PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

STUDENT FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

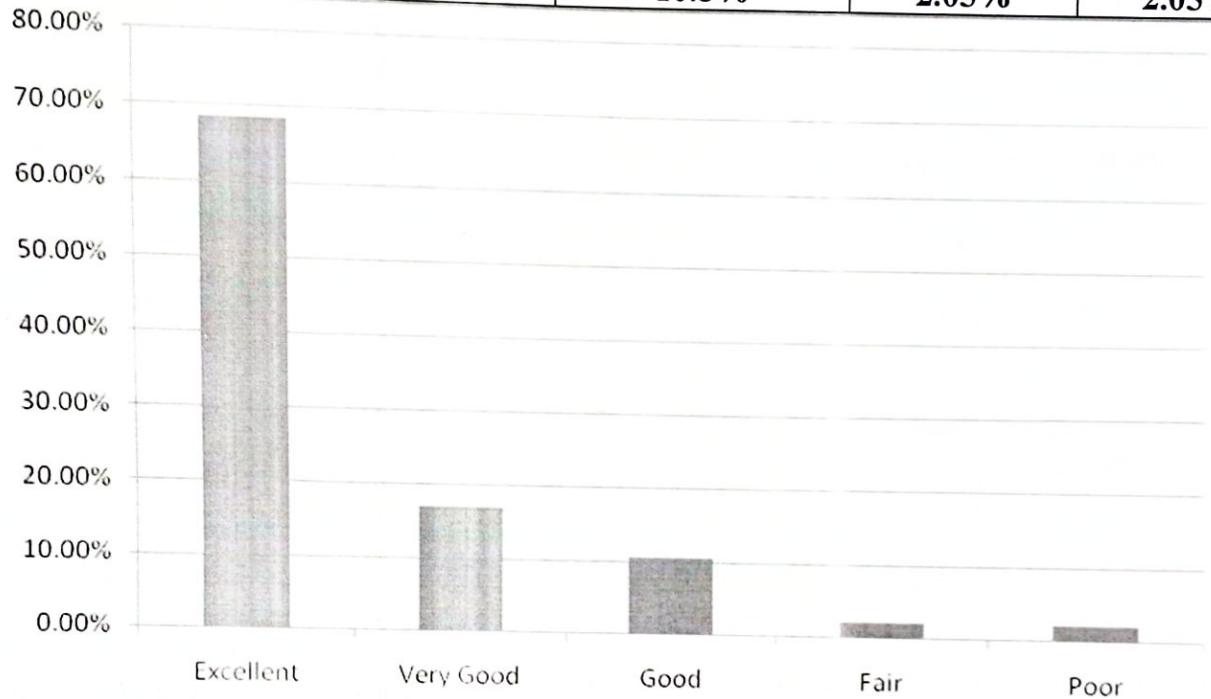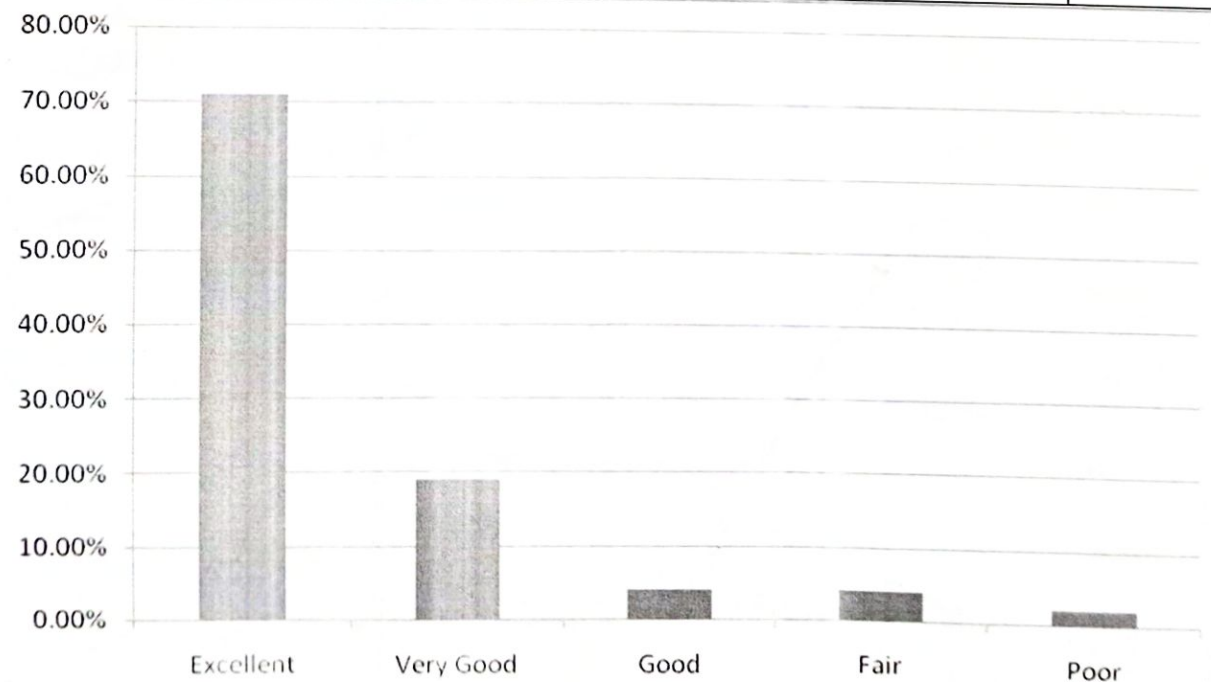| DEPARTMENT: DEPARTMENT OF MANAGEMENT STUDIES		ACADEMIC YEAR: 2023-2024		

1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
68.4%	17.0%	10.5%	2.05%	2.05%

2. Curriculum caters to the industry needs and offer industry-oriented courses.

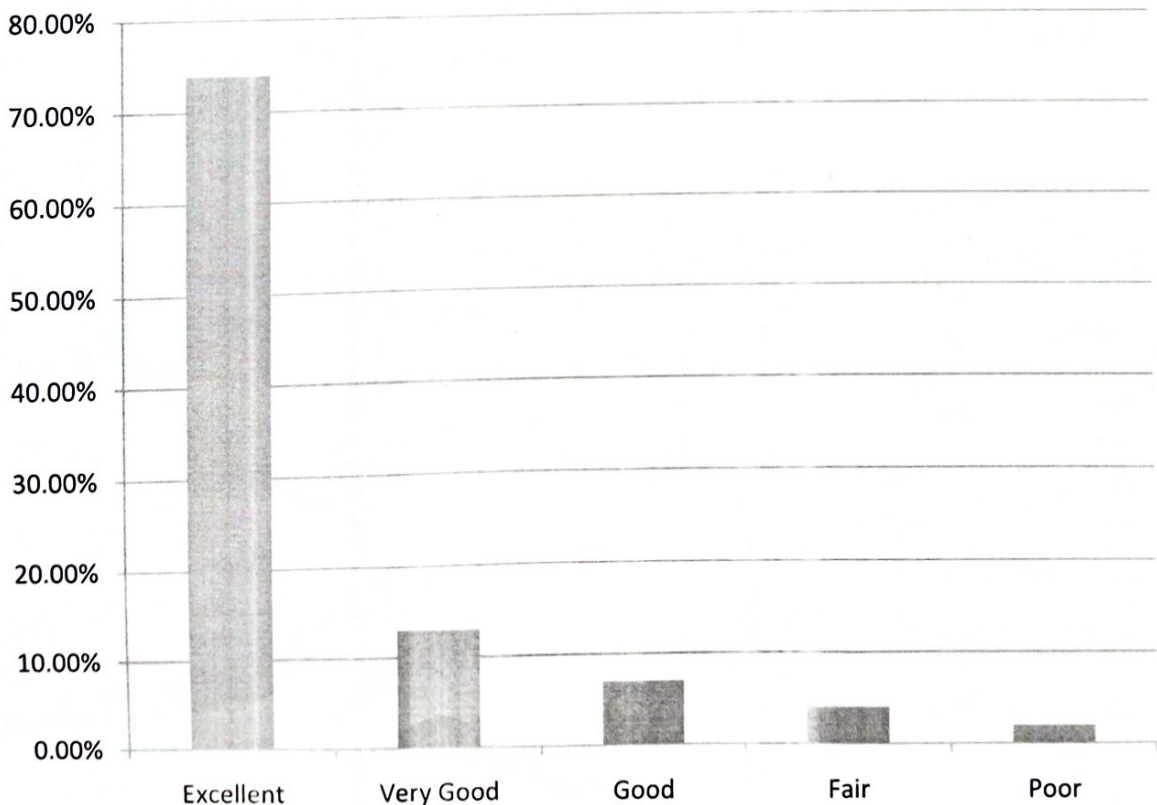| Excellent	Very Good	Good	Fair	Poor
70.9%	19.0%	4.1%	4.0%	2.0%

3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
69.9%	13.3%	8.0%	6.9%	3.0%
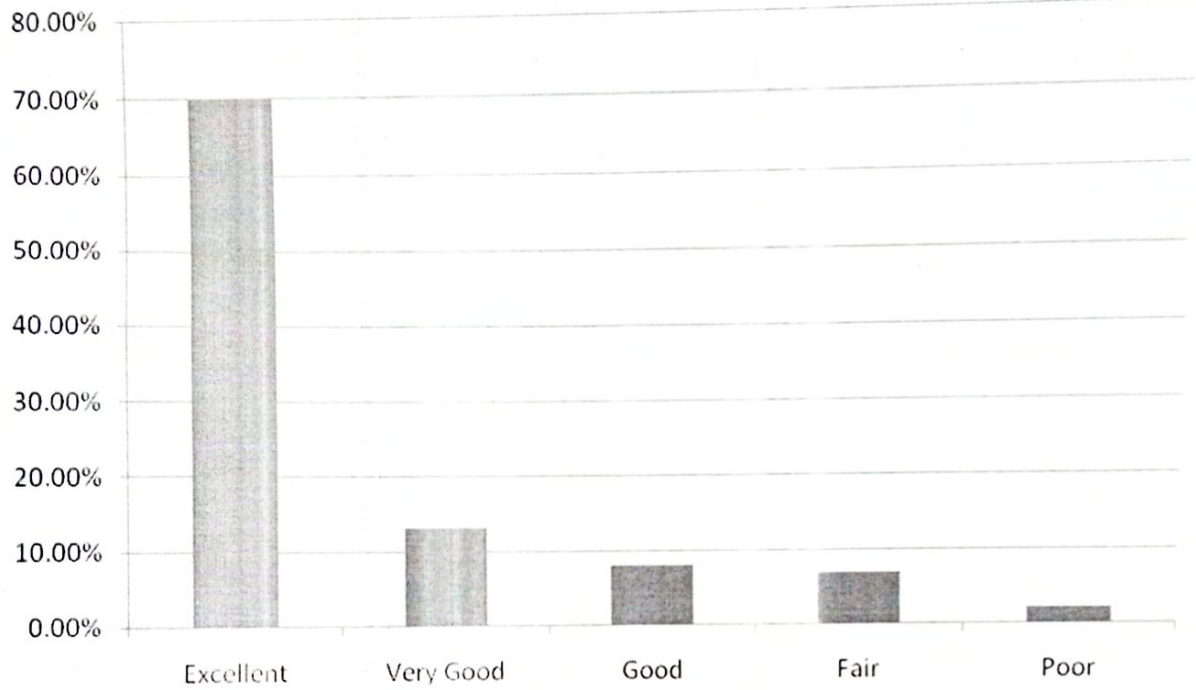
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

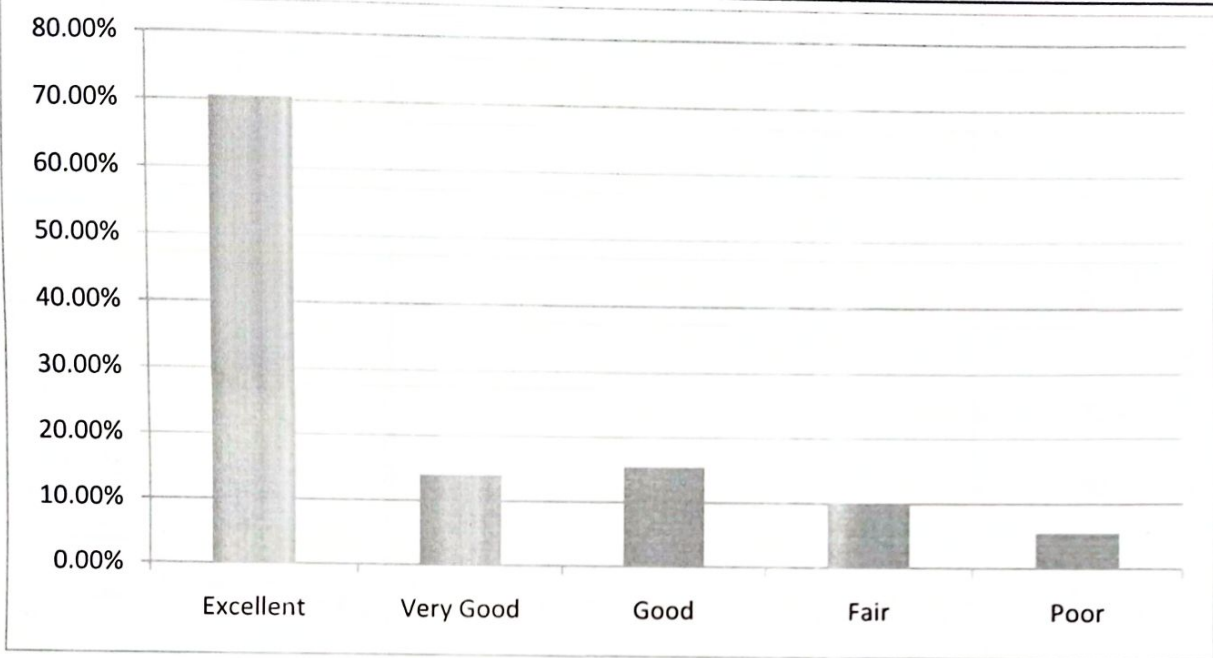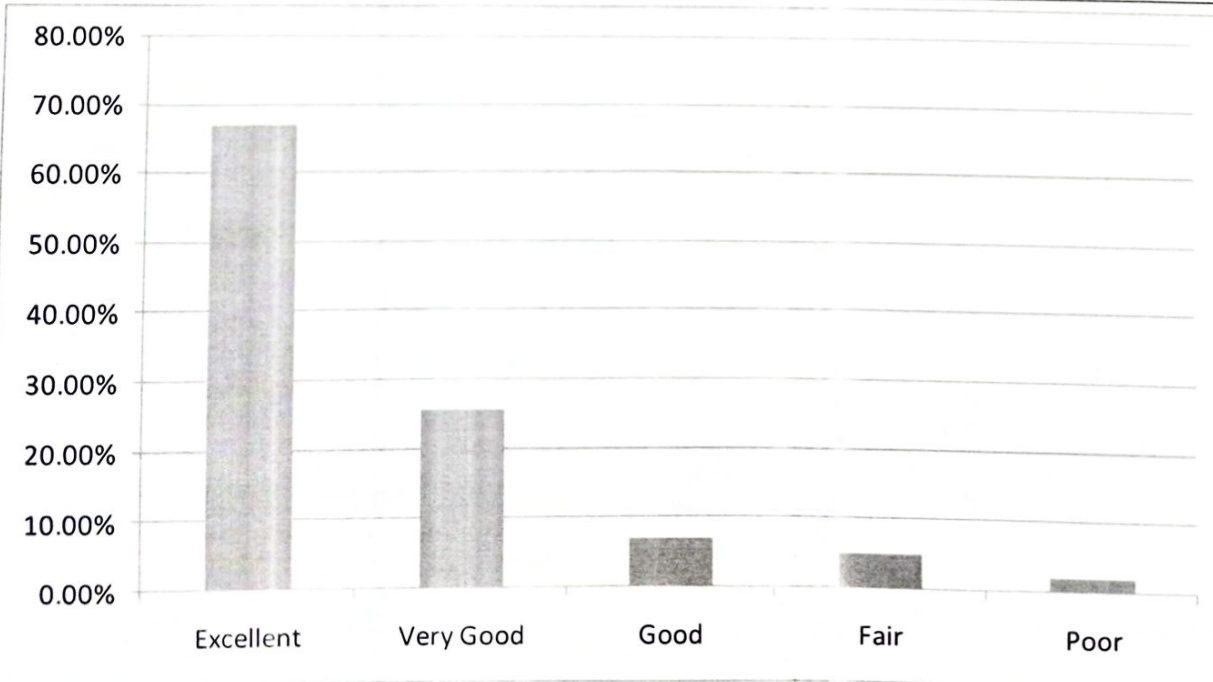| Excellent	Very Good	Good	Fair	Poor
73.9%	13.0%	9.0%	4.1%	3.0%

5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
70.6%	14.0%	15.4%	9.9%	5.5%

6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.
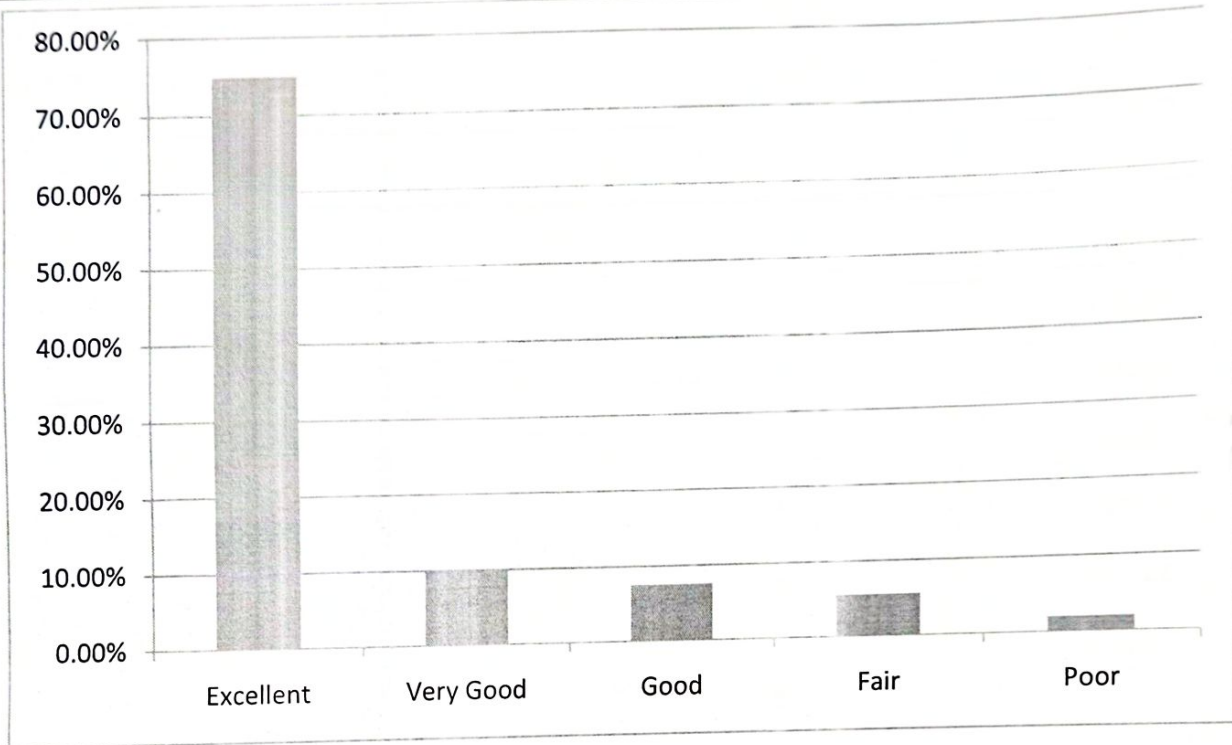
Excellent	Very Good	Good	Fair	Poor
67.2%	25.7%	7.1%	5.1%	2.0%

7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
75.0%	10.0%	7.5%	5.5%	2.0%

8. Curriculum is effective in developing ICT and communication skills.
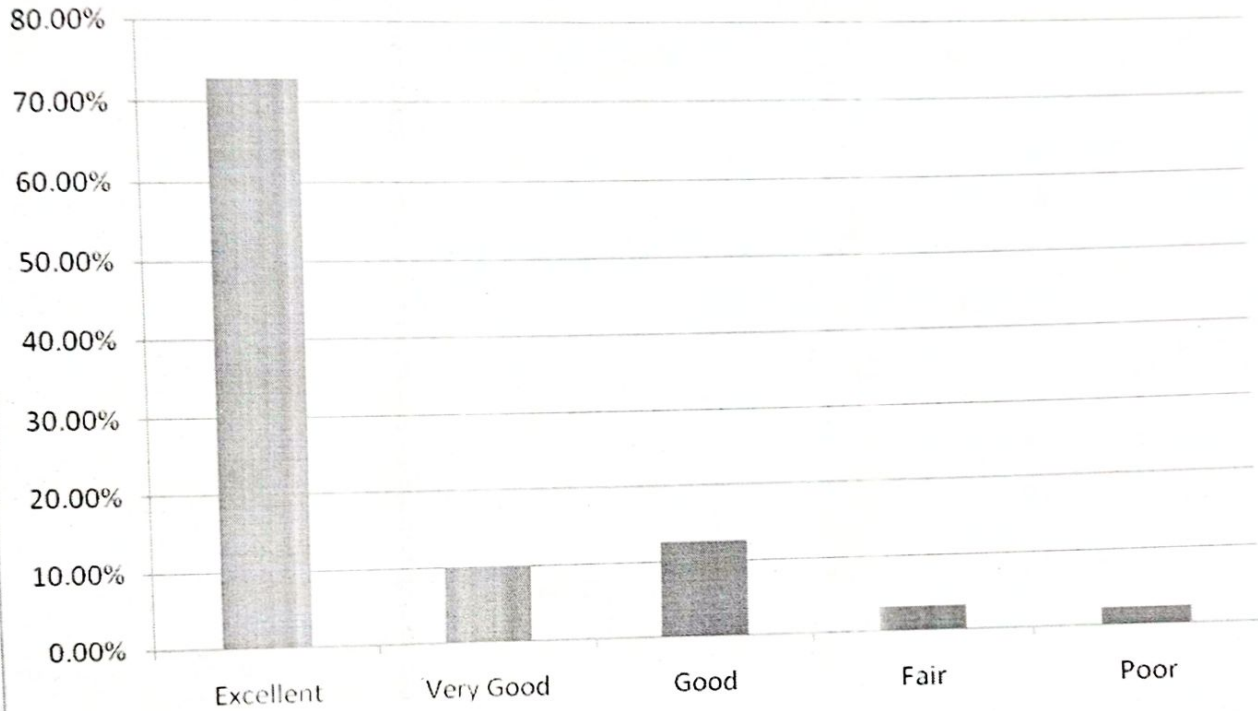
Excellent	Very Good	Good	Fair	Poor
82.6%	9.8%	4.0%	2.0%	1.6%
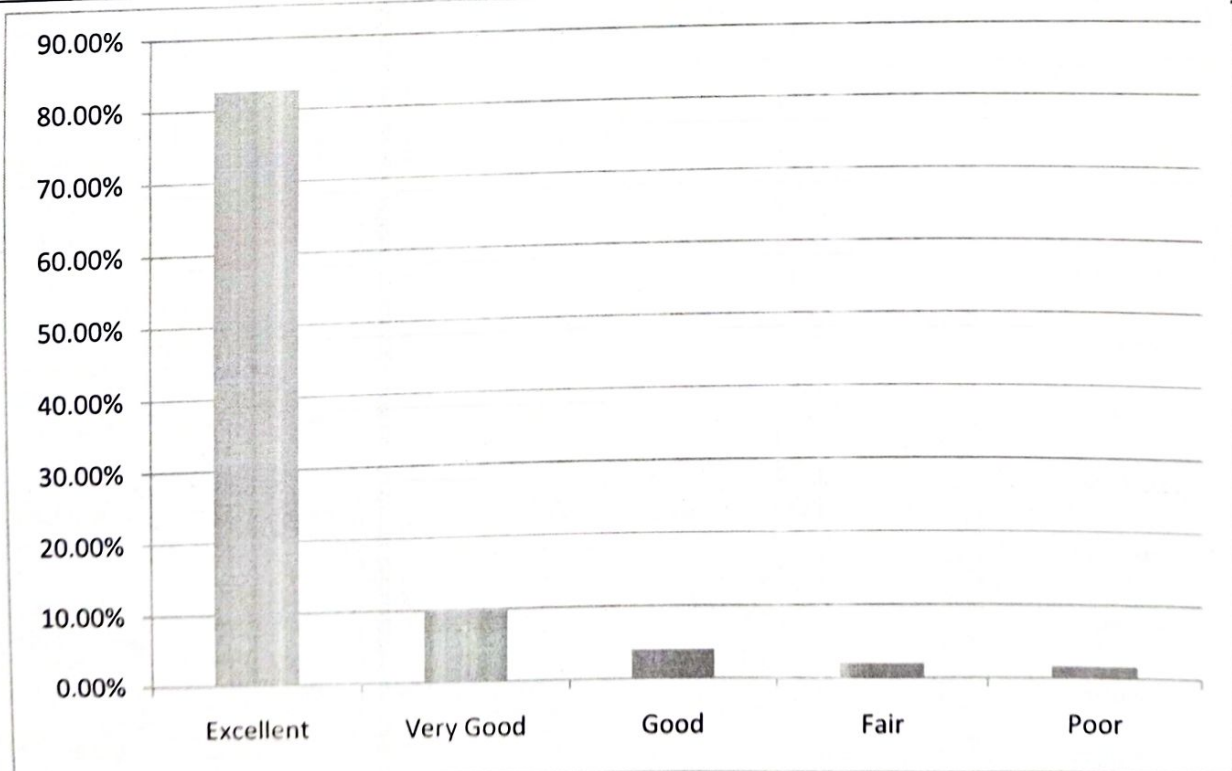
9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
72.0%	10.0%	12.5%	3.2%	2.3%

10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
62.05%	20.50%	11.11%	3.50%	2.84%
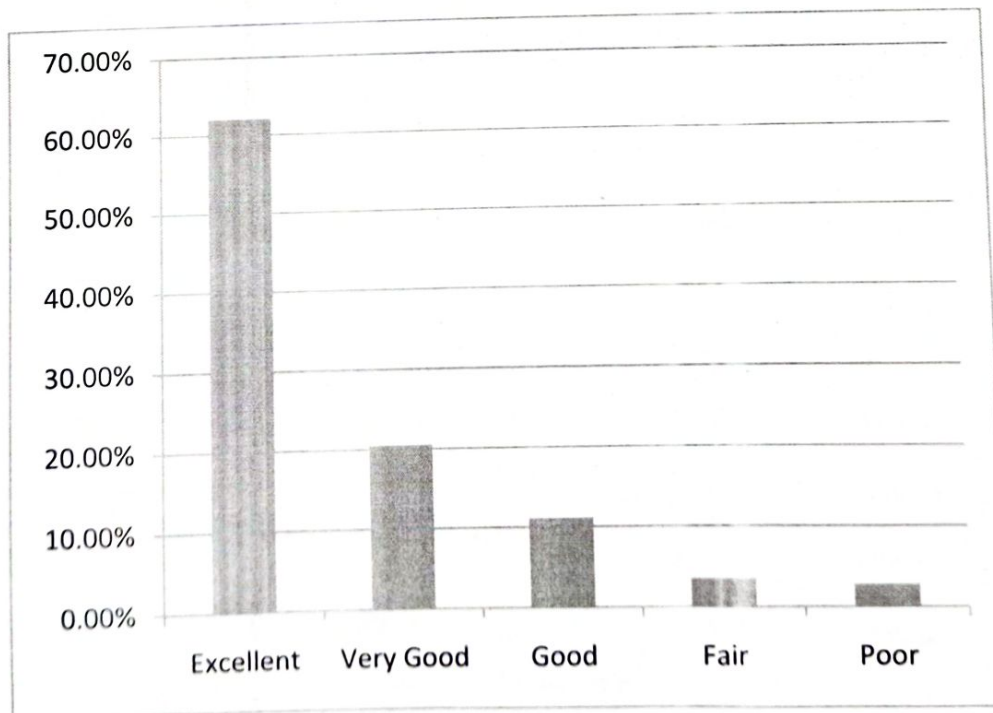
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
80.05%	10.00%	5.50%	3.00%	1.45%
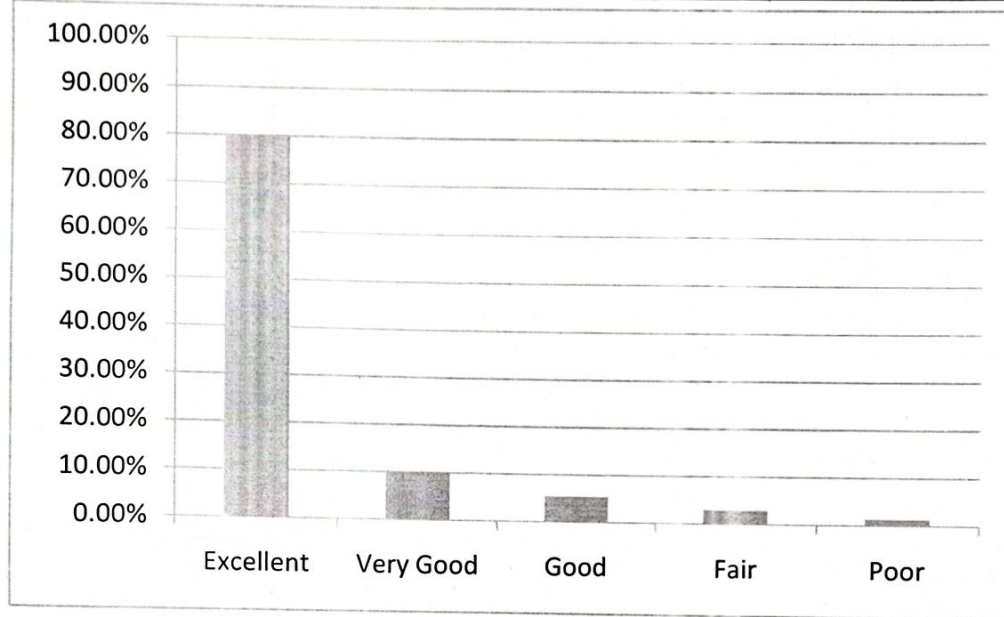
12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
83.50%	7.00%	5.20%	3.30%	1.00%
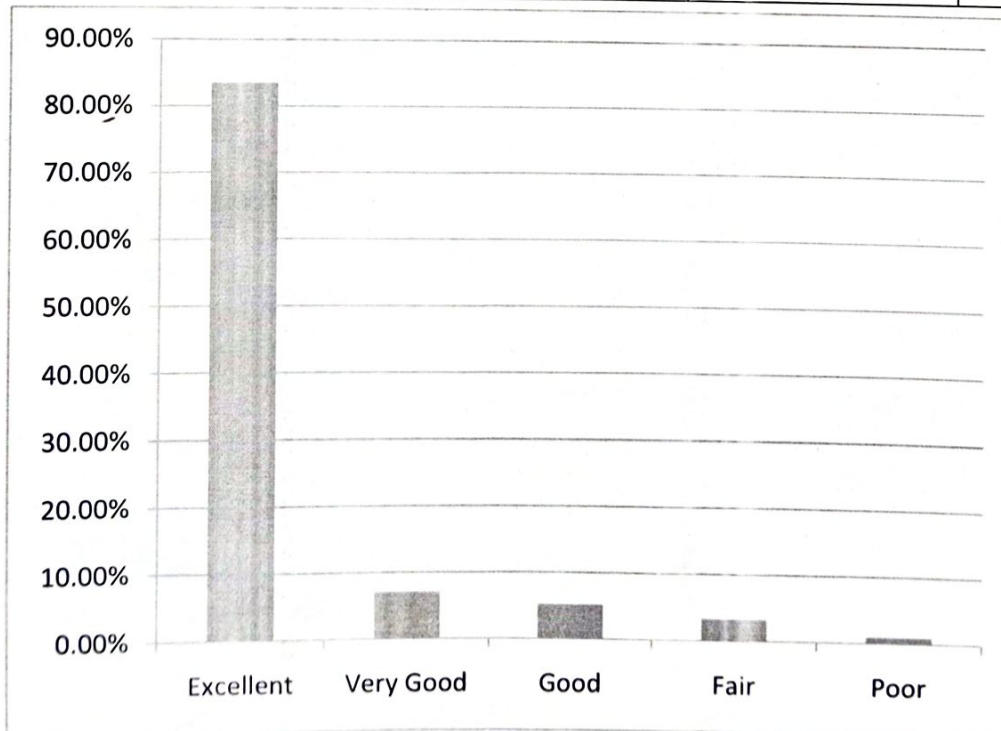
13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
50.67%	40.50%	5.50%	2.00%	1.25%

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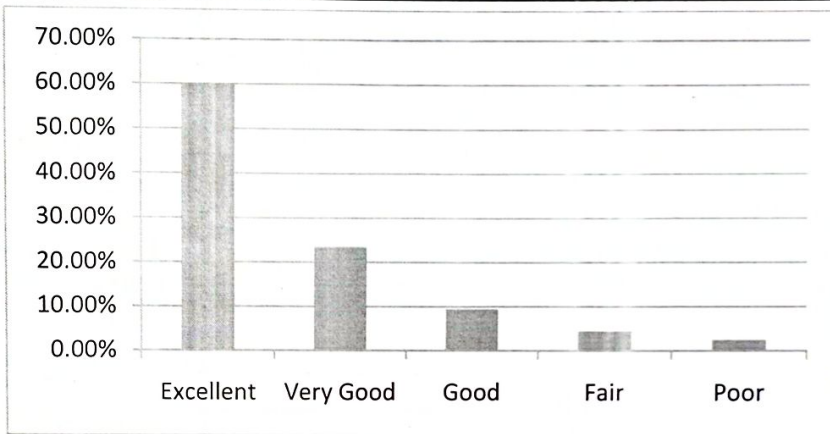### NH – 44, PACHAL, NAMAKKAL – 637 018

FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: DEPARTMENT OF MANAGEMENT STUDIES	ACADEMIC YEAR: 2023-2024

1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
60%	23.50%	9.50%	4.50%	2.50%

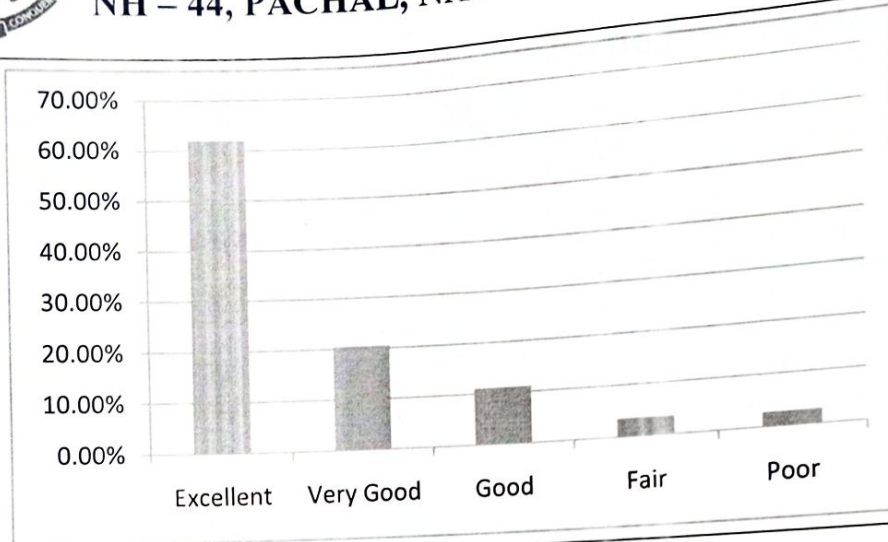**2. Anna university and AICTE norms for the design and development of curriculum is currently followed.**

Excellent	Very Good	Good	Fair	Poor
60.05%	16.78%	10.05%	8.00%	5.12%

3. Enough freedom is given to contribute my ideas on curriculum design and development.

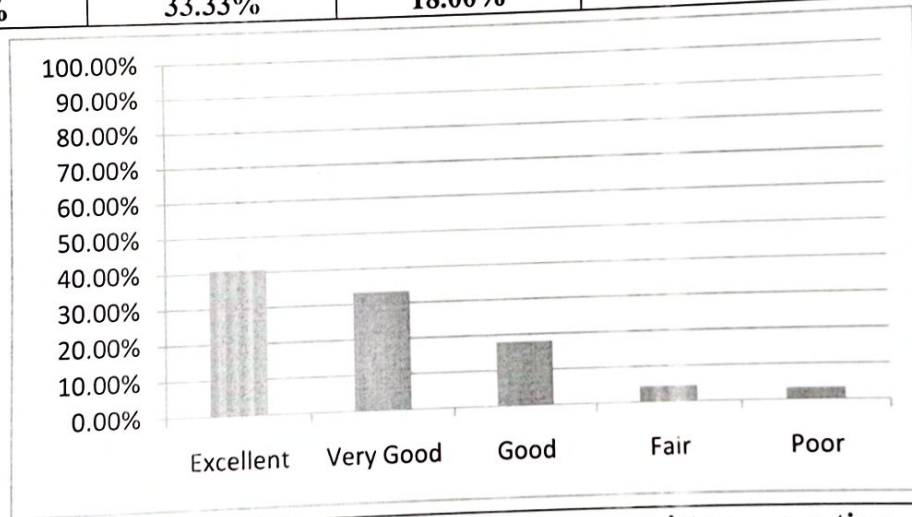| Excellent	Very Good	Good	Fair	Poor
62.05%	20.50%	11.11%	3.50%	2.84%

4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
40.75%	33.33%	18.00%	4.50%	3.42%

5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

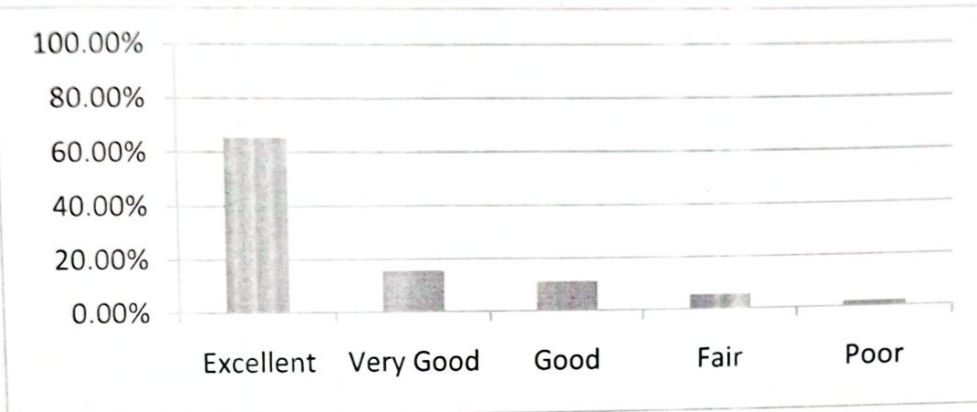| Excellent	Very Good	Good	Fair	Poor
50.67%	40.50%	5.50%	2.00%	1.25%
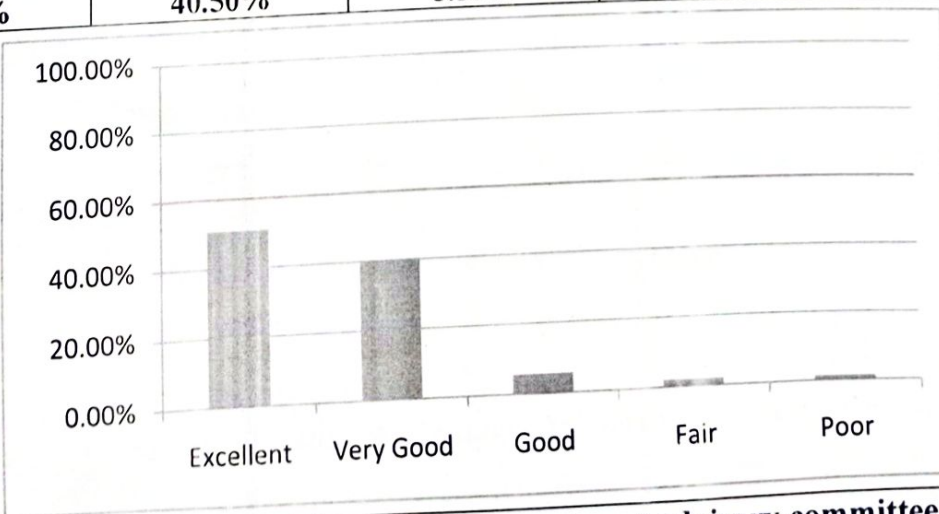
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
65.50%	15.75%	11.11%	5.50%	2.14%

7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
75.75%	15.00%	6.50%	1.75%	1.0%
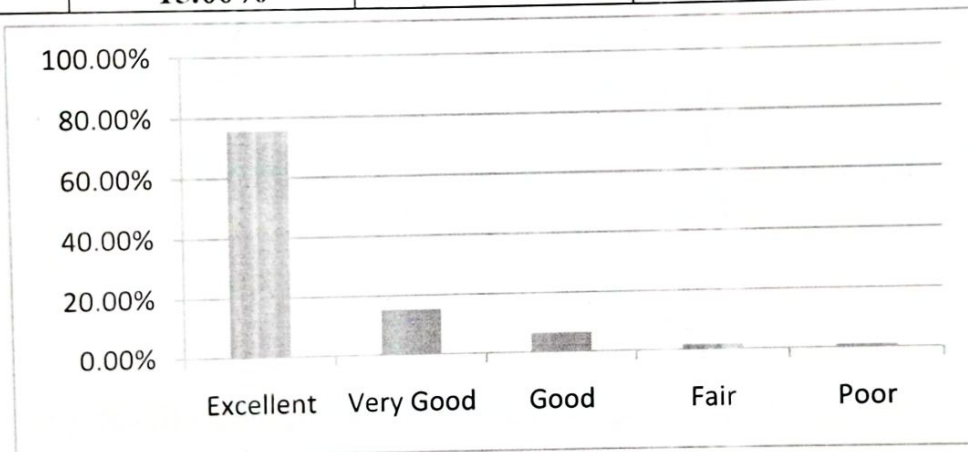
8. Course content for enhancing analytical and technical skills of students.

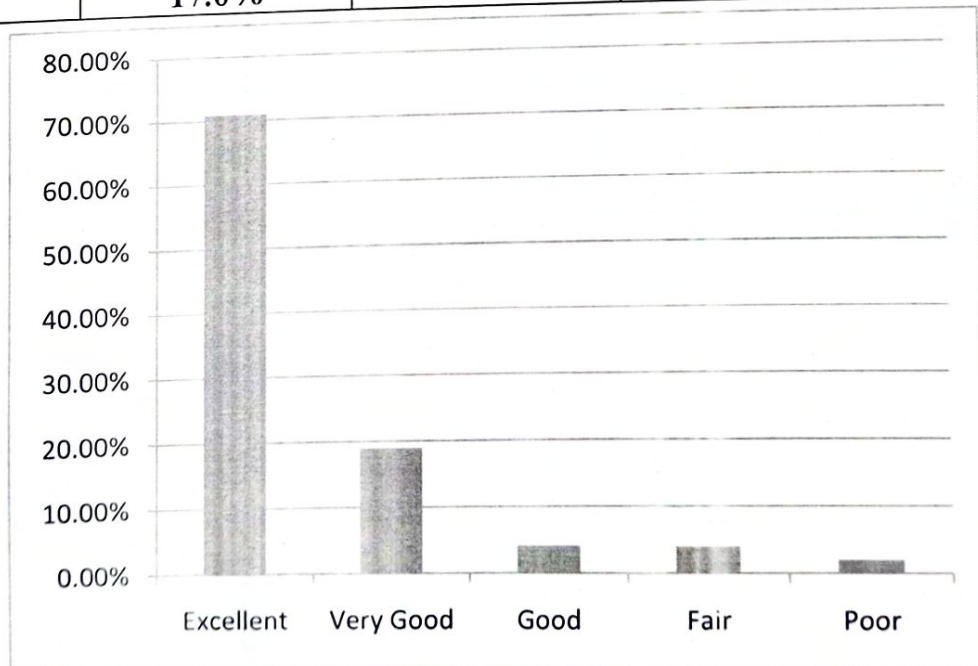| Excellent	Very Good	Good	Fair	Poor
80.05%	10.00%	5.50%	3.00%	1.45%
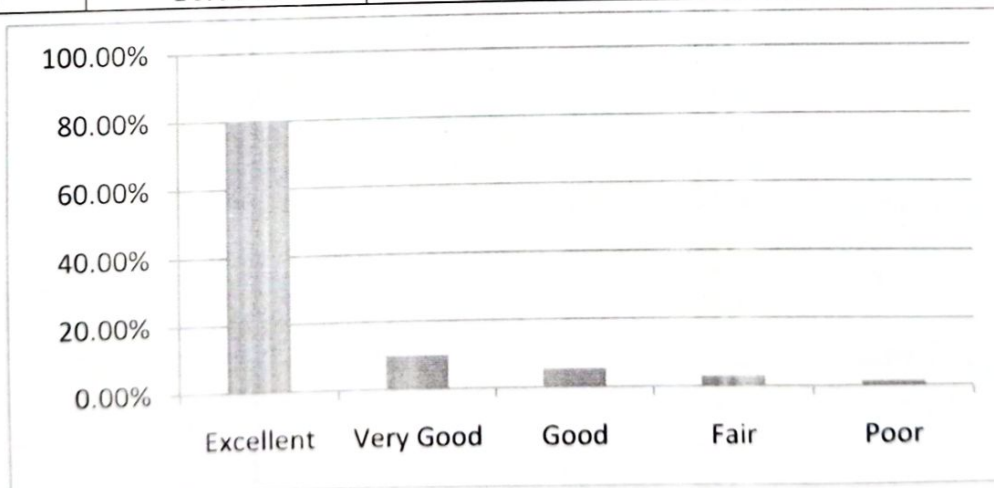
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
69.9%	13.3%	8.0%	6.9%	3.0%
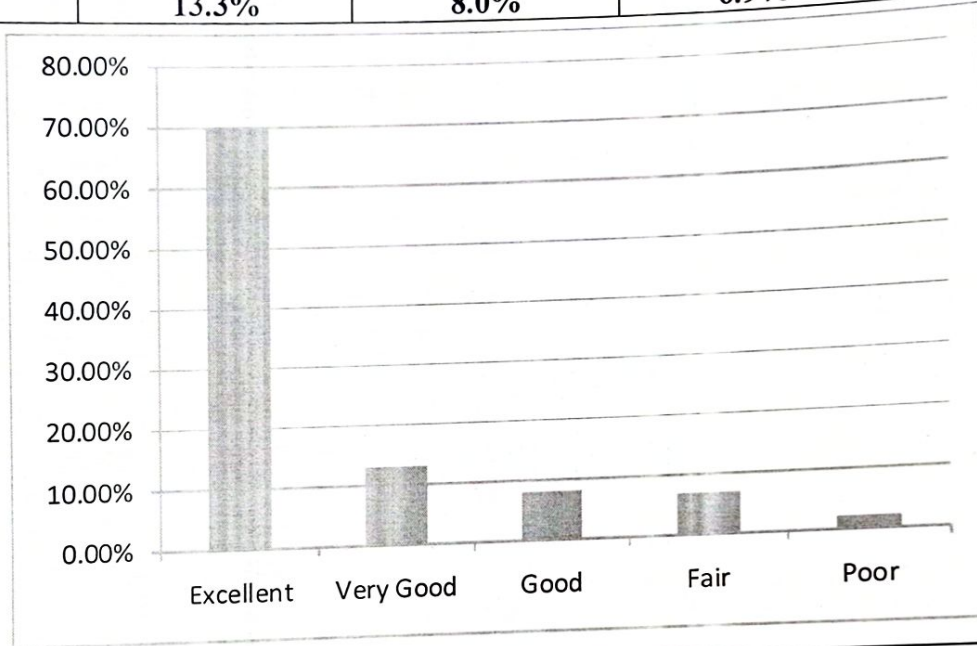
10. Employability is given weight age in curriculum design and development.

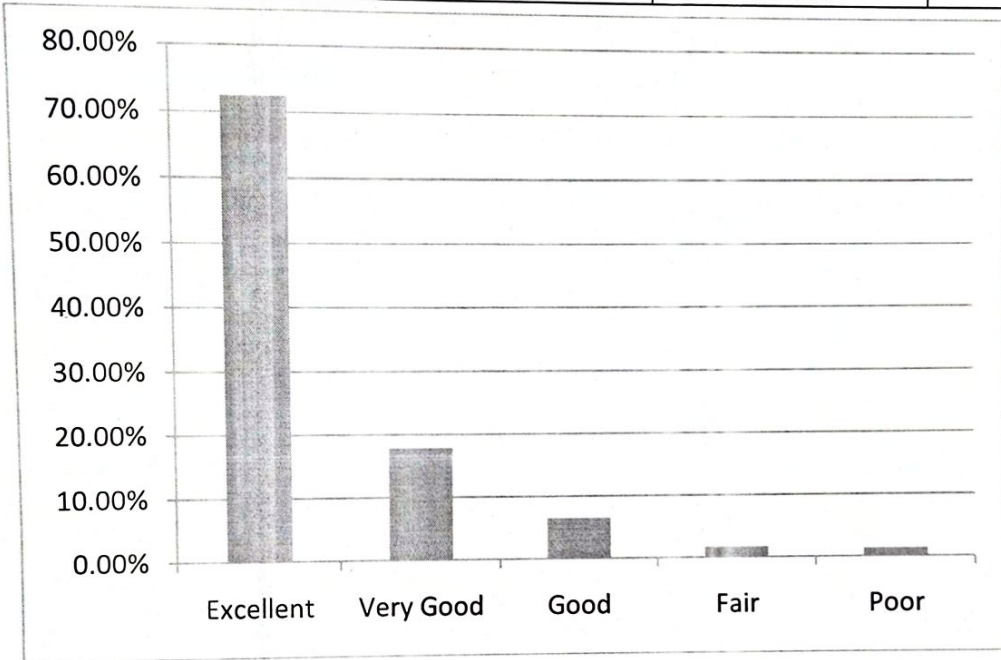| Excellent	Very Good	Good	Fair	Poor
68.4%	17.0%	10.5%	2.05%	2.05%

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11. Curriculum have got good academic flexibility.

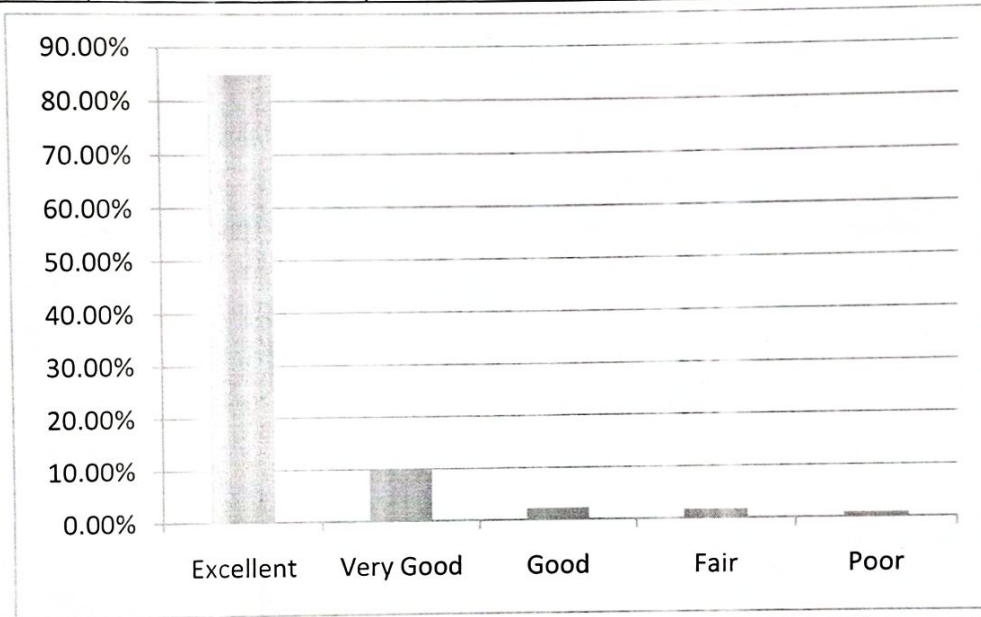| Excellent	Very Good	Good	Fair	Poor
72.50%	17.90%	6.50%	1.70%	1.40%

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(Autonomous)
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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET	
DEPARTMENT: DEPARTMENT OF MANAGEMENT STUDIES	ACADEMIC YEAR: 2023-2024

1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
85.0%	10.00%	2.2%	1.8%	1.00%

2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
83.50%	7.00%	5.20%	3.30%	1.00%

3. Rate of relevance of syllabus to the recent industrial developments

Excellent	Very Good	Good	Fair	Poor
71.52%	11.11%	8.52%	6.50%	2.35%
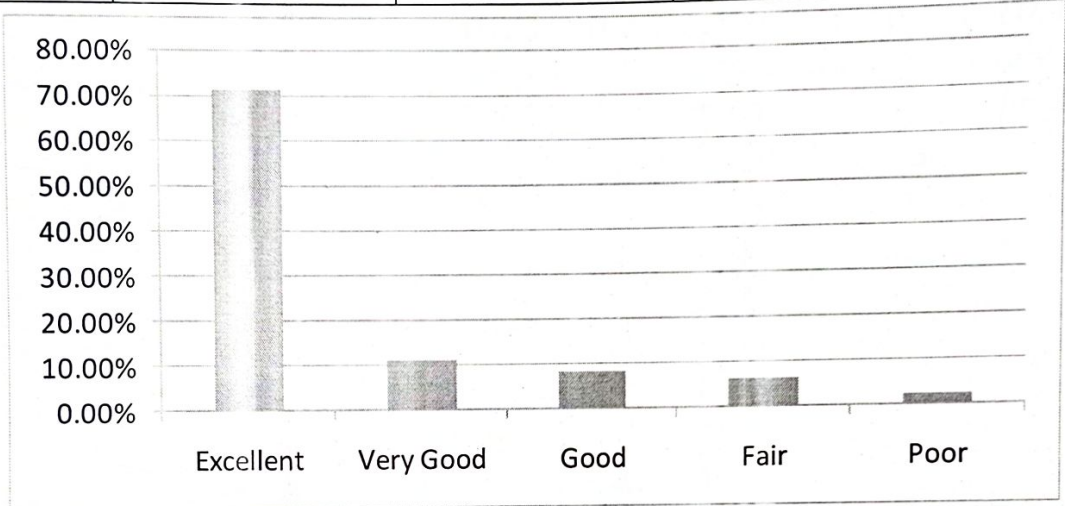
4. Is curriculum helpful with respect to your current job profile

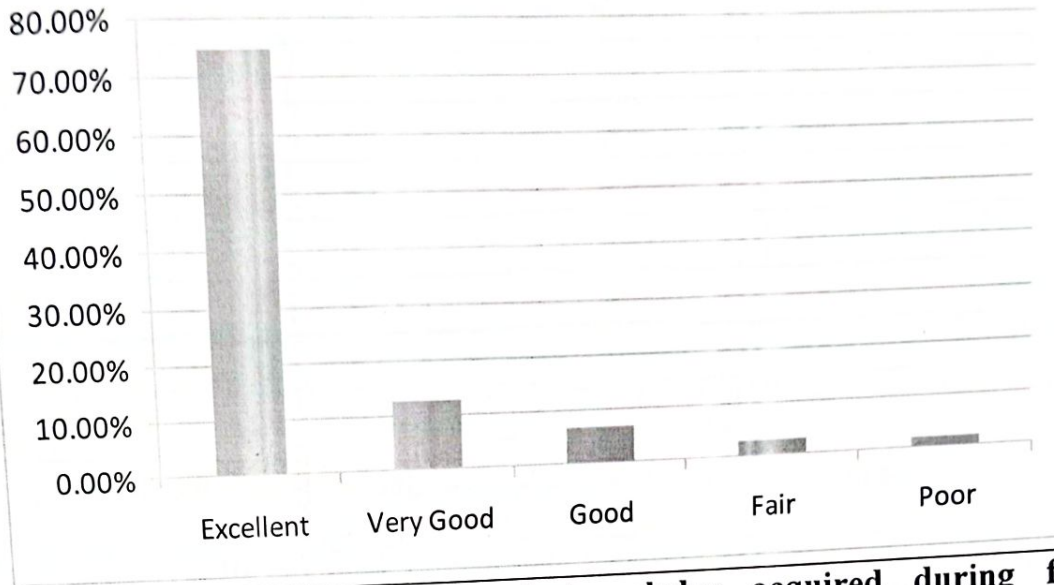| Excellent	Very Good	Good	Fair	Poor
75.05%	11.95%	9.95%	2.00%	1.05%
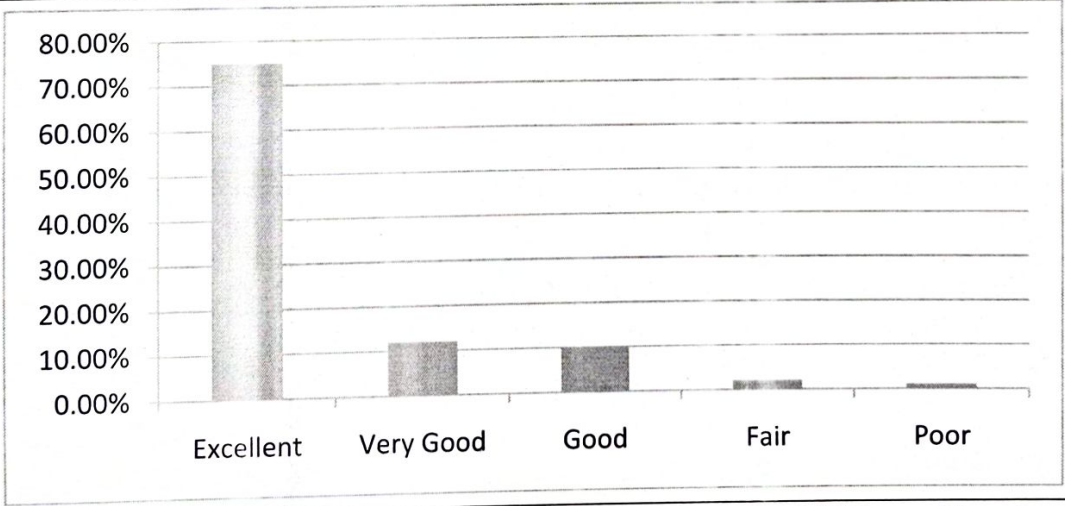
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
74.74%	12.85%	7.00%	3.20%	2.20%

6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
72.50%	17.90%	6.50%	1.70%	1.40%

7. Curriculum is effective in employability

Excellent	Very Good	Good	Fair	Poor
81.50%	11.94%	3.56%	2.0%	1.0%

8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
74.50%	15.50%	6.50%	2.00%	1.50%
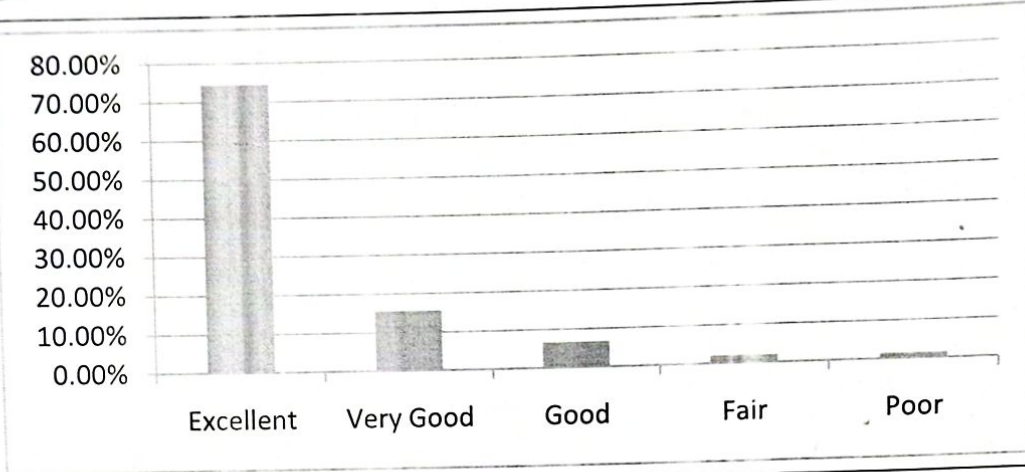
9. Curriculum develops problem solving skills and decision-making skills

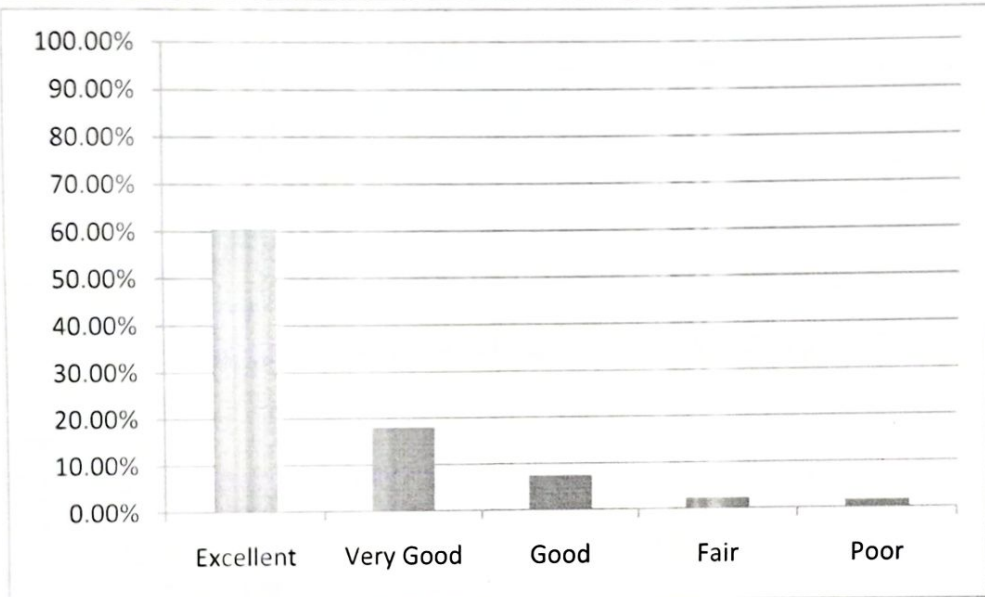| Excellent	Very Good	Good	Fair	Poor
67.2%	25.7%	7.1%	5.1%	2.0%
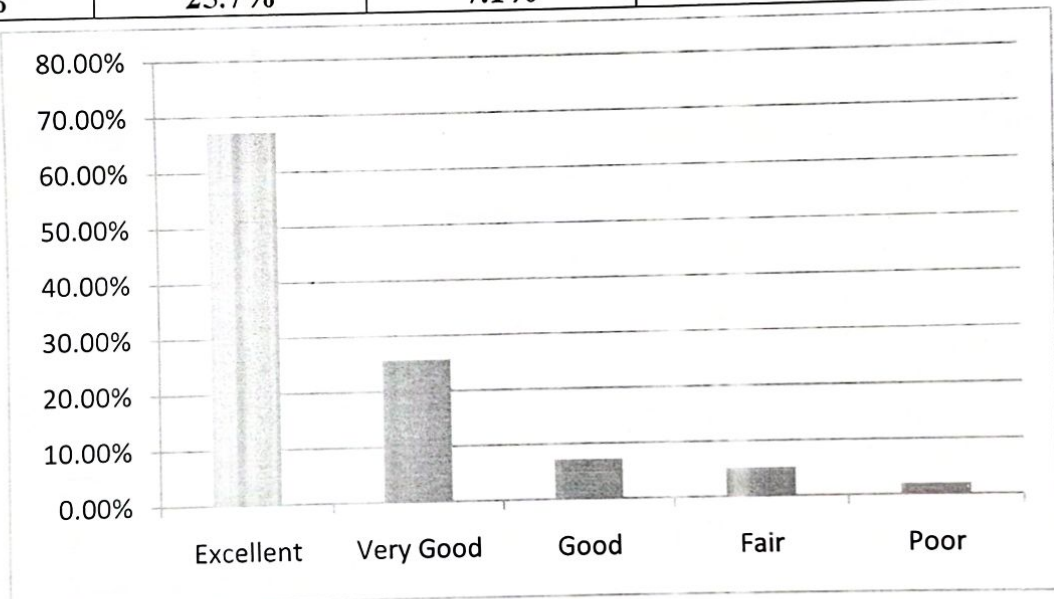
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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

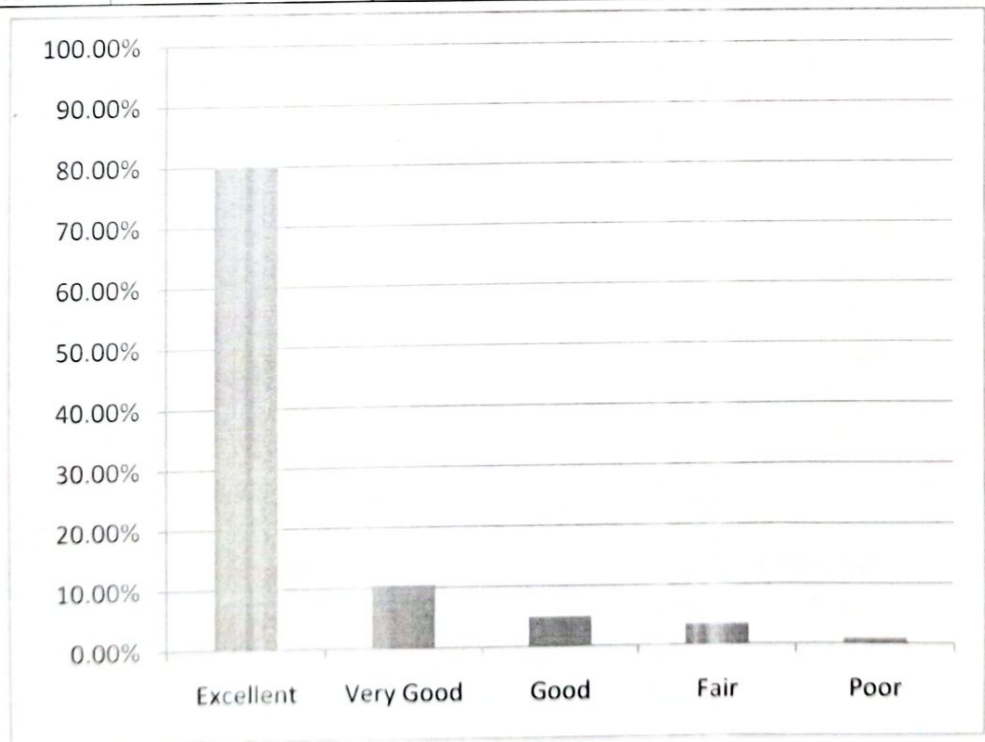| DEPARTMENT: DEPARTMENT OF MANAGEMENT STUDIES			ACADEMIC YEAR: 2023-2024	

1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
60.50%	15.02%	7.50%	2.30%	1.68%

2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
80.00%	10.50%	5.00%	3.50%	1.00%

3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
79.00%	12.70%	4.00%	2.30%	2.0%
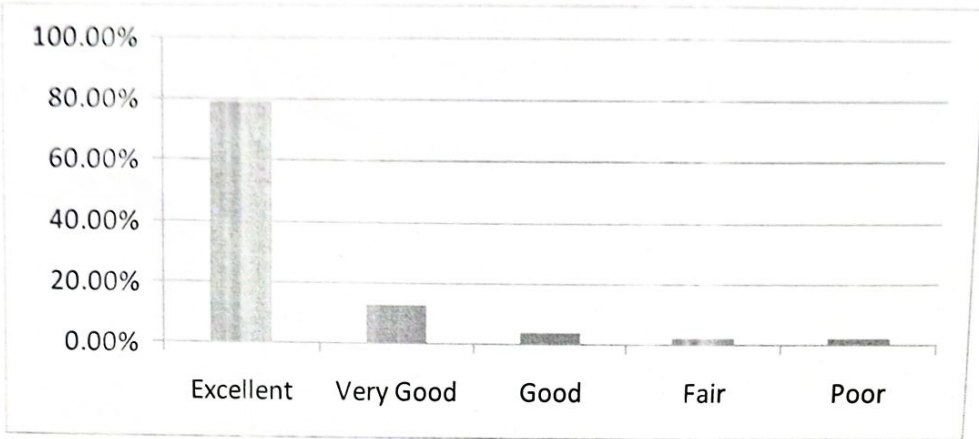
4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
65.00%	20.50%	8.00%	4.00%	2.50%
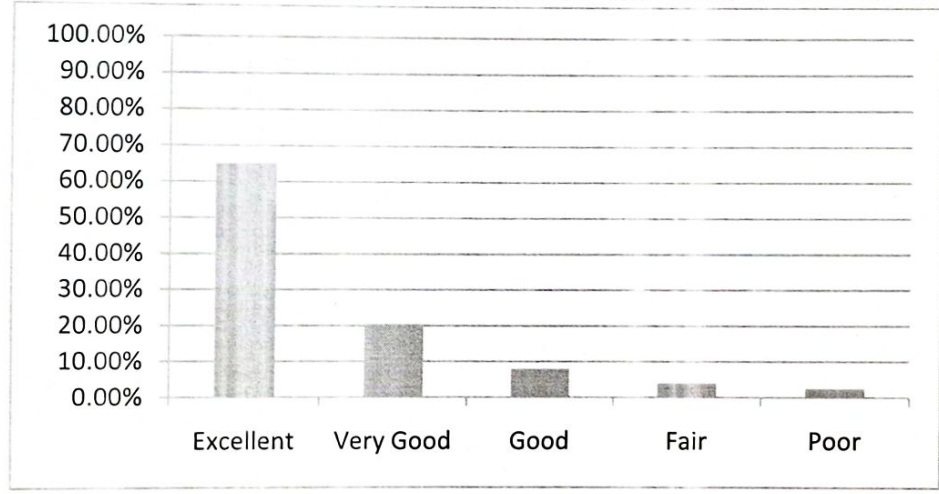
5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
55.00%	20.00%	12.50%	7.00%	5.50%
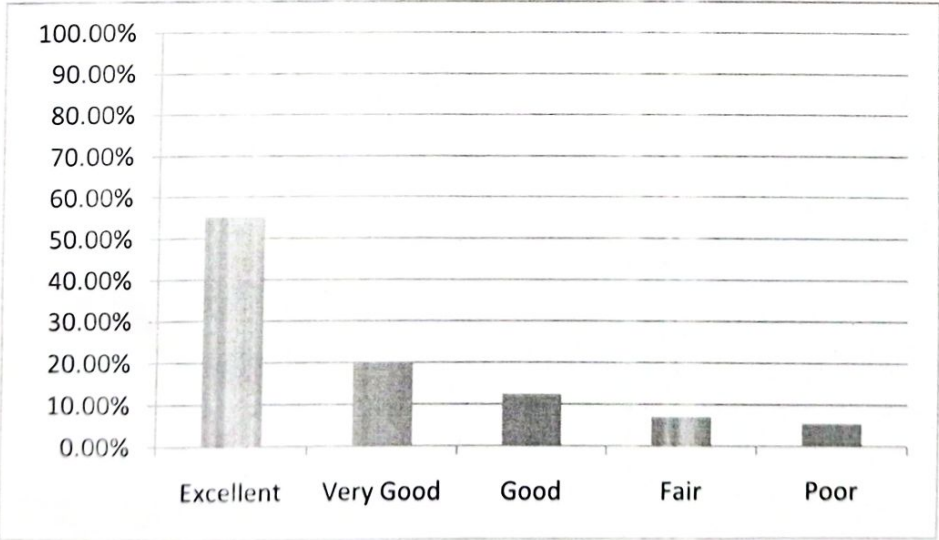
6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
75.00%	15.00%	5.00%	3.50%	1.50%
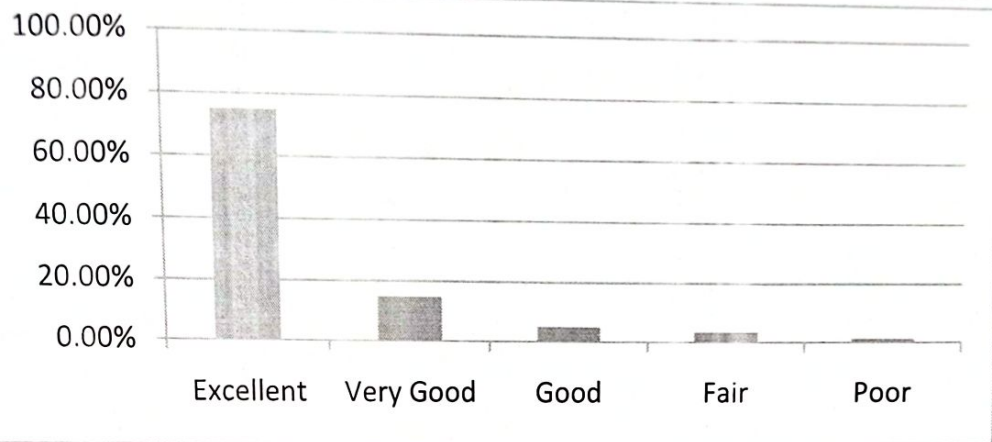
7. Ability to select and apply modern engineering and software tools

Excellent	Very Good	Good	Fair	Poor
78.00%	15.50%	3.00%	2.50%	1.50%
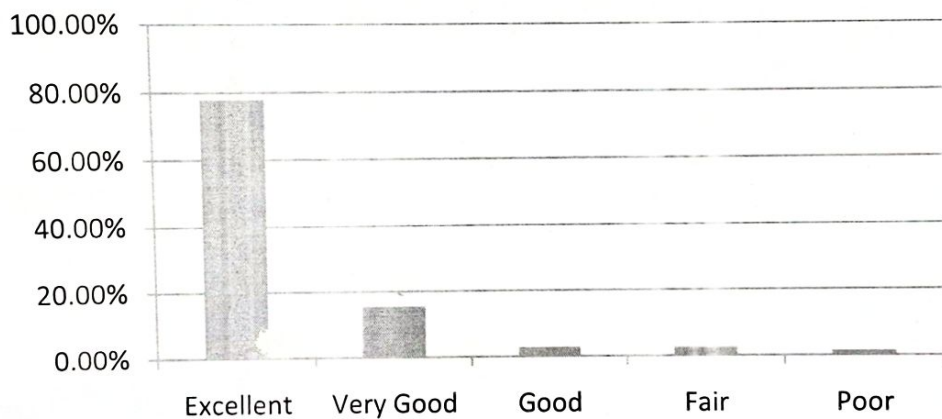
8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor
74.00%	11.00%	8.50%	4.00%	2.50%
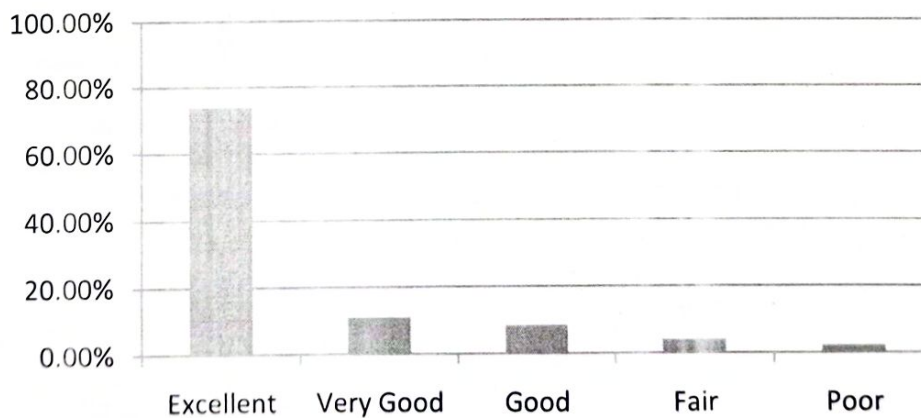
9. Overall performance of our graduate, towards organizational growth

Excellent	Very Good	Good	Fair	Poor
65.00%	15.00%	14.00%	4.00%	2.00%
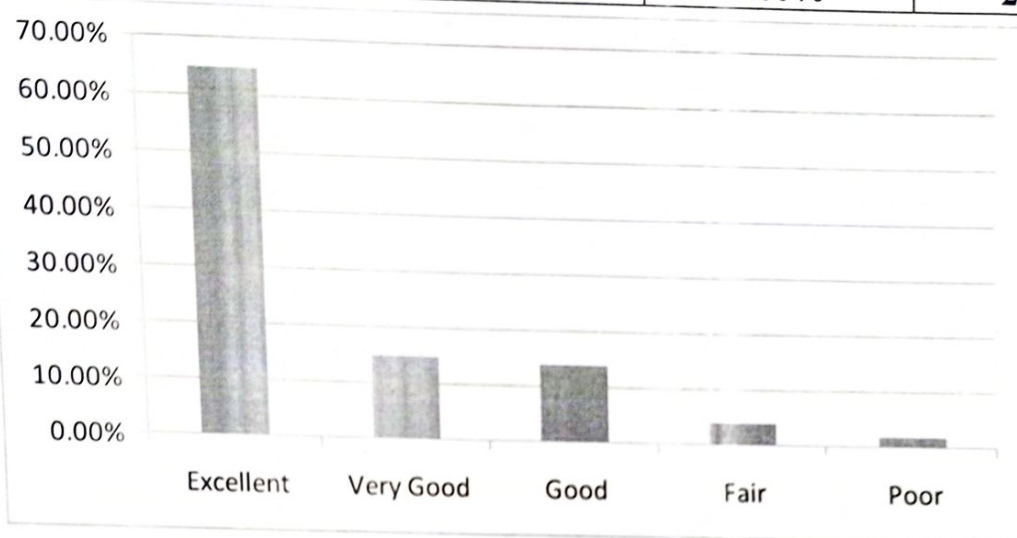
12. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

Excellent	Very Good	Good	Fair	Poor
85.0%	10.00%	2.2%	1.8%	1.00%

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