



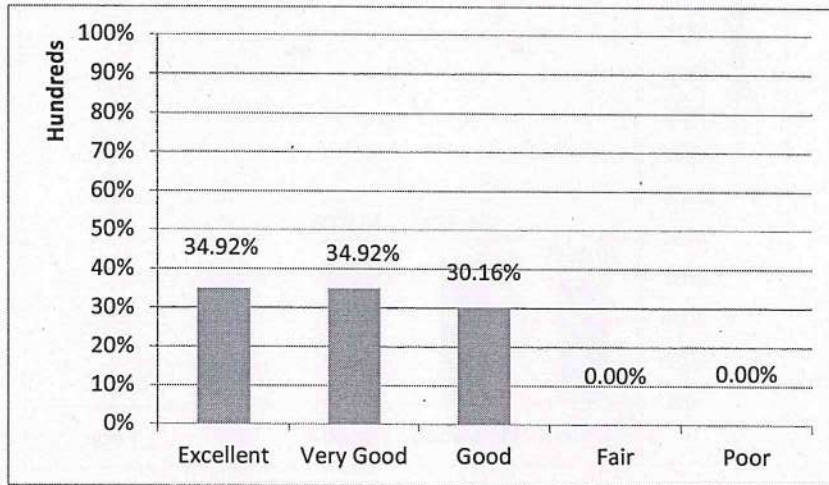
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NH – 44, PACHAL, NAMAKKAL – 637 018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING **ACADEMIC YEAR: 2023-2024**

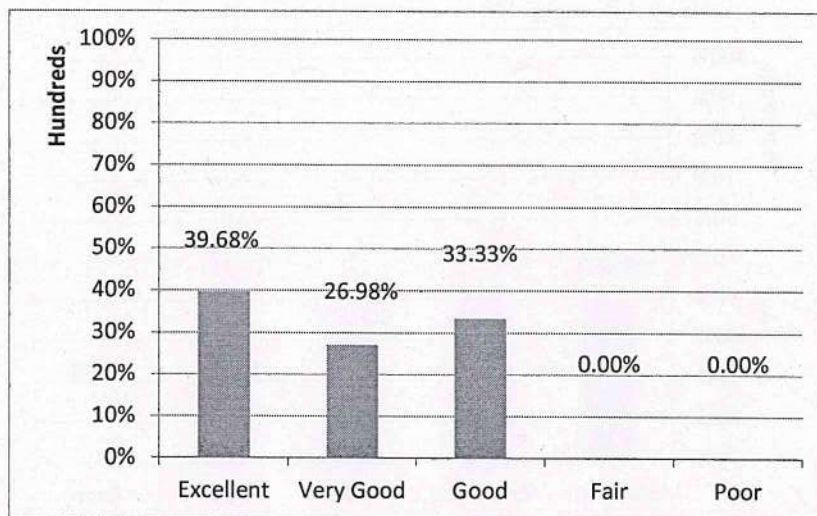
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
34.92%	34.92%	30.16%	0%	0%



2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
39.68%	26.98%	33.33%	0%	0%

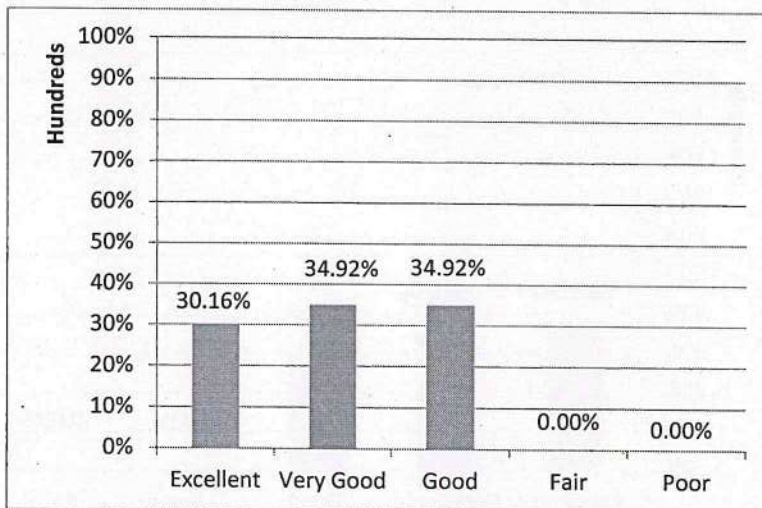




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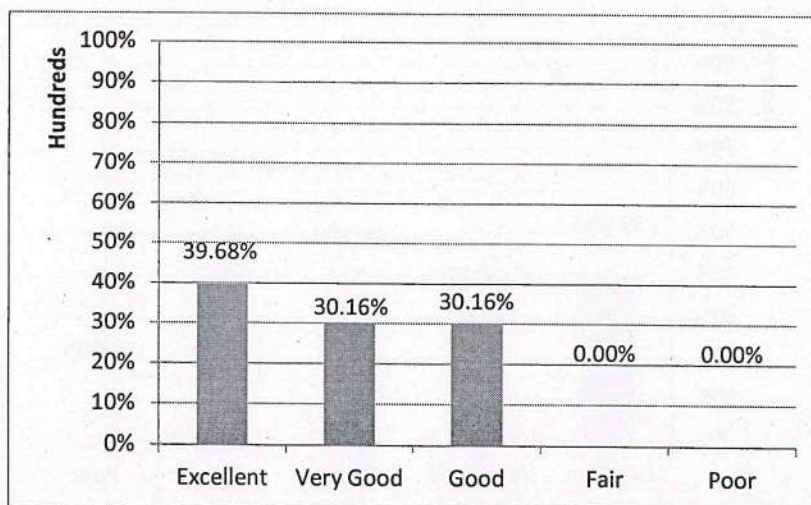
3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
30.16%	34.92%	34.92%	0	0



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
39.68%	30.16%	30.16%	0%	0%

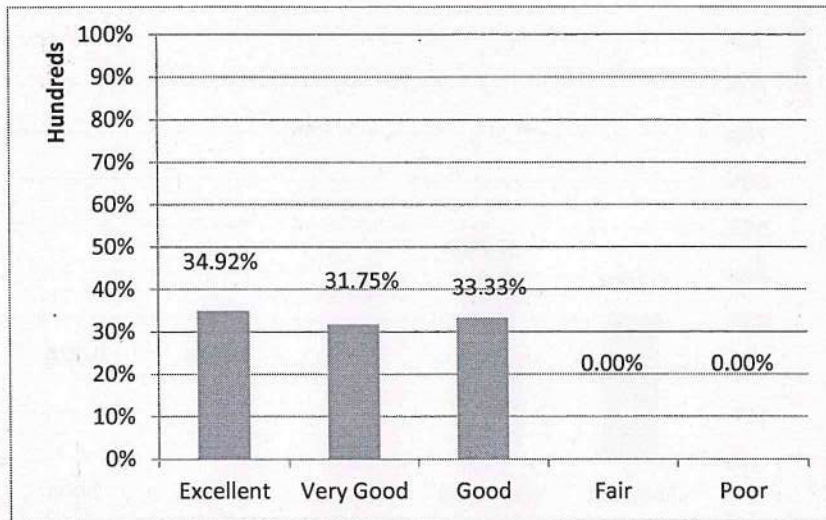




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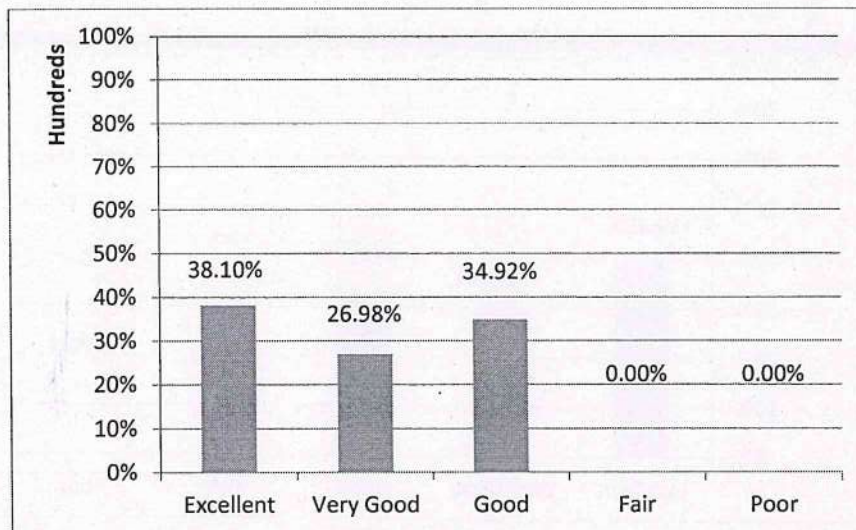
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
34.92%	31.75%	33.33%	0%	0%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
38.10%	26.98%	34.92%	0%	0%

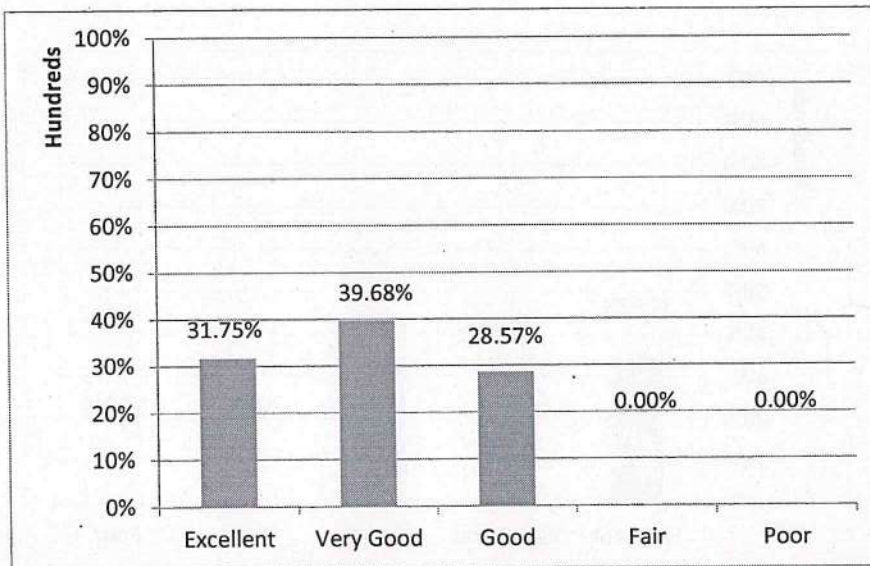




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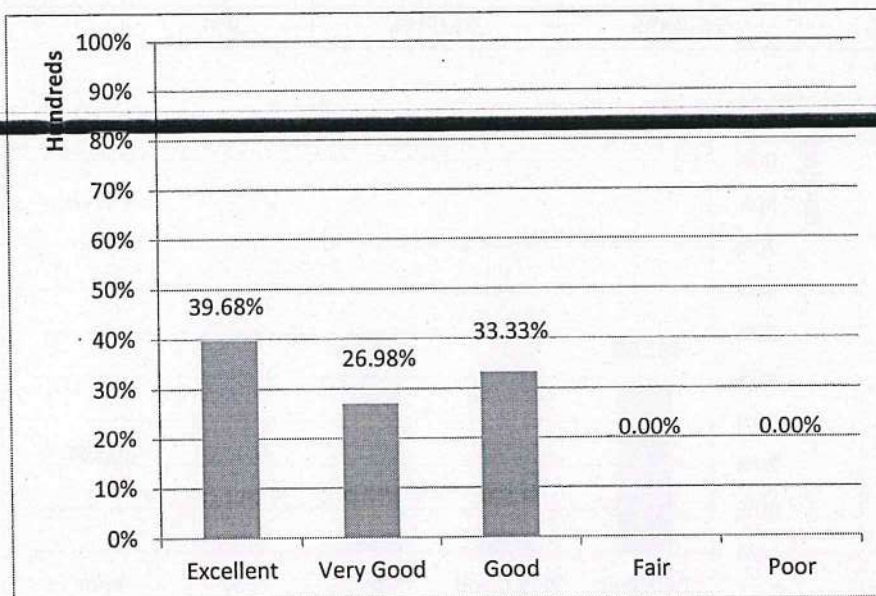
7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
31.75%	39.68%	28.57%	0%	0%



8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
39.68%	26.98%	33.33%	0%	0%

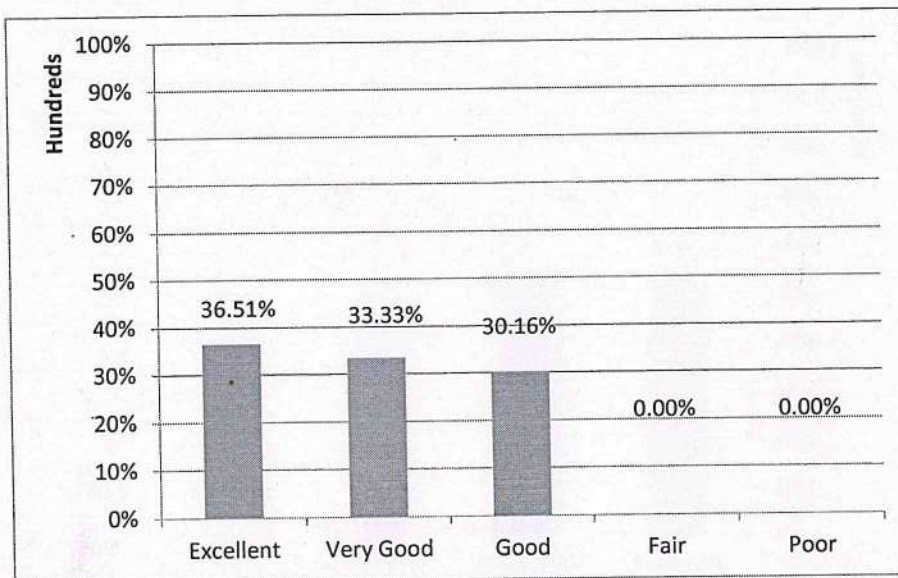




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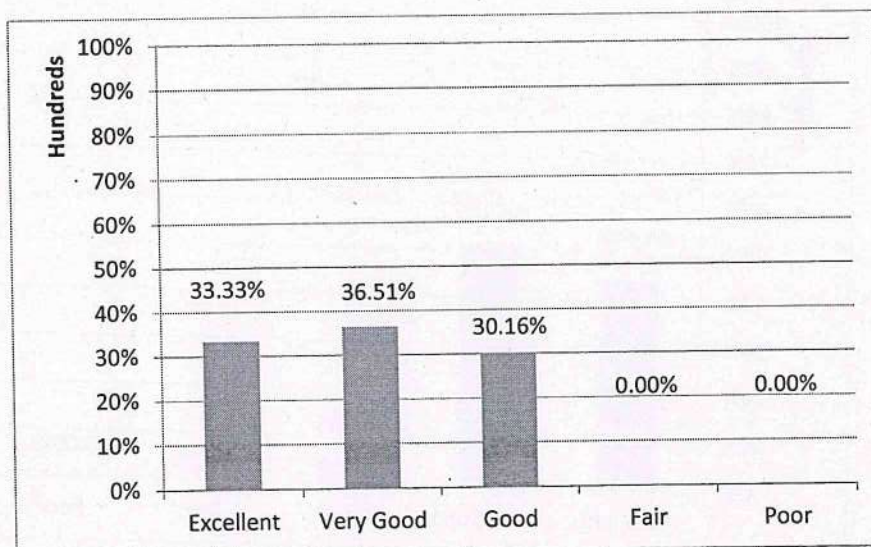
9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
36.51%	33.33%	30.16%	0%	0%



10. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
33.33%	36.51%	30.16%	0%	0%

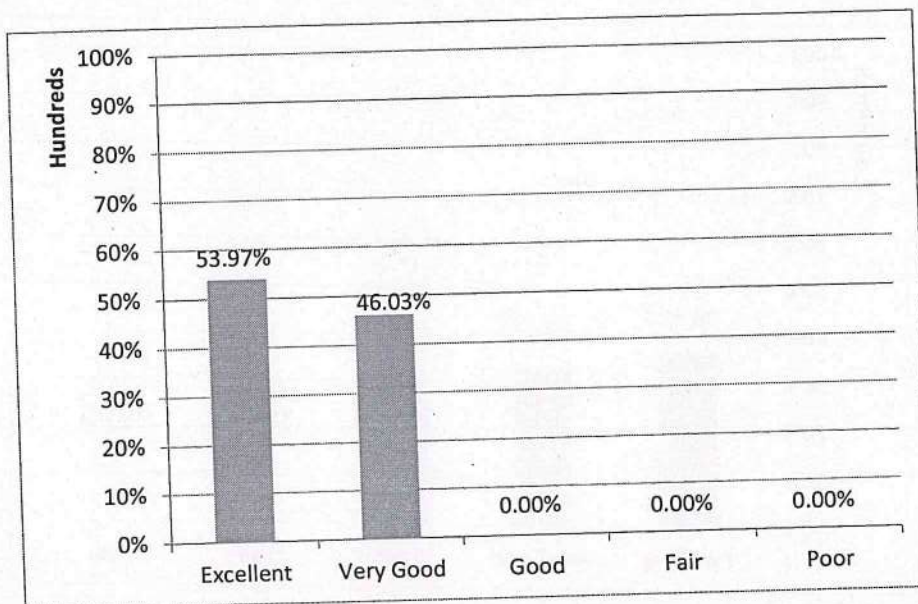




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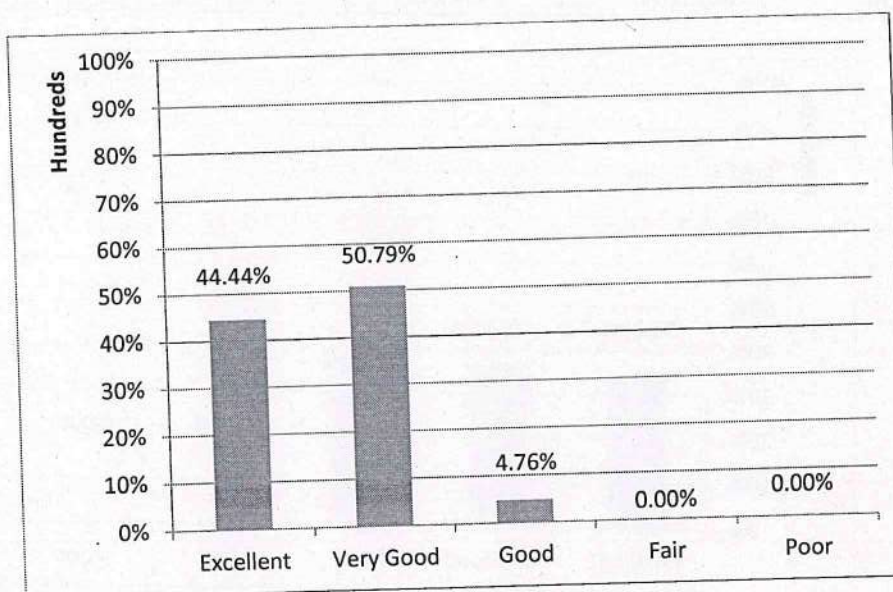
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
53.97%	46.03%	0%	0%	0%



12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
44.44%	50.79%	4.76%	0%	0%

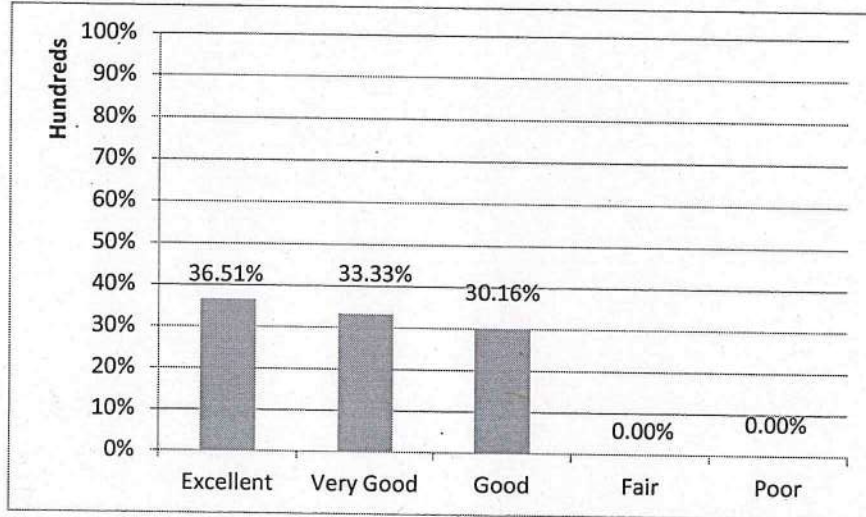




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13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
36.51%	33.33%	30.16%	0%	0%




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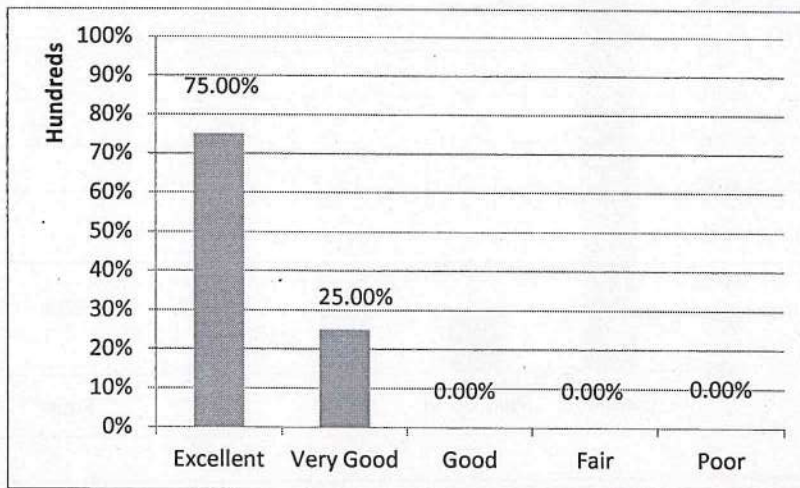
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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING | ACADEMIC YEAR: 2023-2024

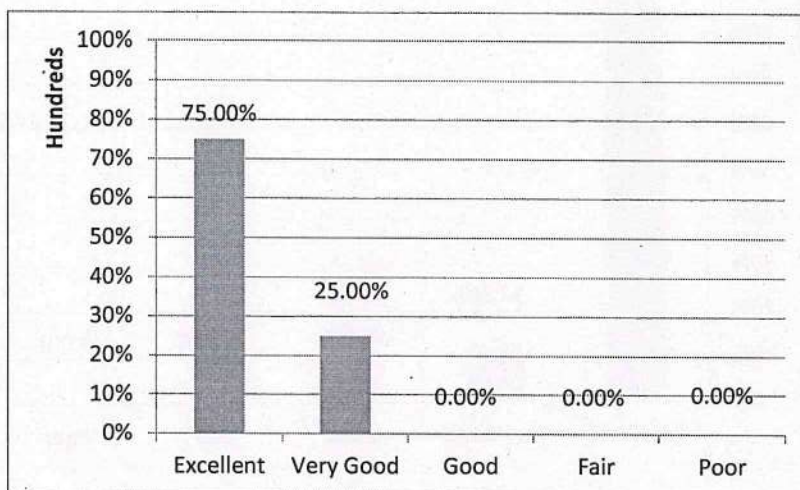
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%



2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%

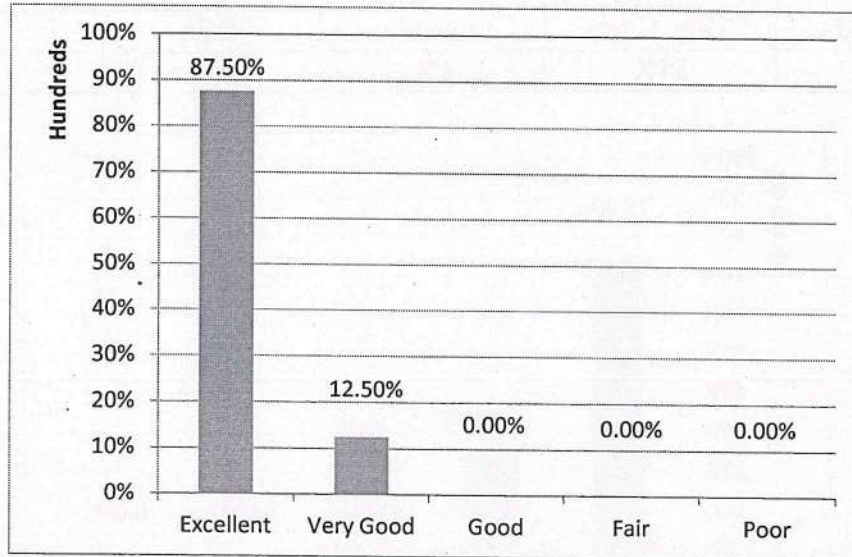




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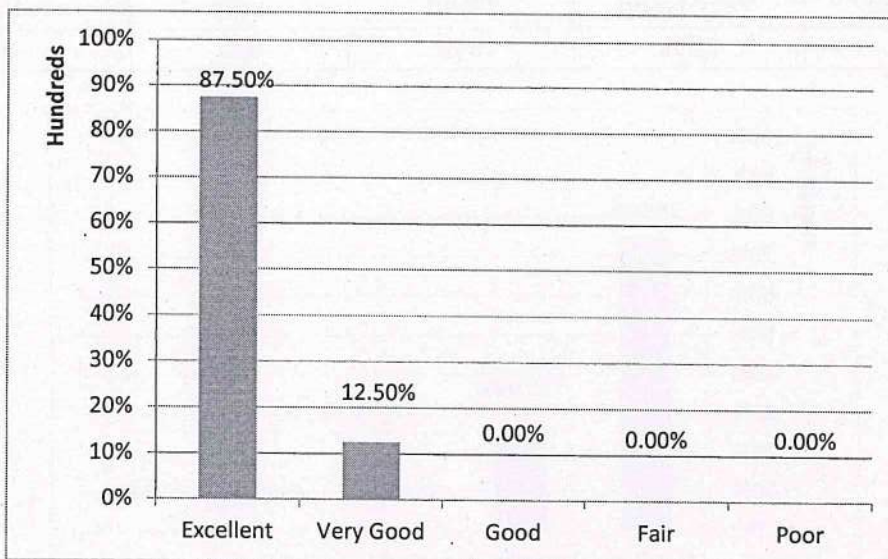
3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	0%	0%	0%



4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
87.5%	12.5%	0%	0%	0%

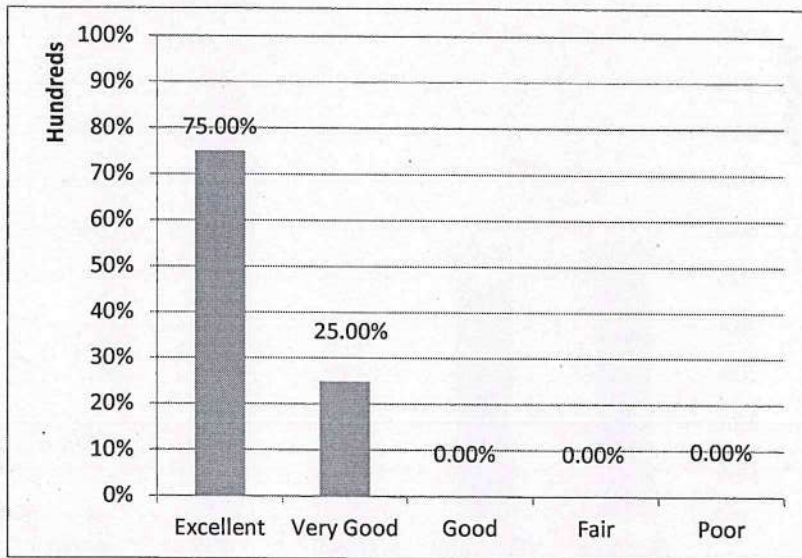




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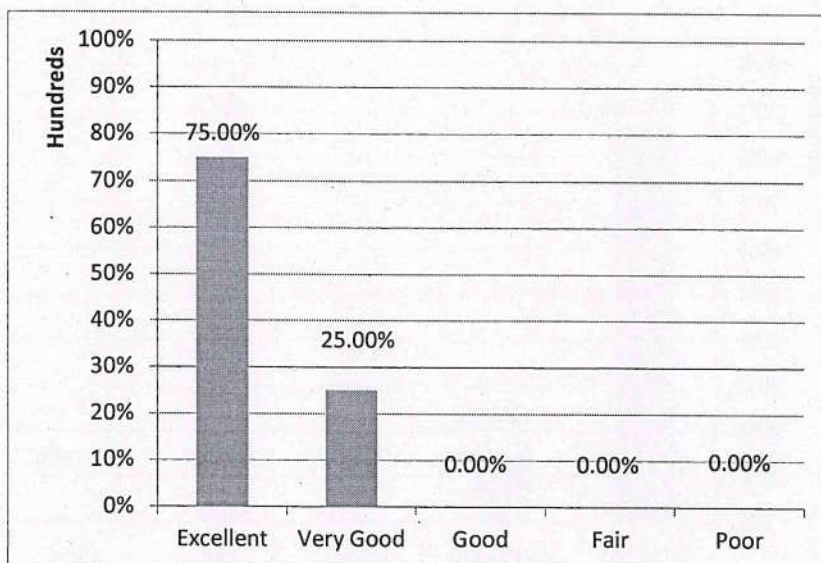
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
75%	25%	0%	0%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
75 %	25 %	0%	0%	0%

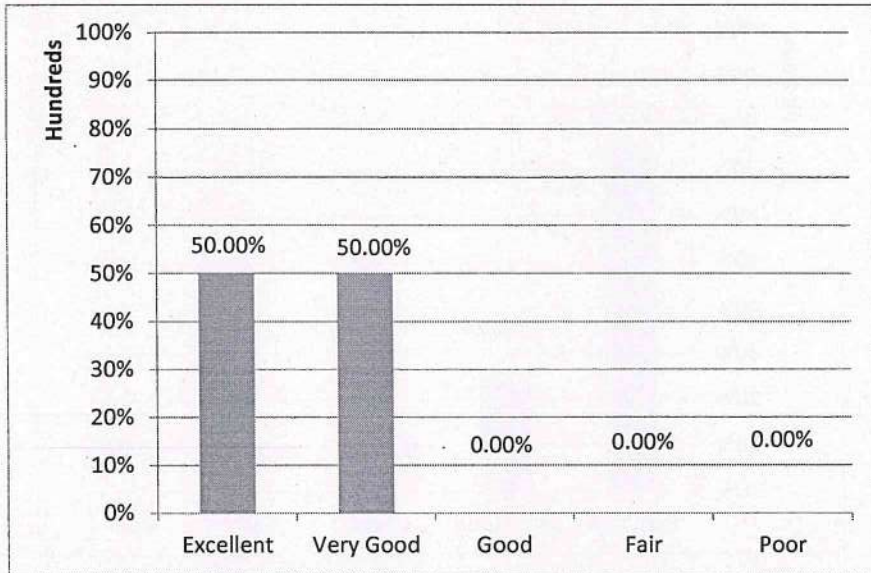




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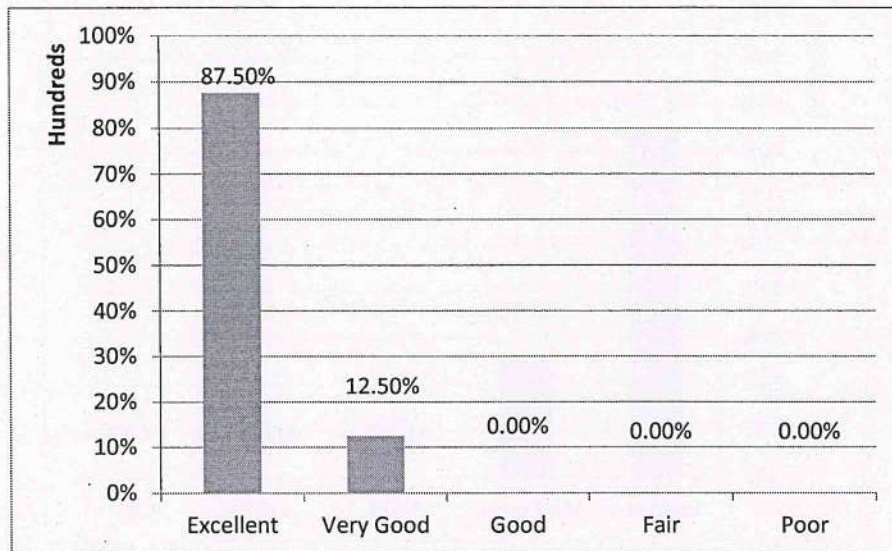
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
50 %	50 %	0%	0%	0%



8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	0%	0%	0%

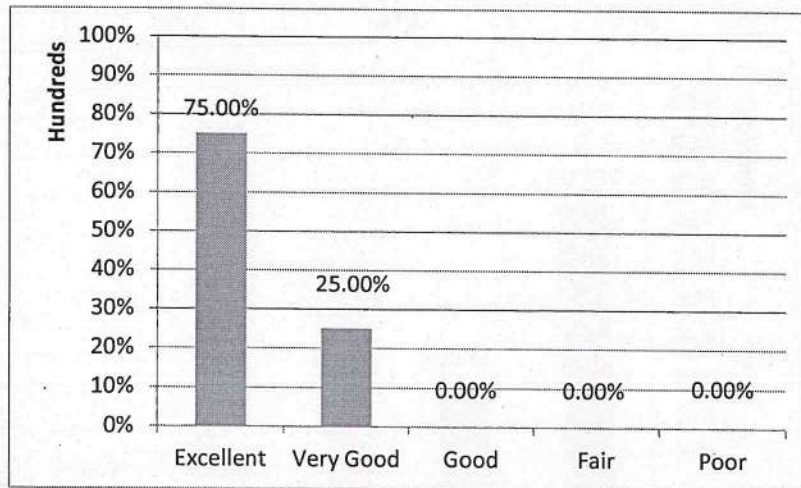




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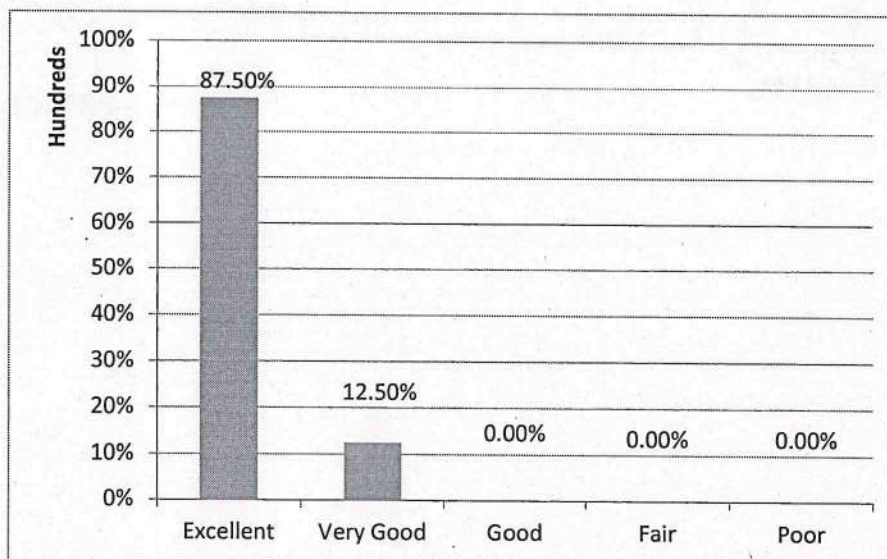
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
75 %	25 %	0%	0%	0%



10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	0%	0%	0%

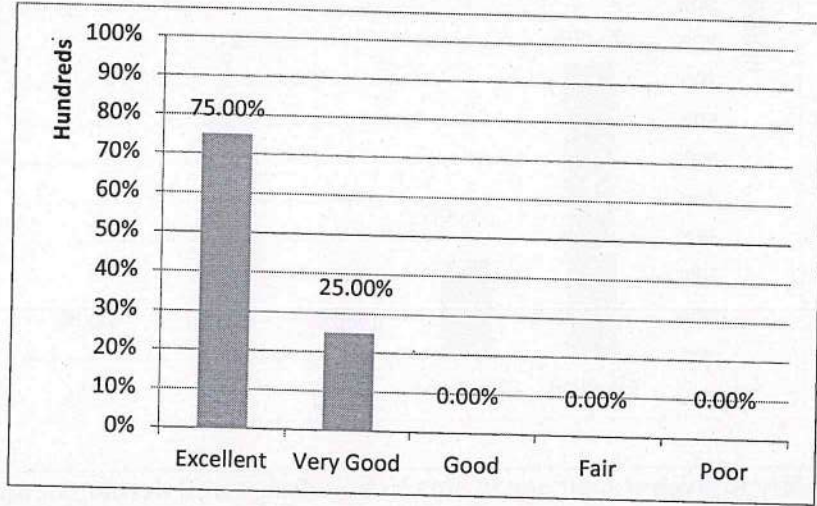




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11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
75 %	25 %	0%	0%	0%



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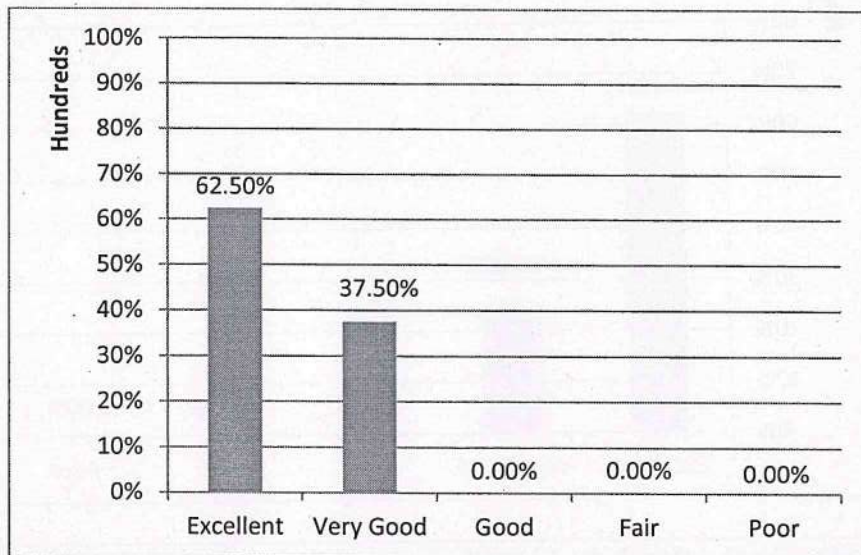
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: CIVIL ENGINEERING ACADEMIC YEAR:2023-2024

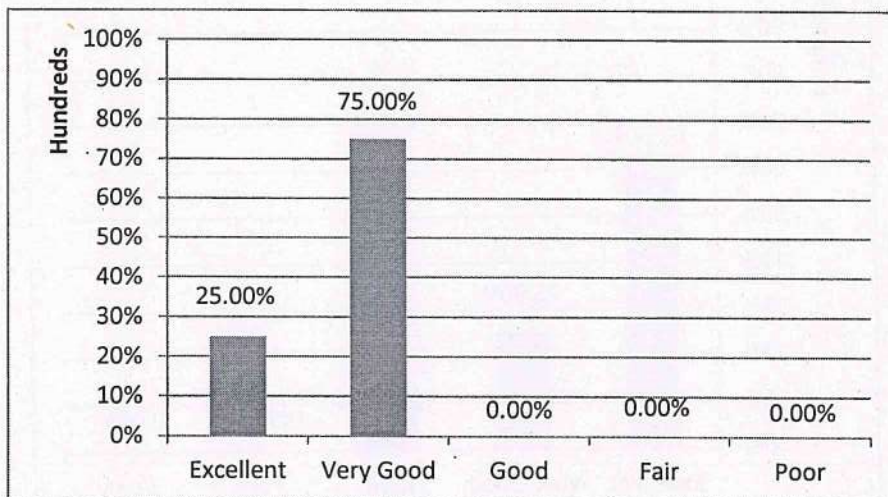
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
62.5 %	37.5 %	0%	0%	0%



2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
25%	75%	0%	0%	0%

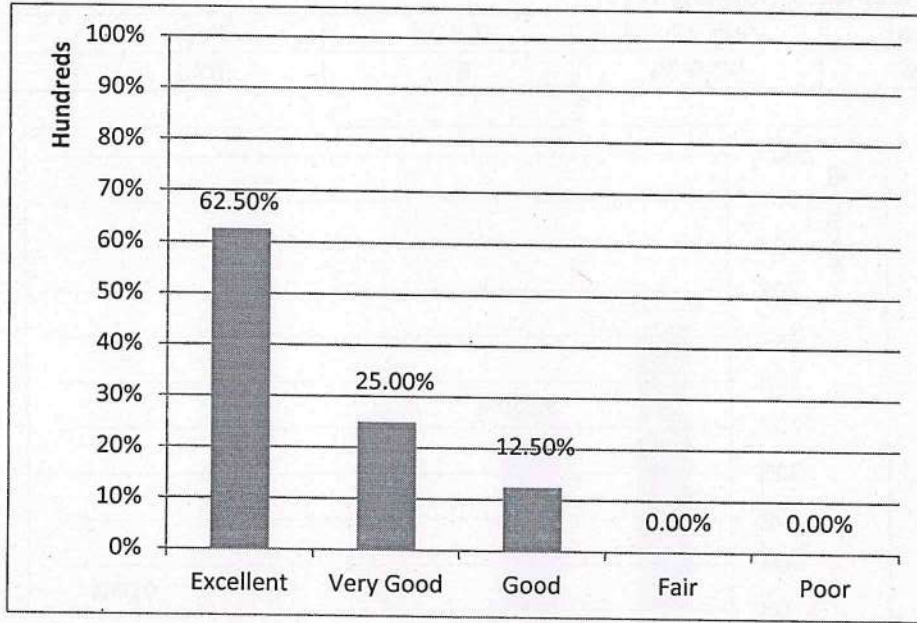




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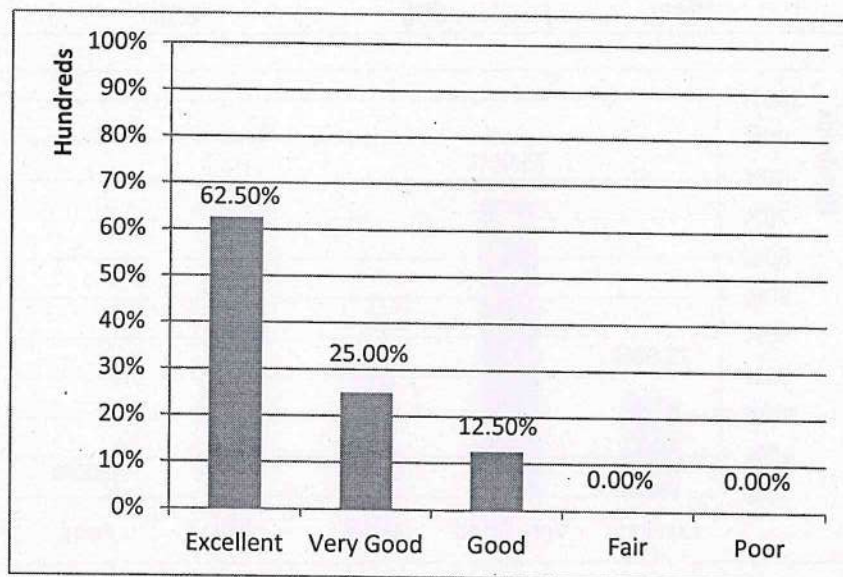
3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
62.5 %	25 %	12.5 %	20%	0%



4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
62.5 %	25 %	12.5 %	0%	0%

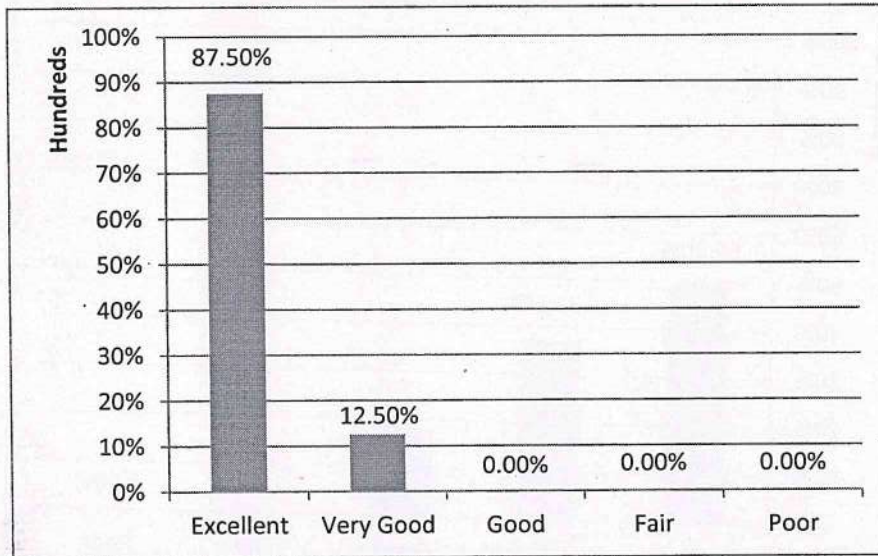




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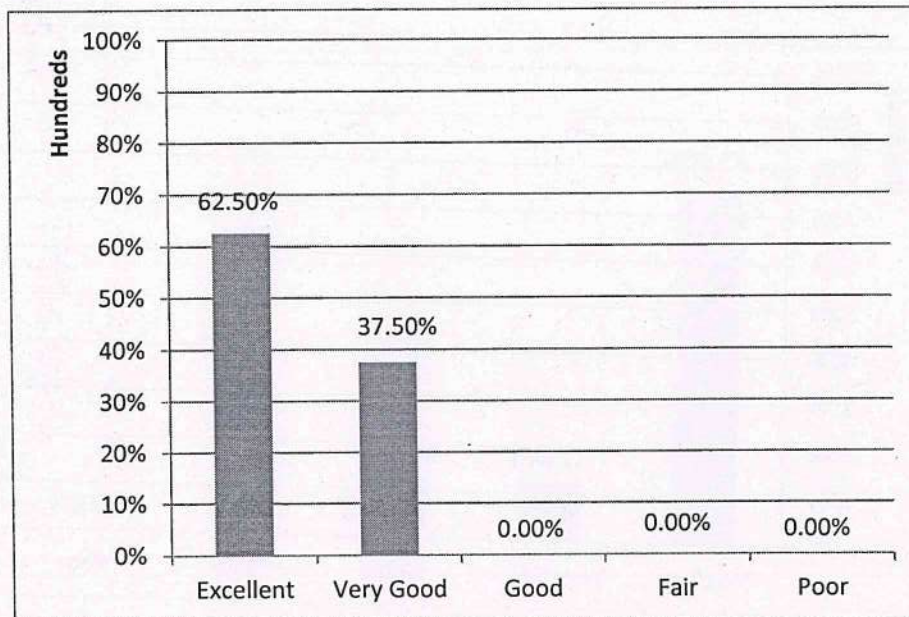
5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
87.5 %	12.5 %	0%	0%	0%



6. Professional development and adapting to technological change

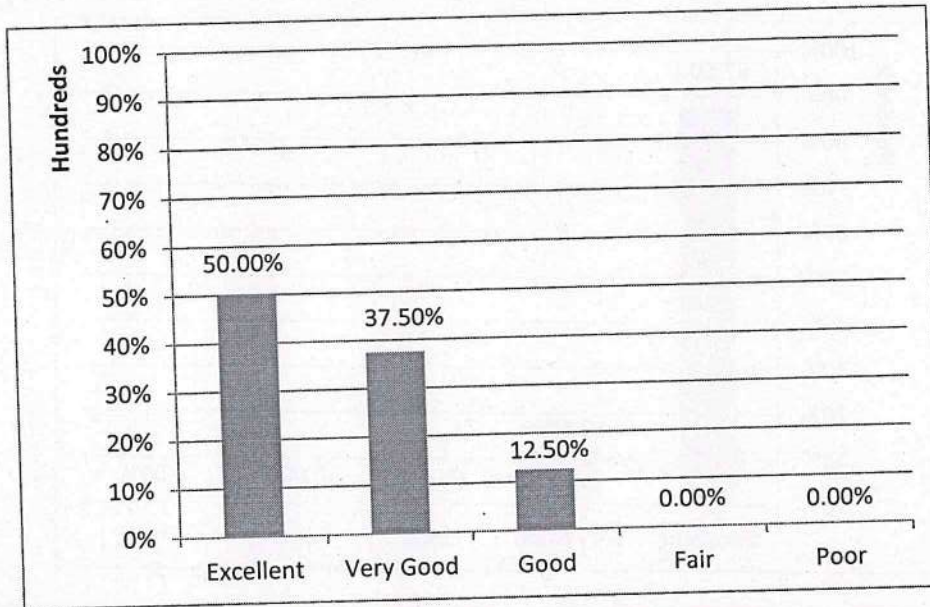
Excellent	Very Good	Good	Fair	Poor
62.5%	37.5 %	0%	0%	0%



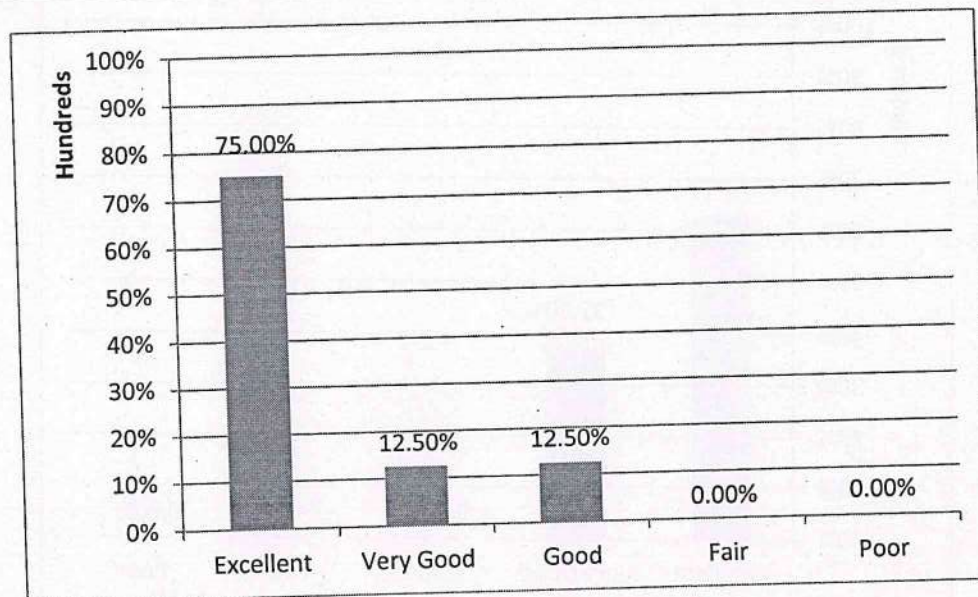


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7. Ability to select and apply modern engineering and software tools				
Excellent	Very Good	Good	Fair	Poor
50%	37.5 %	12.5 %	0%	0%



8. Ability to manage projects in multidisciplinary environments.				
Excellent	Very Good	Good	Fair	Poor
75%	12.5 %	12.5 %	0%	0%

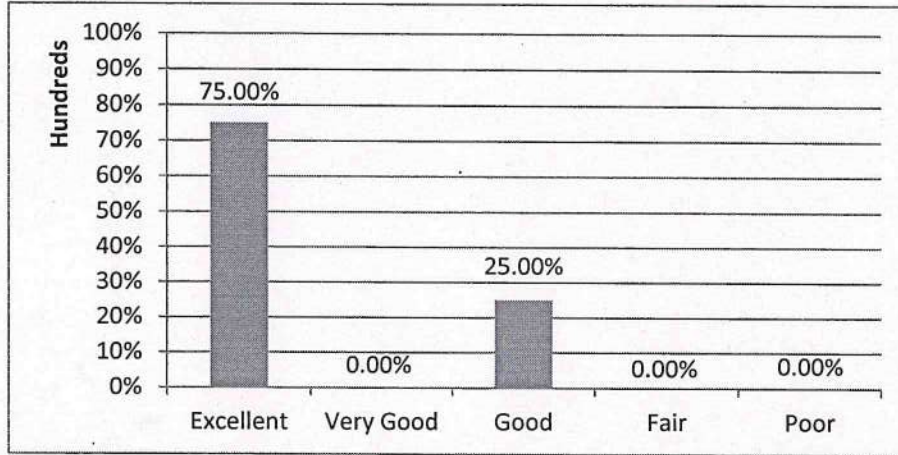




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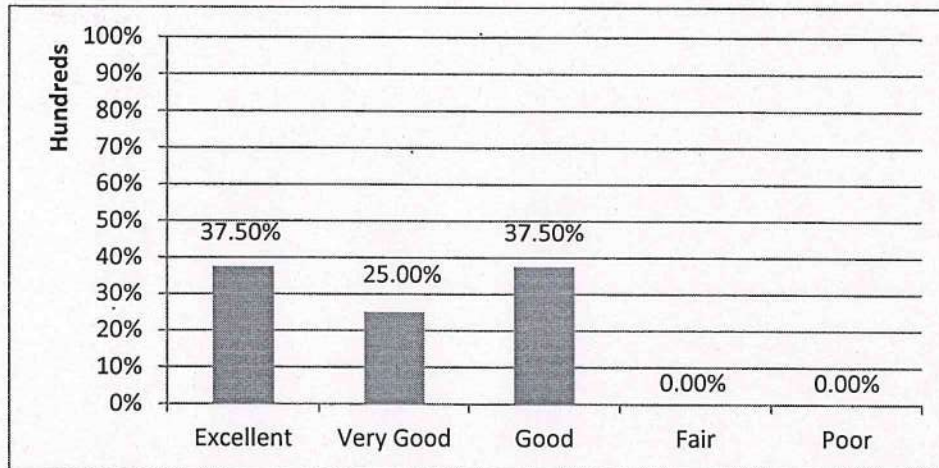
9. Overall performance of our graduate, towards organizational growth.

Excellent	Very Good	Good	Fair	Poor
75 %	0%	25 %	0%	0%



10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Fair	Poor
37.5 %	25 %	37.5 %	0%	0%



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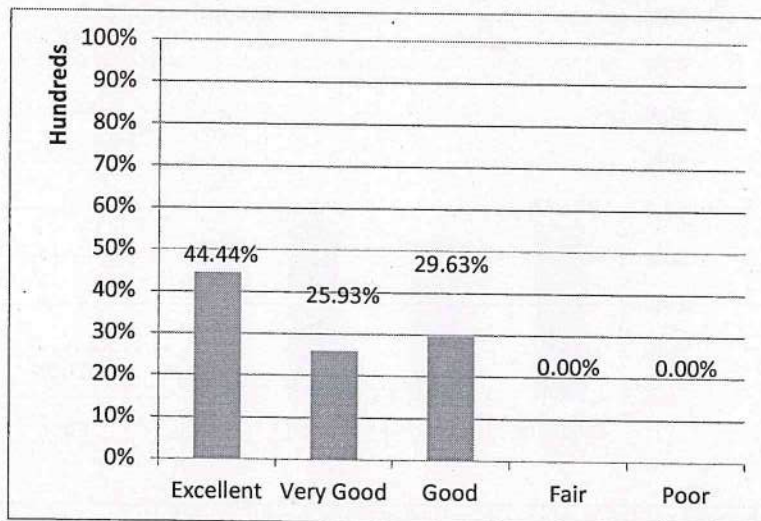
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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING | ACADEMIC YEAR: 2023-2024

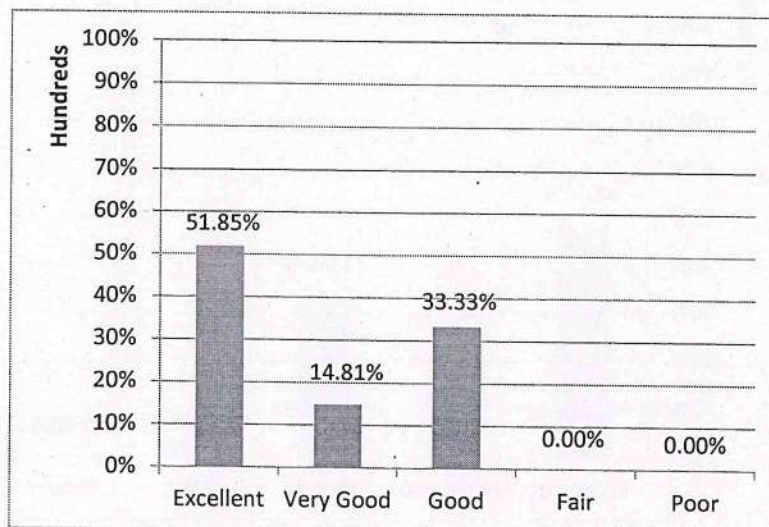
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
44.44%	25.93%	29.63%	0%	0%



2. Curriculum is effective in enhancing teamwork

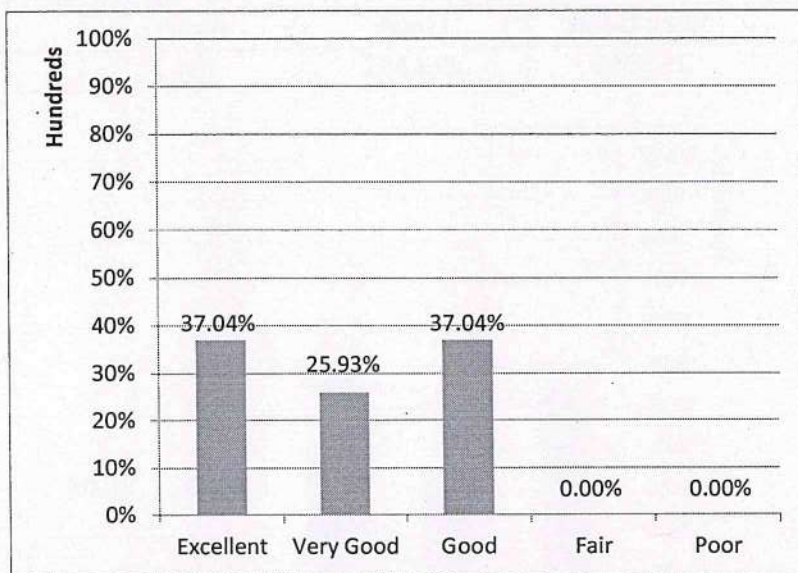
Excellent	Very Good	Good	Fair	Poor
51.85%	14.81%	33.33%	0%	0%



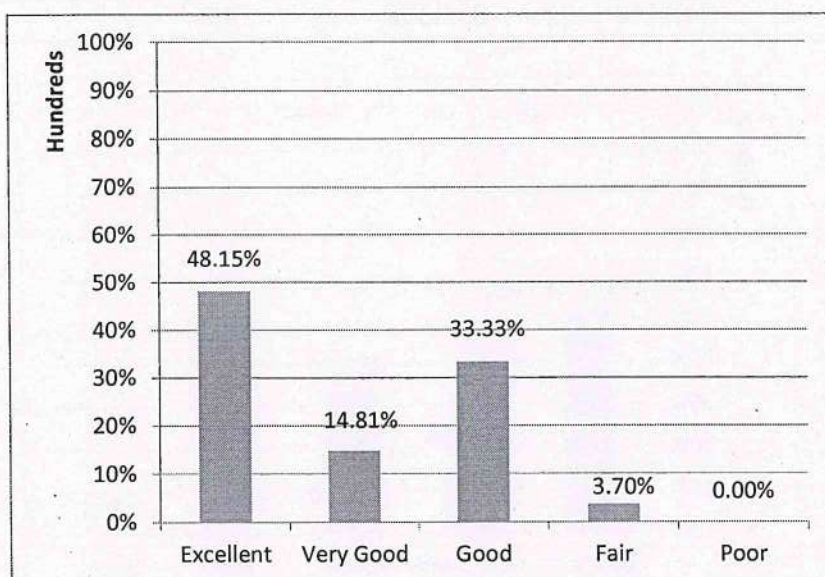


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3. Rate of relevance of syllabus to the recent industrial developments.				
Excellent	Very Good	Good	Fair	Poor
37.04%	25.93%	37.04%	0%	0%



4. Is curriculum helpful with respect to your current job profile				
Excellent	Very Good	Good	Fair	Poor
48.15%	14.81%	33.33%	3.70%	0%

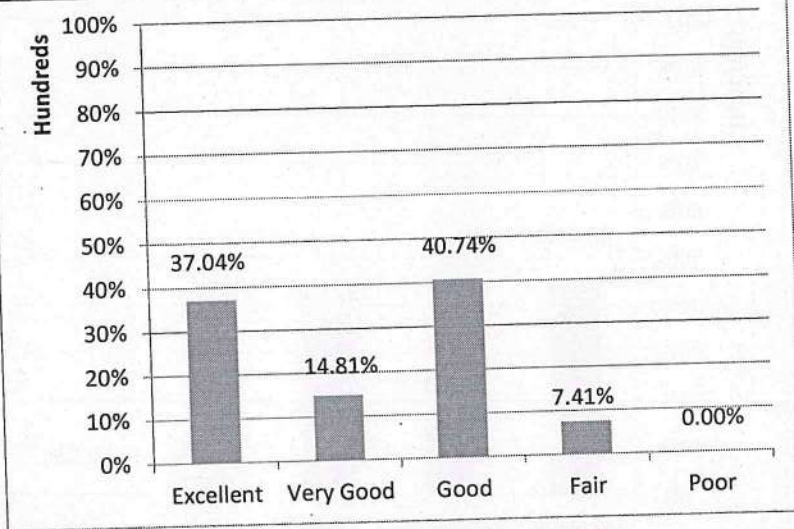




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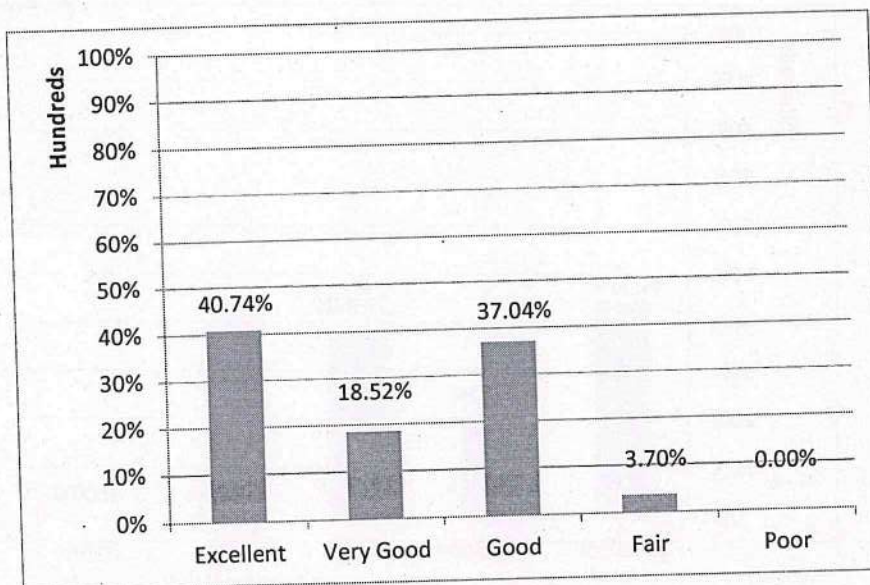
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
37.04%	14.81%	40.74%	7.41%	0%



6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
40.74%	18.52%	37.04%	3.70%	0%

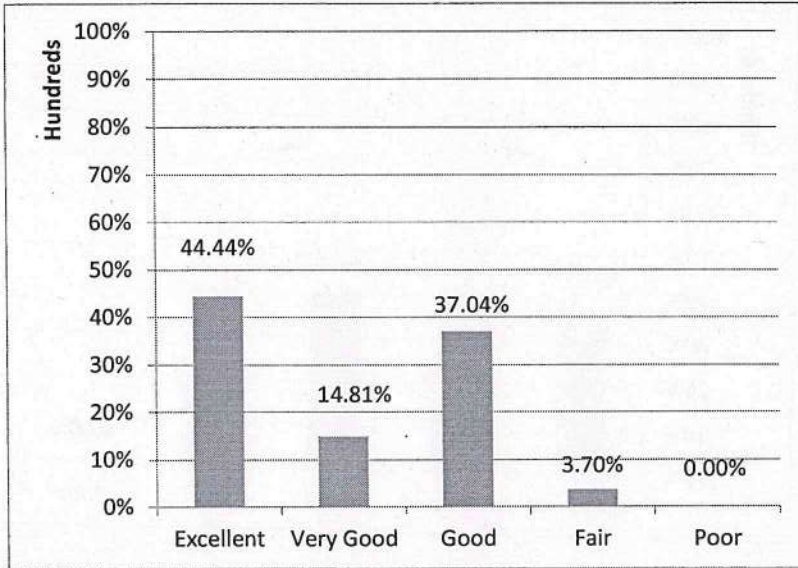




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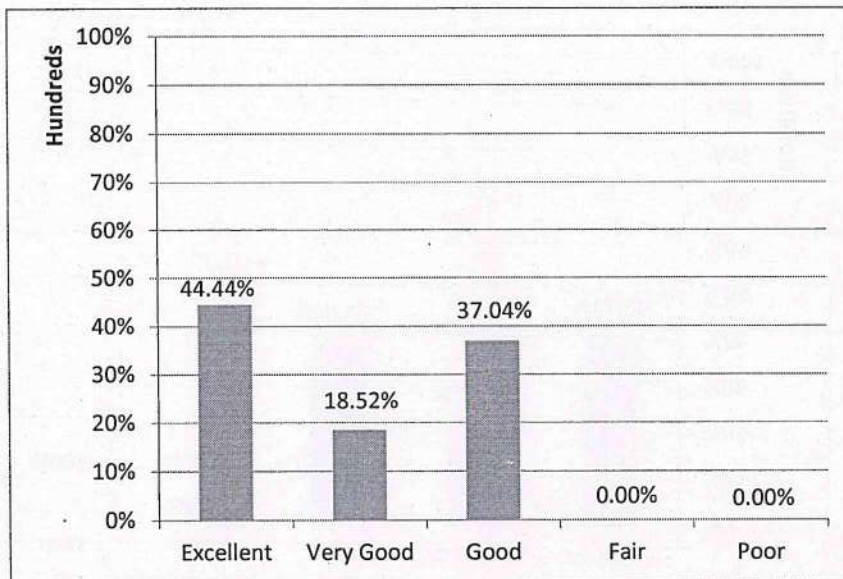
7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
44.44%	14.81%	37.04%	3.70%	0%



8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
44.44%	18.52%	37.04%	0%	0%

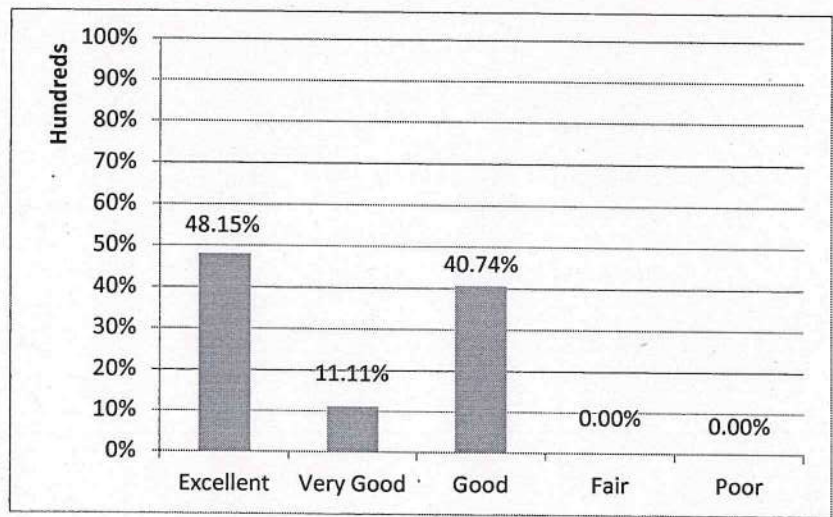




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9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
48.15%	11.11%	40.74%	0%	0%



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