

# STUDENTS FEEDBACK ANALYSIS REPORT ON CURRICULUM AND SYLLABUS

DEPARTMENT: BIOMEDICAL ENGINEERING

ACADEMIC YEAR: 2023-2024

## 1. Relevance of the course to the programme

Excellent

24.18

Very Good

30.13

Good

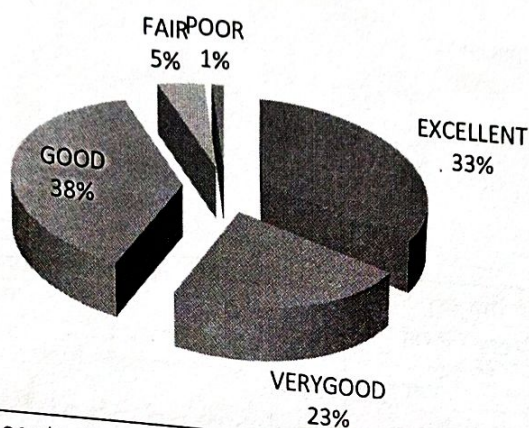
41.27

Fair

1.38

Poor

### Relevance of the course to the programme



## 2. Appropriateness of the course content

Excellent

25.09

Very Good

36.44

Good

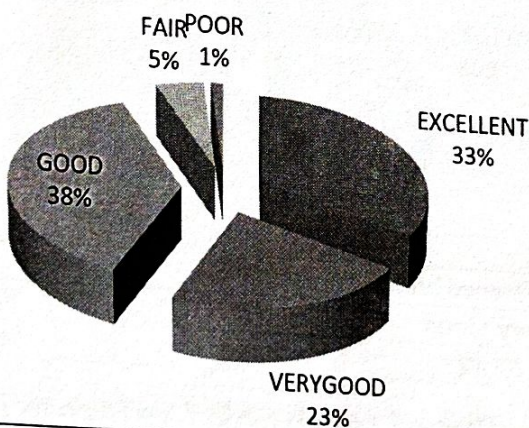
36.51

Fair

3.57

Poor

### Appropriateness of the course content



## 3. Adequacy of time for effective coverage of syllabus/ lab experiments

Excellent

20.23

Very Good

22.61

Good

48.79

Fair

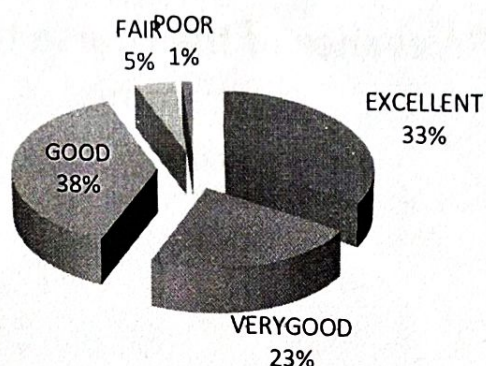
5.94

Poor

2.38



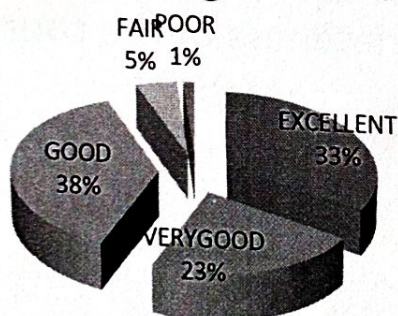
### Adequacy of time for effective coverage of syllabus/ lab experiments



#### 4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
27.37	30.94	36.89	3.57	1.19

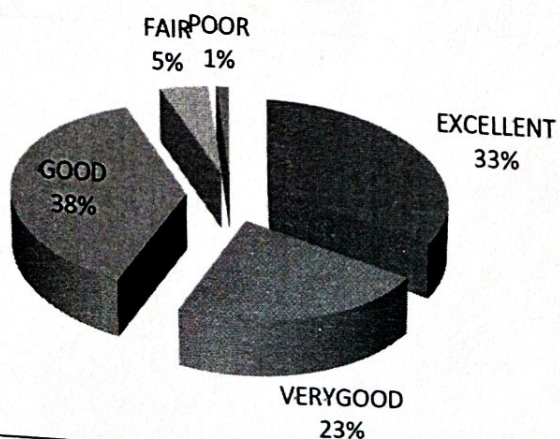
### Teachers informed about the expected competencies, course outcomes and programme outcomes



#### 5. Quality of textbook / reference book / course material

Excellent	Very Good	Good	Fair	Poor
16.66	32.12	35.7	14.28	

### Quality of textbook / reference book / course material

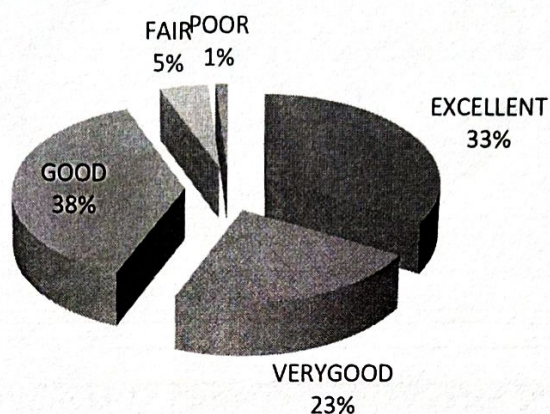




6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
16.66	33.322	44.03	5.94	

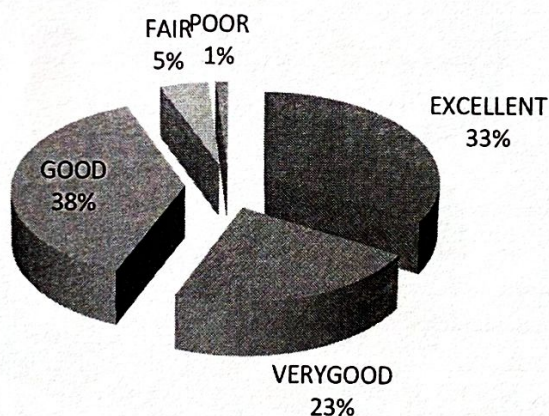
**The electives offered are relevant to the technological advancements**



7. Syllabus develop necessary technical skills to face the industry needs

Excellent	Very Good	Good	Fair	Poor
19.04	27.37	45.22	5.94	2.38

**Syllabus develop necessary technical skills to face the industry needs**

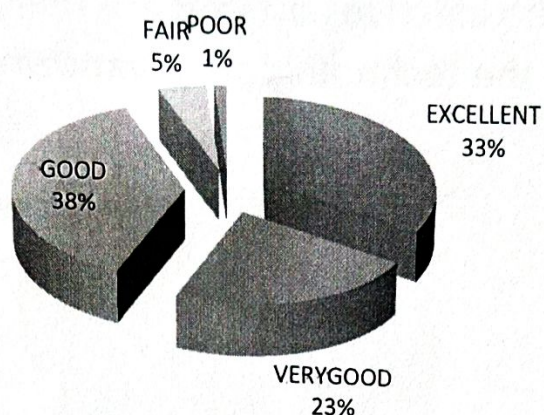


8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
33.32	22.62	38.08	4.76	1.19



### The provision of learning resources in the library are adequate



### FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

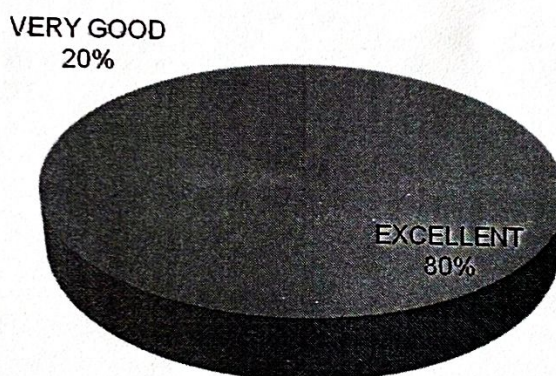
DEPARTMENT: BIOMEDICAL ENGINEERING

ACADEMIC YEAR: 2023-2024

#### 1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

### Curriculum and Syllabi are need based

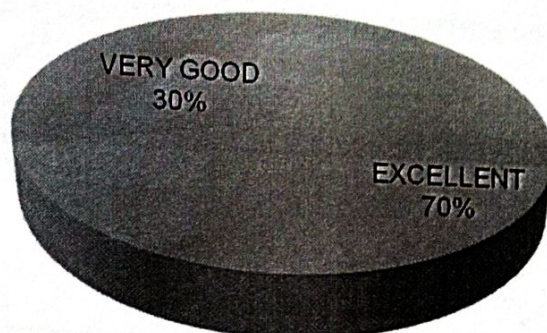


#### 2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-



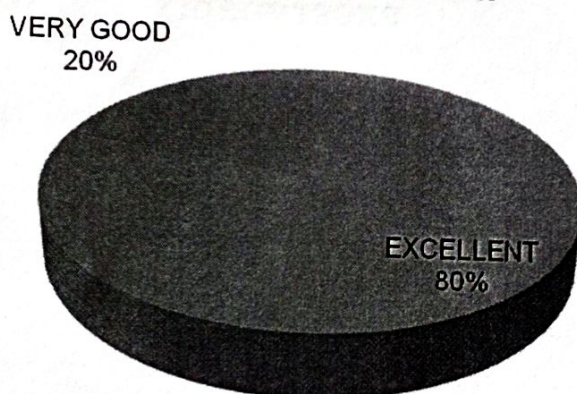
## Courses are relevant to the Programme



### 3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
80%	20%	-	-	-

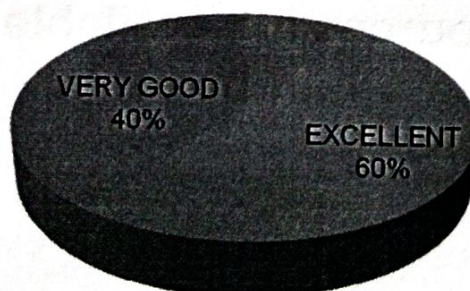
## The course outcomes are clear and well defined



### 4. The course has good balance between theory and lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

## The course has good balance between theory and lab experiments

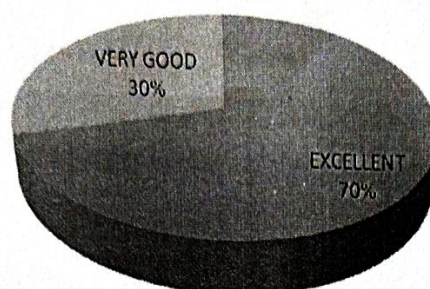


### 5. The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-



The syllabus covers modern and advanced topics



6. Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
60%	40%	-	-	-

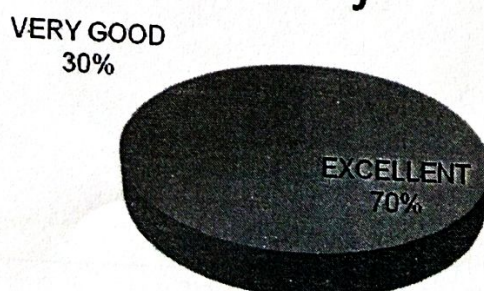
Adequacy of time for effective coverage of syllabus / lab experiments



7. Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

Sufficient number of prescribed books, reference books and e-resources are available in the library





8. The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
70%	30%	-	-	-

The curriculum ensures student participation in learning process





**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS  
- RESPONSE SHEET**

**DEPARTMENT: BIOMEDICAL ENGINEERING**      **ACADEMIC YEAR: 2023-2024**

**1. The curriculum and syllabi match with the programme**

Excellent	Very Good	Good	Fair	Poor
100%	-	-	-	-

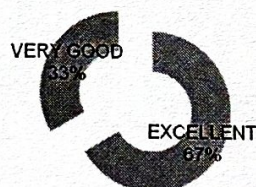
**The curriculum and syllabi  
match with the programme**



**2. The courses are related to industry that are included in the programs**

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

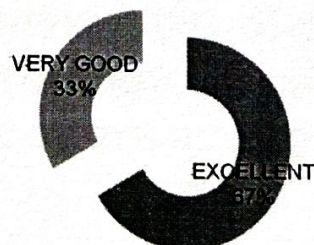
**The courses are related to  
industry that are included in the  
programs**



**3. The courses are related with the specialization streams**

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-

**The courses are related with the  
specialization streams**

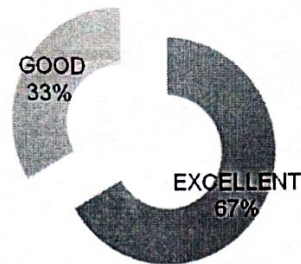


**4. The syllabus has good balance between theory and application**

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-



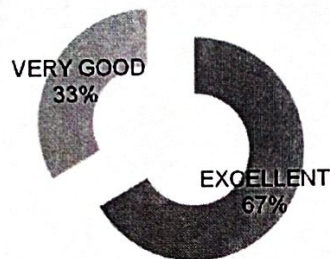
The syllabus has good balance  
between theory and application



5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
33.33%	66.66%	-	-	-

**Incorporates technical and  
communication skills**



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
-	66.66%	33.33%	-	-

**Imparts knowledge and skills  
required for the job market**

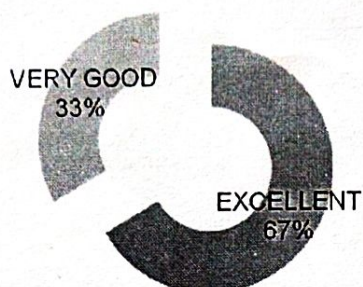


7. Curriculum develops innovative thinking

Excellent	Very Good	Good	Fair	Poor
66.66%	33.33%	-	-	-



## Curriculum develops innovative thinking



8. Is the curriculum relevant for employability /makes the student competent

Excellent	Very Good	Good	Fair	Poor
66.66%	-	33.33%	-	-

## Is the curriculum relevant for employability /makes the student competent

