

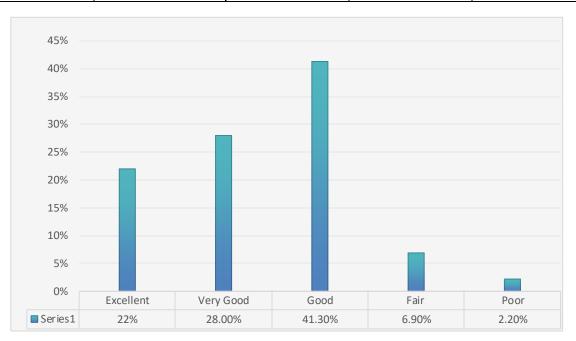
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STUDENT'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CYBER SECURITY ACADEMIC YEAR: 2023-2024

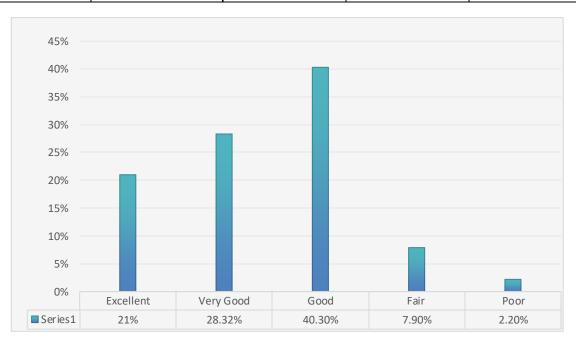
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
22%	28.00%	41.30%	6.90%	2.20%



2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
21%	28.32%	40.30%	7.90%	2.20%

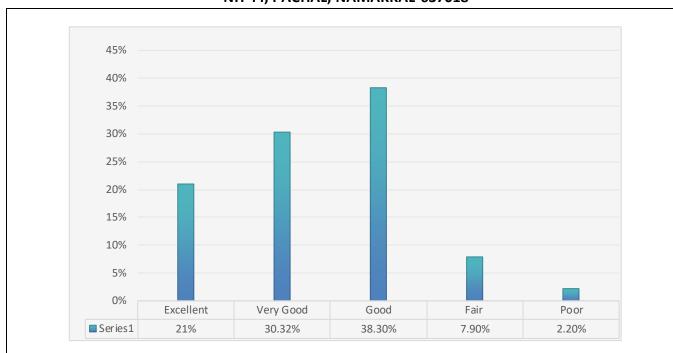


3. Experiential, participatory and problem solving method of learning adopted in curriculum.					
Excellent	Very Good	Good	Fair	Poor	

21%	30.32%	38.30%	7.90%	2.20%

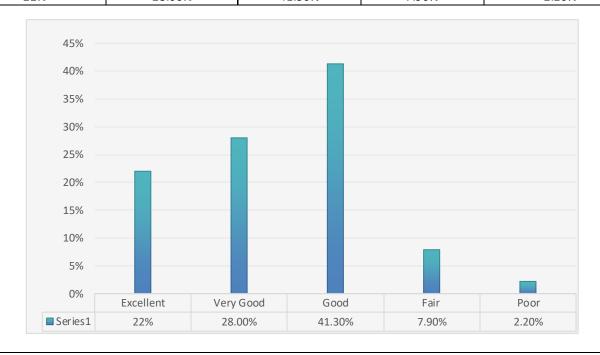


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4. The institute provides information in advance about the aims, objectives, learning outcomes, and Methods of assessment of the program.

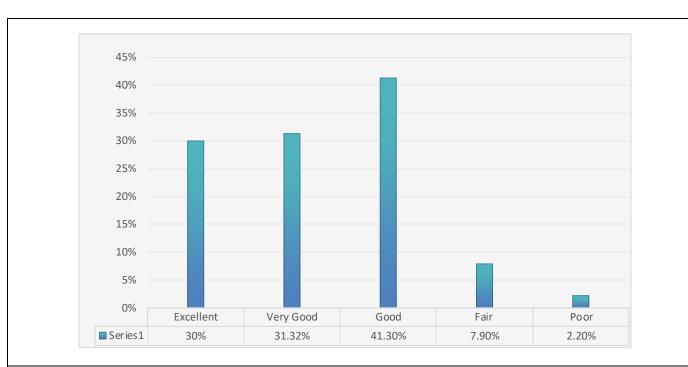
Excellent	Very Good	Good	Fair	Poor
22%	28.00%	41.30%	7.90%	2.20%



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.					
Excellent	Very Good	Good	Fair	Poor	
30%	31.32%	28.30%	7.90%	2.20%	

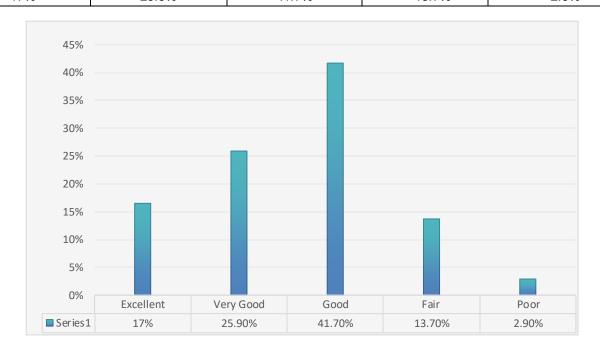


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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
17%	25.9%	41.7%	13.7%	2.9%

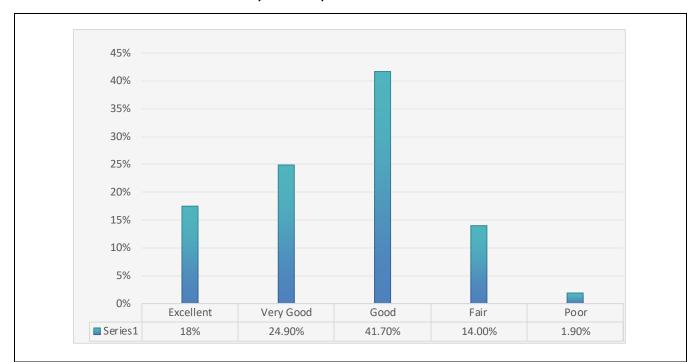


7. Curricula adhere interdisciplinary approach.

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Excellent	Very Good	Good	Fair	Poor
17.50%	24.90%	41.70%	14.00%	1.90%

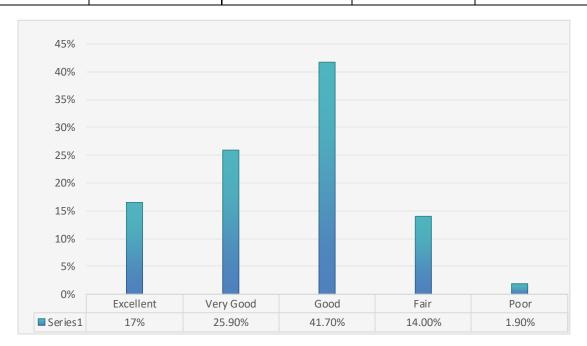


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8. Curriculum is effective in developing ICT and communication skills.

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Excellent	Very Good	Good	Fair	Poor	
17%	25.90%	41.70%	14.00%	1.90%	

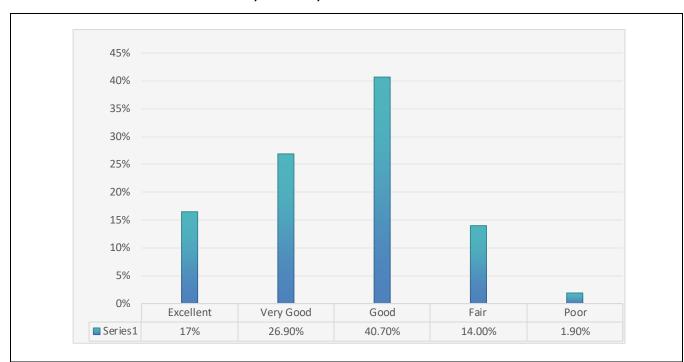


9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
17%	26.90%	40.70%	14.00%	1.90%

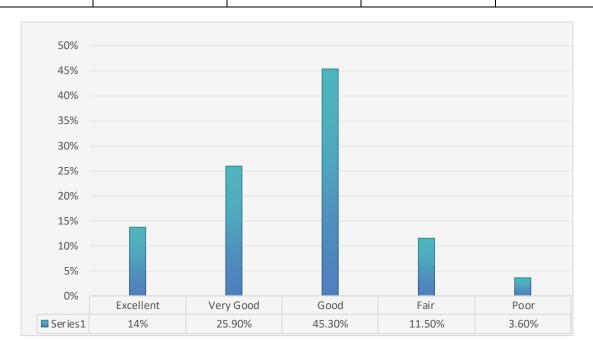


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10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
14%	25.9%	45.3%	11.5%	3.6%

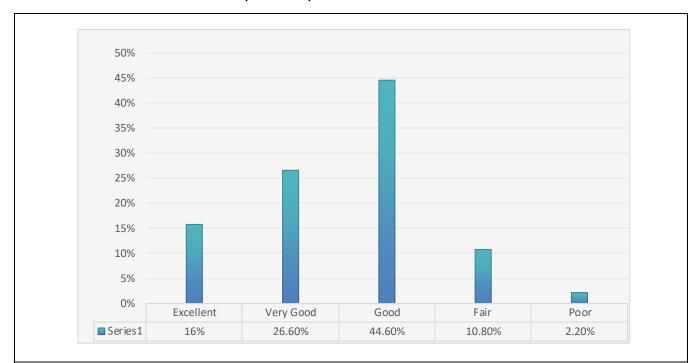


11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
16%	26.6%	44.6%	10.8%	2.2%

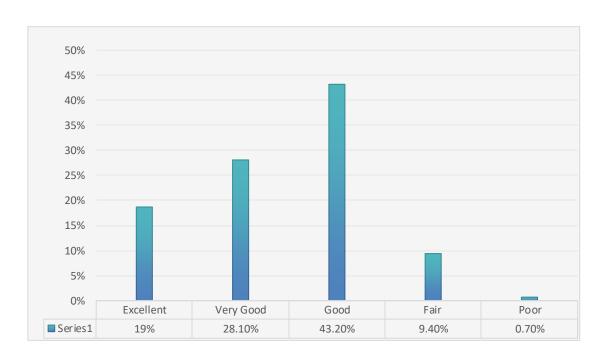


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12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
19%	28.1%	43.2%	9.4%	0.7%



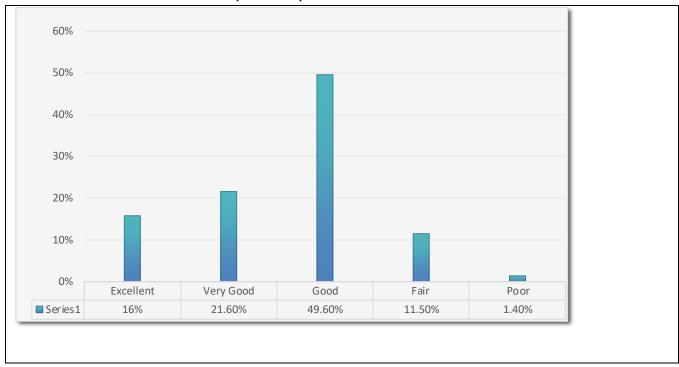
13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
16%	21.6%	49.6%	11.5%	1.4%



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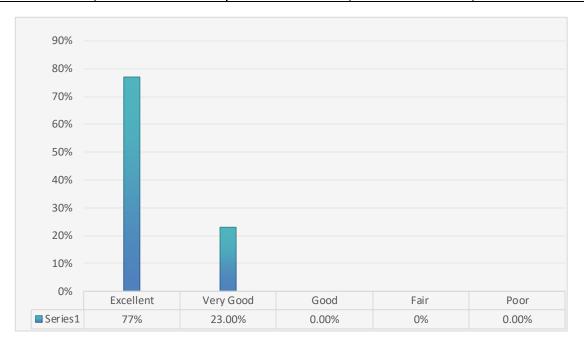
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TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CYBER SECURITY ACADEMIC YEAR: 2023-2024

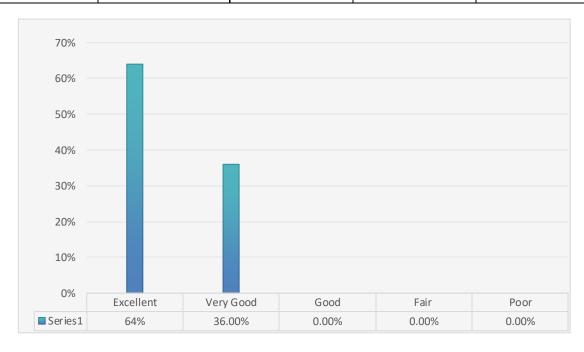
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
77%	23%	0%	0%	0%



2. Anna university and AICTE norms for the design and development of curriculum is currently Followed.

Excellent	Very Good	Good	Fair	Poor
64%	36%	0%	0%	0%

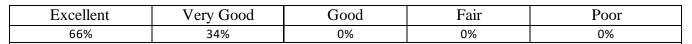


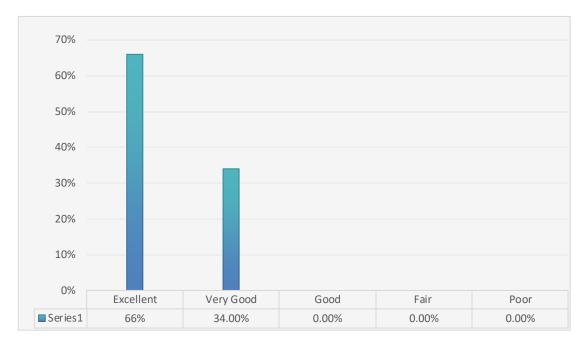
3. Enough freedom is given to contribute my ideas on curriculum design and development.



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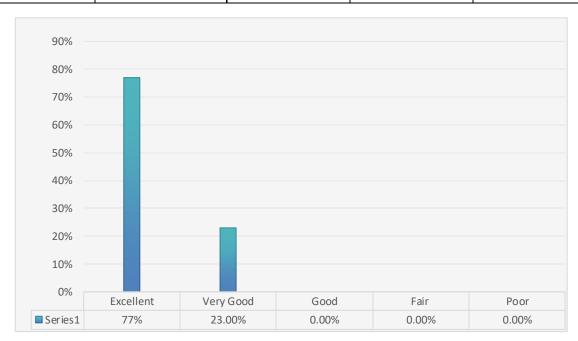
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4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
77%	23%	0%	0%	0%

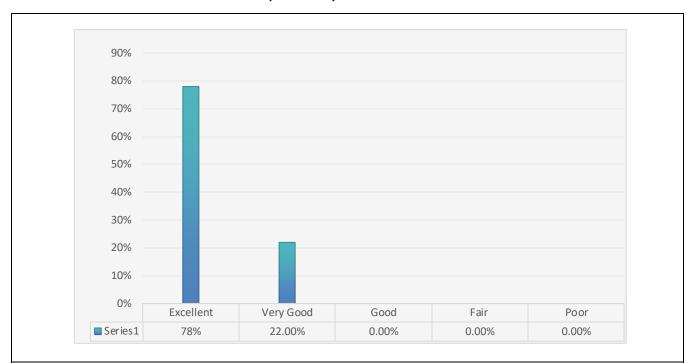


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Excellent	Very Good	Good	Fair	Poor
78%	22%	0%	0%	0%

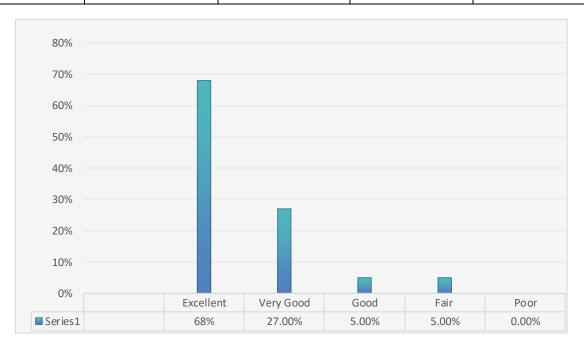


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6. Representation from industry experts in department advisory committee is helpful in designing and Improving the courses.

Excellent	Very Good	Good	Fair	Poor
68%	27%	5%	0%	0%



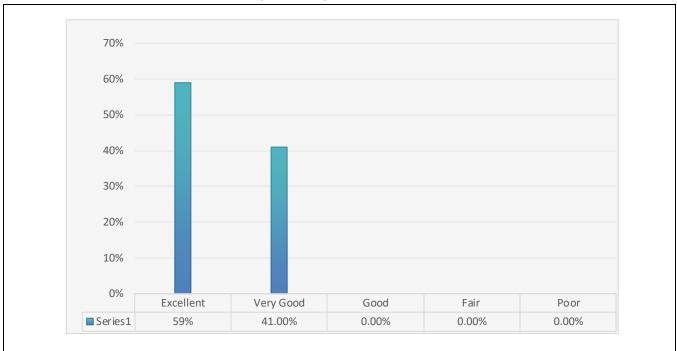
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
59%	41%	0%	0%	0%

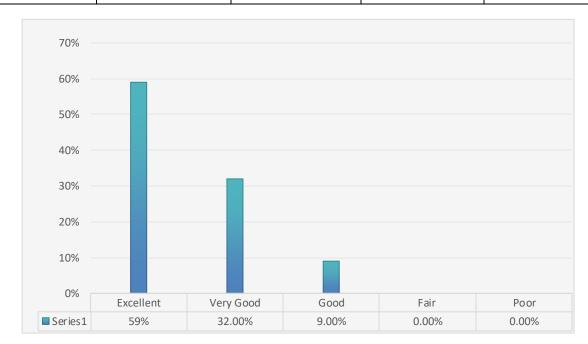


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8. Course content for enhancing analytical and technical skills of students.							
Excellent	Very Good	Good	Fair	Poor			
59%	32%	9%	0%	0%			



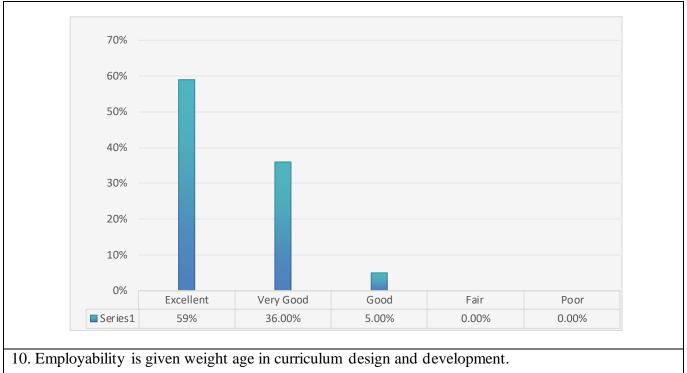
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety Issues.

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Excellent	Very Good	Good	Fair	Poor			
59%	36%	5%	0%	0%			

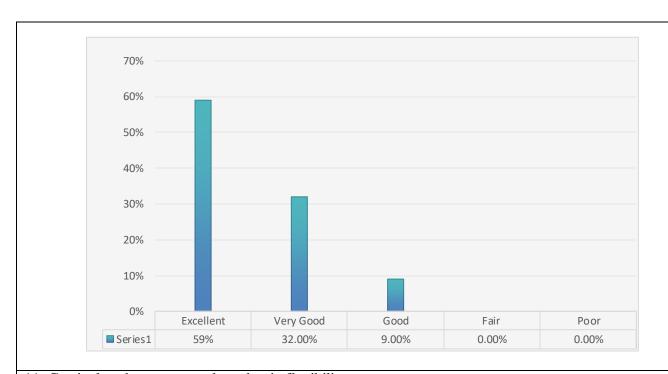


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Excellent	Very Good	Good	Fair	Poor
59%	32%	9%	0%	0%

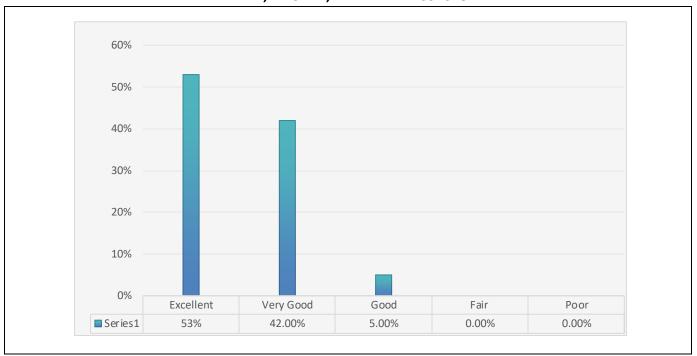


11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
53%	42%	5%	0%	0%



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