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#### PAAVAI ENGINEERING COLLEGE

(Autonomous) NH 44, PACHAL, NAMAKKAL-637018

# STUDENT'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

appropriate medical cultural and a second cu					
Excellent	Very Good	Good	Fair	Poor	
223%	27.3%	40.3%	7.9%	2.2%	



2. Curriculum caters to the industry needs and offer industry-oriented courses.

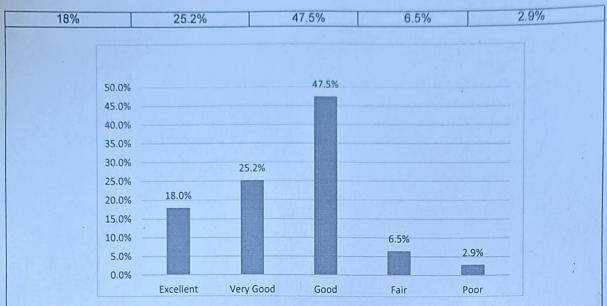
2. Cultivarani varion		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The state of the s	
Excellent	Very Good	Good	Fair	Poor
16.5%	26.6%	45.3%	8.6%	2.9%



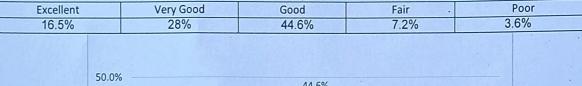
3. Experiential, parti	cipatory and problem	solving method of	learning adopted in	n curriculum.
Excellent	Very Good	Good	Fair	Poor

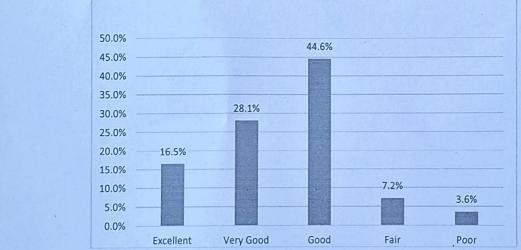


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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.





5.	5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.				
	Excellent	Very Good	Good	Fair	Poor
	16.5%	27.3%	40.32 %	14.4%	1.4%

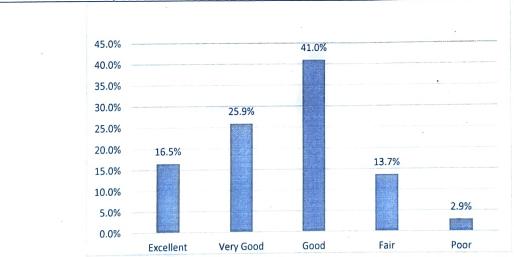


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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
16.5%	25.9%	41.7%	13.7%	2.9%

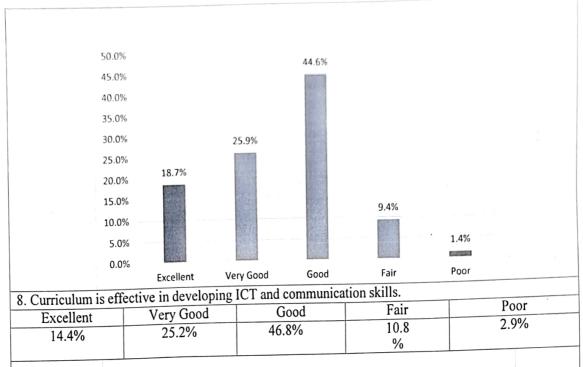


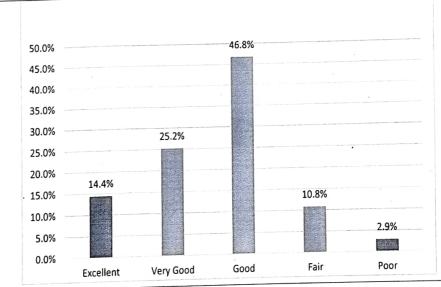
7. Curricula adhere interdisciplinary approach.

Excellent Very Good Good Fair Poor
18.7% 25.9% 44.6% 9.4% 1.4%



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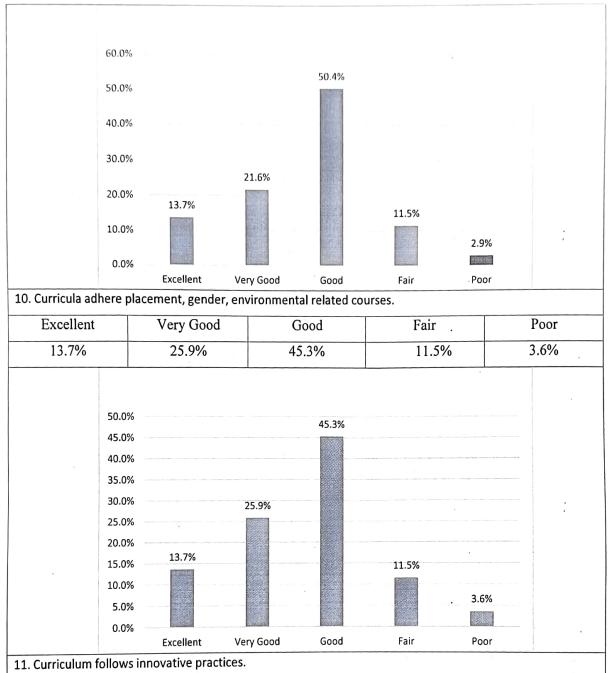


## 9. Curriculum meets to local, national, global needs.

J. Current		0.1	Fair	Poor
Excellent	Very Good	Good	ran	1001
		50.40/	11.5%	2.9%
13.7%	21.6%	50.4%	11.570	2.770



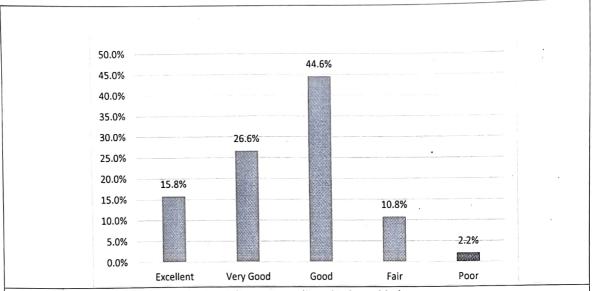
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Excellent	Very Good	Good	Fair	Poor
15.8%	26.6%	44.6%	10.8%	2.2%

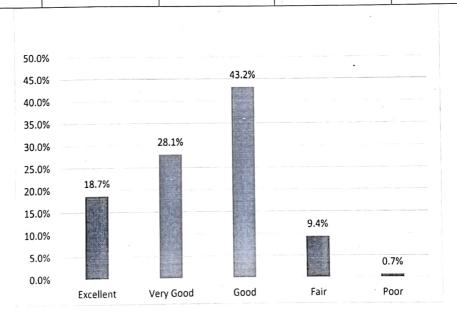


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12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor.
18.7%	28.1%	43.2%	9.4%	0.7%

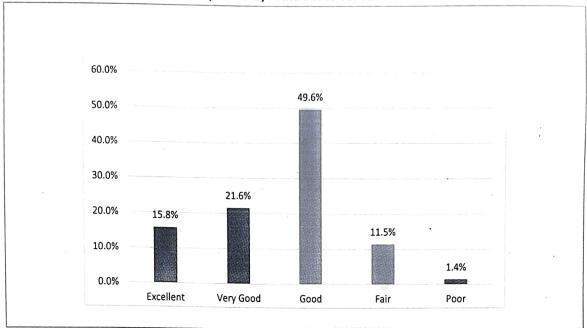


#### 13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
15.8%	21.6%	49.6%	11.5%	1.4%



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Dr. D

IUMATHY, M.E., Ph.D.,

rofessor & Head

Depar Par

Computer Science and Engineering neering College (Automosa, as) chal (PO), Namakkai (Cololla,

PAAVAI ENGINEERING COLLEGE JH-7, PACHAL Post, NAMAKKAL Dist



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## TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: COMPUTER SCIENCE AND

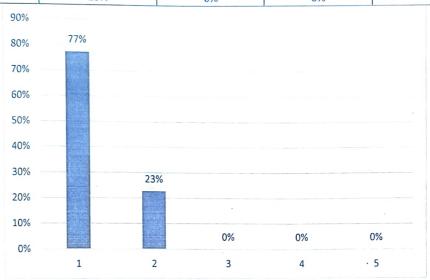
ACADEMIC YEAR: 2024-2025

ENGINEERING

1. Board of studies is taking care to ensure the current relevance of the program being offered.

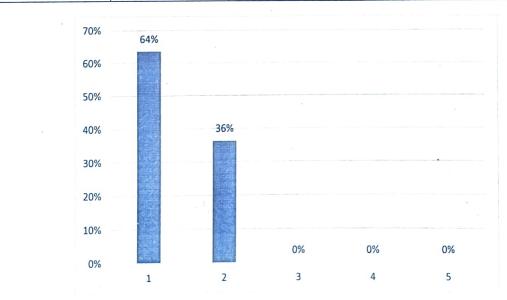
Excellent Very Good Good Fair Poor

Excellent	Very Good	Good	Fair	Poor
77%	23%	0%	0%	0%



## 2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

10110 11 041				
Excellent	Very Good	Good	Fair	Poor
64%	36%	0%	0%	0%

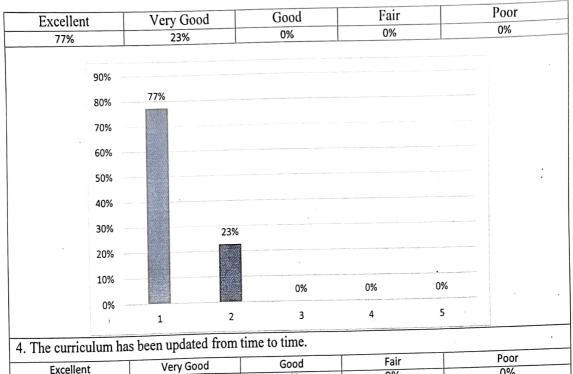


3. Enough freedom is given to contribute my ideas on curriculum design and development.

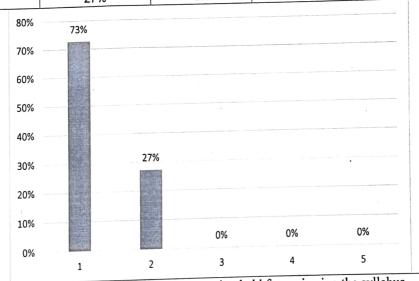


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	4. The curriculum na	is occir apaatoa from time to the			
Excellent Very Good		Good	Fair	Poor	
	Excellent		0%	0%	0%
	73%	27%	078	0,0	

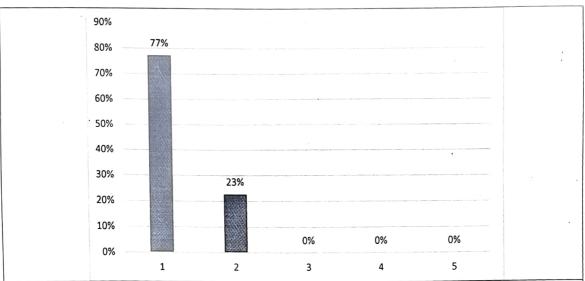


5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

5. Departmental lev	el syllabus icview ed		Eoir	Poor
Excellent	Very Good	Good	Fair	1 001
Excendit		0%	0%	0%
77%	23%	078	• • • • • • • • • • • • • • • • • • • •	



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6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
68%	27%	5%	0%	0%
80%				
. 70%	68%			
60%				
50%				
40%				
30%		7%		
20%				
10%		5%		E E
0%			0%	0%
0,,		2 3	4	5

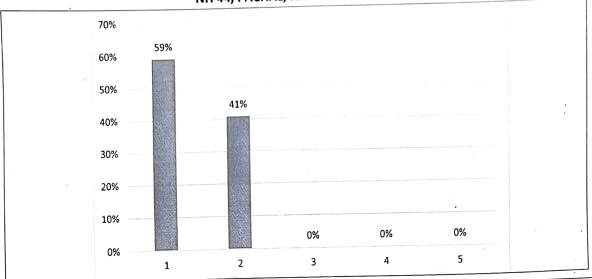
7. Rate the relevance of syllabus to recent Industrial developments.

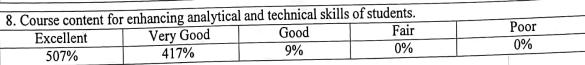
Excellent	Very Good	Good	Fair	Poor
59%	41%	0%	0%	0%

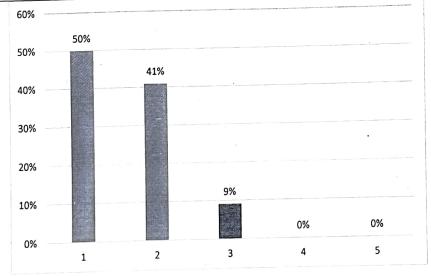


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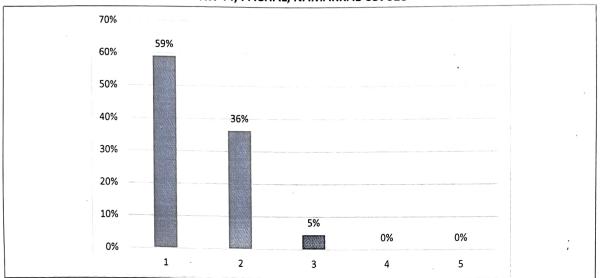


9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

issues.		01	Fair	Poor
Excellent	Very Good	Good	ran	1001
59%	36%	5%	0%	0%

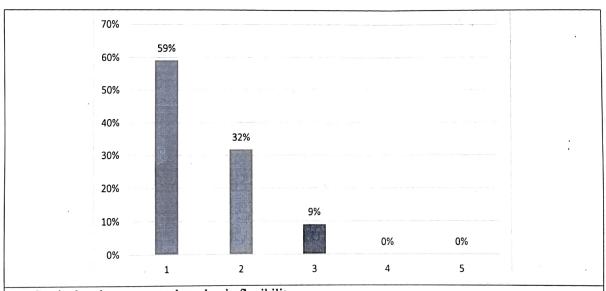


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10. Employability is given weight age in curriculum design and development.

		•	•		
Excellent	Very Good	Good	Fair	Poor	
59%	32%	9%	0% ·	0%	

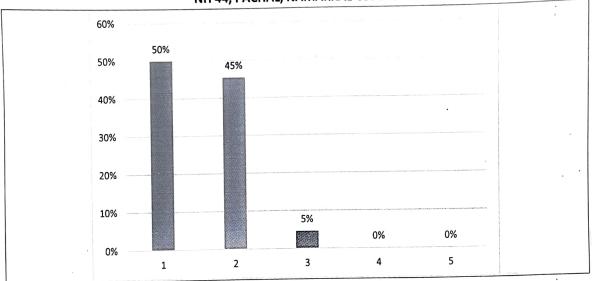


11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
50%	45%	5%	0%	0%

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MOD/CSE

**Dr. D.BANUMATHY**, M.E., Ph.D., Professor & Head

NH-44, Pachal (PO), Namakkal-637 018.

Professor & Head
Department of Computer Science and Engineering
Paavai Engineering College (Autonomous)

PAAVAI ENGINEERING COLLEGE UH-7. PACHAL POSt, NAMAKKAL DISS



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### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

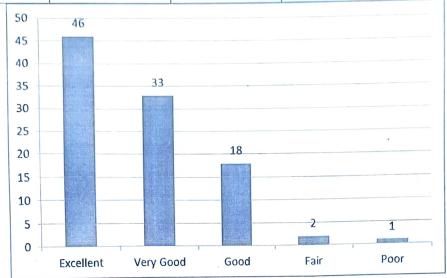
DEPARTMENT: COMPUTER SCIENCE AND

ENGINEERING

ACADEMIC YEAR: 2024-2025

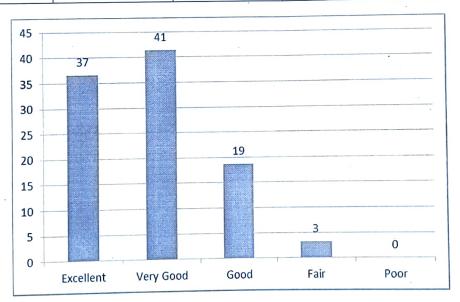
1. Curriculum is structured, comprehensive, relevant and arran	ged	ed	pror	er	ď	у.	
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1. Curriculant is structured, comprehensive, relevant and arranged property.						
	Excellent	Very Good	Good	Fair	Poor	
	46%	33%	18%	2%	1%	
	4070	3370	2070			



2. Curriculum is effective in enhancing teamwork.

z. Curriculani is circ		0 1	Pain	Poor
Excellent	Very Good	Good	Fair	Poor
	41%	19%	3%	0%
37%	41/0	1370	0,0	

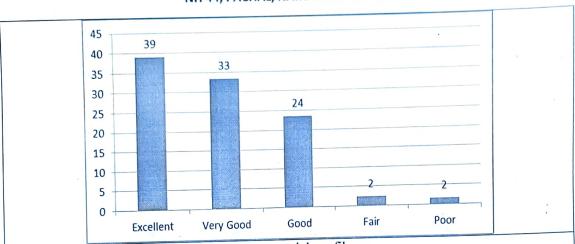


3. Rate of relevance of syllabus to the recent industrial developments.

	3. Rate of relevance of Excellent	Very Good	Good	Fair ·	Poor
39% 33% 24% 2% 2%		33%	24%	2%	2%

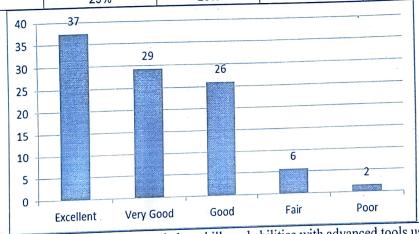


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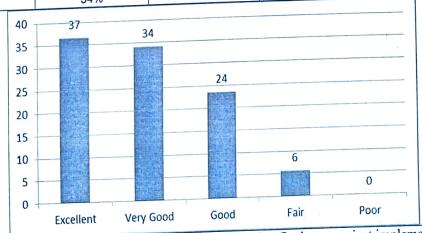
4. Is curriculum helpful with respect to your current job profile

T III	Very Good	Good	Fair	Poor
Excellent	29%	26%	6%	2%
37%	2370			



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the

Excellent	Very Good	Good 24%	Fair 6%	Poor 0%
37%	3470			



6. Rate the relevance of skillset and knowledge acquired during final year project implementation. Fair Very Good Good Excellent 0% 3% 22%

41%

34%

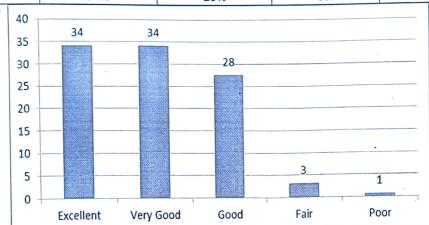


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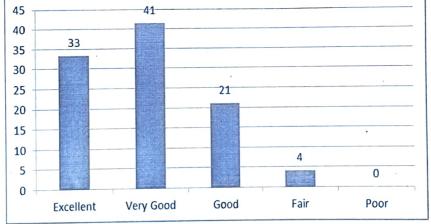
7. Curriculum is effective in employability.

7. Currentum is effective in employability.							
	Excellent	Very Good	Good	Fair	Poor		
	34%	34%	28%	3%	1%		

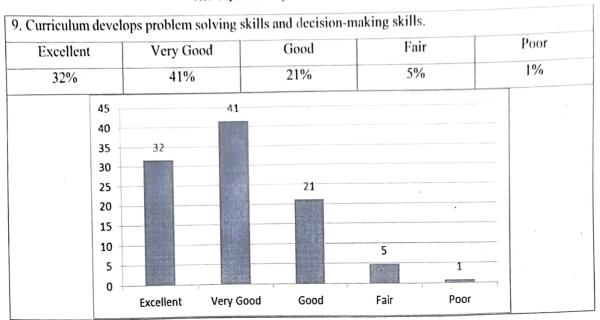


8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
33%	41%	21%	4%	0%
45	4	1		



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HOD/CSE

Dr. D.BANUMATHY, M.E., Ph.D.,
Professor & Head
Department of Computer Science and Engineering
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NH-44, Pachal (PO), Namakkal-637 018.

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# EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR: 2024-2025

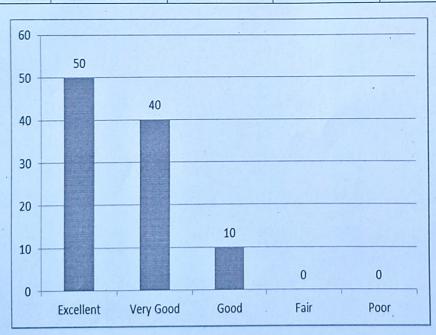
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
70%	30%	0%	0%	0%



#### 2. Level of communication skill

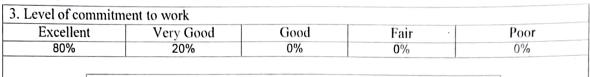
2. Bever of communication state							
	Excellent	Very Good	Good	Fair	Poor		
	50%	40%	10%	0 %	0%		

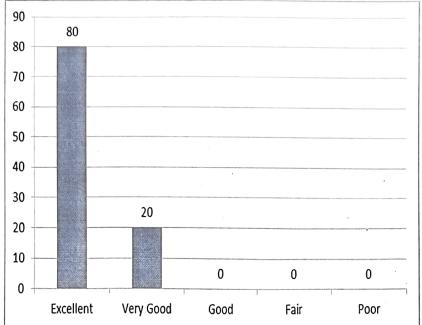




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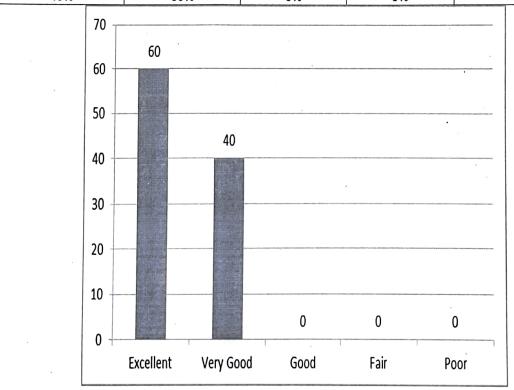
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#### 4. Level of Professional, ethical, and social responsibility

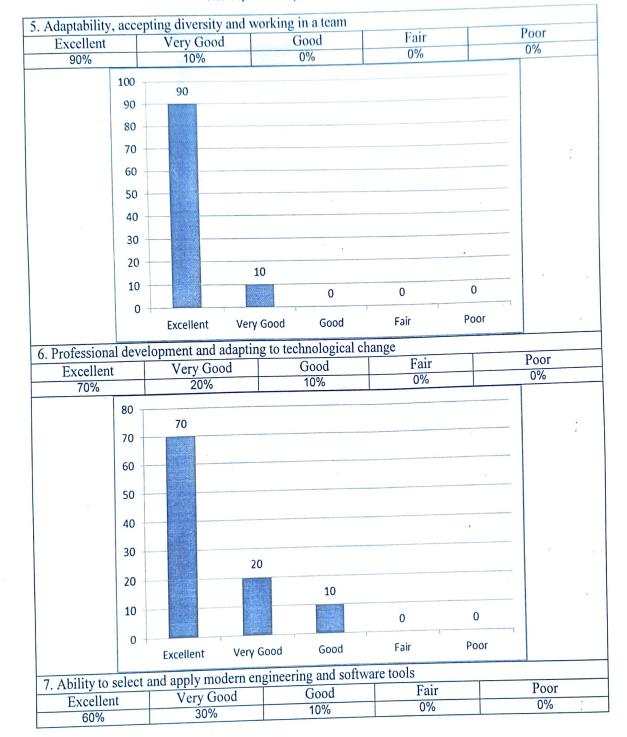
Excellent	Very Good	Good	Fair	Poor
40%	60%	6%	0%	0%





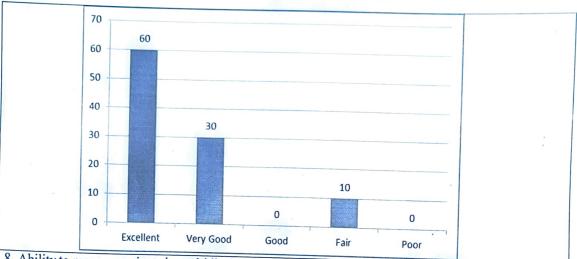
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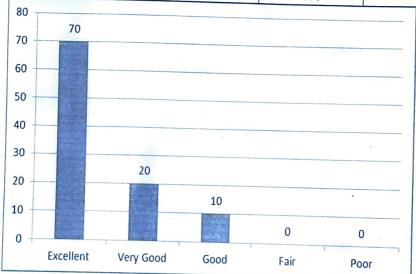


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8. Ability to manage projects in multidisciplinary environments.

Day - 11 /	**	1	TITO.	
Excellent	Very Good	Good	Fair	Poor
70%	20%	100/	The second secon	
7,07,0	2070	10%	0%	0%



9. Overall performance of our graduate, towards organizational growth.

F 11				
Excellent	Very Good	Good	Fair	Poor
70%	30%	0%	0%	0%



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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Ama	Fair	Poor
50%	40%	10%	70001110	0%	0%
	60				
	50				
	50	7-p			
	40	40		·	
		12			
	30				
	20				
		10			
	10		0	0	
	0	<b>35</b>	0	0	
		y Good Good	Fair	Poor	

HOD/CSE

Dr. D.BANUMATHY, M.E., Ph.D., Professor & Head Department of Computer Science and Engineering Paavai Engineering College (Autonomous) NH-44, Pachal (PO), Namakkal-637 018. PRINCIPAL PRINCIPAL PAAVAI ENGINEERING COLLEGE JH-7, PACHAL Post, NAMAKKAL Dis-



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#### PAAVAI ENGINEERING COLLEGE

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# STUDENT'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

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2. Curriculum caters to the industry needs and offer industry-oriented courses.

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Excellent	Very Good	Good	Fair		Poor

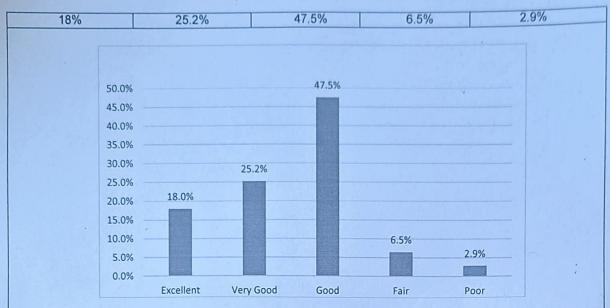


5.0% 0.0%

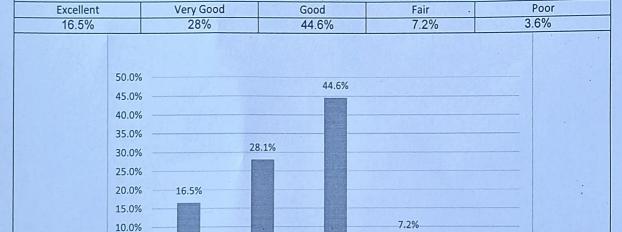
Excellent

### PAAVAI ENGINEERING COLLEGE

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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.					
Excellent	Very Good	Good	Fair	Poor	
16.5%	27.3%	40.32 %	14.4%	1.4%	

Good

Very Good

3.6%

Poor

Fair



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<u> </u>				_
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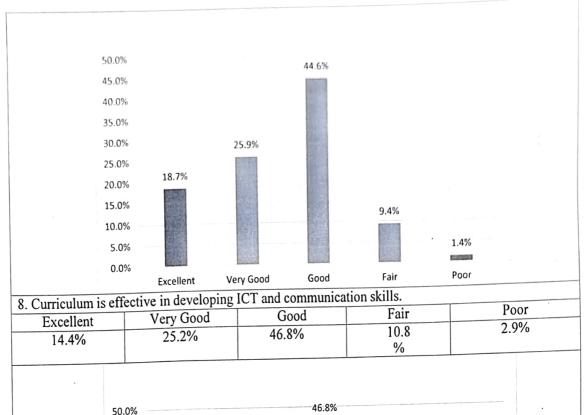
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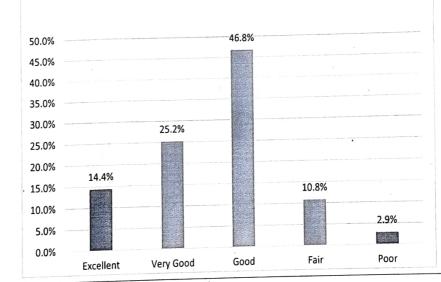
Excellent Very Good Good Fair Poor

18.7% 25.9% 44.6% 9.4% 1.4%



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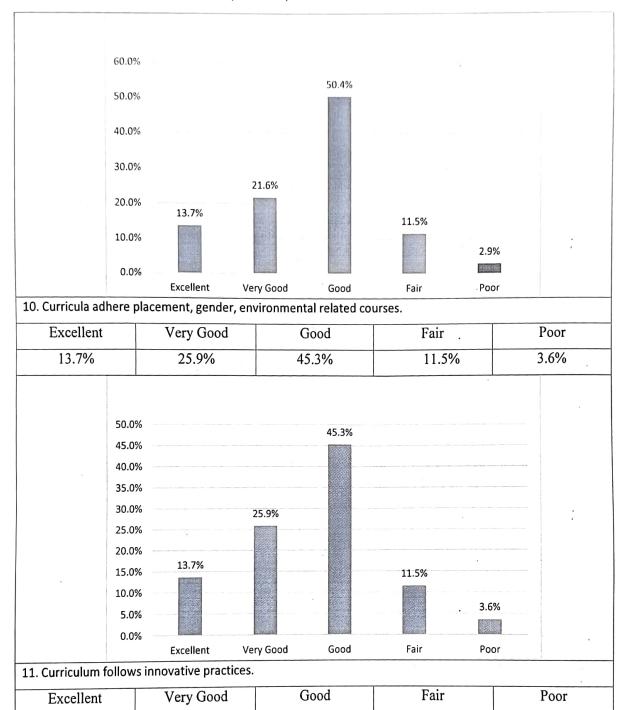


## 9. Curriculum meets to local, national, global needs.

J. Current		0.1	Fair	Poor
Excellent	Very Good	Good	ran	1001
		50.40/	11.5%	2.9%
13.7%	21.6%	50.4%	11.570	2.770



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44.6%

26.6%

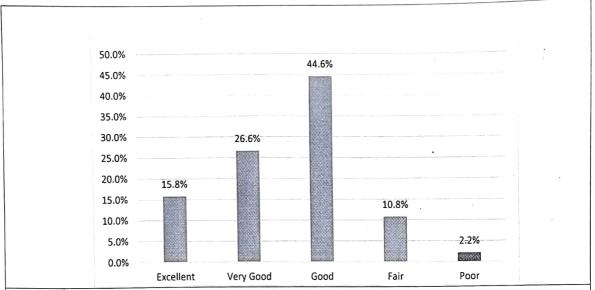
15.8%

10.8%

2.2%

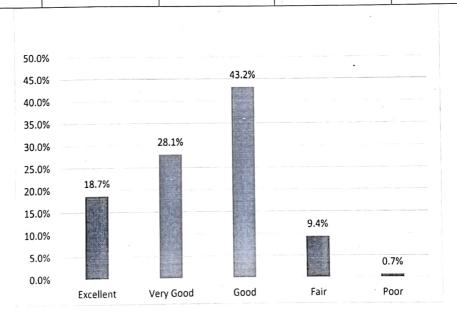


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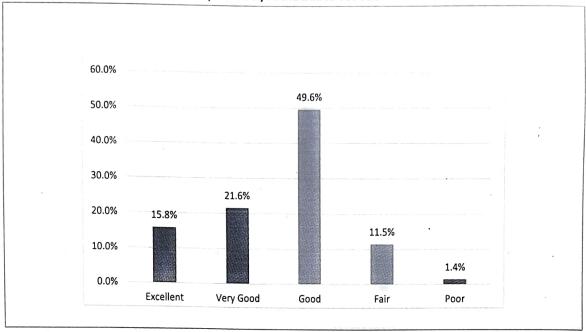


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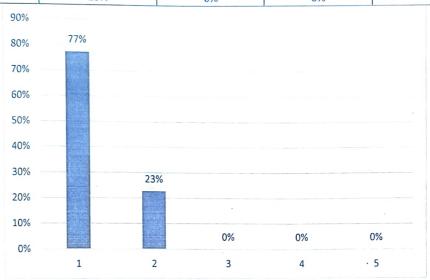
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ENGINEERING

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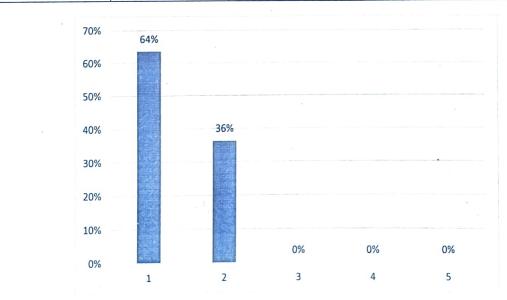
Excellent Very Good Good Fair Poor

Excellent	Very Good	Good	Fair	Poor
77%	23%	0%	0%	0%



## 2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

1011011041	1011011041				
Excellent	Very Good	Good	Fair	Poor	
64%	36%	0%	0%	0%	

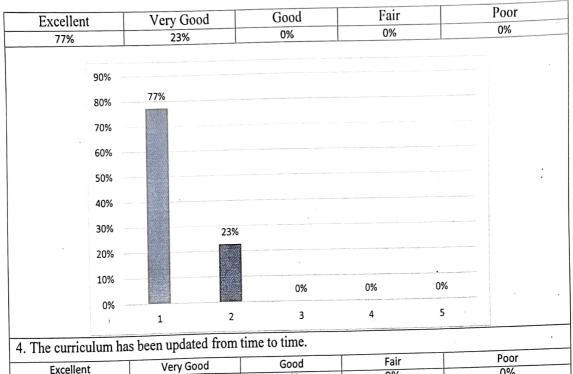


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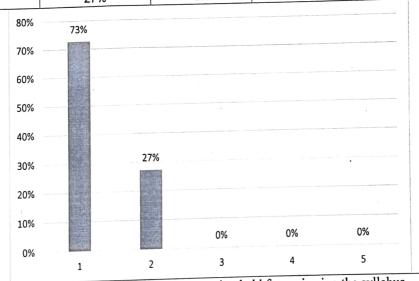


#### (Autonomous)

### NH 44, PACHAL, NAMAKKAL-637018



4. The curriculum na	5 occii apaatea mem			
- "	Very Good	Good	Fair	Poor
Excellent		0%	0%	0%
73%	27%	078	0,0	

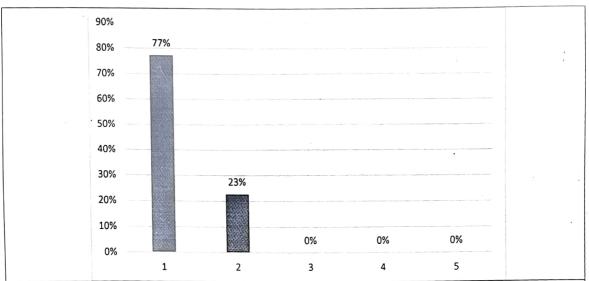


5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

5. Departmental lev	el syllabus icview ed		Eoir	Poor
Excellent	Very Good	Good	Fair	1 001
Excendit		0%	0%	0%
77%	23%	078	• • • • • • • • • • • • • • • • • • • •	



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6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

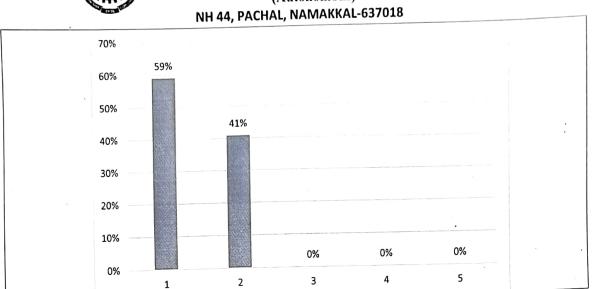
Excellent	Very Good	Good	Fair	Poor
68%	27%	5%	0%	0%
809	%			
. 70	68%			
60	%			
50	%			
40	%			
30	% - 2	7%		
20	%			
10	%	5%	09/	09/
0	%		0%	0%
		2 3	4	5

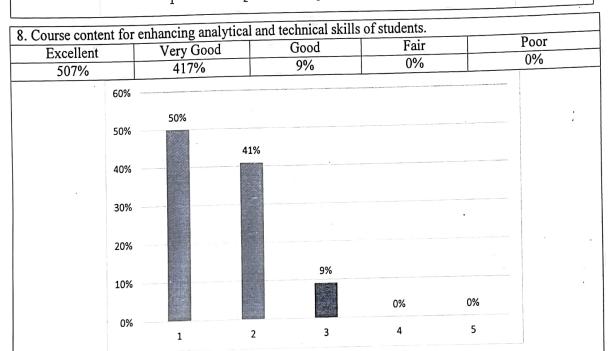
7. Rate the relevance of syllabus to recent Industrial developments.

Excellent	Very Good	Good	Fair	Poor
59%	41%	0%	0%	0%



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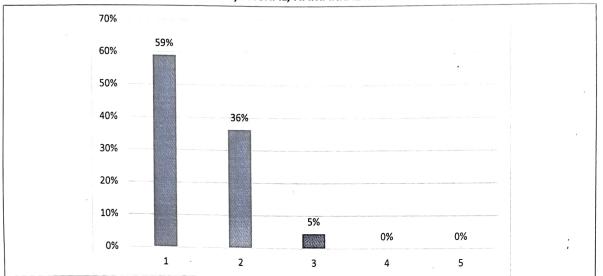


9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

issues.  Excellent	Very Good	Good	Fair	Poor
59%	36%	5%	0%	0%

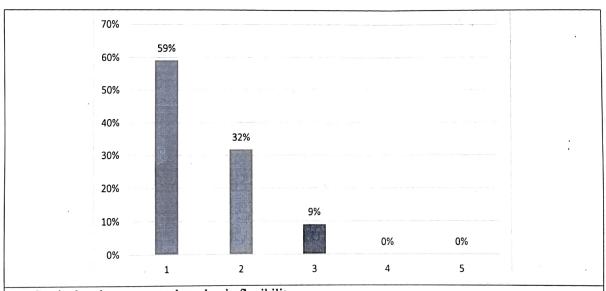


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10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor	
59%	32%	9%	0% ·	0%	

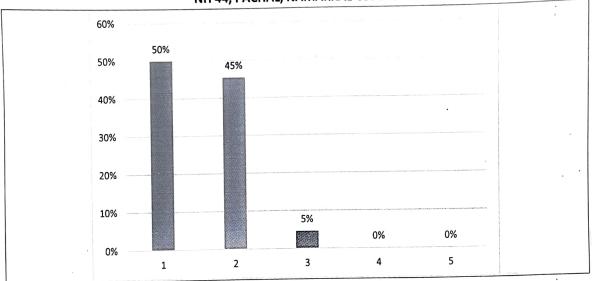


11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
50%	45%	5%	0%	0%

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**Dr. D.BANUMATHY**, M.E., Ph.D., Professor & Head

NH-44, Pachal (PO), Namakkal-637 018.

Professor & Head
Department of Computer Science and Engineering
Paavai Engineering College (Autonomous)

PAAVAI ENGINEERING COLLEGE UH-7. PACHAL POSt, NAMAKKAL DISS



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### ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

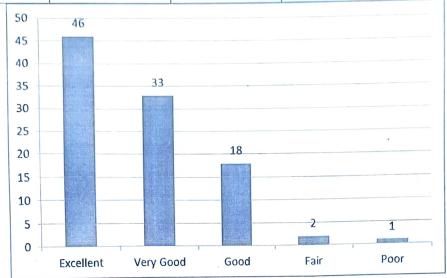
DEPARTMENT: COMPUTER SCIENCE AND

ENGINEERING

ACADEMIC YEAR: 2024-2025

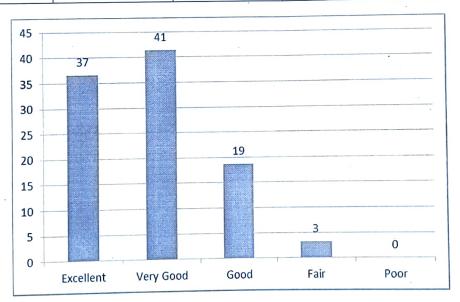
1. Curriculum is structured, comprehensive, relevant and arran	ged	ed	pror	er	ď	у.	
--	-----	----	------	----	---	----	--

ı	1. Curriculum is suu				
	Excellent	Very Good	Good	Fair	Poor
	46%	33%	18%	2%	1%
	4070	3370	2070		



2. Curriculum is effective in enhancing teamwork.

z. Curriculani is circ		0 1	Pain	Poor	
Excellent	Very Good	Good	Fair	1 001	
	41%	19%	3%	0%	
37%	41/0	1370	0,0		



3. Rate of relevance of syllabus to the recent industrial developments.

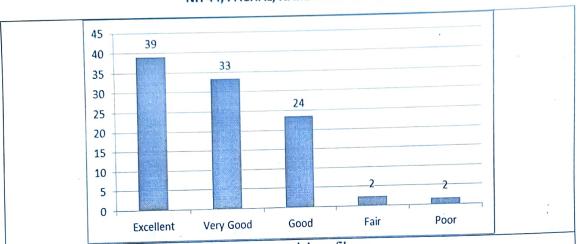
	3. Rate of relevance of Excellent	Very Good	Good	Fair ·	Poor
39% 33% 24% 2% 2%		33%	24%	2%	2%



34%

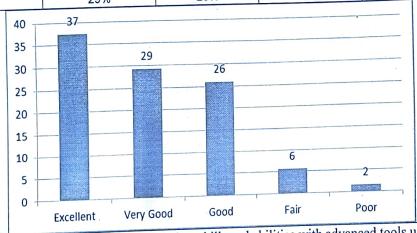
### PAAVAI ENGINEERING COLLEGE

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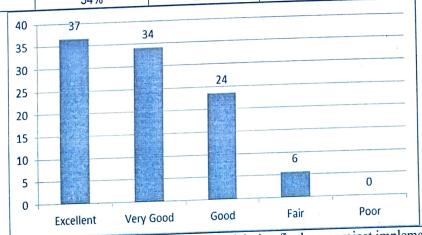
4. Is curriculum helpful with respect to your current job profile

(Wa	-	Cand	Fair	Poor
Excellent	Very Good	Good		20/
LXCENETIC		26%	6%	2%
37%	29%	2070	070	



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the

industry. Excellent	Very Good	Good	Fair 6%	Poor 0%
37%	34%	24%	6% .	0 70



6. Rate the relevance of skillset and knowledge acquired during final year project implementation. Fair Very Good Good Excellent 0% 3% 22% 41%

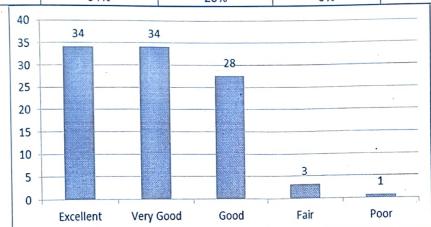


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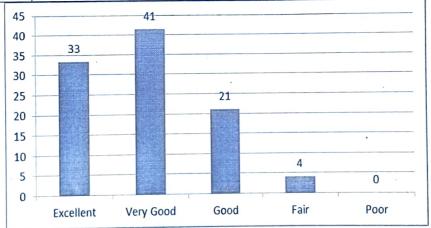
7. Curriculum is effective in employability.

7. Culticulum is cit				
Excellent	Very Good	Good	Fair	Poor
34%	34%	28%	3%	1%

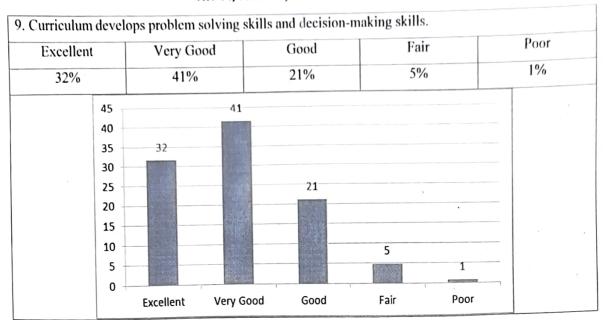


8. Curriculum helps in overall personality development.

0, 0,		The state of the s		Wh.
Excellent	Very Good	Good	Fair	Poor
33%	41%	21%	4%	0%
3370				
45				
10	900	Total City		



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Dr.D.BANUMATHY, M.E., Ph.D., Professor & Head Department of Computer Science and Engineering Paavai Engineering College (Autonomous) NH-44, Pachal (PO), Namakkal-637 018.

PRINCIPAL PAAVAI ENGINEERING COLLEG& IH-7 PACHAL Post, NAMAKKAL Dis



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# EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: COMPUTER SCIENCE AND ENGINEERING

ACADEMIC YEAR: 2024-2025

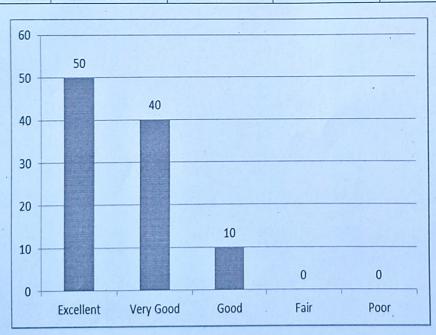
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
70%	30%	0%	0%	0%



#### 2. Level of communication skill

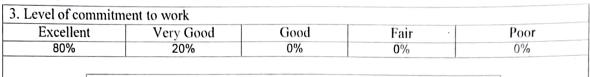
2. Level of communication state						
Excellent	Very Good	Good	Fair	Poor		
50%	40%	10%	0 %	0%		

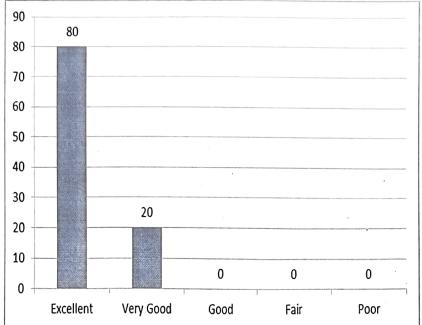




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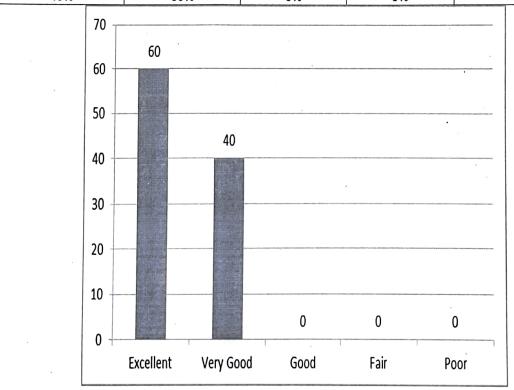
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#### 4. Level of Professional, ethical, and social responsibility

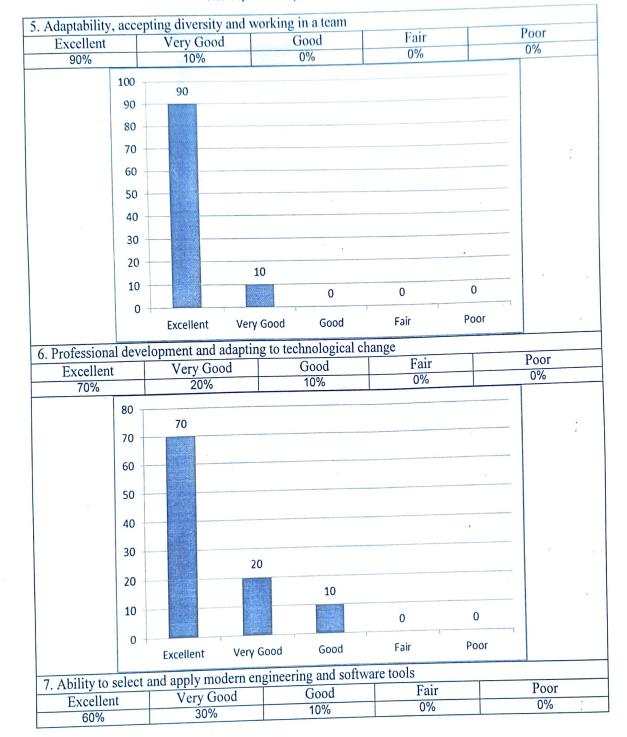
Excellent	Very Good	Good	Fair	Poor
40%	60%	6%	0%	0%





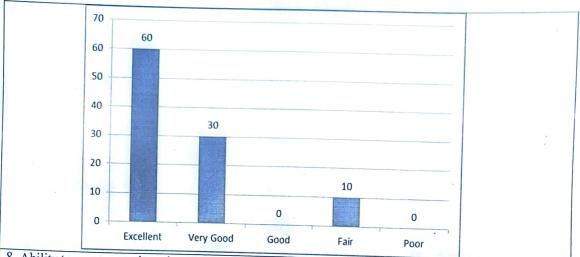
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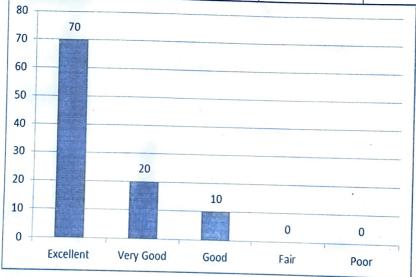


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8. Ability to manage projects in multidisciplinary environments.

D 11	The second secon	1 y === Hollingings.				
Excellent	Very Good	Good	Fair	Poor		
70%	20%	100/	The second secon	1 001		
7070	2070	10%	0%	0%		
				070		



9. Overall performance of our graduate, towards organizational growth.

F 11				
Excellent	Very Good	Good	Fair	Poor
70%	30%	0%	0%	0%



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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Alexand	Fair	Poor
50%	40%	10%		0%	0%
	60				
	50			•	
	50	16. Vill			
	40	40		•	
	30				
	20				
		10			
	10			0	
	0	派	0	0	
		ry Good Good	Fair	Poor	

HOD/CSE

Dr. D.BANUMATHY, M.E., Ph.D., Professor & Head Department of Computer Science and Engineering Paavai Engineering College (Autonomous) NH-44, Pachal (PO), Namakkal-637 018. PRINCIPAL PRINCIPAL PAAVAI ENGINEERING COLLEGE JH-7, PACHAL Post, NAMAKKAL Dis-