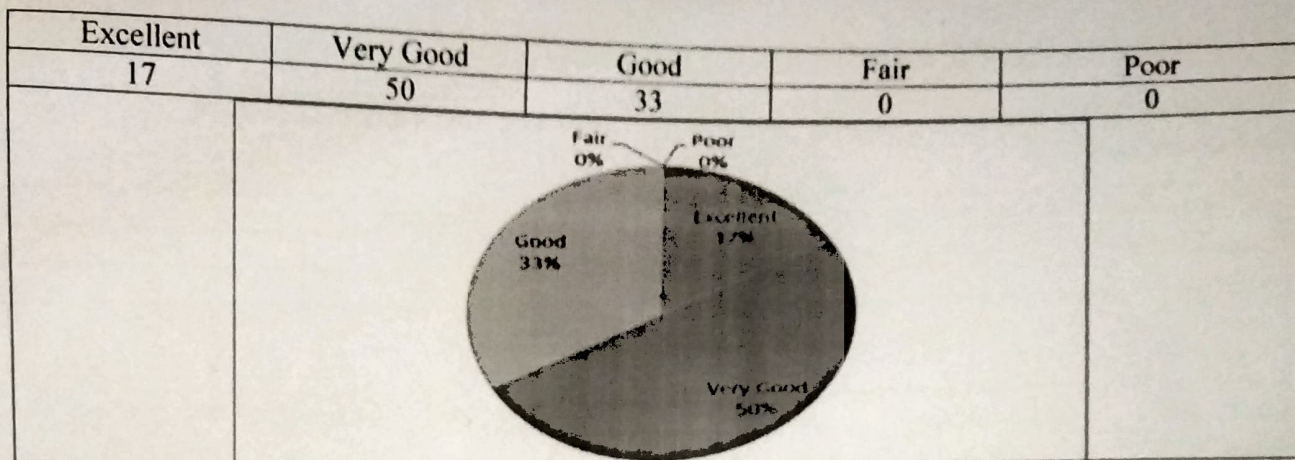


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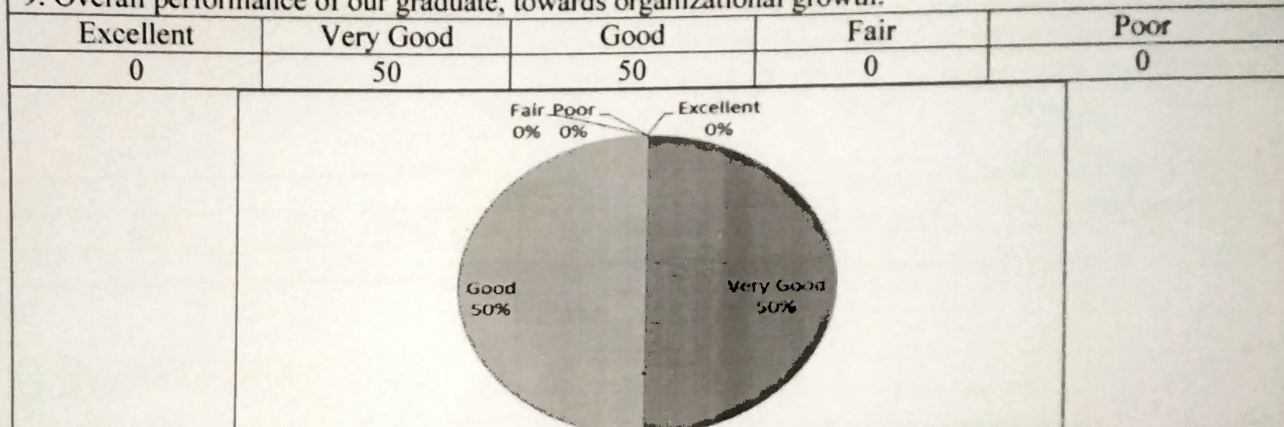
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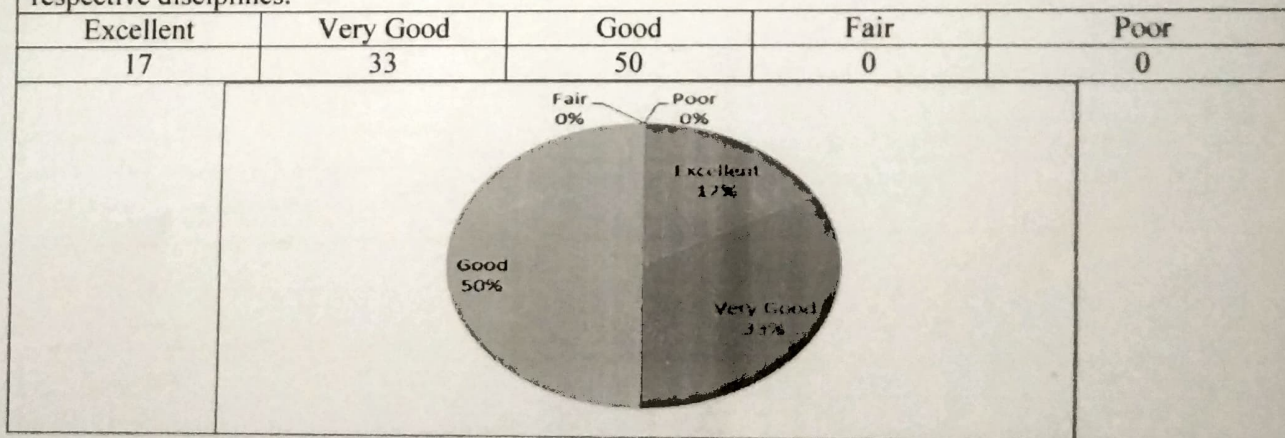
							
5. Adaptability, accepting diversity and working in a team							
Excellent		Very Good		Good		Fair	Poor
17		50		33		0	0
							
6. Professional development and adapting to technological change.							
Excellent		Very Good		Good		Fair	Poor
33		50		17		0	0
							
7. Ability to select and apply modern engineering and software tools.							
Excellent		Very Good		Good		Fair	Poor
16		67		17		0	0
							
8. Ability to manage projects in multidisciplinary environments.							



9. Overall performance of our graduate, towards organizational growth.



10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: AERONAUTICAL
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ACADEMIC YEAR: 2023-2024

1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent

63

Very Good

7

Good

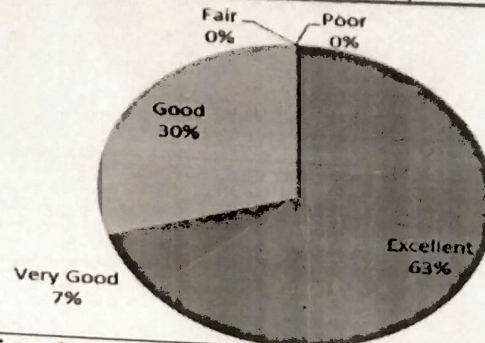
30

Fair

0

Poor

0



2. Curriculum is effective in enhancing teamwork

Excellent

63

Very Good

10

Good

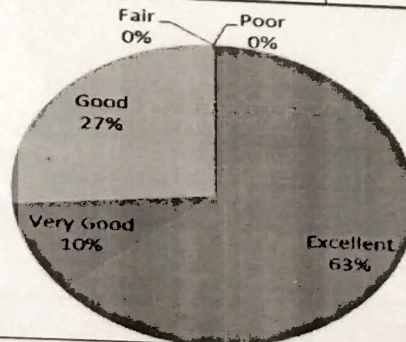
27

Fair

0

Poor

0



3. Rate of relevance of syllabus to the recent industrial developments.

Excellent

60

Very Good

7

Good

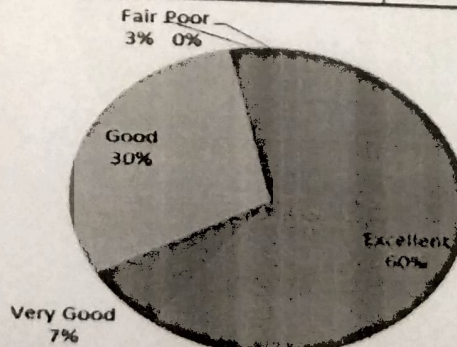
30

Fair

3

Poor

0



4. Is curriculum helpful with respect to your current job profile.

Excellent

57

Very Good

10

Good

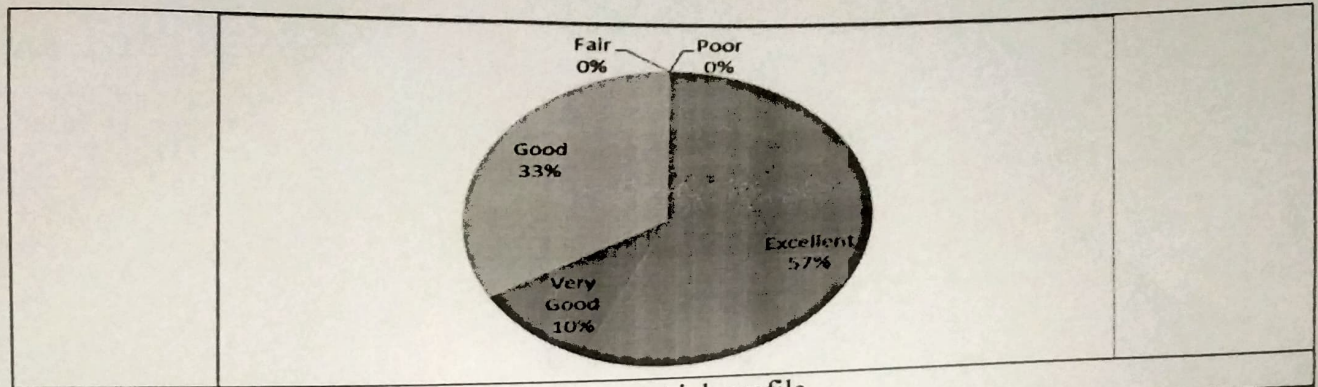
33

Fair

0

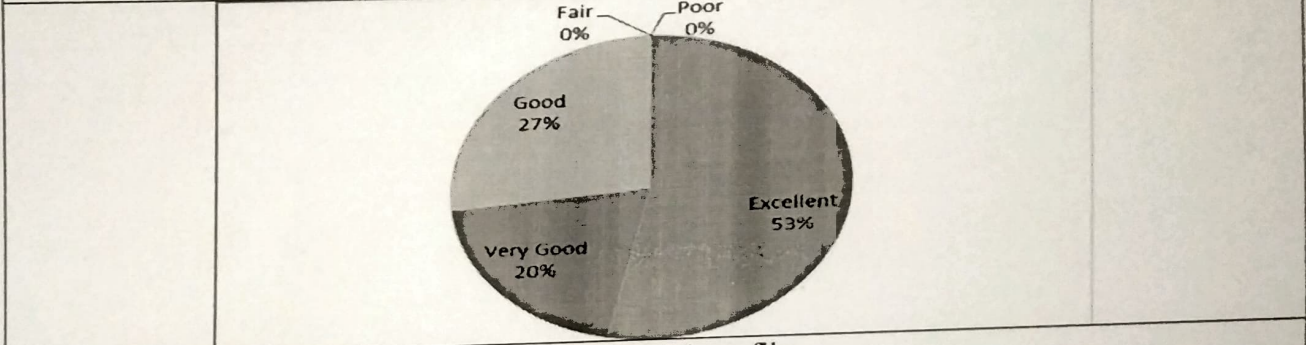
Poor

0



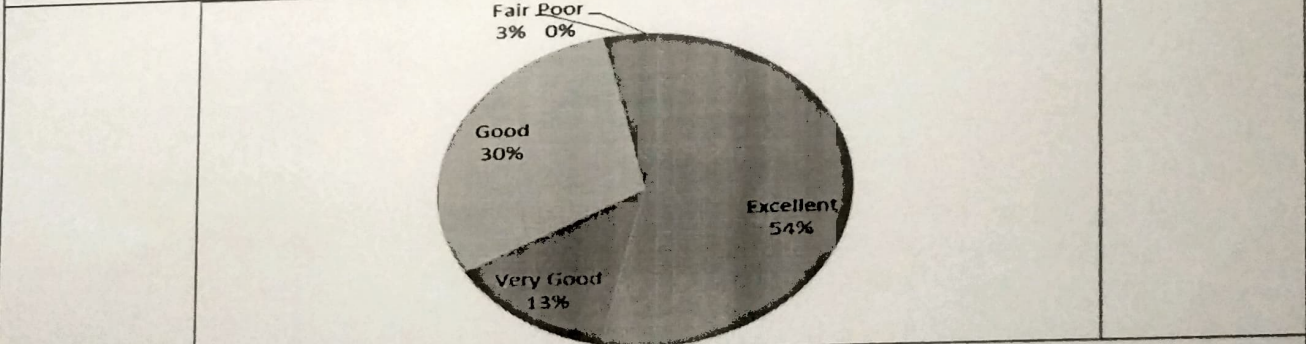
5. Is curriculum helpful with respect to your current job profile.

Excellent	Very Good	Good	Fair	Poor
53	20	27	0	0



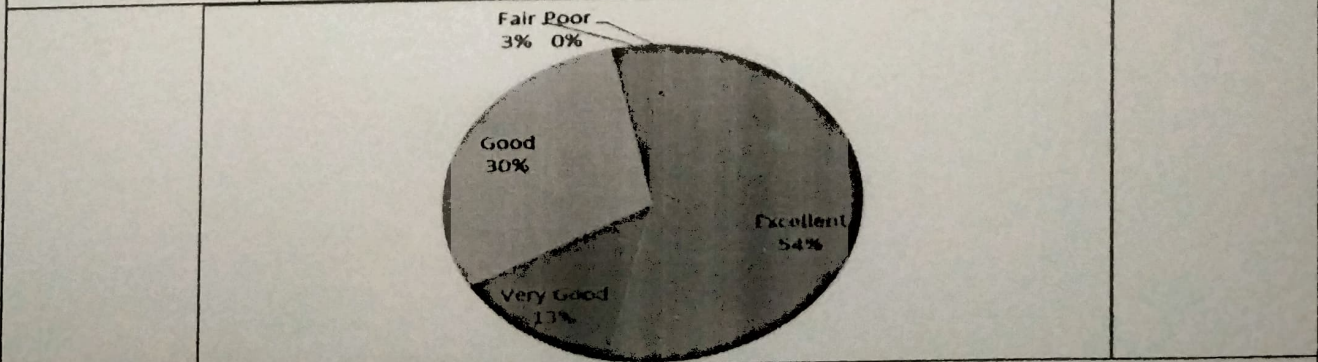
6. Is curriculum helpful with respect to your current job profile.

Excellent	Very Good	Good	Fair	Poor
54	13	30	3	0



7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
54	13	30	3	0



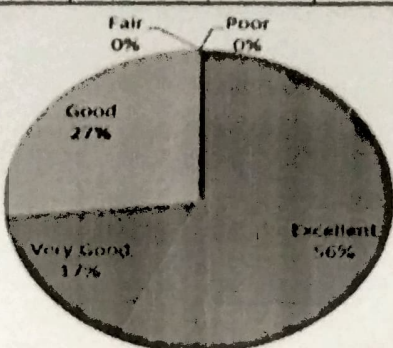
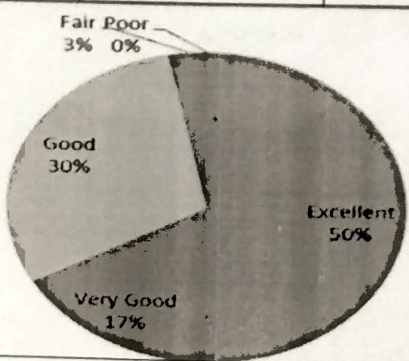
8. Curriculum helps in overall personality development.



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Excellent	Very Good	Good	Fair	Poor
56	17	27	0	0
				
9. Curriculum develops problem solving skills and decision-making skills.				
Excellent	Very Good	Good	Fair	Poor
50	17	30	3	0s
				

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