



PAAVAI ENGINEERING COLLEGE
 (Autonomous)
 NH – 44, PACHAL, NAMAKKAL – 637 018

**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2023-2024

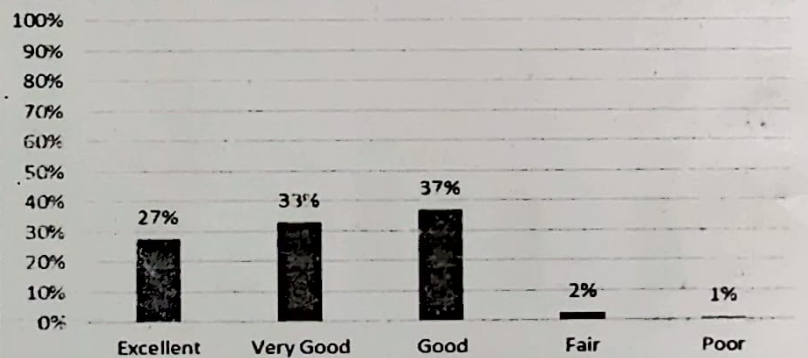
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
33%	33%	32%	1%	1%



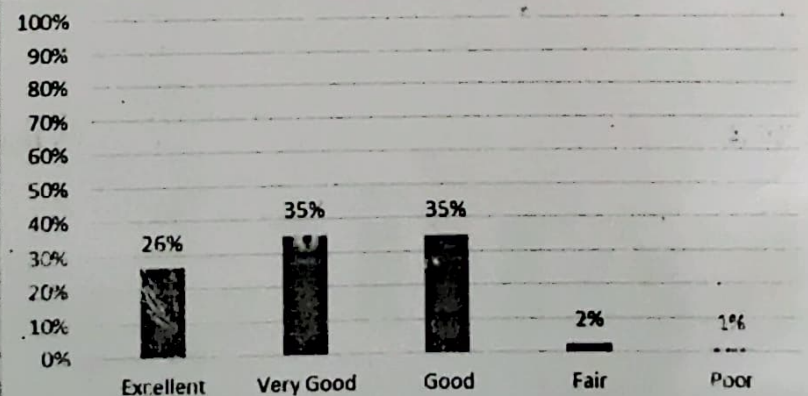
2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
27%	33%	37%	2%	1%



3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
26%	35%	35%	2%	1%

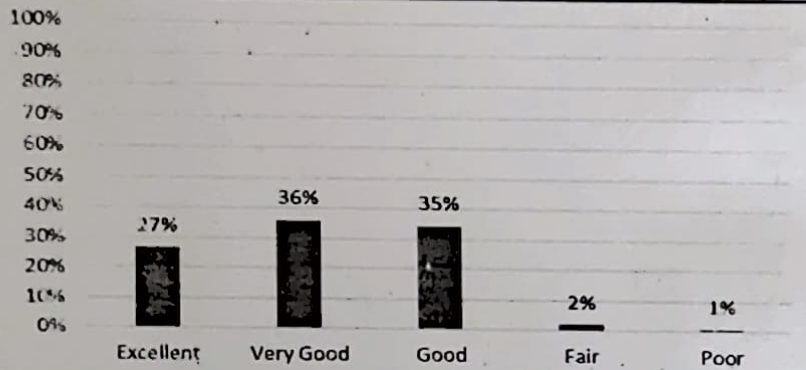




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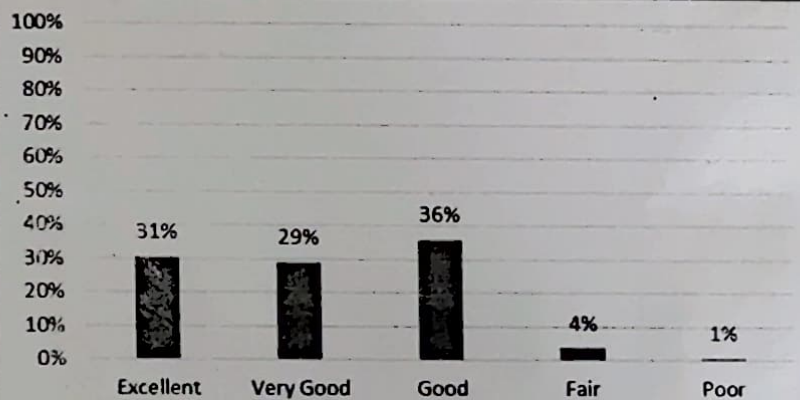
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
27%	36%	35%	2%	1%



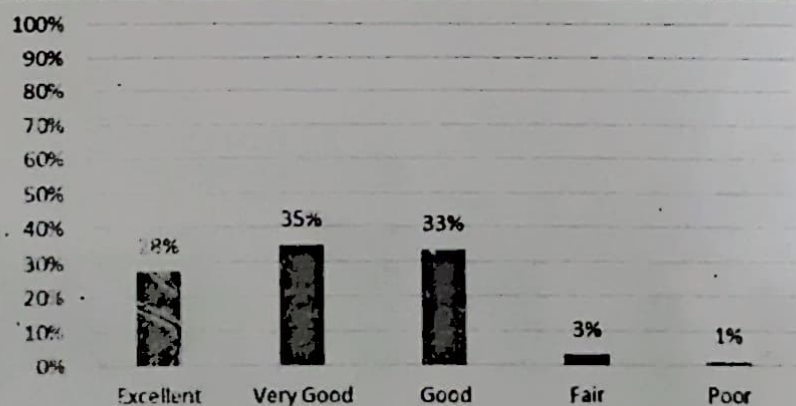
5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
31%	29%	36%	4%	1%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
28%	35%	33%	3%	1%

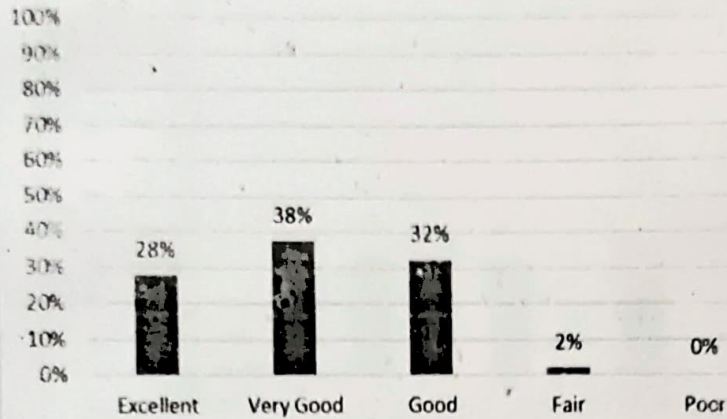




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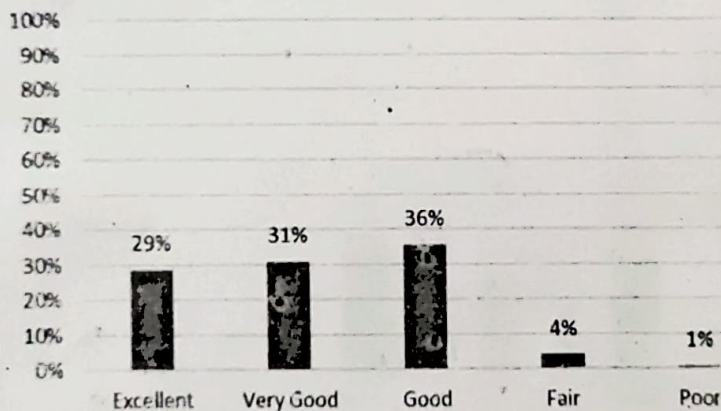
7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
28%	38%	32%	2%	0%



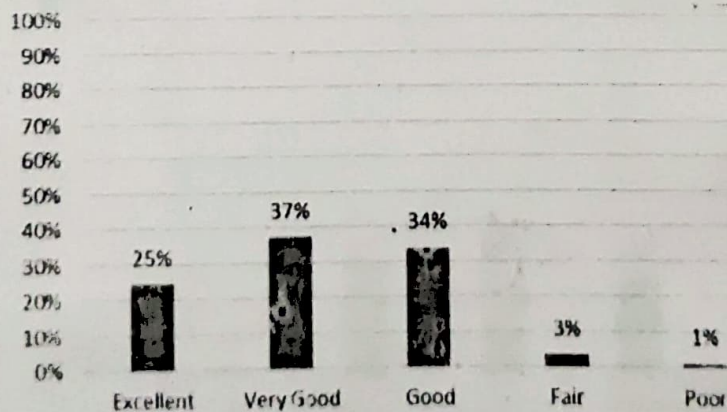
8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
29%	31%	36%	4%	1%



9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
25%	37%	34%	3%	1%

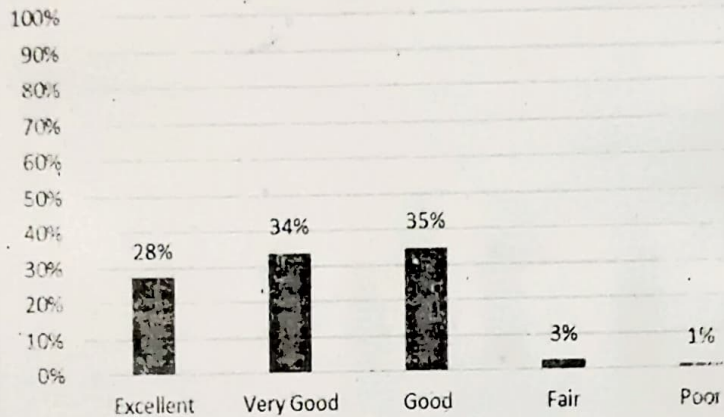




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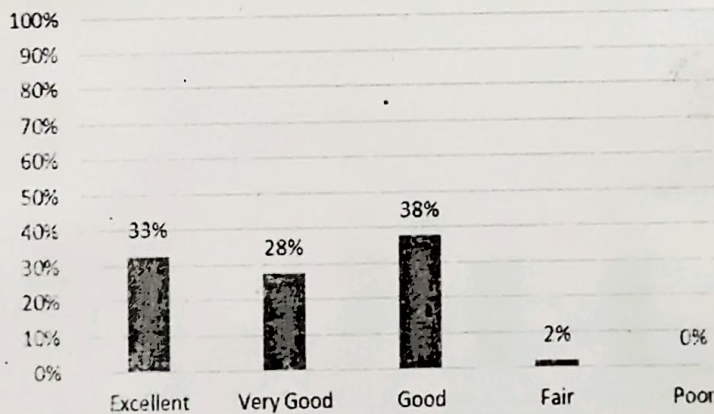
10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
28%	34%	35%	3%	1%



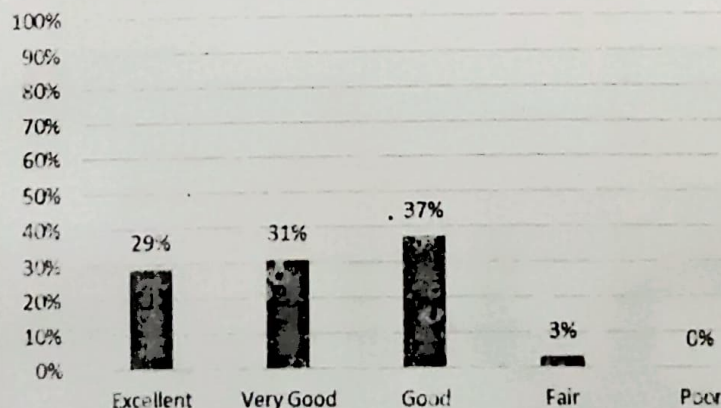
11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
33%	28%	38%	2%	0%



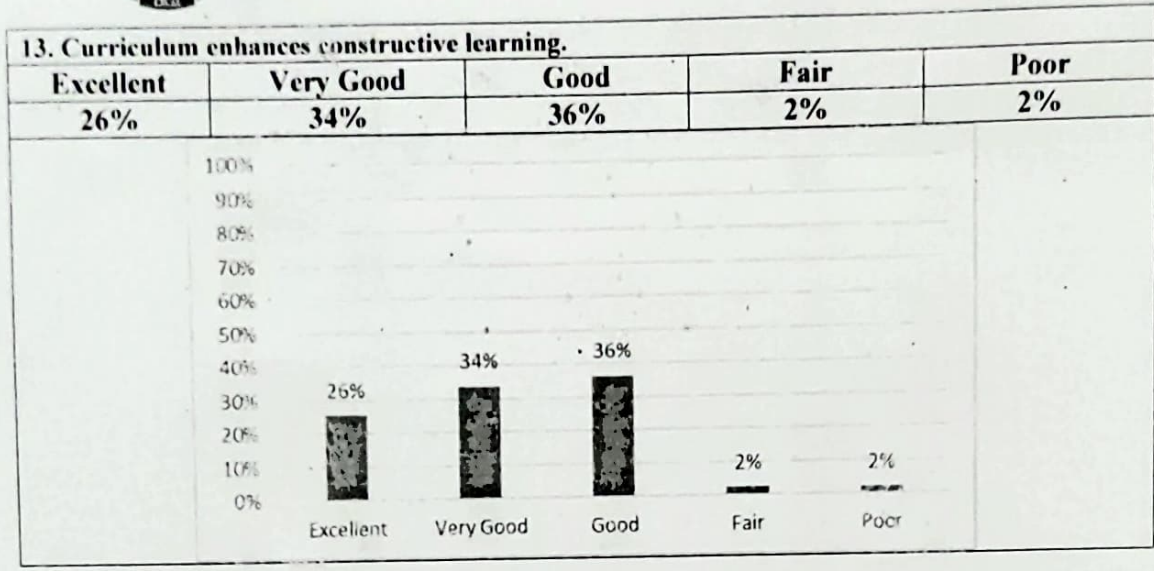
12. Curriculum is effective in developing online, one credit and value-added courses.

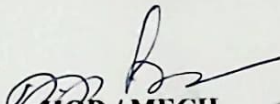
Excellent	Very Good	Good	Fair	Poor
29%	31%	37%	3%	0%





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HOD / MECH


PRINCIPAL



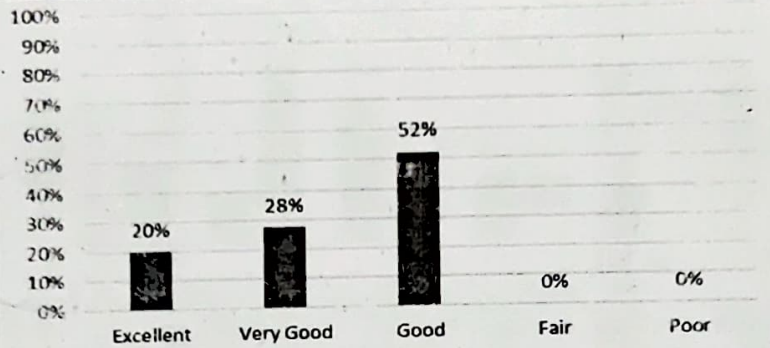
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**ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING ACADEMIC YEAR: 2023-2024

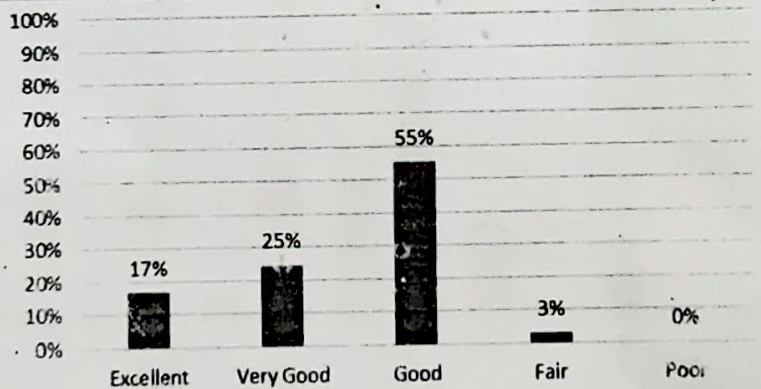
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
20%	28%	52%	0%	0%



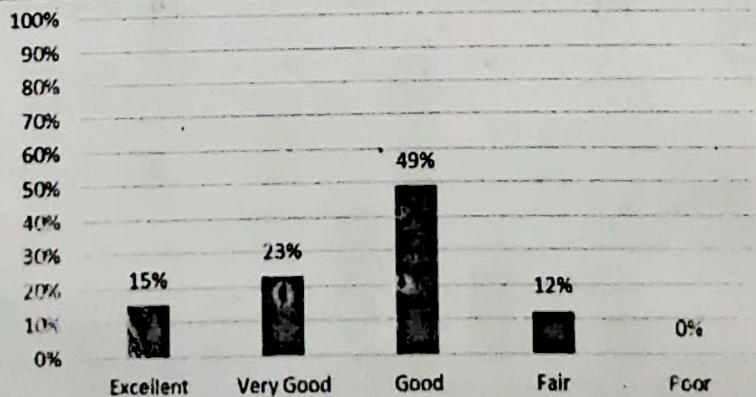
2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
17%	25%	55%	3%	0%



3. Rate of relevance of syllabus to the recent industrial developments.

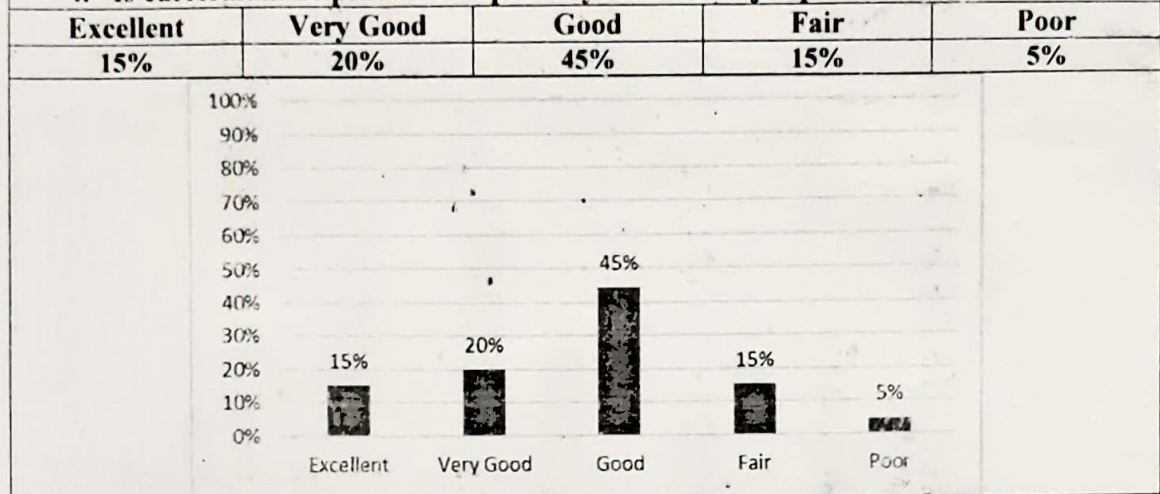
Excellent	Very Good	Good	Fair	Poor
15%	23%	49%	12%	0%



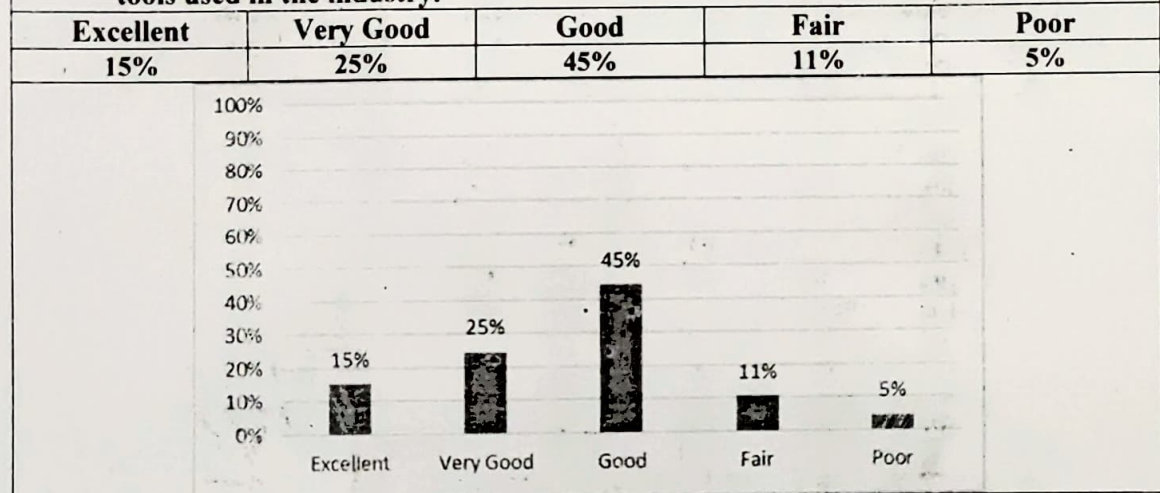


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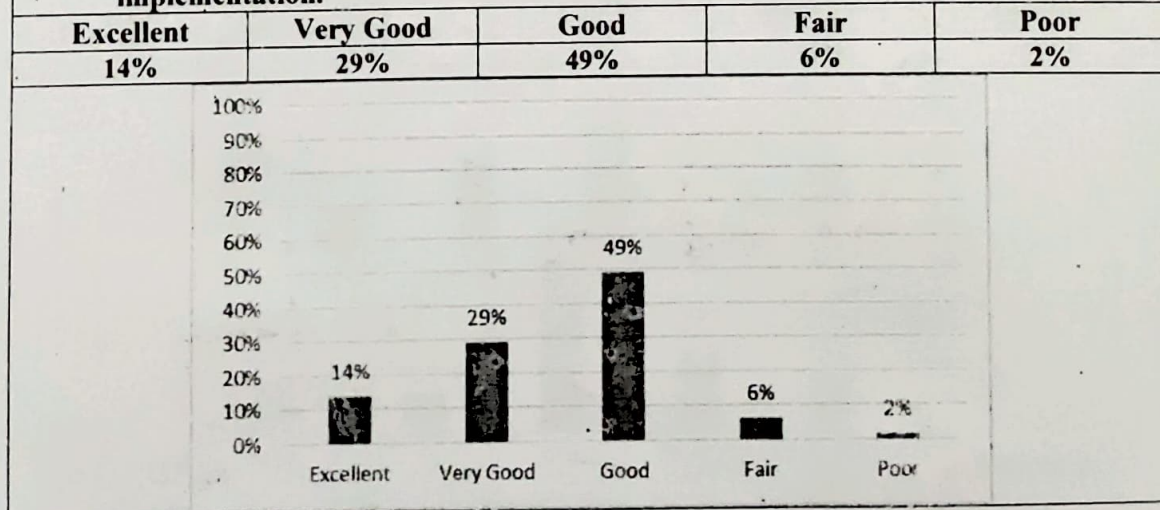
4. Is curriculum helpful with respect to your current job profile



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

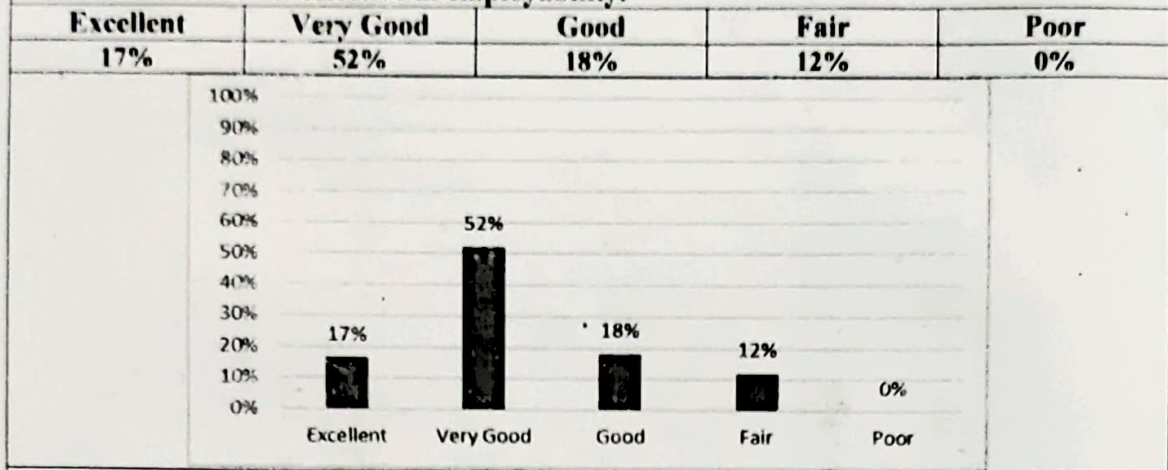


6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

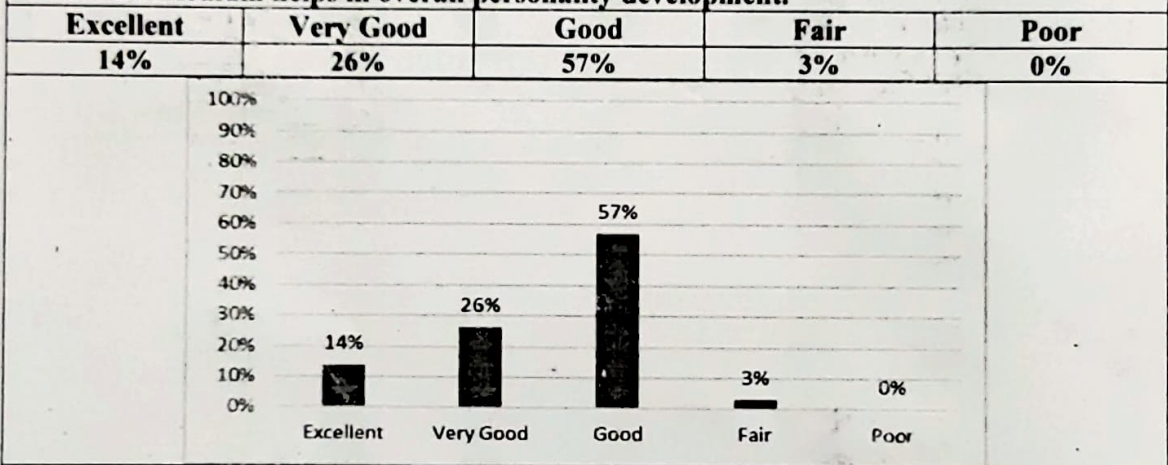




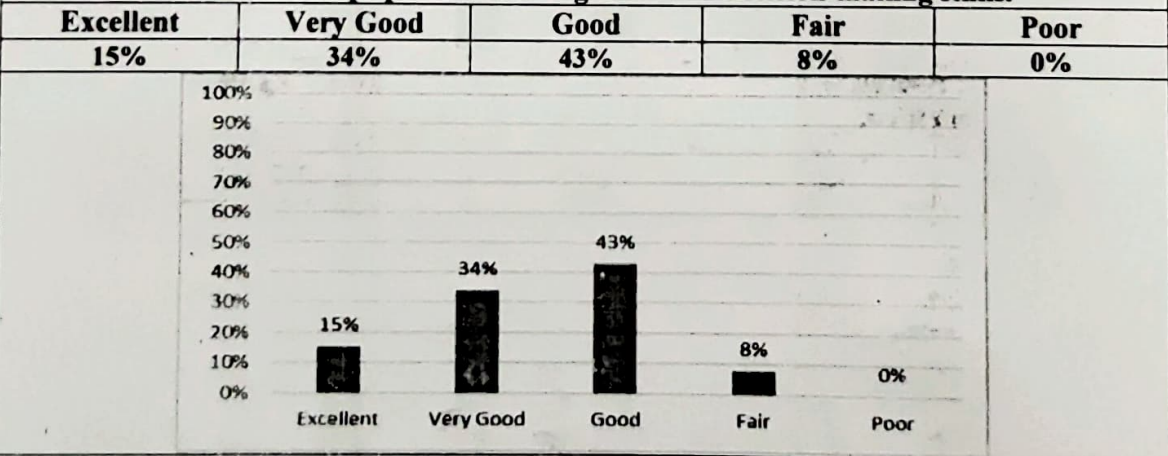
7. Curriculum is effective in employability.

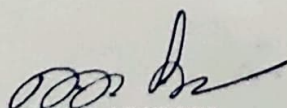


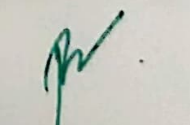
8. Curriculum helps in overall personality development.



9. Curriculum develops problem solving skills and decision-making skills.




HOD / MECH


PRINCIPAL



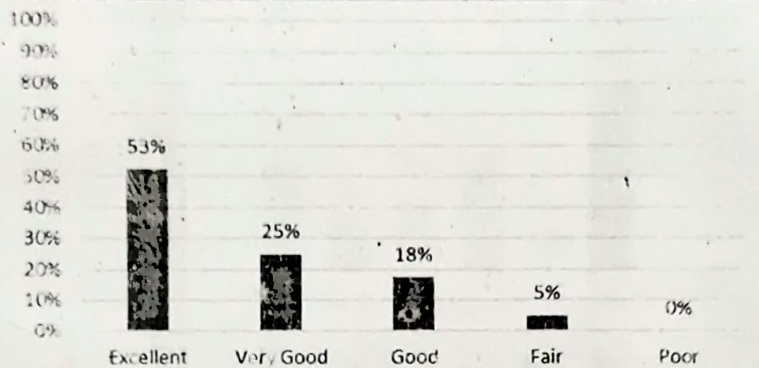
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING **ACADEMIC YEAR: 2023-2024**

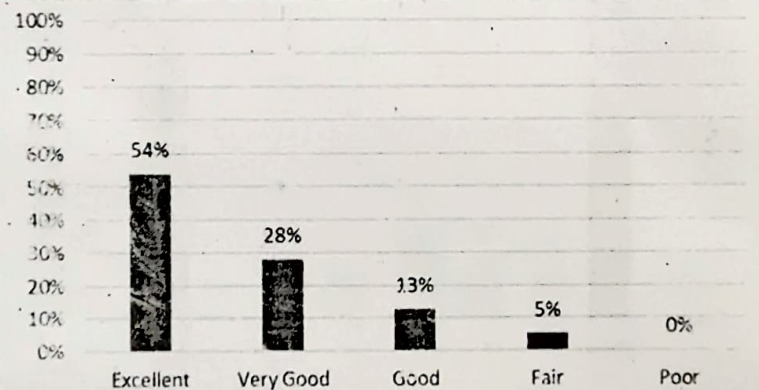
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
53%	25%	18%	5%	0%



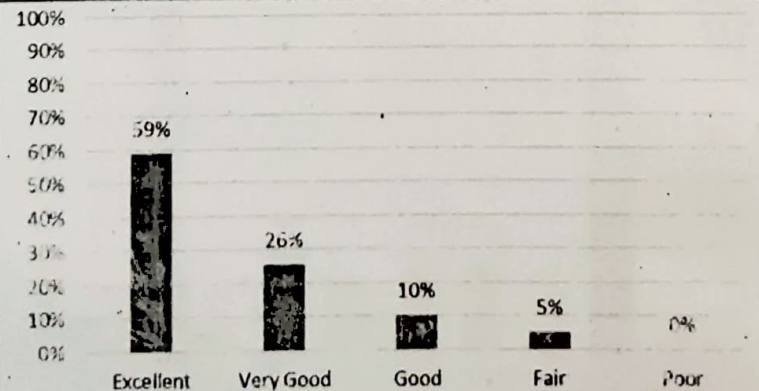
2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
54%	28%	13%	5%	0%



3. Level of commitment to work

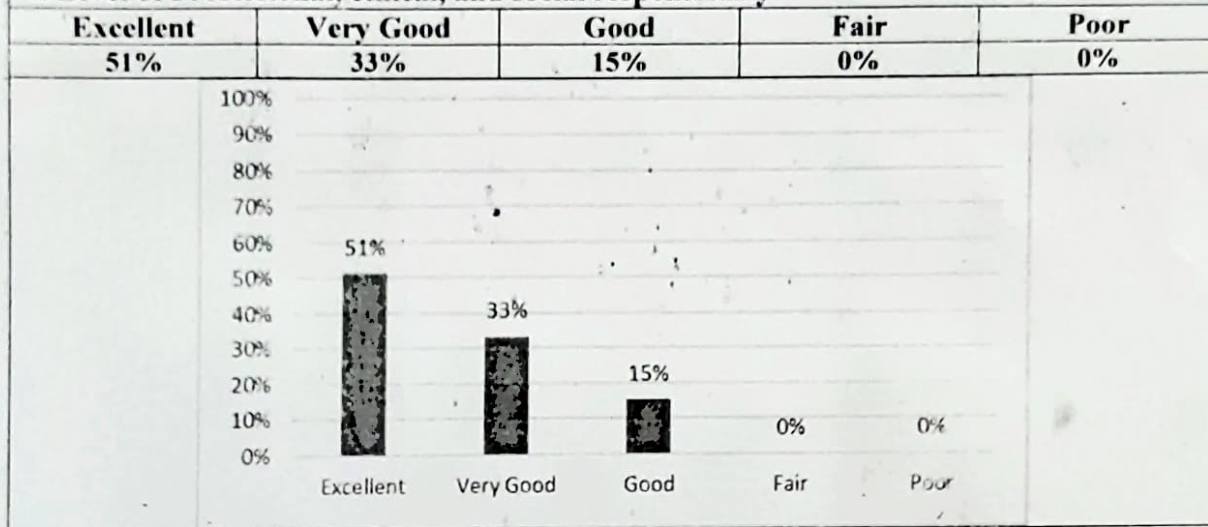
Excellent	Very Good	Good	Fair	Poor
59%	26%	10%	5%	0%



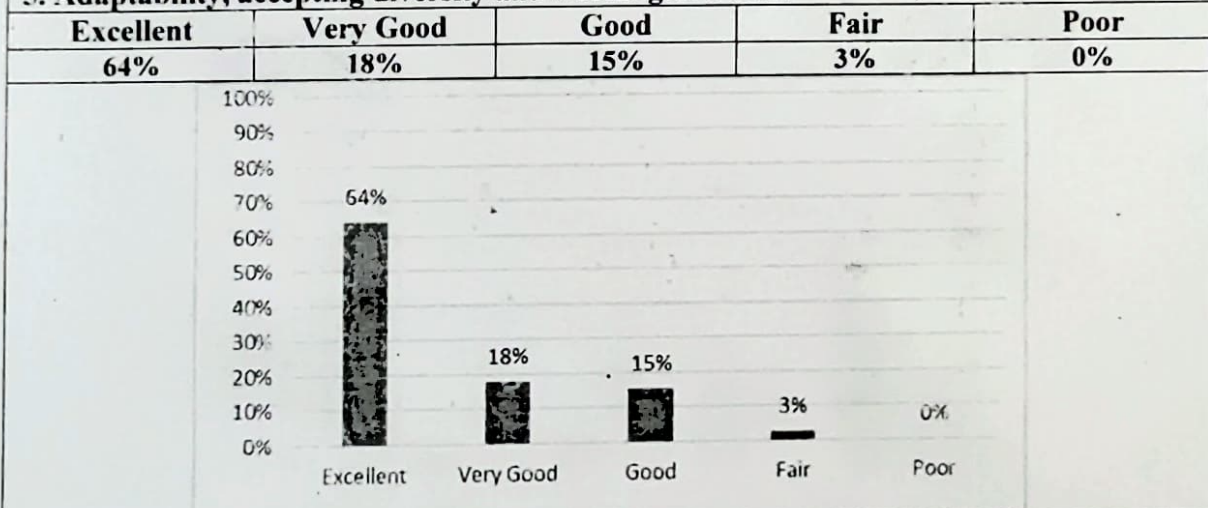


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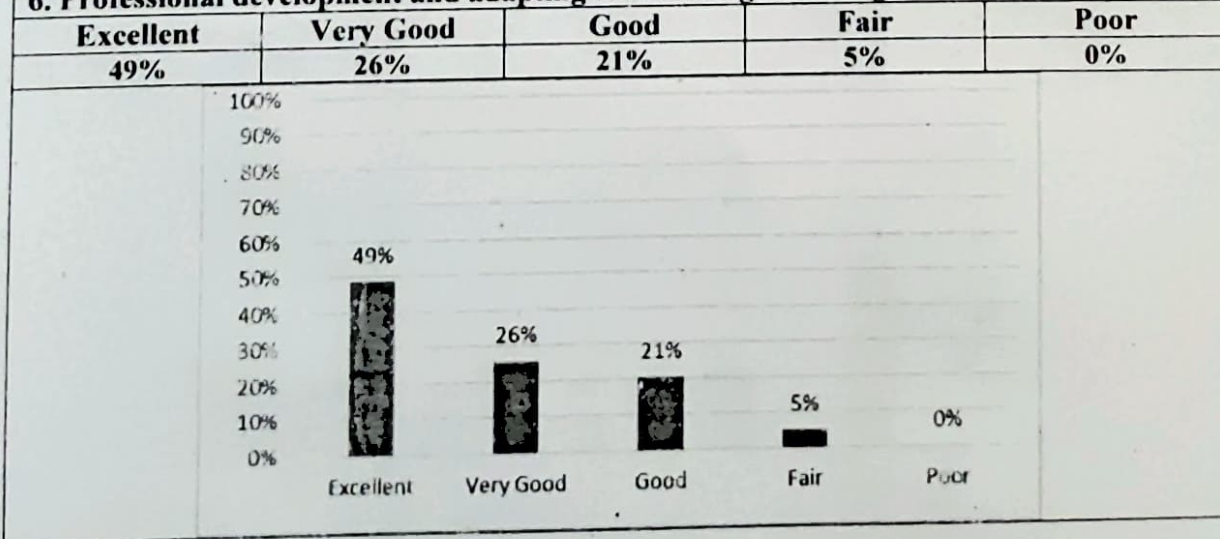
4. Level of Professional, ethical, and social responsibility



5. Adaptability, accepting diversity and working in a team



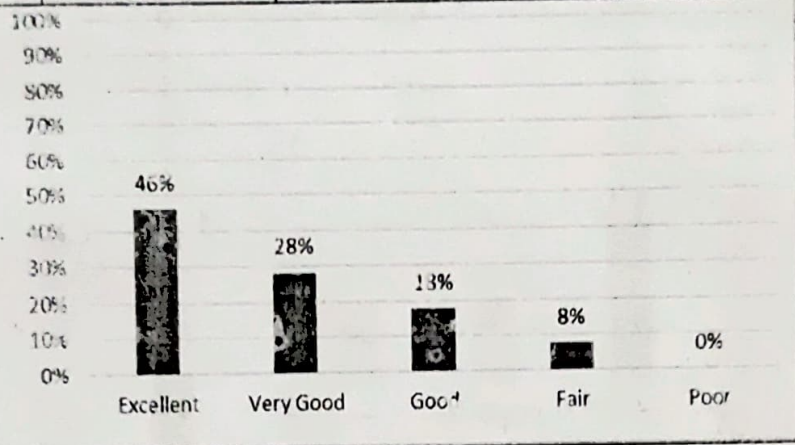
6. Professional development and adapting to technological change



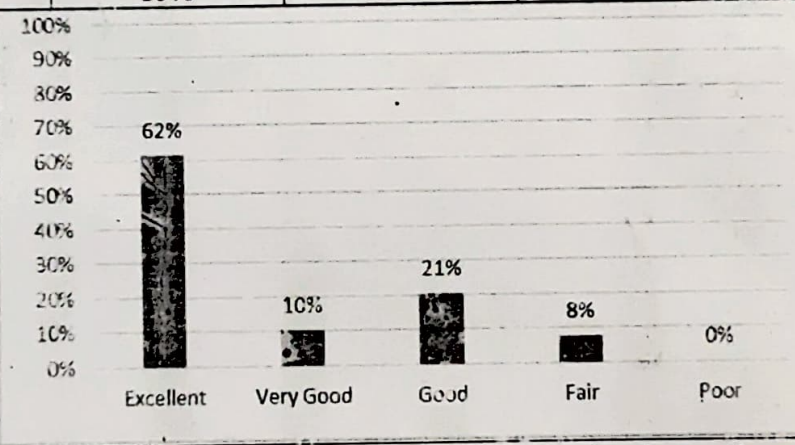


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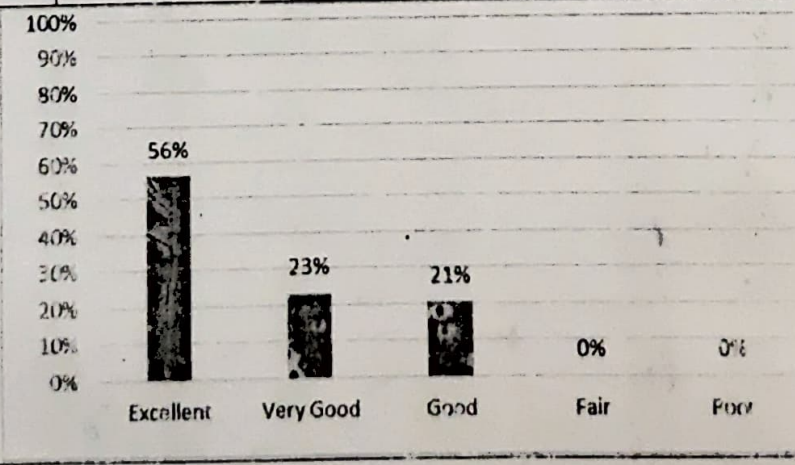
7. Ability to select and apply modern engineering and software tools				
Excellent	Very Good	Good	Fair	Poor
46%	28%	18%	8%	0%



8. Ability to manage projects in multidisciplinary environments.				
Excellent	Very Good	Good	Fair	Poor
62%	10%	21%	8%	0%



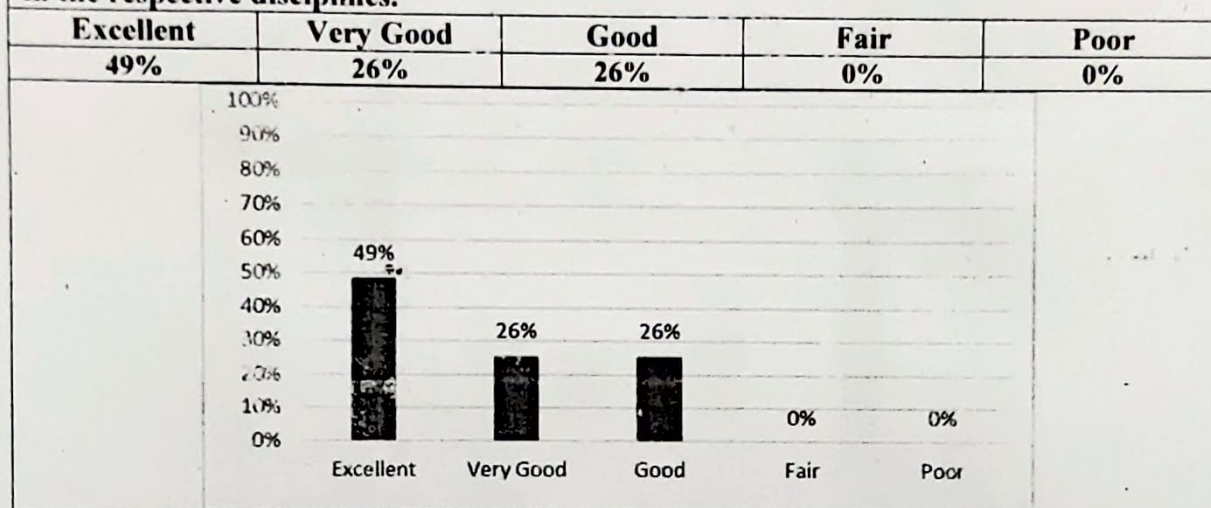
9. Overall performance of our graduate, towards organizational growth.				
Excellent	Very Good	Good	Fair	Poor
56%	23%	21%	0%	0%

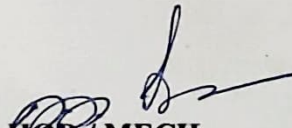




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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.




HOD / MECH


PRINCIPAL



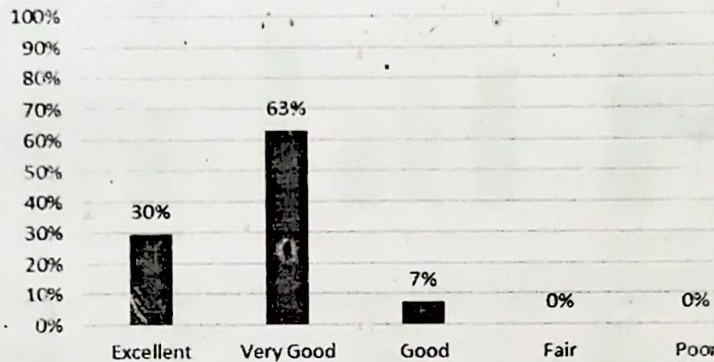
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**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2023-2024

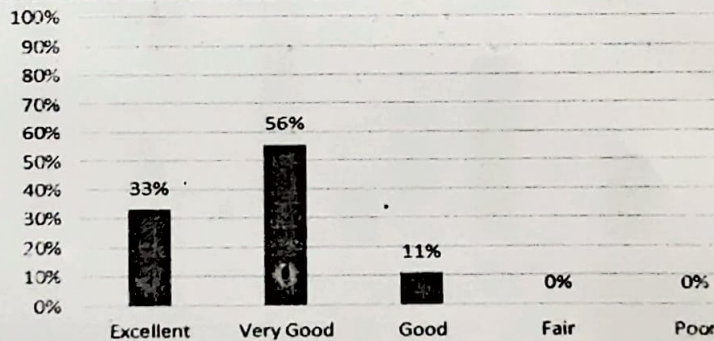
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
30%	63%	7%	0%	0%



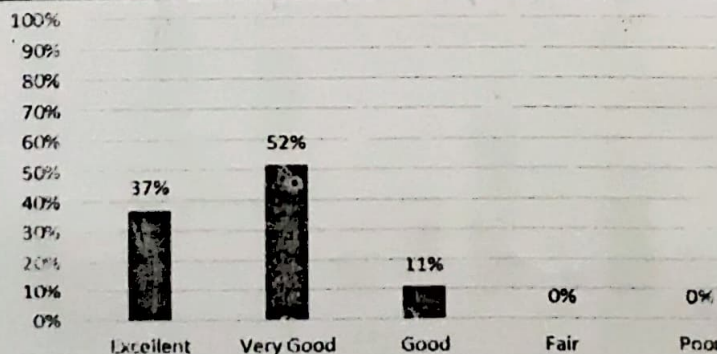
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
33%	56%	11%	0%	0%



3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
37%	52%	11%	0%	0%

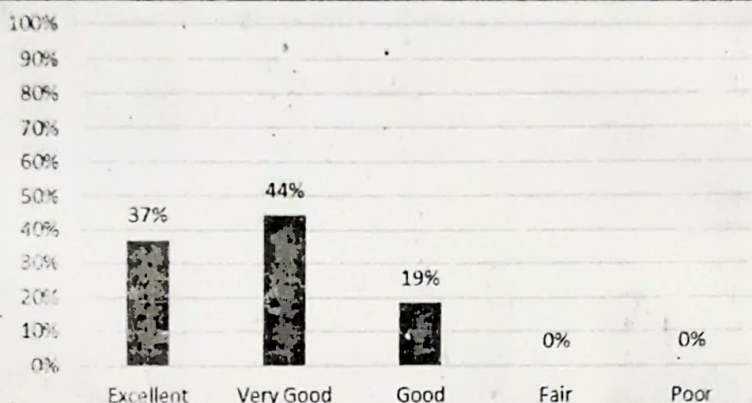




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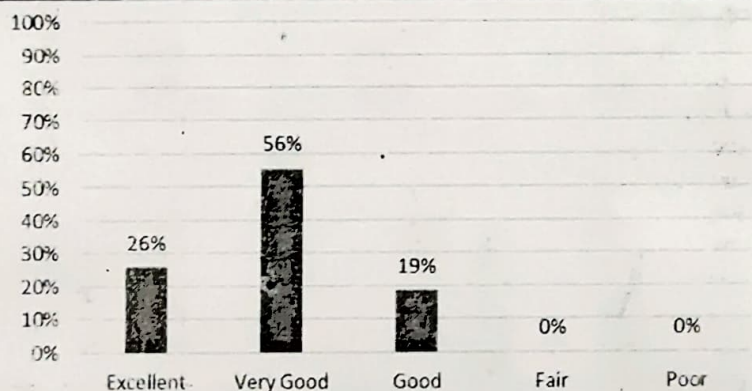
4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
37%	44%	19%	0%	0%



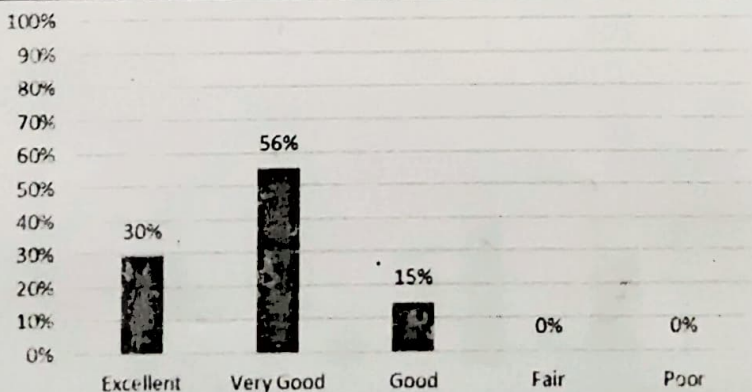
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
26%	56%	19%	0%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
30%	56%	15%	0%	0%

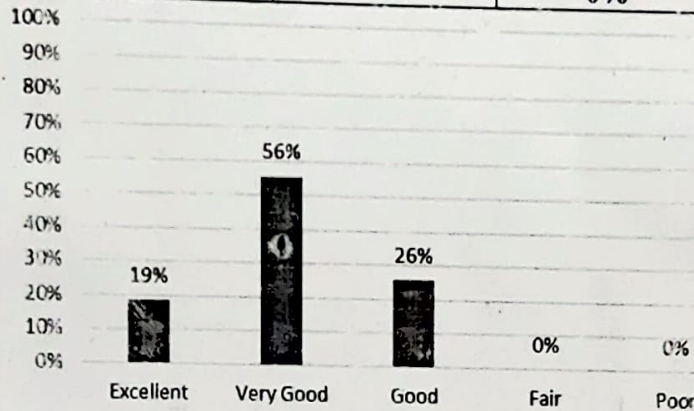




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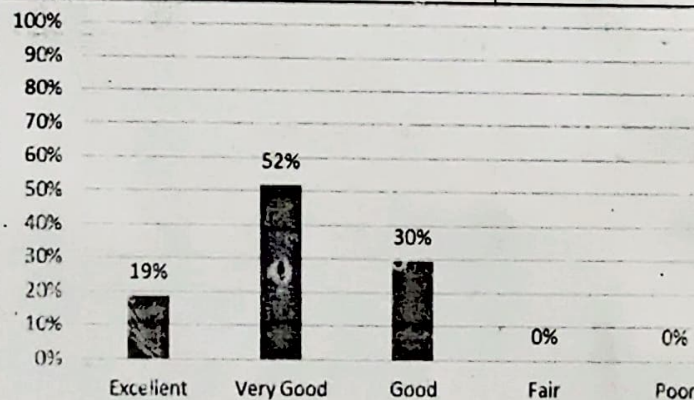
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
19%	56%	26%	0%	0%



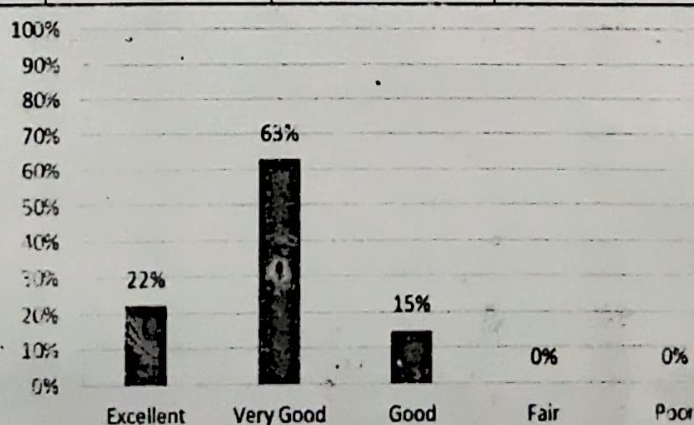
8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
19%	52%	30%	0%	0%



9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	Poor
22%	63%	15%	0%	0%

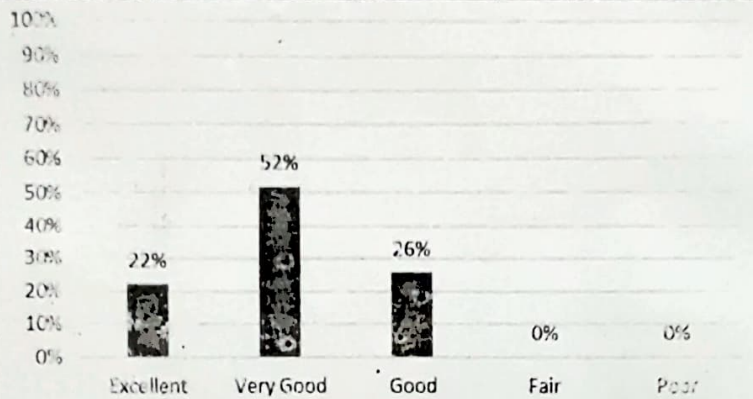




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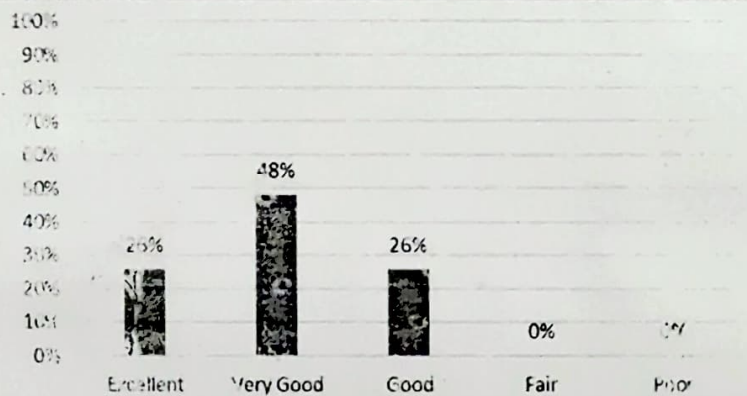
10. Employability is given weight age in curriculum design and development.

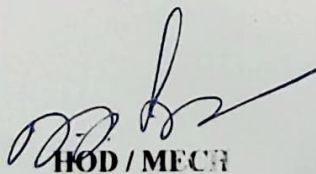
Excellent	Very Good	Good	Fair	Poor
22%	52%	26%	0%	0%

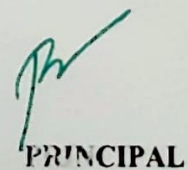


11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
26%	48%	26%	0%	0%




HOD / MECH


PRINCIPAL