



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program

Excellent	Very Good	Good	Fair	Poor
22.5%	46.9%	29.2%	1.3%	0%

The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills

Excellent	Very Good	Good	Fair	Poor
20.4%	43.5%	33.4%	2.7%	0%

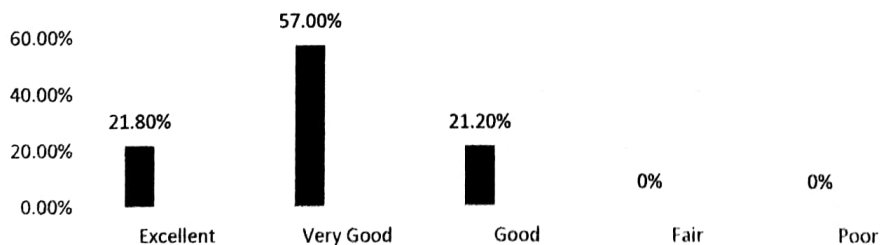
Curriculum is effective in developing experimental, analytical, and problem-solving skills



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

Excellent	Very Good	Good	Fair	Poor
21.8%	57.0%	21.2%	0%	0%

Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes





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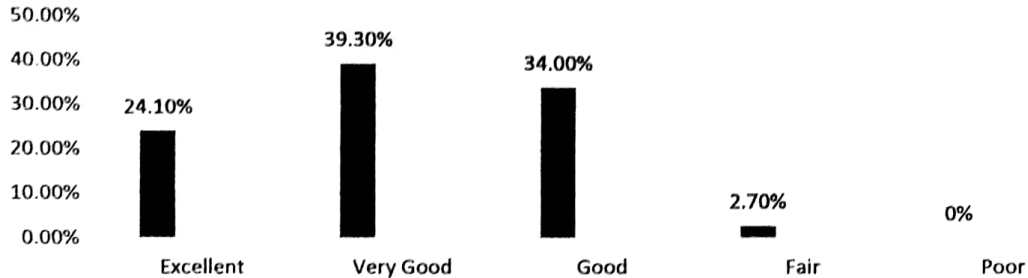
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## 7. Curricula adhere interdisciplinary approach

Excellent	Very Good	Good	Fair	Poor
24.1%	39.3%	34.0%	2.7%	0.0%

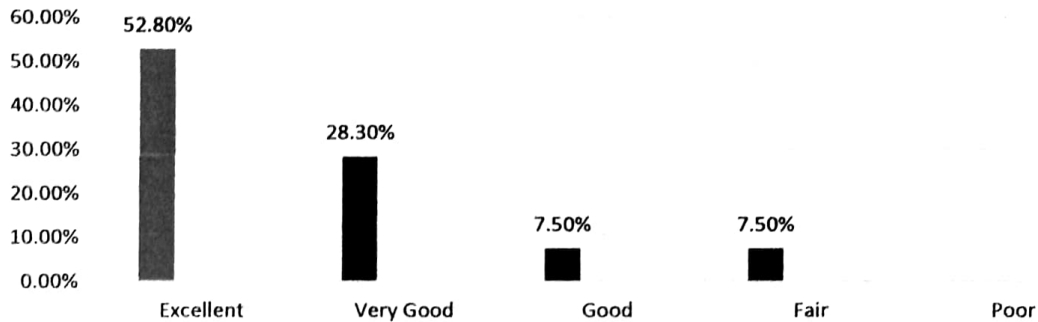
### Curricula adhere interdisciplinary approach



## 8. Curriculum is effective in developing ICT and communication skills

Excellent	Very Good	Good	Fair	Poor
52.8%	28.3%	7.5%	7.5%	3.8%

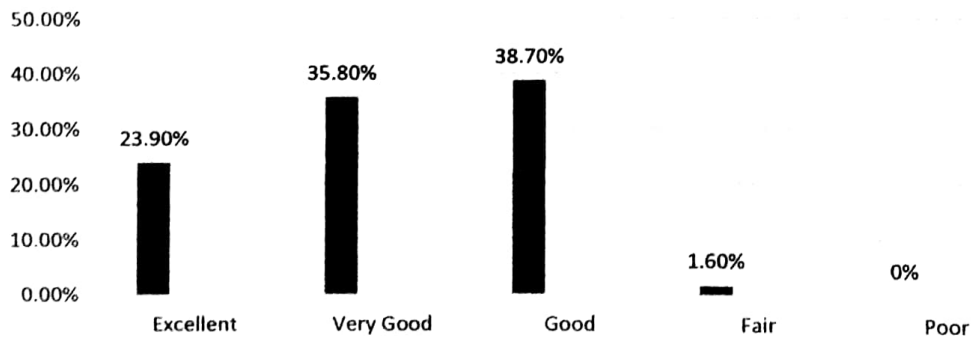
### Curriculum is effective in developing ICT and communication skills



## 9. Curriculum meets to local, national, global needs

Excellent	Very Good	Good	Fair	Poor
23.9%	35.8%	38.7%	1.6%	0.0%

### Curriculum meets to local, national, global needs





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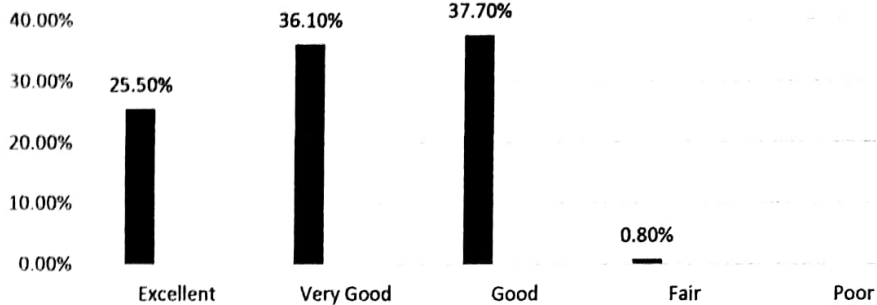
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## 10. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
25.5%	36.1%	37.7%	0.8%	0.0%

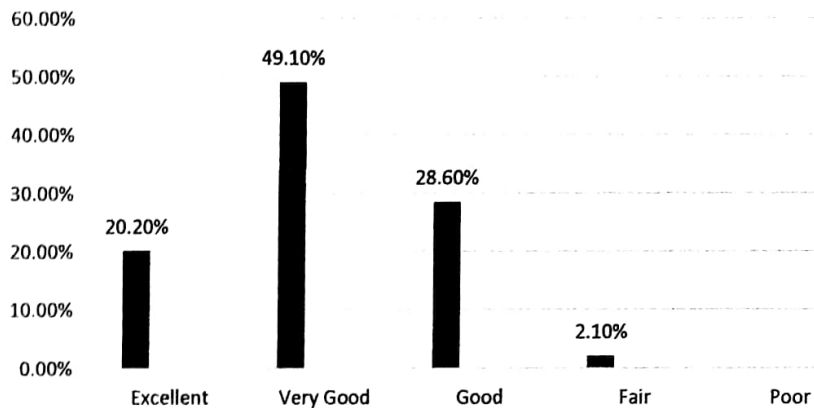
### Curricula adhere placement, gender, environmental related courses



## 11. Curriculum follows innovative practices

Excellent	Very Good	Good	Fair	Poor
20.2%	49.1%	28.6%	2.1%	0.0%

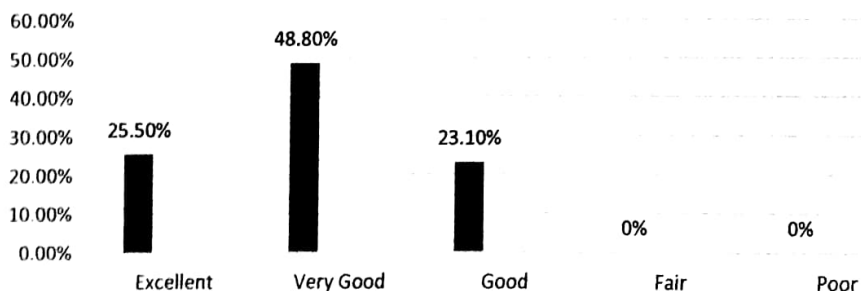
### Curriculum follows innovative practices



## 12. Curriculum is effective in developing online, one credit and value-added courses

Excellent	Very Good	Good	Fair	Poor
25.5%	48.8%	23.1%	0.0%	2.7%

### Chart Title





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## 13. Curriculum enhances constructive learning

Excellent	Very Good	Good	Fair	Poor
25.2%	41.9%	32.9%	0.0%	0.0%

### Curriculum enhances constructive learning



  
HoD/EEE

Dr. G. BALAJI  
Professor & HOD  
Department of Electrical and Electronics Engin  
Pavaai Engineering college  
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NH-7, PACHAL Post, NAMAKKAL Dist



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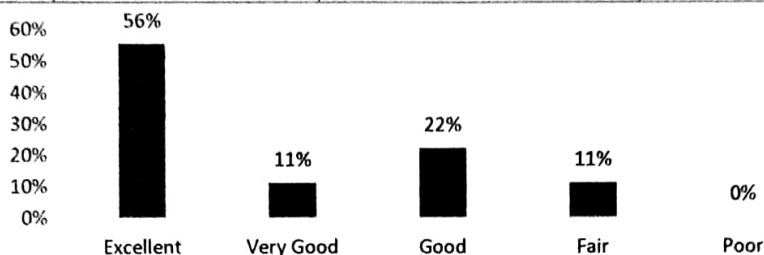
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## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2023-2024

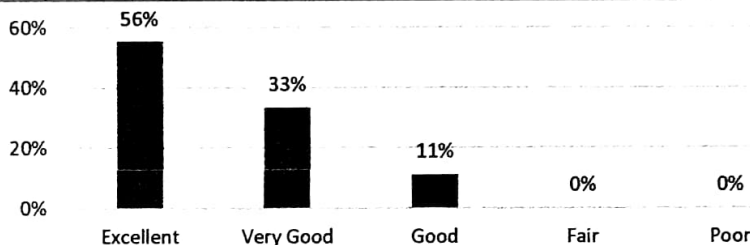
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
56%	11%	22%	11%	0%



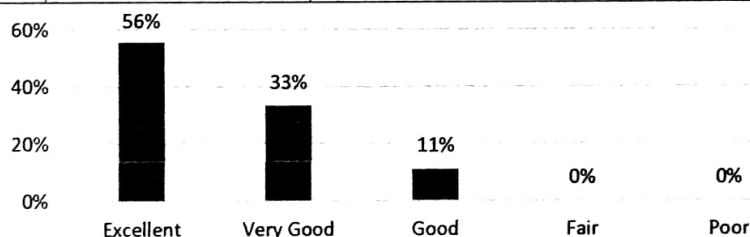
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
56%	33%	11%	0%	0%



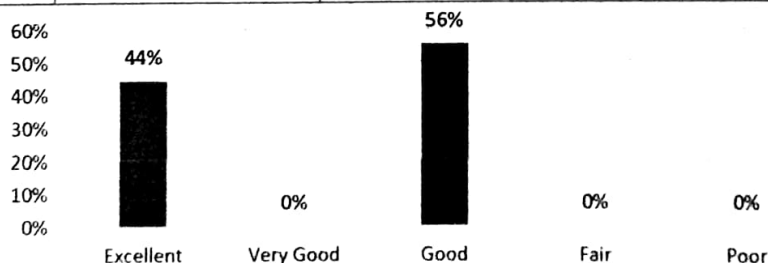
3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
56%	33%	11%	0%	0%



4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
44%	0%	56%	0%	0%





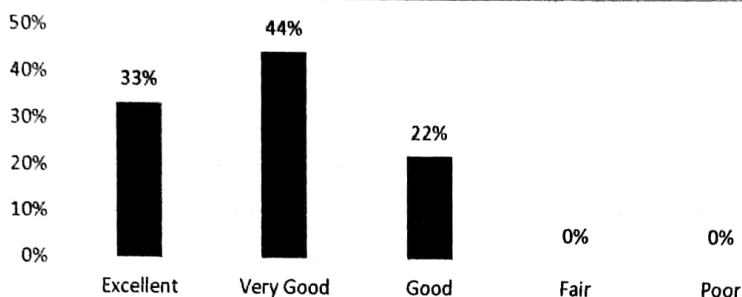
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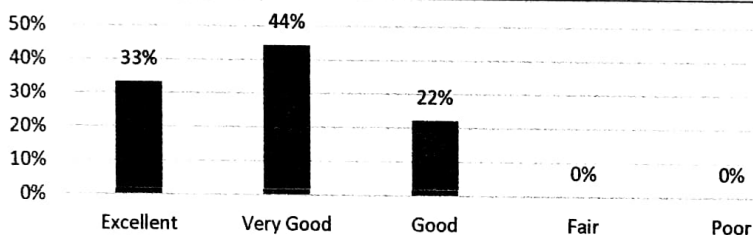
## 5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
33%	44%	22%	0%	0%



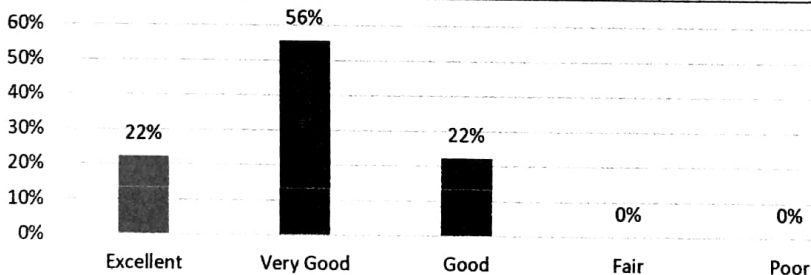
## 6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
33%	44%	22%	0%	0%



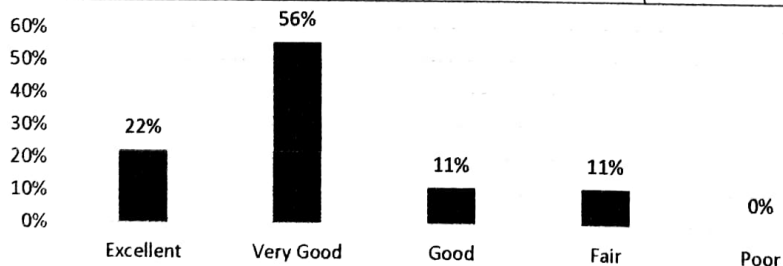
## 7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
22%	56%	22%	0%	0%



## 8. Course content for enhancing analytical and technical skills of students.

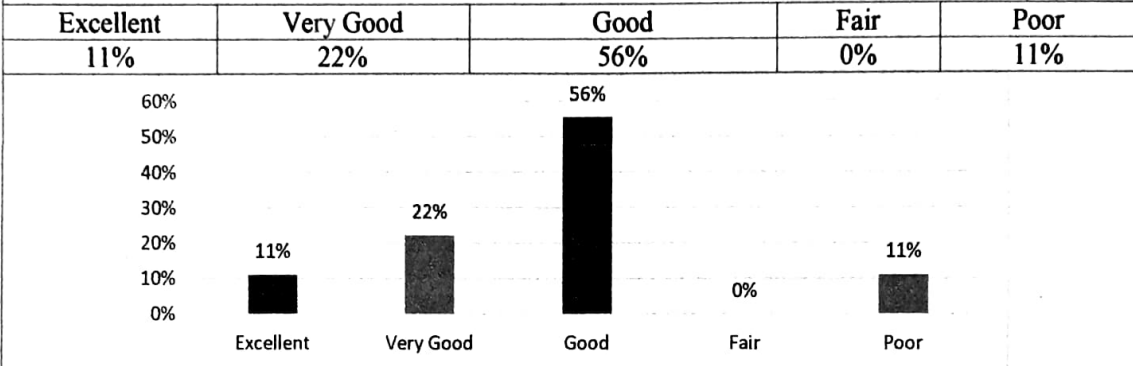
Excellent	Very Good	Good	Fair	Poor
22%	56%	11%	11%	0%



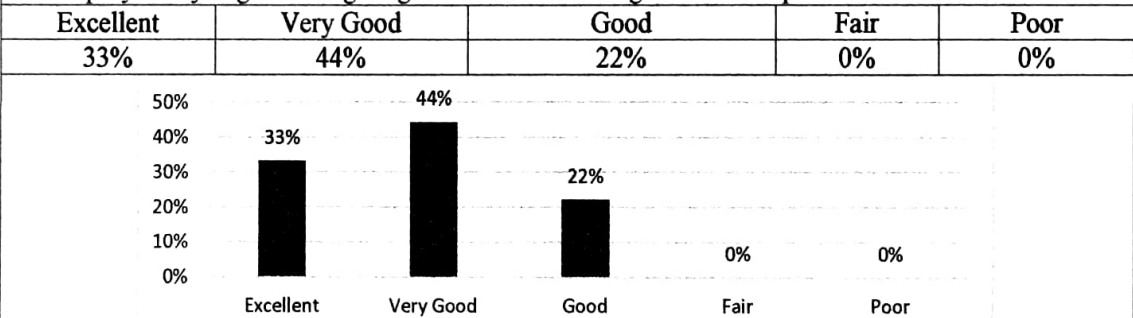


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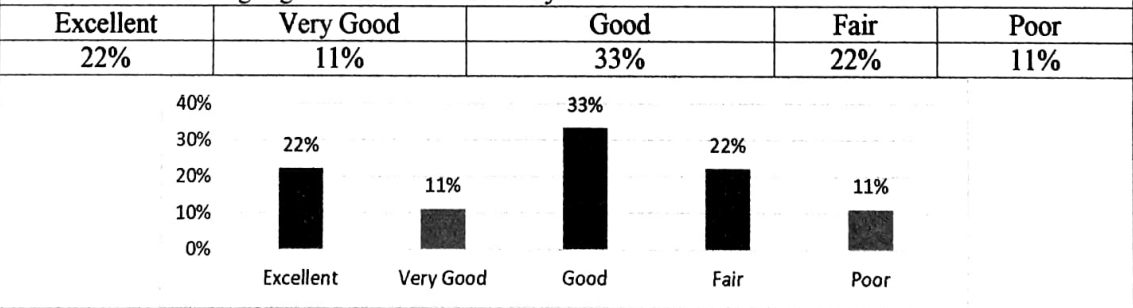
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



10. Employability is given weight age in curriculum design and development.



11. Curriculum have got good academic flexibility.



**HoD/EEE**

**Dr. C. BALAJIME, Ph.D.,**

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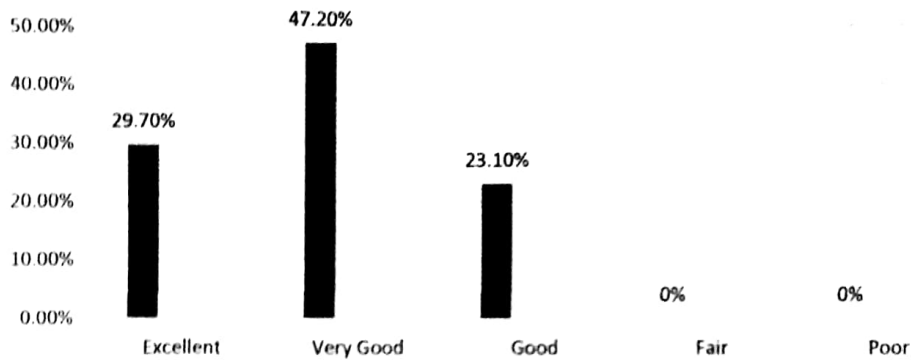
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2023-2024

### 1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
29.7%	47.2%	23.1%	0%	0%

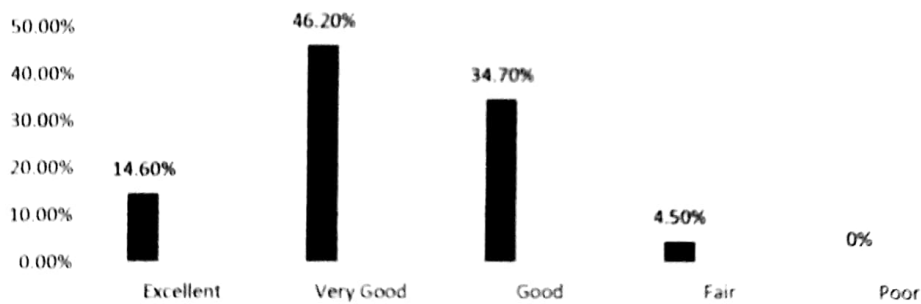
#### The extent of structure and appropriateness of curriculum



### 2. Curriculum caters to the industry needs and offer industry-oriented courses

Excellent	Very Good	Good	Fair	Poor
14.6%	46.2%	34.7%	4.5%	0%

#### Curriculum caters to the industry needs and offer industry-oriented courses



### 3. Experiential, participatory and problem solving method of learning adopted in curriculum

Excellent	Very Good	Good	Fair	Poor
18.8%	45.9%	30.0%	5.3%	0%

#### Experiential, participatory and problem solving method of learning adopted in curriculum







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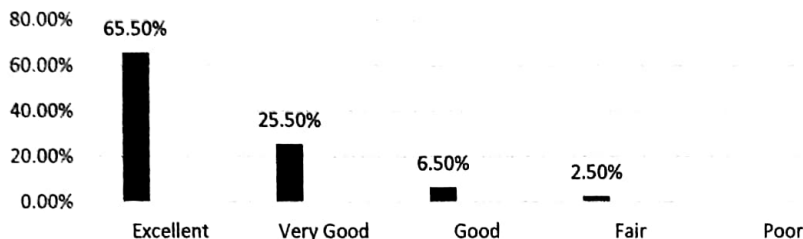
## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2023-2024

### 1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
65.5%	25.5%	6.5%	2.5%	0%

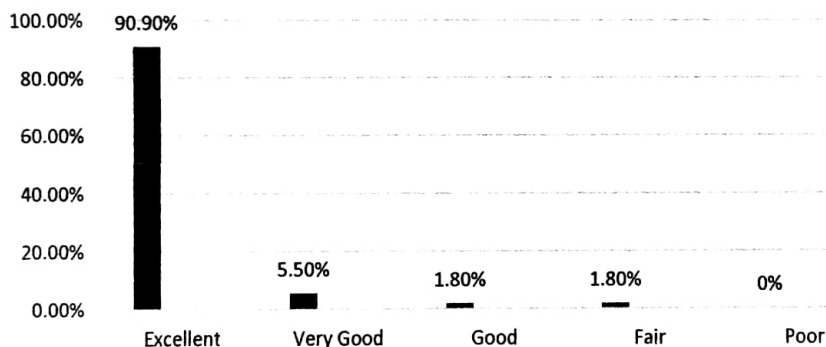
Curriculum is structured, comprehensive, relevant and arranged properly.



### 2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
90.9%	5.5%	1.8%	1.8%	0%

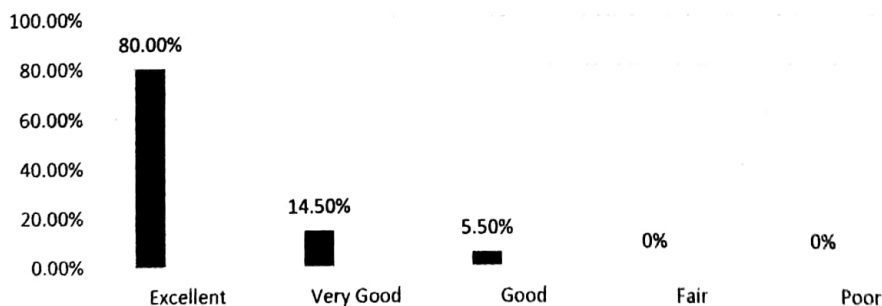
Curriculum is effective in enhancing teamwork



### 3. Rate of relevance of syllabus to the recent industrial developments.

Excellent	Very Good	Good	Fair	Poor
80.0%	14.5%	5.5%	0%	0%

Rate of relevance of syllabus to the recent industrial developments.





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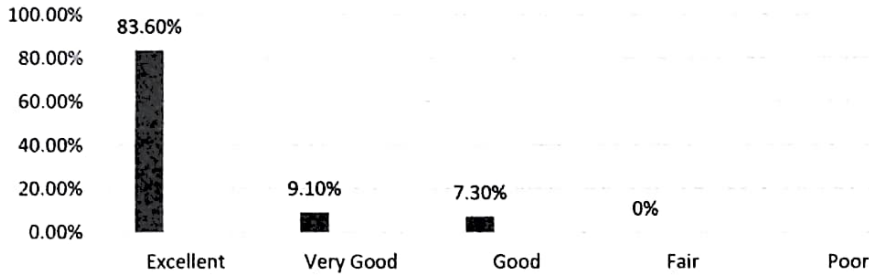
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## 4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
83.6%	9.1%	7.3%	0%	0%

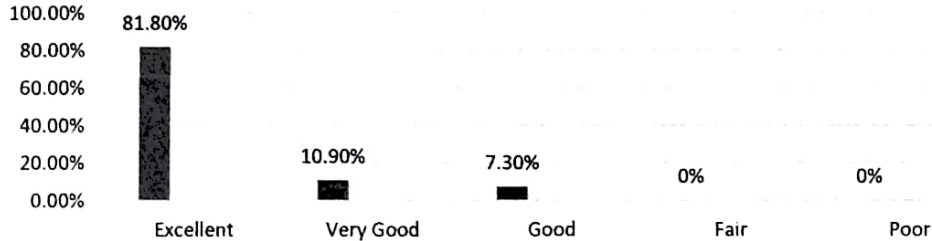
Is curriculum helpful with respect to your current job profile



## 5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
81.8%	10.9%	7.3%	0%	0%

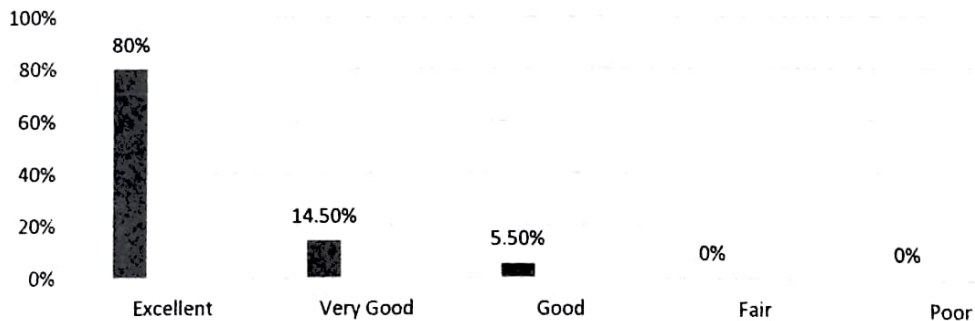
Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.



## 6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
80.0%	14.5%	5.5%	0%	0%

Rate the relevance of skillset and knowledge acquired during final year project implementation.





# PAAVAI ENGINEERING COLLEGE

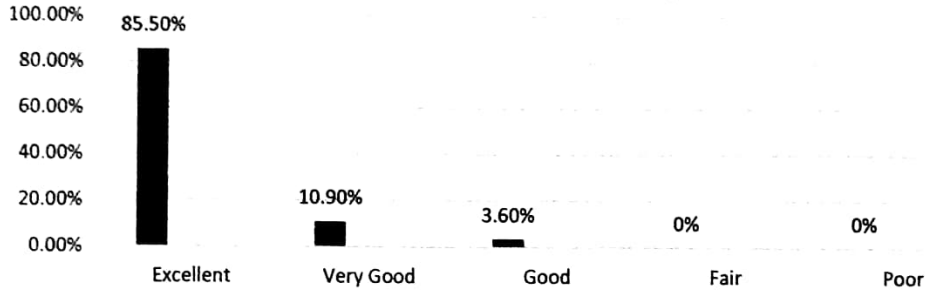
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## 7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
85.5%	10.9%	3.6%	0.0%	0.0%

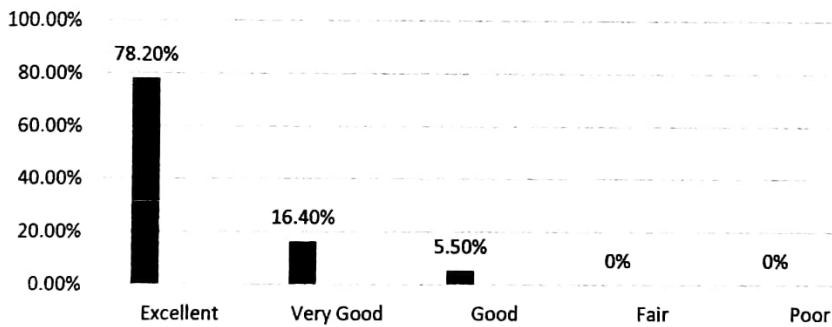
### Curriculum is effective in employability.



## 8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
78.2%	16.4%	5.5%	0%	0%

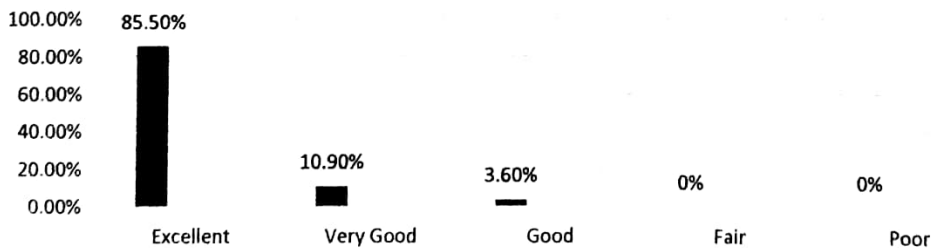
### Curriculum helps in overall personality development.



## 9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
85.5%	10.9%	3.6%	0.0%	0.0%

### Curriculum develops problem solving skills and decision-making skills.



**HoD/EEE**  
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 Professor of EEE  
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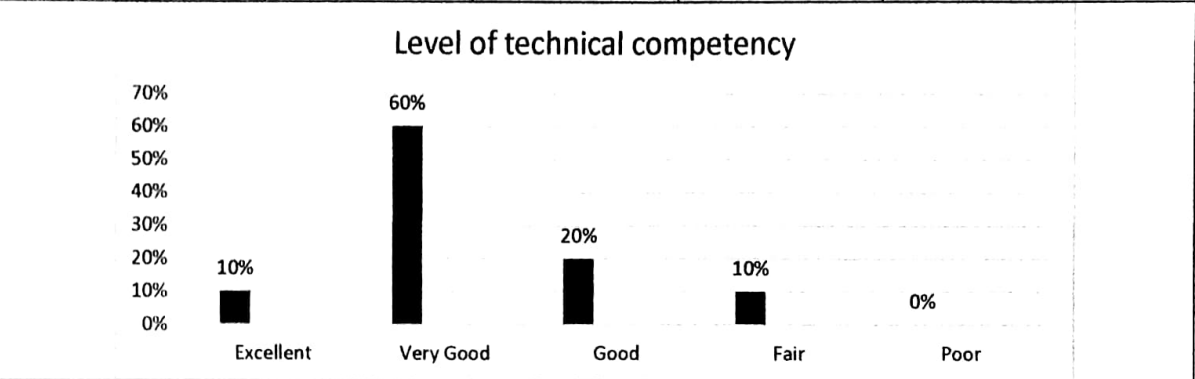


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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET**  
 DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2023-2024

**1. Level of technical competency**

Excellent	Very Good	Good	Fair	Poor
10%	60%	20%	10%	0%



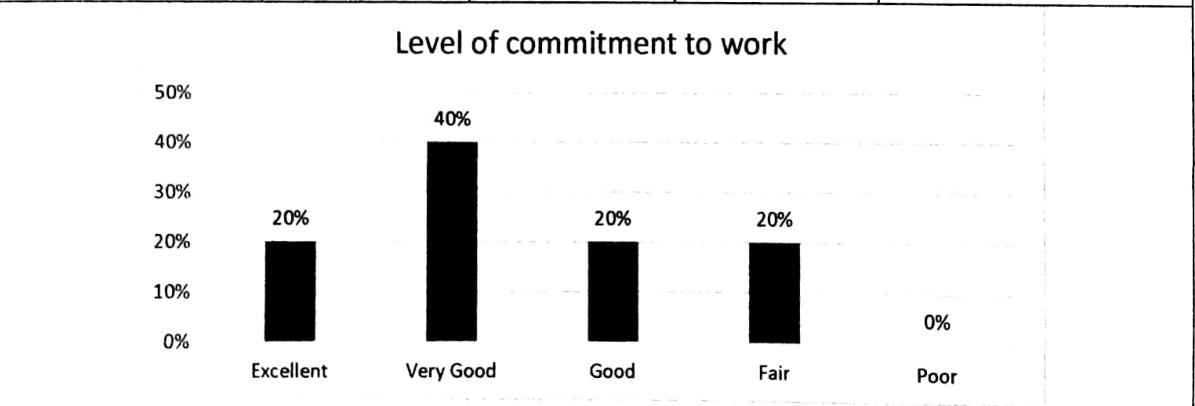
**2. Level of communication skill**

Excellent	Very Good	Good	Fair	Poor
20%	60%	0%	20%	0%



**3. Level of commitment to work**

Excellent	Very Good	Good	Fair	Poor
20%	40%	20%	20%	0%



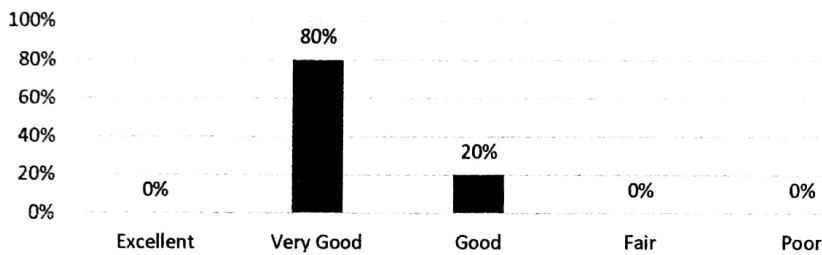


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**4. Level of Professional, ethical, and social responsibility**

Excellent	Very Good	Good	Fair	Poor
0%	80%	20%	0%	0%

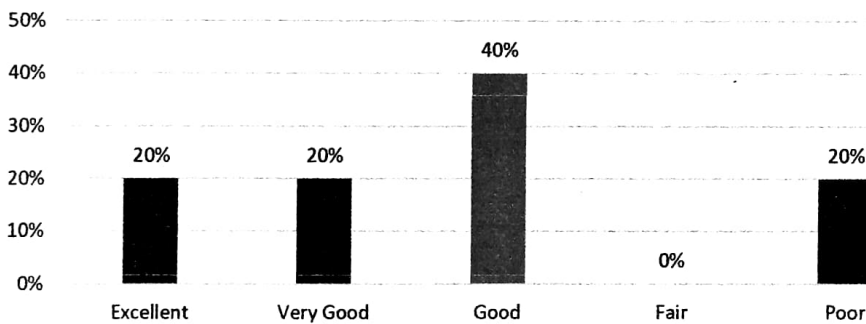
**Level of Professional, ethical, and social responsibility**



**5. Adaptability, accepting diversity and working in a team**

Excellent	Very Good	Good	Fair	Poor
20%	20%	40%	0%	20%

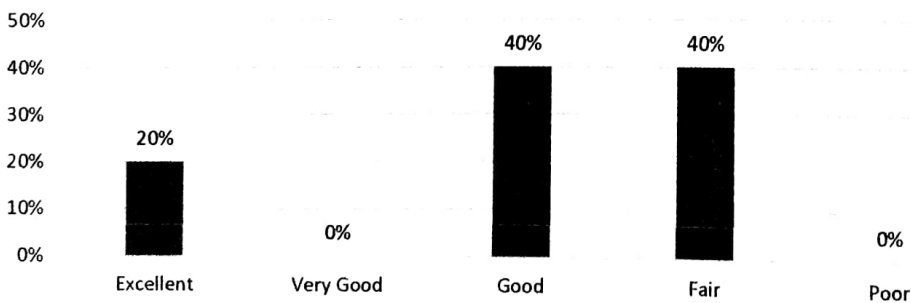
**Adaptability, accepting diversity and working in a team**



**6. Professional development and adapting to technological change**

Excellent	Very Good	Good	Fair	Poor
20%	0%	40%	40%	0%

**Professional development and adapting to technological change**



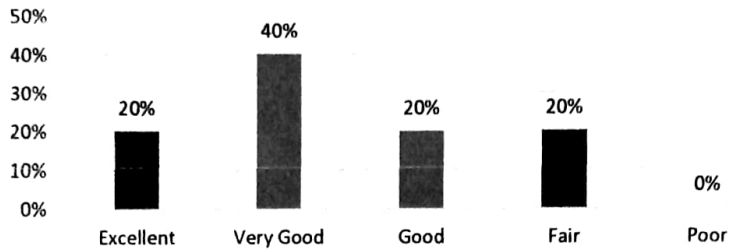


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**7. Ability to select and apply modern engineering and software tools**

Excellent	Very Good	Good	Fair	Poor
20%	40%	20%	20%	0%

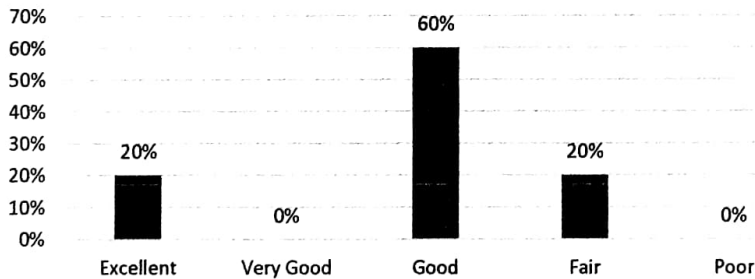
**Ability to select and apply modern engineering and software tools**



**8. Ability to manage projects in multidisciplinary environments.**

Excellent	Very Good	Good	Fair	Poor
20%	0%	60%	20%	0%

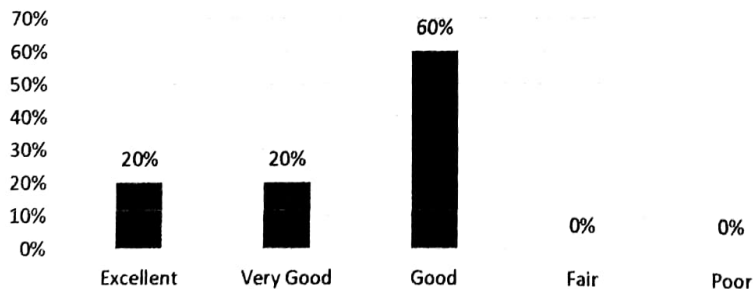
**Ability to manage projects in multidisciplinary environments**



**9. Overall performance of our graduate, towards organizational growth.**

Excellent	Very Good	Good	Fair	Poor
20%	20%	60%	0%	0%

**Overall performance of our graduate, towards organizational growth**

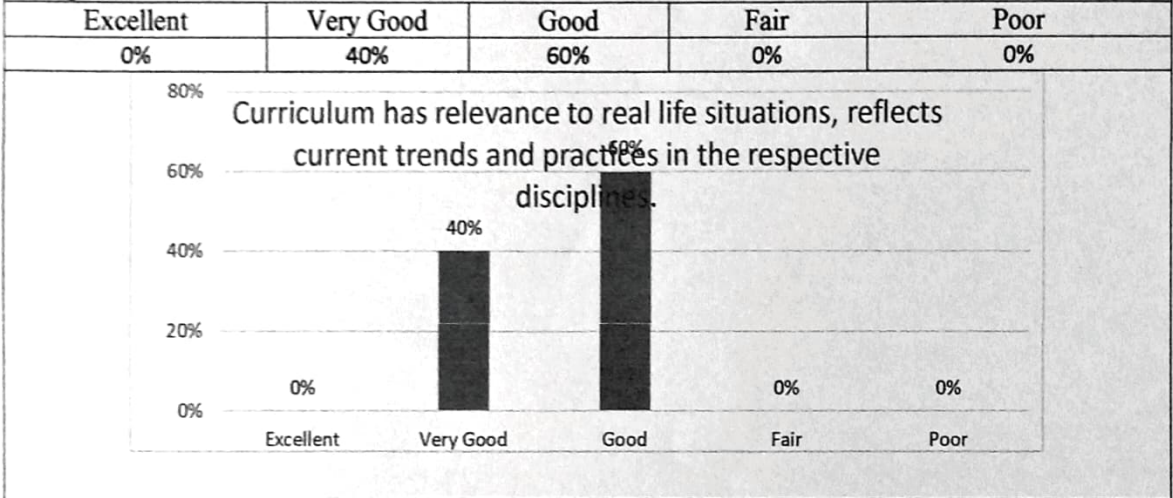






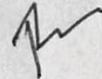
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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



  
HOD/EEE

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