



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

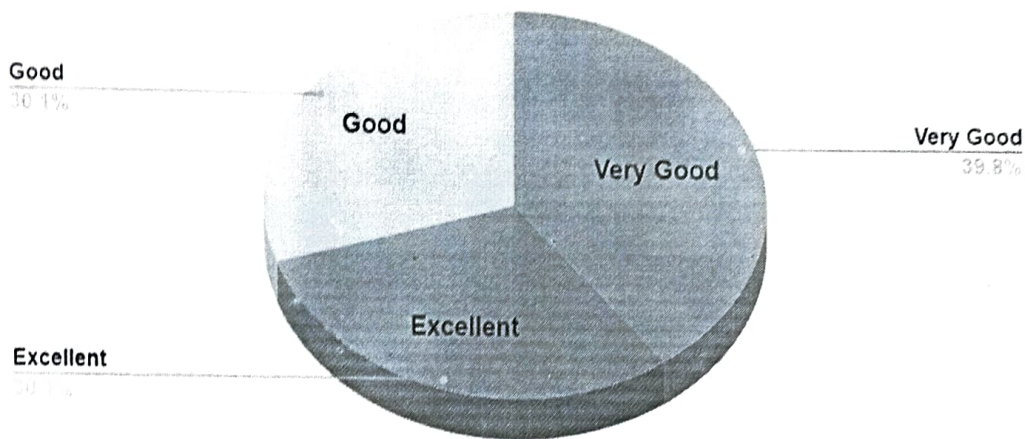
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2023-2024

1. Extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
30.1%	30.1%	39.8%	0.0%	0.0%

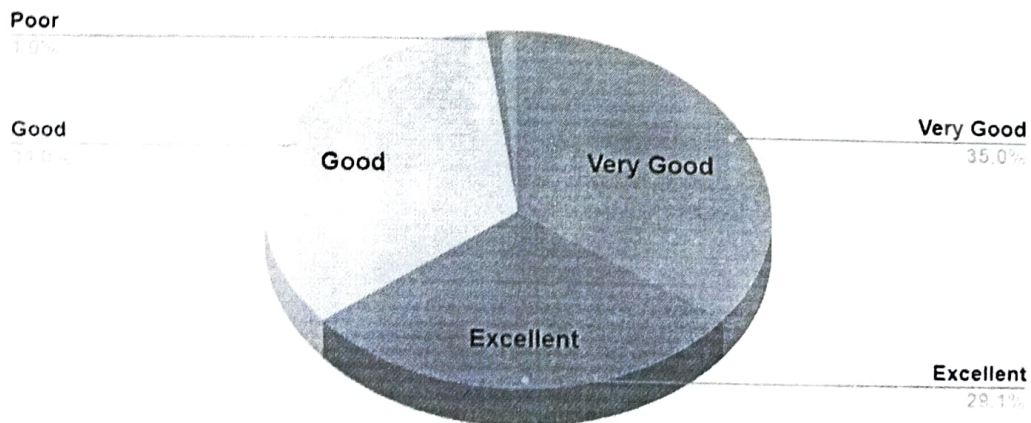
Count of The Extent of structure and appropriateness of curriculum



2. Curriculum caters of the industry needs and offer industry-oriented course

Excellent	Very Good	Good	Fair	Poor
29.1%	35.0%	34.0%	0.0%	1.0%

Count of Curriculum caters of the industry needs and offer industry-oriented course



S. Vilas

Head of the Department

Department of Food Technology,

Paavai Engineering College,

NH-7 Pachal Post Namakkal-637018



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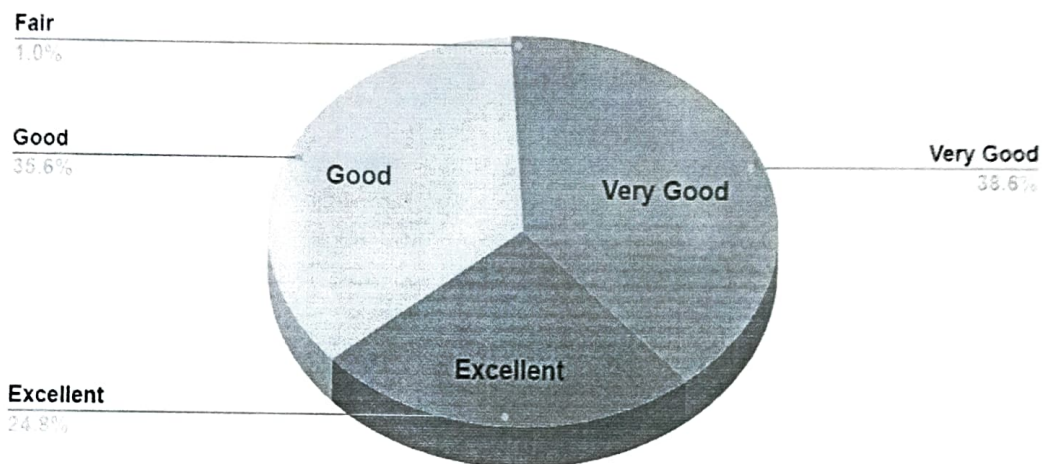
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NH 44, PACHAL, NAMAKKAL-637018

3. Experimental, Participatory and problem solving method of learning adopted in curriculum

Excellent	Very Good	Good	Fair	Poor
24.8%	38.6%	35.6%	1.0%	0.0%

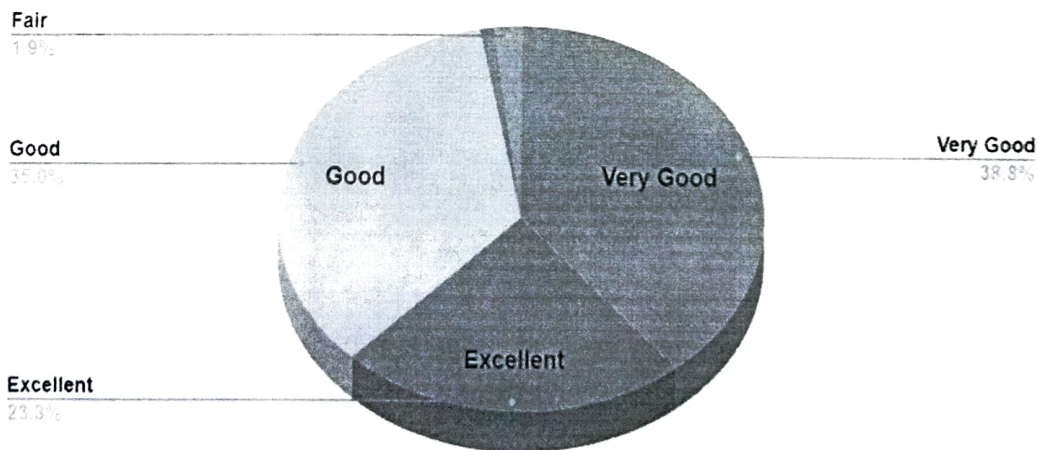
Count of Experimental, Participatory and problem solving method of learning adopted in curriculum



4. The institute provides information in advance about the aim, objectives, learning outcomes and methods of assessment of the program

Excellent	Very Good	Good	Fair	Poor
23.3%	38.8%	35.0%	1.9%	0.0%

Count of The institute provides information in advance about the aim, objectives, learning outcomes and methods of assessment of the program



S. Vilas

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5. Curriculum is effective in developing experimental analytical and problem solving skills

Excellent	Very Good	Good	Fair	Poor
28.2%	36.9%	31.1%	2.9%	0.0%

Count of Curriculum is effective in developing experimental analytical and problem solving skills

Fair

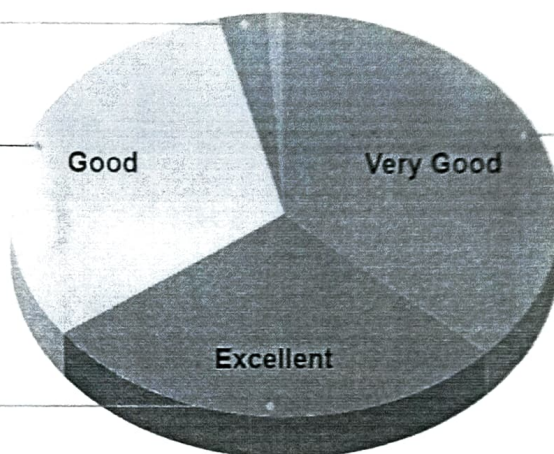
2.9%

Good

31.1%

Excellent

28.2%



Very Good

36.9%

6. Diverse teaching learning methods like group discussion, case study etc... are adopted to achieve intended learning outcomes

Excellent	Very Good	Good	Fair	Poor
31.4%	37.3%	29.4%	2.0%	0.0%

Count of Diverse teaching learning methods like group discussion, case study etc... are adopted to achieve intended learning outcomes

Fair

2.0%

Good

29.4%

Excellent



Very Good

37.3%

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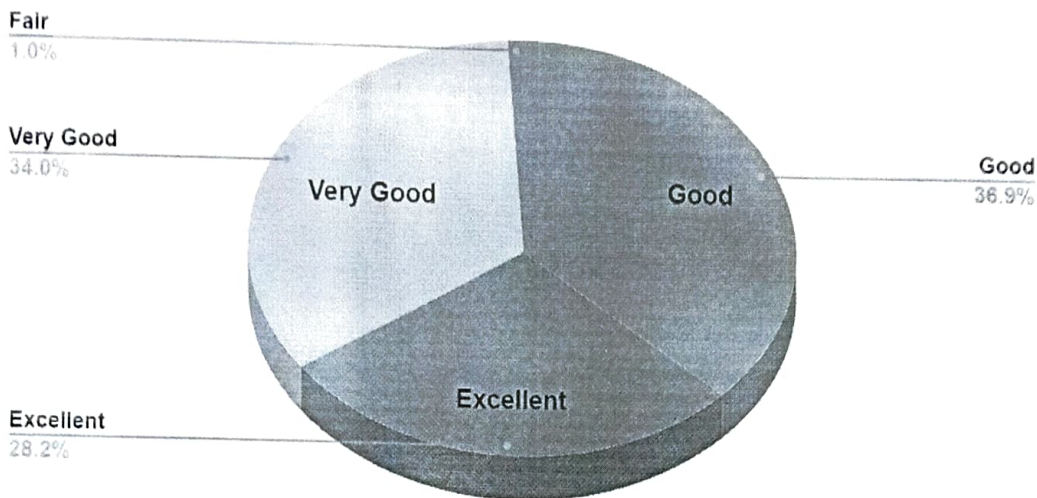
(Autonomous)

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7. Curricula adhere interdisciplinary approach

Excellent	Very Good	Good	Fair	Poor
28.2%	34.0%	36.9%	1.0%	0.0%

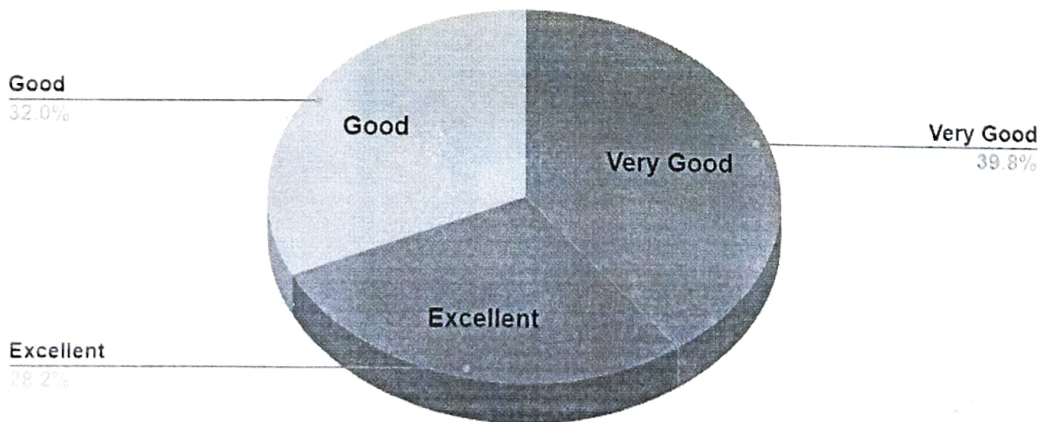
Count of Curricula adhere interdisciplinary approach



8. Curriculum is effective in developing ICT and communication skills

Excellent	Very Good	Good	Fair	Poor
28.2%	39.8%	32.0%	0.0%	0.0%

Count of Curriculum is effective in developing ICT and communication skills



S. Velazh

Head of the Department
Department of Food Technology,
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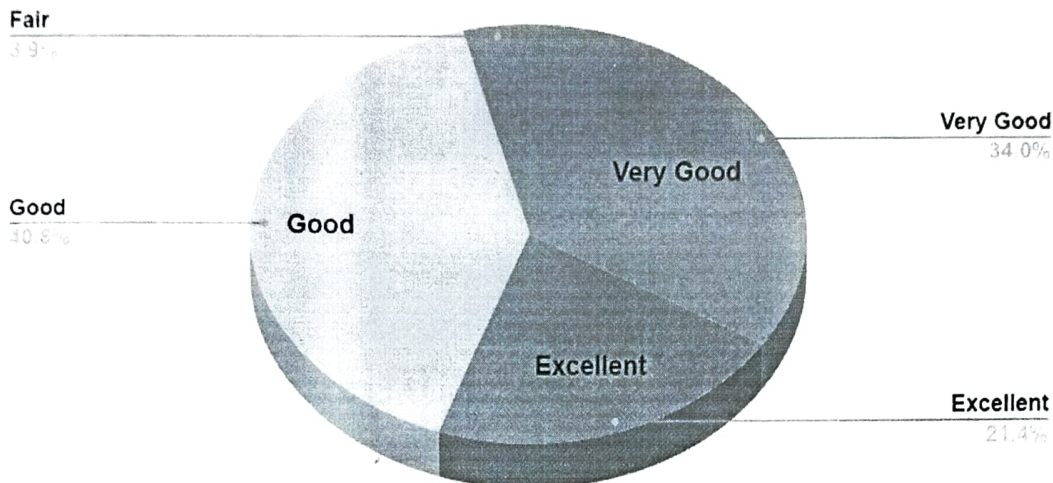
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9. Curriculum meets to local, national, global needs

Excellent	Very Good	Good	Fair	Poor
21.4%	34.0%	40.8%	3.9%	0.0%

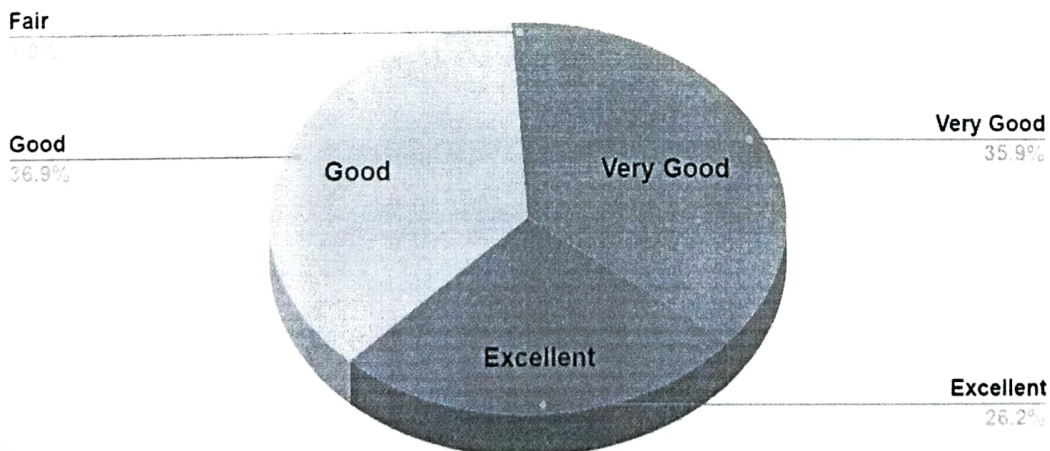
Count of Curriculum meets to local, national, global needs



10. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
26.2%	35.9%	36.9%	1.0%	0.0%

Count of Curricula adhere placement, gender, environmental related courses



S. Indira
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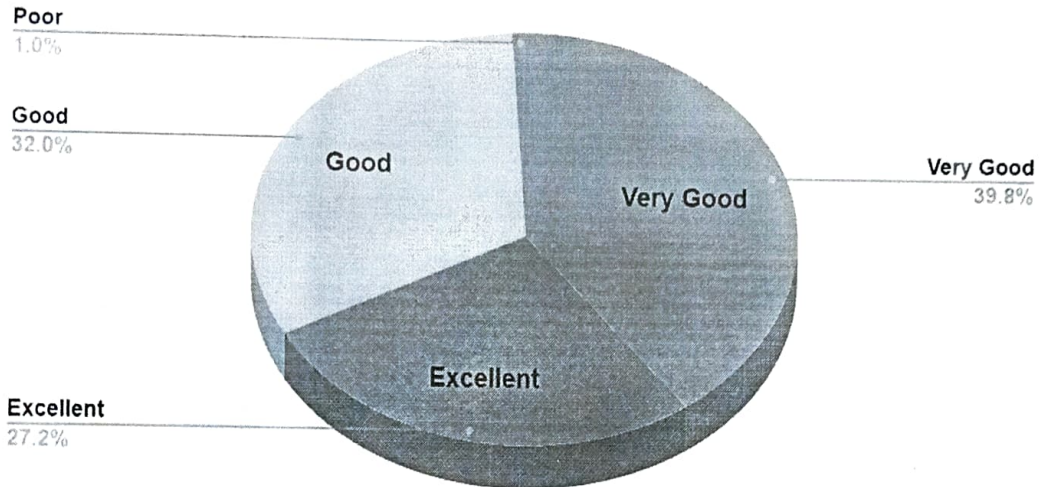
(Autonomous)

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11. Curriculum follows innovative practices

Excellent	Very Good	Good	Fair	Poor
27.2%	39.8%	32.0%	0.0%	1.0%

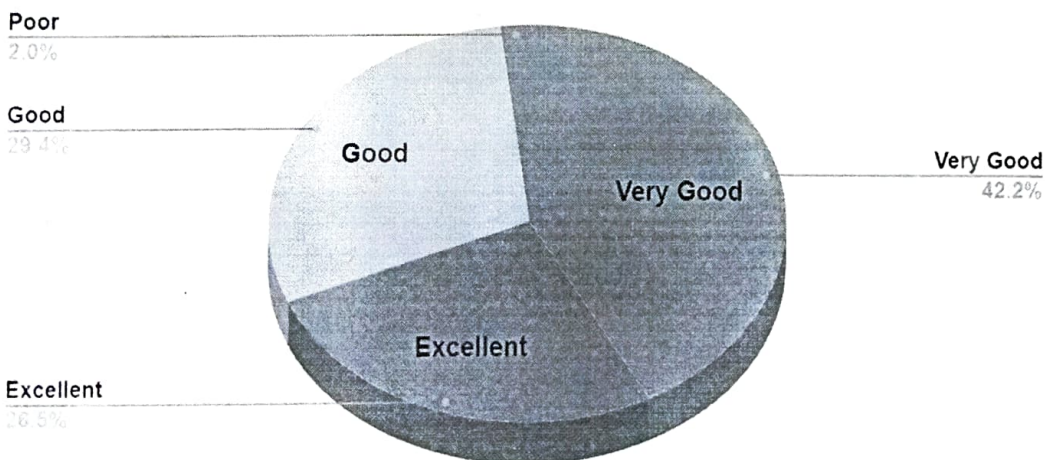
Count of Curriculum follows innovative practices



12. Curriculum is effective in developing online, one credit and value - added course

Excellent	Very Good	Good	Fair	Poor
26.5%	42.2%	29.4%	0.0%	2.0%

Count of Curriculum is effective in developing online, one credit and value - added course



S. J. J. J.

Head of the Department

Department of Food Technology,
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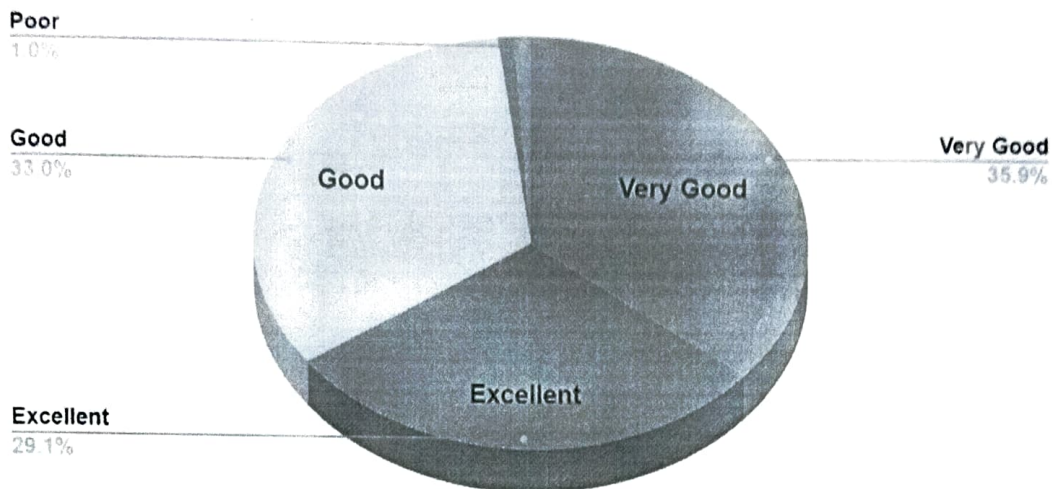
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13. Curriculum enhance constructive learning

Excellent	Very Good	Good	Fair	Poor
29.1%	35.9%	33.0%	0.0%	1.0%

Count of Curriculum enhance constructive learning



S. V. Subash

Head of the Department
Department of Food Technology
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NH-7 Pachal Post, Namakkal-637018.

[Signature]

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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2023-2024

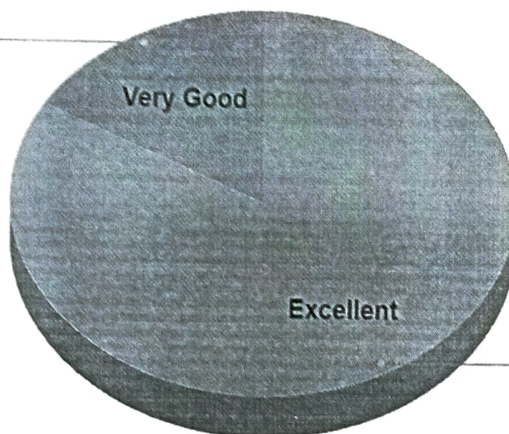
1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent	Very Good	Good	Fair	Poor
83.3%	16.7%	0.0%	0.0%	0.0%

Board of studies is taking care to ensure the current relevance of the program being offered

Very Good

16.7%



Excellent

83.3%

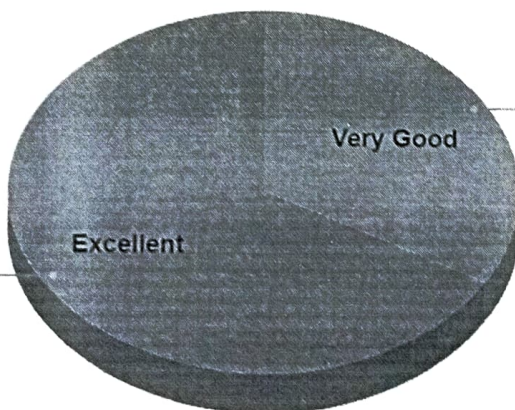
2. Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0.0%	0.0%	0.0%

Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent

66.7%



Very Good

33.3%

S. V. Subash

Head of the Department

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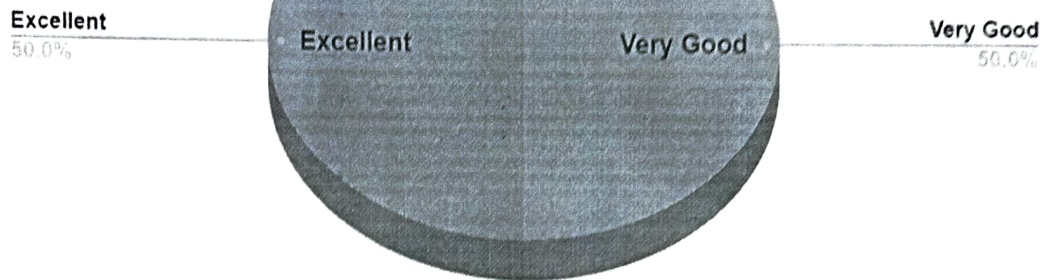
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3. Enough freedom is given to contribute my ideas on curriculum design and development

Excellent	Very Good	Good	Fair	Poor
50.0%	50.0%	0.0%	0.0%	0.0%

Enough freedom is given to contribute my ideas on curriculum design and development



4. The curriculum has been updated from time to time

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0.0%	0.0%	0.0%

The curriculum has been updated from time to time



S. Vimala

Head of the Department

Department of Food Technology,
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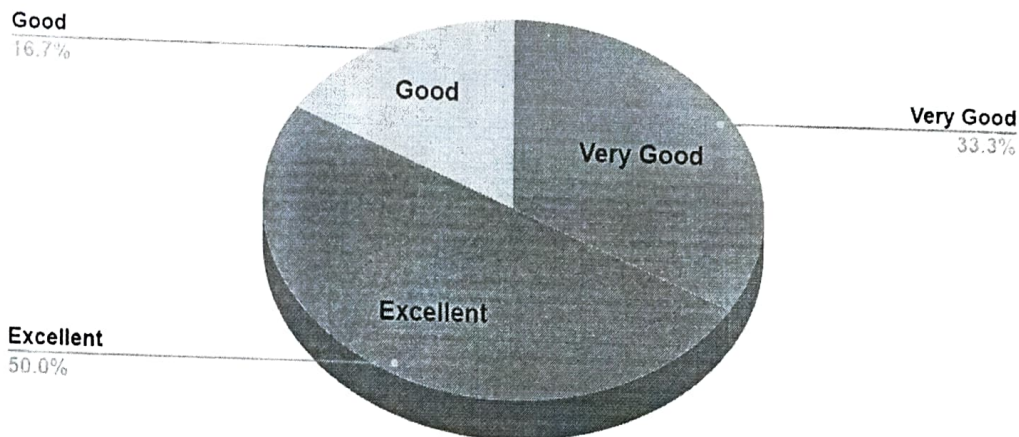
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NH 44, PACHAL, NAMAKKAL-637018

5. Departmental level syllabus review committee meeting held for reviewing the syllabus

Excellent	Very Good	Good	Fair	Poor
50.0%	33.3%	16.7%	0.0%	0.0%

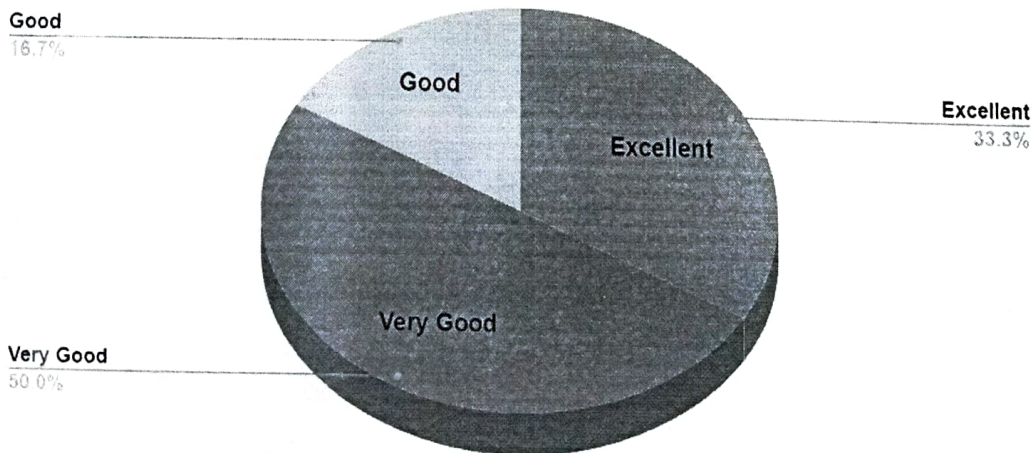
Departmental level syllabus review committee meeting held for reviewing the syllabus



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses

Excellent	Very Good	Good	Fair	Poor
33.3%	50.0%	16.7%	0.0%	0.0%

Representation from industry experts in department advisory committee is helpful in designing and improving the courses



S. Wilash

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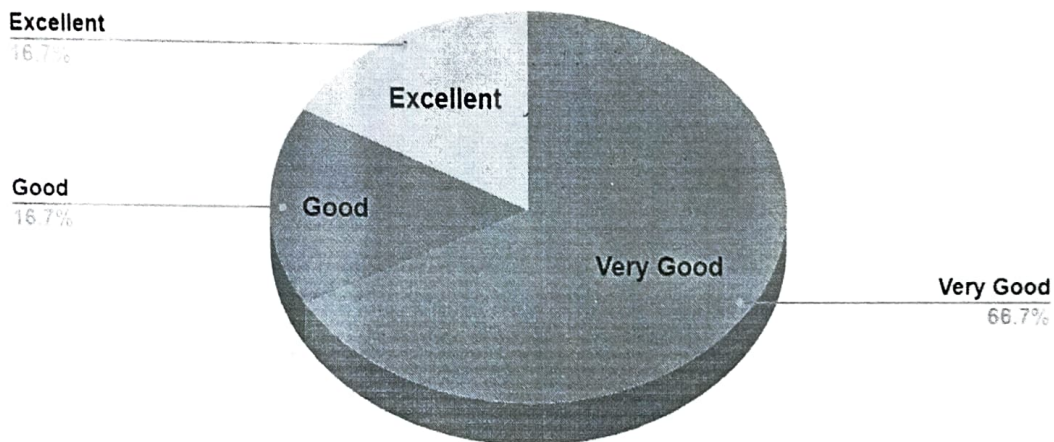
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7. Rate the relevance of syllabus to recent Industrial developments

Excellent	Very Good	Good	Fair	Poor
16.7%	66.7%	16.7%	0.0%	0.0%

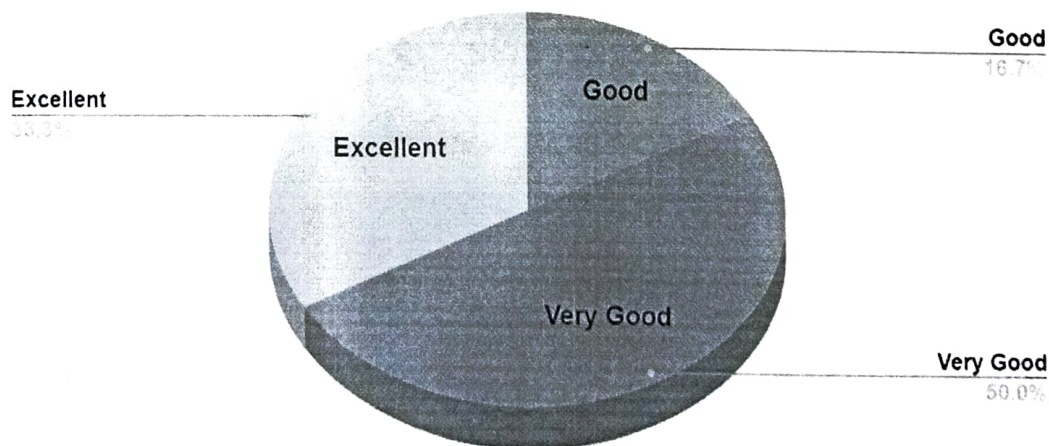
Rate the relevance of syllabus to recent Industrial developments



8. Course content for enhancing analytical and technical skills of students

Excellent	Very Good	Good	Fair	Poor
33.3%	50.0%	16.7%	0.0%	0.0%

Course content for enhancing analytical and technical skills of students



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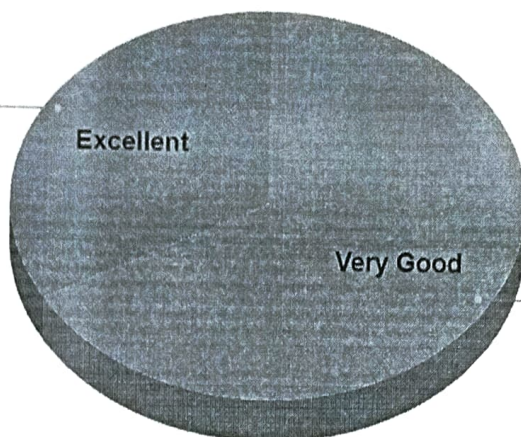
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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

Excellent	Very Good	Good	Fair	Poor
33.3%	66.7%	0.0%	0.0%	0.0%

Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

Excellent
33.3%



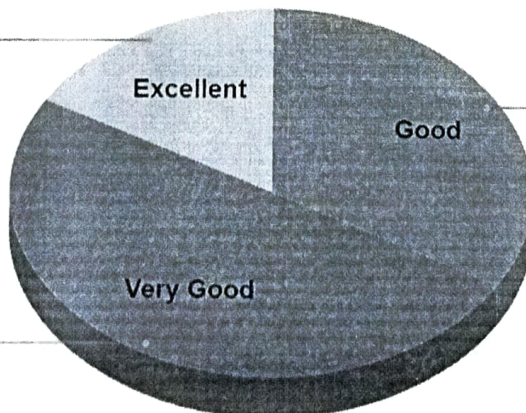
Very Good
66.7%

10. Employability is given weight age in curriculum design and development

Excellent	Very Good	Good	Fair	Poor
16.7%	50.0%	33.3%	0.0%	0.0%

Employability is given weight age in curriculum design and development

Excellent
16.7%



Good
33.3%

Very Good
50.0%

S. Vilash

Head of the Department

Department of Food Technology.

Paavai Engineering College.

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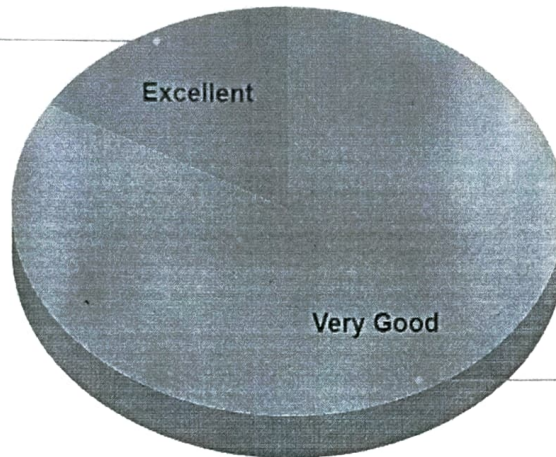
NH 44, PACHAL, NAMAKKAL-637018

11. Curriculum have got good academic flexibility

Excellent	Very Good	Good	Fair	Poor
16.7%	83.3%	0.0%	0.0%	0.0%

Curriculum have got good academic flexibility

Excellent
16.7%



Very Good
83.3%

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[Signature]
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NH-7, PACHAL Post, NAMAKKAL Dist.



PAAVAI ENGINEERING COLLEGE

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NH 44, PACHAL, NAMAKKAL-637018

EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT : FOOD TECHNOLOGY

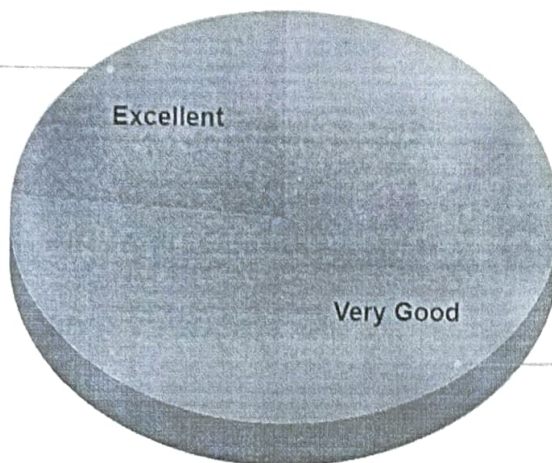
ACADEMIC YEAR: 2023-2024

1. Level of competency

Excellent	Very Good	Good	Fair	Poor
23.5%	76.5%	0.0%	0.0%	0.0%

Level of competency

Excellent
23.5%



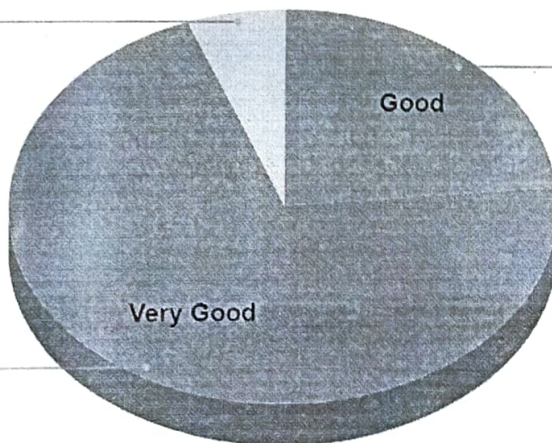
Very Good
76.5%

2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
5.9%	70.6%	23.5%	0.0%	0.0%

Level of communication skill

Excellent
5.9%



Good
23.5%

Very Good
70.6%

S. Velaes

Head of the Department
Department of Food Technology,
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NH-7 Pachal Post, Namakkal-637018



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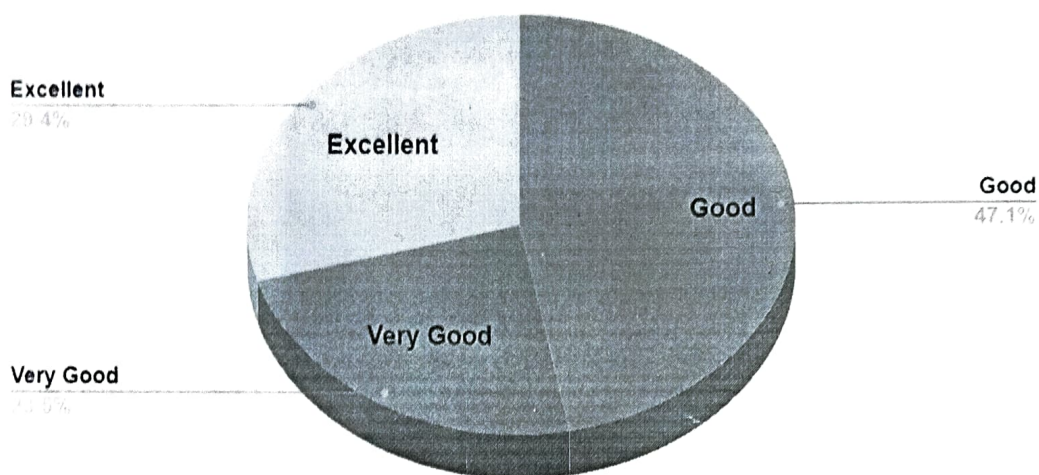
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NH 44, PACHAL, NAMAKKAL-637018

3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
29.4%	23.5%	47.1%	0.0%	0.0%

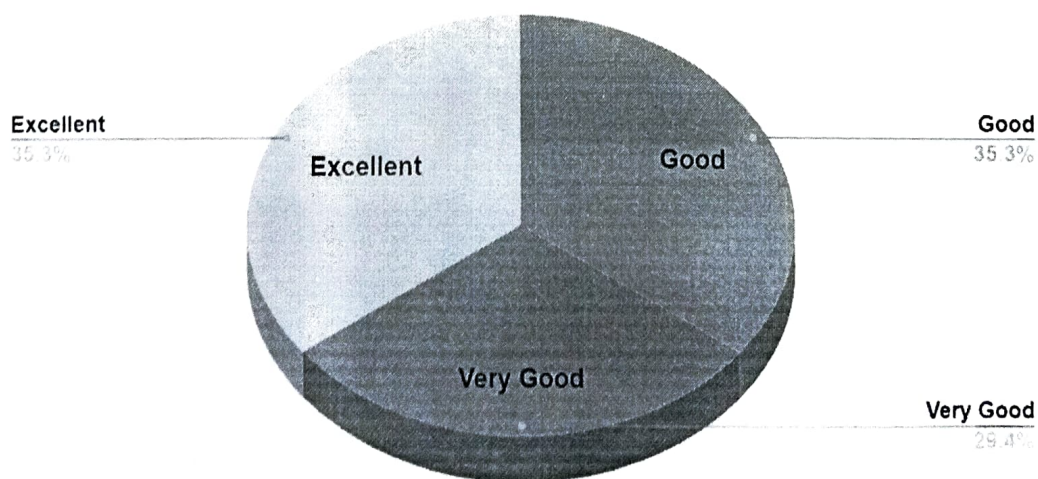
Level of commitment to work



4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
35.3%	29.4%	35.3%	0.0%	0.0%

Level of Professional, ethical, and social responsibility



S. S. S. S.

Head of the Department
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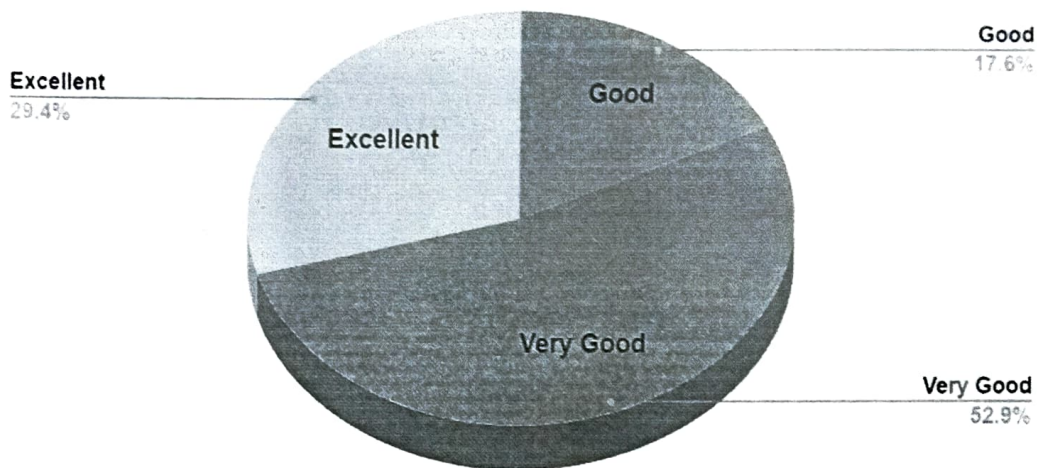
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NH 44, PACHAL, NAMAKKAL-637018

5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
29.4%	52.9%	17.6%	0.0%	0.0%

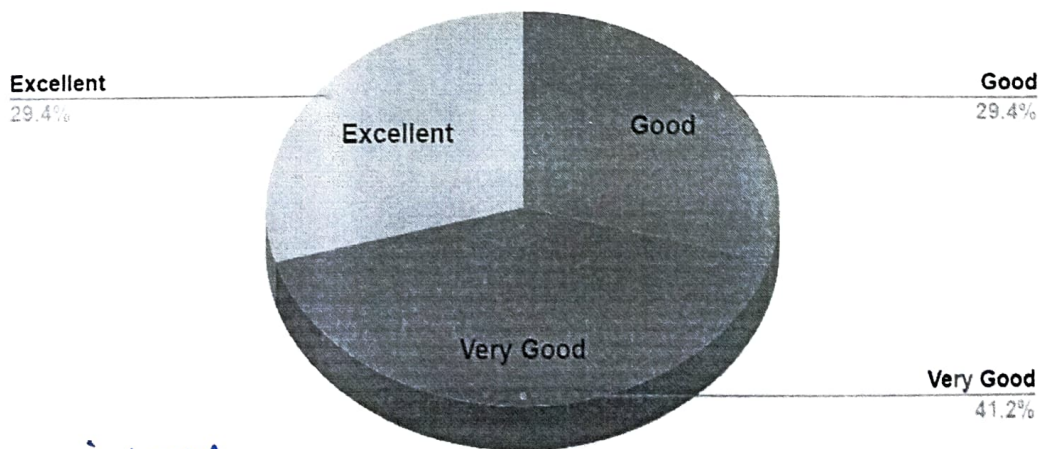
Adaptability, accepting diversity and working in a team



6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
29.4%	41.2%	29.4%	0.0%	0.0%

Professional development and adapting to technological change



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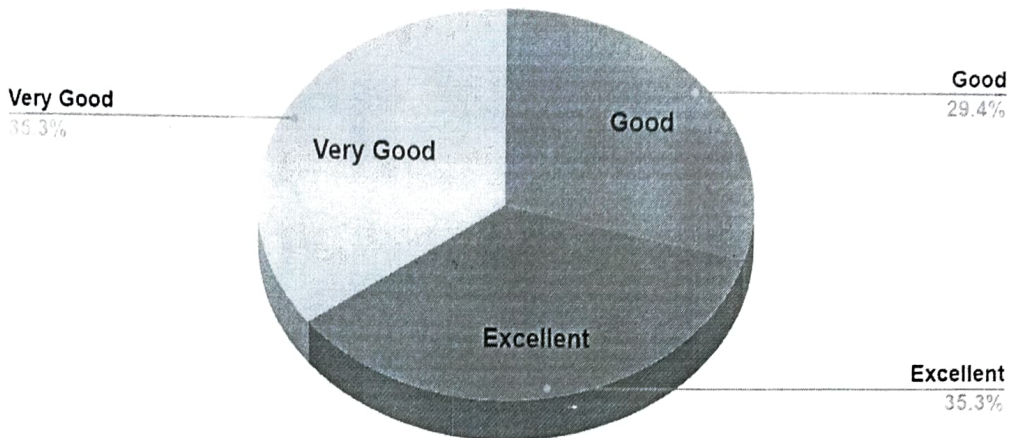
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NH 44, PACHAL, NAMAKKAL-637018

7. Ability to select and apply modern engineering and software

Excellent	Very Good	Good	Fair	Poor
35.3%	35.3%	29.4%	0.0%	0.0%

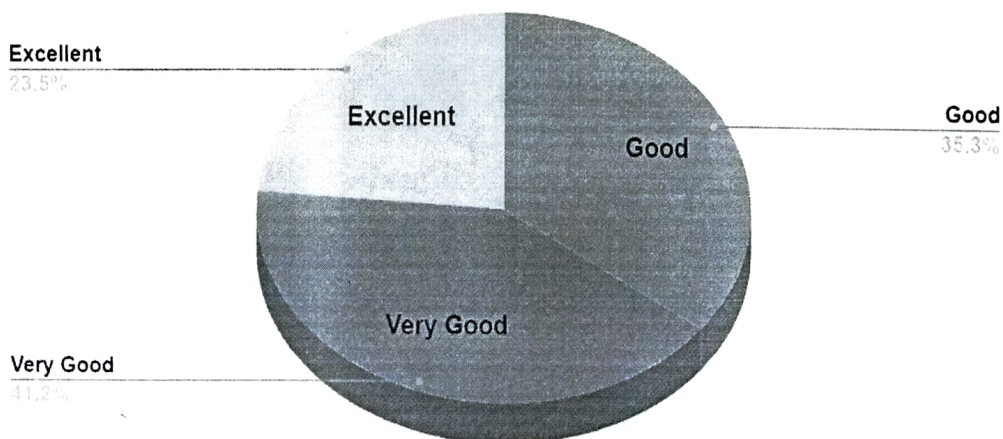
Ability to select and apply modern engineering and software



8. Ability to manage projects in multidisciplinary environments

Excellent	Very Good	Good	Fair	Poor
23.5%	41.2%	35.3%	0.0%	0.0%

Ability to manage projects in multidisciplinary environments



S. Wilash

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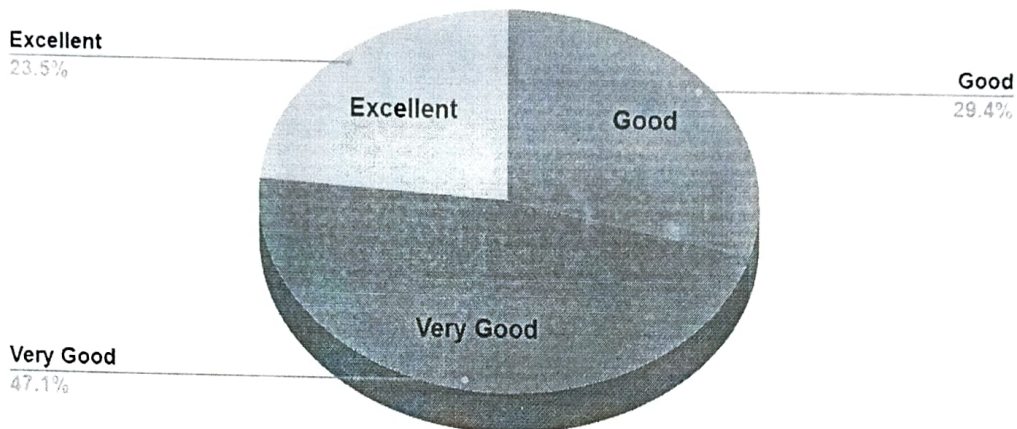
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NH 44, PACHAL, NAMAKKAL-637018

9. Overall performance of our graduate, towards organizational growth

Excellent	Very Good	Good	Fair	Poor
23.5%	47.1%	29.4%	0.0%	0.0%

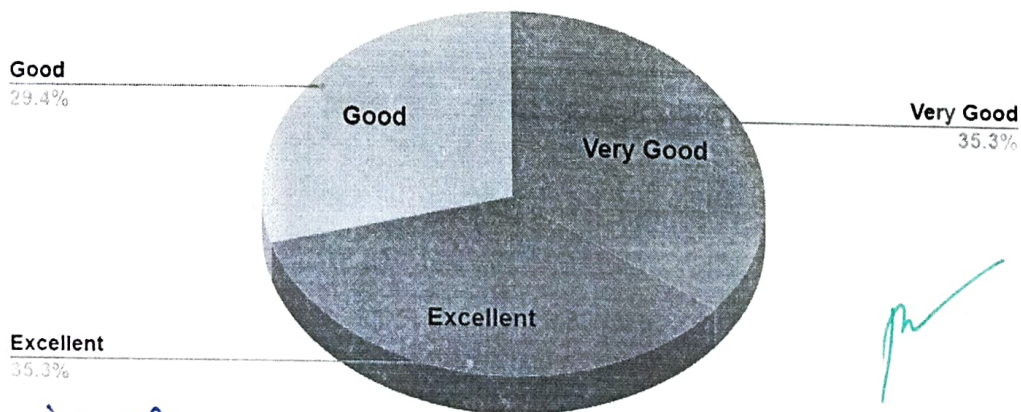
Overall performance of our graduate, towards organizational growth



10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

Excellent	Very Good	Good	Fair	Poor
35.3%	35.3%	29.4%	0.0%	0.0%

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines



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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

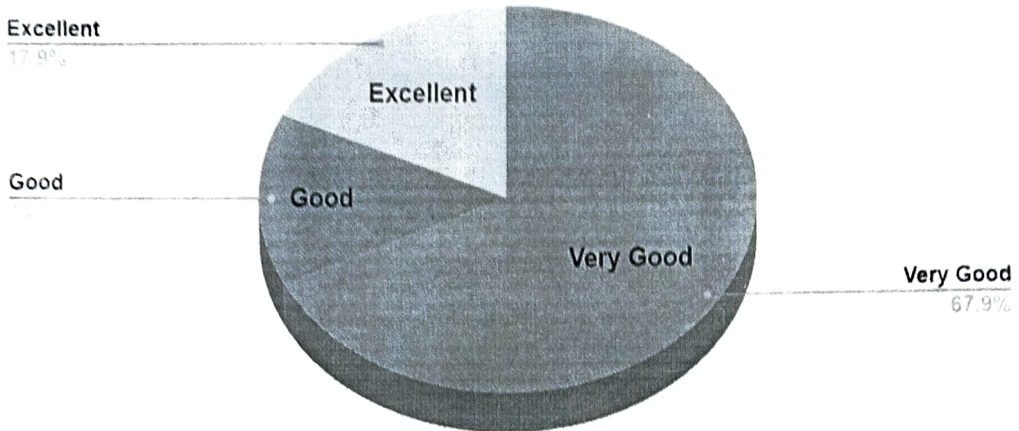
DEPARTMENT: FOOD TECHNOLOGY

ACADEMIC YEAR: 2023-2024

1. Curriculum is structured, comprehensive, relevant and arranged properly

Excellent	Very Good	Good	Fair	Poor
17.9%	67.9%	14.3%	0.0%	0.0%

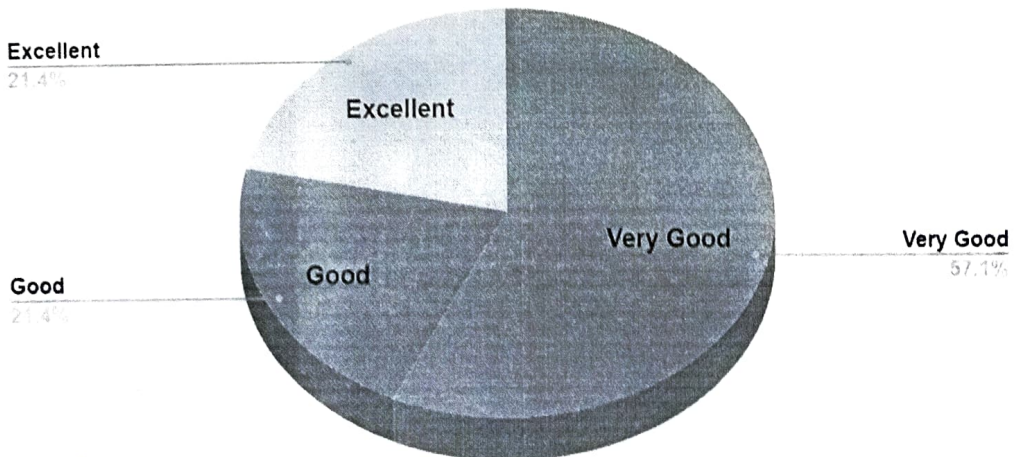
Curriculum is structured, comprehensive, relevant and arranged properly



2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
21.4%	57.1%	21.4%	0.0%	0.0%

Curriculum is effective in enhancing teamwork



S. S. S. S.

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NH 44, PACHAL, NAMAKKAL-637018

3. Rate of relevance of syllabus to the recent industrial developments

Excellent	Very Good	Good	Fair	Poor
10.7%	42.9%	46.4%	0.0%	0.0%

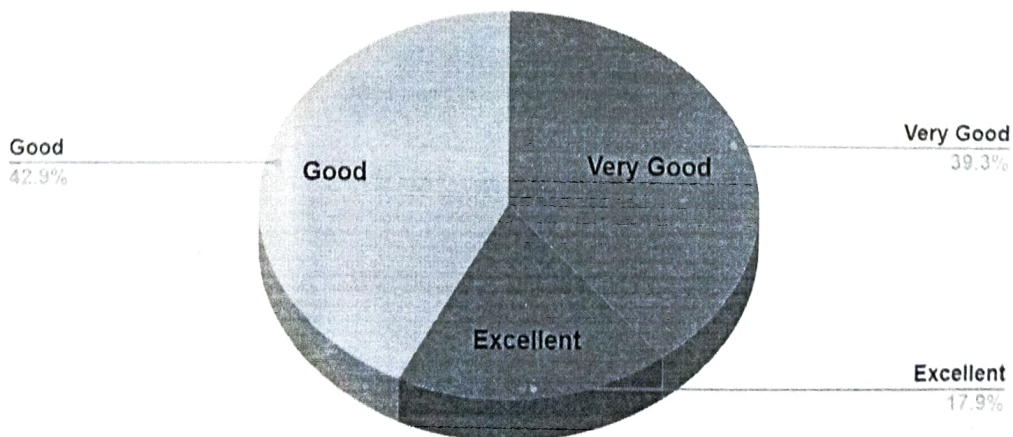
Rate of relevance of syllabus to the recent industrial developments



4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
17.9%	39.3%	42.9%	0.0%	0.0%

Is curriculum helpful with respect to your current job profile



S. S. S. S.

Head of the Department

Department of Food Technology

Paavai Engineering College

NH-7, Pachal Post, Namakkal



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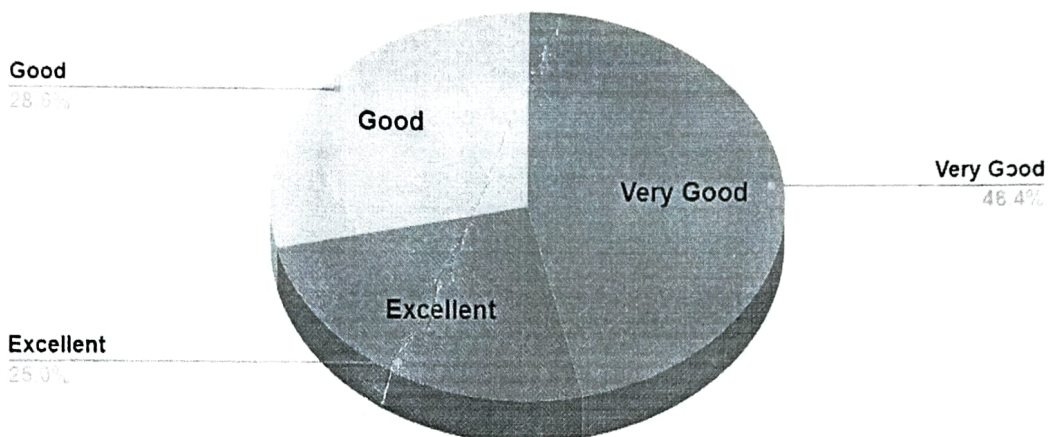
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5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry

Excellent	Very Good	Good	Fair	Poor
25.0%	46.4%	28.6%	0.0%	0.0%

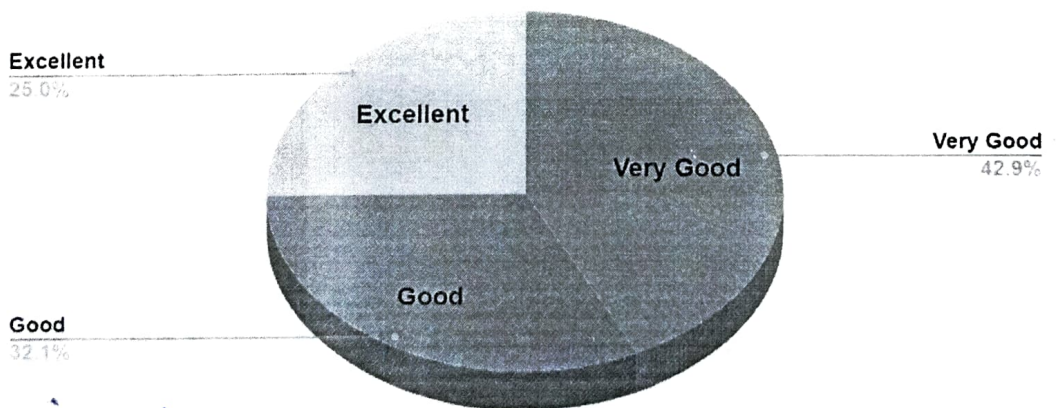
Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry



6. Rate the relevance of skillset and knowledge acquired during final year project implementation

Excellent	Very Good	Good	Fair	Poor
25.0%	42.9%	32.1%	0.0%	0.0%

Rate the relevance of skillset and knowledge acquired during final year project implementation



S. Vignesh

Head of the Department
Department of Food Technology,
Paavai Engineering College,
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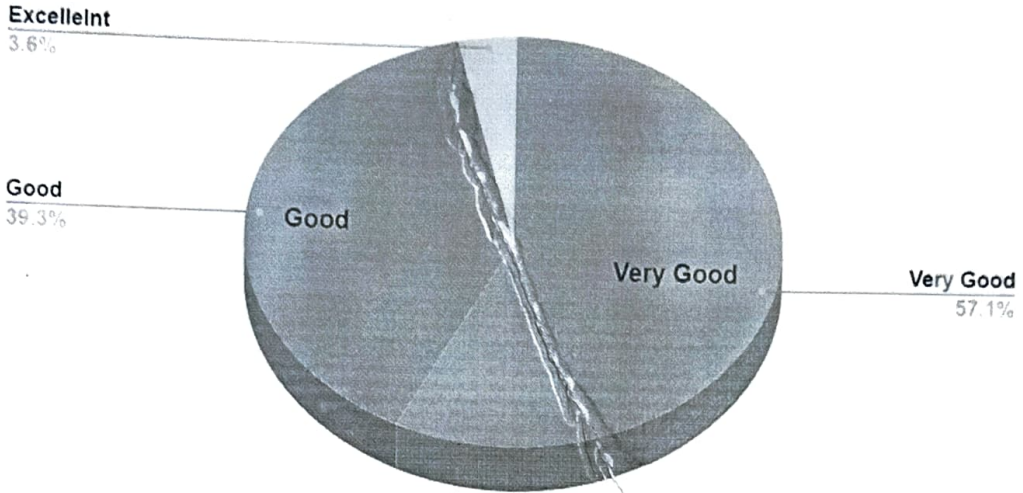
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NH 44, PACHAL, NAMAKKAL-637018

7. Curriculum is effective in employability

Excellent	Very Good	Good	Fair	Poor
3.6%	57.1%	39.3%	0.0%	0.0%

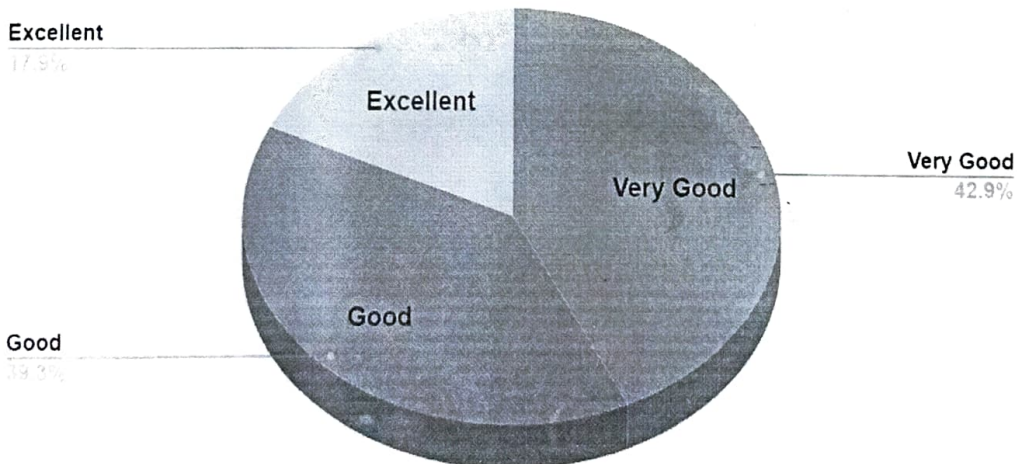
Curriculum is effective in employability



8. Curriculum helps in overall personality development

Excellent	Very Good	Good	Fair	Poor
17.9%	42.9%	39.3%	0.0%	0.0%

Curriculum helps in overall personality development



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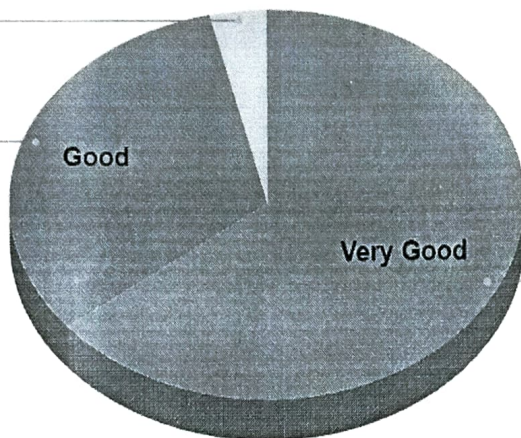
9. Curriculum develops problem solving skills and decision-making skills

Excellent	Very Good	Good	Fair	Poor
3.6%	64.3%	32.1%	0.0%	0.0%

Curriculum develops problem solving skills and decision-making skills

Excellent
3.6%

Good
32.1%



Very Good
64.3%

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