



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NII 44, PACHAL, NAMAKKAL-637018

DEPARTMENT OF MECHATRONICS

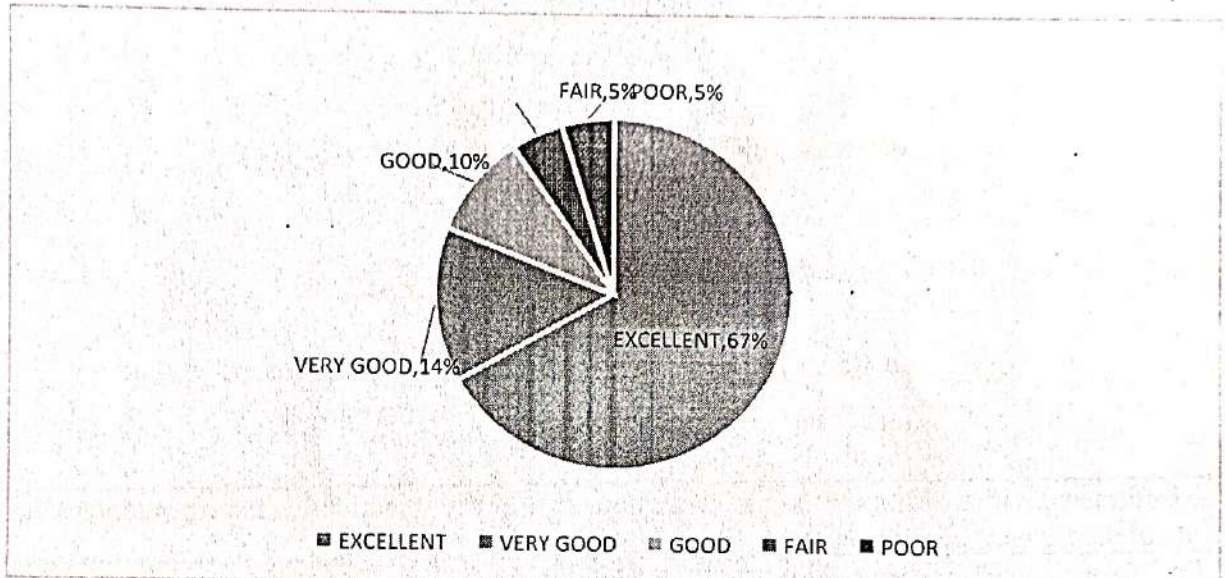
## STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2023-24

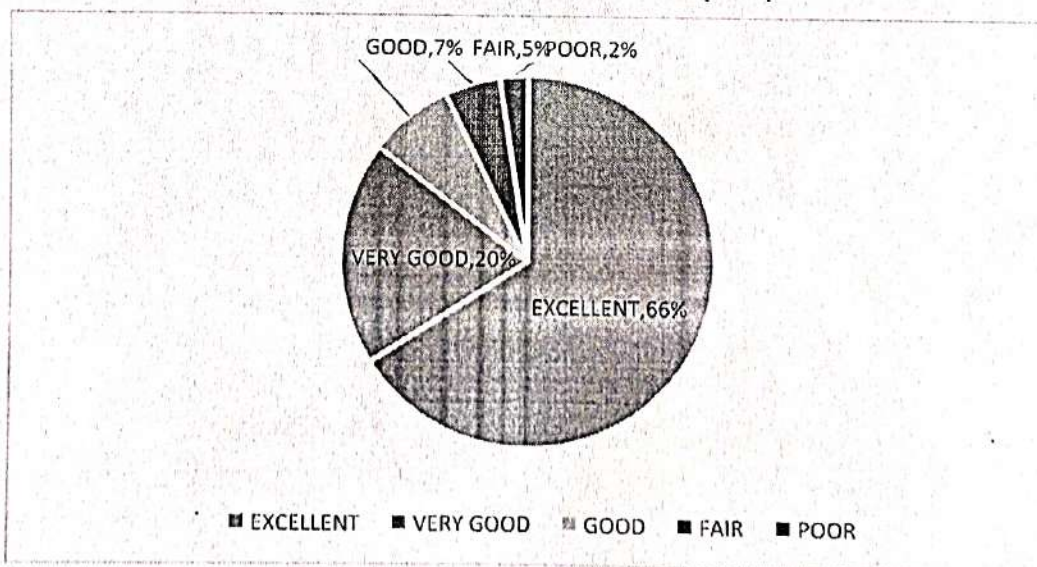
### 1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
67%	14%	9%	5%	5%



### 2. Curriculum caters to the industry needs and offer industry-oriented courses

Excellent	Very Good	Good	Fair	Poor
66%	20%	7%	5%	2%



### 3. Experiential, participatory and problem-solving method of learning adopted in curriculum



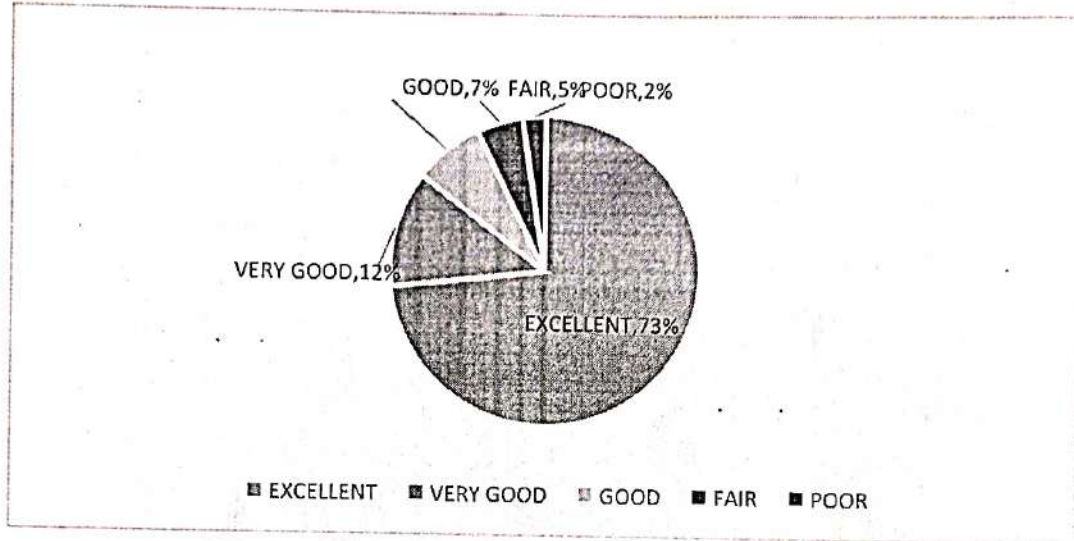
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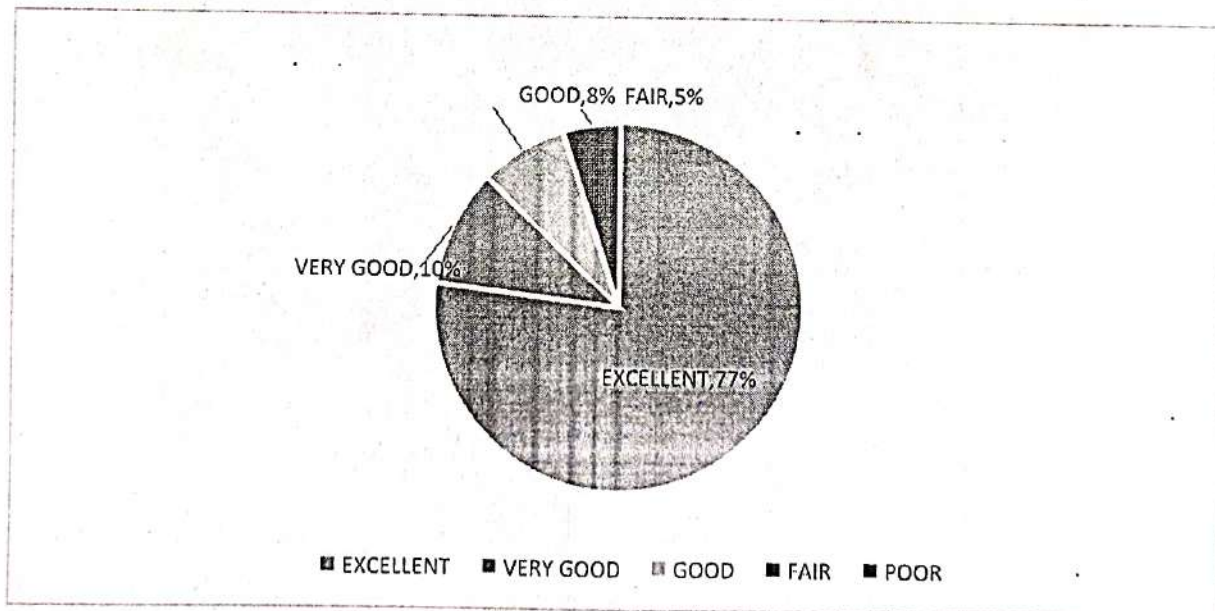
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Excellent	Very Good	Good	Fair	Poor
73%	12%	7%	5%	3%



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program

Excellent	Very Good	Good	Fair	Poor
77%	10%	8%	5%	0%



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills





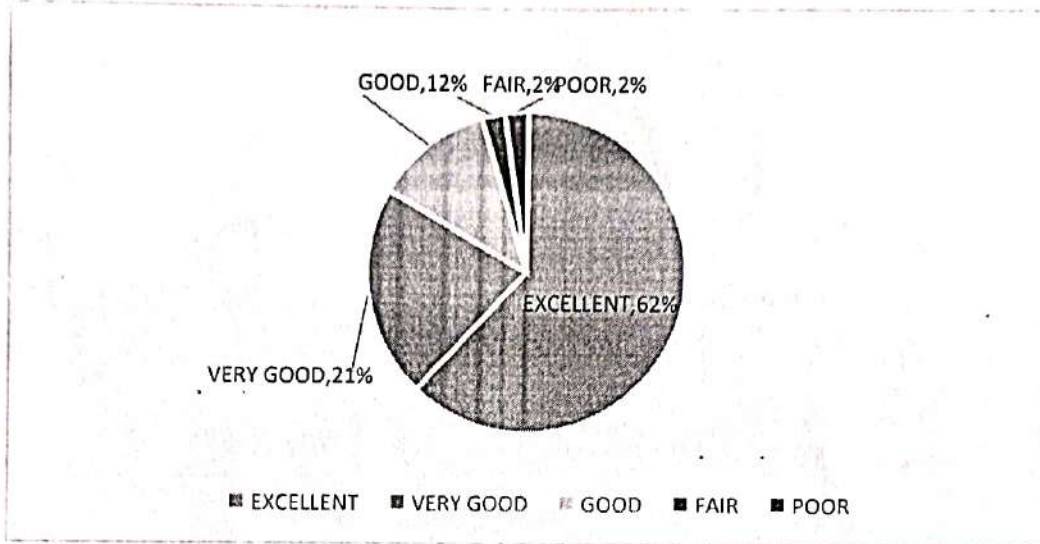
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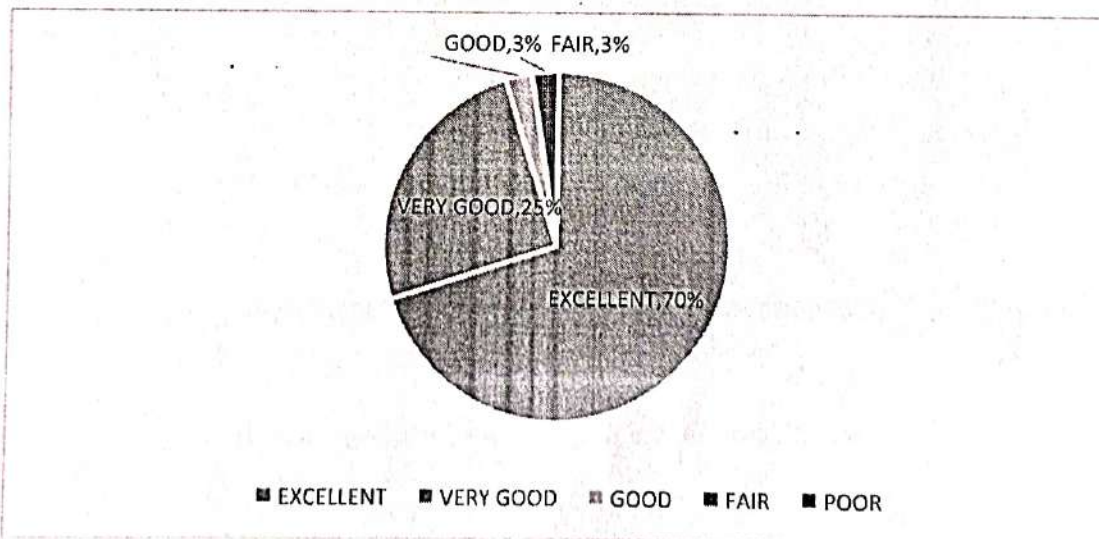
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Excellent	Very Good	Good	Fair	Poor
62%	22%	12%	2%	2%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

Excellent	Very Good	Good	Fair	Poor
70%	25%	2%	3%	0%



7. Curricula adhere interdisciplinary approach

Excellent	Very Good	Good	Fair	Poor
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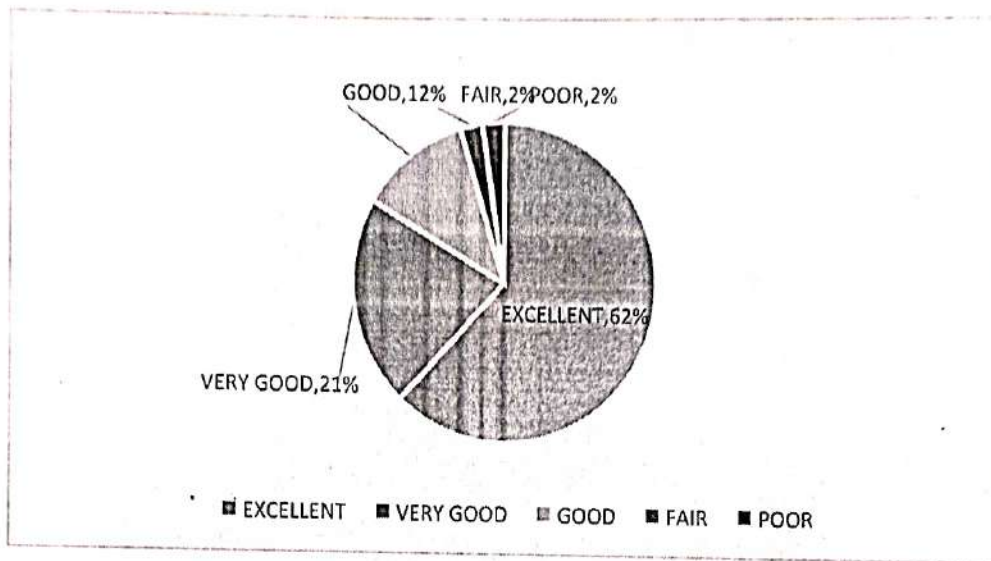
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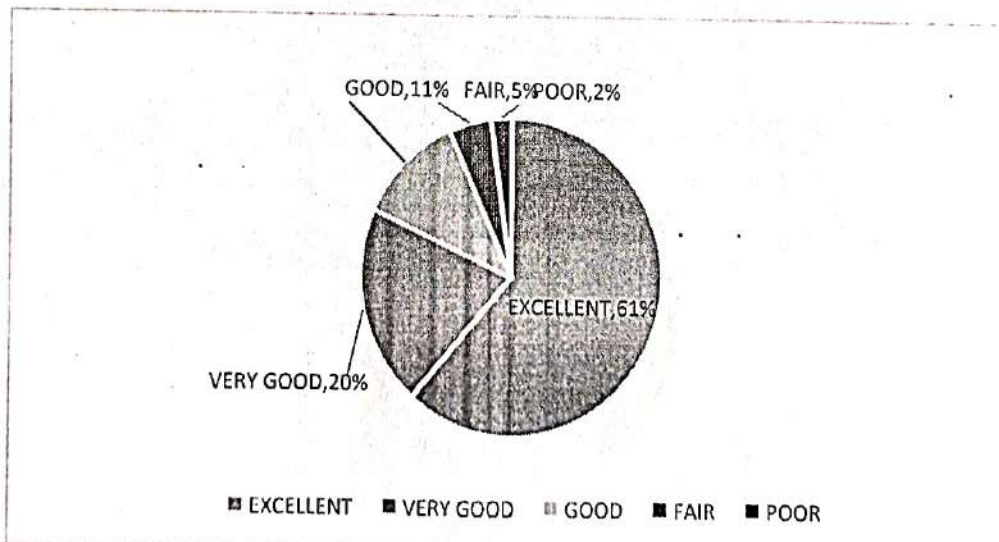
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62%	22%	12%	2%	2%
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## 8. Curriculum is effective in developing ICT and communication skills

Excellent	Very Good	Good	Fair	Poor
61%	21%	11%	5%	2%



## 9. Curriculum meets to local, national, global needs

Excellent	Very Good	Good	Fair	Poor
73%	12%	7%	5%	3%



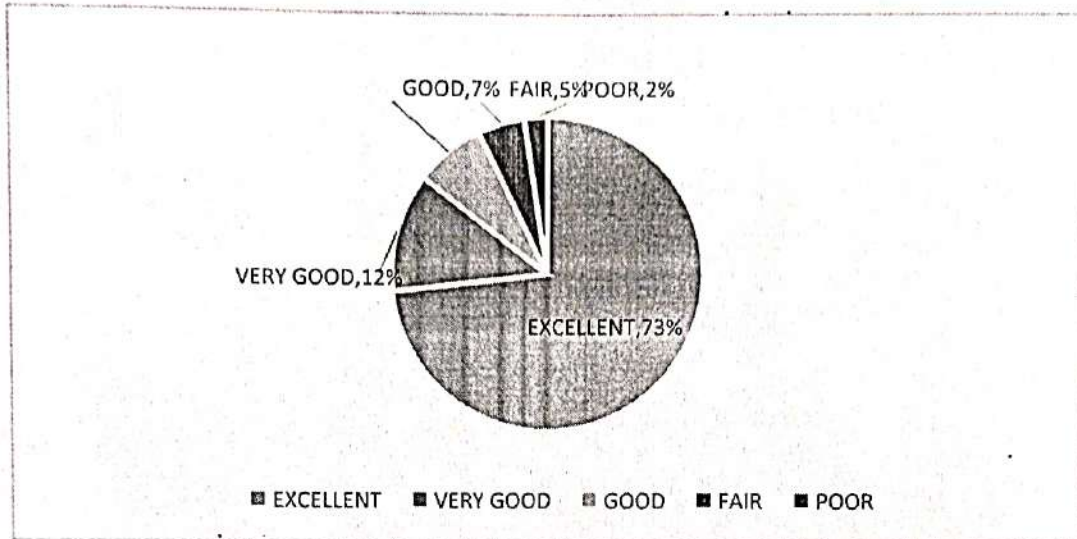


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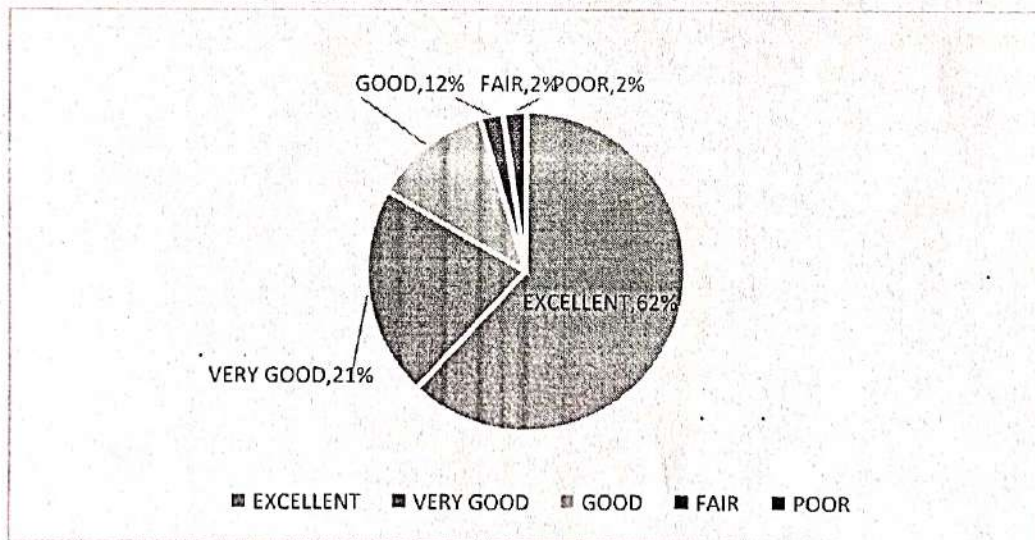
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## 10. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
62%	22%	12%	2%	2%



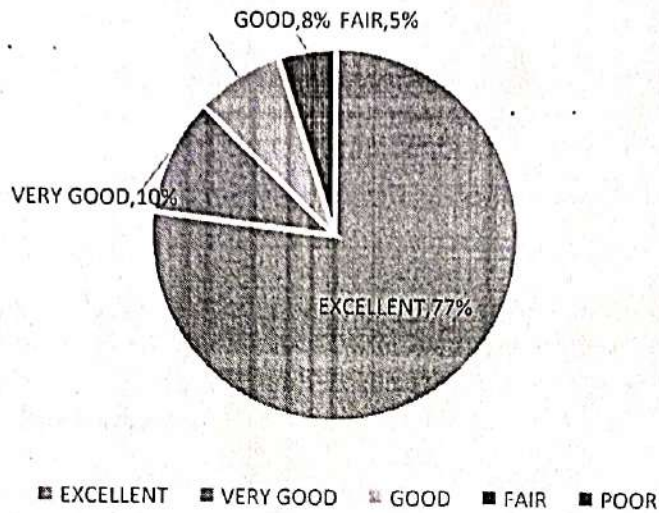


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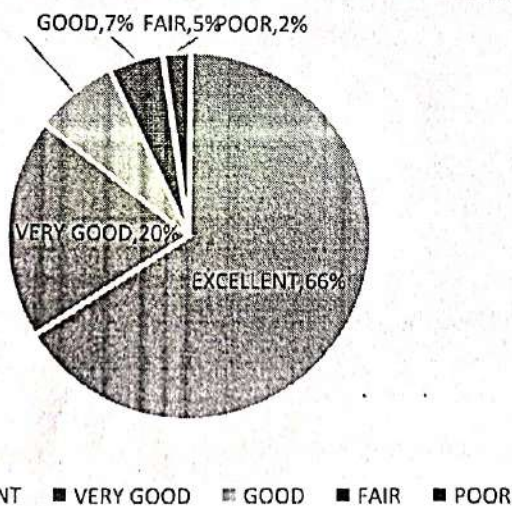
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## 11. Curriculum follows innovative practices

Excellent	Very Good	Good	Fair	Poor
66%	20%	7%	5%	2%



## 12. Curriculum is effective in developing online, one credit and value-added courses

Excellent	Very Good	Good	Fair	Poor
70%	25%	2%	3%	0%



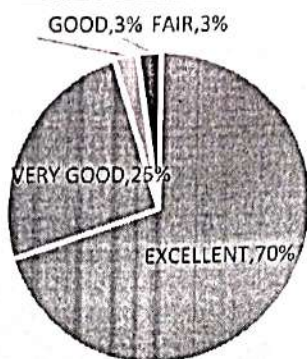


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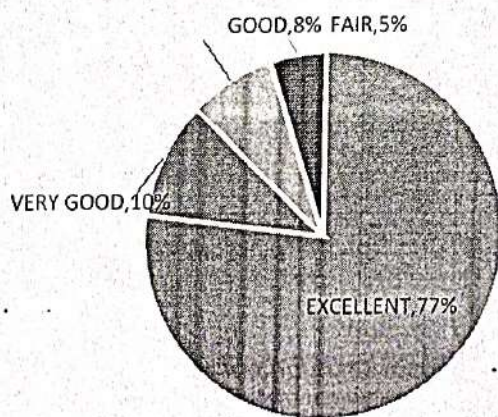
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■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR ■ POOR

### 13. Curriculum enhances constructive learning

Excellent	Very Good	Good	Fair	Poor
77%	10%	8%	5%	0%



■ EXCELLENT ■ VERY GOOD ■ GOOD ■ FAIR ■ POOR

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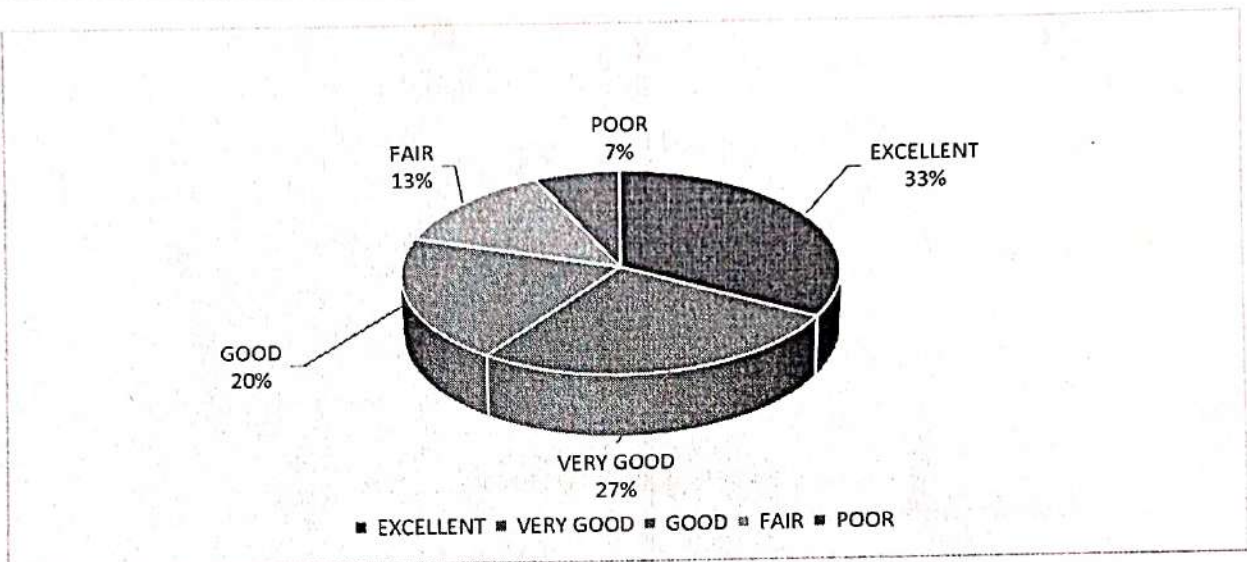
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DEPARTMENT OF MECHATRONICS

## FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS      ACADEMIC YEAR: 2023-24

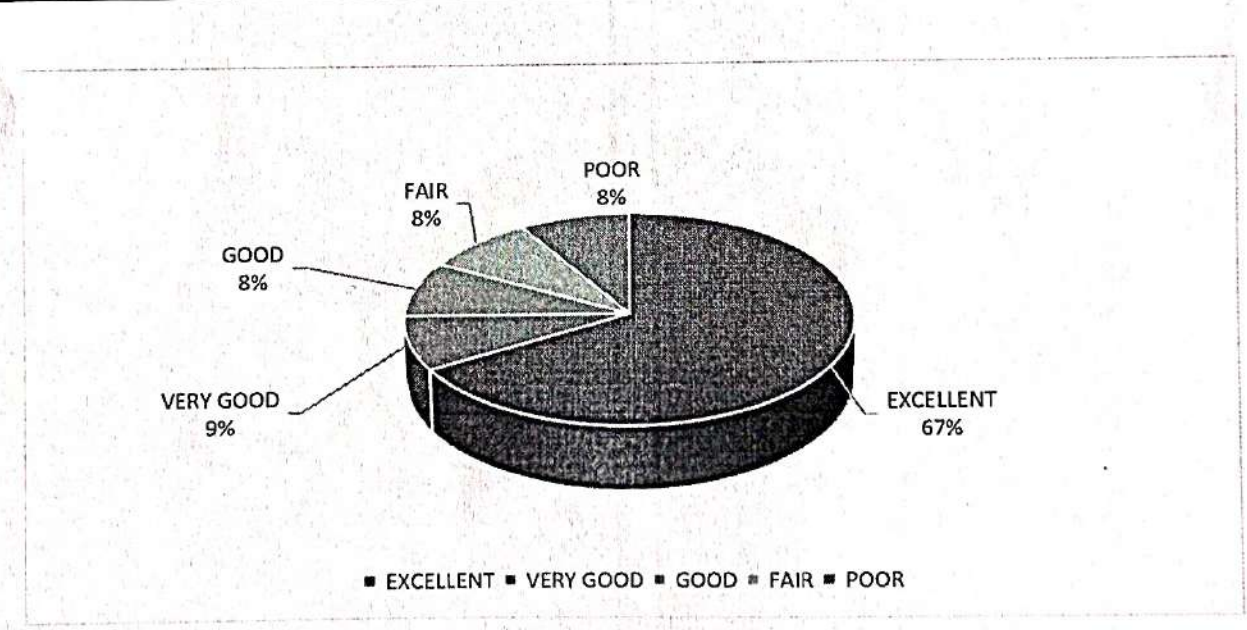
1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent	Very Good	Good	Fair	Poor
33%	27%	20%	13%	7%



2. Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent	Very Good	Good	Fair	Poor
67%	9%	8%	8%	8%







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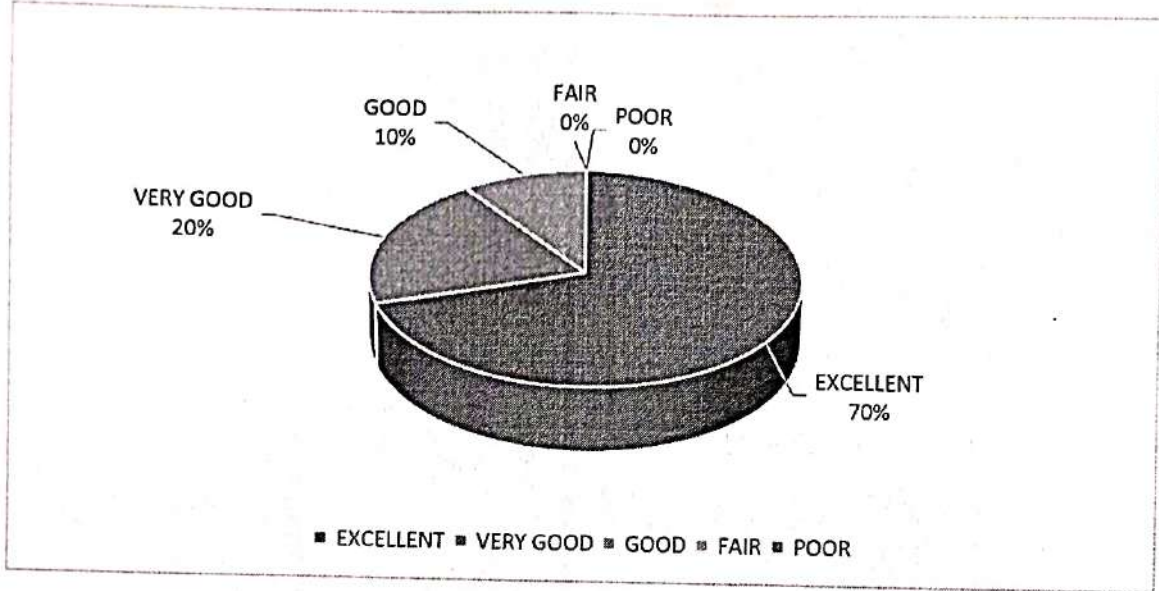
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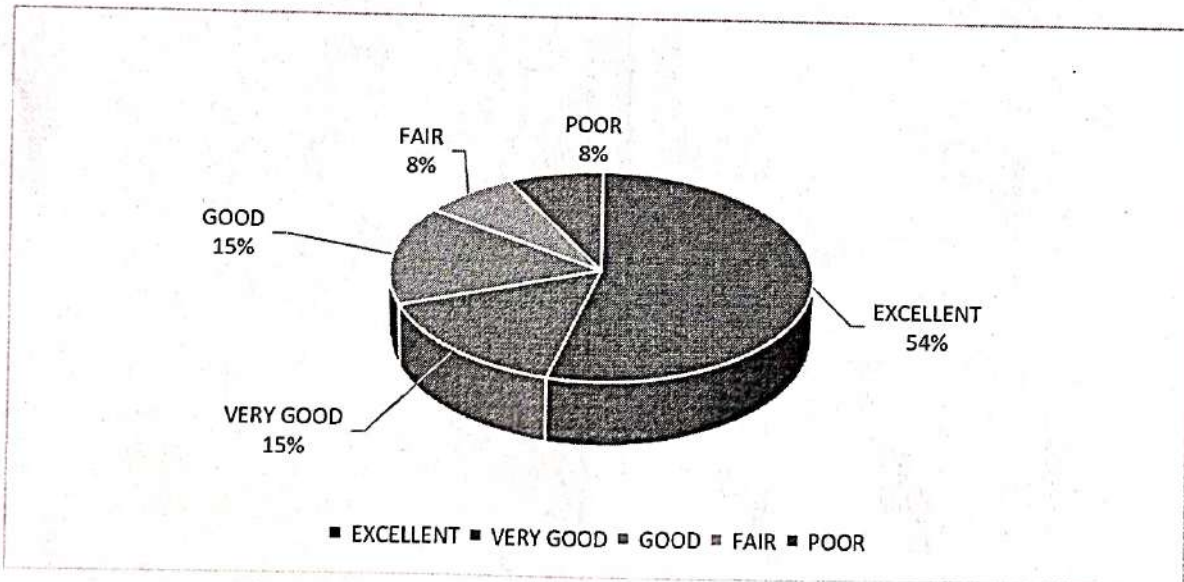
### 3. Enough freedom is given to contribute my ideas on curriculum design and development

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	10%	0%



### 4. The curriculum has been updated from time to time

Excellent	Very Good	Good	Fair	Poor
54%	15%	15%	8%	8%





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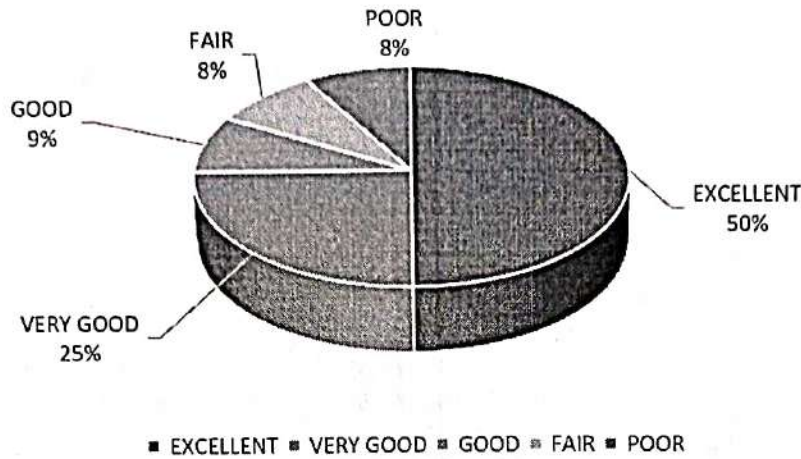
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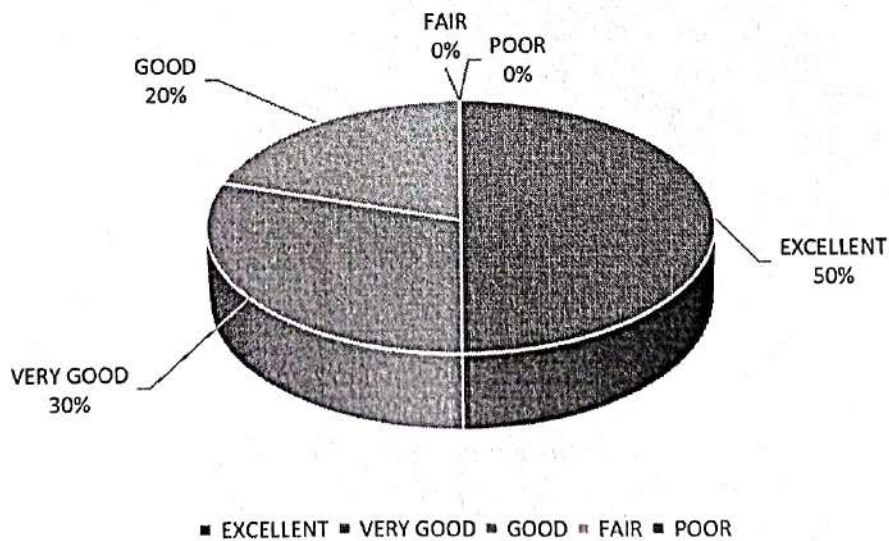
## 5. Departmental level syllabus review committee meeting held for reviewing the syllabus

Excellent	Very Good	Good	Fair	Poor
50%	25%	9%	8%	8%



## 6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses

Excellent	Very Good	Good	Fair	Poor
50%	30%	20%	0%	0%







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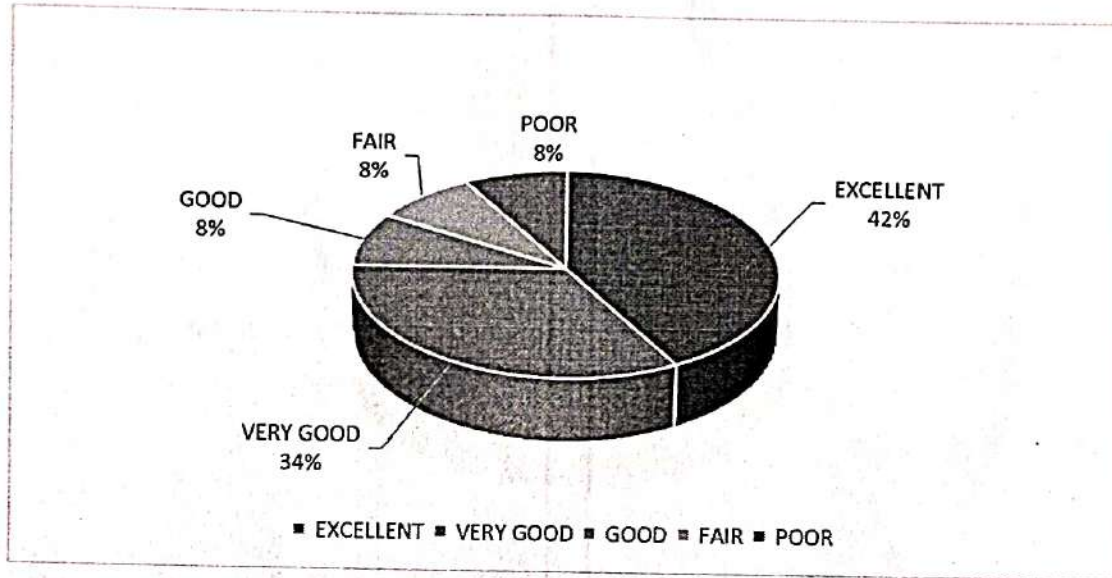
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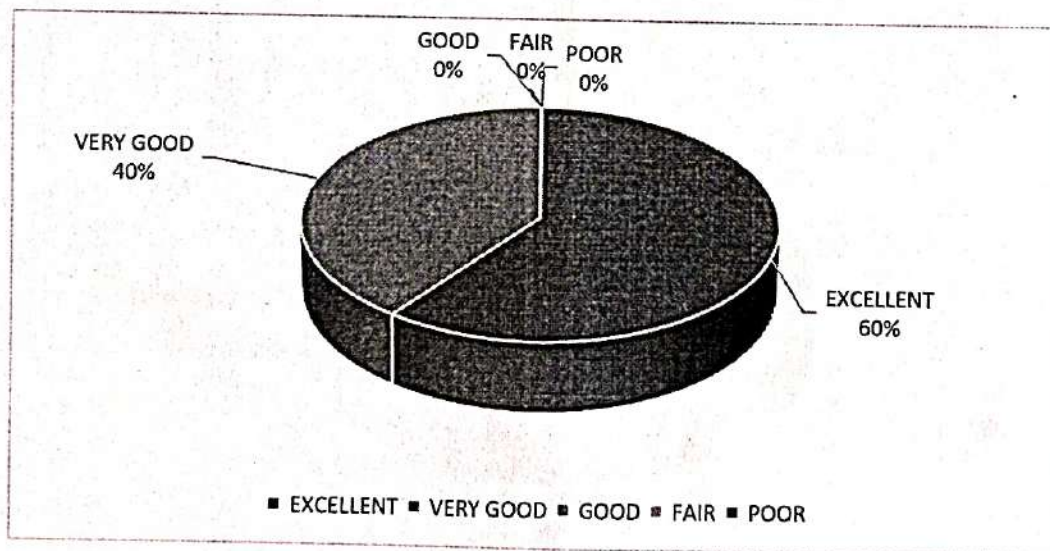
## 7. Rate the relevance of syllabus to recent Industrial developments

Excellent	Very Good	Good	Fair	Poor
42%	34%	8%	8%	8%



## 8. Course content for enhancing analytical and technical skills of students

Excellent	Very Good	Good	Fair	Poor
60%	40%	0%	0%	0%





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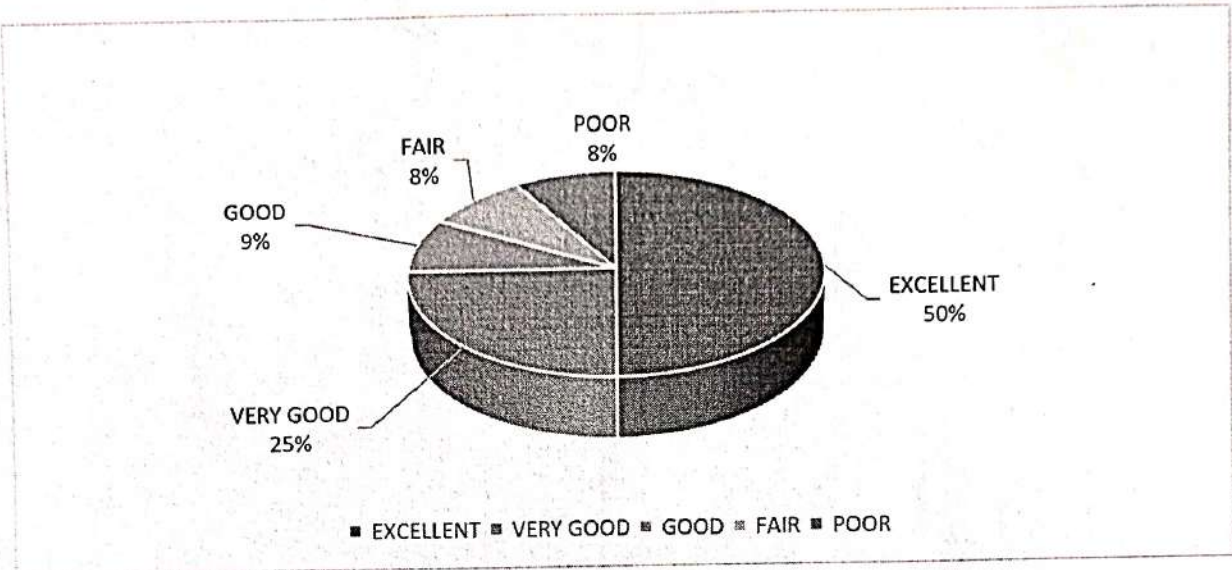
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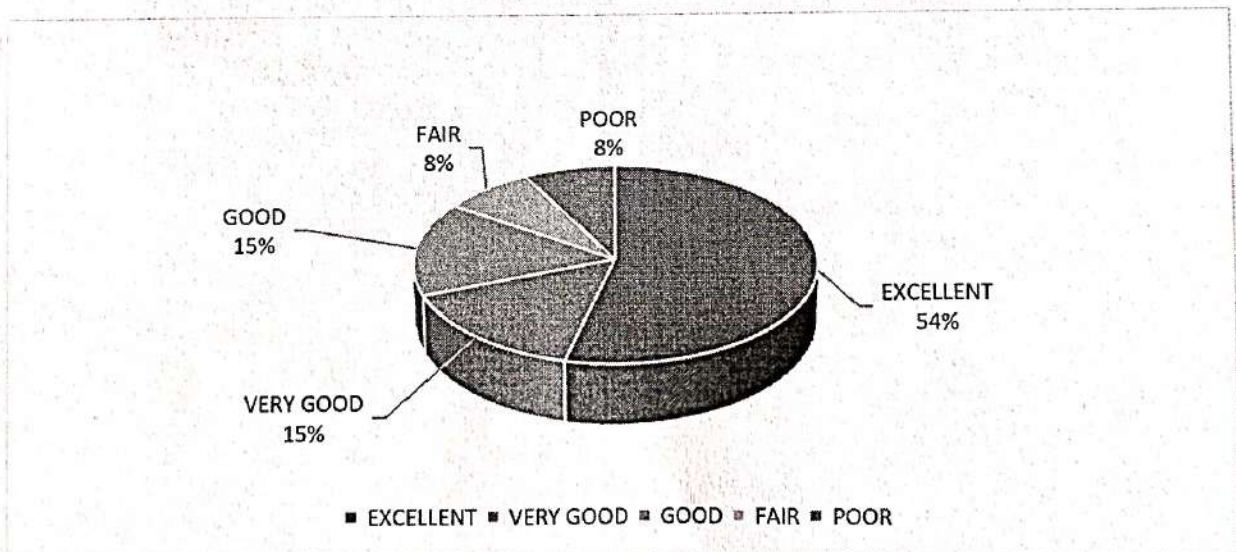
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
50%	25%	9%	8%	8%



10. Employability is given weight age in curriculum design and development

Excellent	Very Good	Good	Fair	Poor
54%	15%	15%	8%	8%







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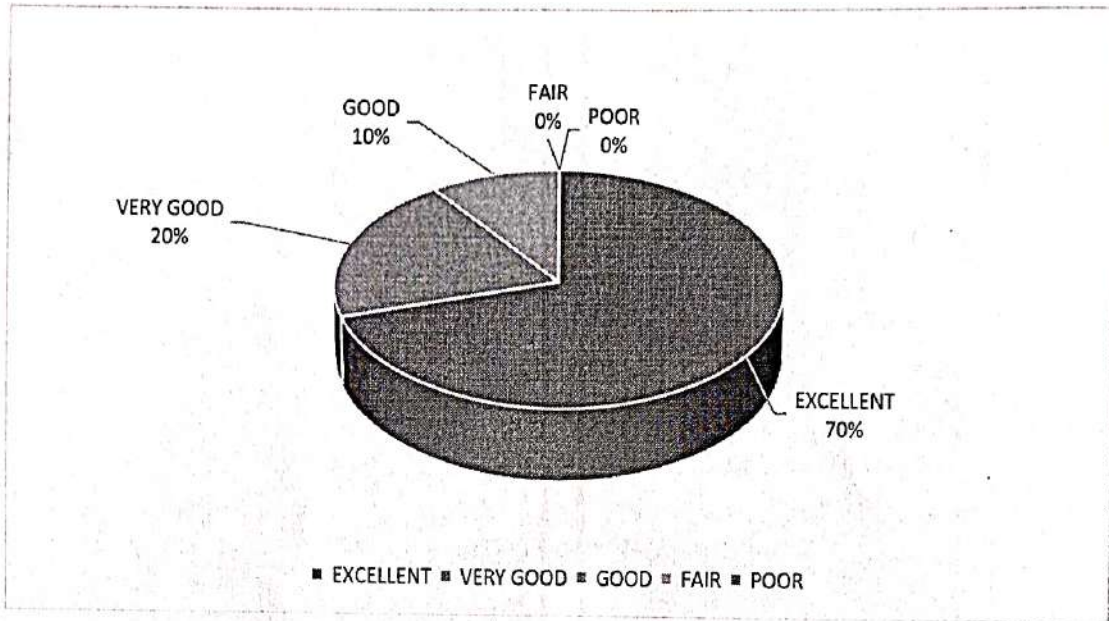
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## 11. Curriculum have got good academic flexibility

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	10%	0%



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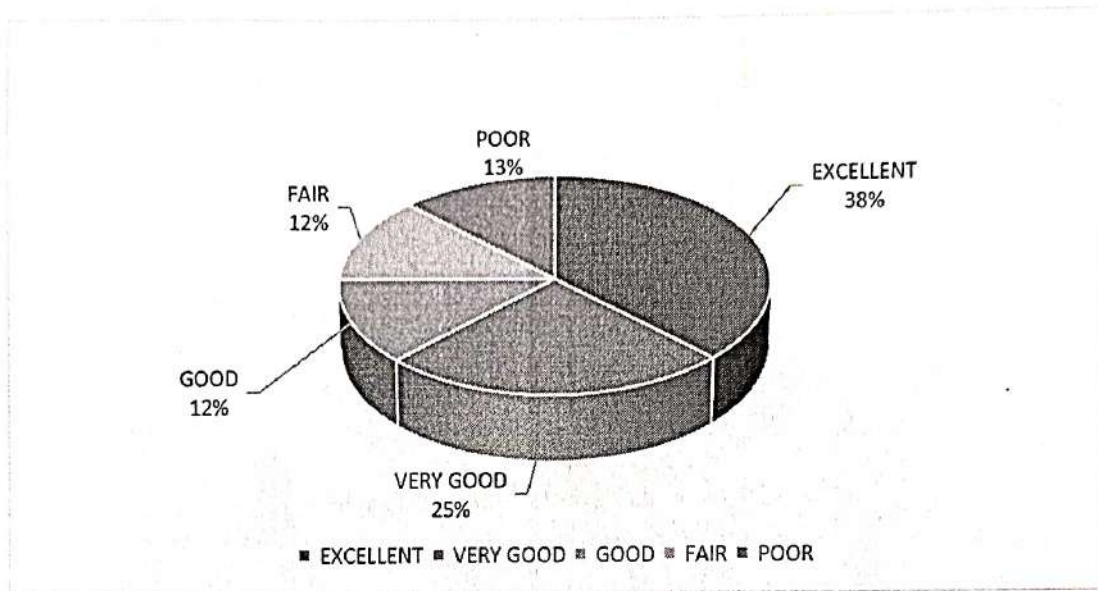
## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2023-2024

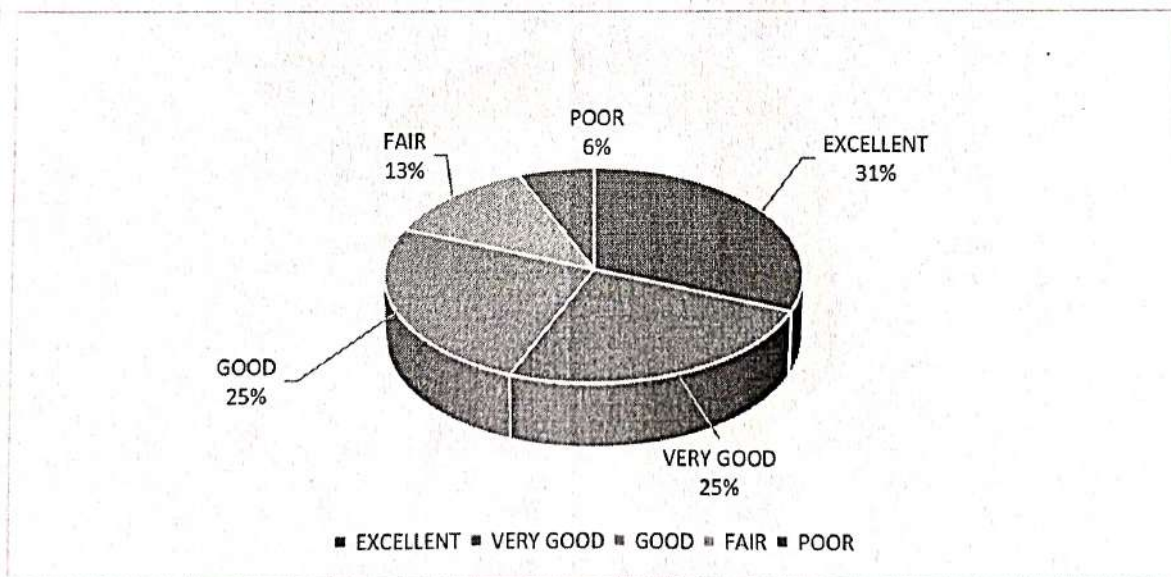
### 1. Curriculum is structured, comprehensive, relevant and arranged properly

Excellent	Very Good	Good	Fair	Poor
37%	25%	12%	13%	13%



### 2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
31%	25%	25%	13%	6%







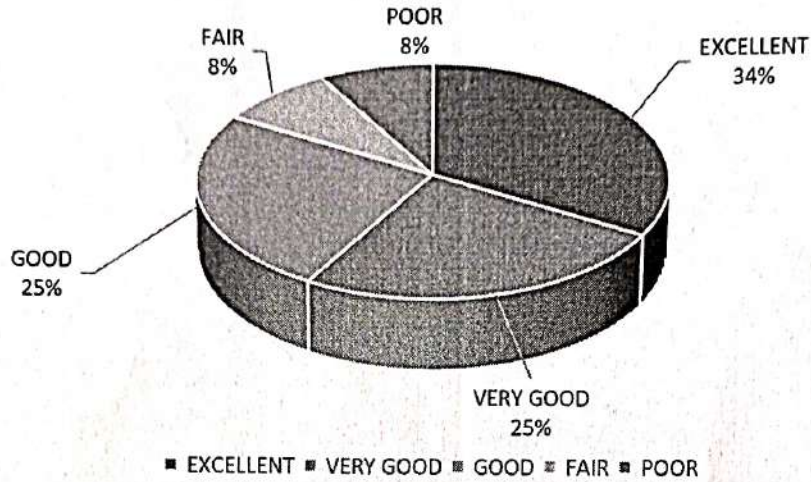
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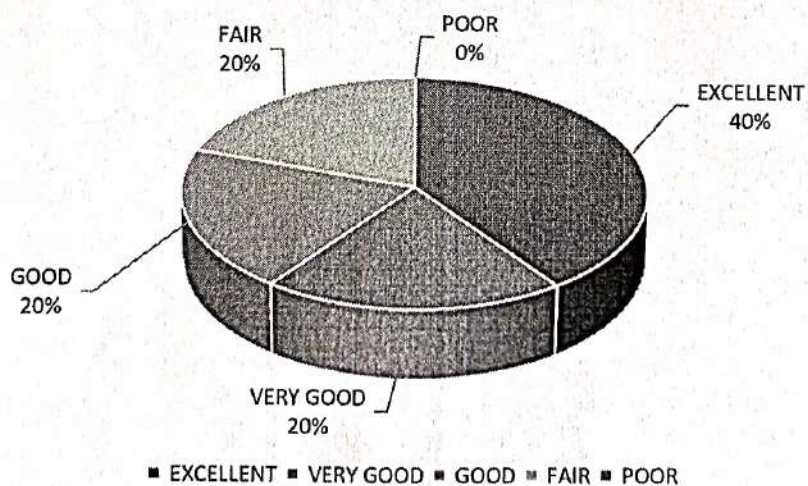
### 3. Rate of relevance of syllabus to the recent industrial developments

Excellent	Very Good	Good	Fair	Poor
34%	25%	25%	8%	8%



### 4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%





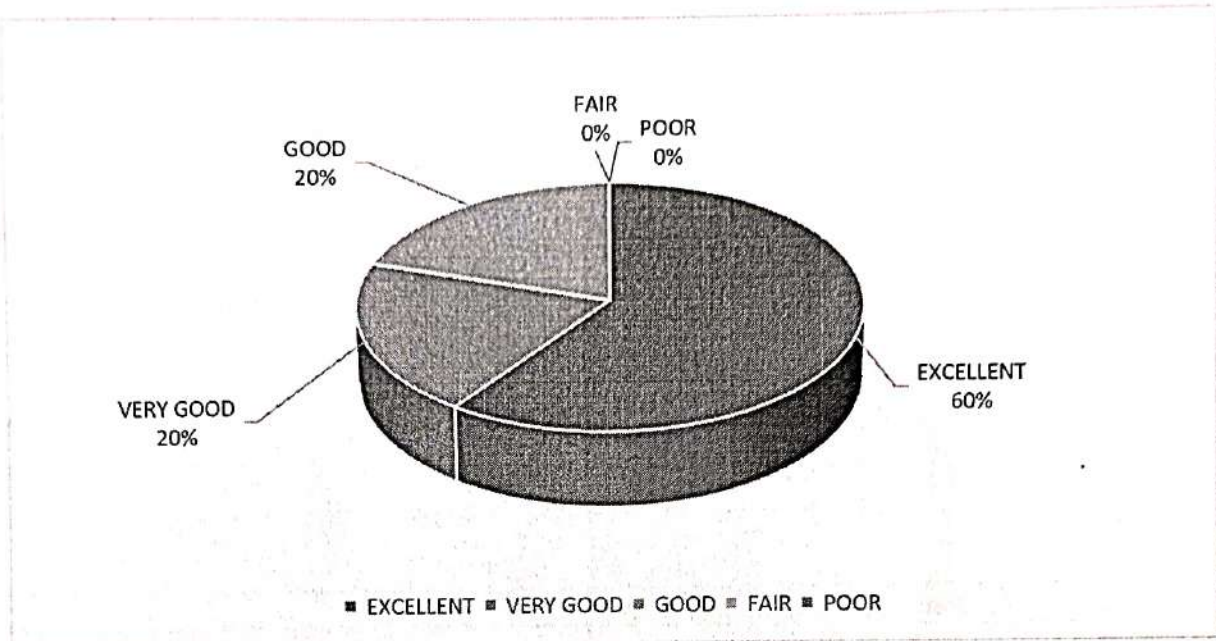
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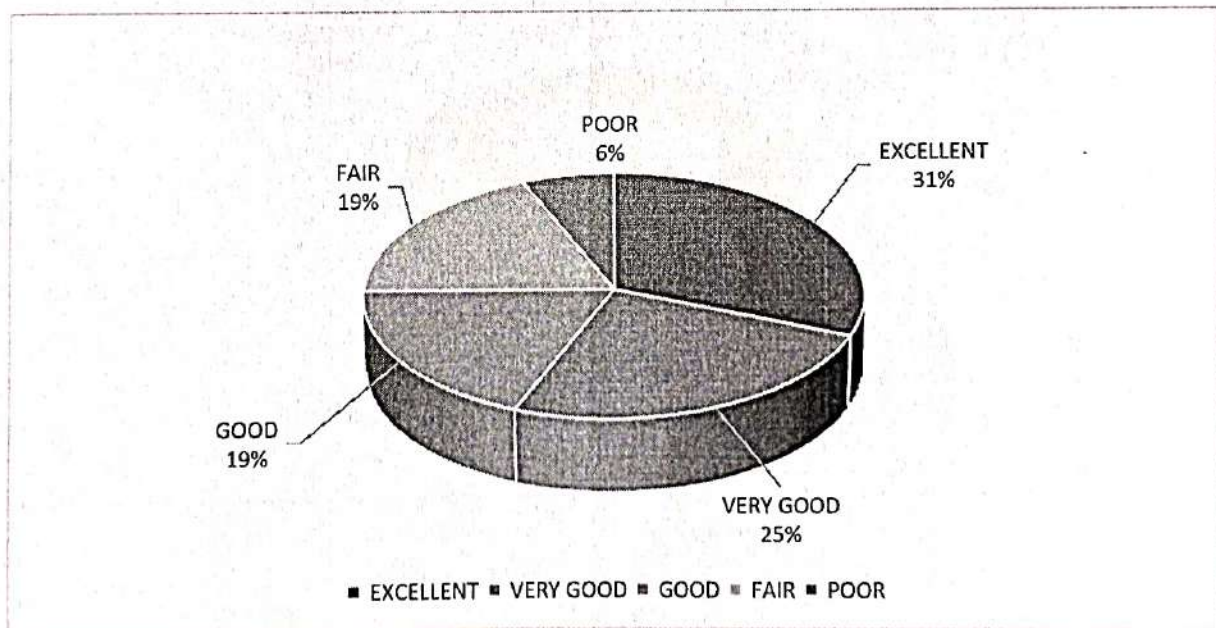
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



6. Rate the relevance of skillset and knowledge acquired during final year project implementation

Excellent	Very Good	Good	Fair	Poor
31%	25%	19%	19%	6%







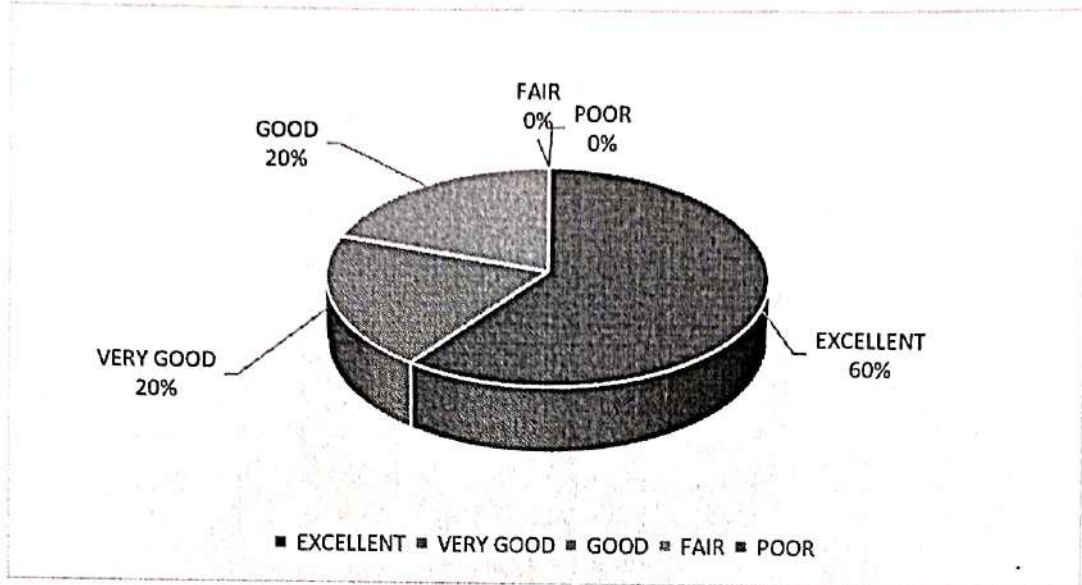
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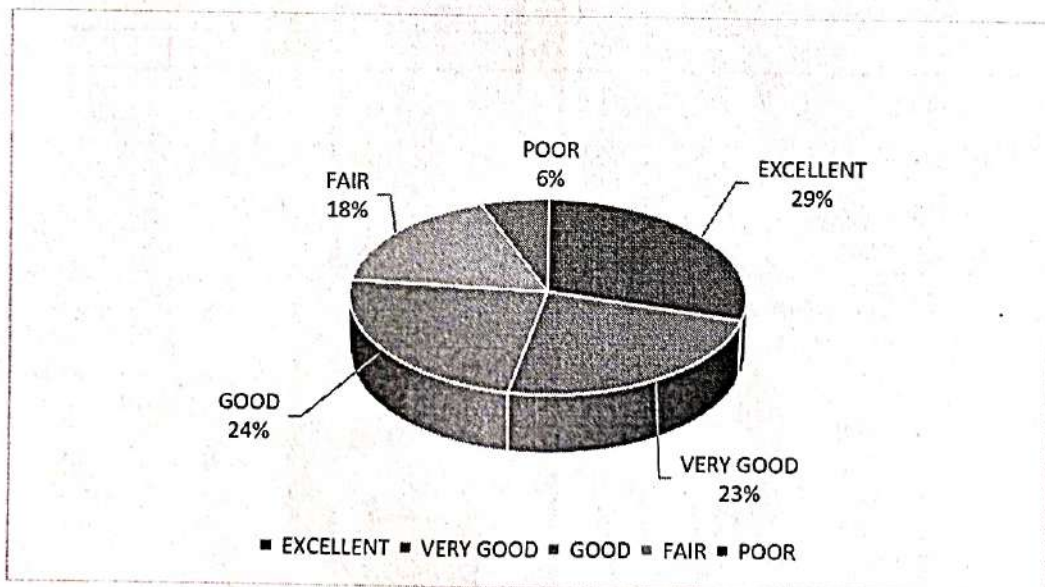
## 7. Curriculum is effective in employability

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



## 8. Curriculum helps in overall personality development

Excellent	Very Good	Good	Fair	Poor
29%	23%	24%	18%	6%





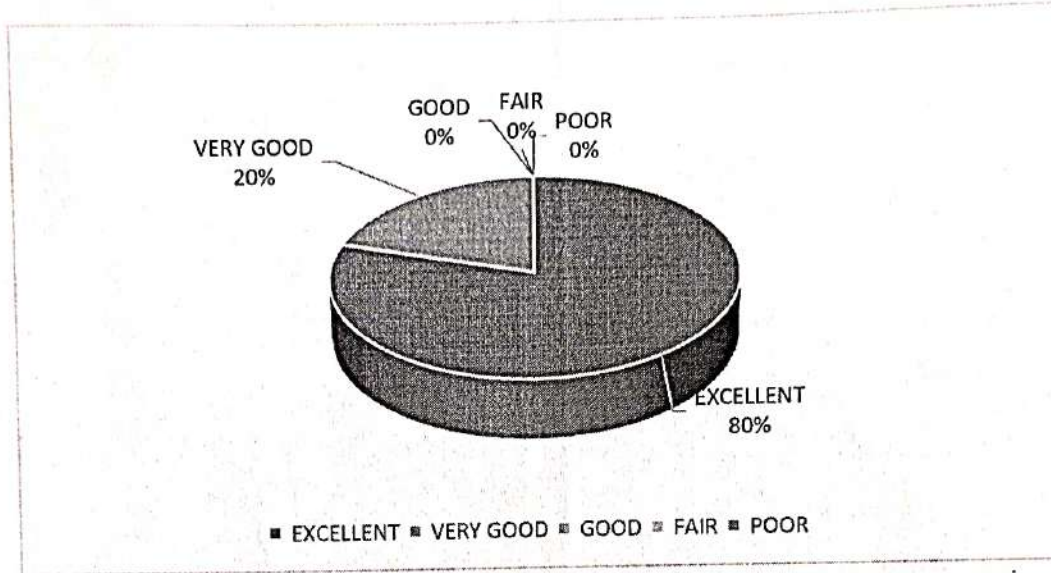
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## 9. Curriculum develops problem solving skills and decision-making skills

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



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## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: MECHATRONICS

ACADEMIC YEAR: 2023-2024

### 1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
50%	25%	9%	8%	8%



### 2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
34%	22%	22%	11%	11%







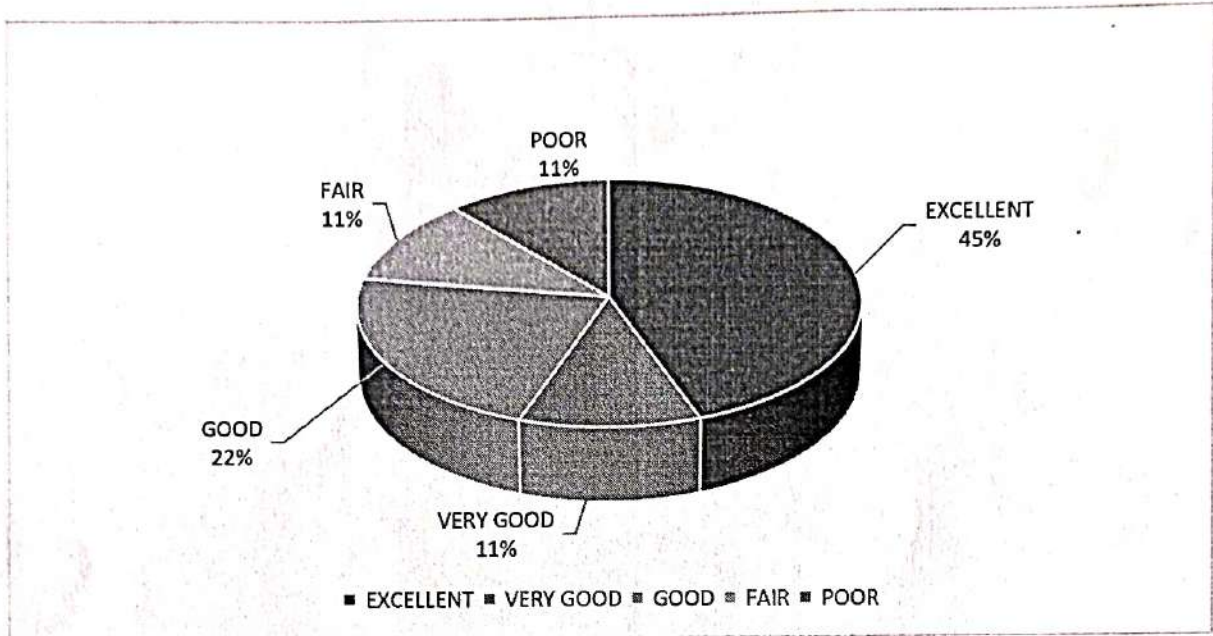
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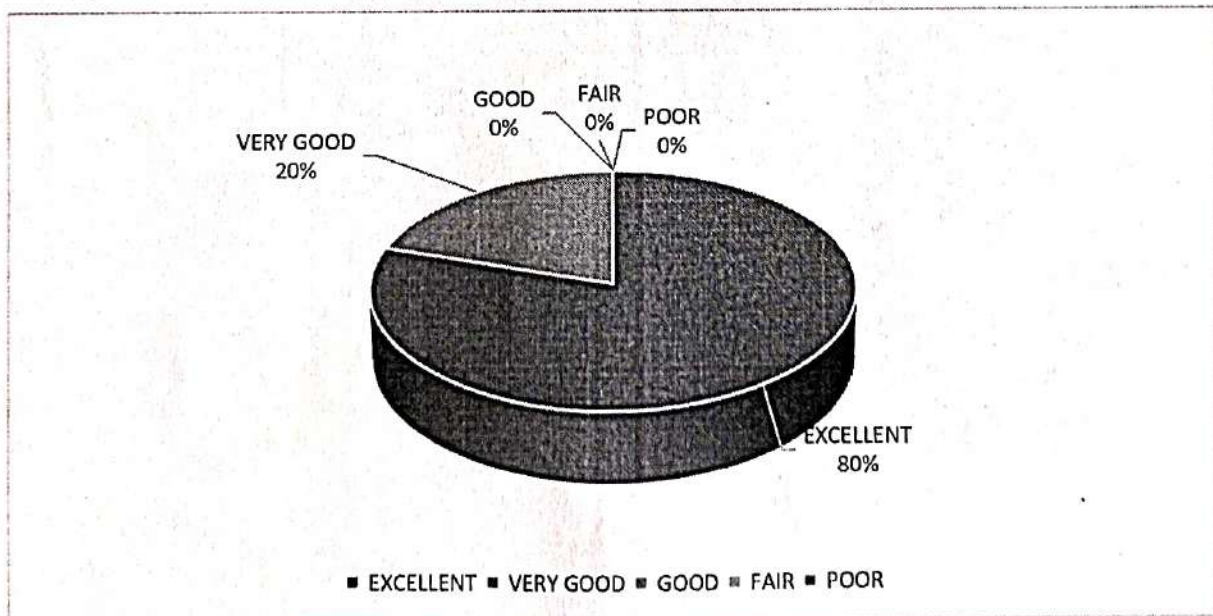
### 3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
45%	11%	22%	11%	11%



### 4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%







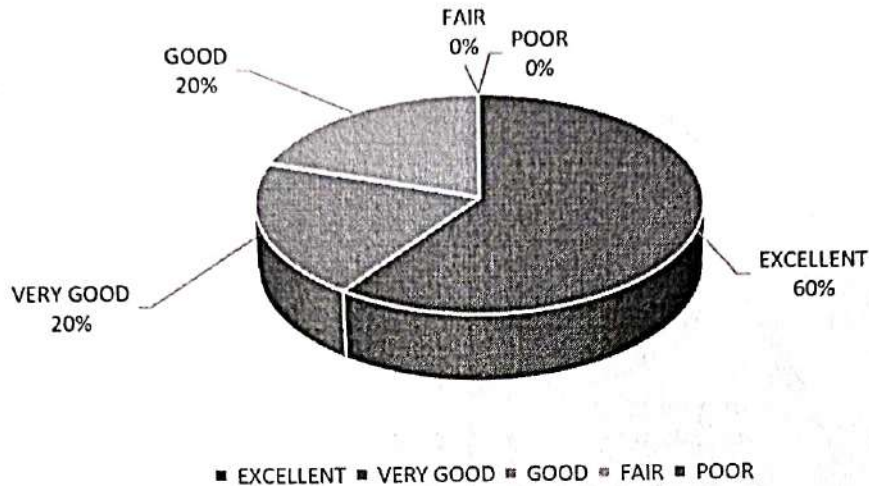
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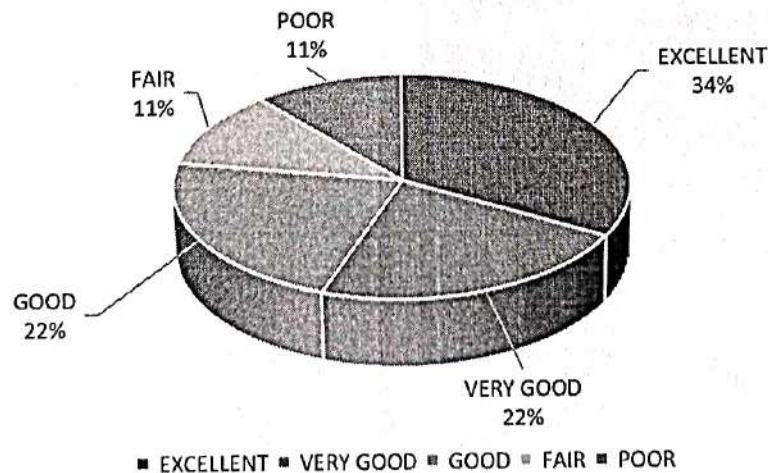
## 5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



## 6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
34%	22%	22%	11%	11%





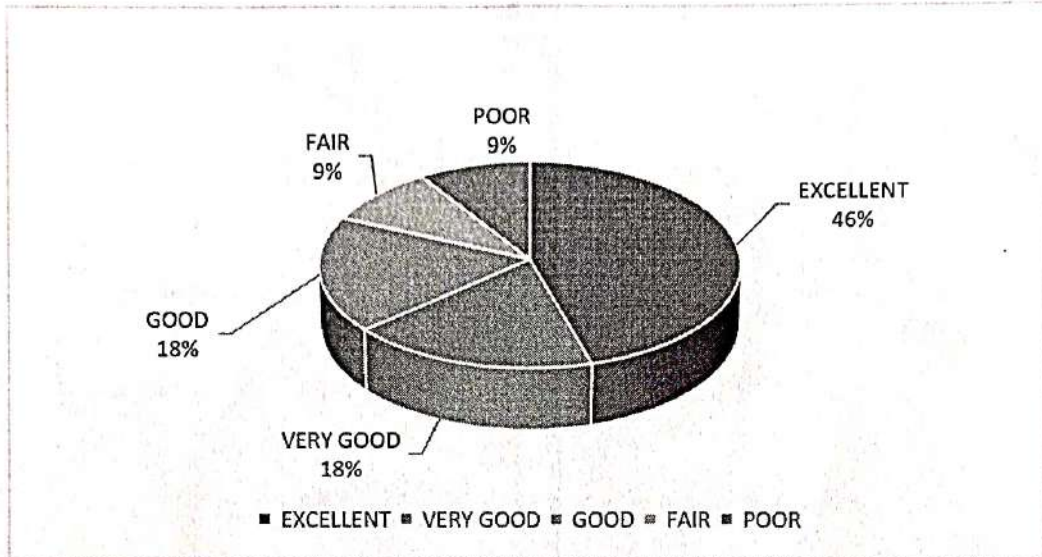
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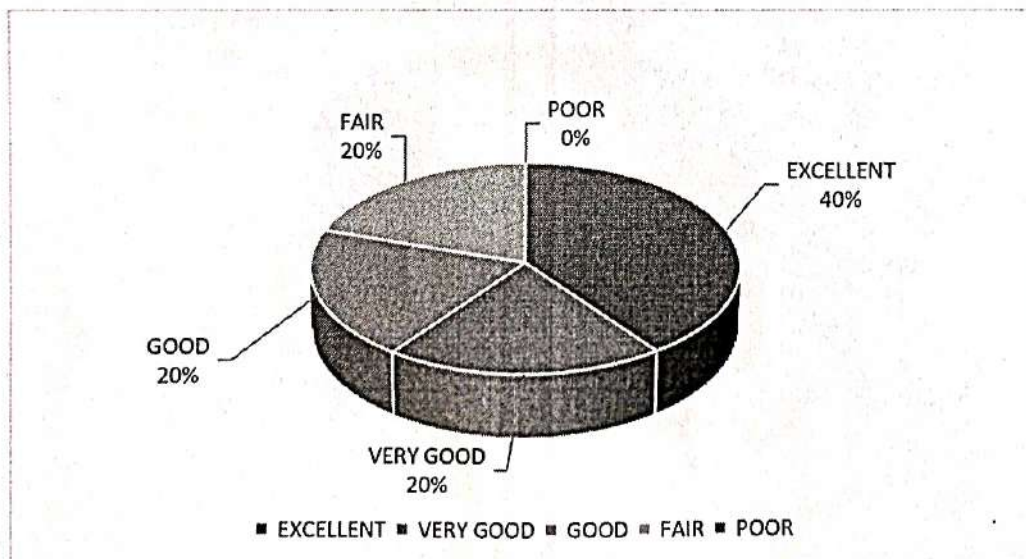
## 7. Ability to select and apply modern engineering and software tools

Excellent	Very Good	Good	Fair	Poor
46%	18%	18%	9%	9%



## 8. Ability to manage projects in multidisciplinary environments

Excellent	Very Good	Good	Fair	Poor
40%	20%	20%	20%	0%







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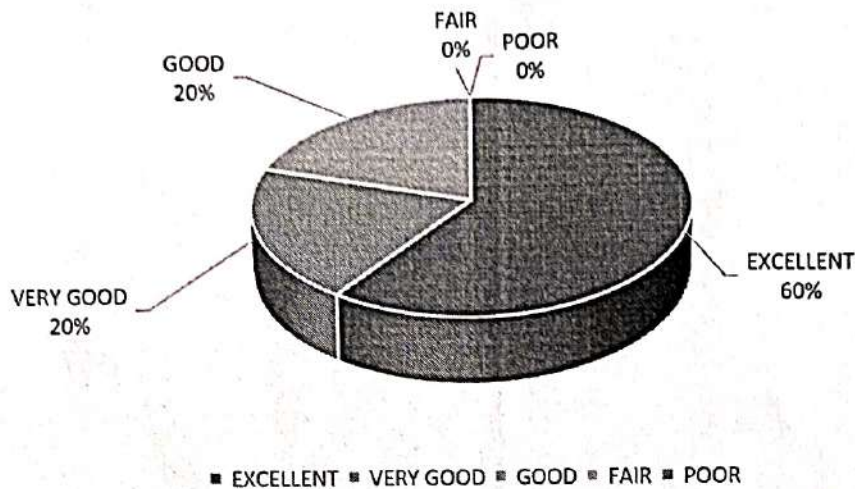
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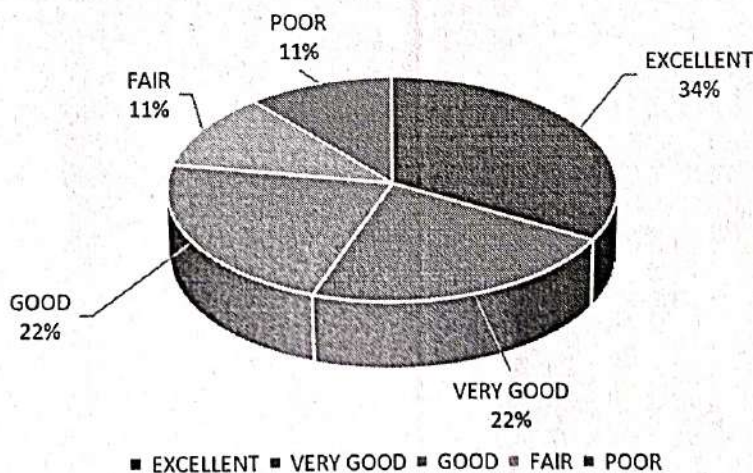
## 9. Overall performance of our graduate, towards organizational growth

Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%



## 10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

Excellent	Very Good	Good	Fair	Poor
34%	22%	22%	11%	11%



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