



PAAVAI ENGINEERING COLLEGE

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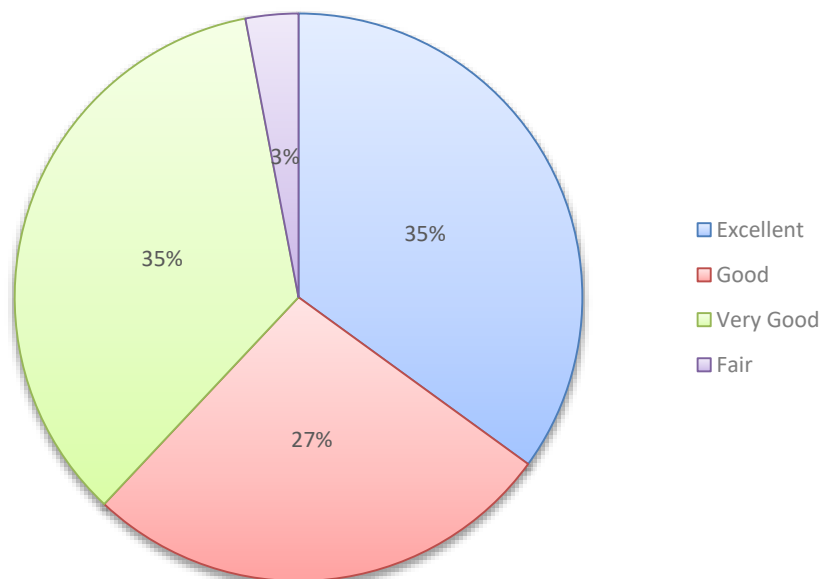
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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRONICS AND COMMUNICATION ENGINEERING | ACADEMIC YEAR: 2024-25

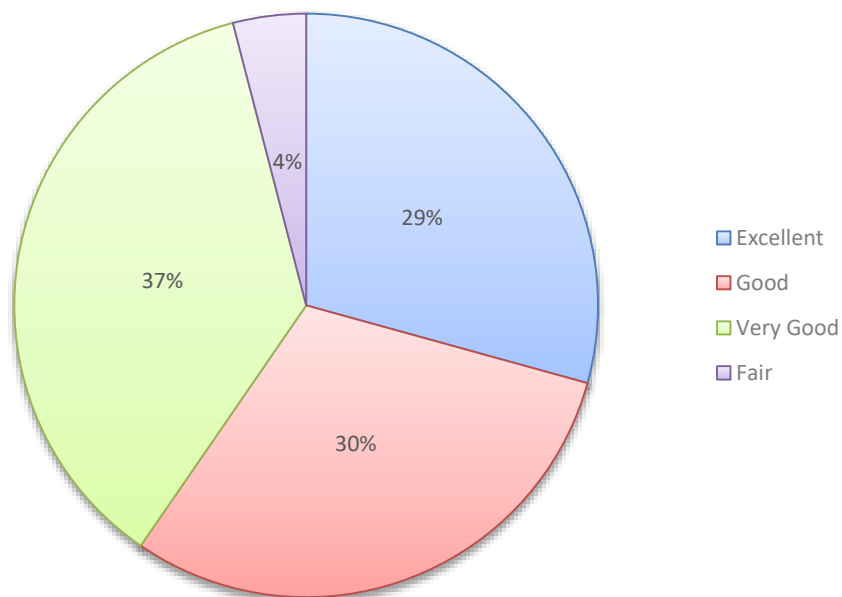
1. Relevance of the course to the programme

Excellent	Very Good	Good	Fair	Poor
35	35	27	3	-



2. Appropriateness of the course content

Excellent	Very Good	Good	Fair	Poor
29	37	30	4	-



3. Adequacy of time for effective coverage of syllabus/ lab experiments

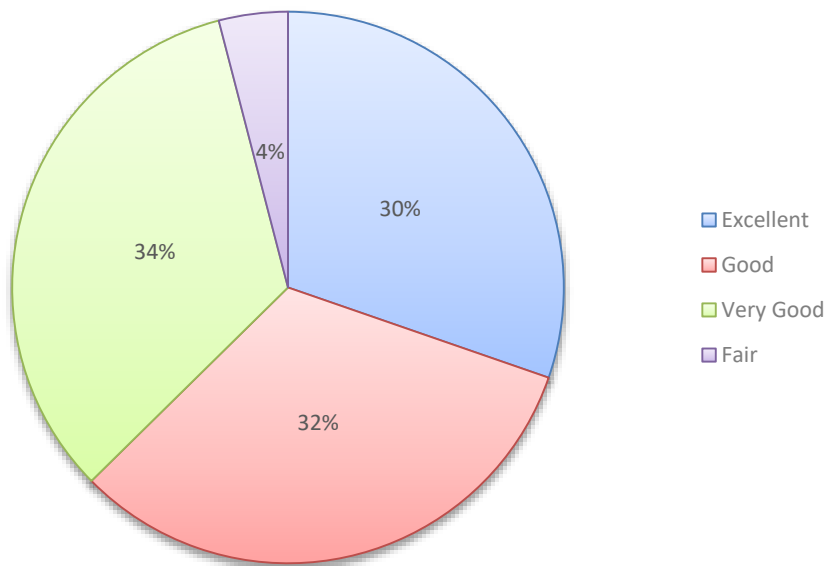
Excellent	Very Good	Good	Fair	Poor
30	43	24	3	-



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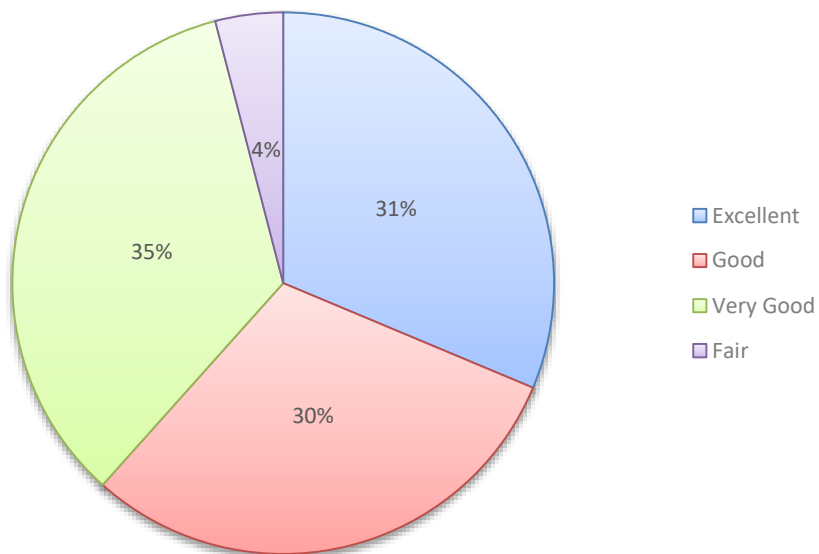
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4. Teachers informed about the expected competencies, course outcomes and programme outcomes

Excellent	Very Good	Good	Fair	Poor
31	35	30	4	-



5. Quality of textbook / reference book / course material

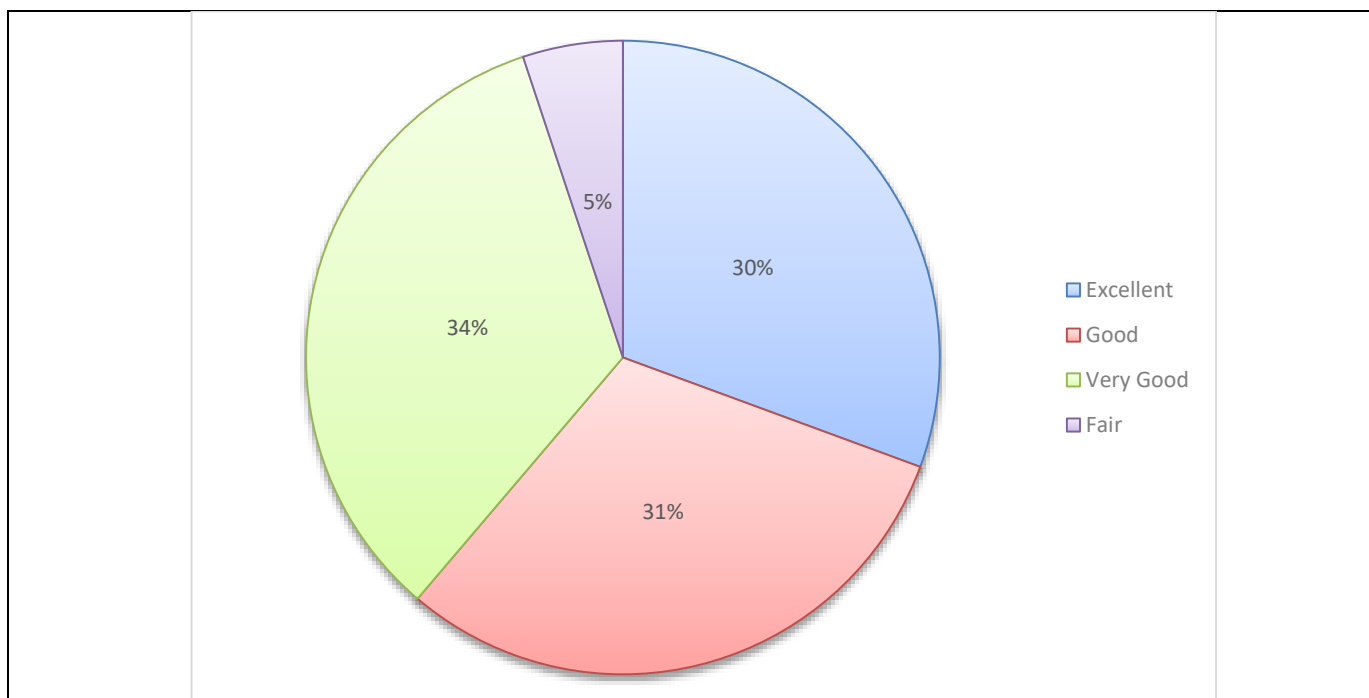
Excellent	Very Good	Good	Fair	Poor
30	34	31	5	-



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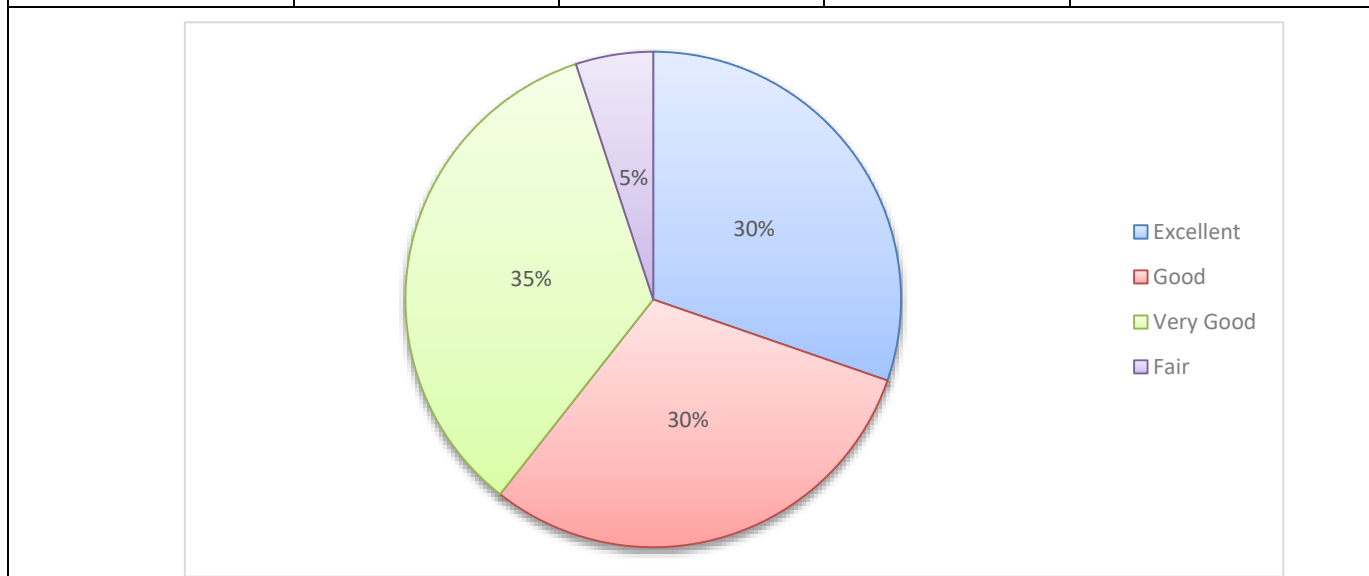
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6. The electives offered are relevant to the technological advancements

Excellent	Very Good	Good	Fair	Poor
30	35	35	5	-



7. Syllabus develop necessary technical skills to face the industry needs

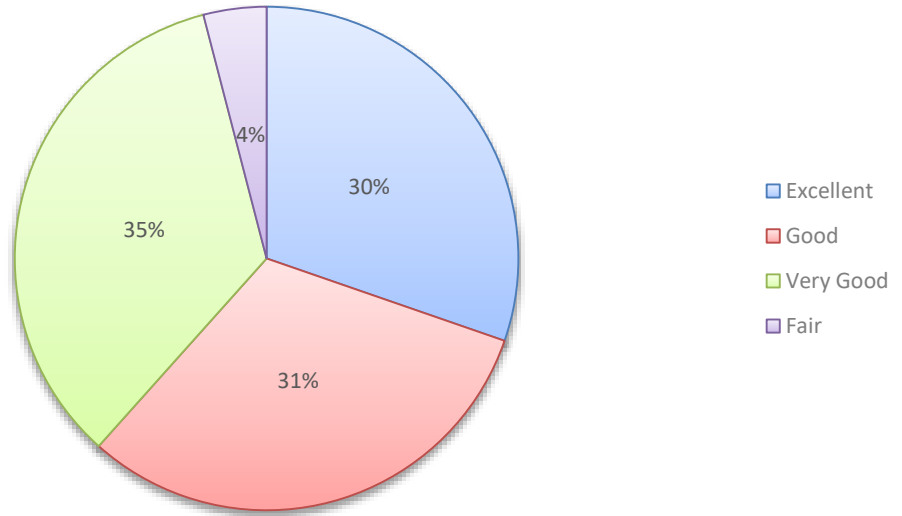
Excellent	Very Good	Good	Fair	Poor
30	35	31	4	-



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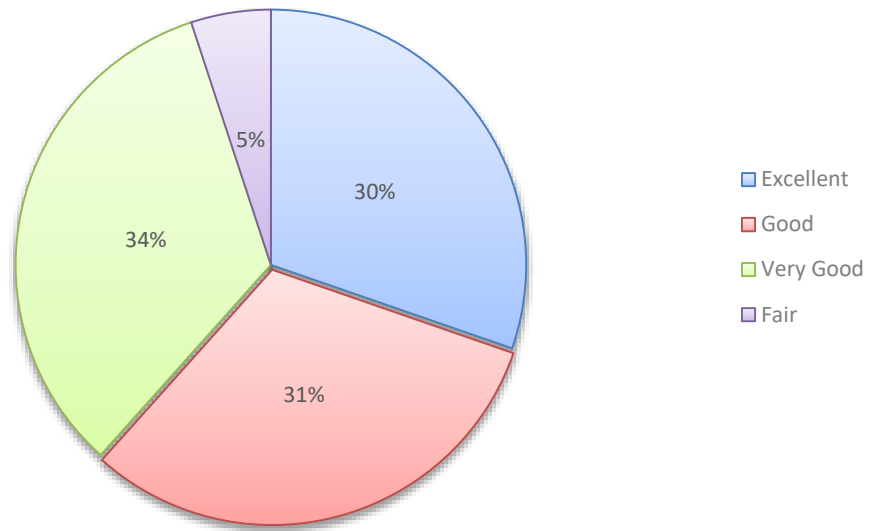
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8. The provision of learning resources in the library are adequate

Excellent	Very Good	Good	Fair	Poor
30	34	31	5	-




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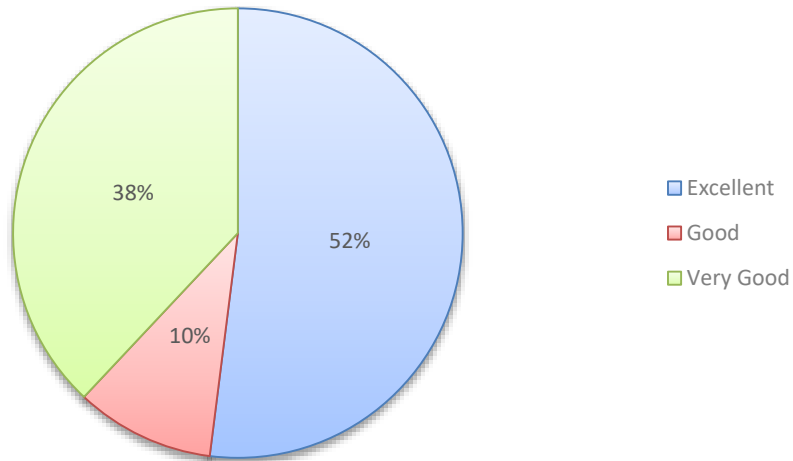
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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS- RESPONSE SHEET

DEPARTMENT: ELECTRONICS AND COMMUNICATION ENGINEERING | ACADEMIC YEAR: 2024-25

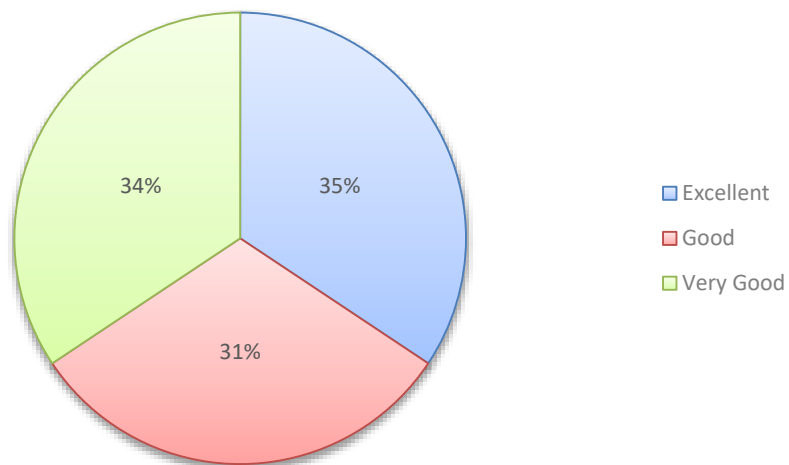
1. Curriculum and Syllabi are need based

Excellent	Very Good	Good	Fair	Poor
52	38	10	-	-



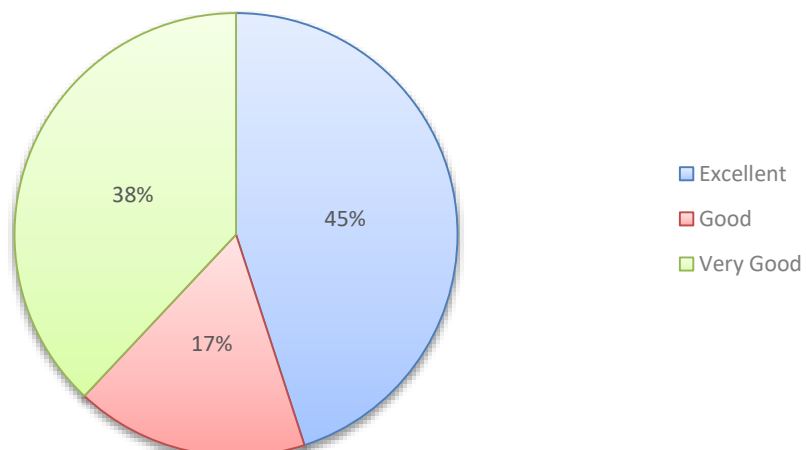
2. Courses are relevant to the Programme

Excellent	Very Good	Good	Fair	Poor
35	34	31	-	-



3. The course outcomes are clear and well defined

Excellent	Very Good	Good	Fair	Poor
45	38	17	-	-



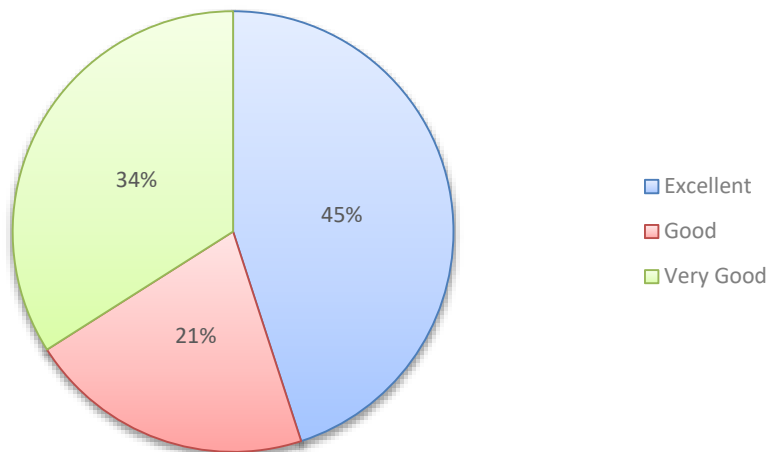


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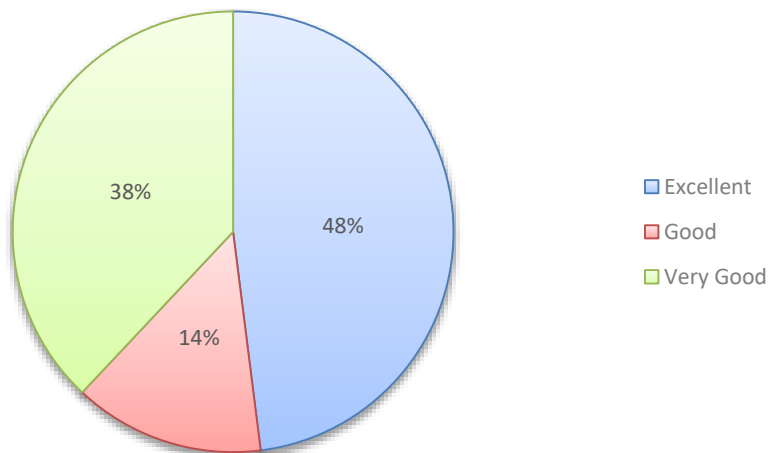
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4.The course has good balance between theory and lab experiments				
Excellent	Very Good	Good	Fair	Poor
45	34	21	-	-



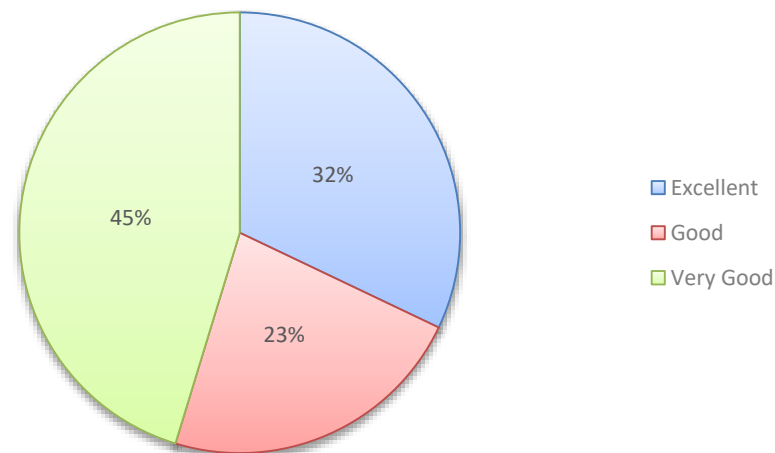
5.The syllabus covers modern and advanced topics

Excellent	Very Good	Good	Fair	Poor
48	38	14	-	-



6.Adequacy of time for effective coverage of syllabus / lab experiments

Excellent	Very Good	Good	Fair	Poor
32	45	23	-	-





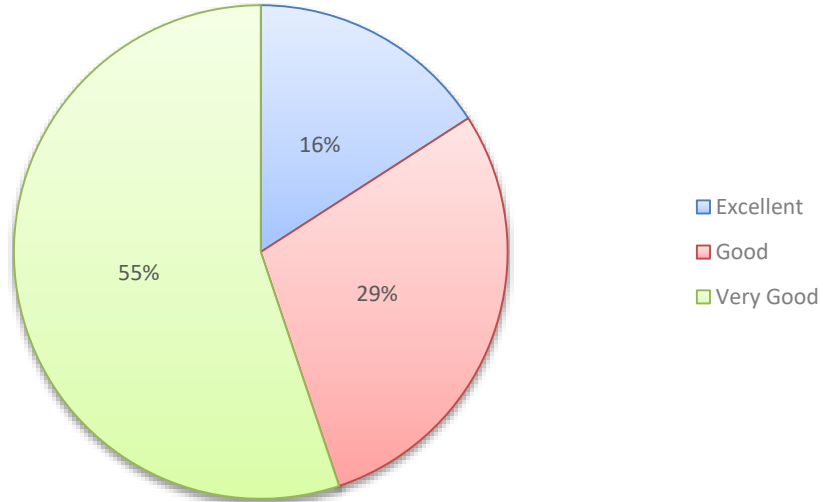
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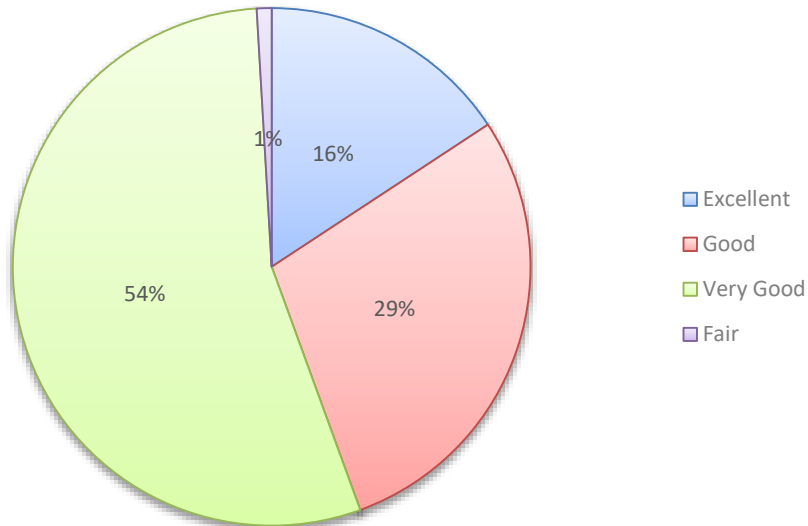
7.Sufficient number of prescribed books, reference books and e-resources are available in the library

Excellent	Very Good	Good	Fair	Poor
16	55	23	-	-



8.The curriculum ensures student participation in learning process

Excellent	Very Good	Good	Fair	Poor
16	54	29	1	-




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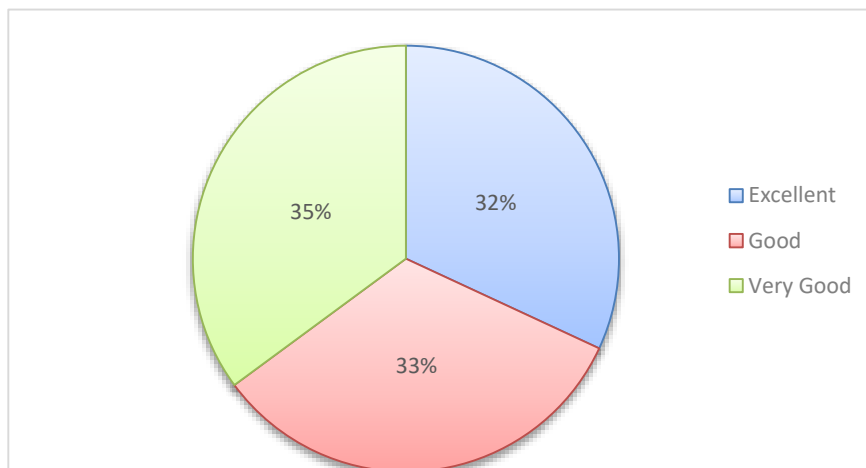
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRONICS AND COMMUNICATION ENGINEERING

ACADEMIC YEAR: 2024-25

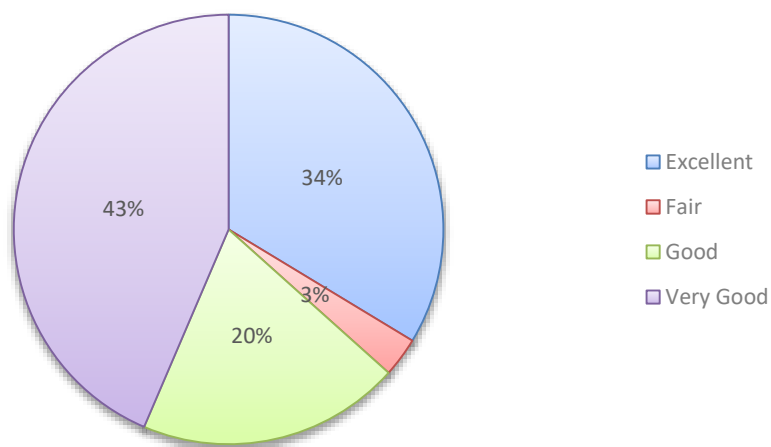
1. The curriculum and syllabi match with the programme

Excellent	Very Good	Good	Fair	Poor
32	35	33	-	-



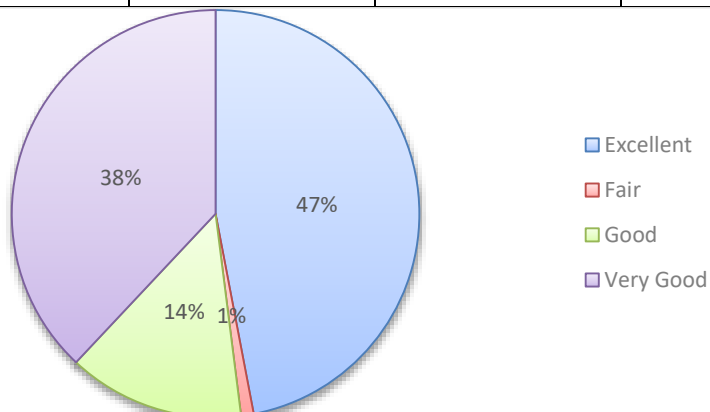
2. The courses are related to industry that are included in the programs

Excellent	Very Good	Good	Fair	Poor
34	43	20	3	-



3. The courses are related with the specialization streams

Excellent	Very Good	Good	Fair	Poor
47	38	14	1	-



4. The syllabus has good balance between theory and application

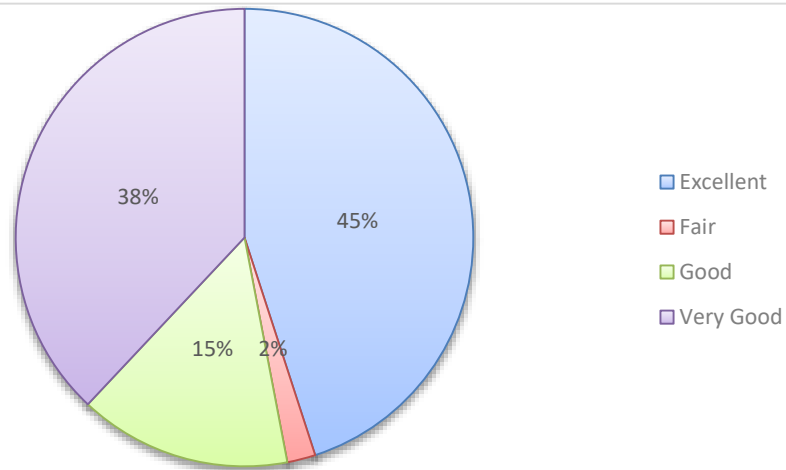
Excellent	Very Good	Good	Fair	Poor
45	38	15	2	-



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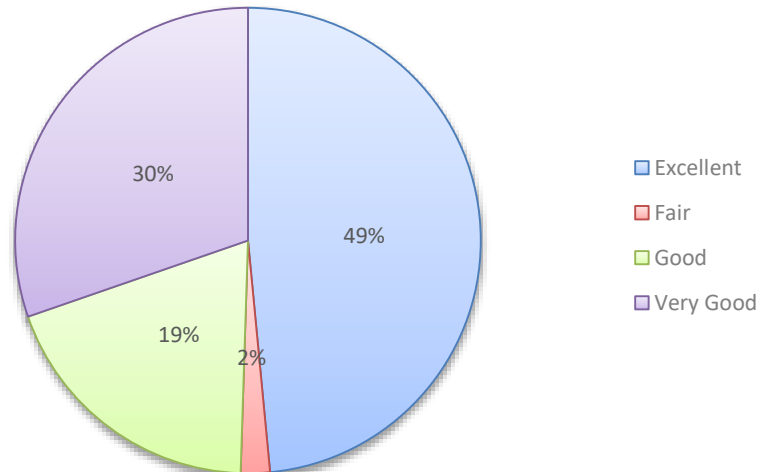
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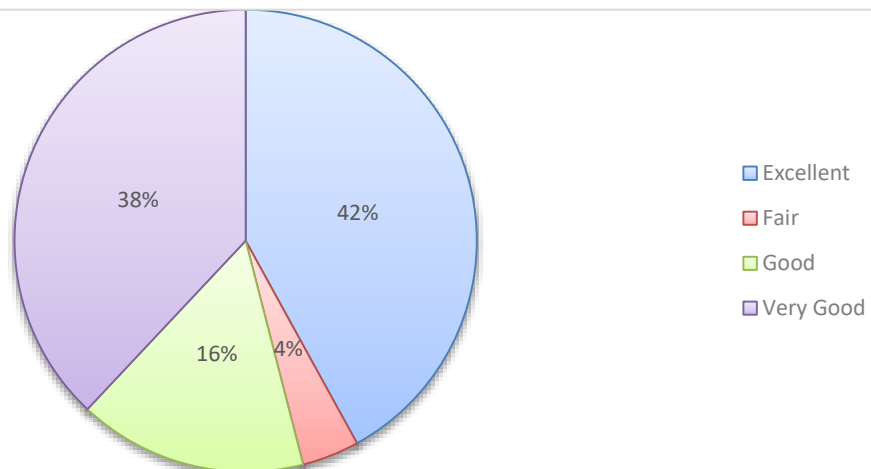
5. Incorporates technical and communication skills

Excellent	Very Good	Good	Fair	Poor
49	30	19	2	-



6. Imparts knowledge and skills required for the job market

Excellent	Very Good	Good	Fair	Poor
42	38	16	4	-



7. Curriculum develops innovative thinking

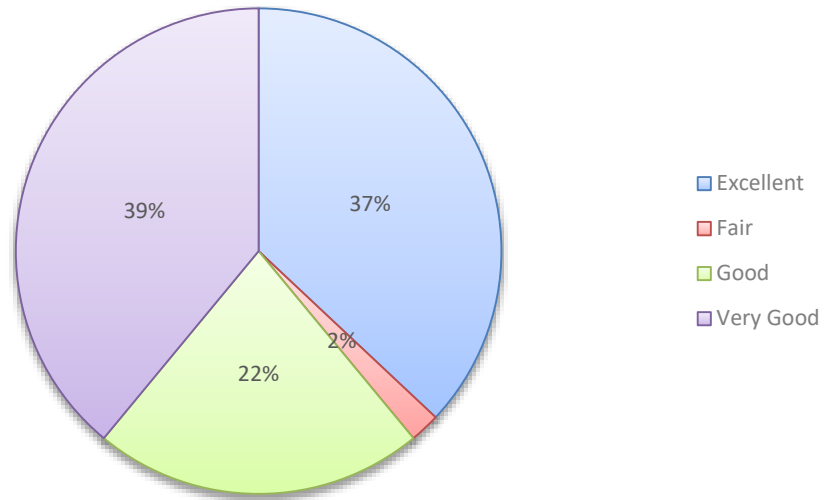
Excellent	Very Good	Good	Fair	Poor
37	39	22	2	-



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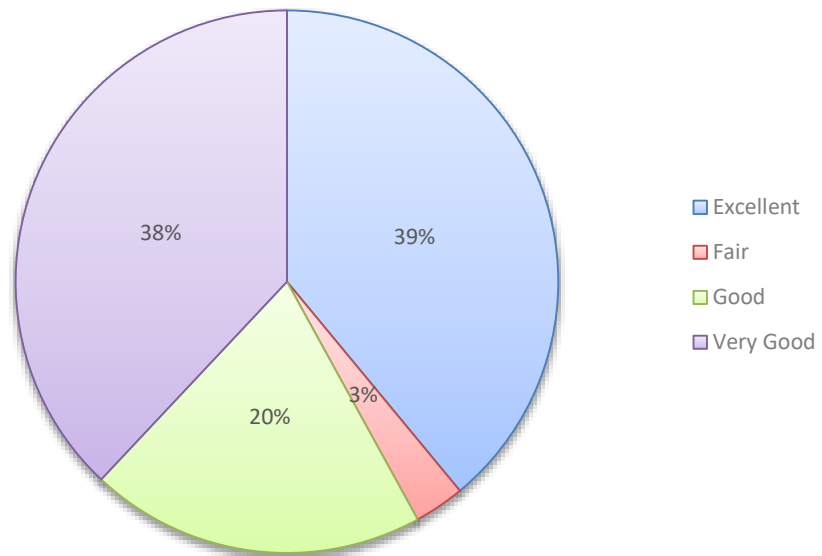
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8. Is the curriculum relevant for employability / makes the student competent

Excellent	Very Good	Good	Fair	Poor
39	38	20	3	-




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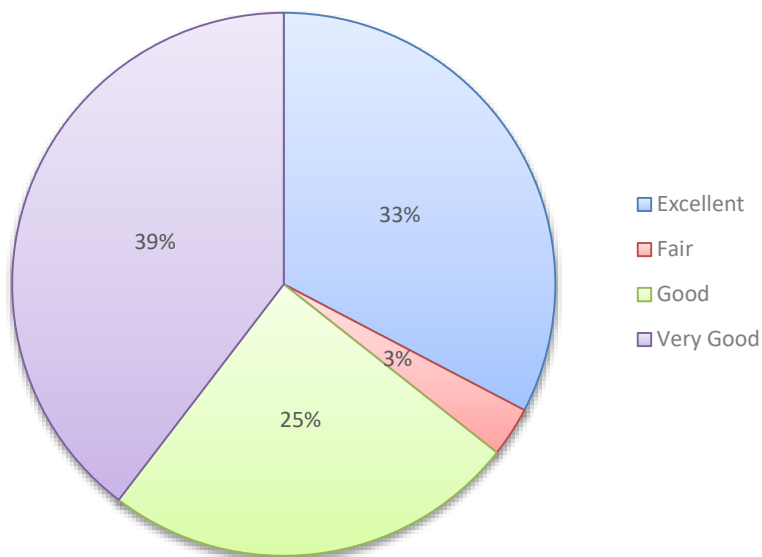
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ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

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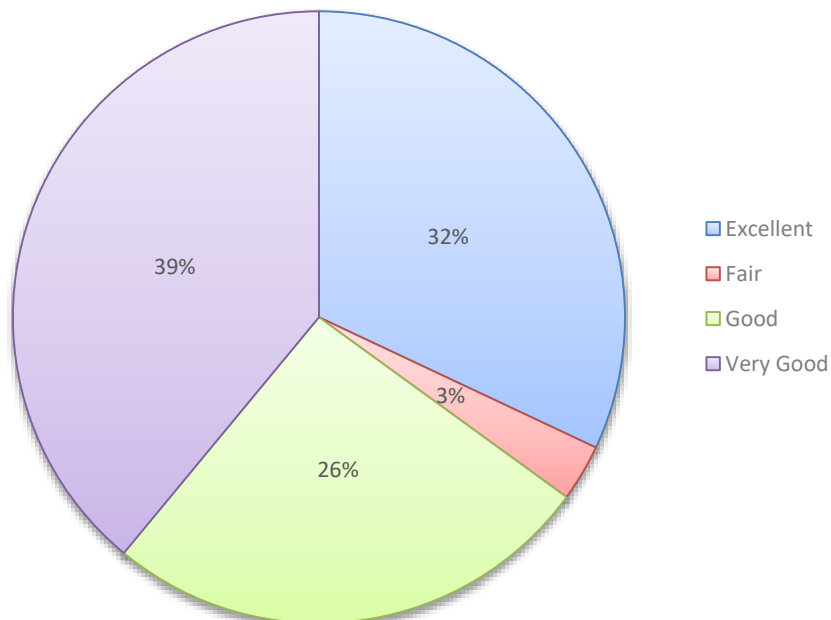
1. Curriculum and Syllabi meets the present scenario

Excellent	Very Good	Good	Fair	Poor
33	39	25	3	-



2. The units in the syllabus are properly sequenced

Excellent	Very Good	Good	Fair	Poor
32	39	26	3	-



3. The allocation of the credits and its weightage to the course is balanced

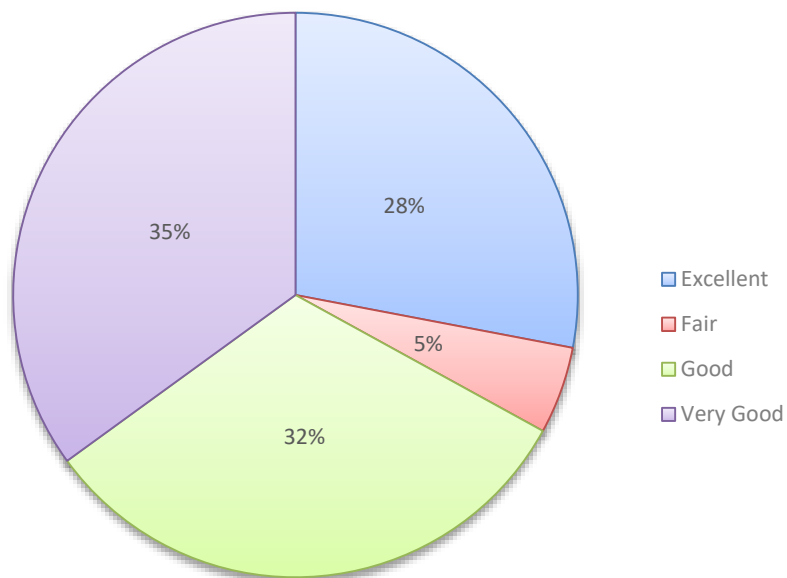
Excellent	Very Good	Good	Fair	Poor
28	35	32	5	-



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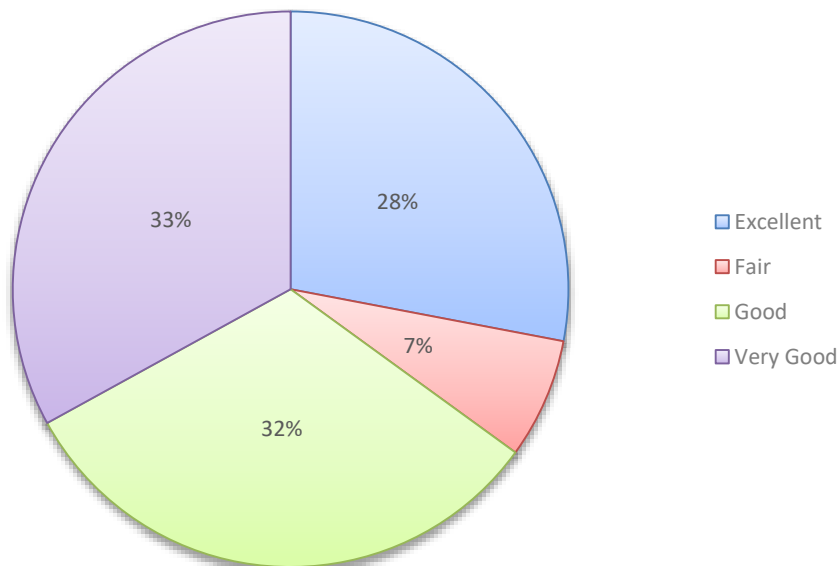
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4. The courses have enhanced the knowledge and the technical skills

Excellent	Very Good	Good	Fair	Poor
28	33	32	7	-



5. The curriculum bridges the gap between the industries and institute

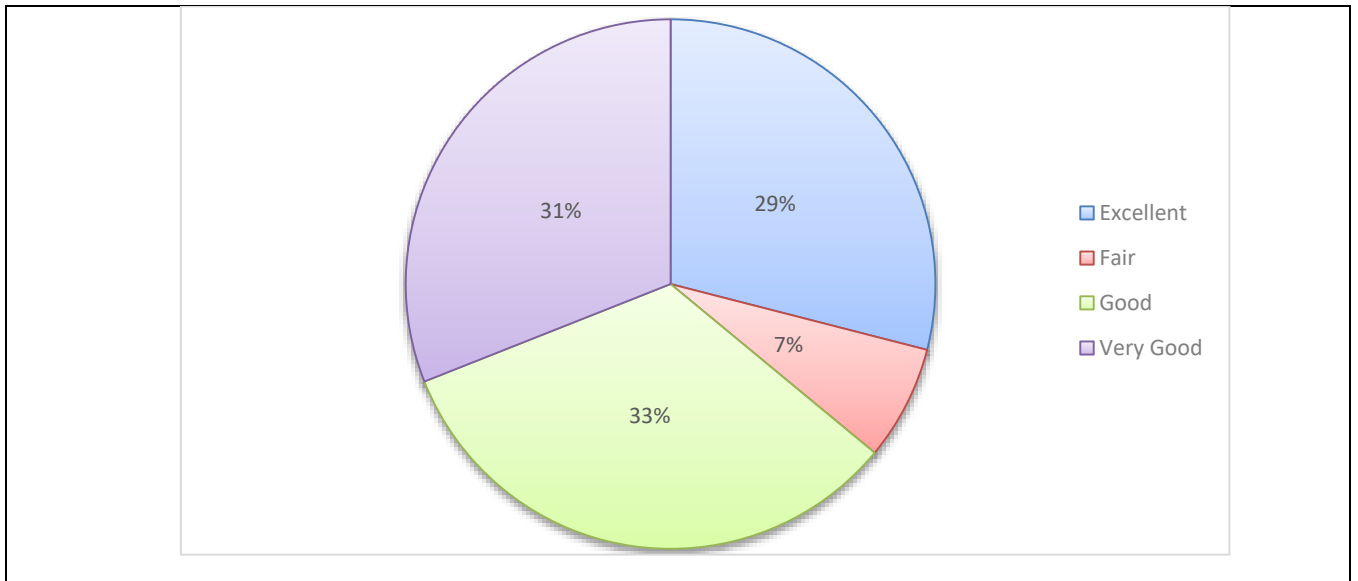
Excellent	Very Good	Good	Fair	Poor
29	31	33	7	-



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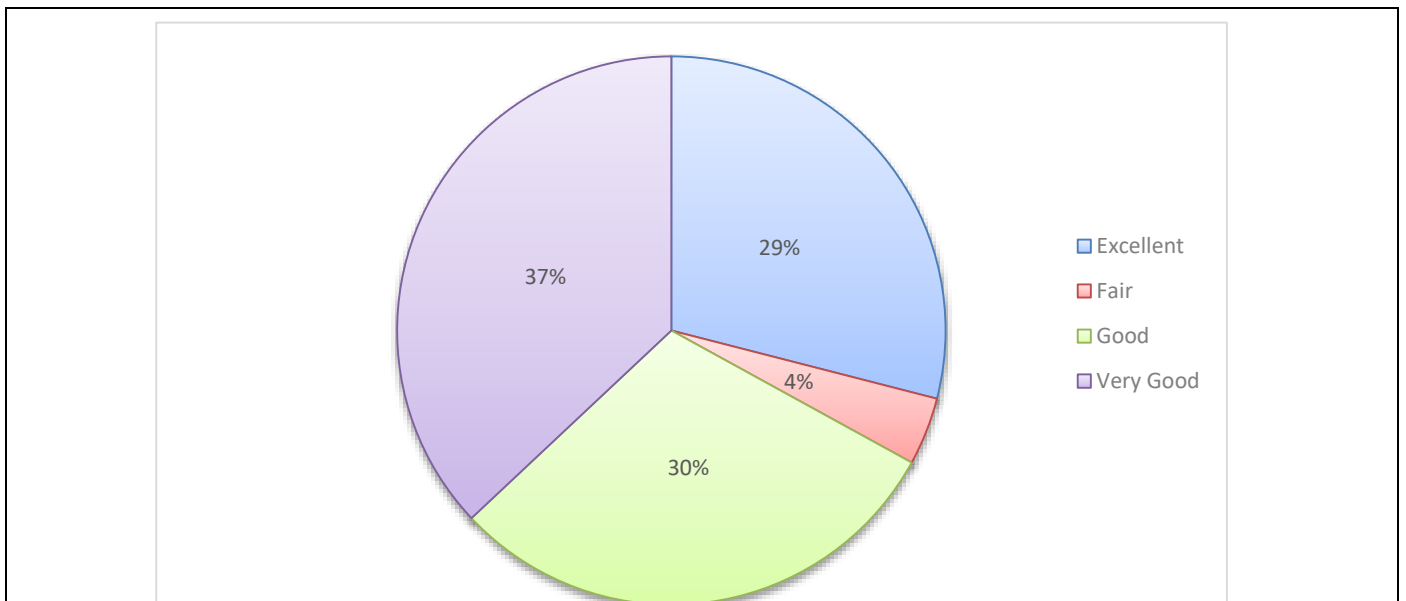
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6.The curriculum is offered with elective courses/ interdepartmental courses

Excellent	Very Good	Good	Fair	Poor
29	37	30	4	-



7. The curriculum is designed so as to enhance the employability skills/ entrepreneurship skills

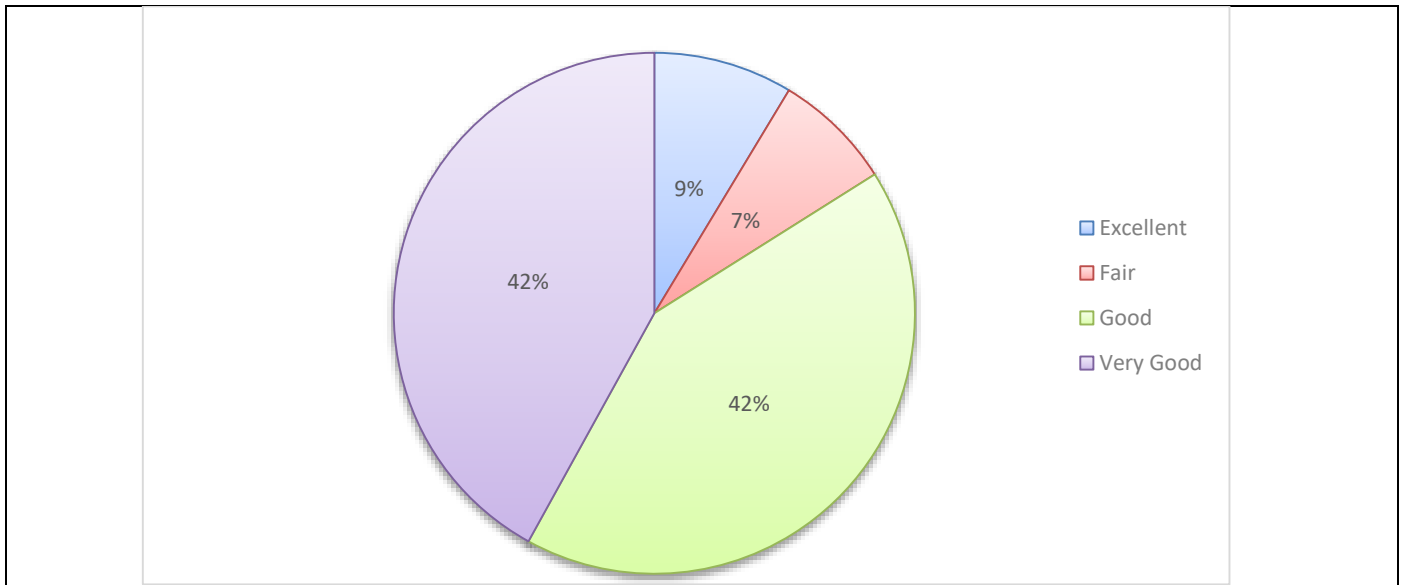
Excellent	Very Good	Good	Fair	Poor
9	42	42	7	-



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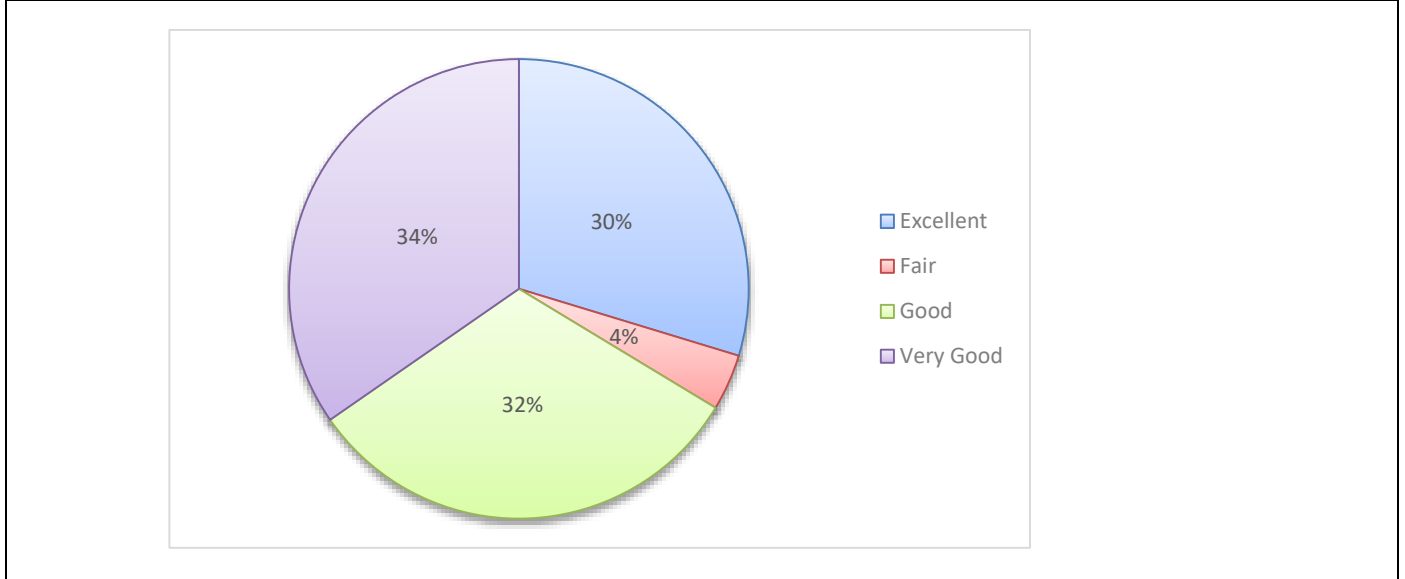
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8. Inclusion of latest developments in the courses

Excellent	Very Good	Good	Fair	Poor
30	34	32	4	-




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