



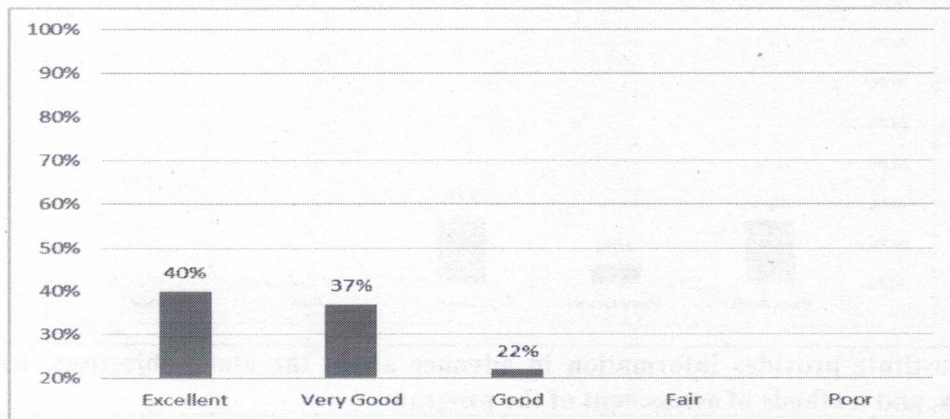
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**STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2024-2025

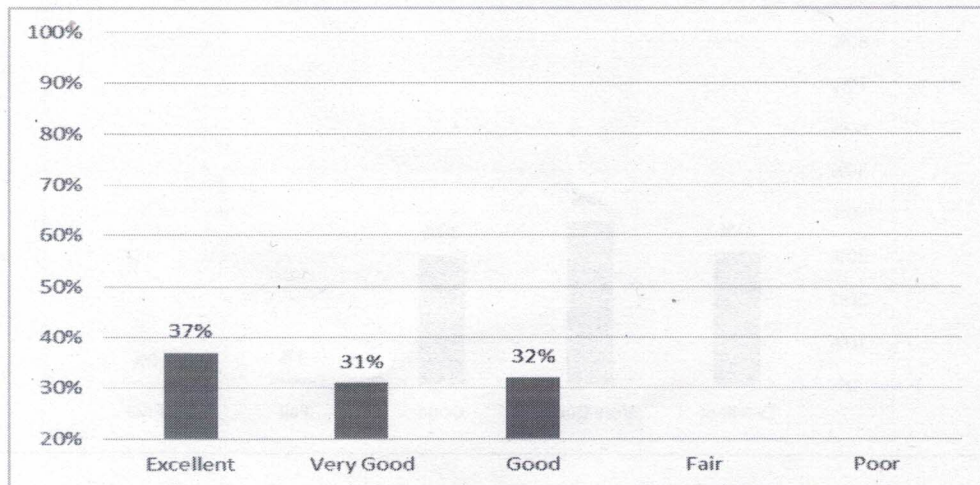
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
40%	37%	22%	1%	0%



2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
37%	31%	32%	0%	0%



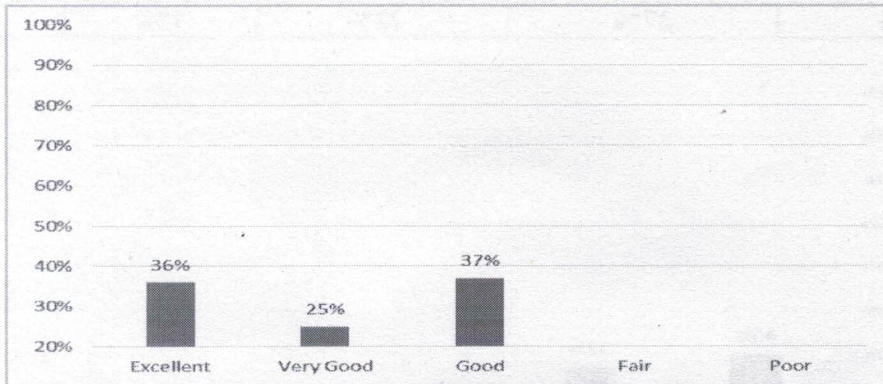
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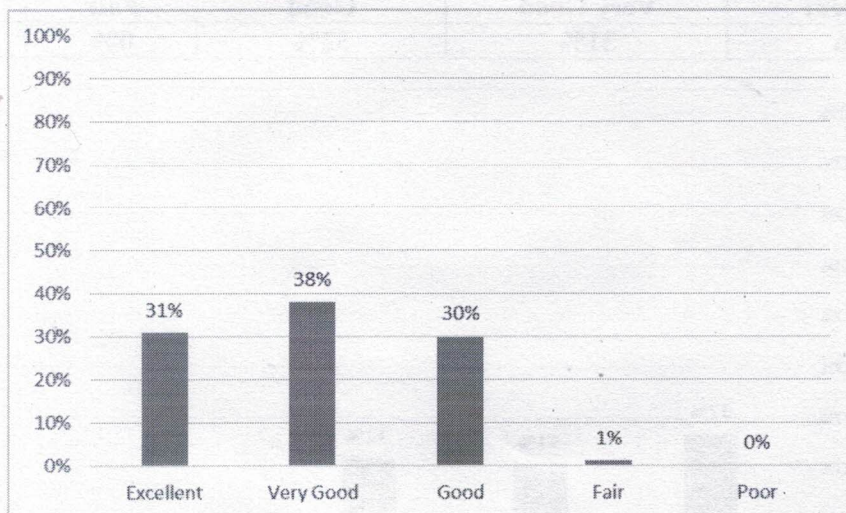
3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
36%	25%	37%	1%	1%



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
31%	38%	30%	1%	0%

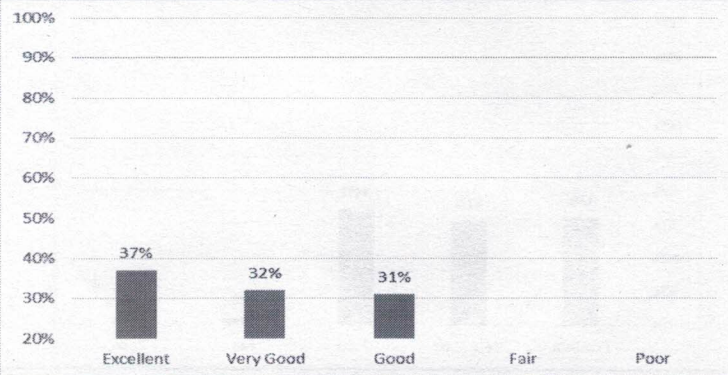




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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
37%	32%	31%	0%	0%



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
31%	31%	35%	2%	1%



7. Curricula adhere interdisciplinary approach.

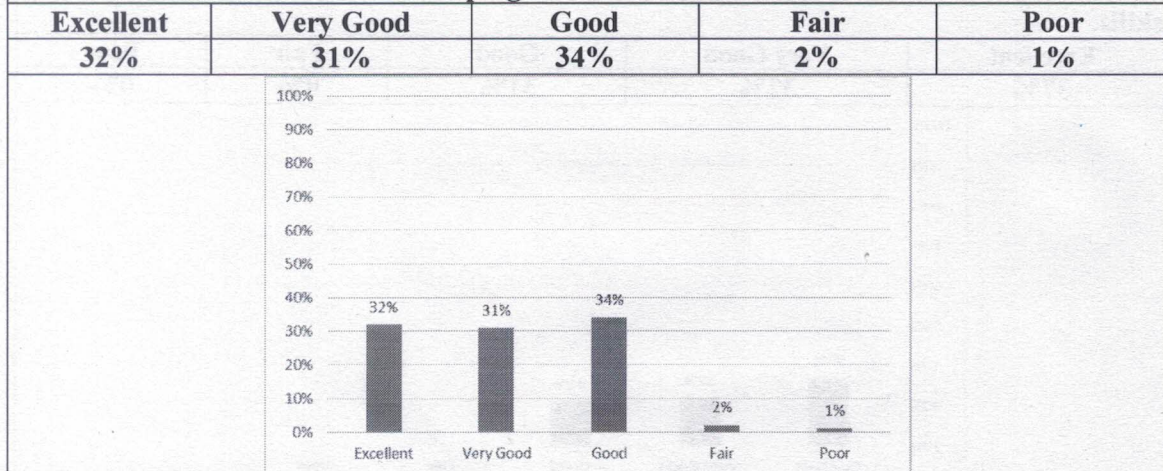
Excellent	Very Good	Good	Fair	Poor
31%	37%	32%	2%	0%



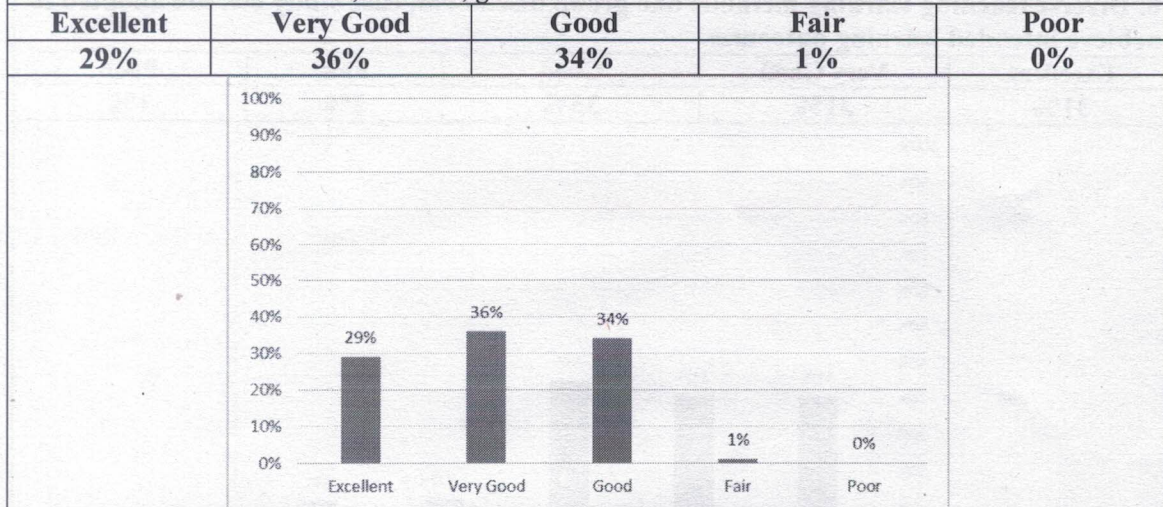


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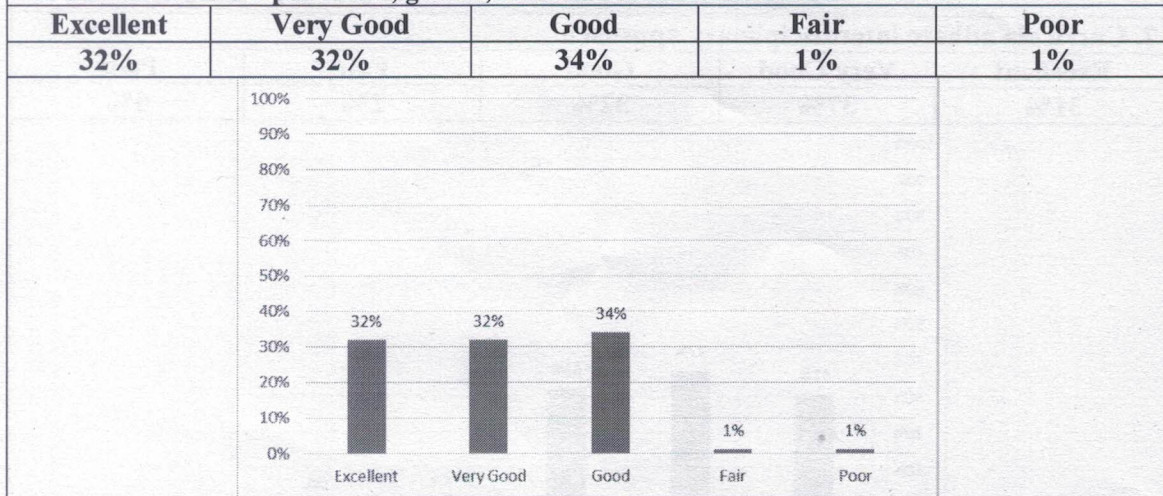
8. Curriculum is effective in developing ICT and communication skills.



9. Curriculum meets to local, national, global needs.



10. Curricula adhere placement, gender, environmental related courses.





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11. Curriculum follows innovative practices.																
Excellent	Very Good	Good	Fair	Poor												
31%	29%	36%	2%	2%												
<table border="1" style="margin: auto;"> <caption>Data for Item 11 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>31%</td> </tr> <tr> <td>Very Good</td> <td>29%</td> </tr> <tr> <td>Good</td> <td>36%</td> </tr> <tr> <td>Fair</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>2%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	31%	Very Good	29%	Good	36%	Fair	2%	Poor	2%
Category	Percentage															
Excellent	31%															
Very Good	29%															
Good	36%															
Fair	2%															
Poor	2%															
12. Curriculum is effective in developing online, one credit and value-added courses.																
Excellent	Very Good	Good	Fair	Poor												
31%	33%	35%	1%	0%												
<table border="1" style="margin: auto;"> <caption>Data for Item 12 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>31%</td> </tr> <tr> <td>Very Good</td> <td>33%</td> </tr> <tr> <td>Good</td> <td>35%</td> </tr> <tr> <td>Fair</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	31%	Very Good	33%	Good	35%	Fair	1%	Poor	0%
Category	Percentage															
Excellent	31%															
Very Good	33%															
Good	35%															
Fair	1%															
Poor	0%															

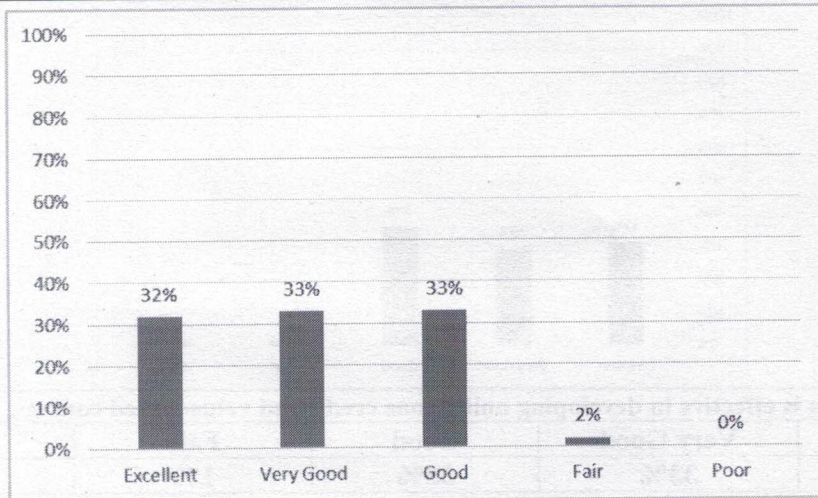
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13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
32%	33%	33%	2%	0%




HOD / MECH


PRINCIPAL



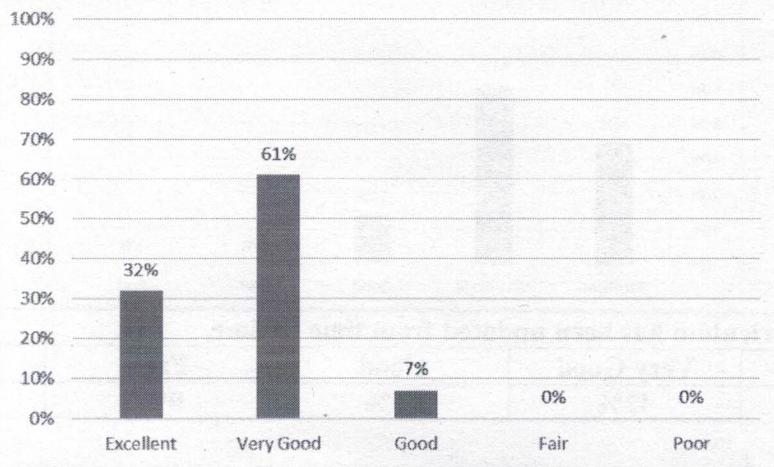
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**FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2024-2025

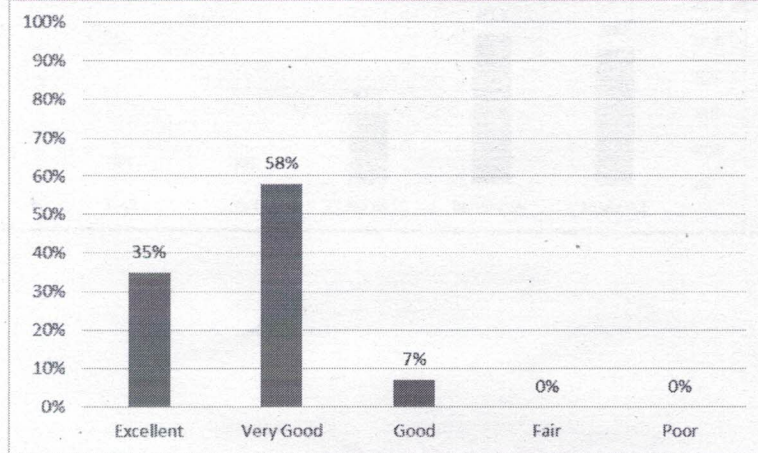
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
32%	61%	7%	0%	0%



2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

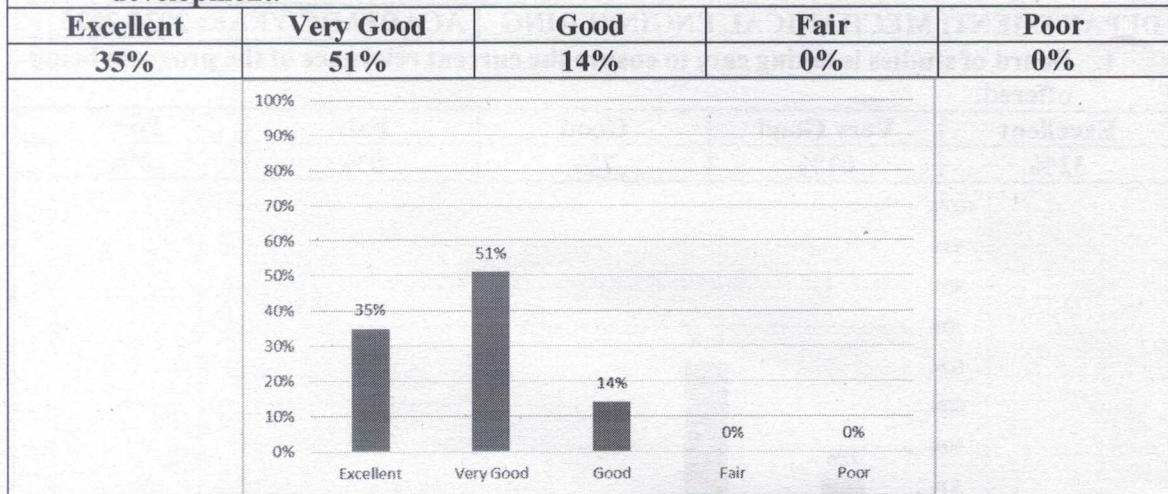
Excellent	Very Good	Good	Fair	Poor
35%	58%	7%	0%	0%



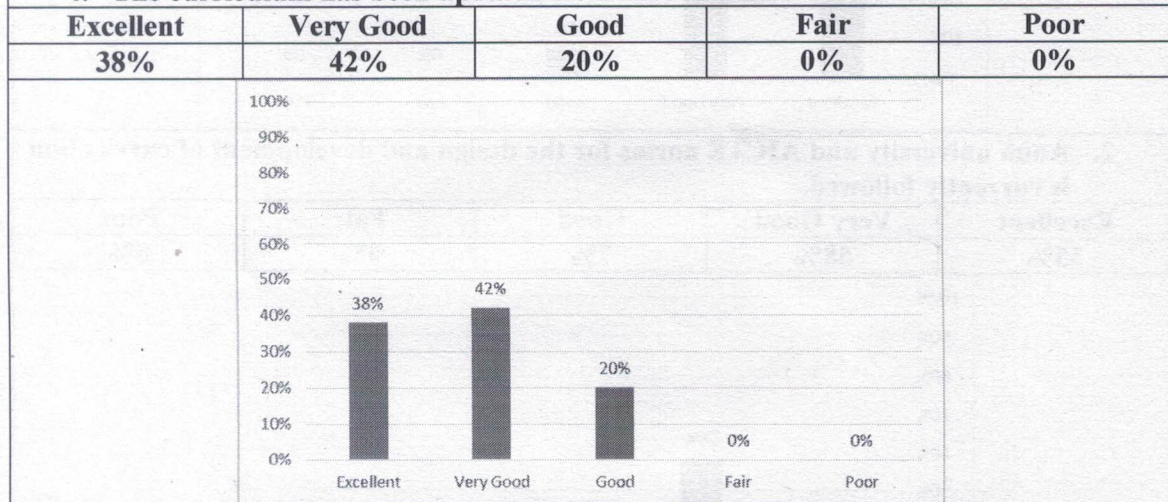


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3. Enough freedom is given to contribute my ideas on curriculum design and development.



4. The curriculum has been updated from time to time.





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5. Departmental level syllabus review committee meeting held for reviewing the syllabus.				
Excellent	Very Good	Good	Fair	Poor
31%	56%	13%	0%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis has five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (31%), Very Good (56%), Good (13%), Fair (0%), and Poor (0%).</p>				
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.				
Excellent	Very Good	Good	Fair	Poor
33%	52%	15%	0%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis has five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (33%), Very Good (52%), Good (15%), Fair (0%), and Poor (0%).</p>				



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7. Rate the relevance of syllabus to recent Industrial developments.																
Excellent	Very Good	Good	Fair	Poor												
21%	54%	25%	0%	0%												
<table border="1"> <caption>Data for Question 7</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>21%</td> </tr> <tr> <td>Very Good</td> <td>54%</td> </tr> <tr> <td>Good</td> <td>25%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	21%	Very Good	54%	Good	25%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	21%															
Very Good	54%															
Good	25%															
Fair	0%															
Poor	0%															
8. Course content for enhancing analytical and technical skills of students.																
Excellent	Very Good	Good	Fair	Poor												
20%	51%	29%	0%	0%												
<table border="1"> <caption>Data for Question 8</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>20%</td> </tr> <tr> <td>Very Good</td> <td>51%</td> </tr> <tr> <td>Good</td> <td>29%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	20%	Very Good	51%	Good	29%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	20%															
Very Good	51%															
Good	29%															
Fair	0%															
Poor	0%															
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.																
Excellent	Very Good	Good	Fair	Poor												
25%	61%	14%	0%	0%												
<table border="1"> <caption>Data for Question 9</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>25%</td> </tr> <tr> <td>Very Good</td> <td>61%</td> </tr> <tr> <td>Good</td> <td>14%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	25%	Very Good	61%	Good	14%	Fair	0%	Poor	0%
Category	Percentage															
Excellent	25%															
Very Good	61%															
Good	14%															
Fair	0%															
Poor	0%															



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10. Employability is given weight age in curriculum design and development.				
Excellent	Very Good	Good	Fair	Poor
27%	50%	23%	0%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (27%), Very Good (50%), Good (23%), Fair (0%), and Poor (0%).</p>				
11. Curriculum have got good academic flexibility.				
Excellent	Very Good	Good	Fair	Poor
25%	46%	29%	0%	0%
<p>A bar chart with a vertical axis from 0% to 100% in 10% increments. The horizontal axis lists five categories: Excellent, Very Good, Good, Fair, and Poor. The bars represent the following percentages: Excellent (25%), Very Good (46%), Good (29%), Fair (0%), and Poor (0%).</p>				


HOD / MECH


PRINCIPAL

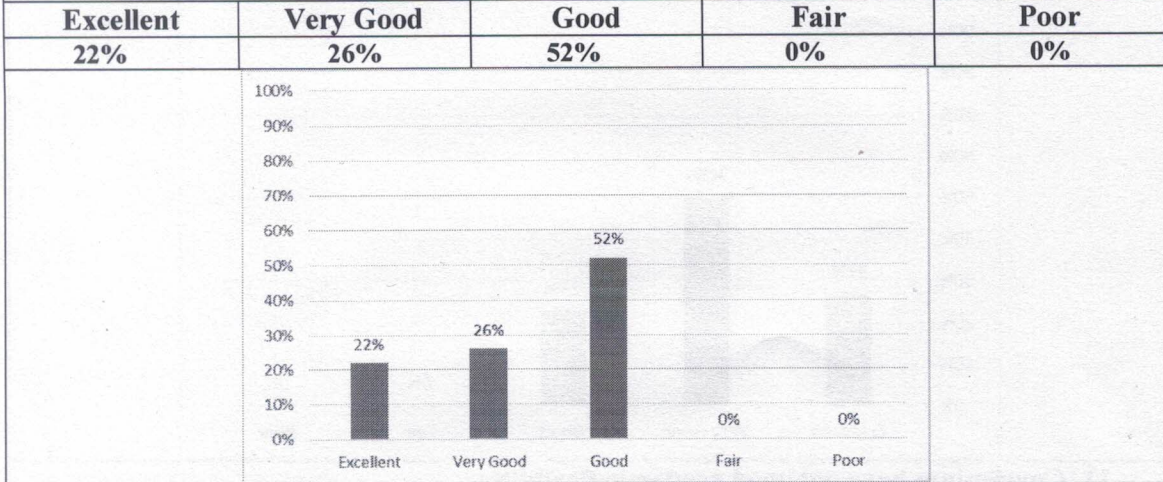


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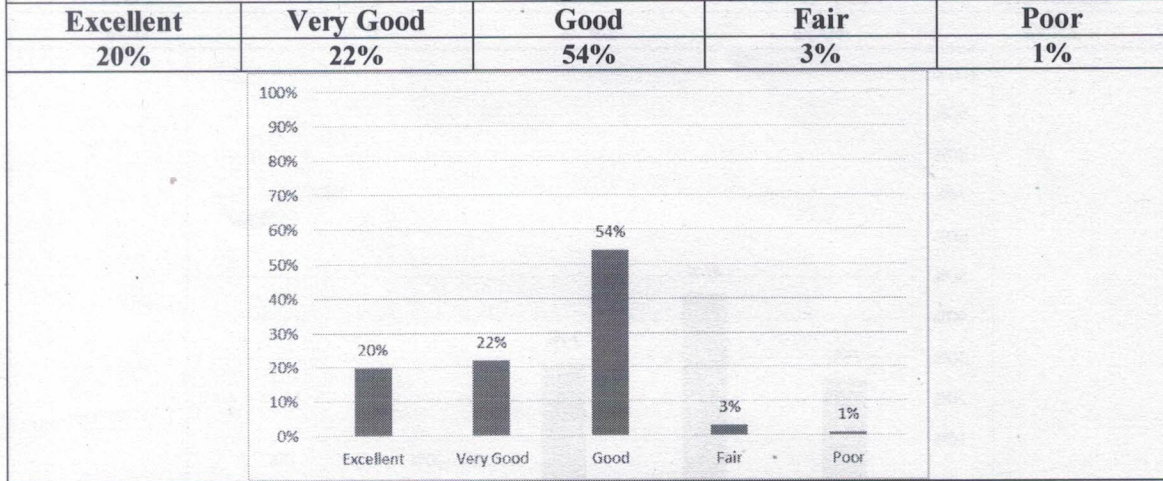
**ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING | ACADEMIC YEAR: 2024-2025

1. Curriculum is structured, comprehensive, relevant and arranged properly.



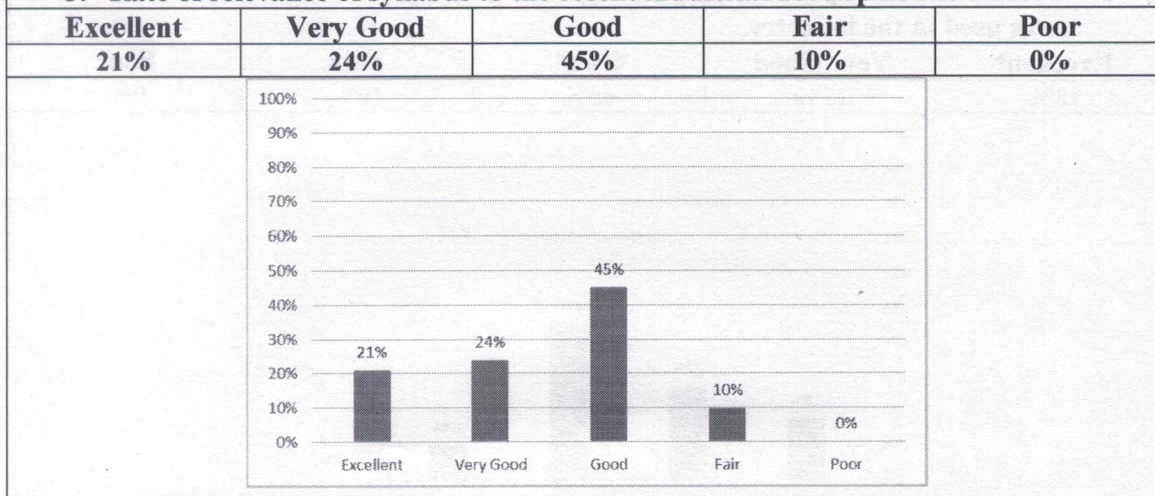
2. Curriculum is effective in enhancing teamwork



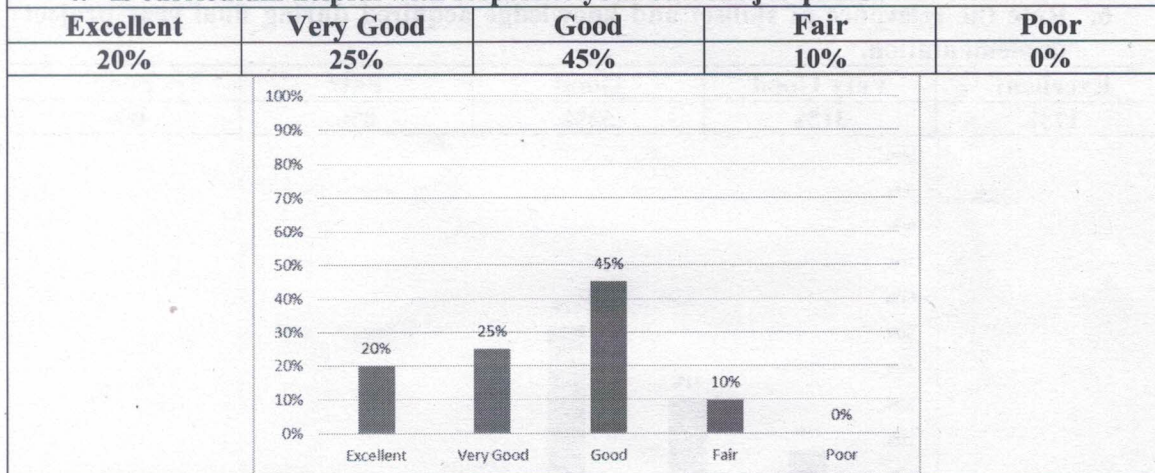


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3. Rate of relevance of syllabus to the recent industrial developments.



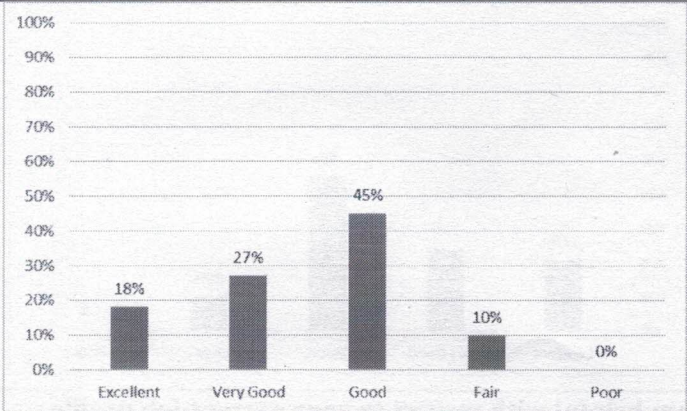
4. Is curriculum helpful with respect to your current job profile



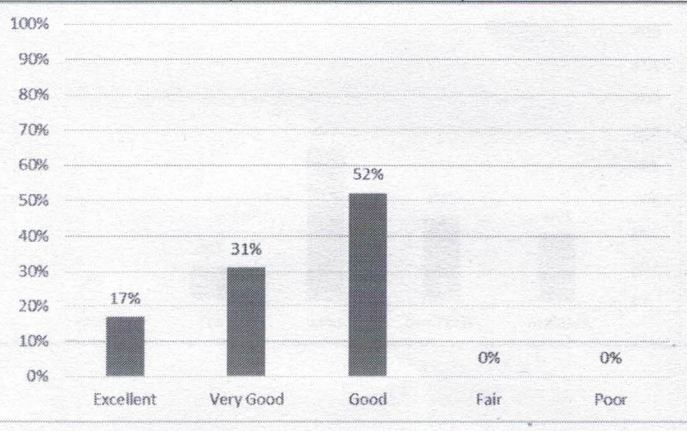


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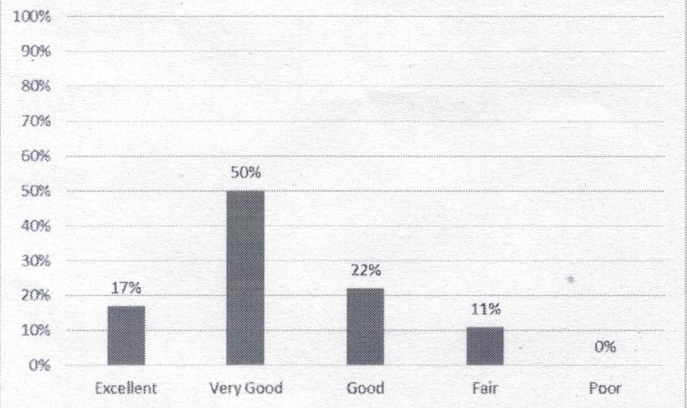
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.				
Excellent	Very Good	Good	Fair	Poor
18%	27%	45%	10%	0%



6. Rate the relevance of skillset and knowledge acquired during final year project implementation.				
Excellent	Very Good	Good	Fair	Poor
17%	31%	52%	0%	0%

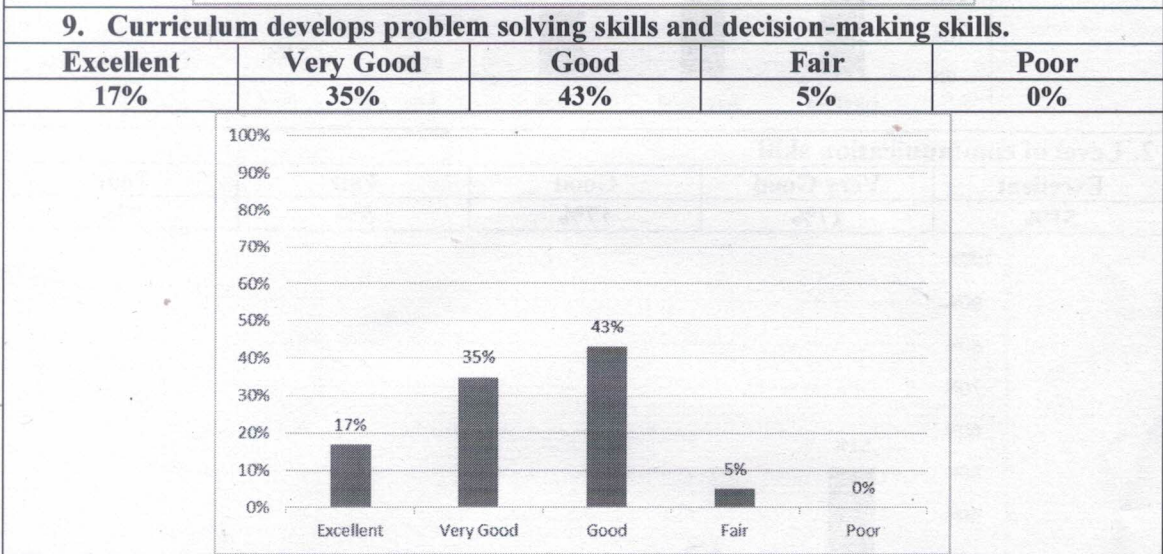
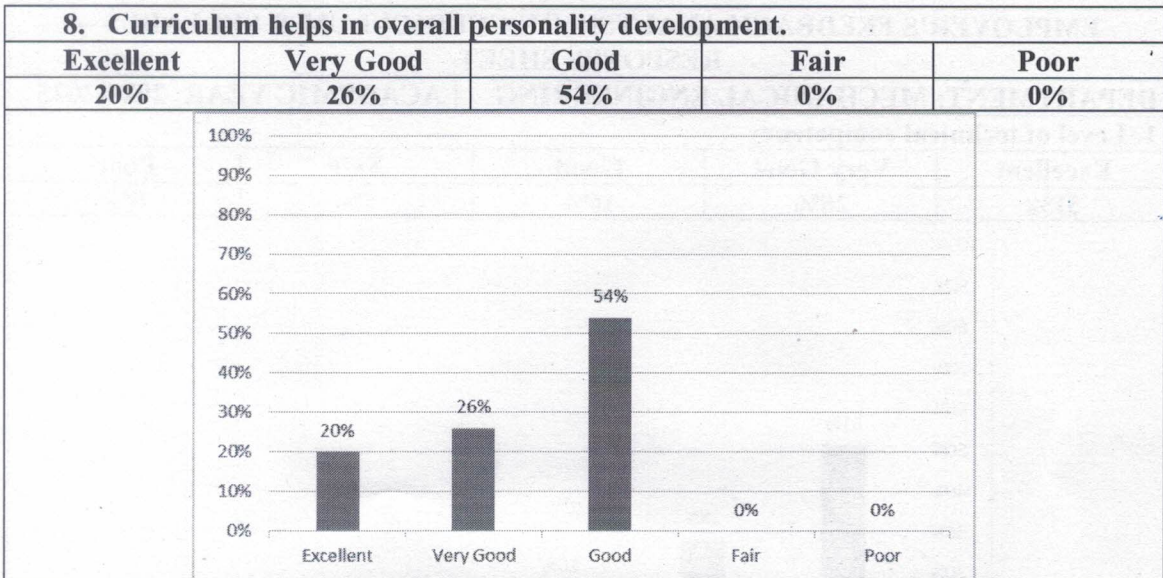


7. Curriculum is effective in employability.				
Excellent	Very Good	Good	Fair	Poor
17%	50%	22%	11%	0%





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[Signature]
HOD / MECH

[Signature]
PRINCIPAL



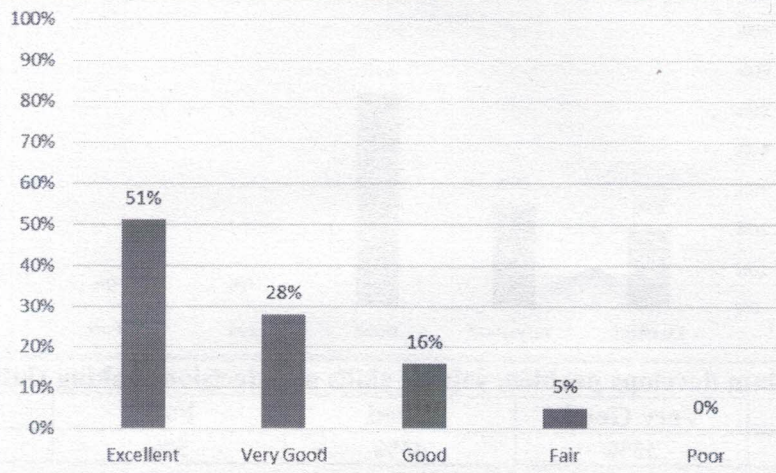
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
 RESPONSE SHEET**

DEPARTMENT: MECHANICAL ENGINEERING ACADEMIC YEAR: 2024-2025

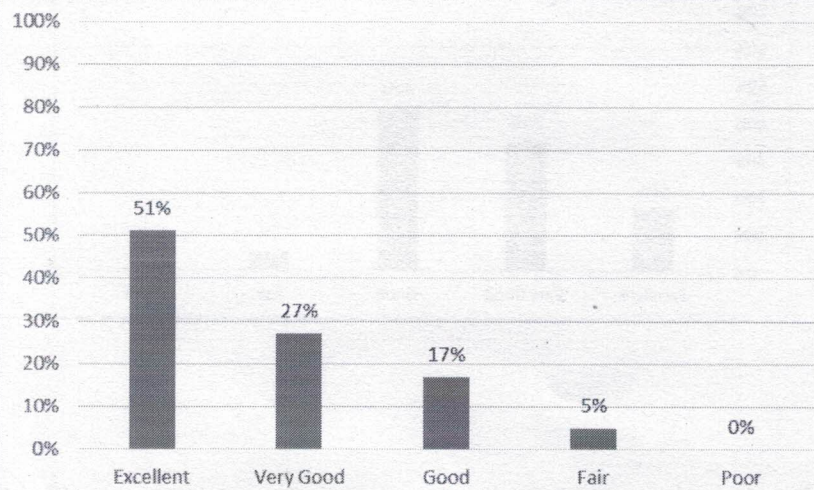
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
51%	28%	16%	5%	0%



2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
51%	27%	17%	5%	0%





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3. Level of commitment to work																
Excellent	Very Good	Good	Fair	Poor												
54%	26%	15%	5%	0%												
<table border="1"> <caption>Data for Level of commitment to work</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>54%</td> </tr> <tr> <td>Very Good</td> <td>26%</td> </tr> <tr> <td>Good</td> <td>15%</td> </tr> <tr> <td>Fair</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	54%	Very Good	26%	Good	15%	Fair	5%	Poor	0%
Category	Percentage															
Excellent	54%															
Very Good	26%															
Good	15%															
Fair	5%															
Poor	0%															
4. Level of Professional, ethical, and social responsibility																
Excellent	Very Good	Good	Fair	Poor												
53%	34%	12%	1%	0%												
<table border="1"> <caption>Data for Level of Professional, ethical, and social responsibility</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>41%</td> </tr> <tr> <td>Very Good</td> <td>34%</td> </tr> <tr> <td>Good</td> <td>24%</td> </tr> <tr> <td>Fair</td> <td>1%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	41%	Very Good	34%	Good	24%	Fair	1%	Poor	0%
Category	Percentage															
Excellent	41%															
Very Good	34%															
Good	24%															
Fair	1%															
Poor	0%															
5. Adaptability, accepting diversity and working in a team																
Excellent	Very Good	Good	Fair	Poor												
63%	27%	14%	5%	0%												
<table border="1"> <caption>Data for Adaptability, accepting diversity and working in a team</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>63%</td> </tr> <tr> <td>Very Good</td> <td>27%</td> </tr> <tr> <td>Good</td> <td>14%</td> </tr> <tr> <td>Fair</td> <td>5%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	63%	Very Good	27%	Good	14%	Fair	5%	Poor	0%
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Very Good	27%															
Good	14%															
Fair	5%															
Poor	0%															



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6. Professional development and adapting to technological change																
Excellent	Very Good	Good	Fair	Poor												
47%	29%	21%	3%	0%												
<table border="1"> <caption>Data for Item 6</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>47%</td> </tr> <tr> <td>Very Good</td> <td>29%</td> </tr> <tr> <td>Good</td> <td>21%</td> </tr> <tr> <td>Fair</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	47%	Very Good	29%	Good	21%	Fair	3%	Poor	0%
Category	Percentage															
Excellent	47%															
Very Good	29%															
Good	21%															
Fair	3%															
Poor	0%															
7. Ability to select and apply modern engineering and software tools																
Excellent	Very Good	Good	Fair	Poor												
47%	30%	20%	3%	0%												
<table border="1"> <caption>Data for Item 7</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>47%</td> </tr> <tr> <td>Very Good</td> <td>30%</td> </tr> <tr> <td>Good</td> <td>20%</td> </tr> <tr> <td>Fair</td> <td>3%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	47%	Very Good	30%	Good	20%	Fair	3%	Poor	0%
Category	Percentage															
Excellent	47%															
Very Good	30%															
Good	20%															
Fair	3%															
Poor	0%															
8. Ability to manage projects in multidisciplinary environments.																
Excellent	Very Good	Good	Fair	Poor												
51%	24%	25%	0%	0%												
<table border="1"> <caption>Data for Item 8</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>51%</td> </tr> <tr> <td>Very Good</td> <td>24%</td> </tr> <tr> <td>Good</td> <td>25%</td> </tr> <tr> <td>Fair</td> <td>0%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	51%	Very Good	24%	Good	25%	Fair	0%	Poor	0%
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Excellent	51%															
Very Good	24%															
Good	25%															
Fair	0%															
Poor	0%															



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9. Overall performance of our graduate, towards organizational growth.																
Excellent	Very Good	Good	Fair	Poor												
49%	22%	27%	2%	0%												
<table border="1"> <caption>Data for Q9 Bar Chart</caption> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>49%</td> </tr> <tr> <td>Very Good</td> <td>22%</td> </tr> <tr> <td>Good</td> <td>27%</td> </tr> <tr> <td>Fair</td> <td>2%</td> </tr> <tr> <td>Poor</td> <td>0%</td> </tr> </tbody> </table>					Category	Percentage	Excellent	49%	Very Good	22%	Good	27%	Fair	2%	Poor	0%
Category	Percentage															
Excellent	49%															
Very Good	22%															
Good	27%															
Fair	2%															
Poor	0%															
10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.																
Excellent	Very Good	Good	Fair	Poor												
41%	34%	24%	1%	0%												
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HOD / MECH

PRINCIPAL