



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

## STUDENTS FEEDBACK ANALYSIS – RESPONSE SHEET

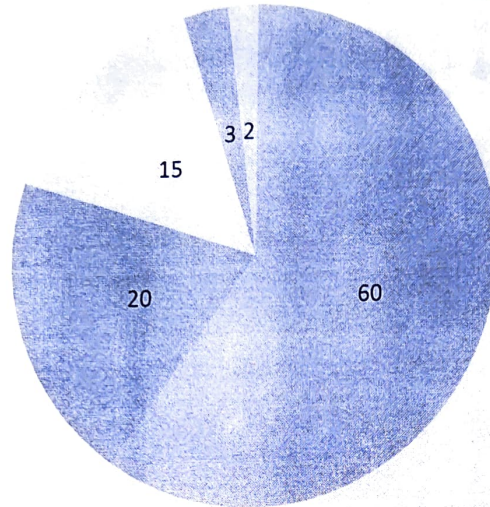
DEPARTMENT: S & H

ACADEMIC YEAR: 2023-2024

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
60 %	20%	15%	7%	3%

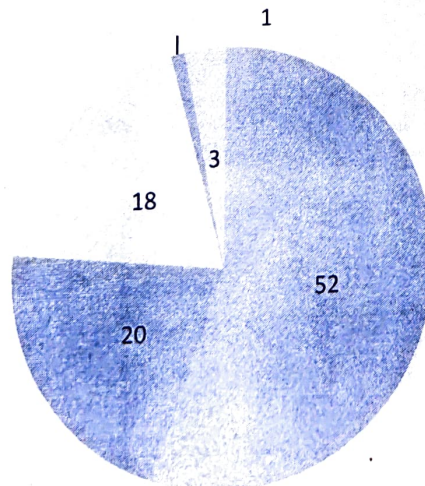
### Relevance of the course to the programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
52 %	20 %	18%	3%	1%

### Appropriateness of the course content





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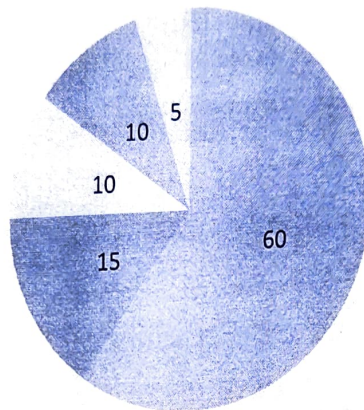
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### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
60 %	15%	10%	10%	5%

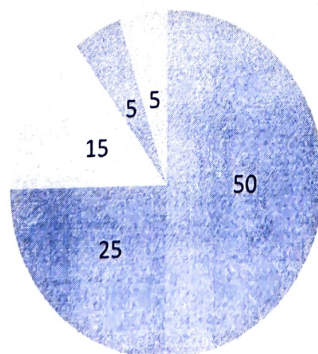
### Adequacy of time for effective of syllabus /lab experiments



### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
50 %	25%	15%	5%	5%

### Teachers informed about the ex competencies, course outcomes and programme outcomes expected





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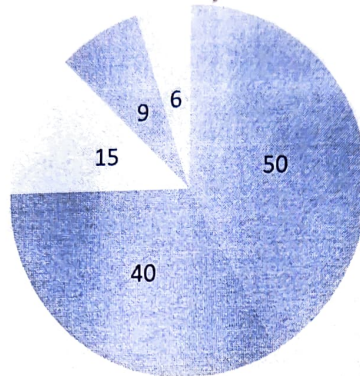
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## 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
50 %	40 %	15%	9%	6%

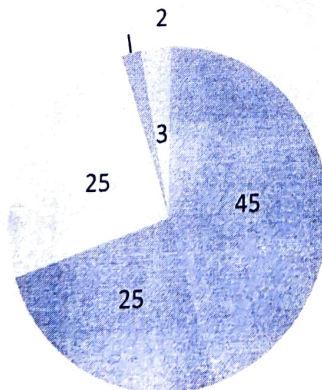
### Quality of textbook/referencebook/course material



## 6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
45 %	25 %	25%	3%	2%

### The electives offered are relevant to the technological advancements





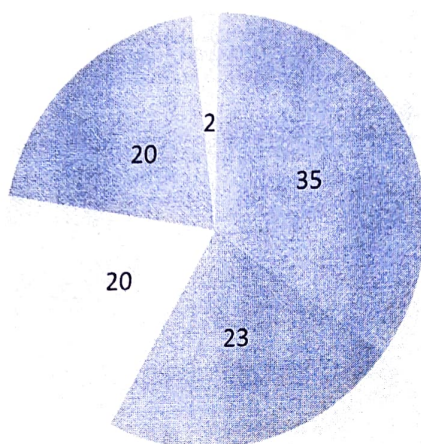
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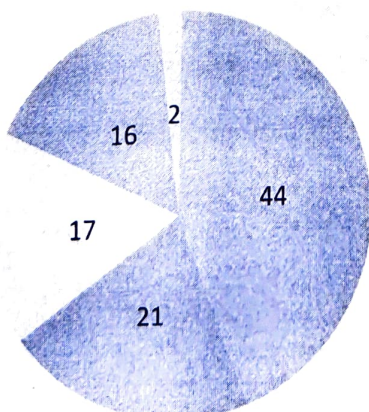
7. Syllabus develop necessary technical skills to face the industry needs				
Excellent	Very Good	Good	Fair	Poor
35 %	23 %	20%	20%	2%

**Syllabus develop necessary technical skills to face the industry needs**



8. The provision of learning resources in the library are adequate				
Excellent	Very Good	Good	Fair	Poor
44 %	21 %	17%	16%	2%

**The provision of learning resources in the library are adequate**





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## STAFF FEEDBACK ANALYSIS – RESPONSE SHEET

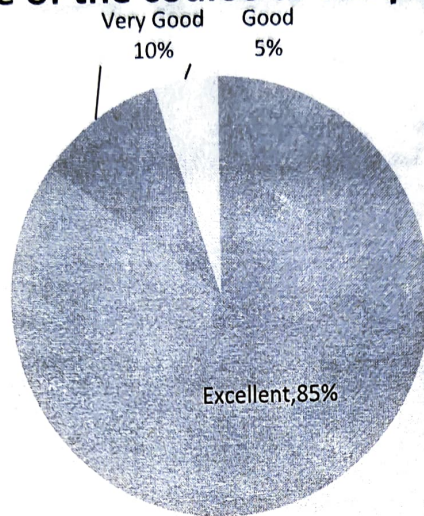
DEPARTMENT: S & H

ACADEMIC YEAR: 2023-2024

### 1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
80 %	17%	3%	-	-

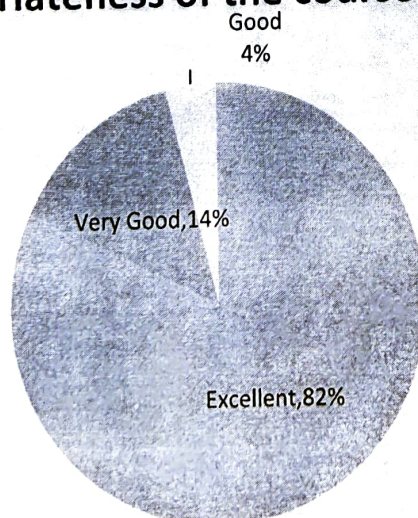
### Relevance of the course to the programme



### 2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
75 %	21%	4%	-	-

### Appropriateness of the course content





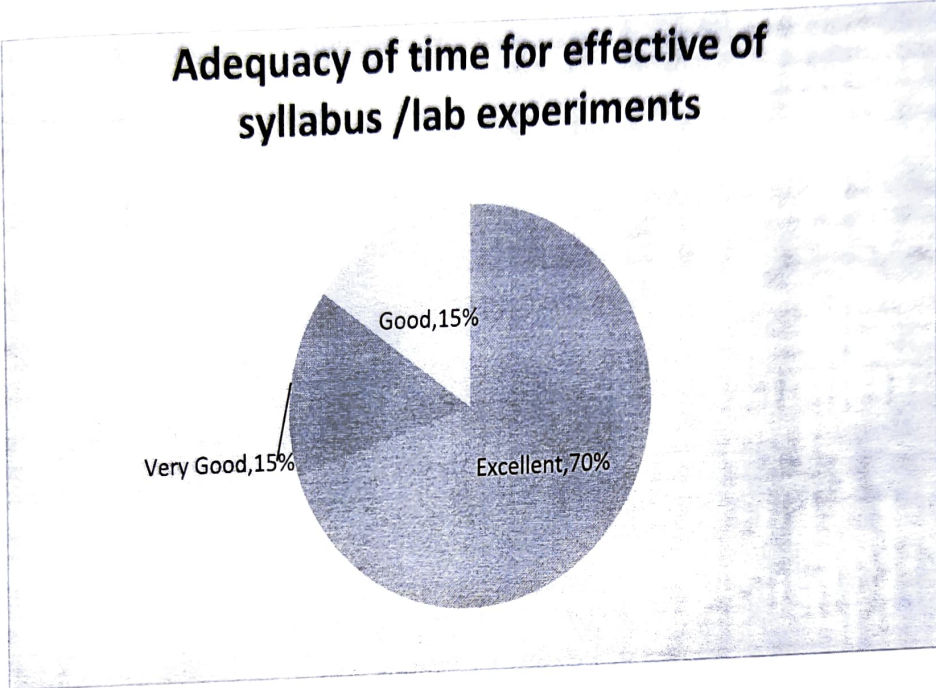
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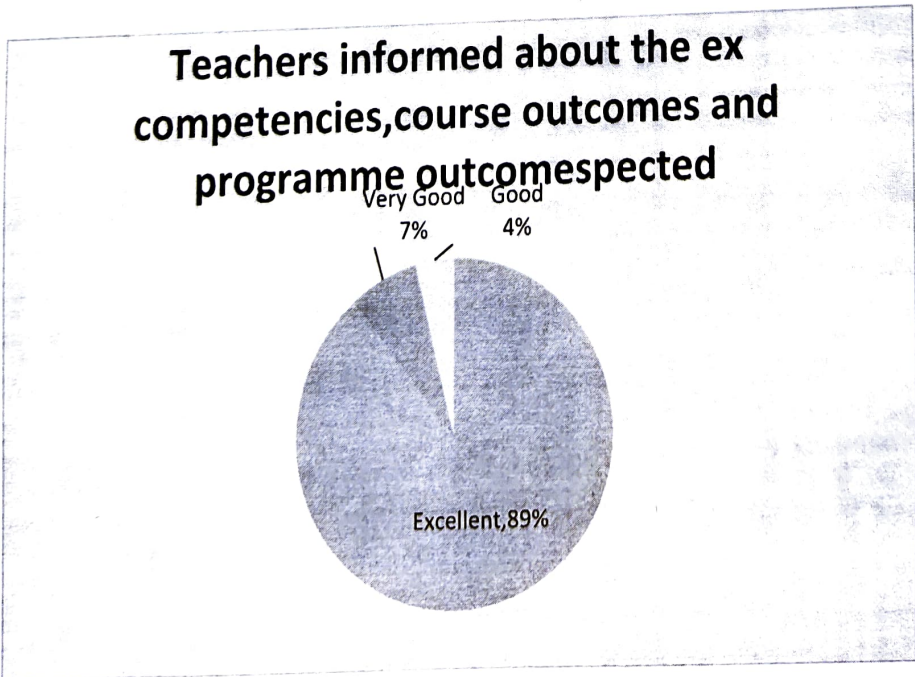
### 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent	Very Good	Good	Fair	Poor
60 %	25 %	15%	-	-



### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
72%	15 %	13%	-	-





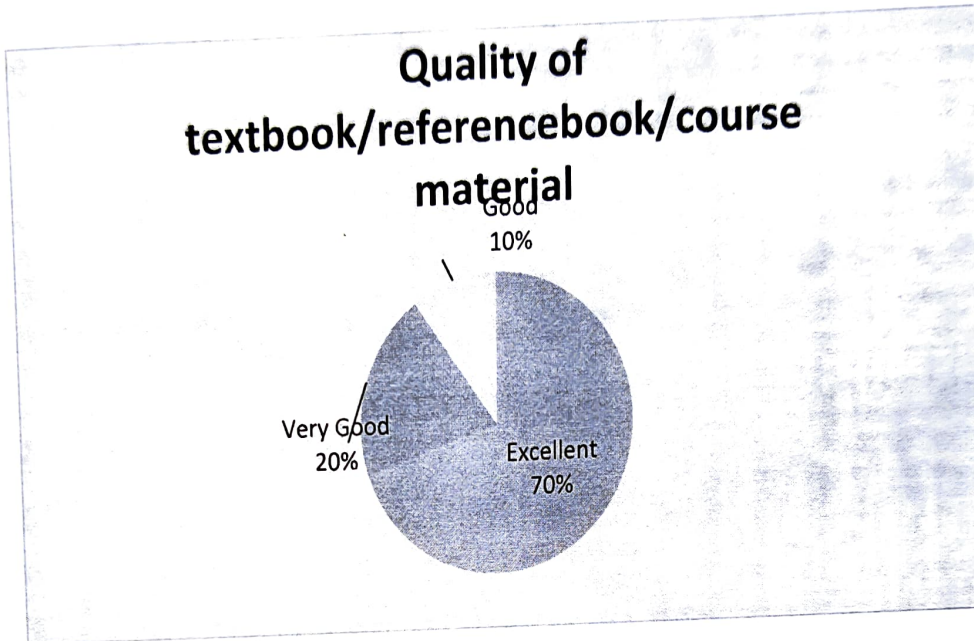
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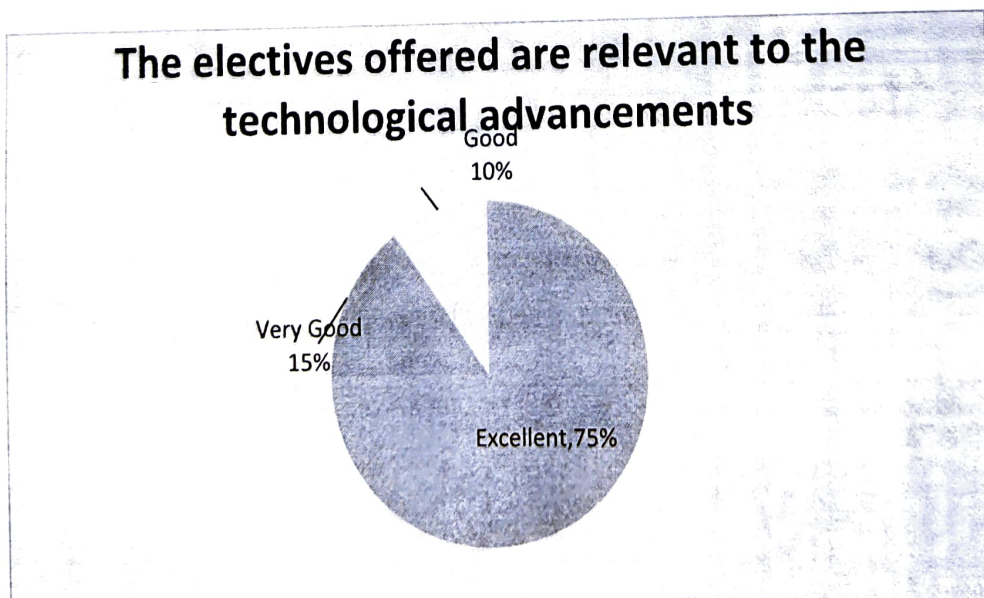
5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
60 %	28 %	12%	-	-



6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
65 %	25 %	10%	-	-





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## 7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
45 %	40 %	15%	-	-

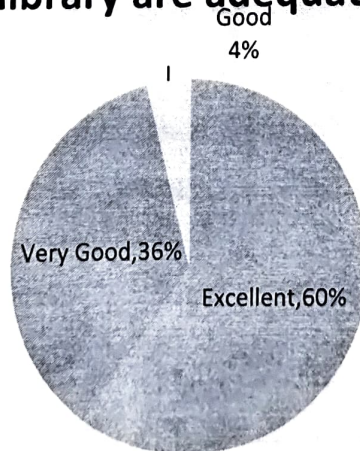
### Syllabus develop necessary technical skills to face the industry needs



## 8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
50 %	40 %	10%	-	-

### The provision of learning resources in the library are adequate







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## ALUMINI FEEDBACK ANALYSIS – RESPONSE SHEET

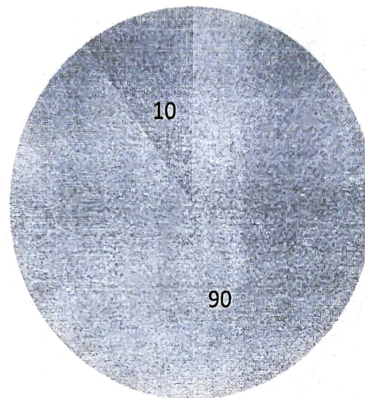
DEPARTMENT: S & H

ACADEMIC YEAR: 2023-2024

1. The curriculum and syllabi match with the Programme

Excellent	Very Good	Good	Fair	Poor
90%	10%	-	-	-

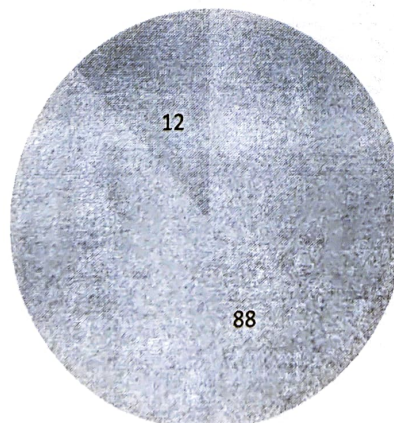
**Revelance of the course to the programme**



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
88 %	12%	-	-	-

**Appropriateness of the course content**





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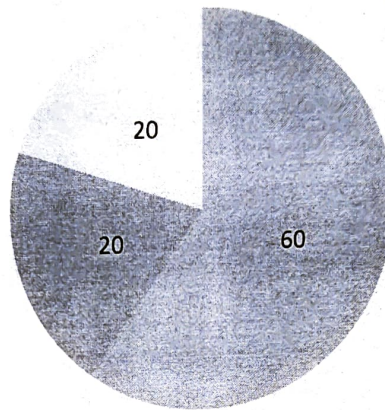
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3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
60 %	20%	20%	-	-

**Adequacy of time for effective of syllabus /lab experiments**



4. The syllabus has good balance between theory and application:

Excellent	Very Good	Good	Fair	Poor
30 %	60%	10%	-	-

**Teachers informed about the ex competencies, course outcomes and programme outcomespected**



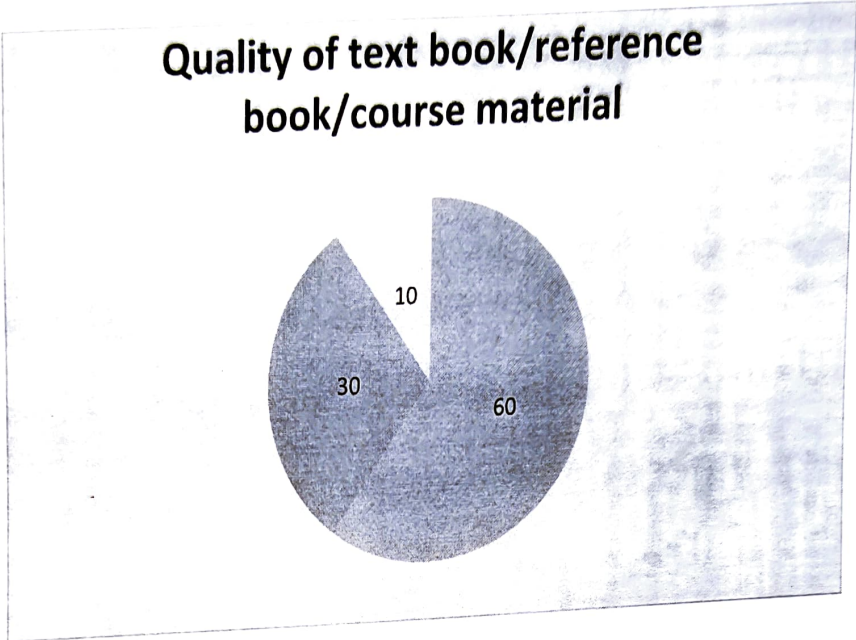


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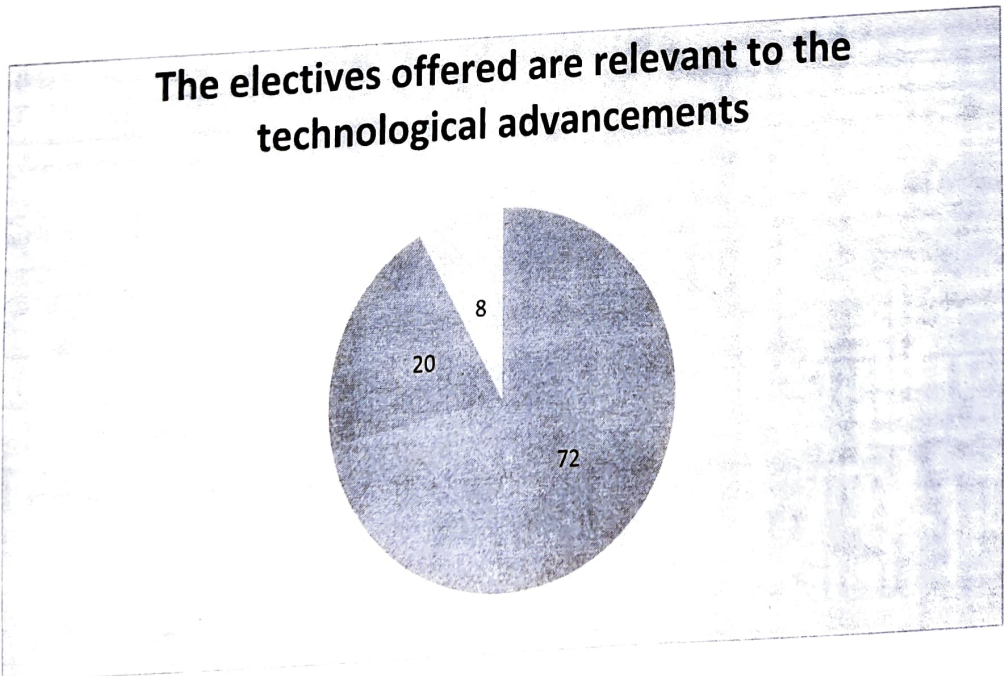
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5. Incorporates technical and communication skills				
Excellent	Very Good	Good	Fair	Poor
60%	30 %	10 %	-	-



6. Imparts knowledge and skills required for the job market				
Excellent	Very Good	Good	Fair	Poor
72%	20 %	8%	-	-





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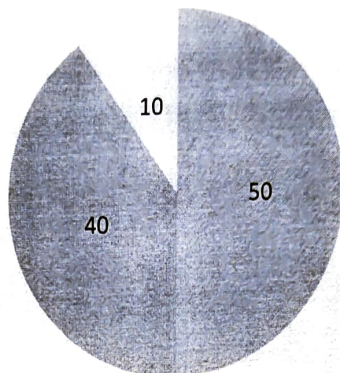
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## 7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
50 %	40%	10 %	-	-

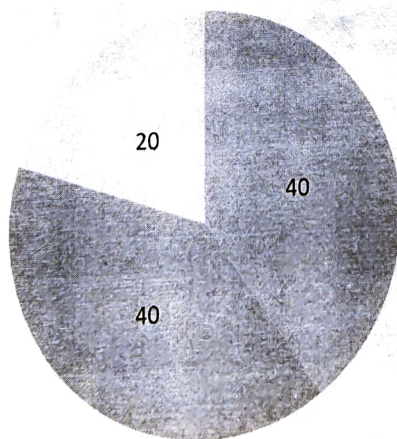
**Syllabus develop necessary technical skills to face the industry needs**



## 8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
40%	40%	10 %	-	-

**The provision of learning resources in the library are adequate**





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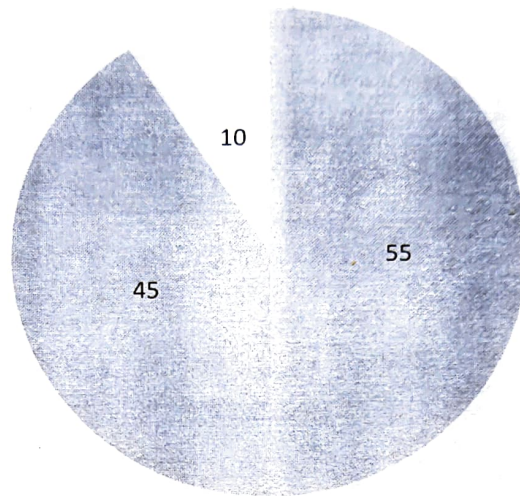
## EMPLOYER FEEDBACK ANALYSIS – RESPONSE SHEET

DEPARTMENT: S & H

ACADEMIC YEAR: 2023-2024

1. The curriculum and syllabi match with the Programme

Excellent	Very Good	Good	Fair	Poor
45%	55%	10%	-	-



2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
40%	60%	-	-	-

### Appropriateness of the course content

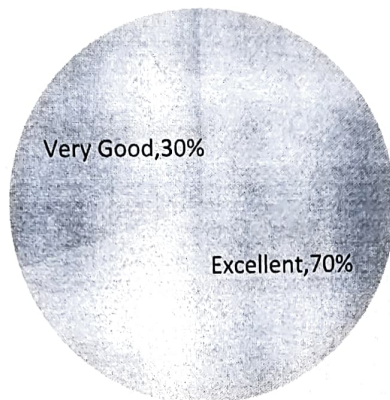




3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
70 %	30%	-	-	-

**Adequacy of time for effective of syllabus /lab experiments**



4. The syllabus has good balance between theory and application:

Excellent	Very Good	Good	Fair	Poor
61 %	39%	-	-	-

**Teachers informed about the competencies, course outcomes and programme outcomes expected**





5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
65 %	35 %	-	-	-

**Quality of text book/reference book/course material**



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
58%	42 %	-	-	-

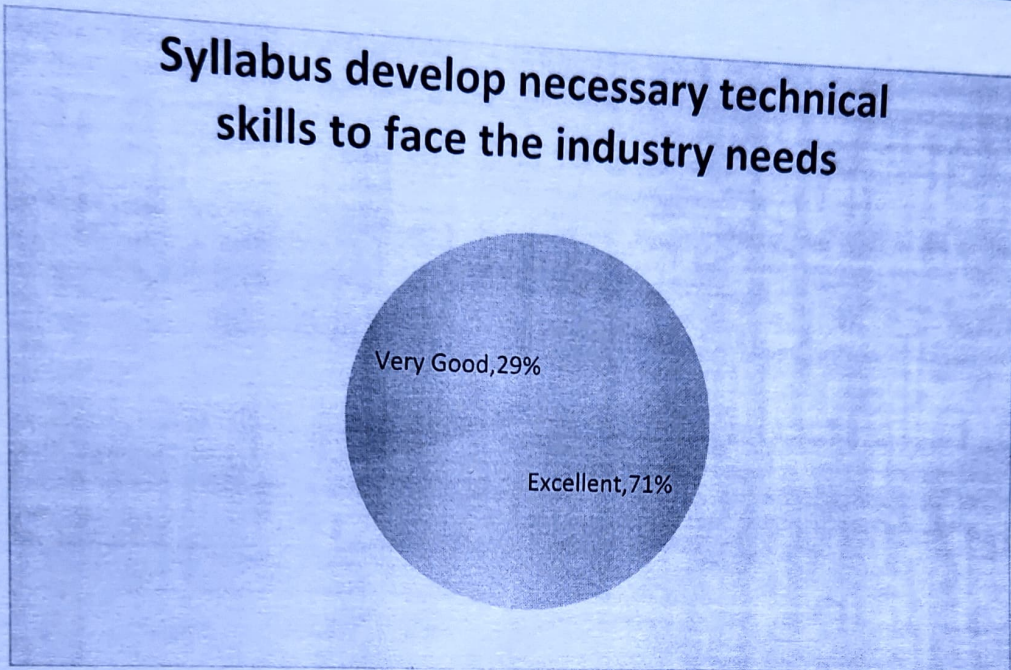
**The electives offered are relevant to the technological advancements**



7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
71%	29%	-	-	-

**Syllabus develop necessary technical skills to face the industry needs**



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
75 %	25%	-	-	-

**The provision of learning resources in the library are adequate**

