



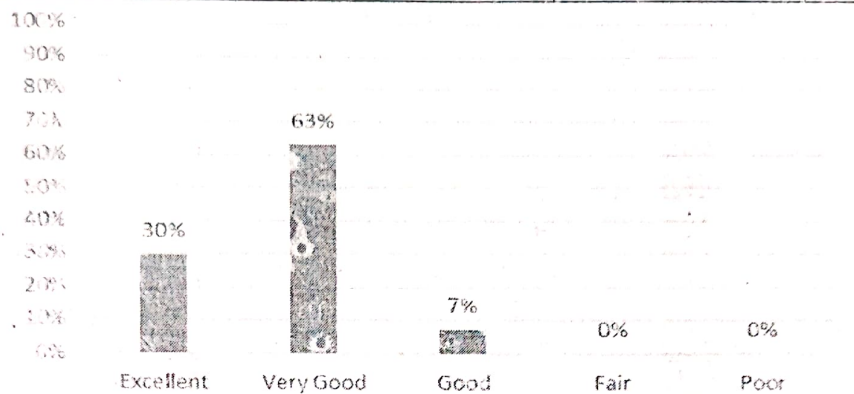
PAAVAI ENGINEERING COLLEGE
(Autonomous)
NH – 44, PACHAL, NAMAKKAL – 637 018

**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: SAFETY AND FIRE ENGINEERING | ACADEMIC YEAR: 2023-2024

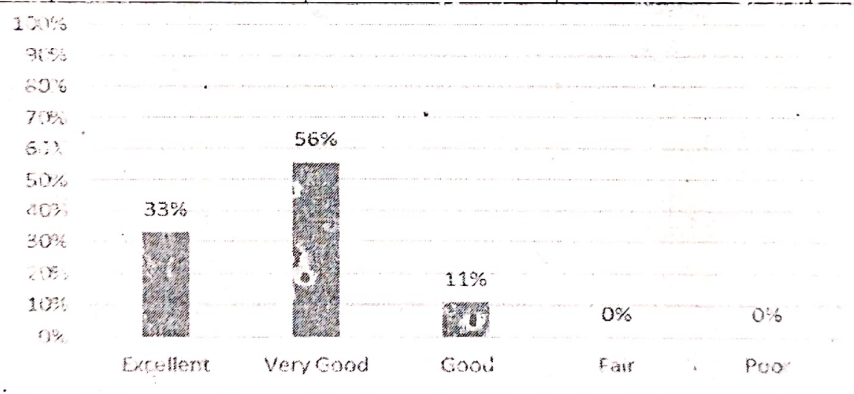
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
30%	63%	7%	0%	0%



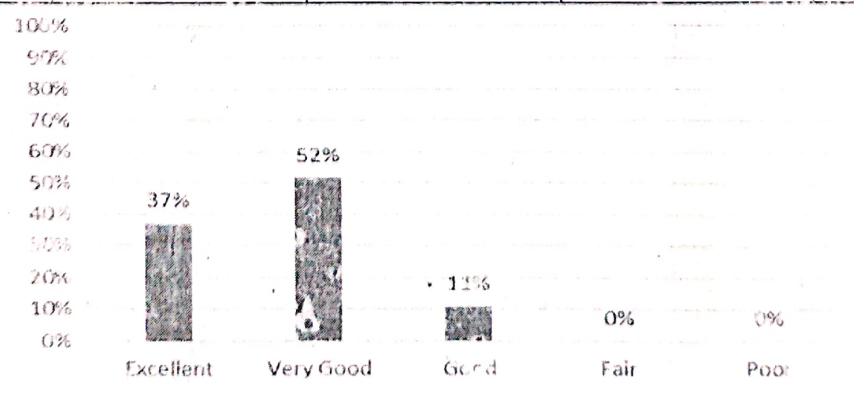
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
33%	56%	11%	0%	0%



3. Enough freedom is given to contribute my ideas on curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
37%	52%	11%	0%	0%

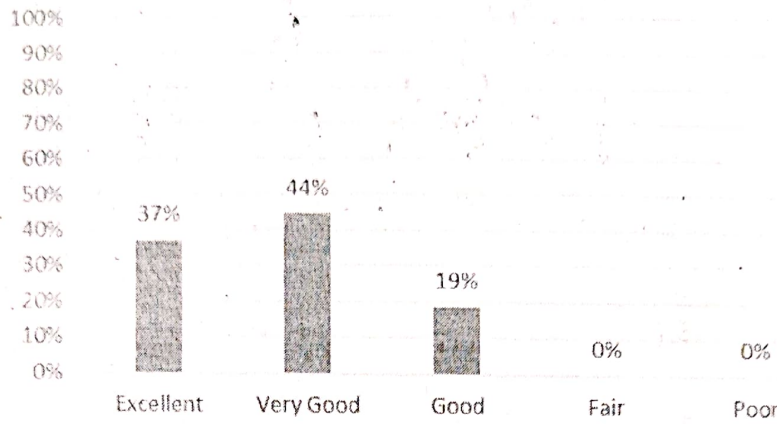




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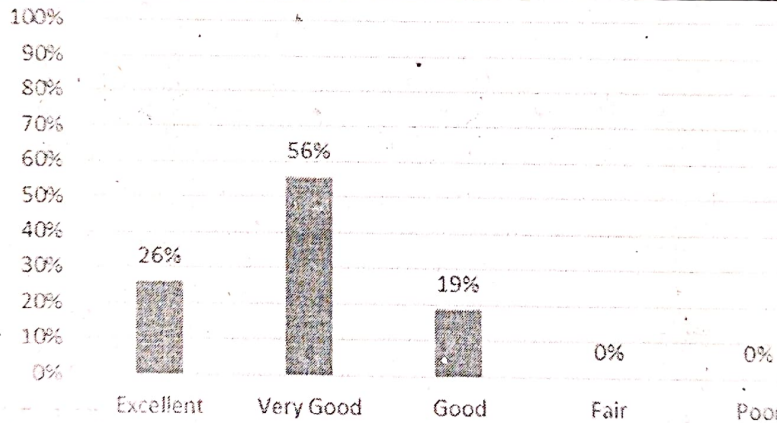
4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
37%	44%	19%	0%	0%



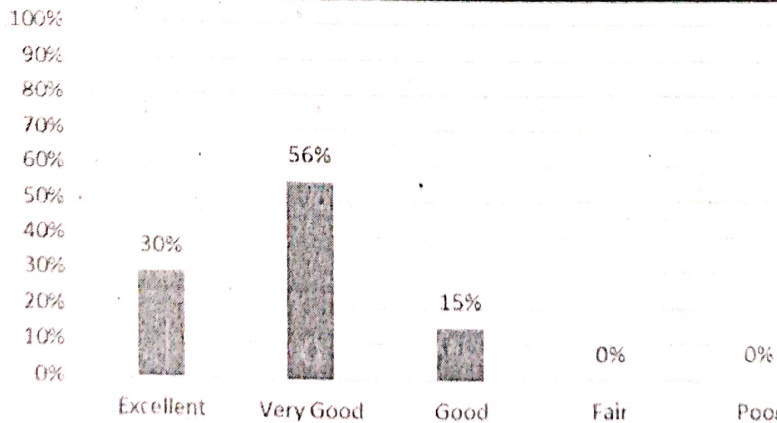
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

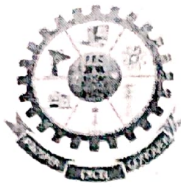
Excellent	Very Good	Good	Fair	Poor
26%	56%	19%	0%	0%



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

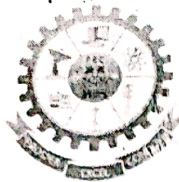
Excellent	Very Good	Good	Fair	Poor
30%	56%	15%	0%	0%





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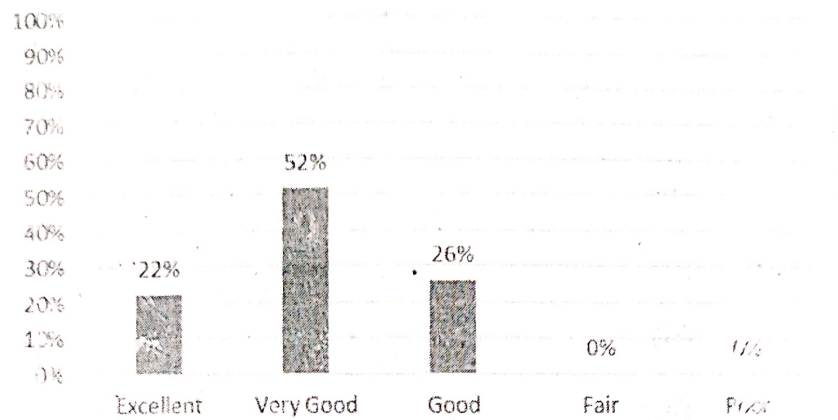
7. Rate the relevance of syllabus to recent Industrial developments.																
Excellent	Very Good	Good	Fair	Poor												
19%	56%	26%	0%	0%												
<p>Detailed description: A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (19%), Very Good (56%), Good (26%), Fair (0%), and Poor (0%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>19%</td></tr> <tr><td>Very Good</td><td>56%</td></tr> <tr><td>Good</td><td>26%</td></tr> <tr><td>Fair</td><td>0%</td></tr> <tr><td>Poor</td><td>0%</td></tr> </table>					Category	Percentage	Excellent	19%	Very Good	56%	Good	26%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	19%															
Very Good	56%															
Good	26%															
Fair	0%															
Poor	0%															
8. Course content for enhancing analytical and technical skills of students.																
Excellent	Very Good	Good	Fair	Poor												
19%	52%	30%	0%	0%												
<p>Detailed description: A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (19%), Very Good (52%), Good (30%), Fair (0%), and Poor (0%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>19%</td></tr> <tr><td>Very Good</td><td>52%</td></tr> <tr><td>Good</td><td>30%</td></tr> <tr><td>Fair</td><td>0%</td></tr> <tr><td>Poor</td><td>0%</td></tr> </table>					Category	Percentage	Excellent	19%	Very Good	52%	Good	30%	Fair	0%	Poor	0%
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Poor	0%															
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.																
Excellent	Very Good	Good	Fair	Poor												
22%	63%	15%	0%	0%												
<p>Detailed description: A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (22%), Very Good (63%), Good (15%), Fair (0%), and Poor (0%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>22%</td></tr> <tr><td>Very Good</td><td>63%</td></tr> <tr><td>Good</td><td>15%</td></tr> <tr><td>Fair</td><td>0%</td></tr> <tr><td>Poor</td><td>0%</td></tr> </table>					Category	Percentage	Excellent	22%	Very Good	63%	Good	15%	Fair	0%	Poor	0%
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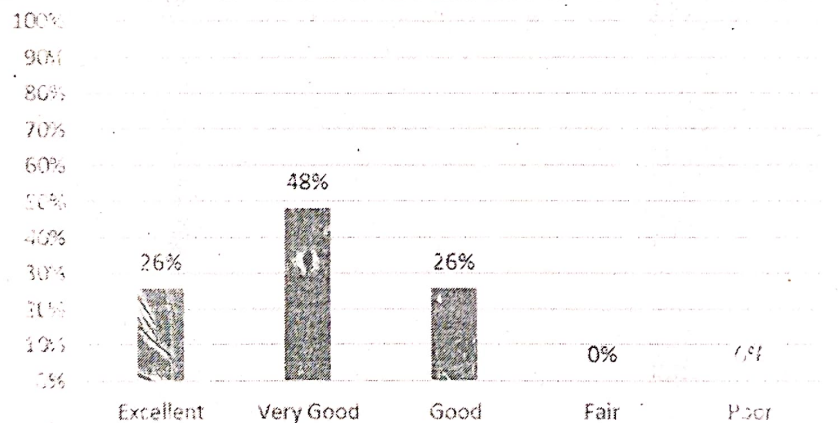
10. Employability is given weight age in curricula design and development.

Excellent	Very Good	Good	Fair	Poor
22%	52%	26%	0%	0%



11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
26%	48%	26%	0%	0%



HOD / S&F

PRINCIPAL