

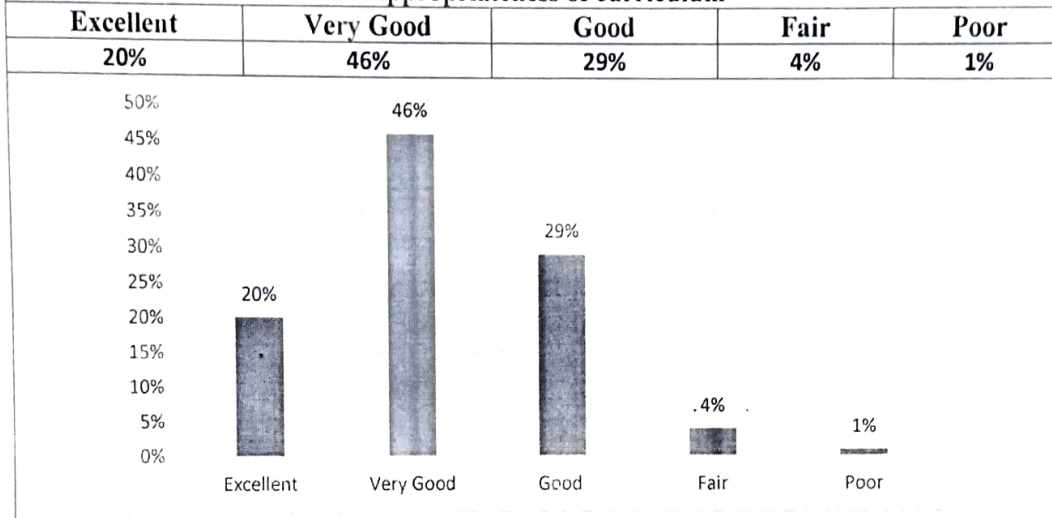


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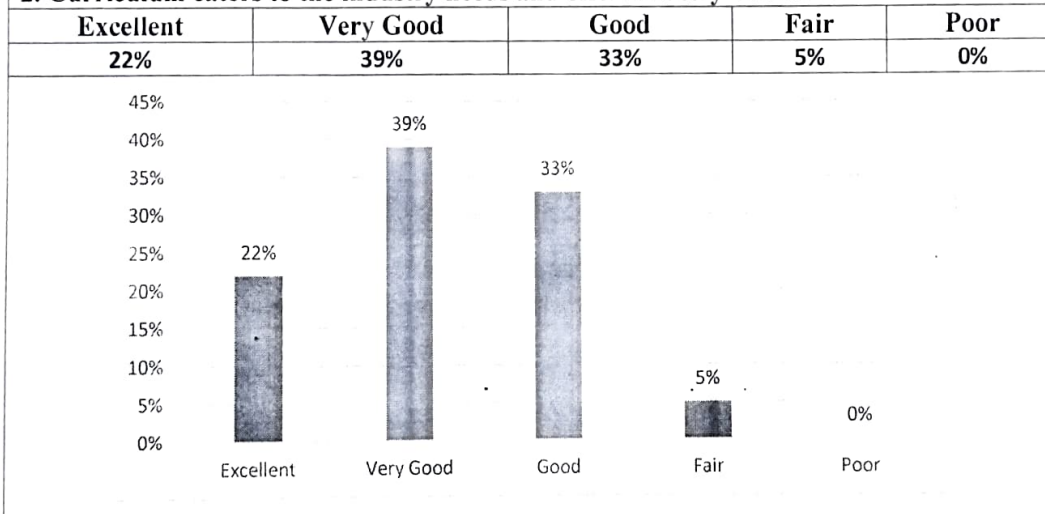
**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY | ACADEMIC YEAR: 2023-2024

1. The extent of structure and appropriateness of curriculum



2. Curriculum caters to the industry needs and offer industry-oriented courses.

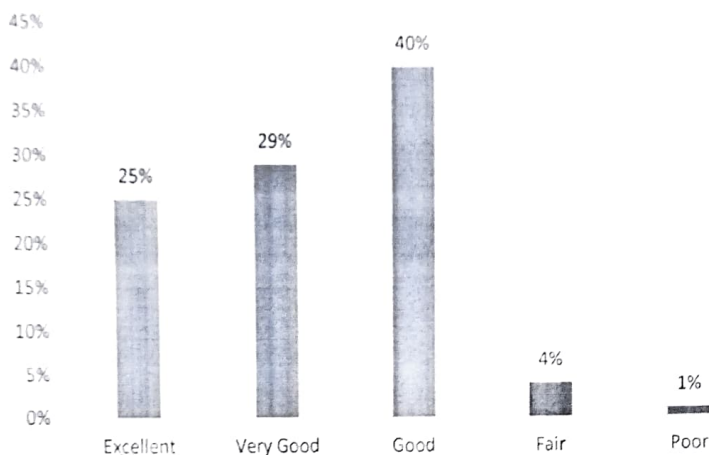


3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
25%	29%	40%	4%	1%

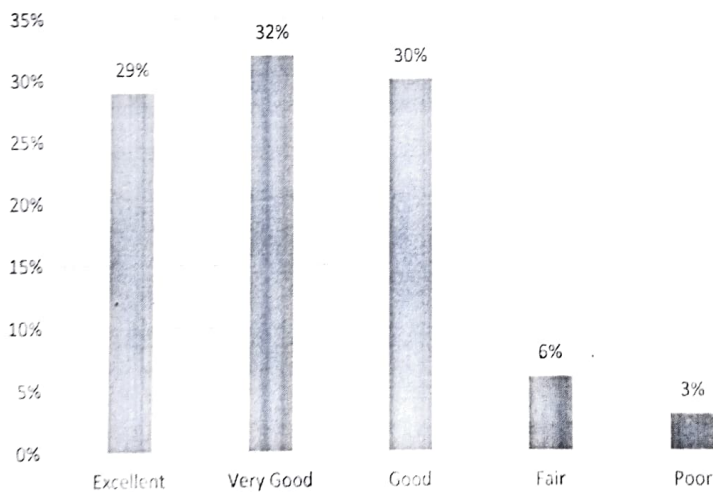


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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
29%	32%	30%	6%	3%

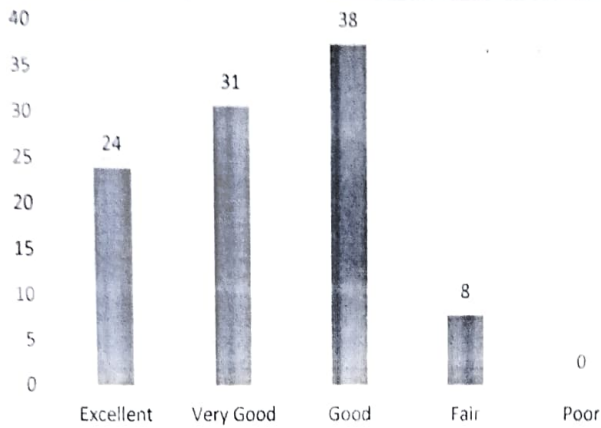


5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
24%	31%	38%	8%	0%

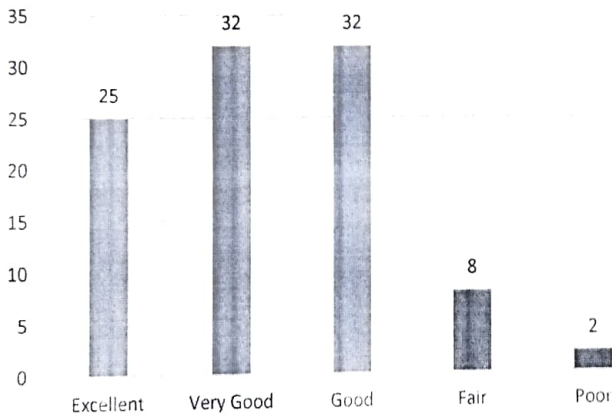


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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
25%	32%	32%	8%	2%

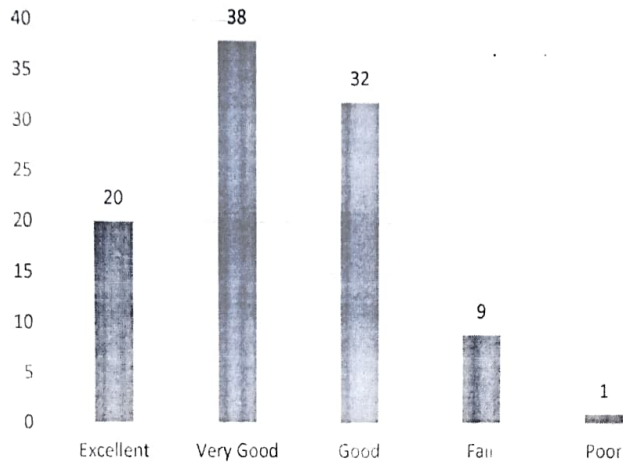


7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
20%	38%	32%	9%	1%

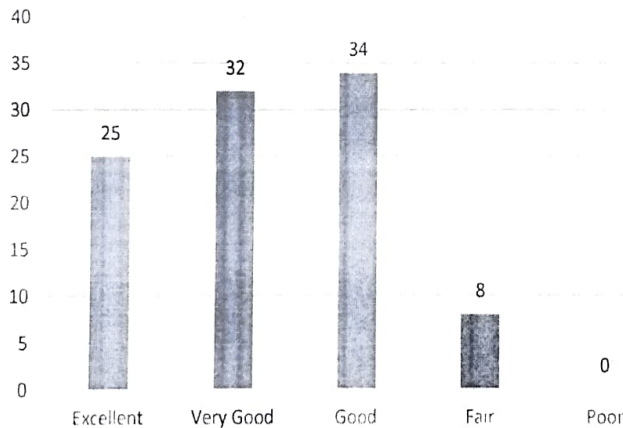


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8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
25%	32%	34%	8%	0%

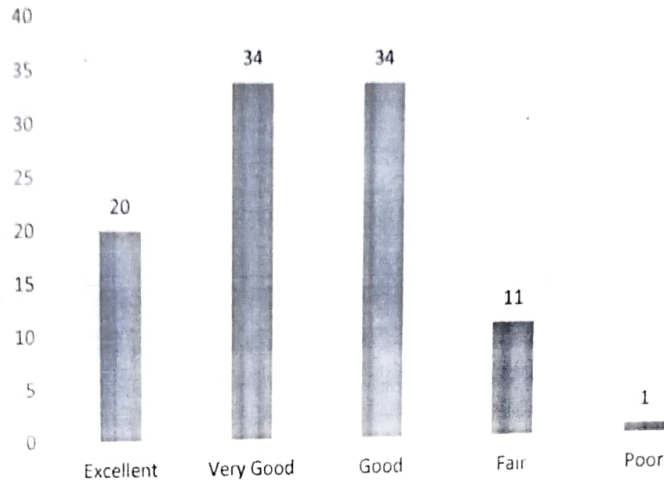


9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
20%	34%	34%	11%	1%

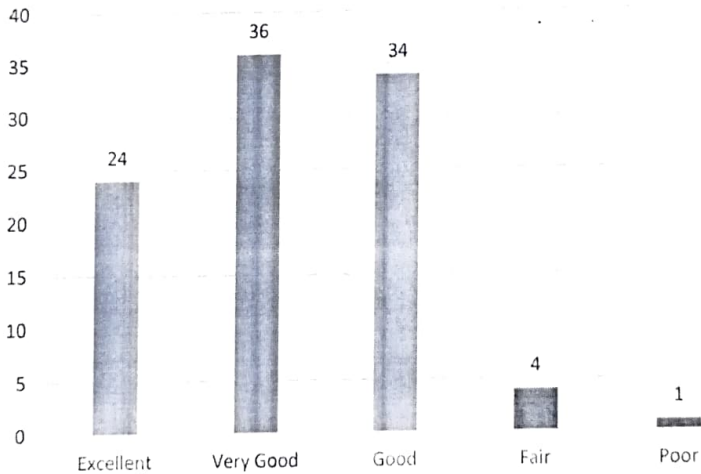


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10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
24%	36%	34%	4%	1%

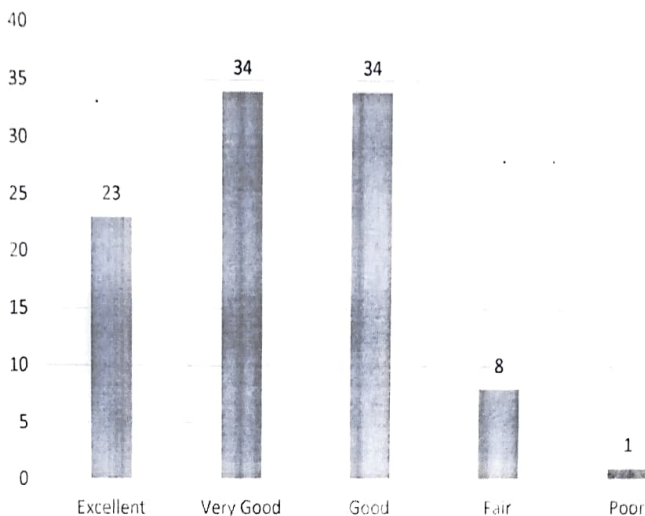


11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
23%	34%	34%	8%	1%

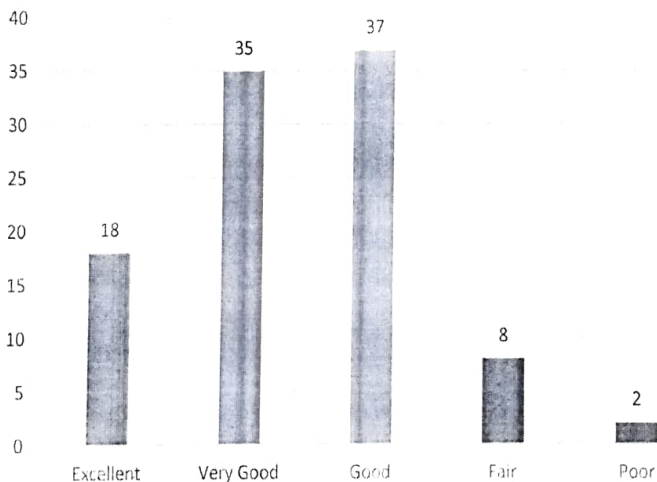


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12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
18%	35%	37%	8%	2%

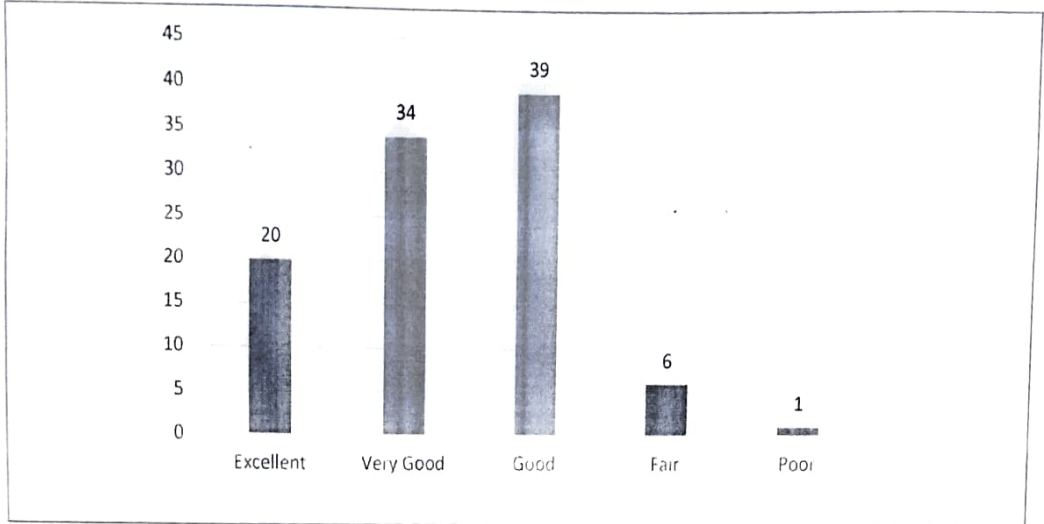


13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
20%	34%	39%	6%	1%



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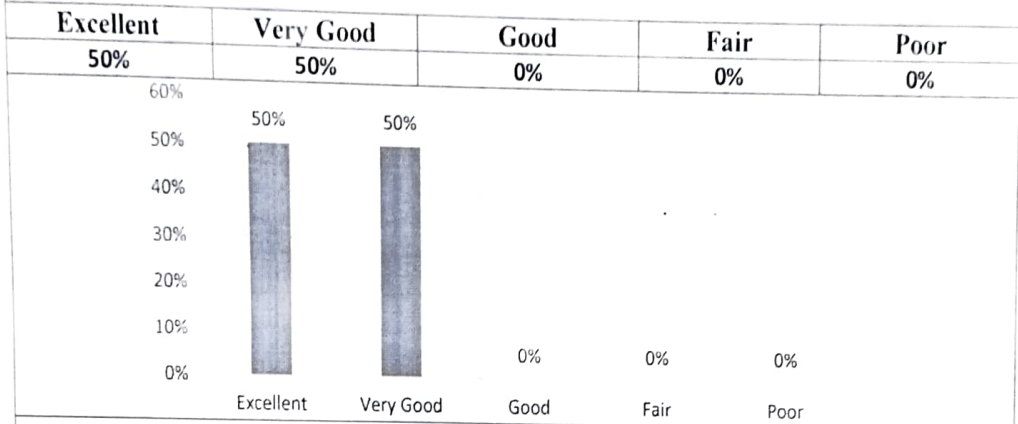


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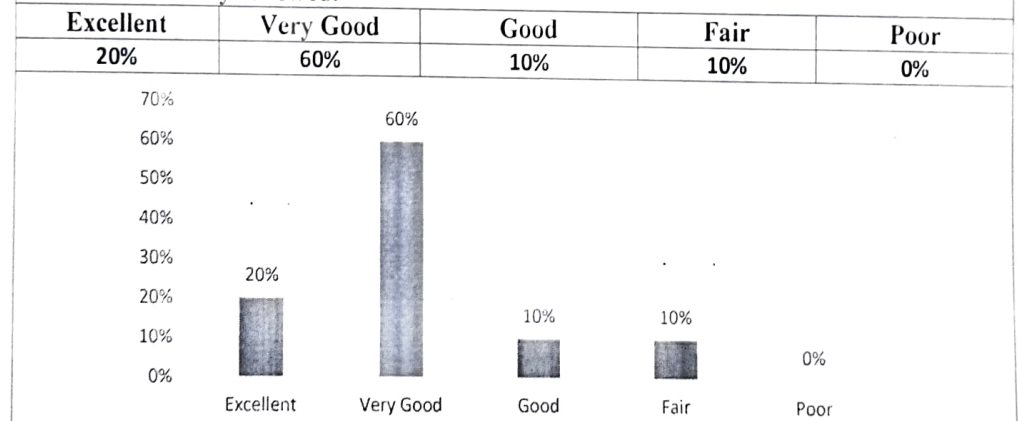
**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY **ACADEMIC YEAR: 2023-2024**

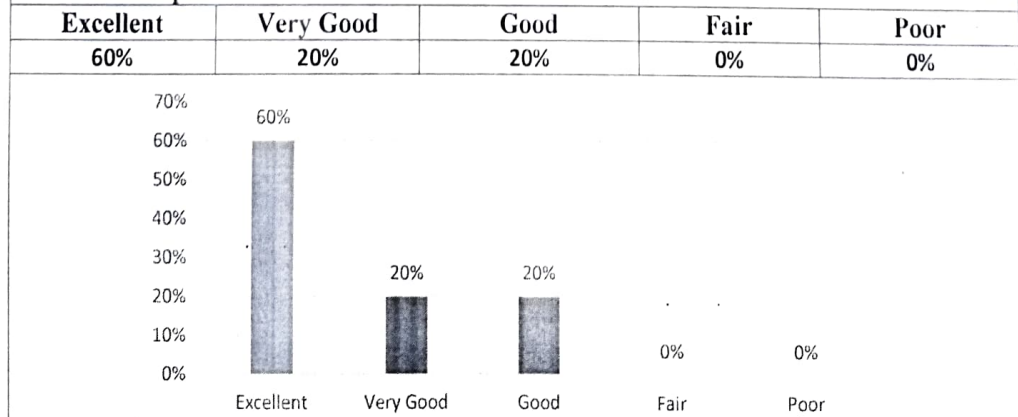
1. Board of studies is taking care to ensure the current relevance of the program being offered.



2. Anna university and AICTE norms for the design and development of curriculum is currently followed.



3. Enough freedom is given to contribute my ideas on curriculum design and development.

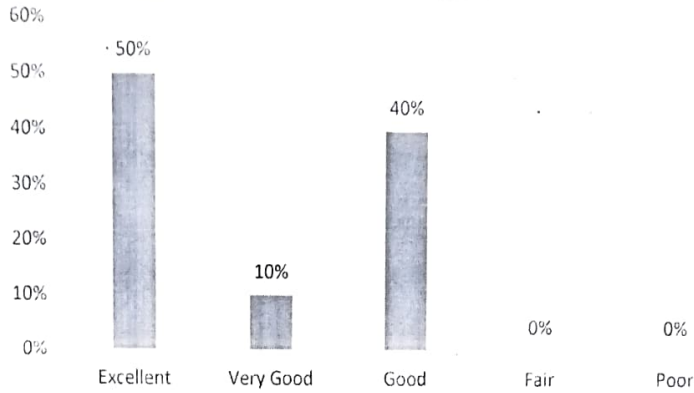


4. The curriculum has been updated from time to time.



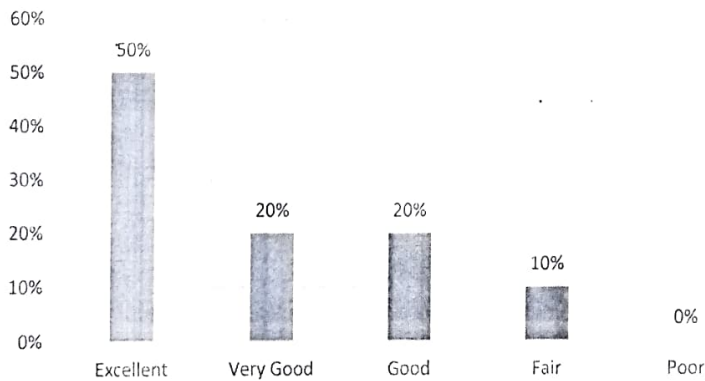
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Excellent	Very Good	Good	Fair	Poor
50%	10%	40%	0%	0%



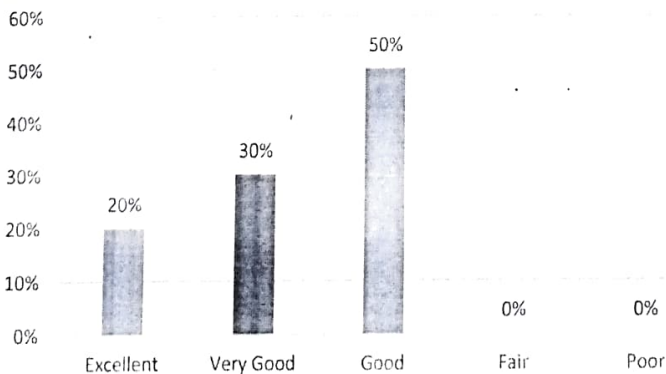
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
50%	20%	20%	10%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

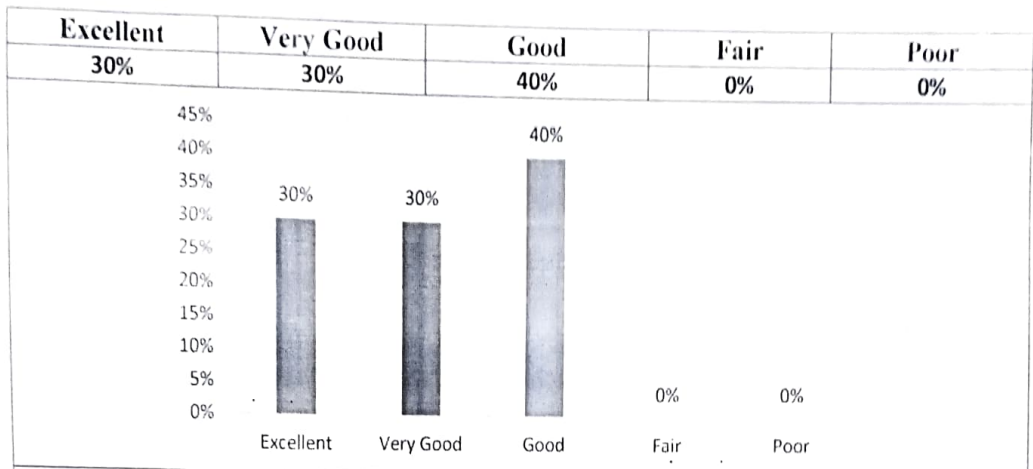
Excellent	Very Good	Good	Fair	Poor
20%	30%	50%	0%	0%



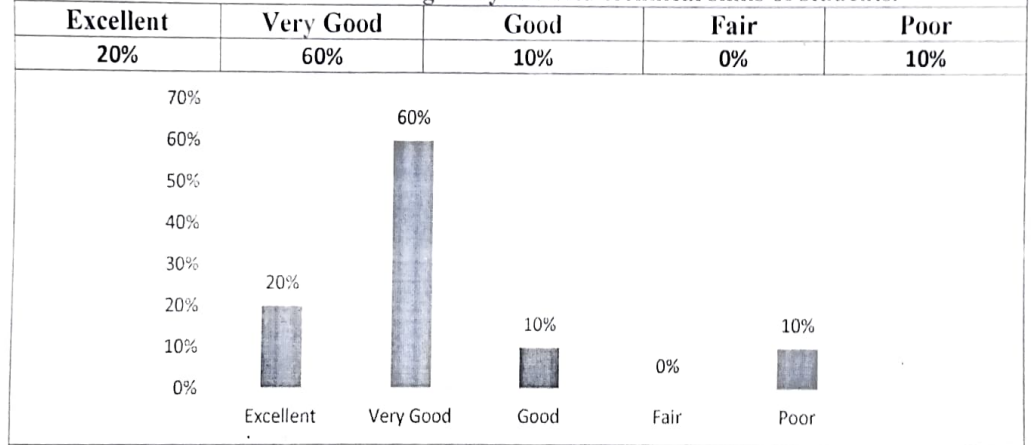
7. Rate the relevance of syllabus to recent Industrial developments.



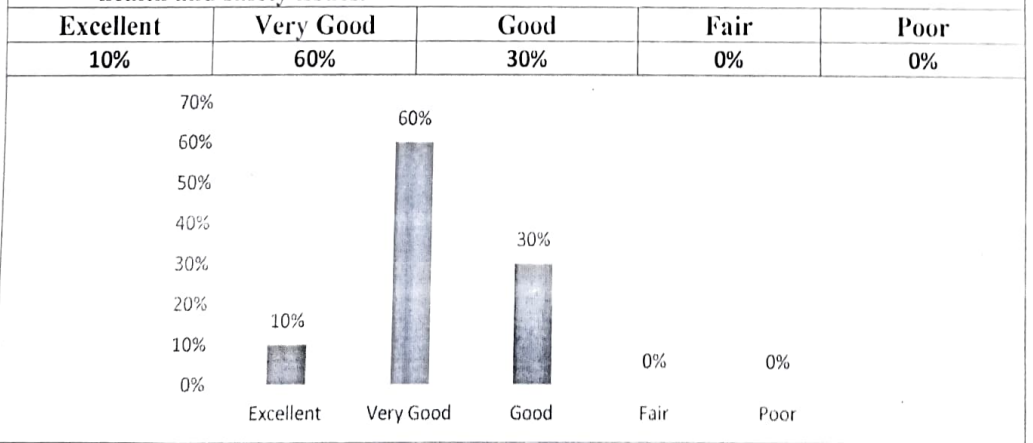
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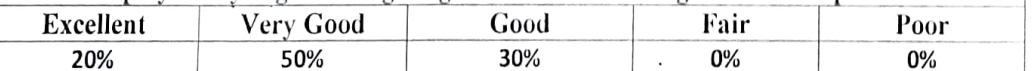
8. Course content for enhancing analytical and technical skills of students.



9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

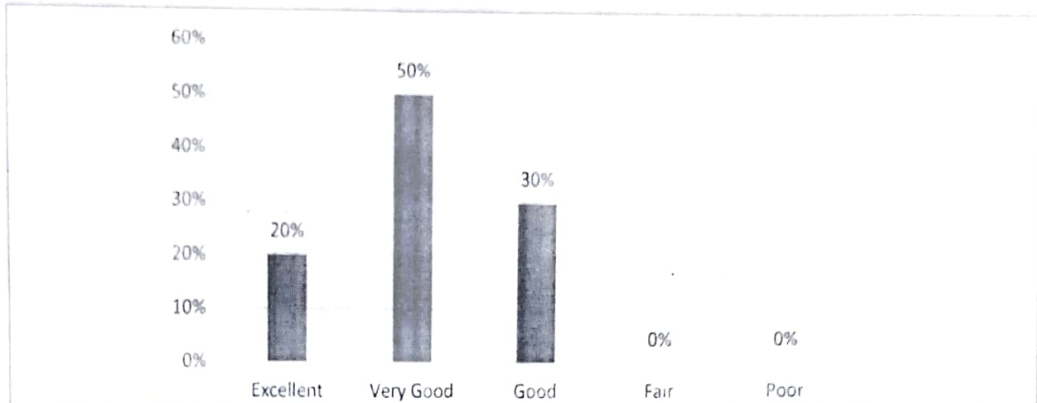


10. Employability is given weight age in curriculum design and development.



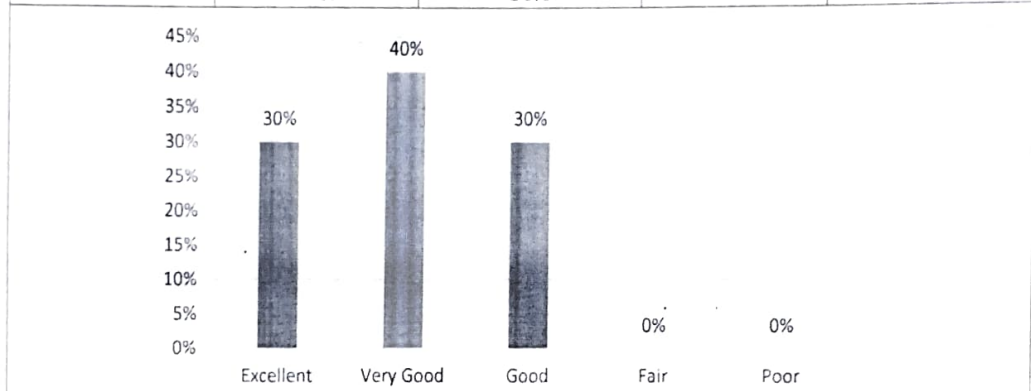


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11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
30%	40%	30%	0%	0%



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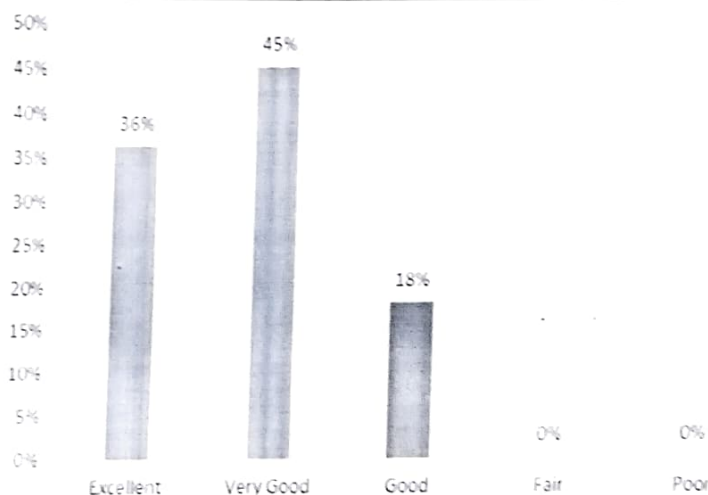
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**ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -
RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY ACADEMIC YEAR: 2023-2024

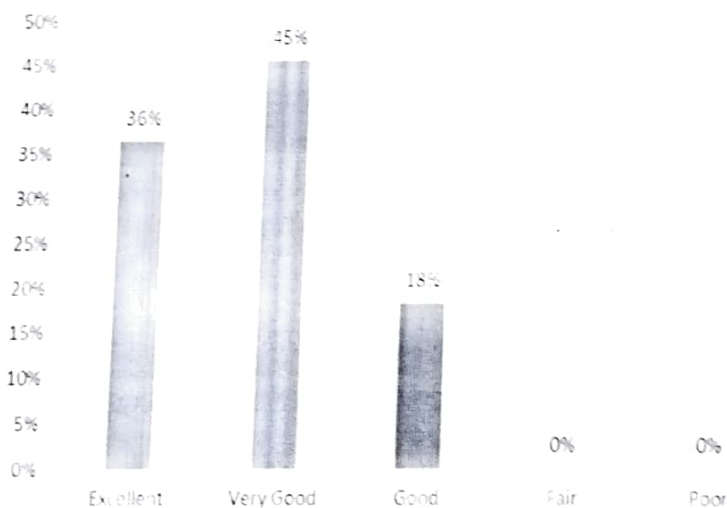
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
36%	45%	18%	0%	0%



2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
36%	45%	18%	0%	0%

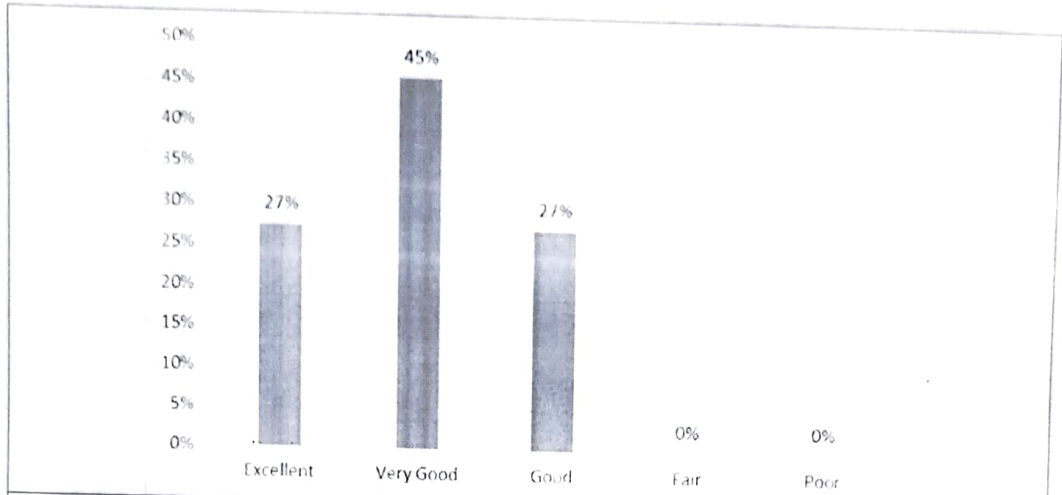


3. Rate of relevance of syllabus to the recent industrial developments.

Excellent	Very Good	Good	Fair	Poor
27%	45%	27%	0%	0%

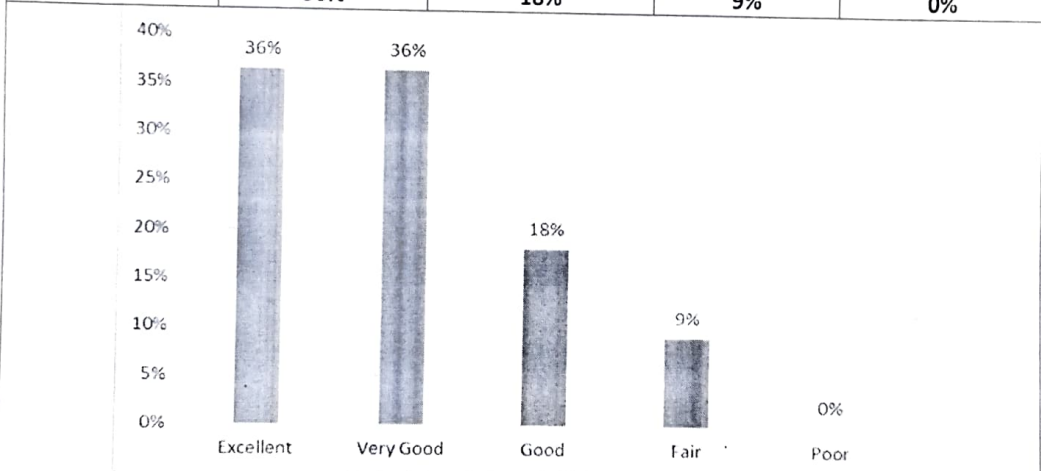


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4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
36%	36%	18%	9%	0%

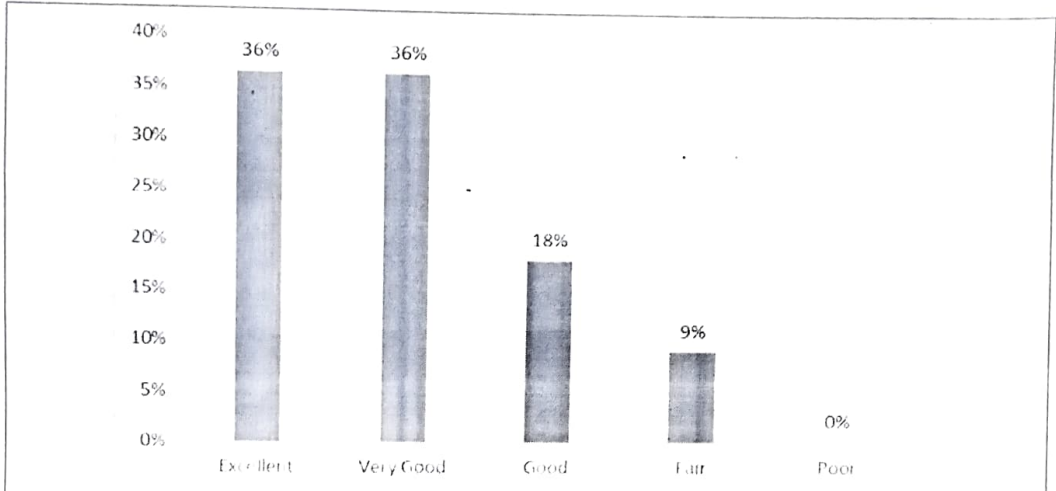


5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
36%	36%	18%	9%	0%

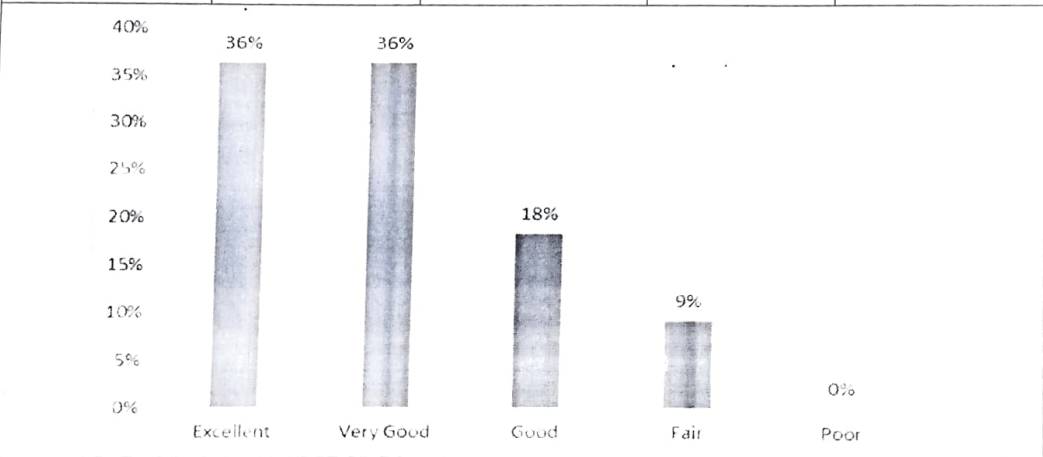


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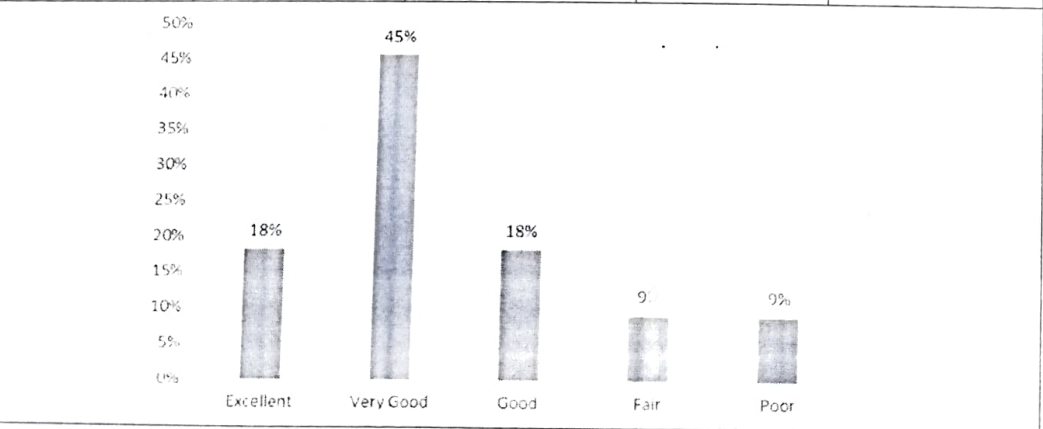
6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
36%	36%	18%	9%	0%



7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
18%	45%	18%	9%	9%

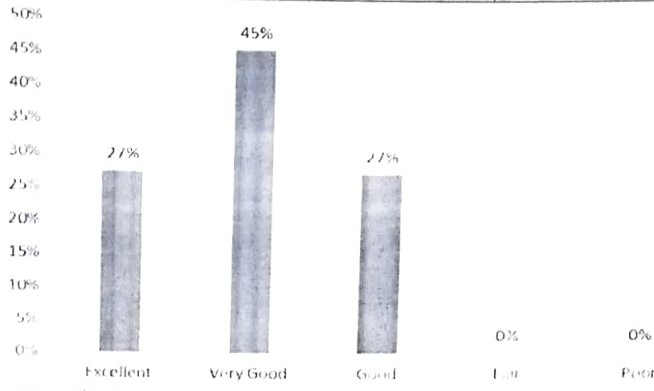




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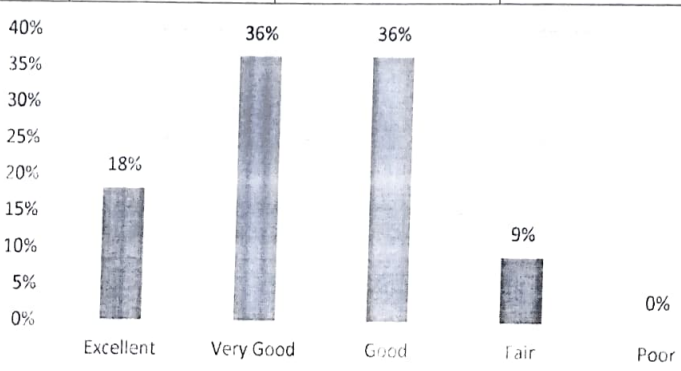
8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
27%	45%	27%	0%	0%



9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
18%	36%	36%	9%	0%



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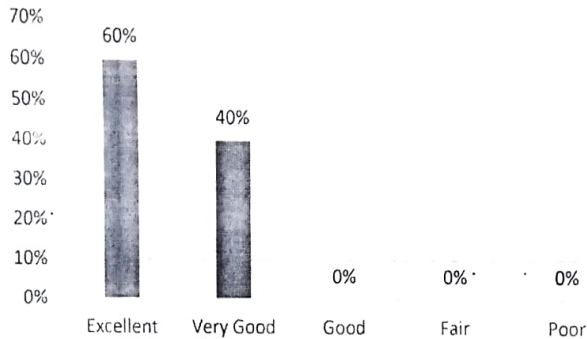
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: INFORMATION TECHNOLOGY **ACADEMIC YEAR: 2023-2024**

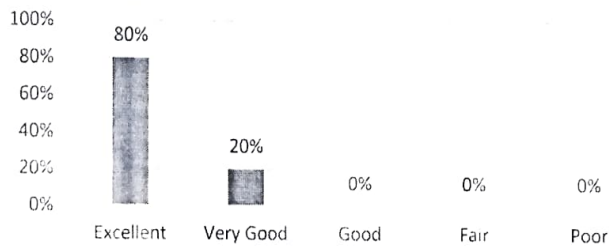
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



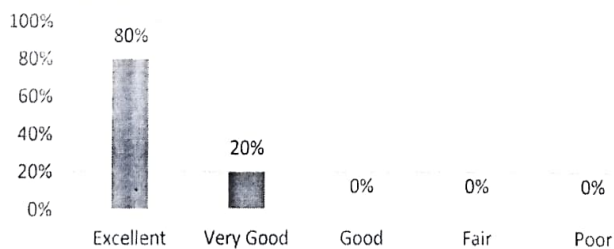
2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
80%	0%	0%	0%	20%

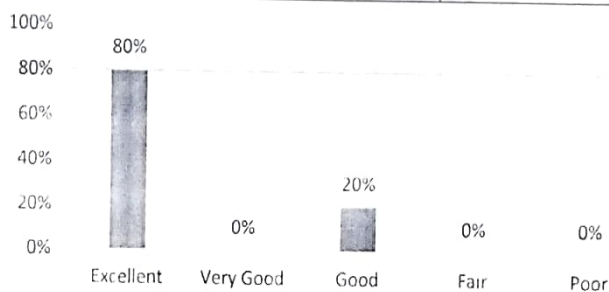


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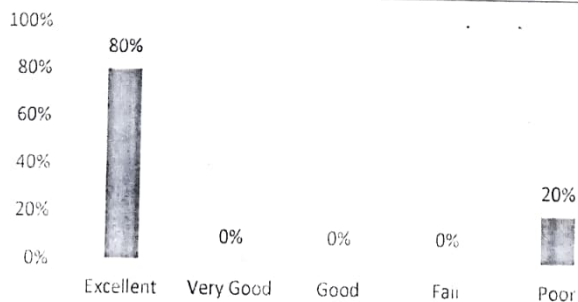
5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
80%	0%	20%	0%	0%



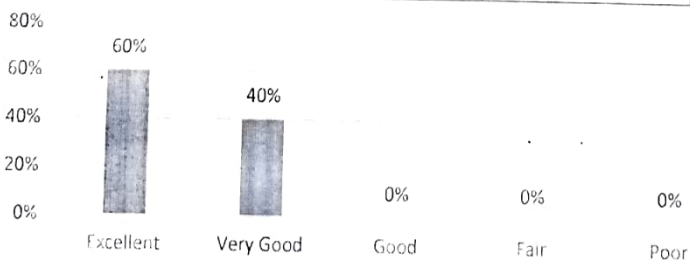
6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
80%	0%	0%	0%	20%



7. Ability to select and apply modern engineering and software tools

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%



8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor
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60%	20%	0%	20%	0%
9. Overall performance of our graduate, towards organizational growth.				
Excellent	Very Good	Good	Fair	Poor
80%	0%	20%	0%	0%
10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.				
Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%

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