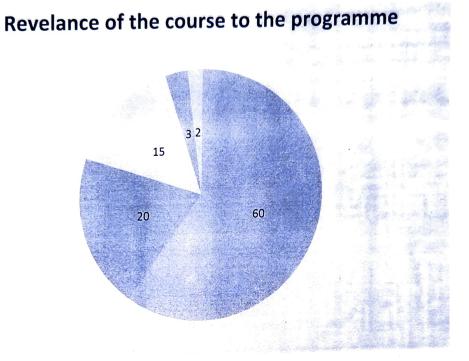
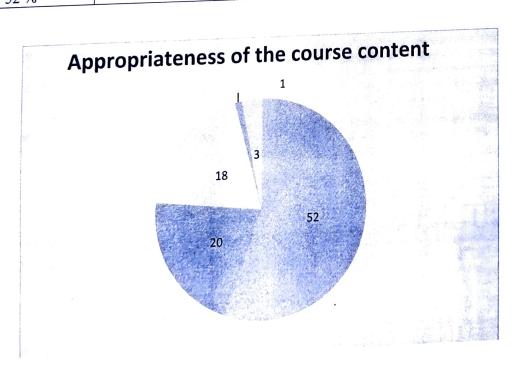


| S | STUDENTS FEEDBA | ACK ANALYSIS | - RESPONSE SHEE | T |
|-----------------------|----------------------|--------------|------------------|---------|
| DEPARTMENT: S & | & H | ACA | ADEMIC YEAR: 20: | 23-2024 |
| 1. Relevance of the c | ourse to the program | me | | |
| Excellent | Very Good | Good | Fair | Poor |
| 60 % | 20% | 15% | 7% | 3% |

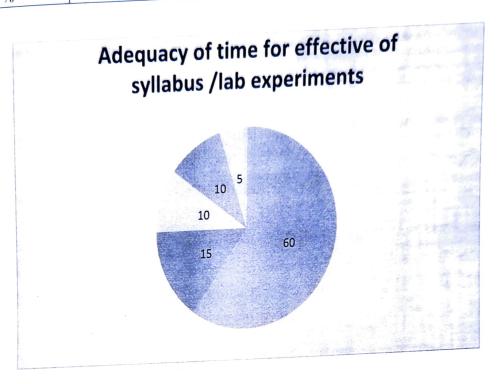


| 2. Appropriateness o | f the course content | | Foir | Poor |
|----------------------|----------------------|------|------------|------|
| Excellent | Very Good | Good | Fair 3% | 1% |
| 52 % | 20 % | 18% | 3% | |

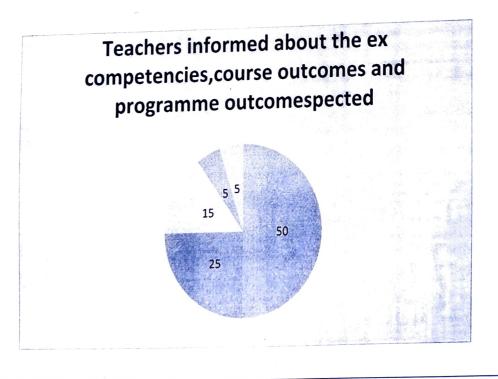




| | a constant | of syllabus/ lab ex | periments | |
|--------------------|------------------------|---------------------|-----------|------|
| 3 Adequacy of time | for effective coverage | Good | Fair | Poor |
| Excellent | Very Good | 10% | 10% | 5% |
| 60 % | 15% | 1070 | 1070 | |

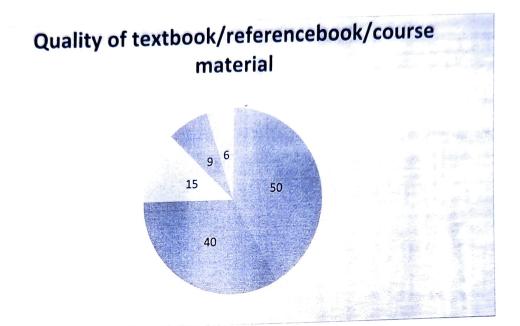


| | | competencies cours | se outcomes and pro | egramme outcomes Poor |
|-------------------------------------|--------------------------------------|--------------------|---------------------|-----------------------|
| 4. Teachers informed Excellent 50 % | about the expected of Very Good 25% | Good 15% | Fair 5% | Poor 5% |

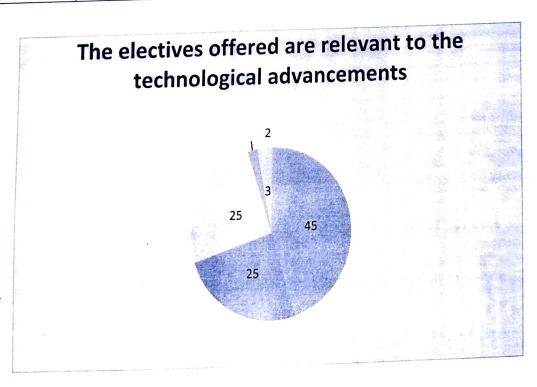




| | 2 January Lange / | course material | | |
|----------------------|------------------------|-----------------|------|------|
| 5. Quality of textbo | ook / reference book / | Good | Fair | Poor |
| Excellent | Very Good | 15% | 9% | 6% |
| 50 % | 40 % | 1370 | 770 | |



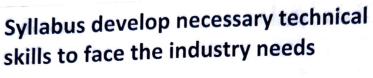
| 6. The electives off | ered are relevant to t | he technological adva | ancements | |
|----------------------|------------------------|-----------------------|-----------|------|
| | Very Good | Good | Fair | Poor |
| Excellent | | 25% | 3% | 2% |
| 45 % | 25 % | 23/0 | 2,70 | |

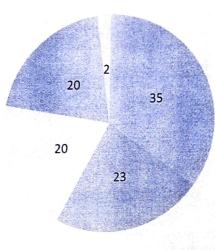




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| | | 1 1 Ille to face the | industry needs | |
|---------------------------------|-----------------------------|----------------------|----------------|------|
| 7. Syllabus develo Excellent | p necessary technic Very | Good Good | Fair | Poor |
| 35 % | Good 23 % | 20% | 20% | 2% |



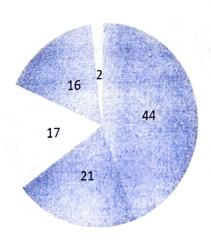


8. The provision of learning resources in the library are adequate

Excellent Very Good Fair Poor

44 % 21 % 17% 16% 2%

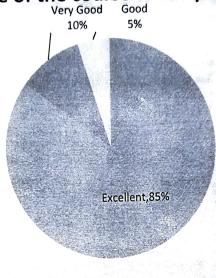
The provision of learning resources in the library are adequate



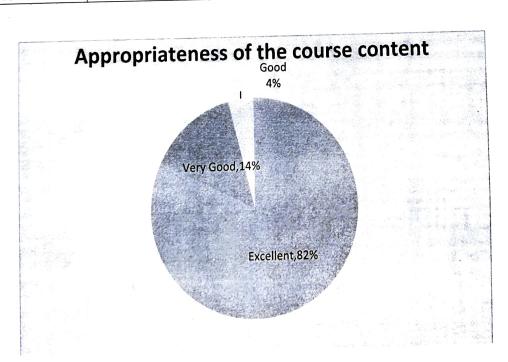


| | STAFF FEEDBACI | K ANALYSIS - RI | ESPONSE SHEET | |
|---------------------|------------------------|-----------------|----------------|---------|
| DEPARTMENT: S | | ACA | DEMIC YEAR: 20 | 23-2024 |
| 1. Relevance of the | course to the programm | ne | Fair | Poor |
| Excellent | Very Good | Good | ran | - |
| QO 9/ | 17% | 3% | - | |



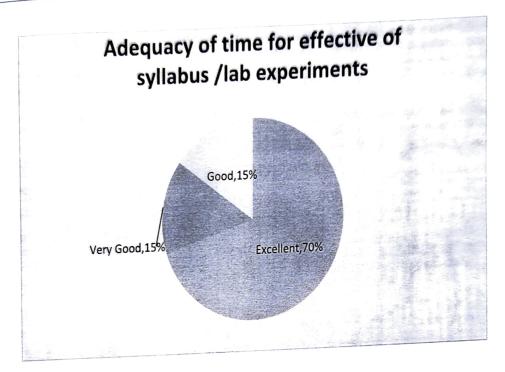


| | Cil | | | |
|----------------------|-----------|------|------|----------|
| 2. Appropriateness o | | | Foir | Poor |
| Excellent | Very Good | Good | Fair | 1 001 |
| 75 % | 21% | 4% | - | <u>-</u> |

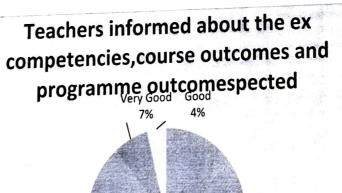




| | 2 00 11 | of cyllabus/ lab e | xperiments | |
|-------------------|------------------------|---------------------|------------|------|
| A daguacy of time | for effective coverage | Of Syffadus/ fad C. | Loir | Poor |
| 3. Adequaey | Very Good | Good | raii | |
| Excellent | 25 % | 15% | - | • |
| 60 % | 23 70 | 1070 | | |



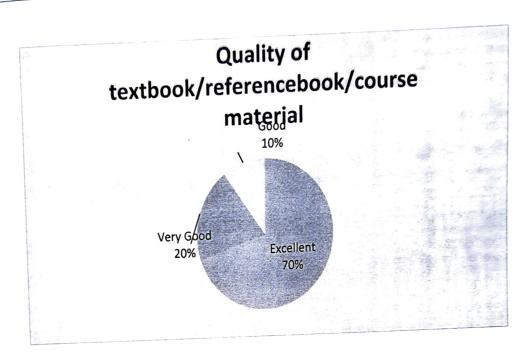
| | . 1 | tancies cours | se outcomes and pro | Poor |
|---------------|-----------|---------------|---------------------|------|
| | Very Good | Good | Fair | Poor |
| Excellent 72% | 15 % | 13% | - | - |



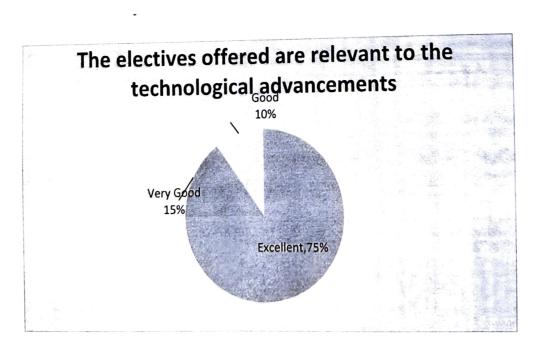




| | / course material | | |
|---|-------------------|------|------|
| 5. Quality of textbook / reference book | Good | Fair | Poor |
| Excellent | 12% | _ | • |
| 60 % 28 % | 1270 | , , | |

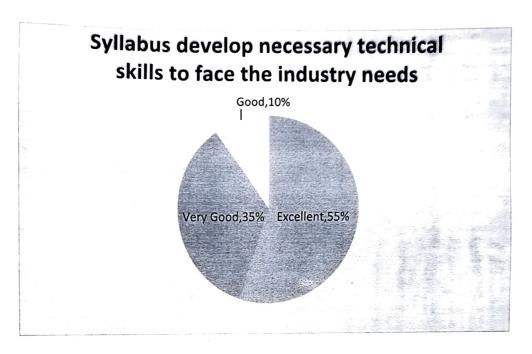


| | | le technological adv | ancements | |
|------------------------|--------------------------|----------------------|-----------|------|
| 6. The electives offer | ered are relevant to the | Good | Fair | Poor |
| Excellent | Very Good | Good 10% | - | - |
| 65 % | 25 % | 1070 | | |

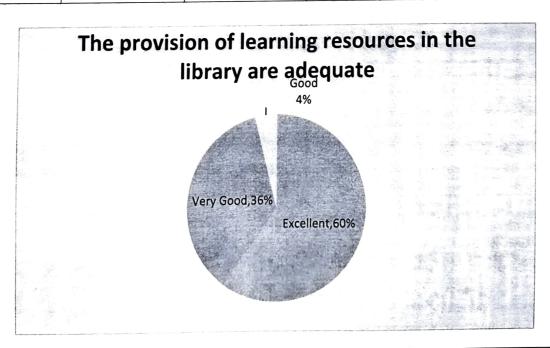




| 7. Syllabus develop | necessary technic | al skills to face the in | ndustry needs | |
|---------------------|-------------------|--------------------------|---------------|------|
| Excellent | Very | Good | Fair | Poor |
| 45 % | Good | | | |
| 45 % | 40 % | 15% | - | - |



| 8. The provision o | f learning resources | in the library are ac | dequate | |
|--------------------|----------------------|-----------------------|---------|------|
| Excellent | Very | Good | Fair | Poor |
| | Good | | | |
| 50 % | 40 % | 10% | - | - |





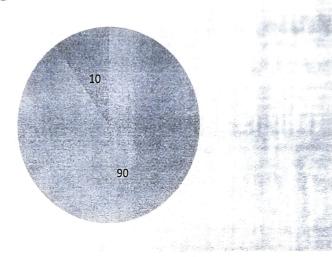




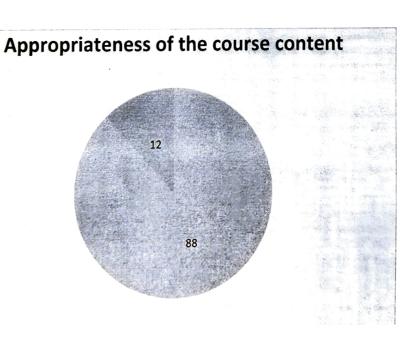
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ALUMINI FEEDBACK ANALYSIS – RESPONSE SHEET DEPARTMENT: S & H ACADEMIC YEAR: 2023-2024 1. The curriculum and syllabi match with the Programme Excellent Very Good Good Fair Poor 90% 10% - - -

Revelance of the course to the programme

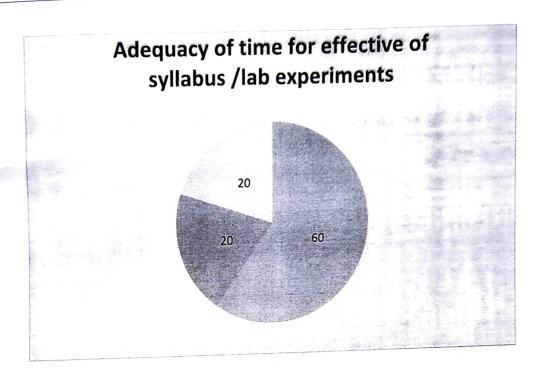


| 2. The courses are rela | ated to industry that are | included in the prog | rams | |
|-------------------------|---------------------------|----------------------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 88 % | 12% | - | | - |

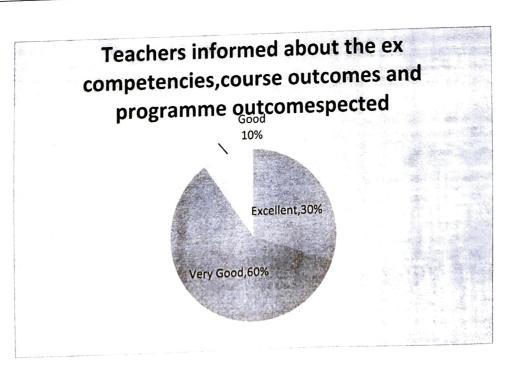




| a Til sauroos are rela | ated with the specializat | on streams | | |
|------------------------|---------------------------|------------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 60 % | 20% | 20% | - | |

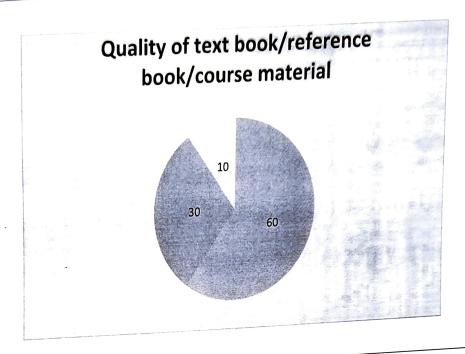


| 4. The syllabus has go | ad halanaa hatween th | eory and application: | | _ |
|------------------------|-----------------------|-----------------------|------|------|
| | 00 balance between th | Good | Fair | Poor |
| Excellent | Very Good | 10% | - | - |
| 30 % | 60% | 1070 | | |

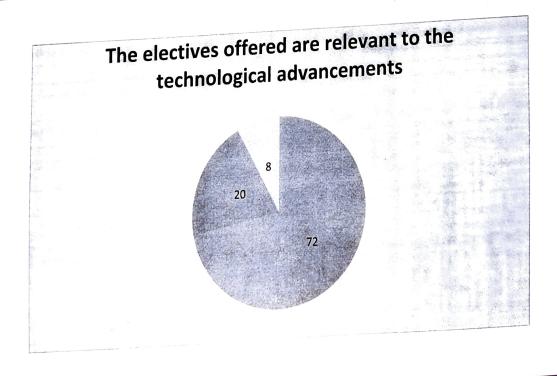




| A selection | and communication | skills | | |
|------------------------|------------------------------------|--------|------|------|
| 5. Incorporates techni | cal and communication Very Good | Good | Fair | Poor |
| Excellent | 30 % | 10 % | - | • |
| 60% | 30 /0 | | | |



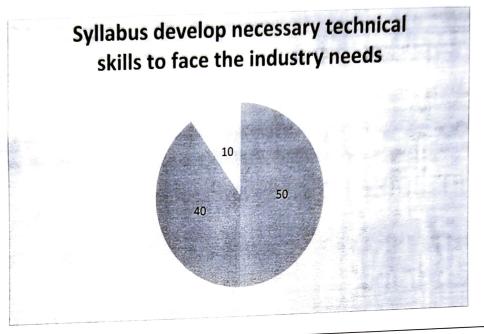
| 6. Imparts knowledge and skills required for the job market Excellent Very Good Good Fair Poor 72% 20 % 8% | |
|---|--|
|---|--|





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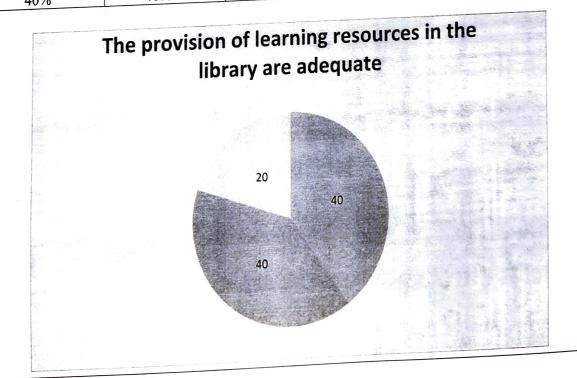
| very Good | Good | Fair | Poor |
|-----------|-----------|-----------|---------------------|
| 40% | 10 % | - | - |
|) | Very Good | Very Good | Very Good Good Fair |



8. Is the curriculum relevant for employability /makes the student competent

Excellent Very Good Good Fair Poor

40% 10 % - -



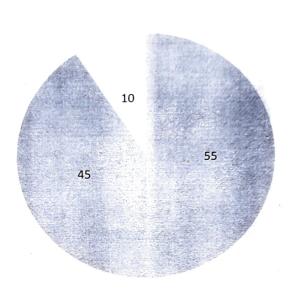


PRINCIPAL



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| | EMPLOYER FEEDBA | CK ANALYSIS – F | RESPONSE SHEE | T |
|----------------------|----------------------------|-----------------|----------------|------|
| DEPARTMENT: S | | | DEMIC YEAR: 20 | |
| 1. The curriculum an | d syllabi match with the F | | F ' | |
| Excellent | Very Good | Good | Fair | Poor |
| 150/ | 55% | 10% | - | - |



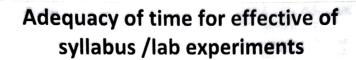
| 2. The courses are rela | ated to industry that are | e included in the prog | grams | |
|-------------------------|---------------------------|------------------------|-------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 40 % | 60% | - | - | - |

Appropriateness of the course content Excellent,40% Very Good,60%



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| . The courses are re | lated with the specializat | ion streams | | |
|----------------------|----------------------------|-------------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 70 % | 30% | - | - | - |





| 4. The syllabus has good balance between theory and application: | | | | | |
|--|-----------|------|------|------|--|
| Excellent | Very Good | Good | Fair | Poor | |
| 61 % | 39% | - | - | - | |

Teachers informed about the competencies, course outcomes and programme outcomespected

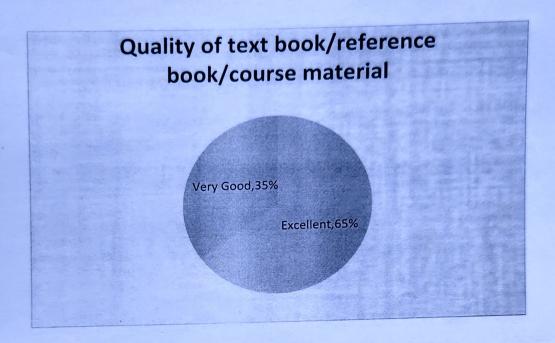
Very Good,39%

Excellent,61%

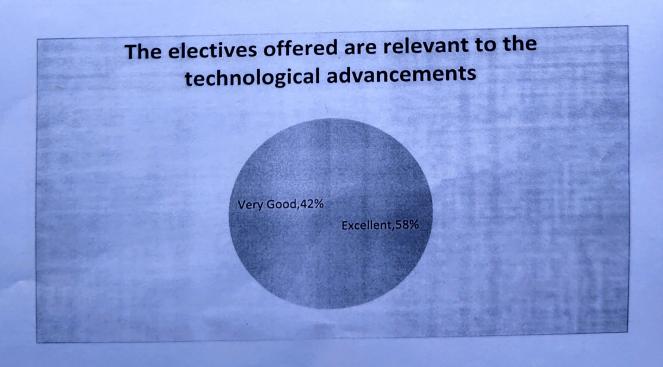


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| 5 Incorporates techn | nical and communication | skills | | |
|----------------------|-------------------------|--------|------|------|
| Excellent | Very Good | Good | Fair | Poor |
| 65 % | 35 % | - | - | - |



| 6. Imparts knowledge and skills required for the job market Fair Poor | | | | | |
|--|-------------------------|------|------|------|--|
| 6. Imparts knowledge | and skills required for | C1 | Fair | Poor | |
| Excellent | Very Good | Good | Tan | | |
| 58% | 42 % | - | • | | |

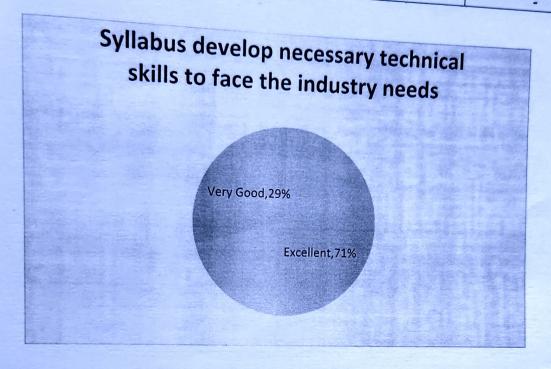


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7. Curriculum develops innovative thinking

Excellent Very Good Good Fair Poor

71% 29% -



| 8. Is the curriculum relevant for employability /makes the student competent | | | | | | |
|--|-----------|------|------|------|--|--|
| Excellent | Very Good | Good | Fair | Poor | | |
| 75 % | 25% | | | | | |

