



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

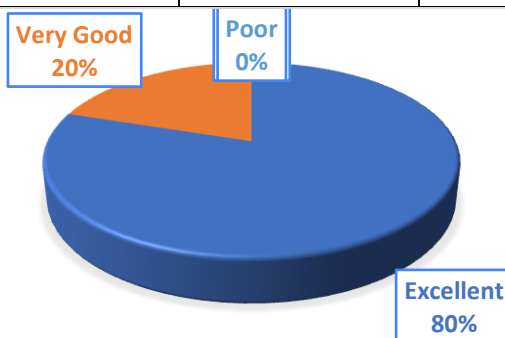
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MASTER OF COMPUTER APPLICATIONS

ACADEMIC YEAR: 2023-2024

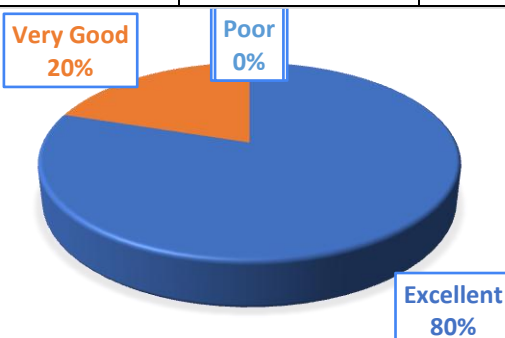
### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
80	20	0	0	0



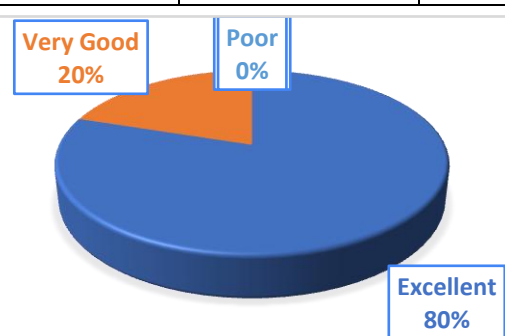
### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
80	20	0	0	0



### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
80	20	0	0	0



### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
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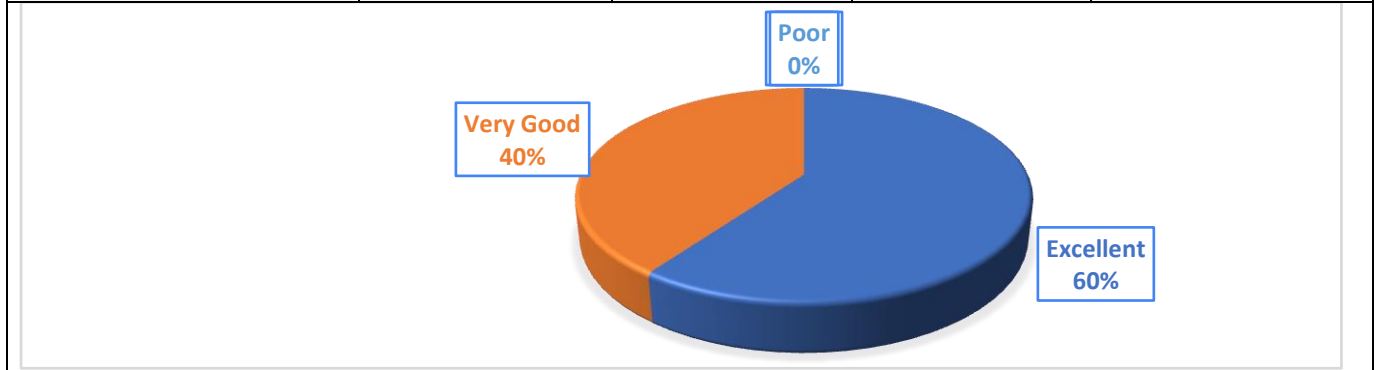


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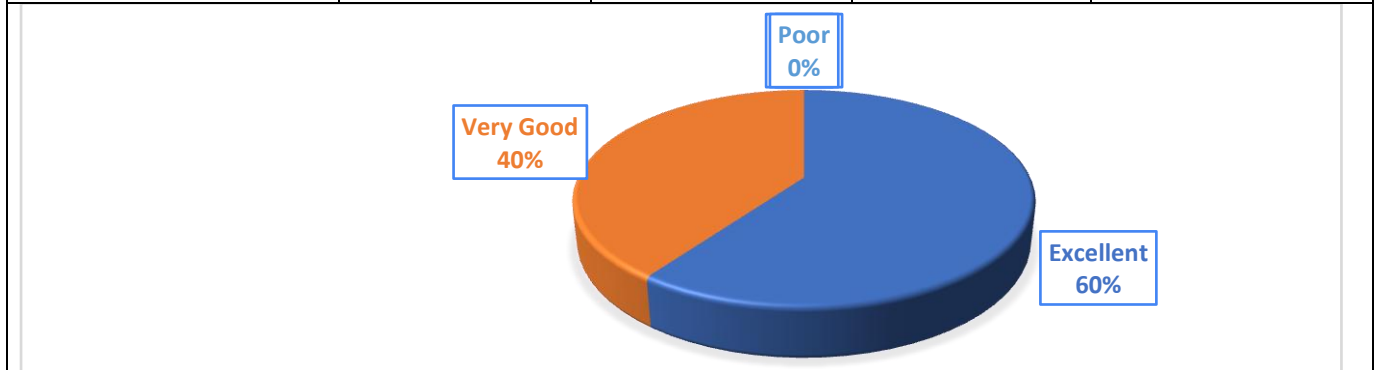
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60	40	0	0	0
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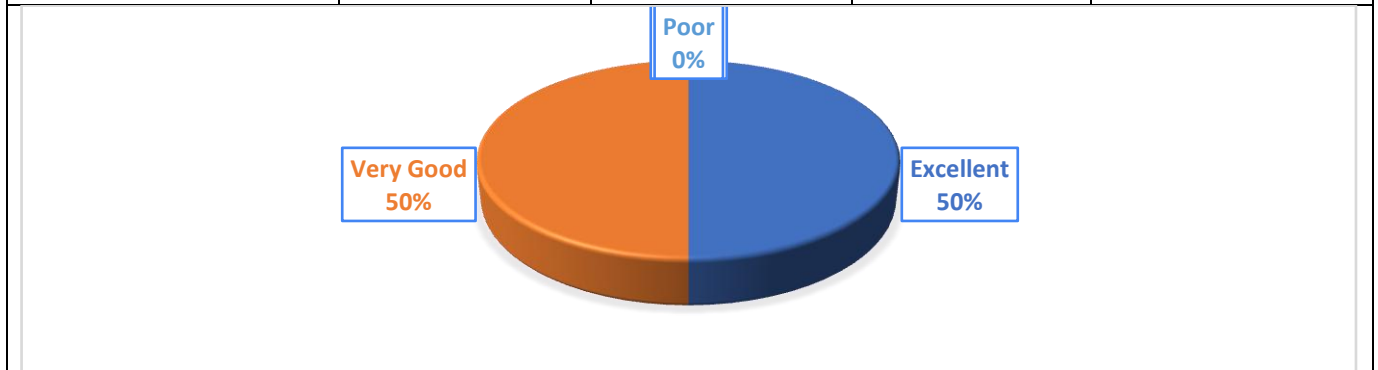
## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
60	40	0	0	0



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



## 7. Syllabus develop necessary technical skills to face the industry needs

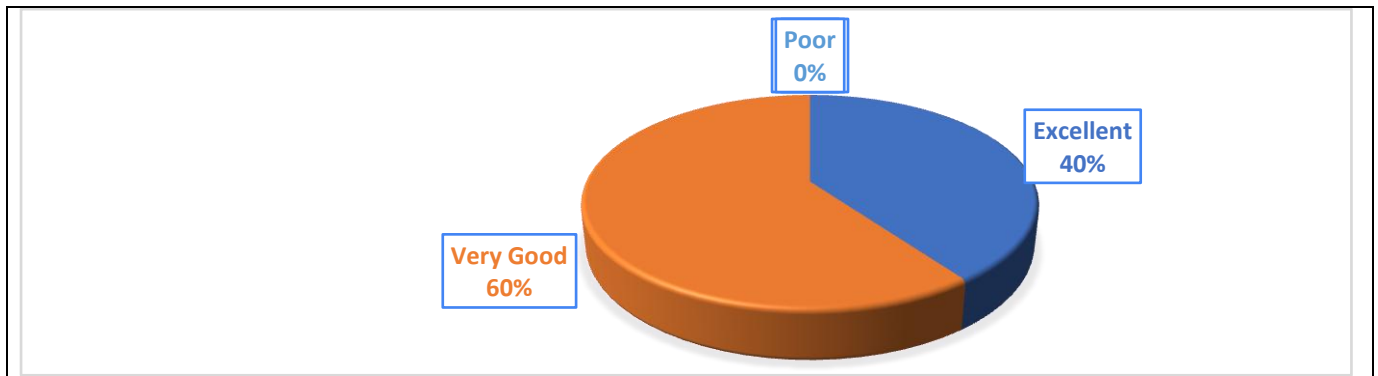
Excellent	Very Good	Good	Fair	Poor
40	60	0	0	0



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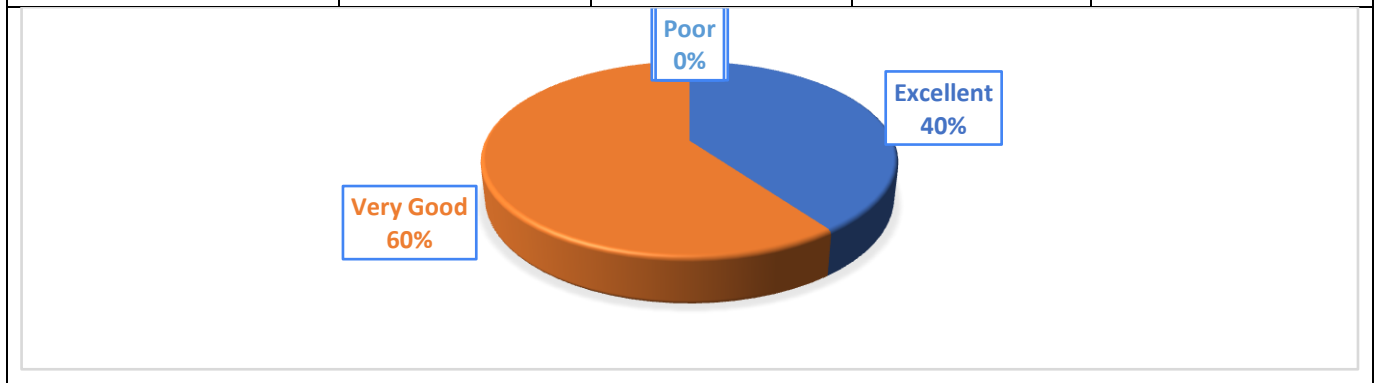
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
40	60	0	0	0



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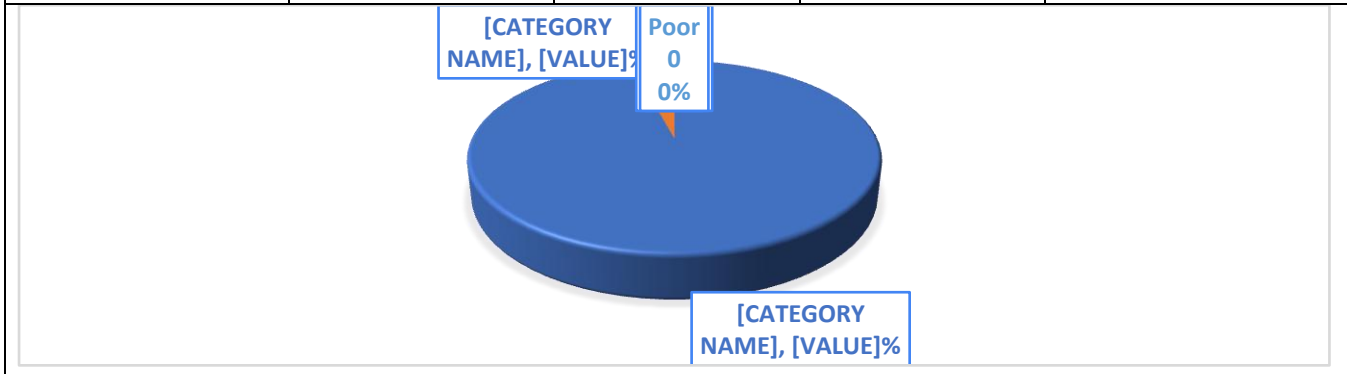
## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

**DEPARTMENT: MASTER OF COMPUTER APPLICATIONS**

**ACADEMIC YEAR: 2023-2024**

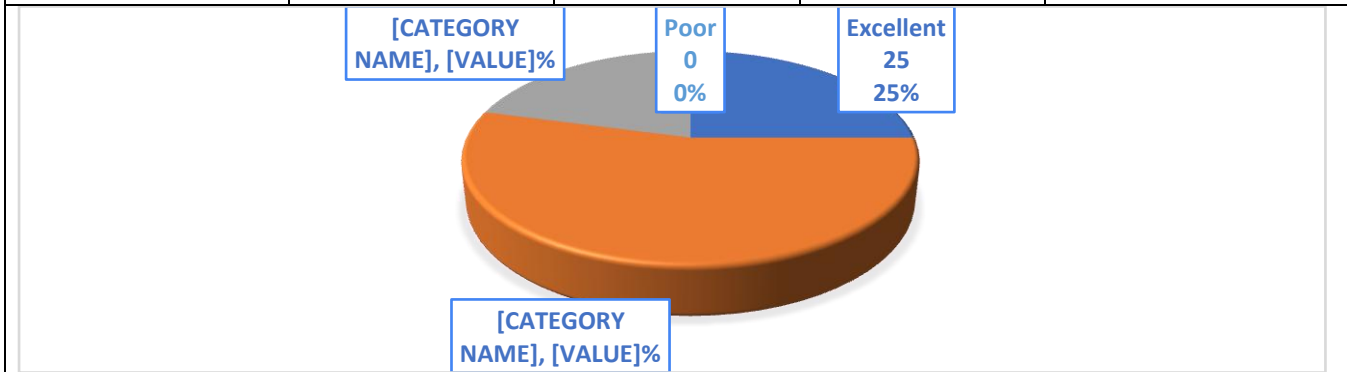
1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
95.83	4.17	0	0	0



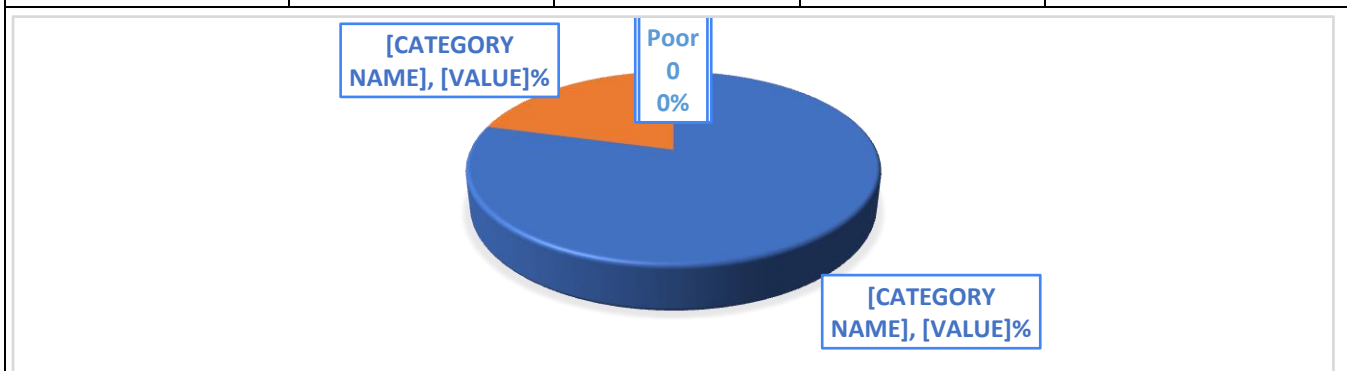
2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
25	54.17	20.83	0	0



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
79.17	20.83	0	0	0



4. The course has good balance between theory and lab experiments

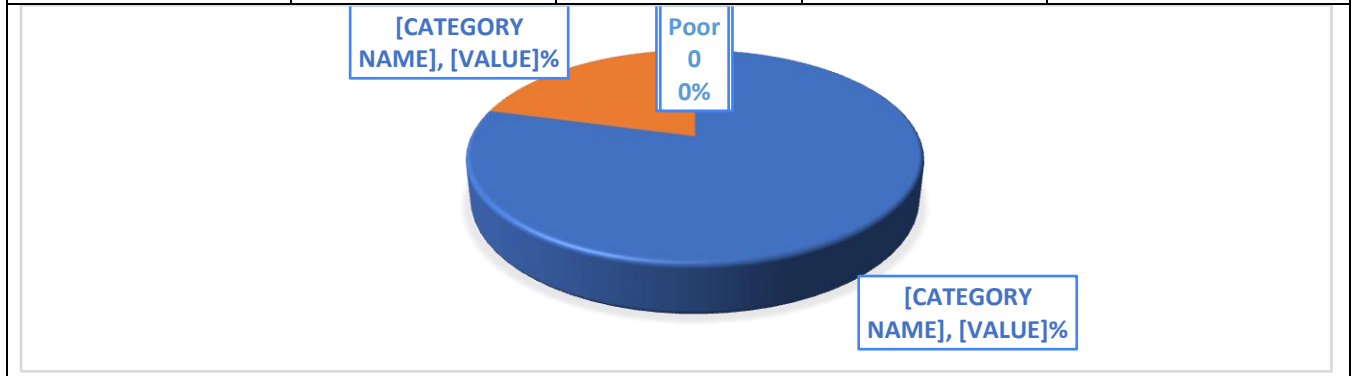


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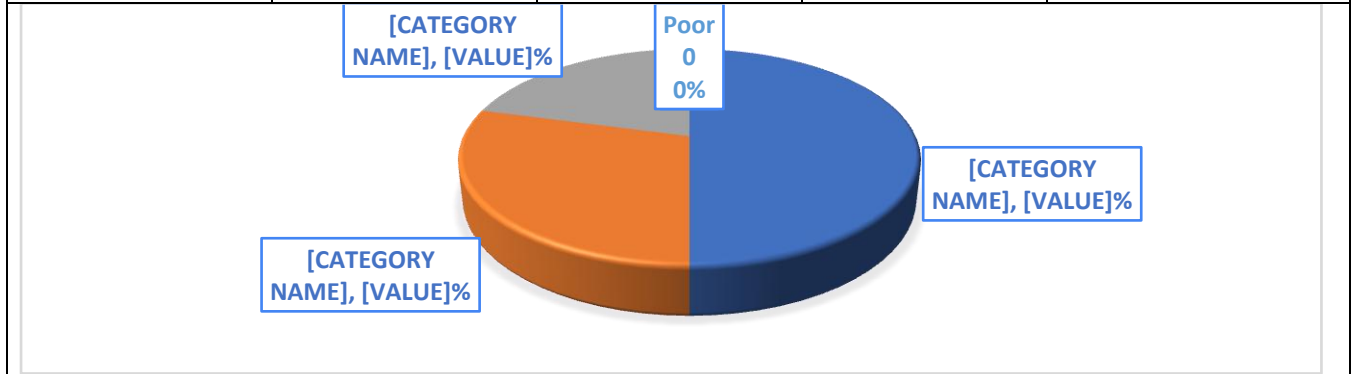
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Excellent	Very Good	Good	Fair	Poor
79.17	20.83	0	0	0



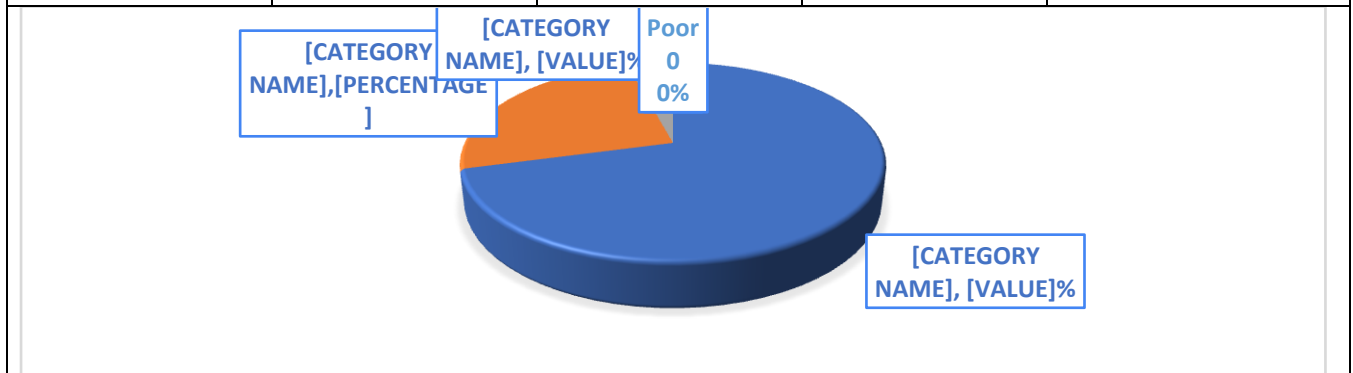
5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
50	29.17	20.83	0	0



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
70.83	25	4.17	0	0



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

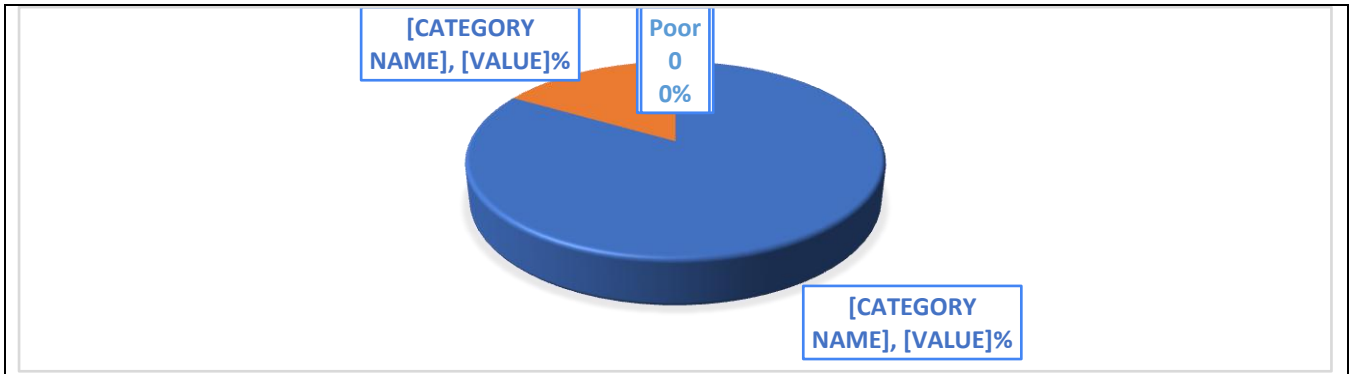
Excellent	Very Good	Good	Fair	Poor
83.33	16.67	0	0	0



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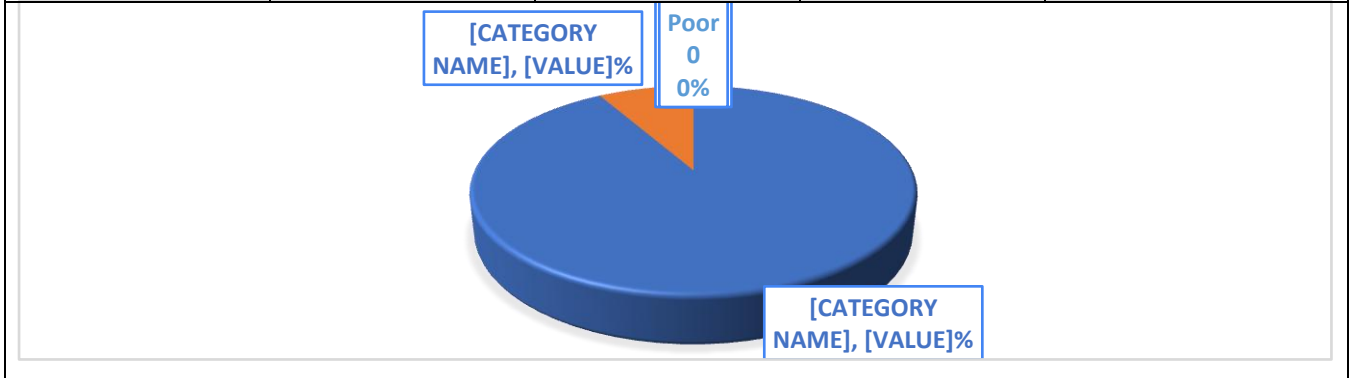
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8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
91.67	8.33	0	0	0



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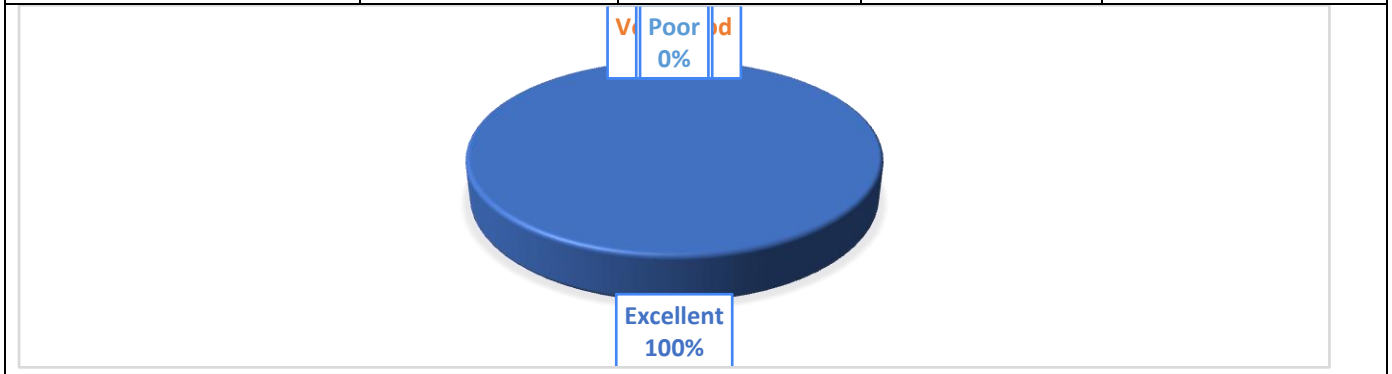
## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

**DEPARTMENT: MASTER OF COMPUTER APPLICATIONS**

**ACADEMIC YEAR: 2023-2024**

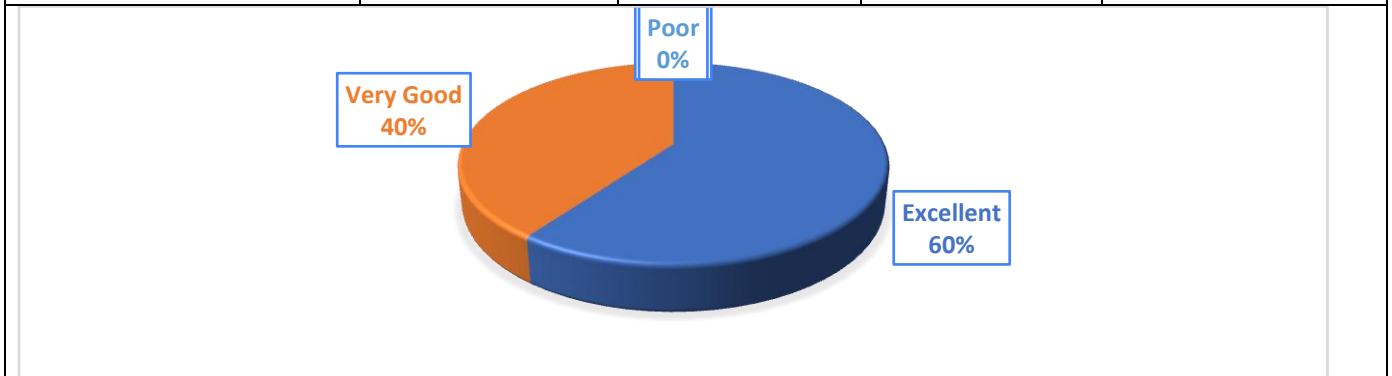
1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



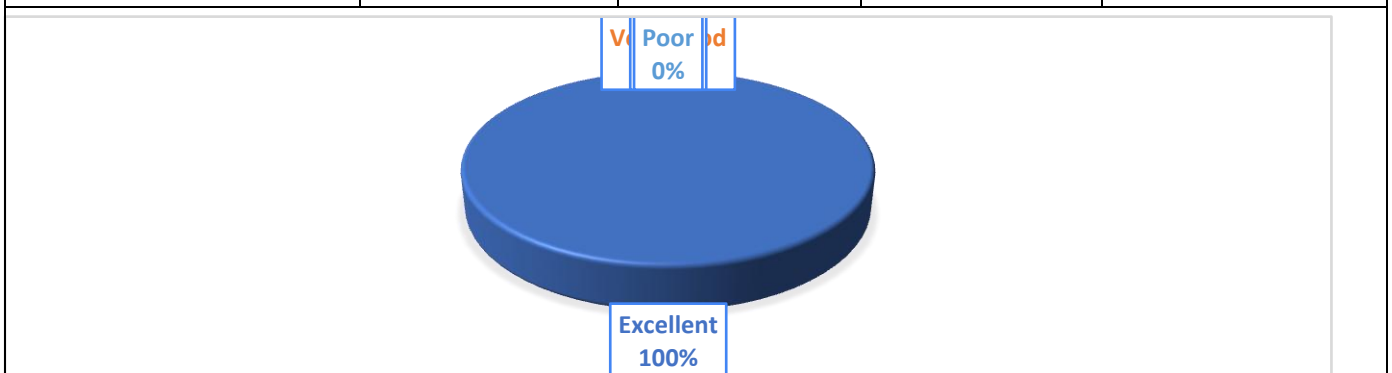
2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
60	40	0	0	0



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



4. The syllabus has good balance between theory and application

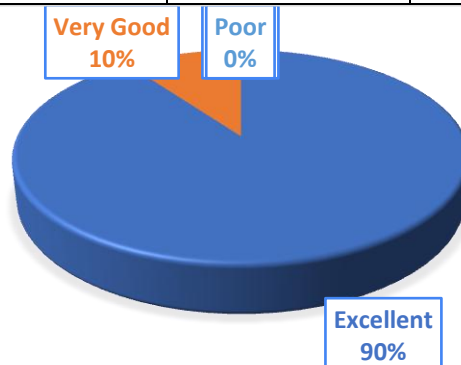


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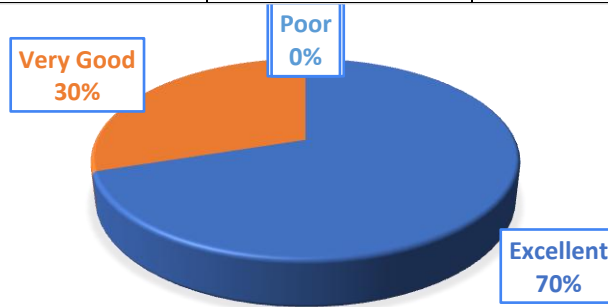
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Excellent	Very Good	Good	Fair	Poor
90	10	0	0	0



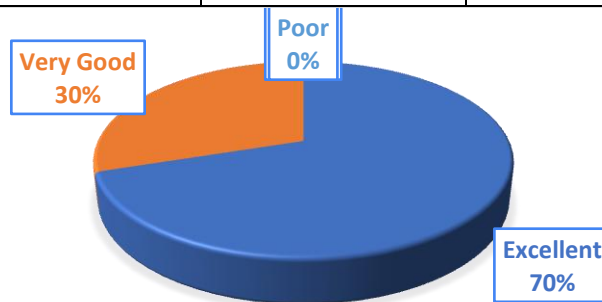
## 5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
70	30	0	0	0



## 6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
70	30	0	0	0



## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0

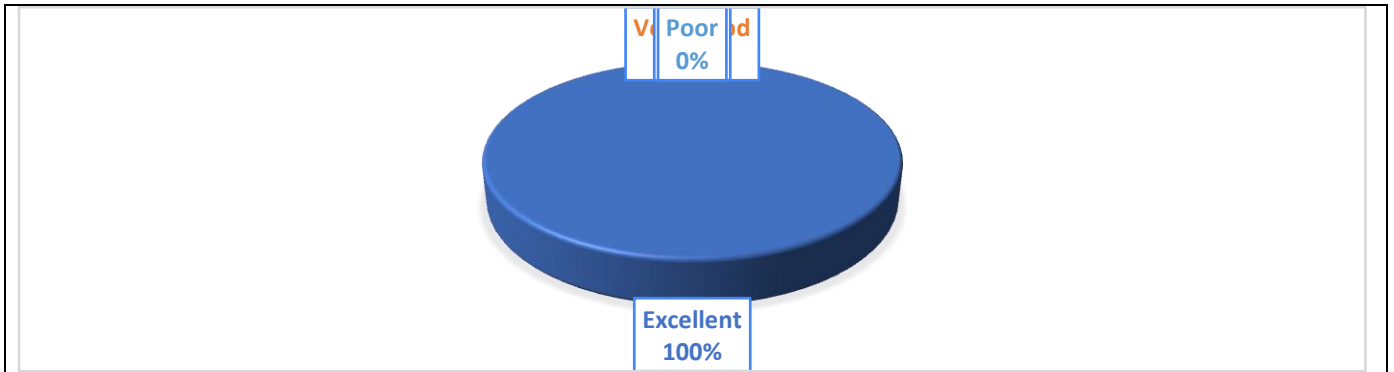




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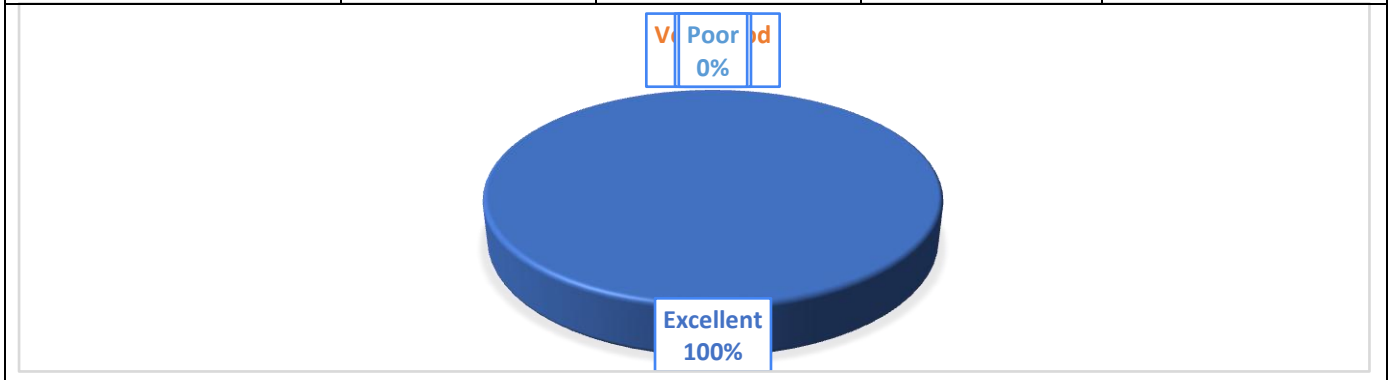
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8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very Good	Good	Fair	Poor
100	0	0	0	0



  
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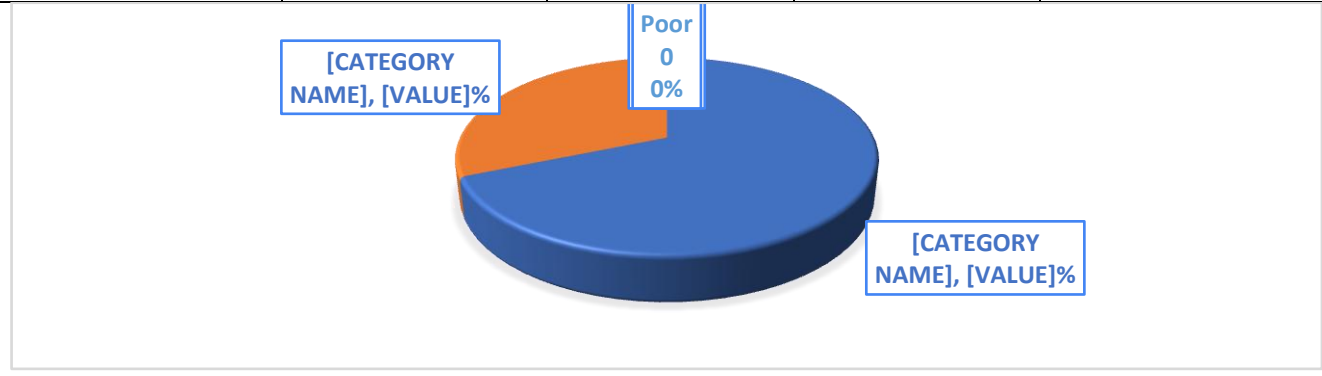
## ALUMNIFEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

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ACADEMIC YEAR: 2023-2024

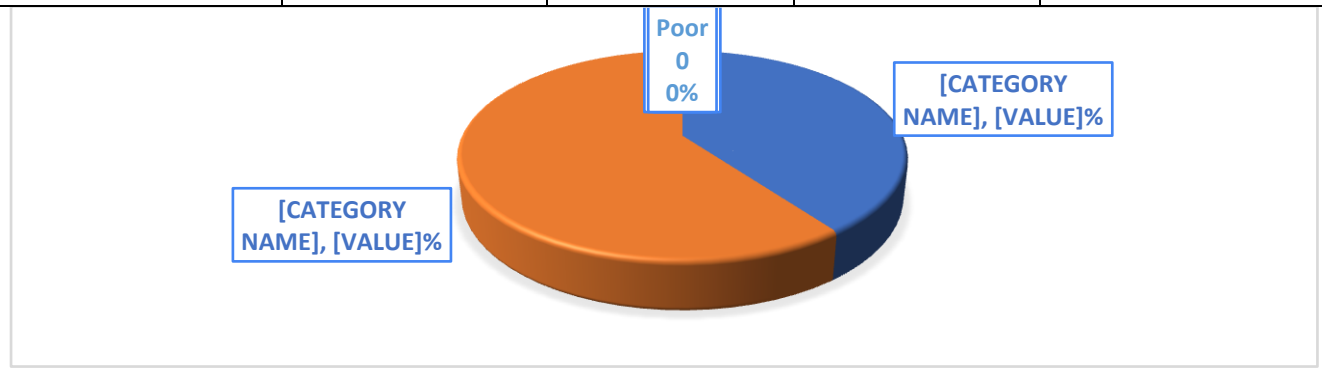
### 1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
68.75	31.25	0	0	0



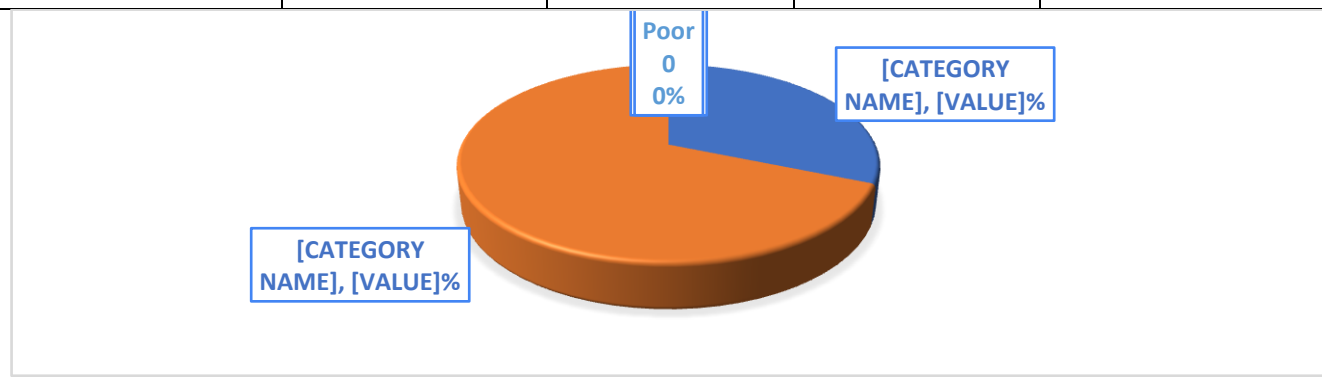
### 2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
62.25	93.75	0	0	0



### 3. The allocation of the credits and its weightage to the course is balanced

Excellent	Very Good	Good	Fair	Poor
31.25	68.75	0	0	0



### 4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
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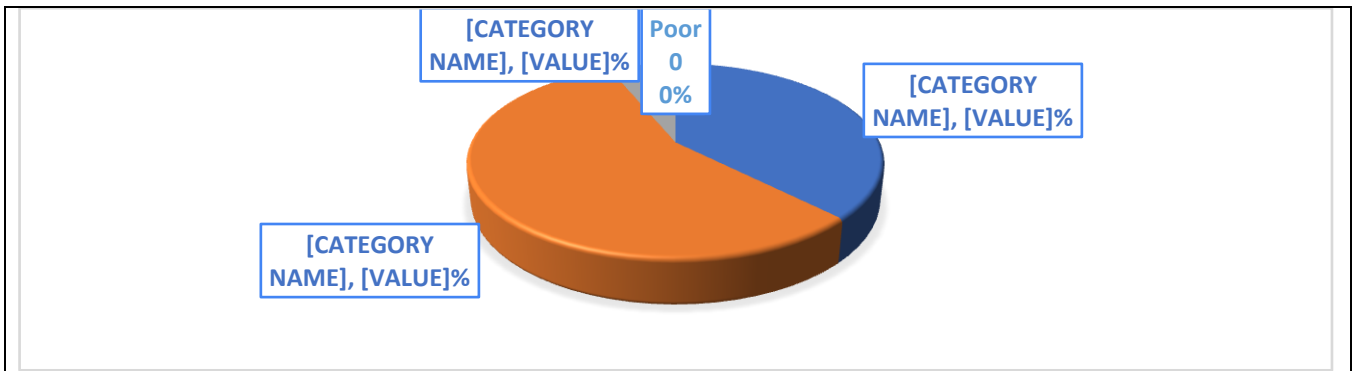
18.75	62.5	18.75	0	0
5.The curriculum bridges the gap between the industries and institute				
Excellent	Very Good	Good	Fair	Poor
18.75	75	6.25	0	0
6.The curriculum is offered with elective courses/ interdepartmental courses				
Excellent	Very Good	Good	Fair	Poor
25	68.75	6.25	0	0
7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills				
Excellent	Very Good	Good	Fair	Poor
37.5	56.25	6.25	0	0



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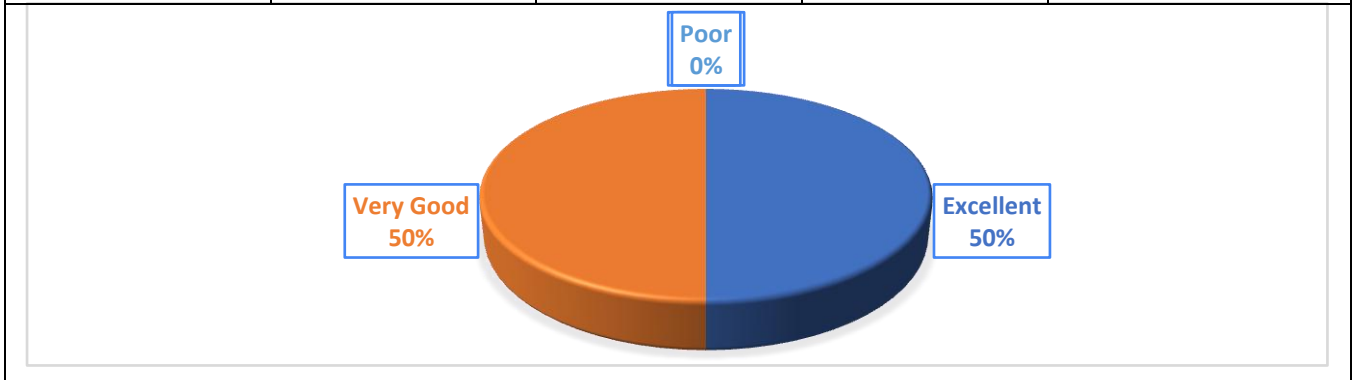
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## 8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
50	50	0	0	0



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