

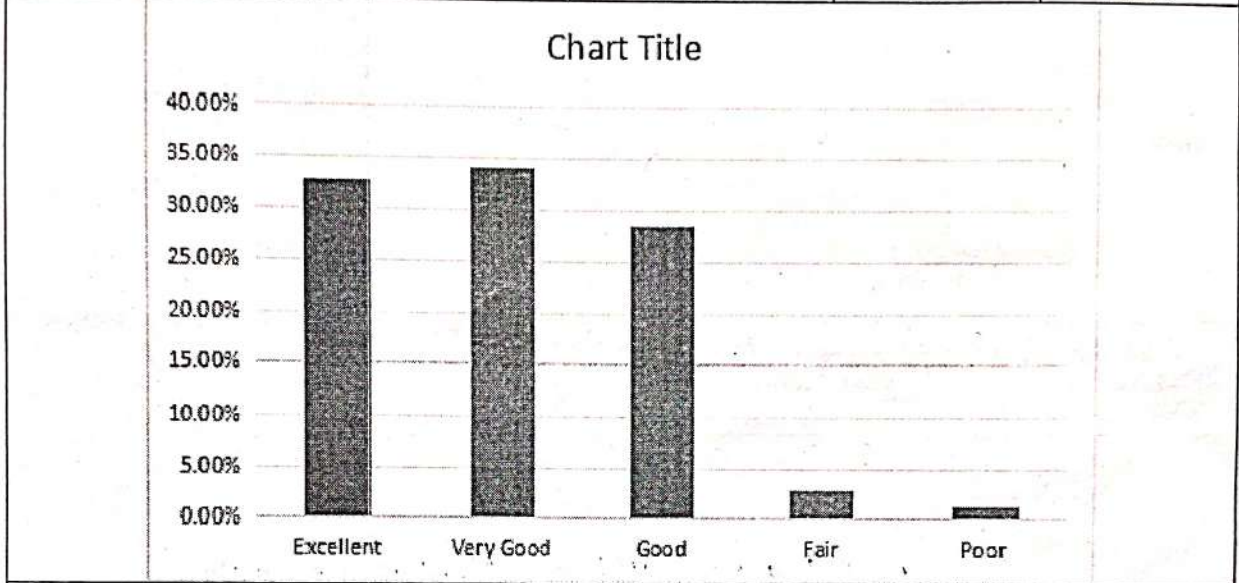


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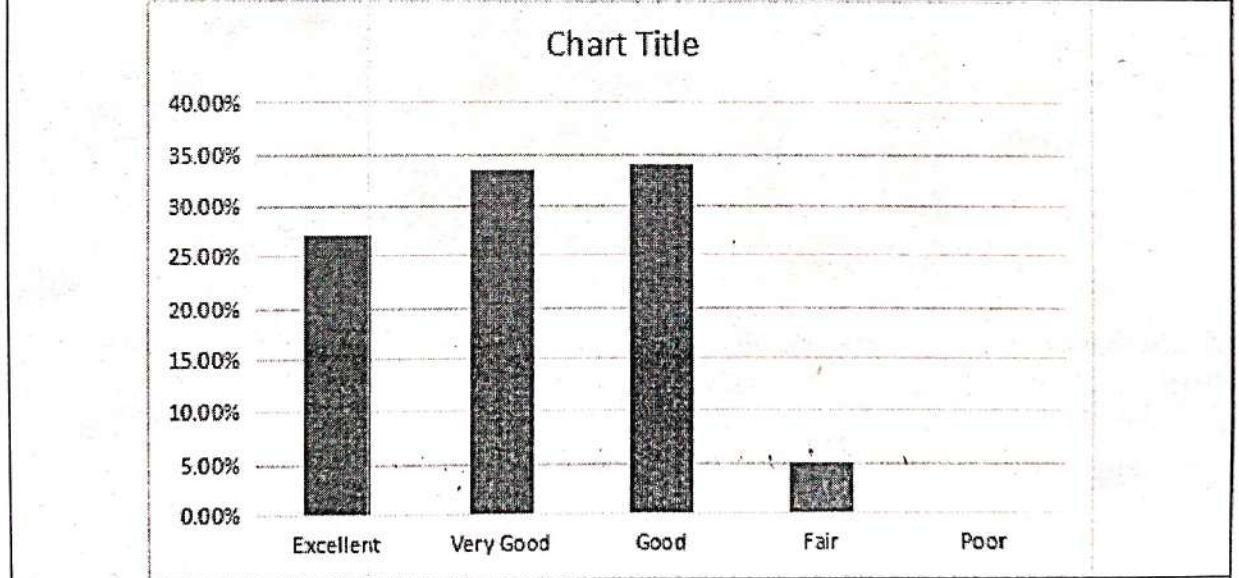
**ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET**

<b>DEPARTMENT: AGRICULTURAL TECHNOLOGY</b>	<b>ACADEMIC YEAR: 2023-2024</b>
--	---------------------------------

<b>1. Curriculum is structured, comprehensive, relevant and arranged properly</b>				
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
32.8%	34.2%	28.5%	2.8%	1.4%



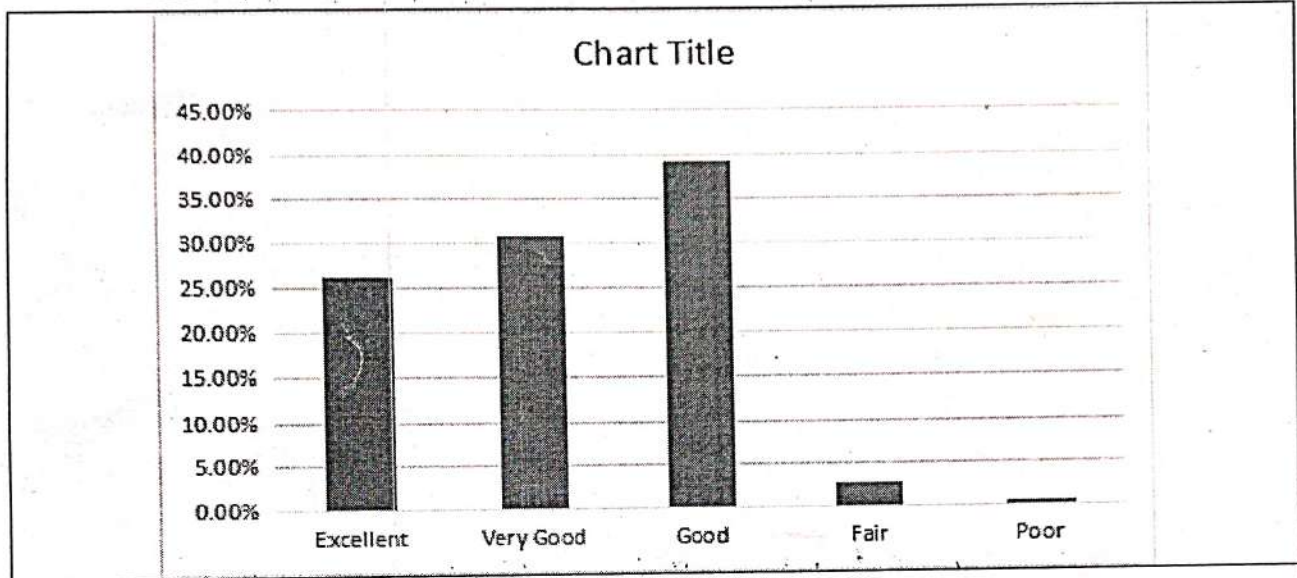
<b>2. Curriculum is effective in enhancing team work</b>				
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
27.1%	33.5%	34.2%	5.0%	0%



<b>3. Rate of relevance of syllabus to the recent industrial developments</b>				
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
26.4%	30.7%	39.2%	2.8%	0.7%

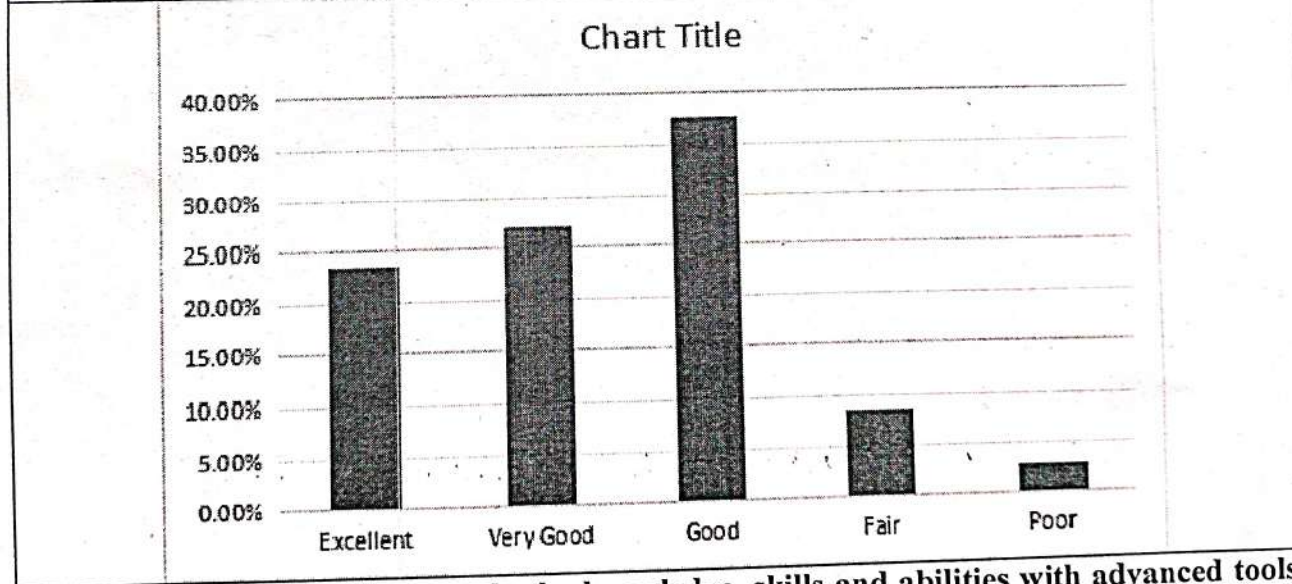


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**4. Is curriculum helpful with respect your current job profile**

Excellent	Very Good	Good	Fair	Poor
23.5%	27.1%	37.8%	8.5%	2.8%



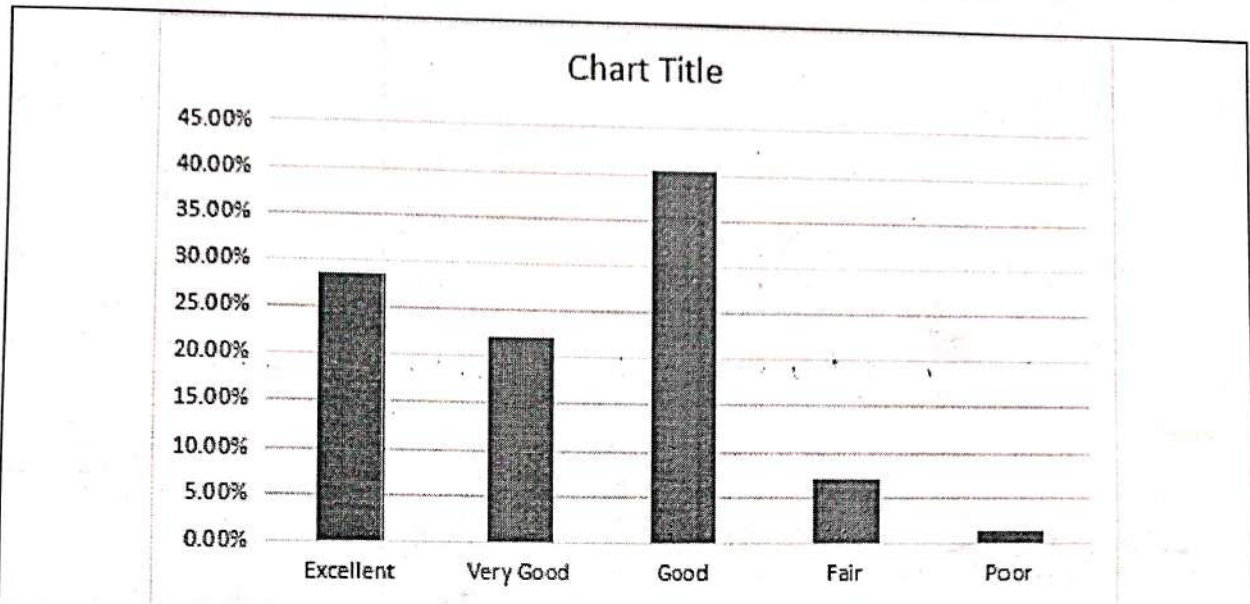
**5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.**

Excellent	Very Good	Good	Fair	Poor
28.5%	22.1%	40.7%	7.1%	1.4%



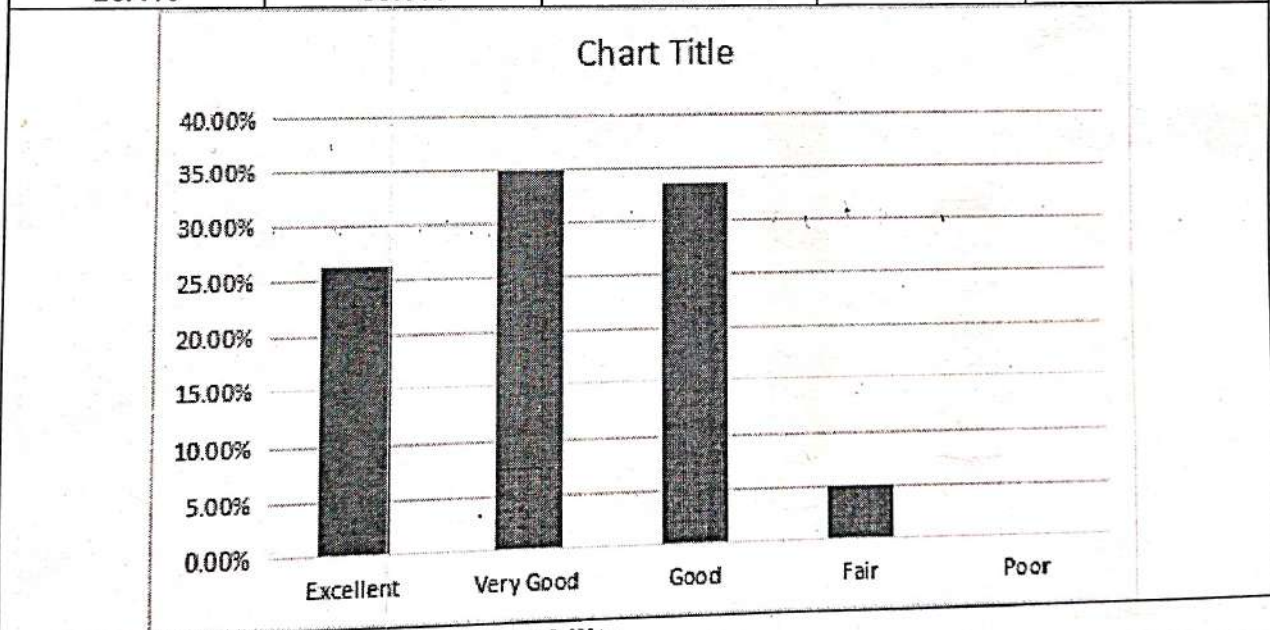


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**6. Rate the relevance of skillset and knowledge acquired during final year project implementation.**

Excellent	Very Good	Good	Fair	Poor
26.4%	35.0%	33.5%	5%	0%

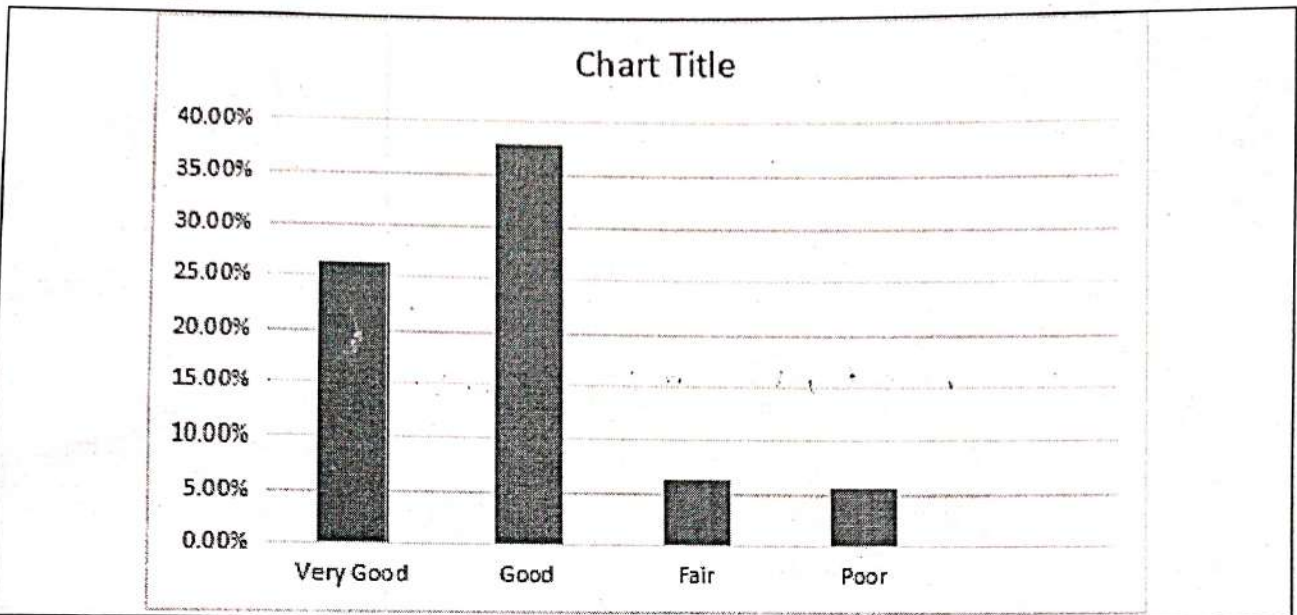


**7. Curriculum is effective in employability.**

Excellent	Very Good	Good	Fair	Poor
23.5%	26.4%	37.8%	6.4%	5.7%

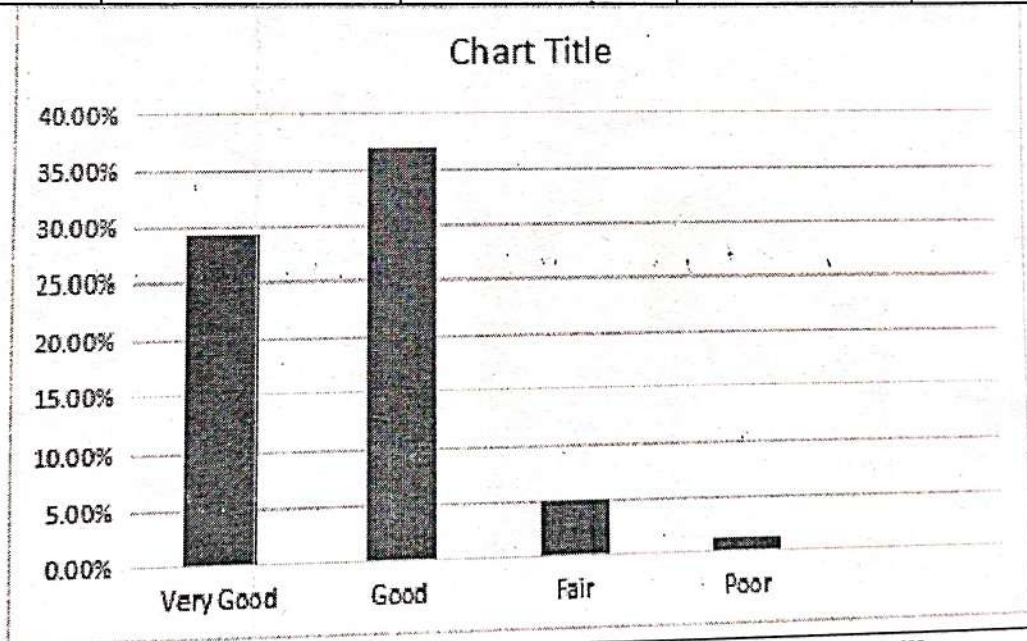


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**8. Curriculum helps in overall personality development.**

Excellent	Very Good	Good	Fair	Poor
27.1%	29.2%	37.1%	5%	1.4%



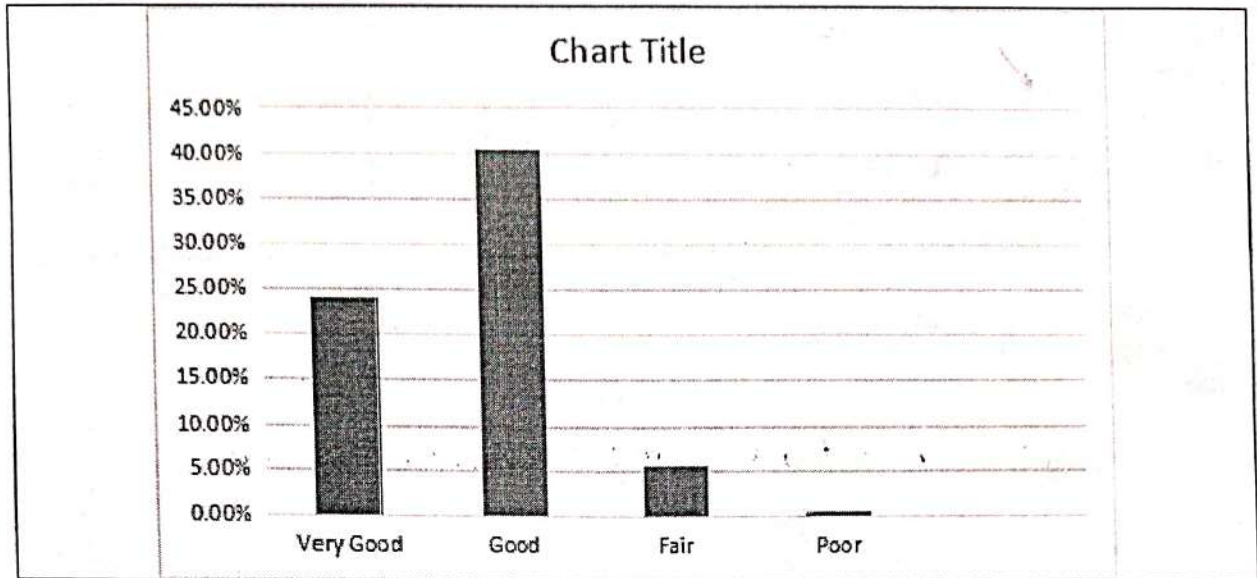
**9. Curriculum develops problem solving skills and decision-making skills..**

Excellent	Very Good	Good	Fair	Poor
28.5%	24.2%	40.7%	5.7%	0.7%





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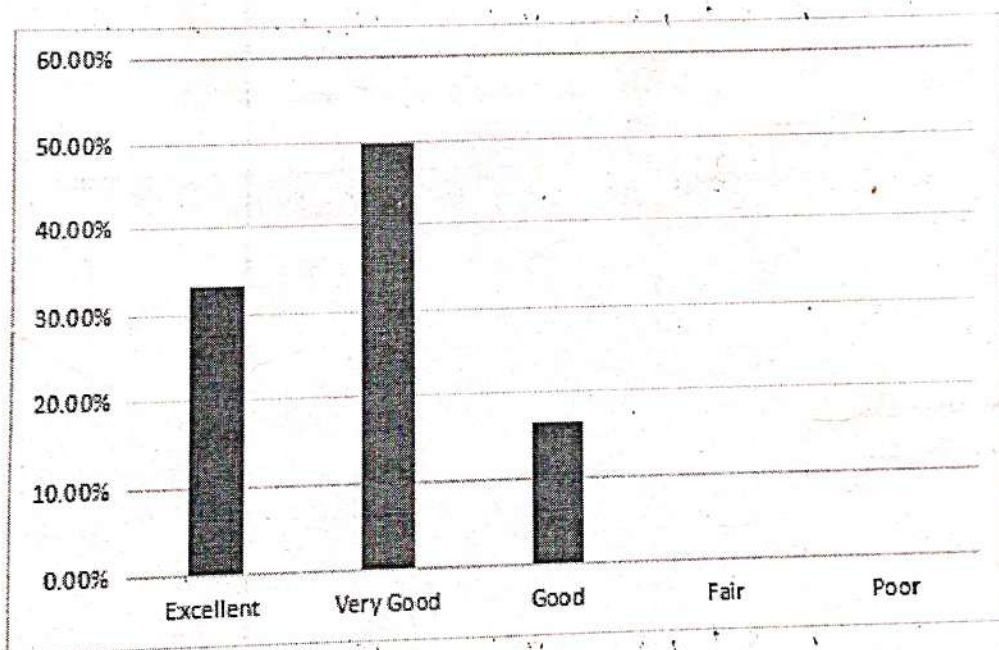
**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -  
 RESPONSE SHEET**

**DEPARTMENT: AGRICULTURAL  
 TECHNOLOGY**

**ACADEMIC YEAR: 2023-2024**

**1. Board of studies is taking care to ensure the current relevance of the program being offered.**

Excellent	Very Good	Good	Fair	Poor
33.3%	50%	16.6%	0%	0%

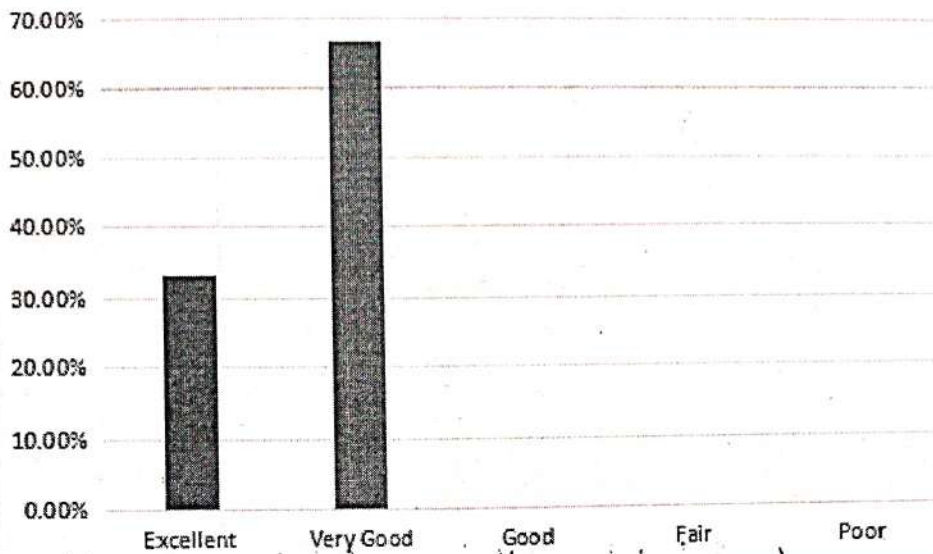


**2. Anna university and AICTE norms for the design and development of curriculum is currently followed.**

Excellent	Very Good	Good	Fair	Poor
33.3%	66.6%	0%	0%	0%

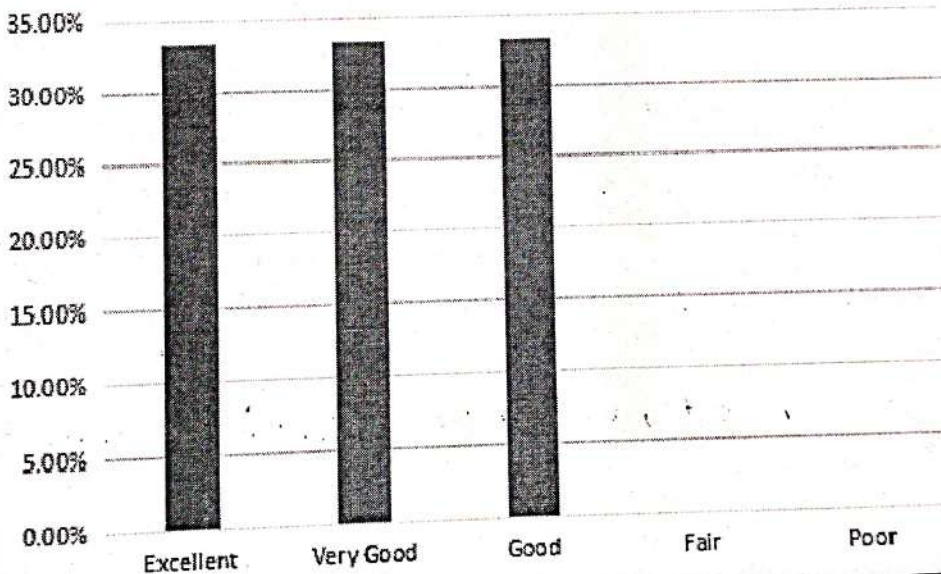


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**3. Enough freedom is given to contribute my ideas on curriculum design and development.**

Excellent	Very Good	Good	Fair	Poor
33.3%	33.3%	33.3%	0.00%	0.00%



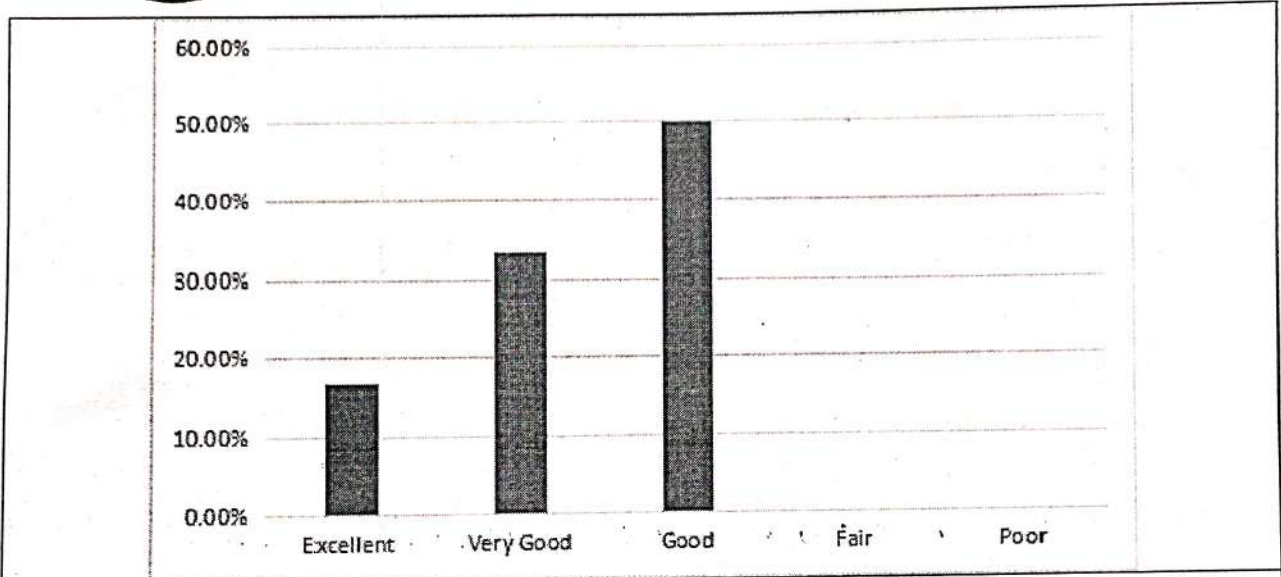
**4. The curriculum has been updated from time to time.**

Excellent	Very Good	Good	Fair	Poor
16.6%	33.3%	50%	0.00%	0.00%



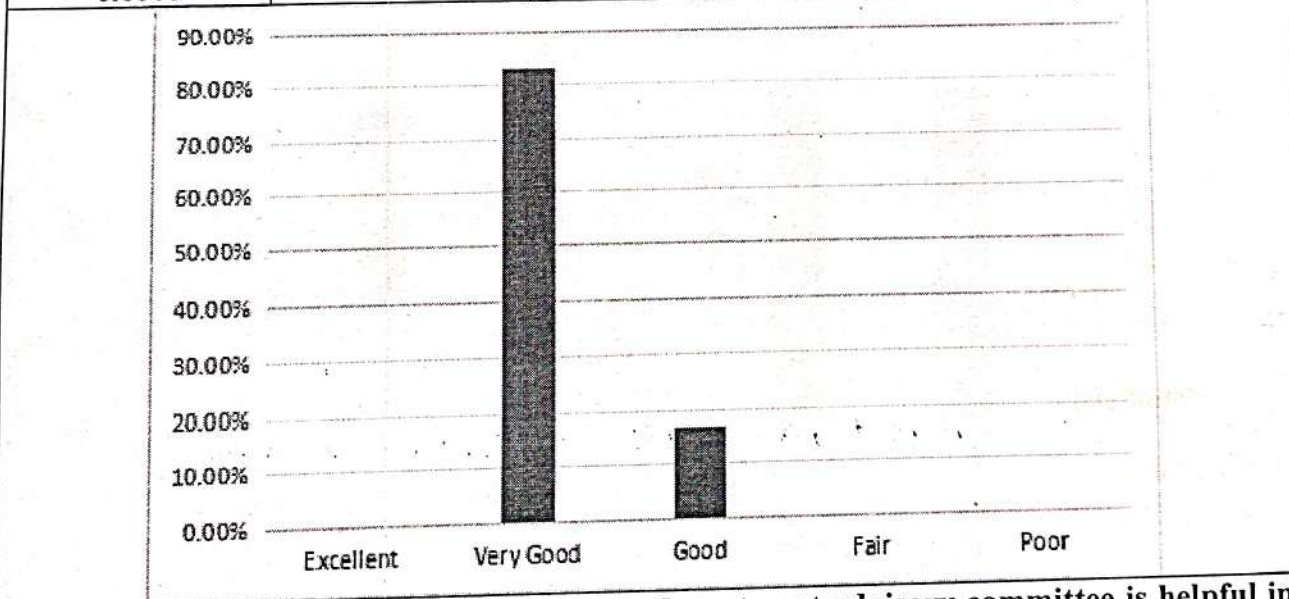


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**5. Departmental level syllabus review committee meeting held for reviewing the syllabus**

Excellent	Very Good	Good	Fair	Poor
0.00%	83.3%	16.6%	0.00%	0.00%



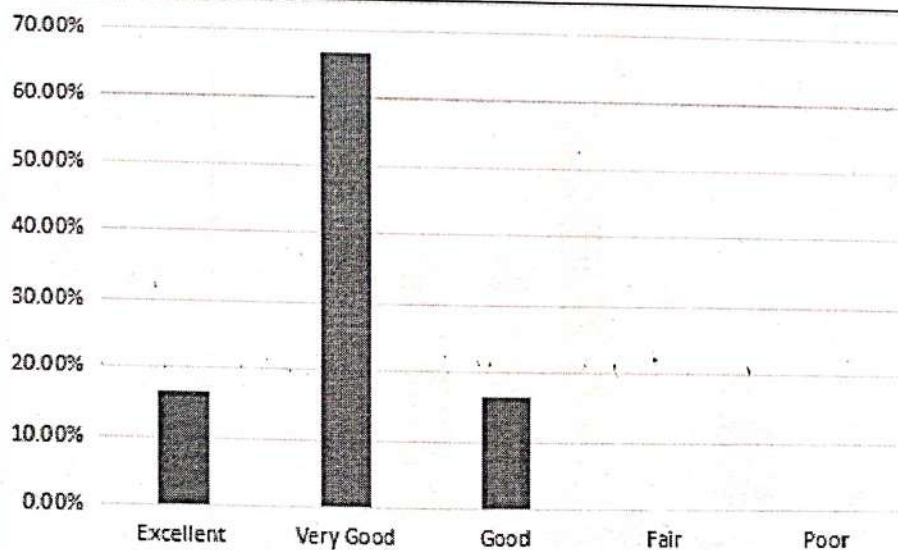
**6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.**

Excellent	Very Good	Good	Fair	Poor
16.6%	66.6%	16.6%	0.00%	0.00%



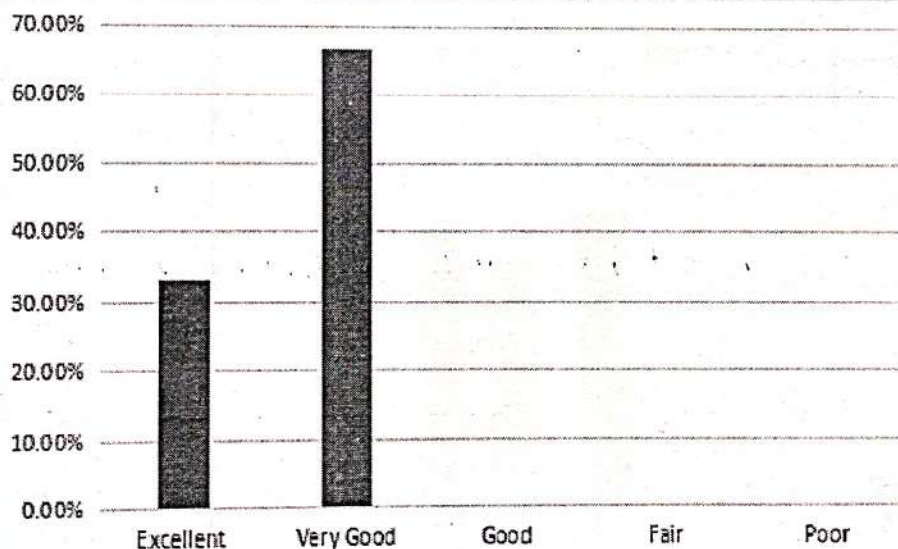


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**7. Rate the relevance of syllabus to recent Industrial developments.**

Excellent	Very Good	Good	Fair	Poor
33.3%	66.6%	0.00%	0.00%	0.00%

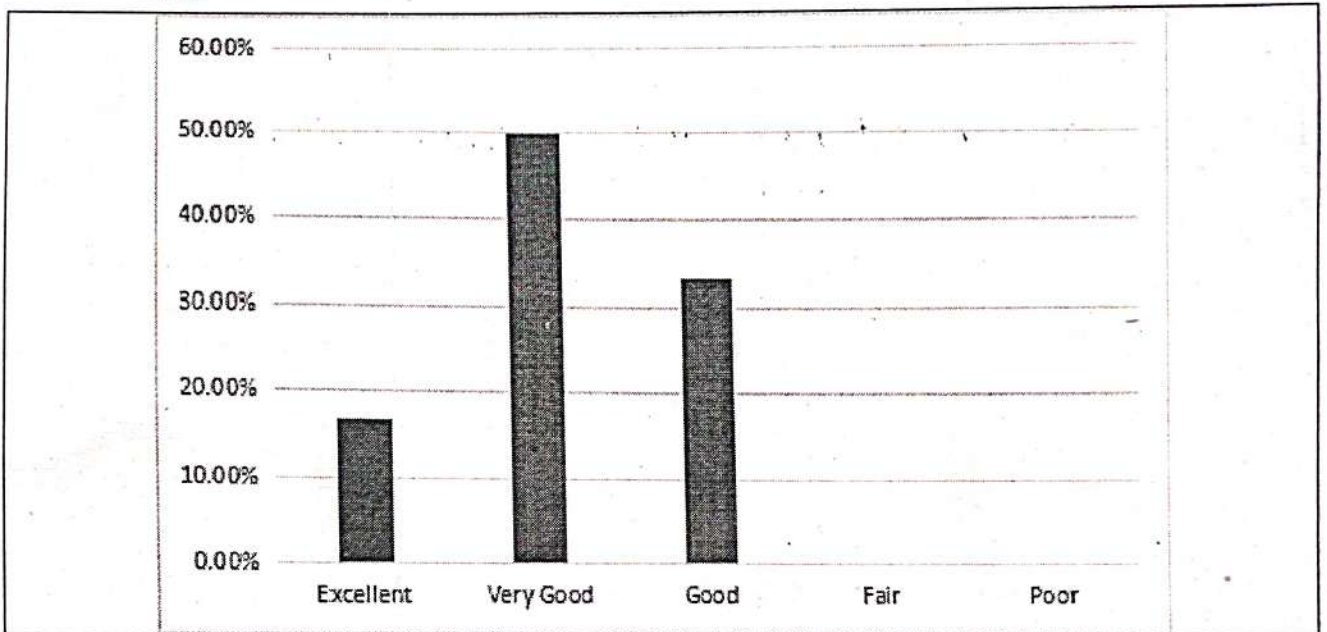


**8. Course content for enhancing analytical and technical skills of students.**

Excellent	Very Good	Good	Fair	Poor
16.6%	50%	33.3%	0.00%	0.00%

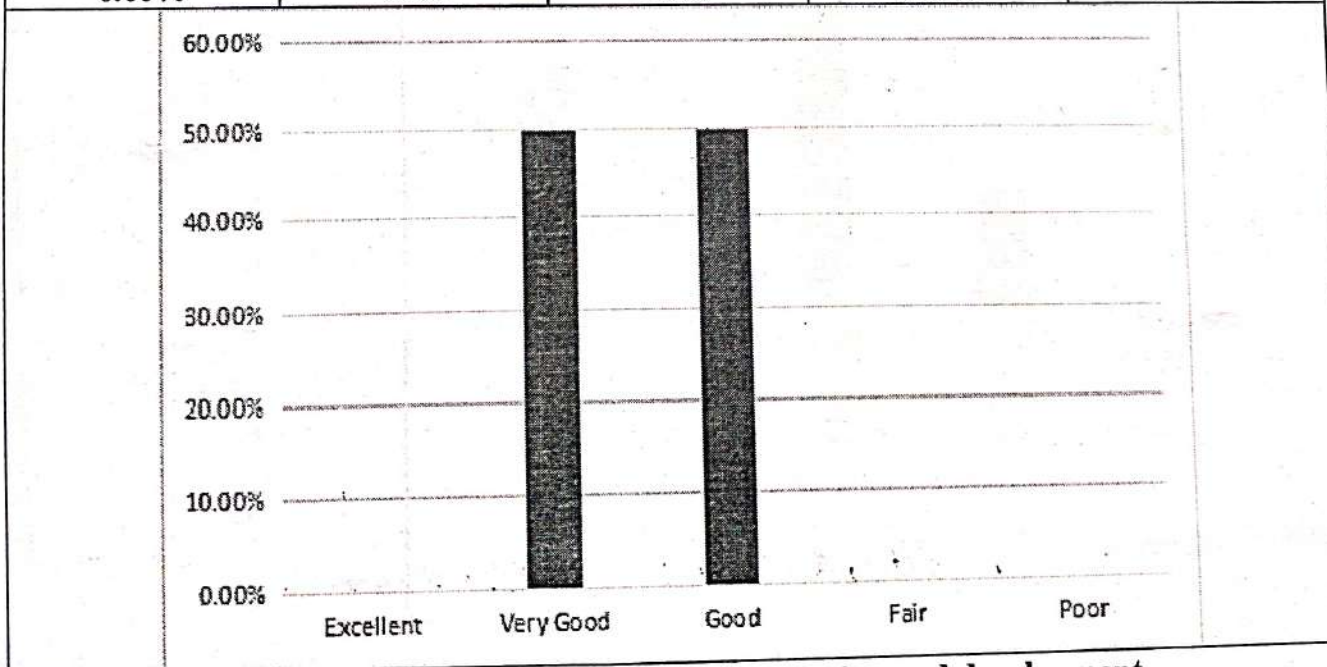


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**9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.**

Excellent	Very Good	Good	Fair	Poor
0.00%	50%	50%	0.00%	0.00%



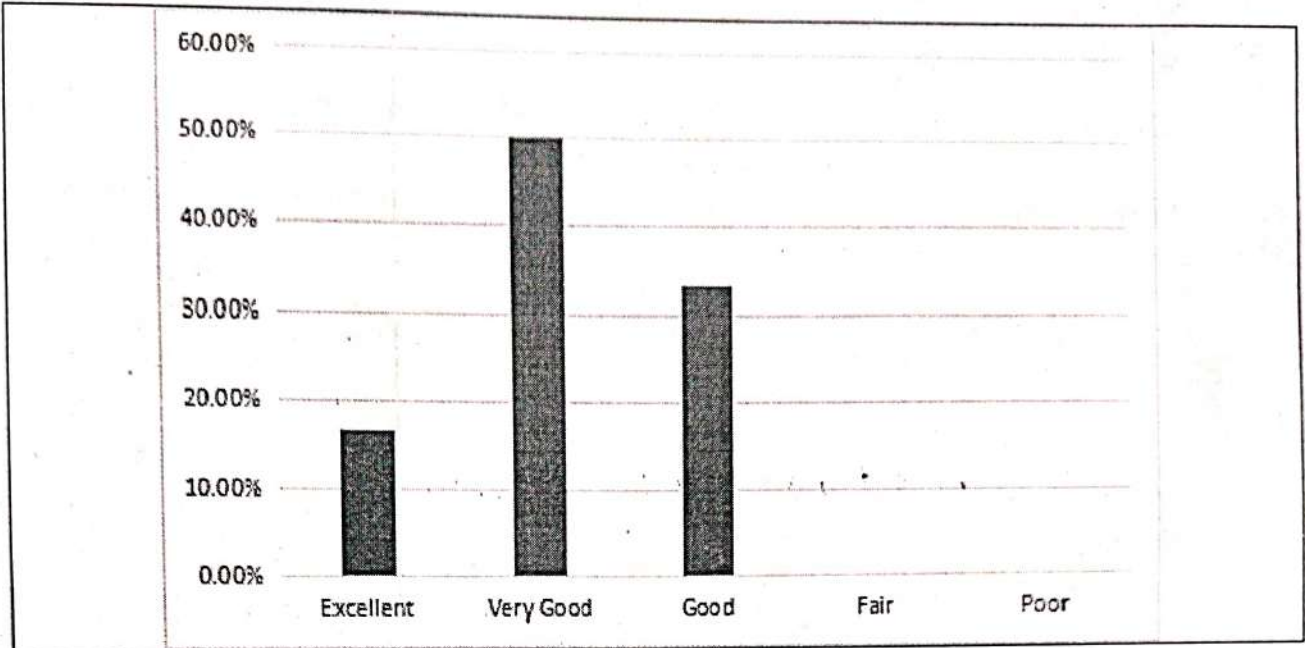
**10. Employability is given weight age in curriculum design and development**

Excellent	Very Good	Good	Fair	Poor
16.6%	50.0%	33.3%	0.00%	0.00%



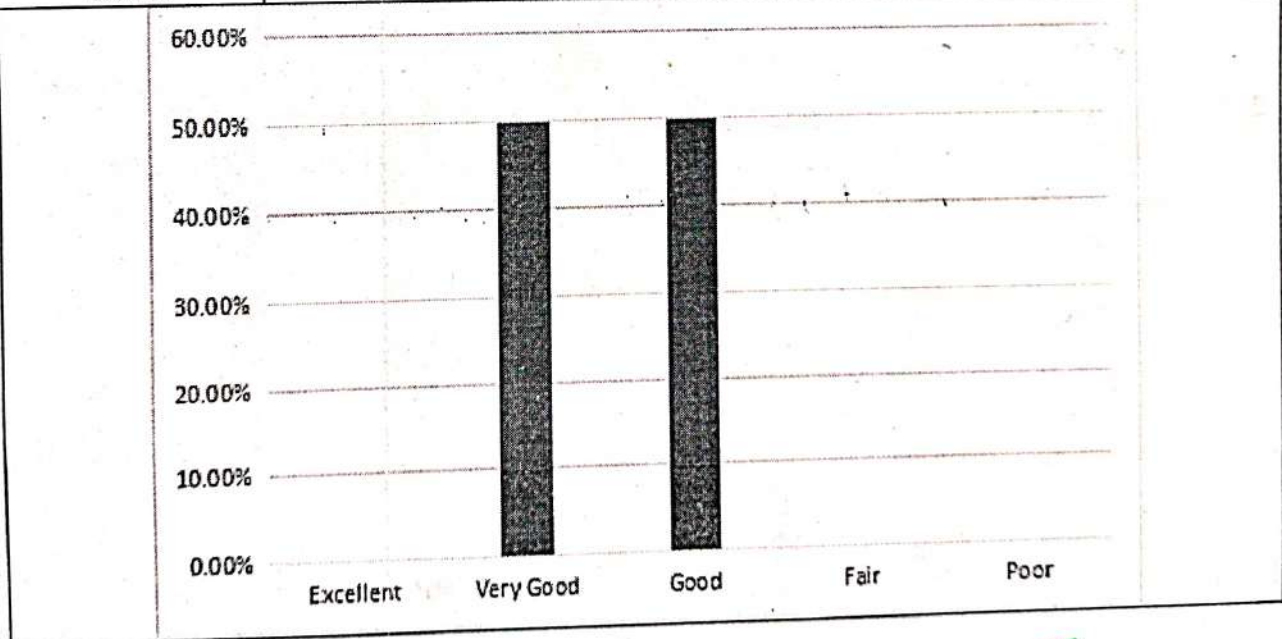


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**11. Curriculum have got good academic flexibility.**

Excellent	Very Good	Good	Fair	Poor
0.00%	50%	50%	0.00%	0.00%



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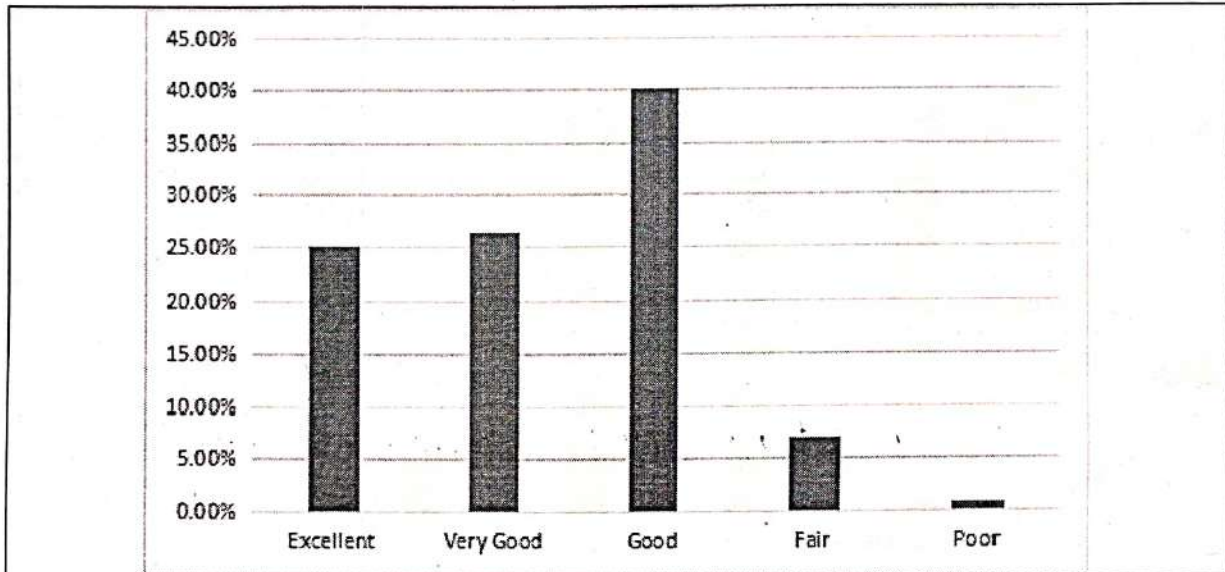
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: AGRICULTURAL TECHNOLOGY			ACADEMIC YEAR: 2023-2024													
<b>1. The extent of structure and appropriateness of curriculum</b>																
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>												
25.4%	30.8	29.9	13.2	0.4												
<table border="1"> <caption>Data for Chart 1: Extent of structure and appropriateness of curriculum</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>25.4%</td> </tr> <tr> <td>Very Good</td> <td>30.8%</td> </tr> <tr> <td>Good</td> <td>29.9%</td> </tr> <tr> <td>Fair</td> <td>13.2%</td> </tr> <tr> <td>Poor</td> <td>0.4%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	25.4%	Very Good	30.8%	Good	29.9%	Fair	13.2%	Poor	0.4%
Category	Percentage															
Excellent	25.4%															
Very Good	30.8%															
Good	29.9%															
Fair	13.2%															
Poor	0.4%															
<b>2. Curriculum caters to the industry needs and offer industry-oriented courses.</b>																
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>												
24.5%	28.9%	31.9%	4.9%	10.5%												
<table border="1"> <caption>Data for Chart 2: Curriculum caters to the industry needs and offer industry-oriented courses</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>24.5%</td> </tr> <tr> <td>Very Good</td> <td>28.9%</td> </tr> <tr> <td>Good</td> <td>31.9%</td> </tr> <tr> <td>Fair</td> <td>4.9%</td> </tr> <tr> <td>Poor</td> <td>10.5%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	24.5%	Very Good	28.9%	Good	31.9%	Fair	4.9%	Poor	10.5%
Category	Percentage															
Excellent	24.5%															
Very Good	28.9%															
Good	31.9%															
Fair	4.9%															
Poor	10.5%															
<b>3. Experiential, participatory and problem solving method of learning adopted in curriculum.</b>																
<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>												
25.2%	26.4%	40.1%	7.1%	0.90%												



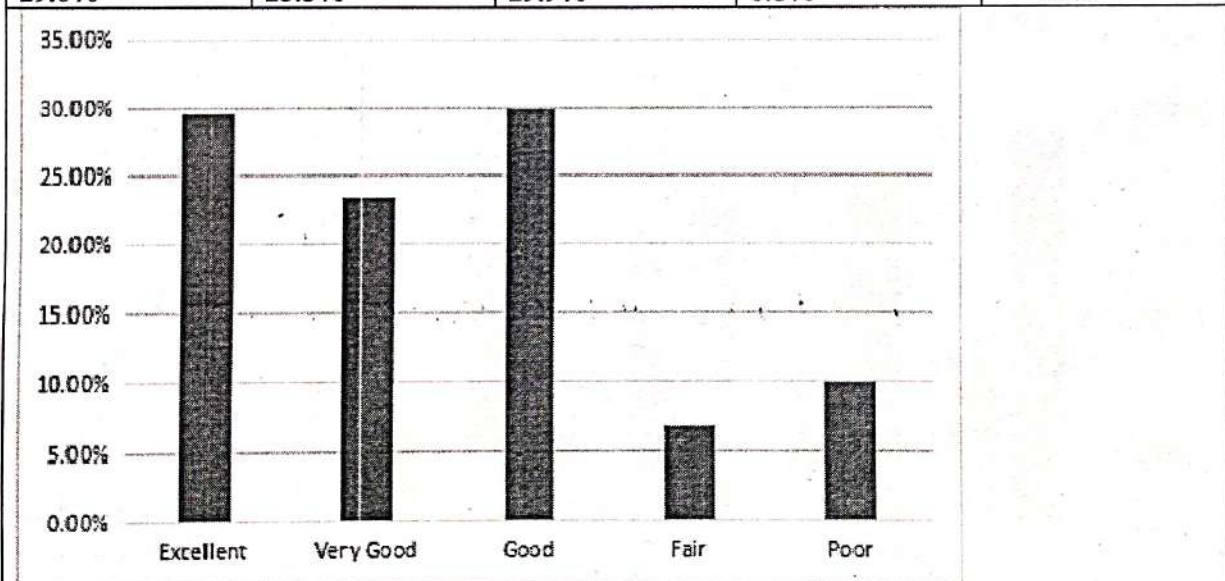


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**4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.**

Excellent	Very Good	Good	Fair	Poor
29.6%	23.5%	29.9%	6.8%	10%

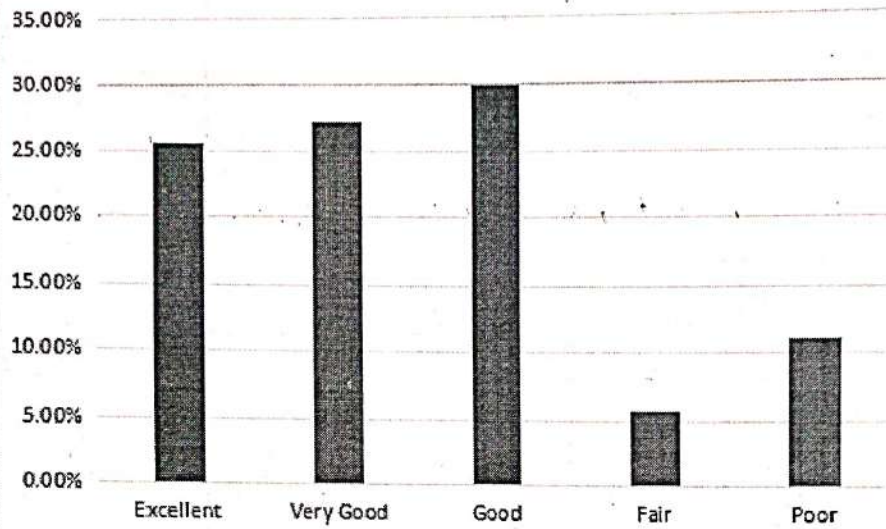


**5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.**

Excellent	Very Good	Good	Fair	Poor
25.7%	27.2%	29.9%	5.8%	11.2%

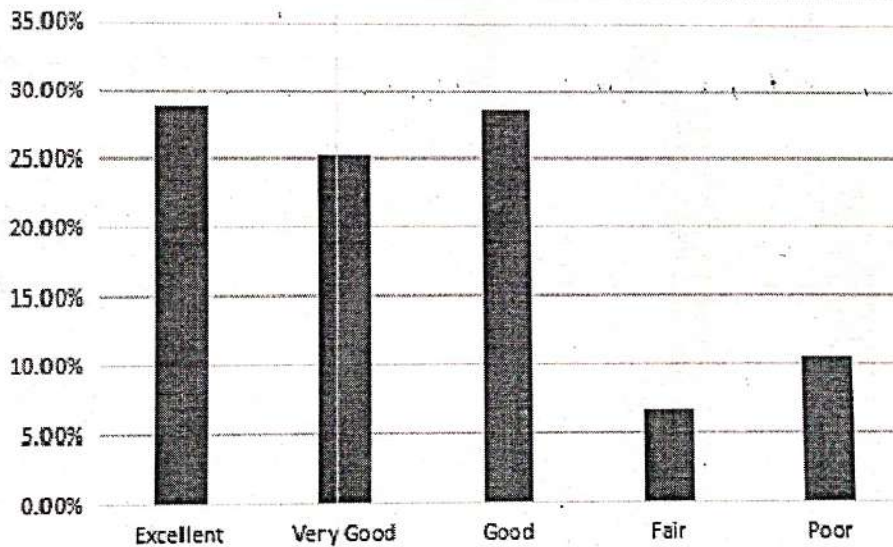


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**6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.**

Excellent	Very Good	Good	Fair	Poor
28.9%	25.2%	28.6%	6.6%	10.5%



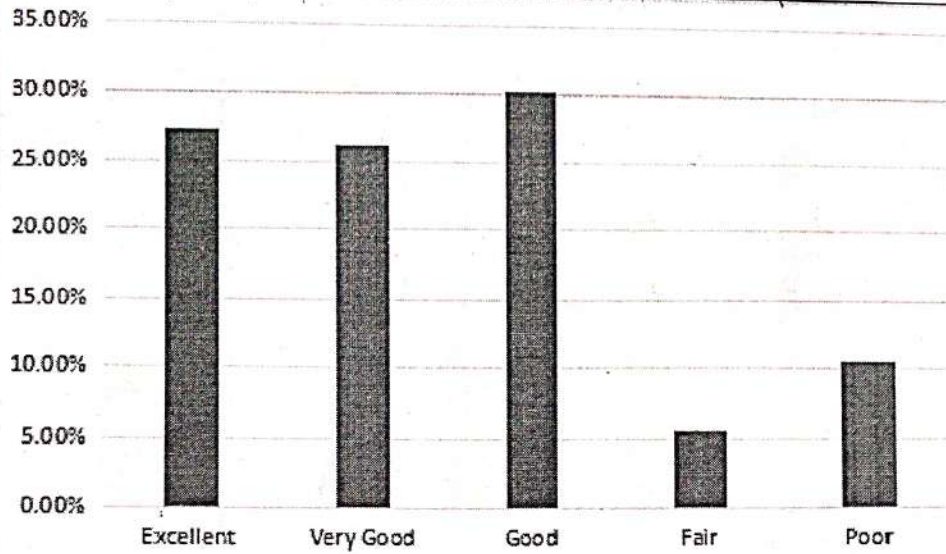
**7. Curricula adhere interdisciplinary approach.**

Excellent	Very Good	Good	Fair	Poor
27.4%	26.2%	30.1%	5.6%	10.5%



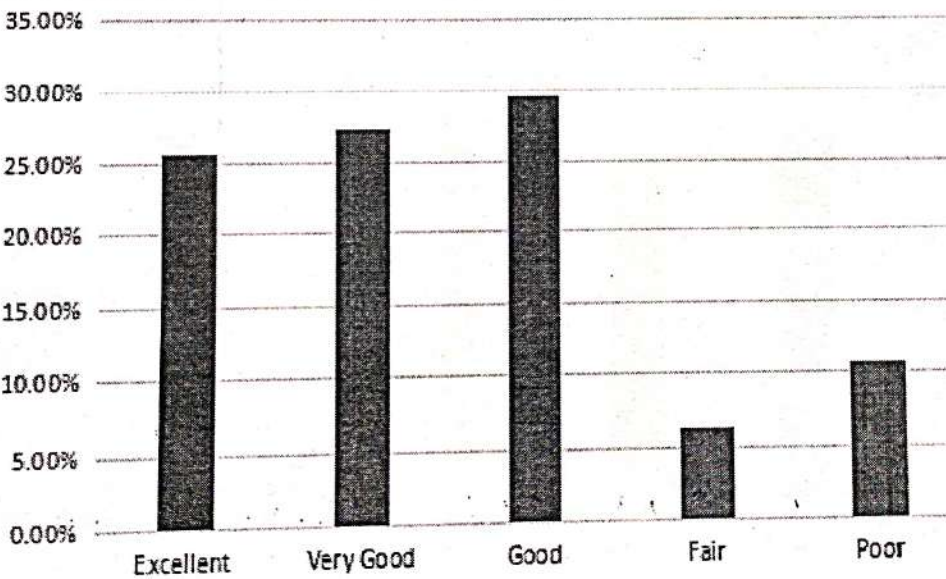


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**8. Curriculum is effective in developing ICT and communication skills.**

Excellent	Very Good	Good	Fair	Poor
25.7%	27.4%	29.6%	6.3%	10.7%

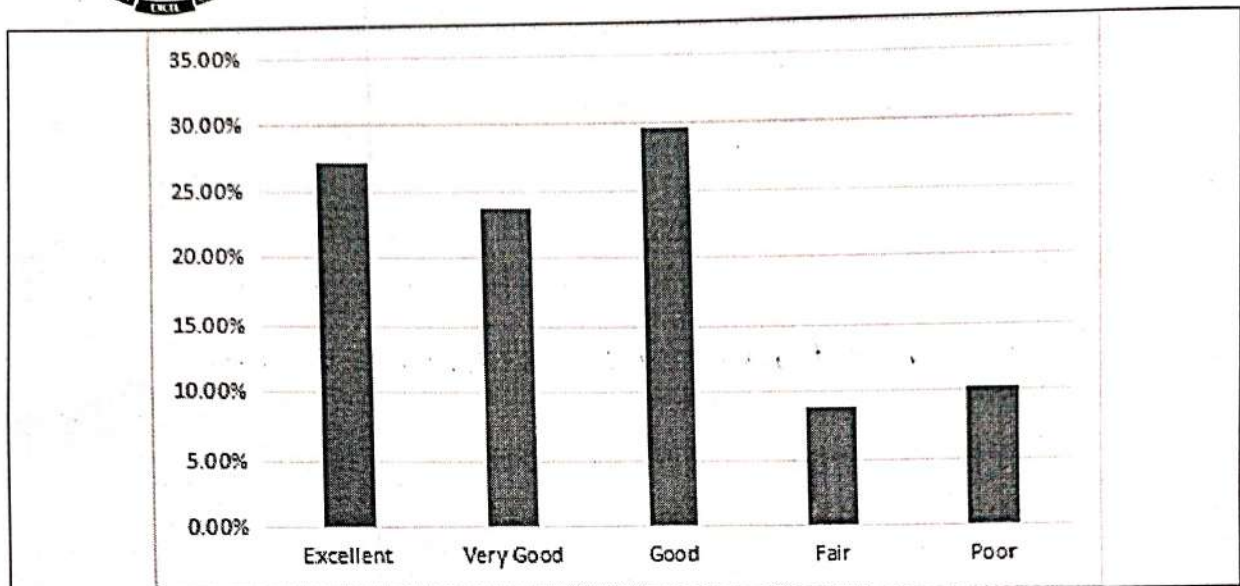


**9. Curriculum meets to local, national, global needs.**

Excellent	Very Good	Good	Fair	Poor
27.2%	23.7%	29.6%	8.8%	10.2%

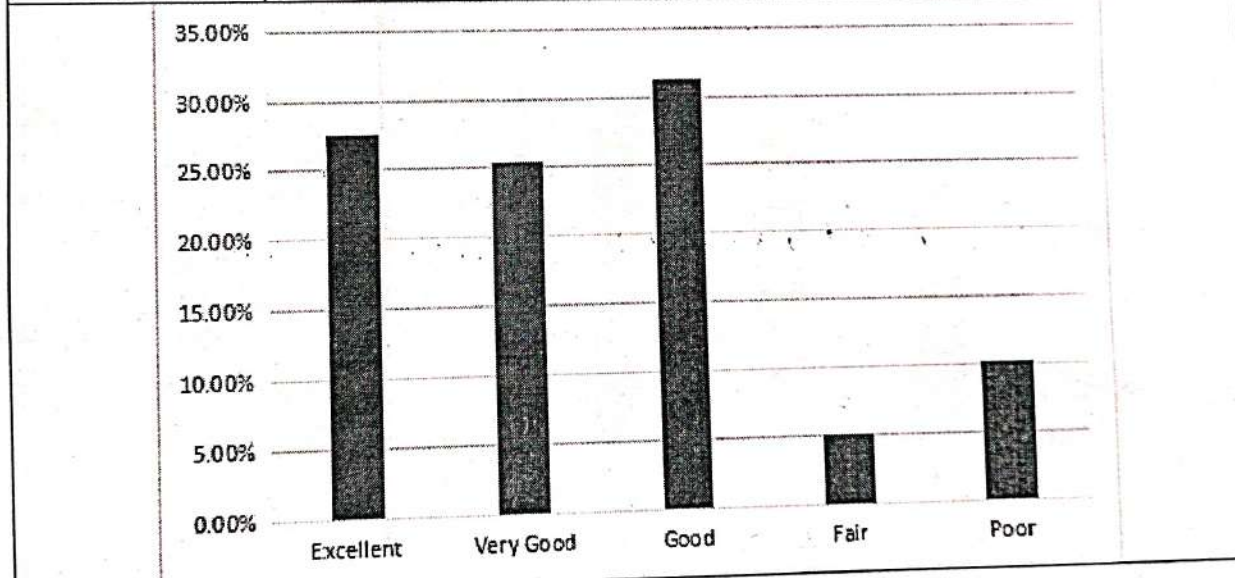


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**10. Curriculum adhere placement, gender, environmental related courses.**

Excellent	Very Good	Good	Fair	Poor
27.6%	25.4%	31.3%	5.1%	10.2%



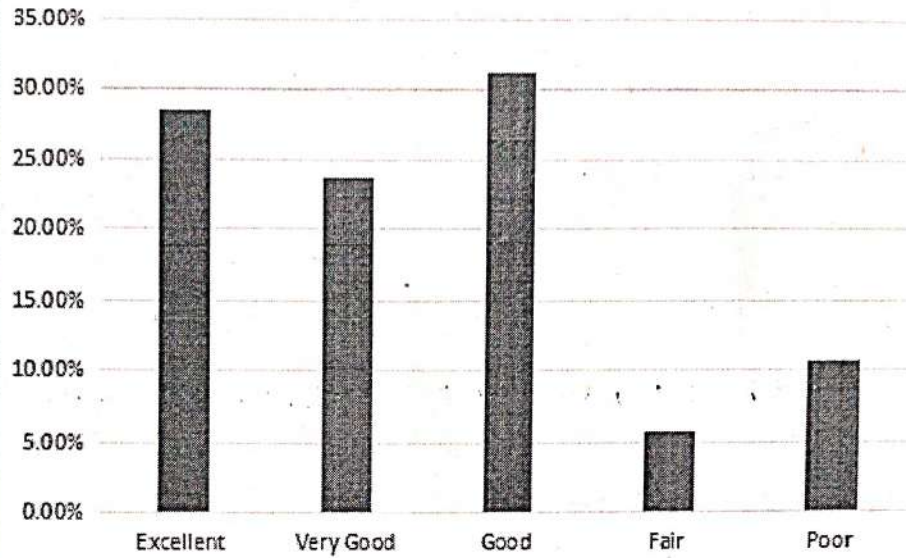
**11. Curriculum follows innovative practices.**

Excellent	Very Good	Good	Fair	Poor
28.4%	23.7%	31.1%	5.8%	10.7%



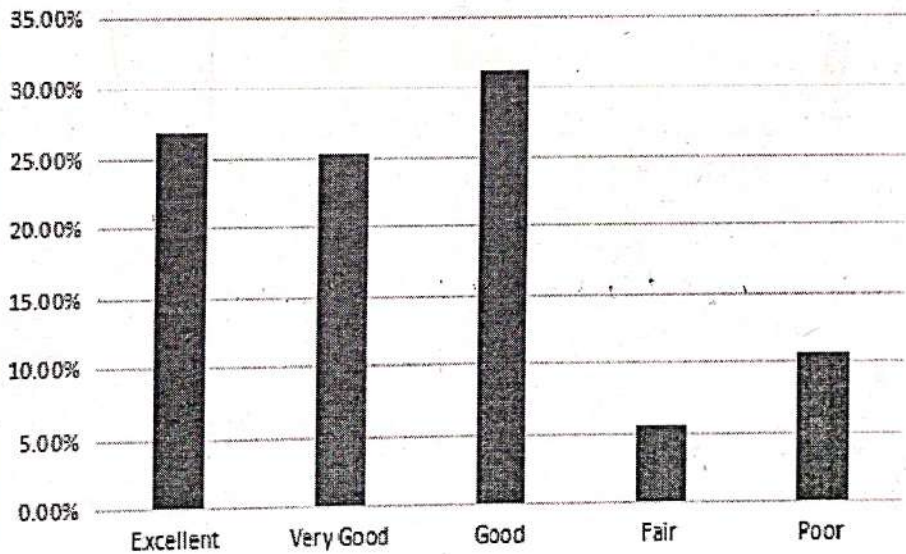


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**12. Curriculum is effective in developing online, one credit and value-added courses.**

Excellent	Very Good	Good	Fair	Poor
26.9%	25.4%	31.1%	5.6%	10.7%

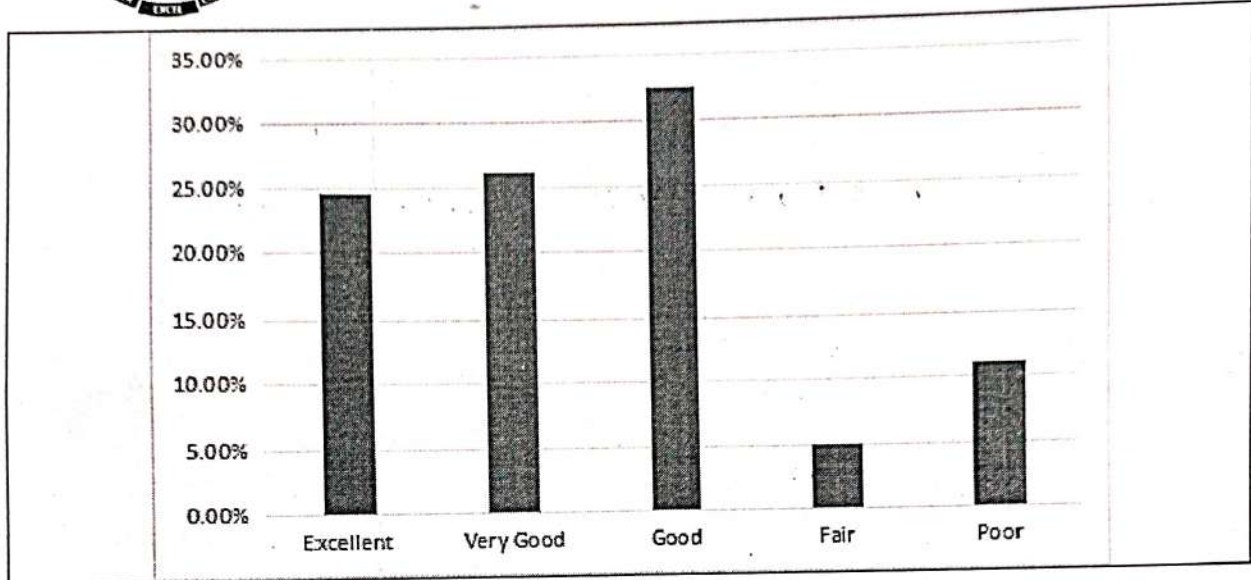


**13. Curriculum enhances constructive learning**

Excellent	Very Good	Good	Fair	Poor
24.7%	26.2%	32.5%	5.1%	11.2%



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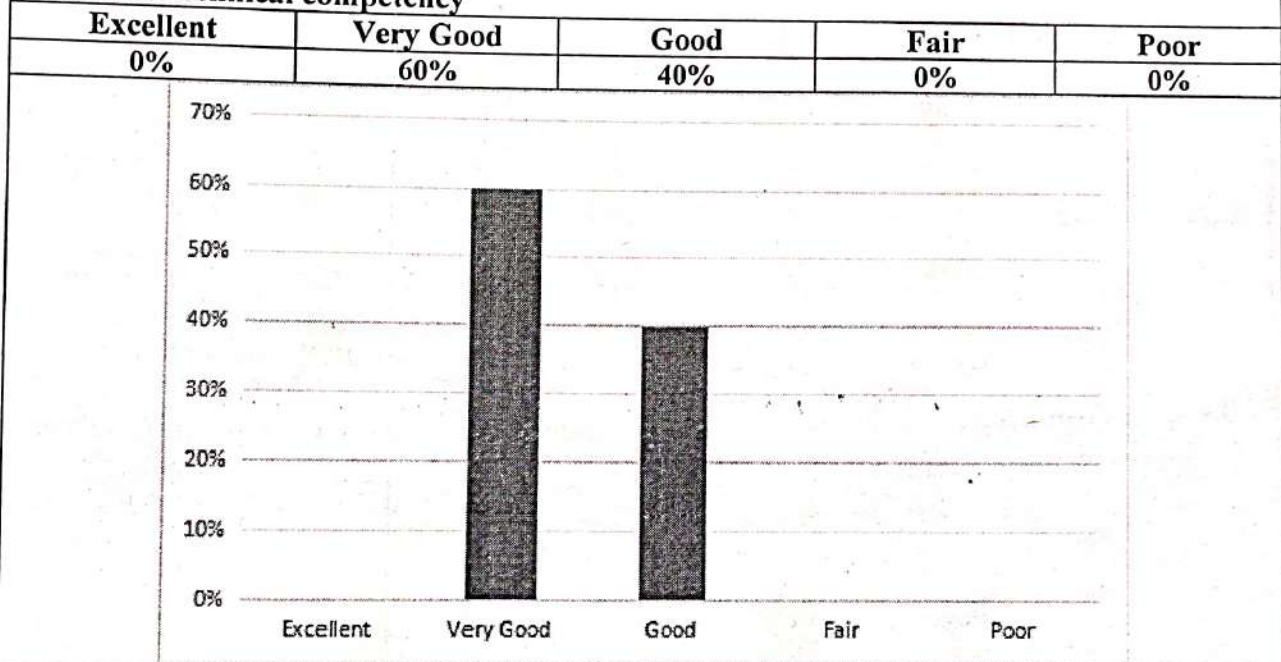
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –  
 RESPONSE SHEET**

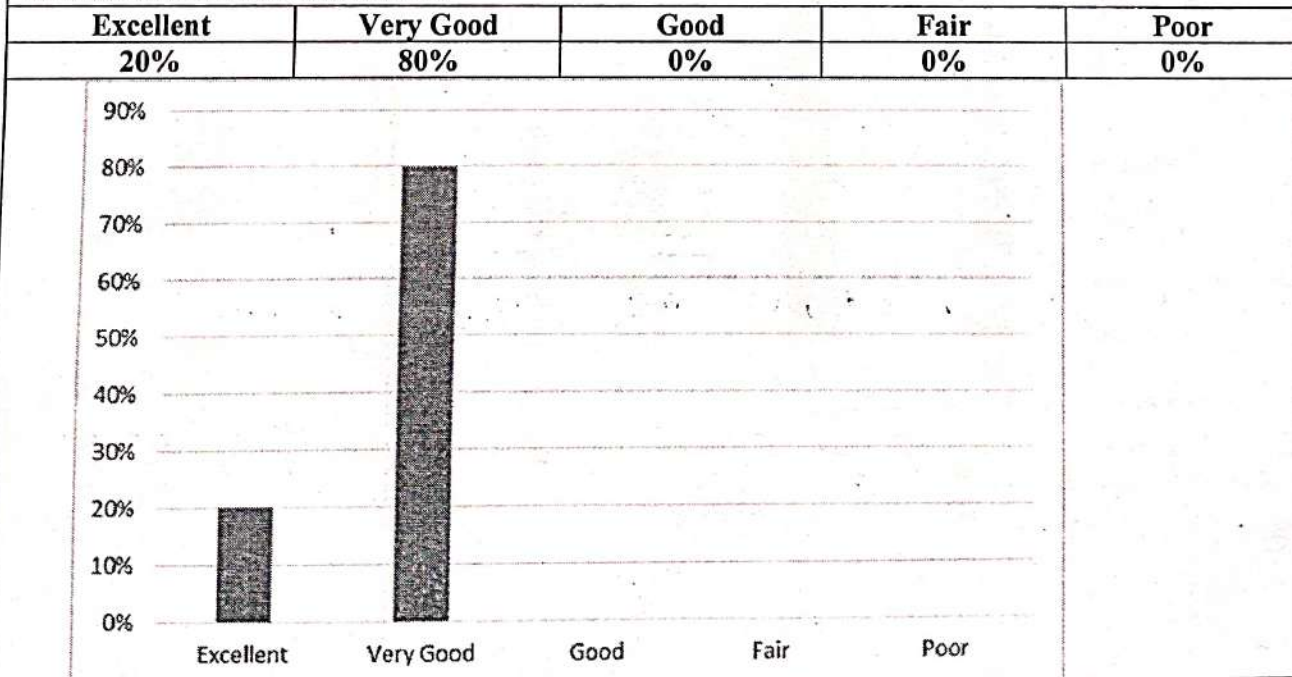
**DEPARTMENT: AGRICULTURAL TECHNOLOGY**

**ACADEMIC YEAR: 2023-2024**

**1. Level of technical competency**



**2. Level of communication skill**

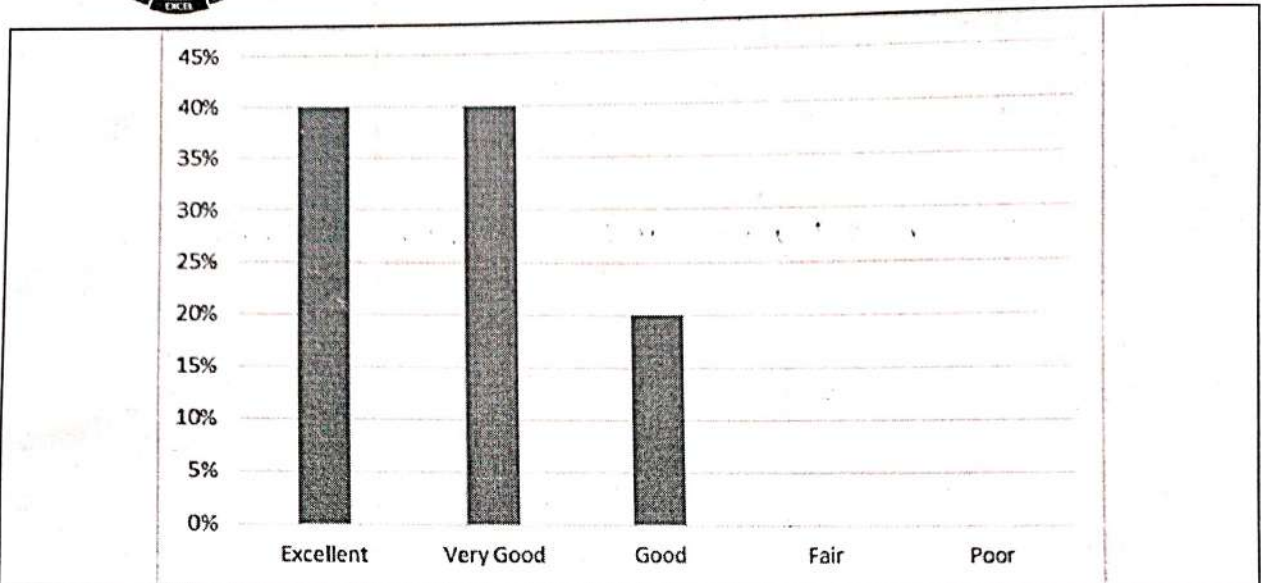


**3. Level of commitment to work**

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%

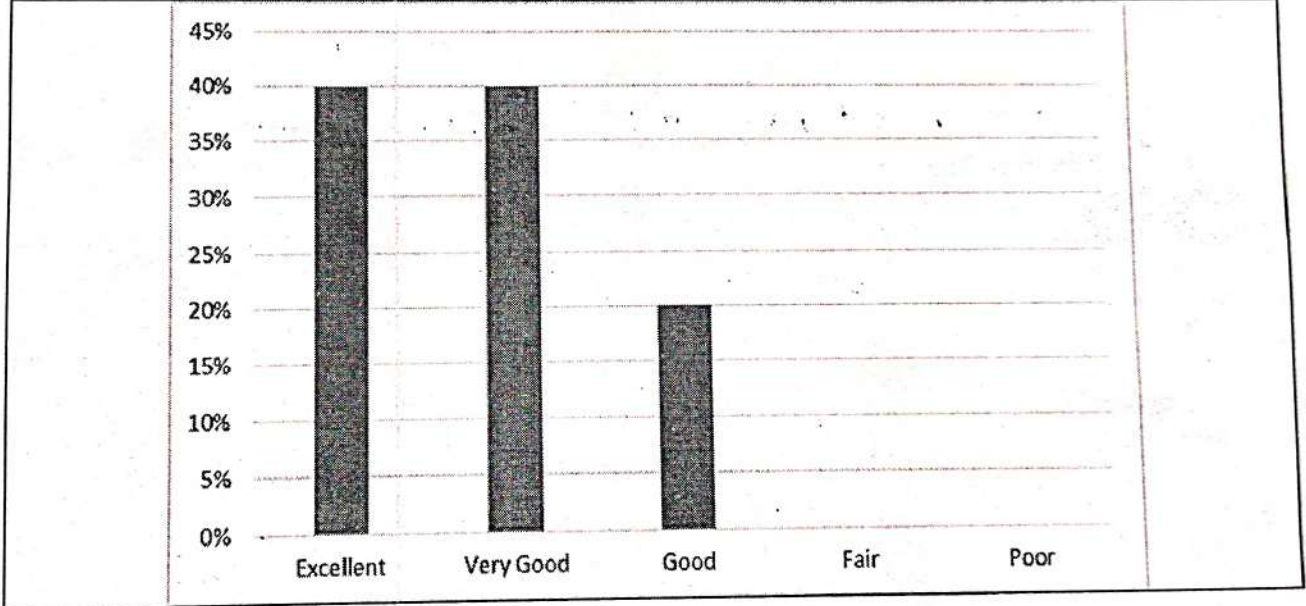


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**4. Level of Professional, ethical, and social responsibility**

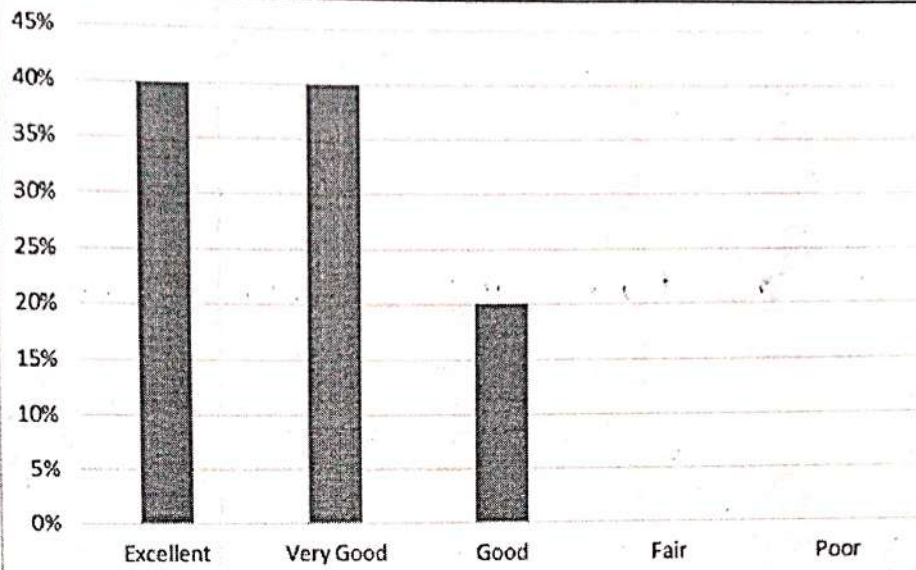
Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%





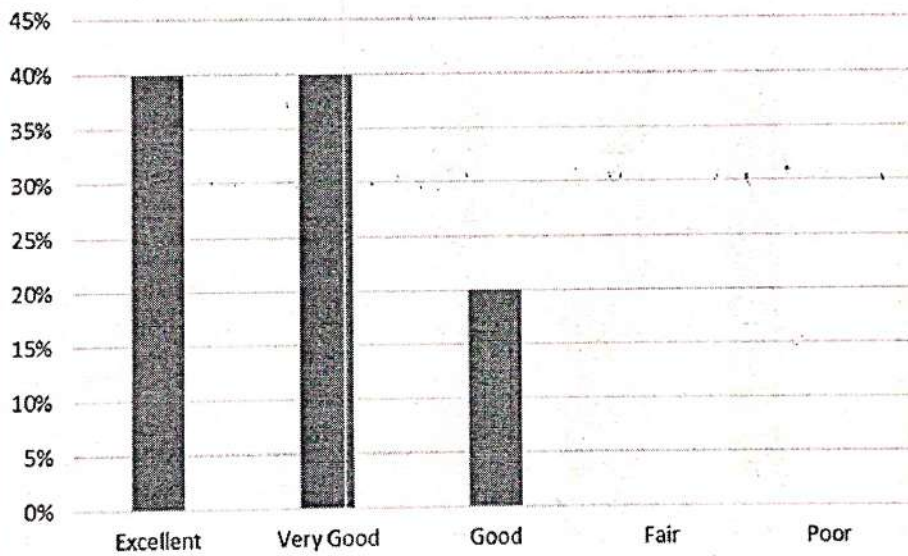


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**5. Adaptability, accepting diversity and working in a team**

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%

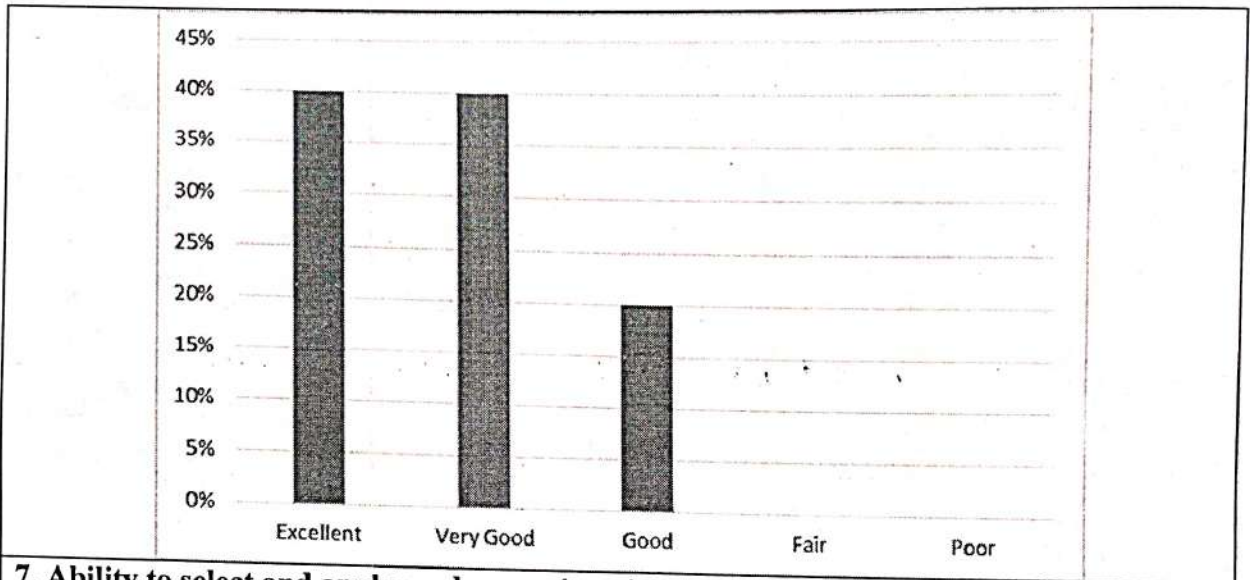


**6. Professional development and adapting to technological change**

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%

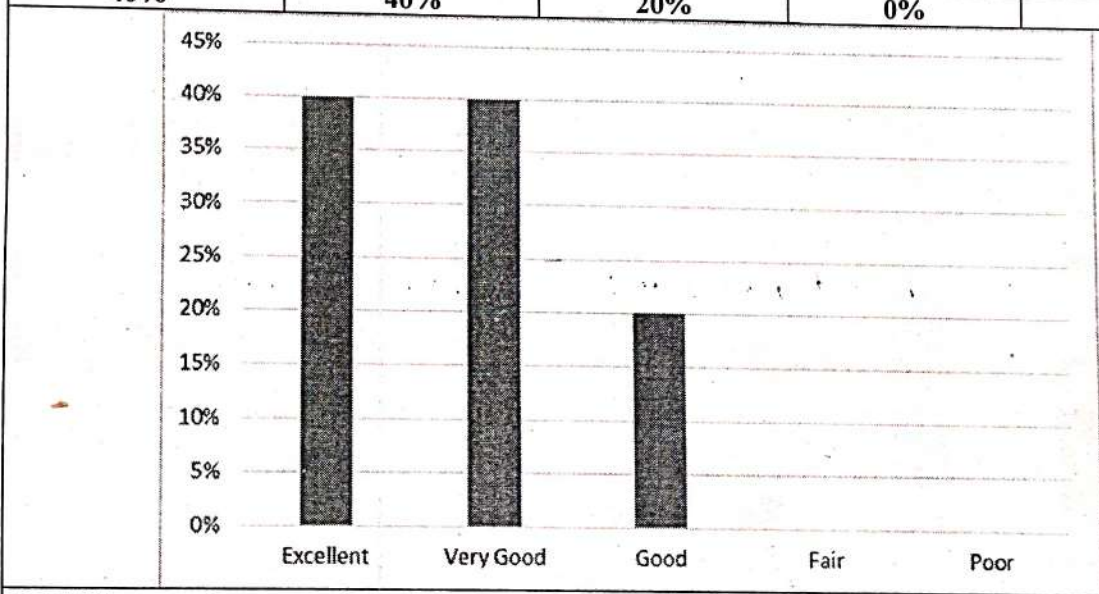


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**7. Ability to select and apply modern engineering and software tools**

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



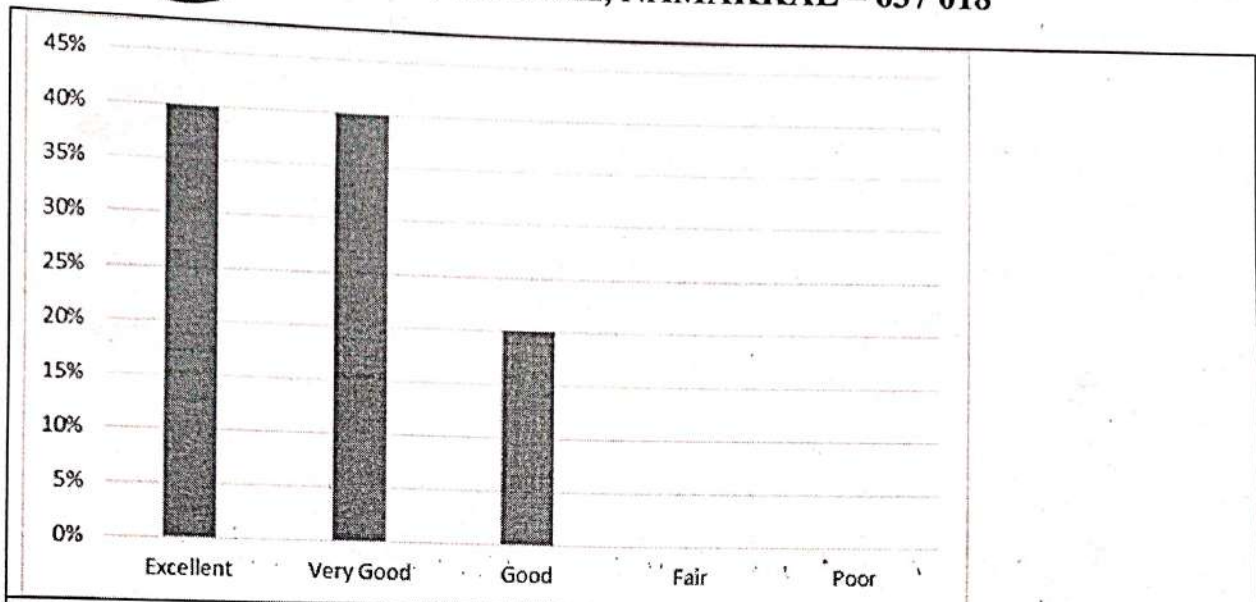
**8. Ability to manage projects in multidisciplinary environments.**

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



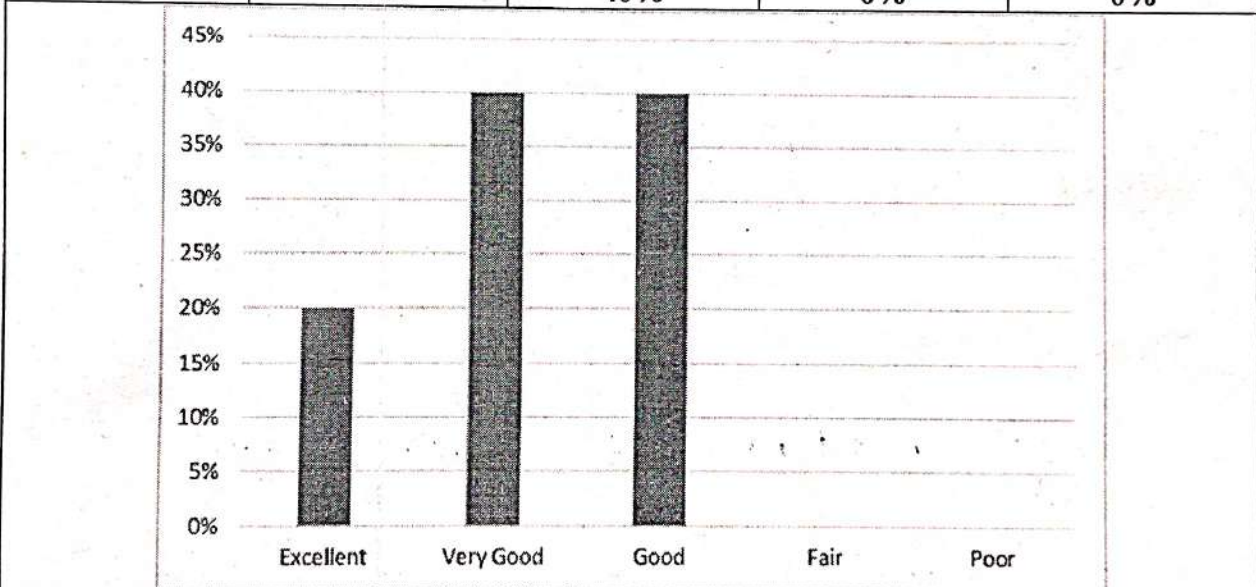


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**9. Overall performance of our graduate, towards organizational growth.**

Excellent	Very Good	Good	Fair	Poor
20%	40%	40%	0%	0%

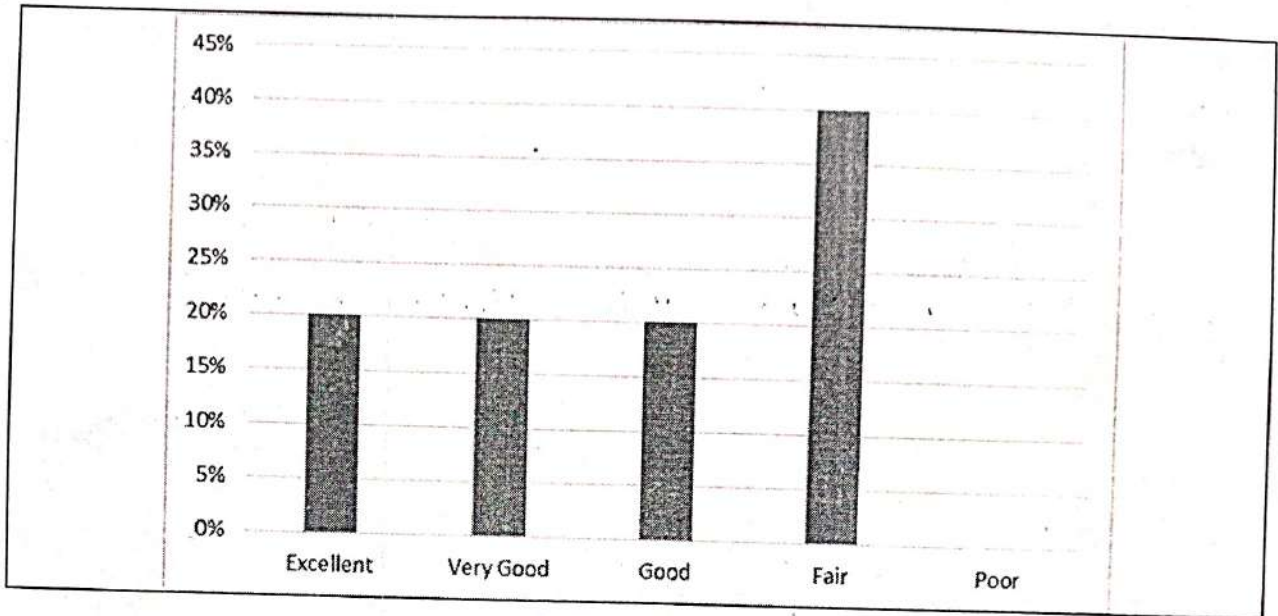


**10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines**

Excellent	Very Good	Good	Fair	Poor
20%	20%	20%	40%	0%



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