

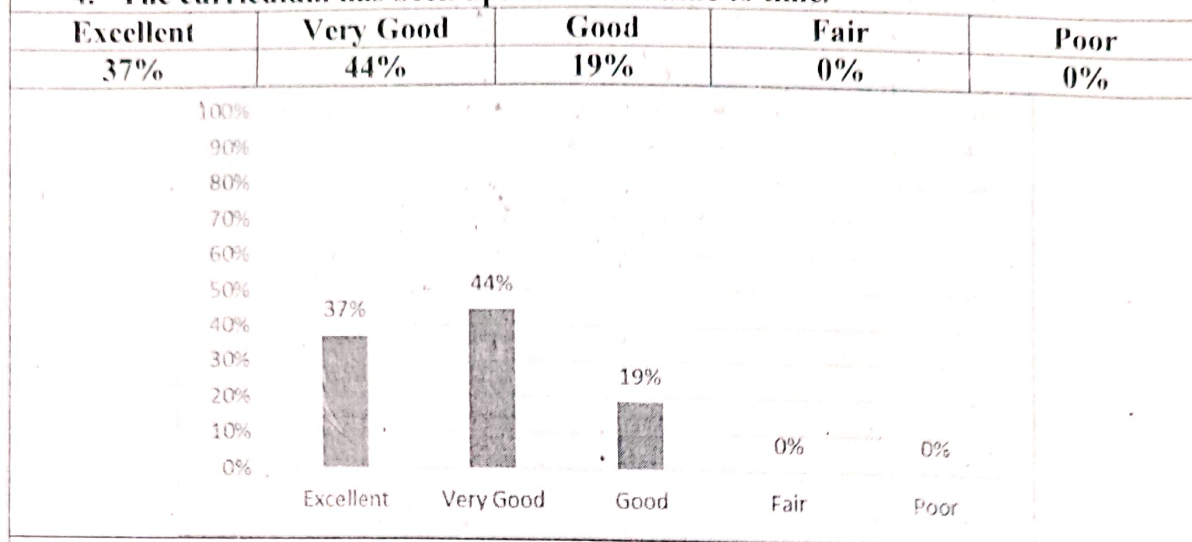
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

| FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET | | | | | | | | | | | | | | | | |
|---|------------|------|--------------------------|------|----------|------------|-----------|-----|-----------|-----|------|-----|------|----|------|----|
| DEPARTMENT:ROBOTICS AND AUTOMATION | | | ACADEMIC YEAR: 2023-2024 | | | | | | | | | | | | | |
| 1. Board of studies is taking care to ensure the current relevance of the program being offered. | | | | | | | | | | | | | | | | |
| Excellent | Very Good | Good | Fair | Poor | | | | | | | | | | | | |
| 30% | 63% | 7% | 0% | 0% | | | | | | | | | | | | |
| <table><caption>Feedback Data for Q1</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>30%</td></tr><tr><td>Very Good</td><td>63%</td></tr><tr><td>Good</td><td>7%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table> | | | | | Category | Percentage | Excellent | 30% | Very Good | 63% | Good | 7% | Fair | 0% | Poor | 0% |
| Category | Percentage | | | | | | | | | | | | | | | |
| Excellent | 30% | | | | | | | | | | | | | | | |
| Very Good | 63% | | | | | | | | | | | | | | | |
| Good | 7% | | | | | | | | | | | | | | | |
| Fair | 0% | | | | | | | | | | | | | | | |
| Poor | 0% | | | | | | | | | | | | | | | |
| 2. Anna university and AICTE norms for the design and development of curriculum is currently followed. | | | | | | | | | | | | | | | | |
| Excellent | Very Good | Good | Fair | Poor | | | | | | | | | | | | |
| 33% | 56% | 11% | 0% | 0% | | | | | | | | | | | | |
| <table><caption>Feedback Data for Q2</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>33%</td></tr><tr><td>Very Good</td><td>56%</td></tr><tr><td>Good</td><td>11%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table> | | | | | Category | Percentage | Excellent | 33% | Very Good | 56% | Good | 11% | Fair | 0% | Poor | 0% |
| Category | Percentage | | | | | | | | | | | | | | | |
| Excellent | 33% | | | | | | | | | | | | | | | |
| Very Good | 56% | | | | | | | | | | | | | | | |
| Good | 11% | | | | | | | | | | | | | | | |
| Fair | 0% | | | | | | | | | | | | | | | |
| Poor | 0% | | | | | | | | | | | | | | | |
| 3. Enough freedom is given to contribute my ideas on curriculum design and development. | | | | | | | | | | | | | | | | |
| Excellent | Very Good | Good | Fair | Poor | | | | | | | | | | | | |
| 37% | 52% | 11% | 0% | 0% | | | | | | | | | | | | |
| <table><caption>Feedback Data for Q3</caption><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>37%</td></tr><tr><td>Very Good</td><td>52%</td></tr><tr><td>Good</td><td>11%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></tbody></table> | | | | | Category | Percentage | Excellent | 37% | Very Good | 52% | Good | 11% | Fair | 0% | Poor | 0% |
| Category | Percentage | | | | | | | | | | | | | | | |
| Excellent | 37% | | | | | | | | | | | | | | | |
| Very Good | 52% | | | | | | | | | | | | | | | |
| Good | 11% | | | | | | | | | | | | | | | |
| Fair | 0% | | | | | | | | | | | | | | | |
| Poor | 0% | | | | | | | | | | | | | | | |

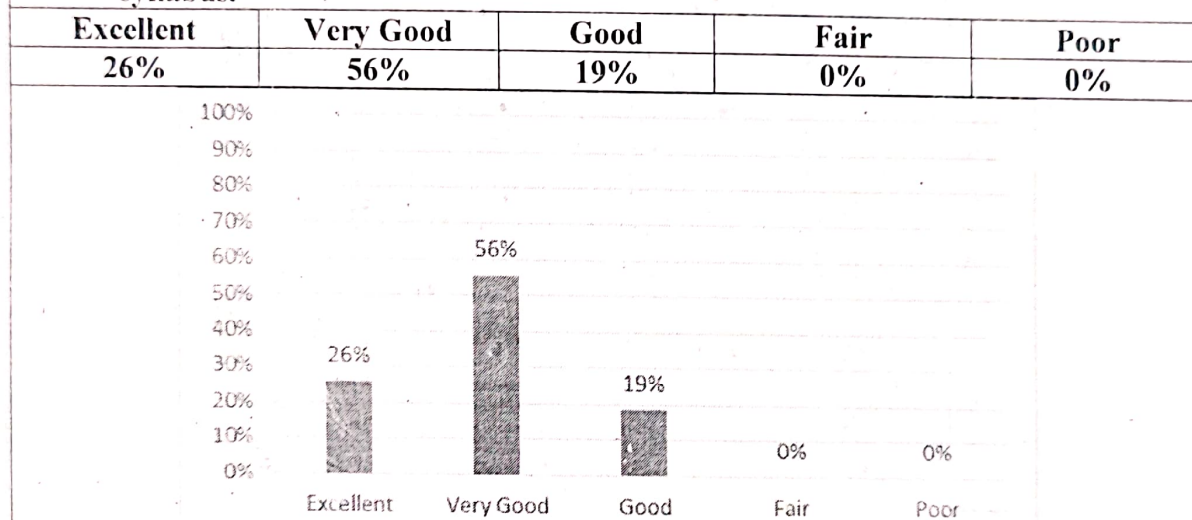


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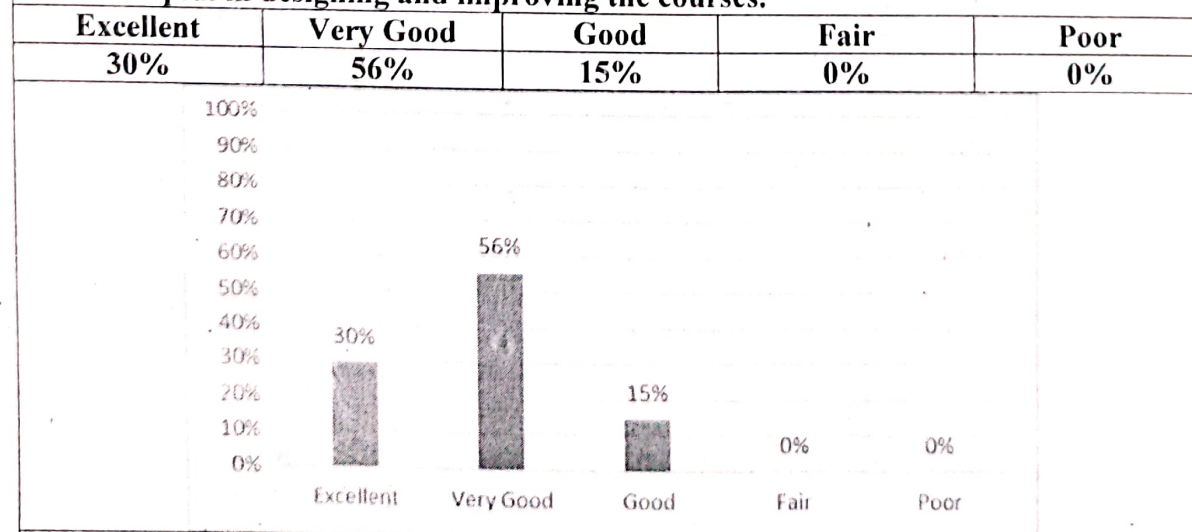
4. The curriculum has been updated from time to time.



5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

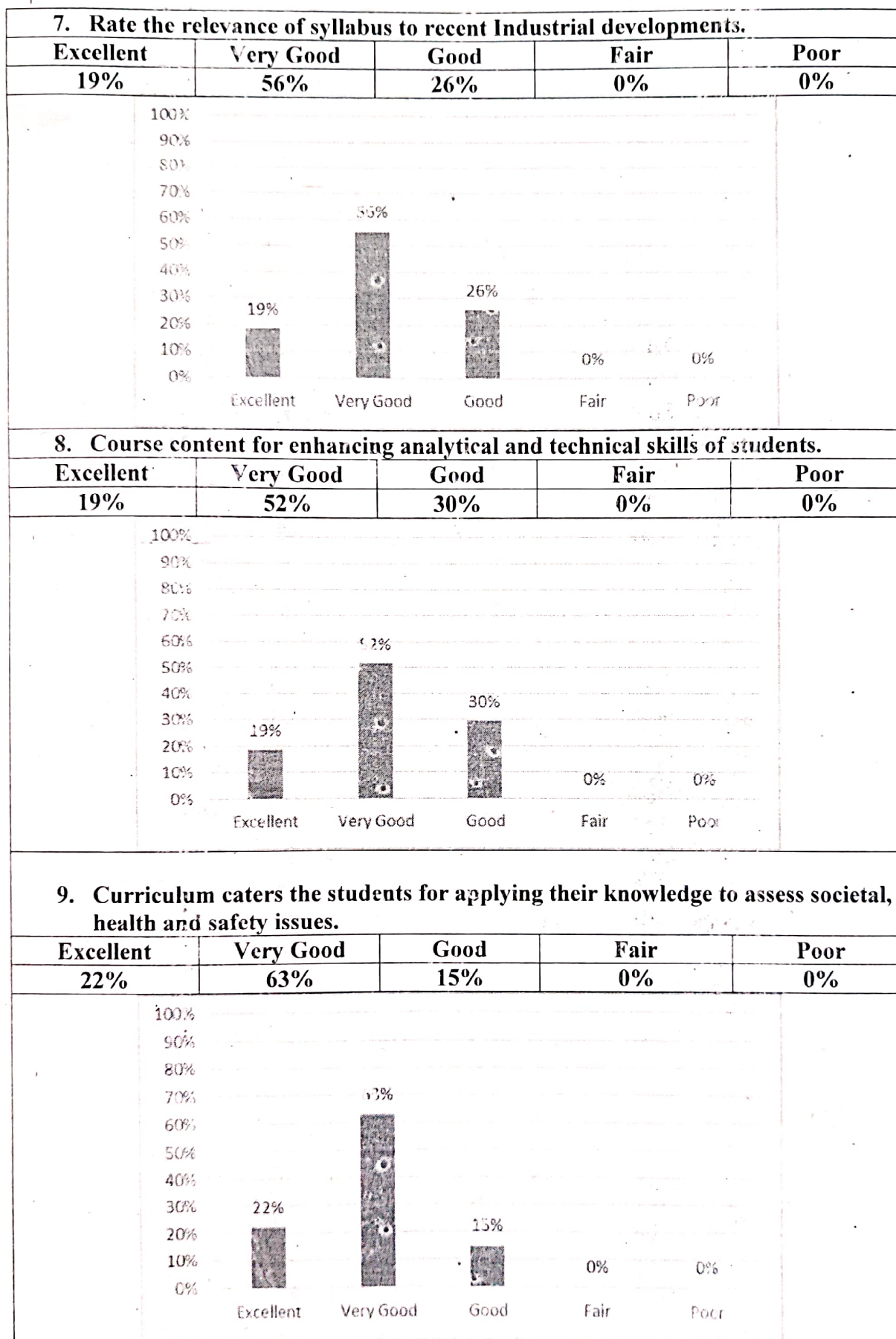


6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.



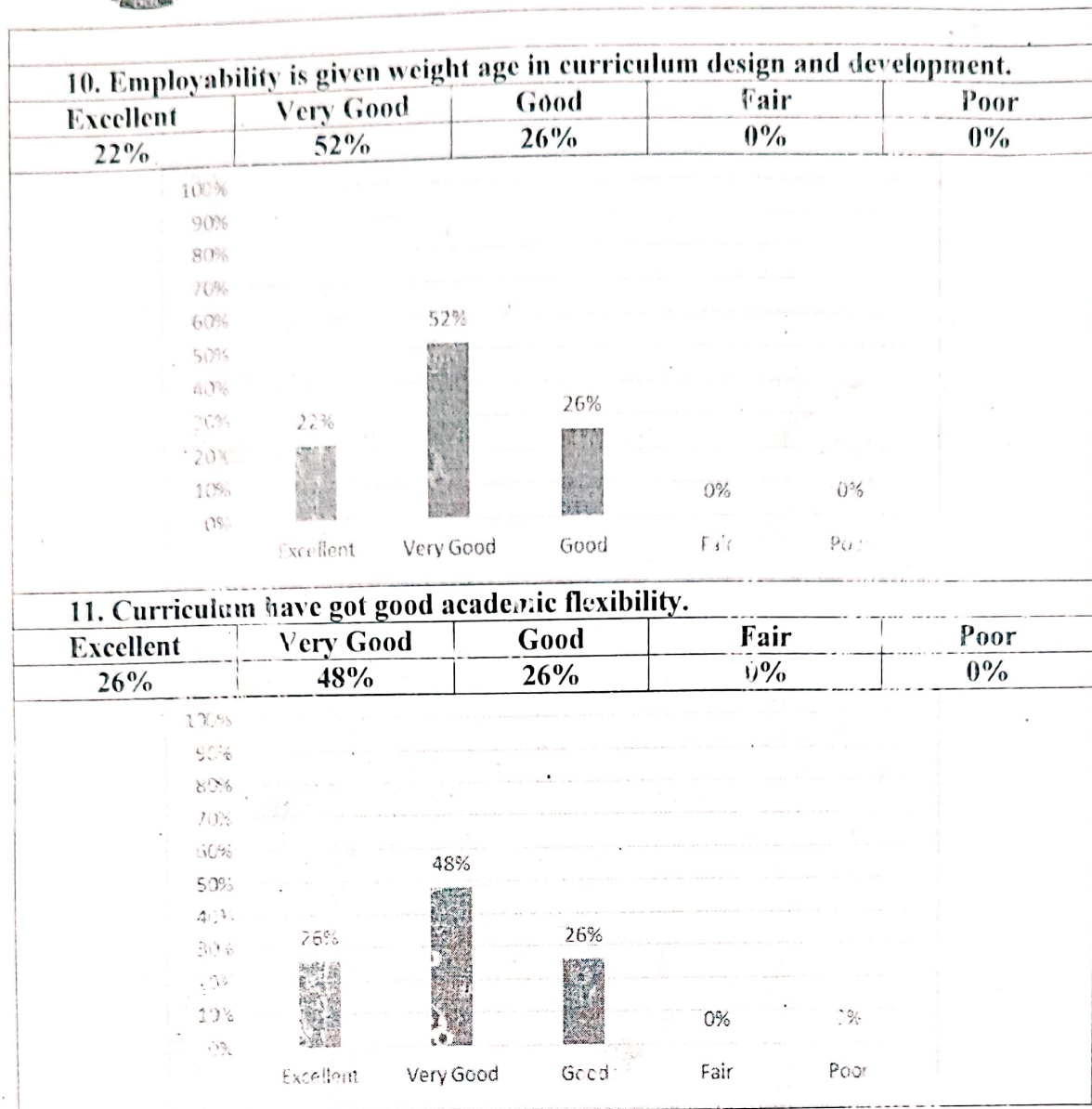


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PRINCIPAL