

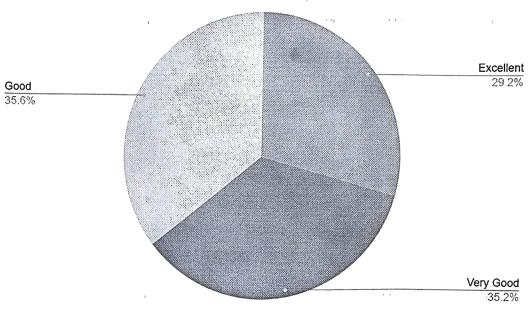
#### (Autonomous) NH 44, PACHAL, NAMAKKAL-637018

#### STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET DEPARTMENT: PHARMACEUTICAL TECHNOLOGY ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

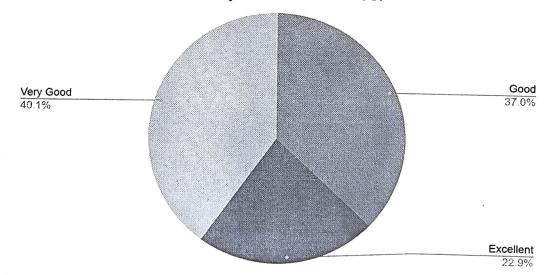
Excellent	Very Good	Good	Fair	Poor
29.2%	35.2%	35.6%	0%	0%

#### The extent of structure and appropriateness of curriculum



2. Curriculum caters to the industry needs and offer industry-oriented courses					
Excellent	Very Good	Good	Fair	Poor	
22.9%	40.1%	37.0%	0%	00/	

#### Curriculum caters to the industry needs and offer industry-oriented courses.

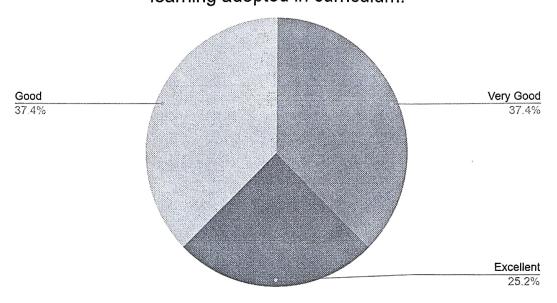




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3. Experiential, participatory and problem solving method of learning adopted in curriculum				
Excellent	Very Good	Good	Fair	Poor
25.2%	37.4%	37.4%	0%	0%

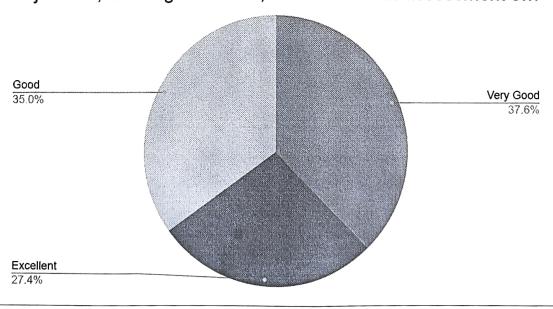
# Experiential, participatory and problem solving method of learning adopted in curriculum.



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program

memous of assessine	methods of assessment of the program							
Excellent	Very Good	Good	Fair	Poor				
27.4%	37.6%	35.0%	2.6%	0%				

The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment o...

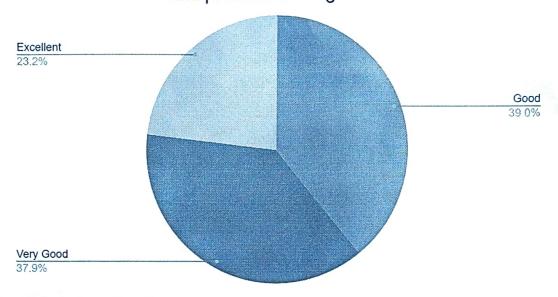




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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills				
Excellent	Very Good	Good	Fair	Poor
23.2%	37.9%	39.0%	0%	0%

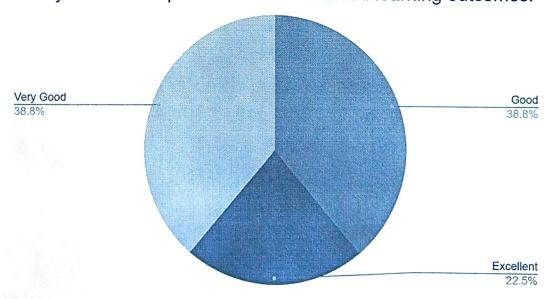
# Curriculum is effective in developing experimental, analytical, and problem-solving skills.



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

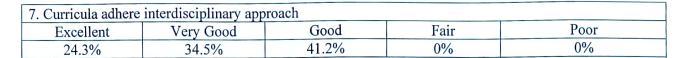
Excellent	Very Good	Good	Fair	Poor
22.5%	38.8%	38.8%	0%	0%

Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

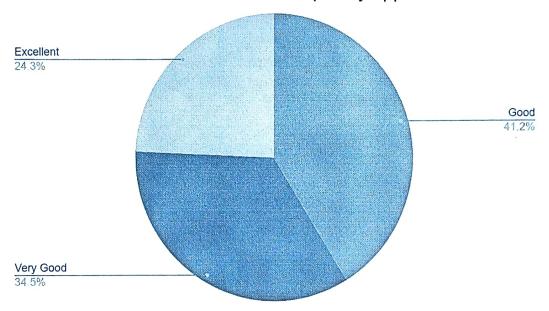




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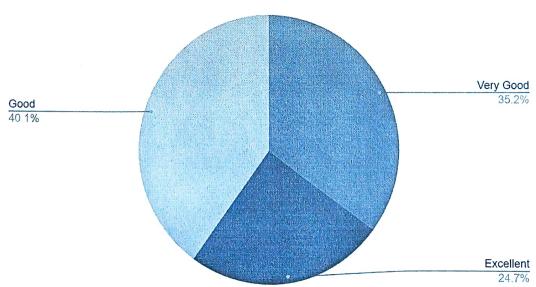


#### Curricula adhere interdisciplinary approach.



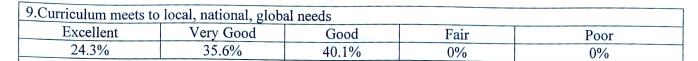
8. Curriculum is effective in developing ICT and communication skills					
Excellent	Very Good	Good	Fair	Poor	
24.7%	35.2%	40.1%	2.4%	0%	

## Curriculum is effective in developing ICT and communication skills.

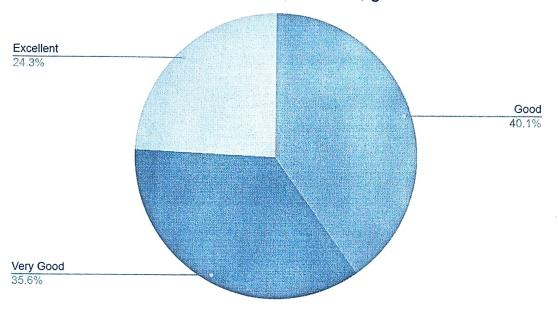




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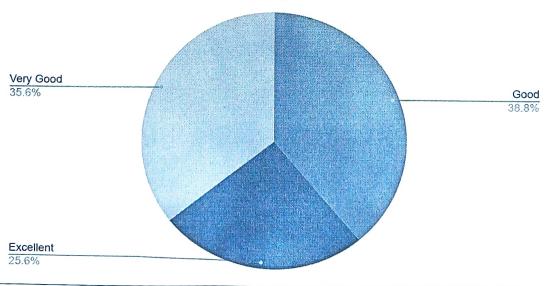
#### Curriculum meets to local, national, global needs.



10. Curricula adhere placement, gender, environmental related courses

Excellent Very Good Good Fair Poor
25.6% 35.6% 38.8% 0% 0%

# Curricula adhere placement, gender, environmental related courses.

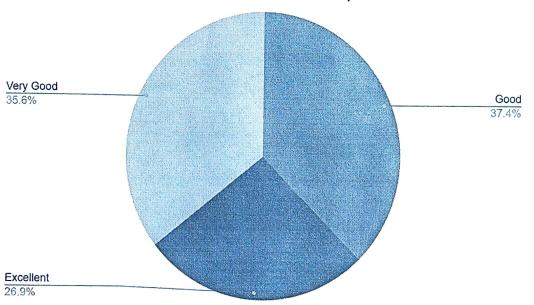




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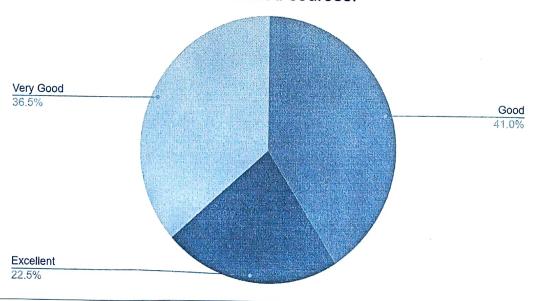
11. Curriculum follow	s innovative practice	S		
Excellent	Very Good	Good	Fair	Poor
26.9%	35.6%	37.4%	0%	0%

## Curriculum follows innovative practices.



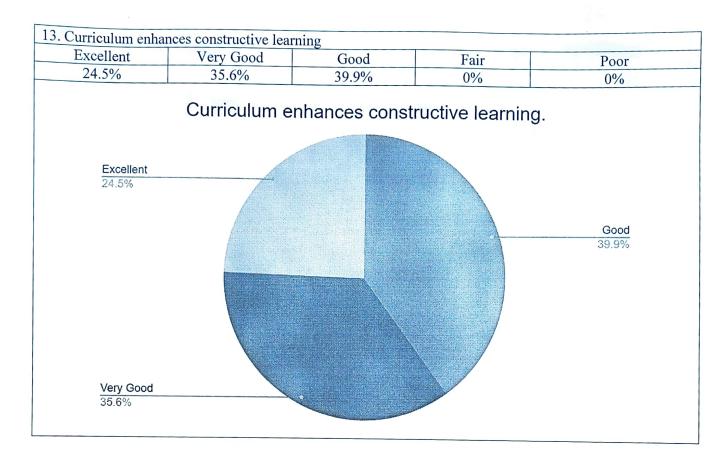
12. Curriculum is effective in developing online, one credit and value-added courses				
Excellent Very Good Good Fair Poor				
22.5%	36.5%	41.0%	0%	0%

# Curriculum is effective in developing online, one credit and value-added courses.





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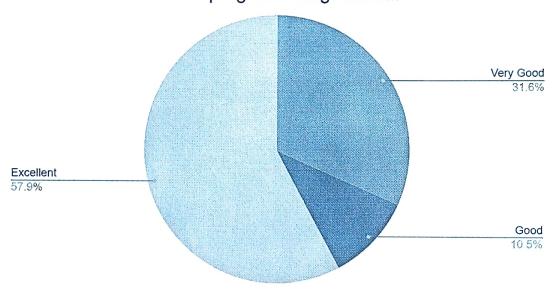
TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLA	BUS – RESPONSE SHEET
DEPARTMENT: PHARMACEUTICAL TECHNOLOGY	ACADEMIC YEAR: 2024-2025

1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent Very Good Good Fair Poor

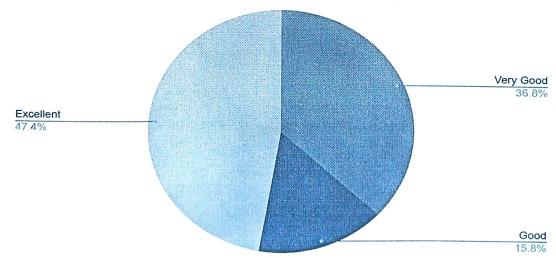
Excellent	Very Good	Good	Fair	Poor
57.9%	31.6%	10.5%	0%	0%

# Board of studies is taking care to ensure the current relevance of the program being offered.



2. Anna university and AICTE norms for the design and development of curriculum is currently followed					
Excellent Very Good Good Fair Poor					
47.4%	36.8%	15.8%	0%	0%	

## Anna university and AICTE norms for the design and development of curriculum is currently followed.

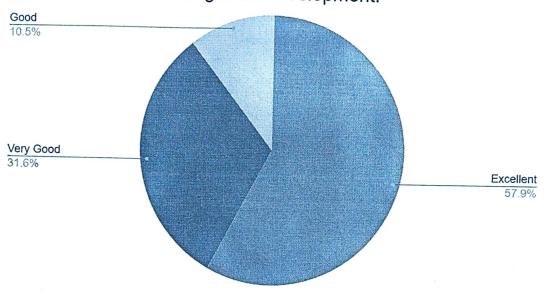




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3. Enough freedom i	s given to contribute	my ideas on curric	culum design and dev	velonment
Excellent	Very Good	Good	Fair	Poor
57.9%	31.6%	10.5%	0%	0%

# Enough freedom is given to contribute my ideas on curriculum design and development.

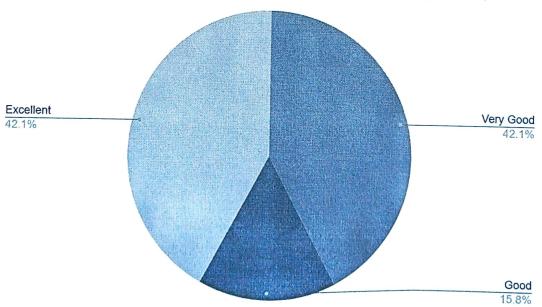


4. The curriculum has been updated from time to time

Excellent Very Good Good Fair Poor

42.1% 42.1% 15.8% 0% 0%

## The curriculum has been updated from time to time.

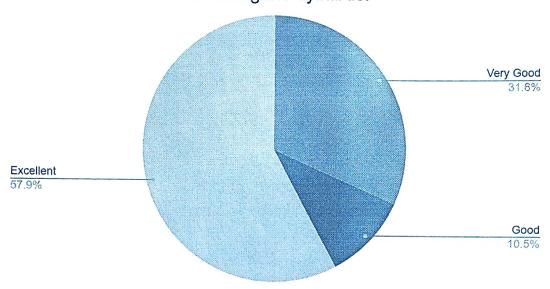




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5. Departmental level syllabus review committee meeting held for reviewing the syllabus					
Excellent	Very Good	Good	Fair	Poor	
57.9%	31.6%	10.5%	0%	0%	

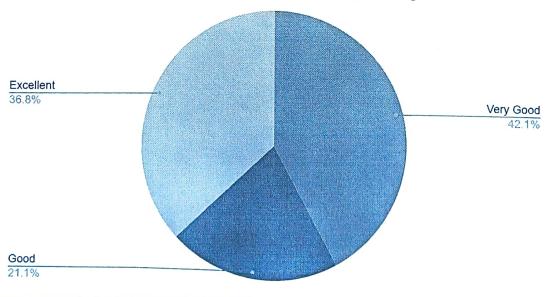
# Departmental level syllabus review committee meeting held for reviewing the syllabus.



6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses

Excellent	Very Good	Good	Details	D	
	Very Good	Good	Fair	Poor	
36.8%	42.1%	21.1%	0%	0%	

Representation from industry experts in department advisory committee is helpful in designing and improving the courses.



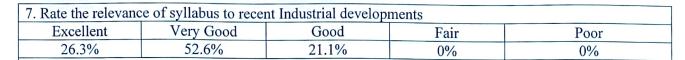


36.8%

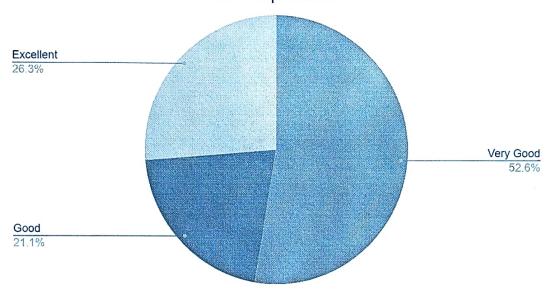
42.1%

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## Rate the relevance of syllabus to recent Industrial developments.



8. Course content for enhancing analytical and technical skills of students

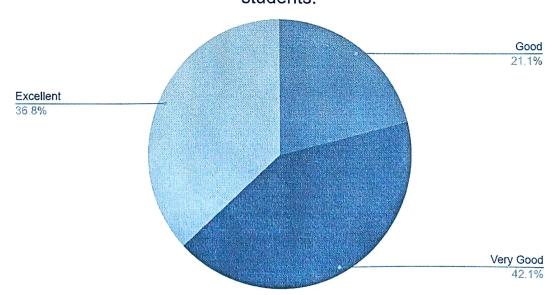
Excellent Very Good Good Fair Poor

0%

0%

21.1%

## Course content for enhancing analytical and technical skills of students.

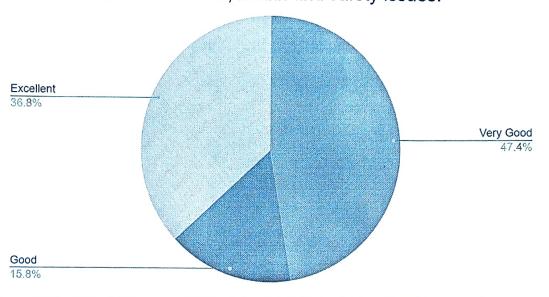




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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues					
Excellent	Very Good	Good	Fair	Poor	
36.8%	47.4%	15.8%	0%	0%	

# Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

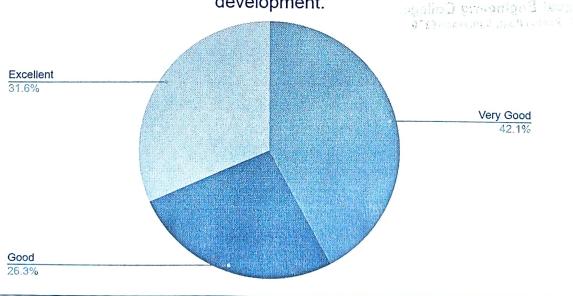


10. Employability is given weight age in curriculum design and development

Excellent Very Good Good Fair Poor

31.6% 42.1% 26.3% 0% 0%

# Employability is given weight age in curriculum design and development.





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Excellent	Very Good	Good	Fair	Poor
31.6%	52.6%	15.8%	0%	0%
Excellent	3	ve got good aca	ademic flexibili	ıy.
31.6%				Very Good 52.6%
Good	P. Sanda			

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Paavai Engineerig College,
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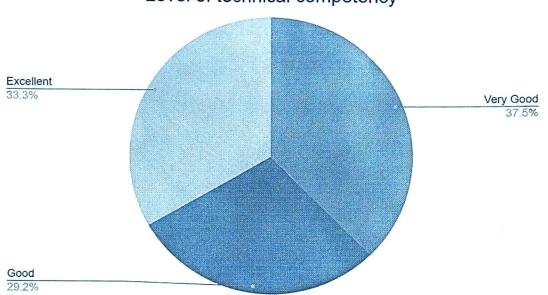
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## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET DEPARTMENT: PHARMACEUTICAL TECHNOLOGY ACADEMIC YEAR: 2024-2025

1. Level of competency

Excellent	Very Good	Good	Fair	Poor
33.3%	37.5%	29.2%	0%	0%

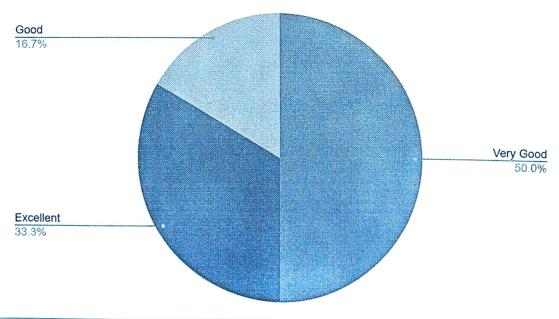
#### Level of technical competency



#### 2. Level of communication skill

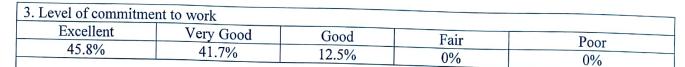
2. Level of communication skin					
Excellent	Very Good	Good	Fair	Poor	
33.3%	50.0%	16.7%	0%	0%	

#### Level of communication skill

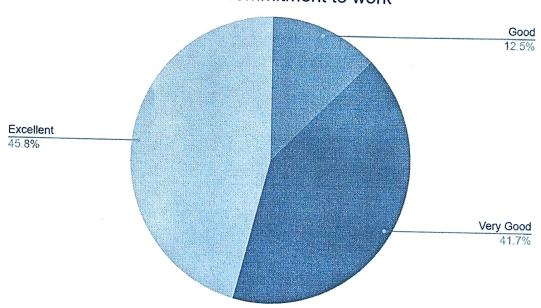




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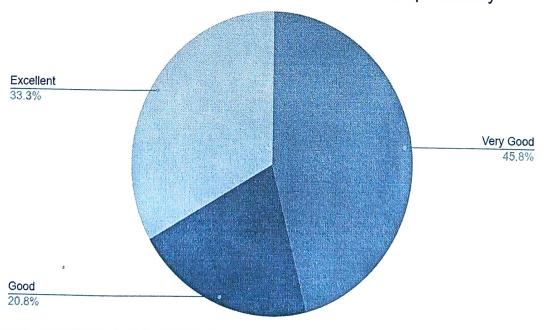




4. Level of Professional, ethical, and social responsibility Excellent Very Good Good Fair Poor 33.3% 45.8% 20.8% 0%

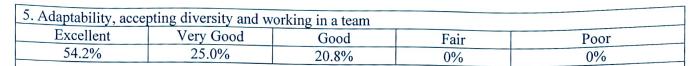
0%

## Level of Professional, ethical, and social responsibility

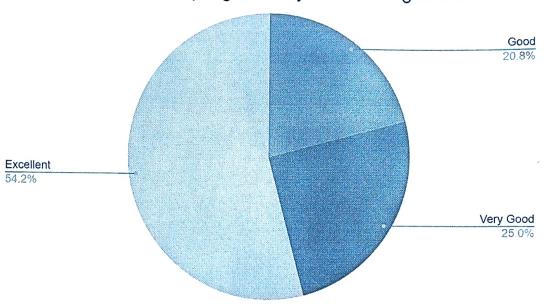




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## Adaptability, accepting diversity and working in a team

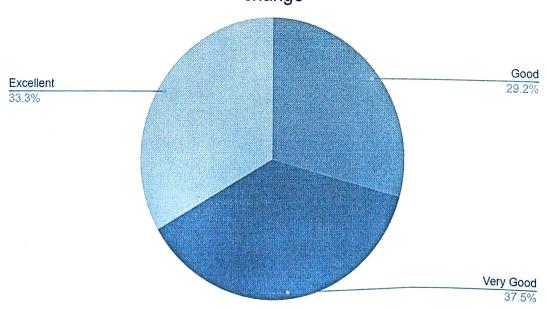


6. Professional development and adapting to technological change

Excellent Very Good Good Fair Poor

33.3% 37.5% 29.2% 0% 0%

# Professional development and adapting to technological change

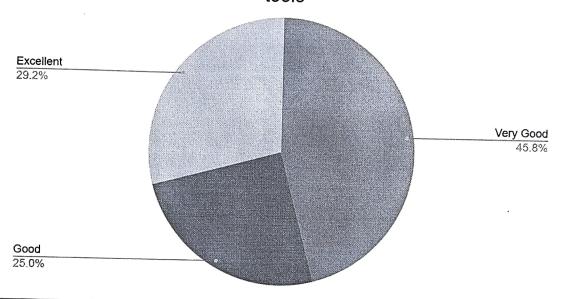




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7. Ability to select ar	nd apply modern eng	ineering and softwar	e	
Excellent	Very Good	Good	Fair	Poor
29.2%	45.8%	25.0%	0%	0%

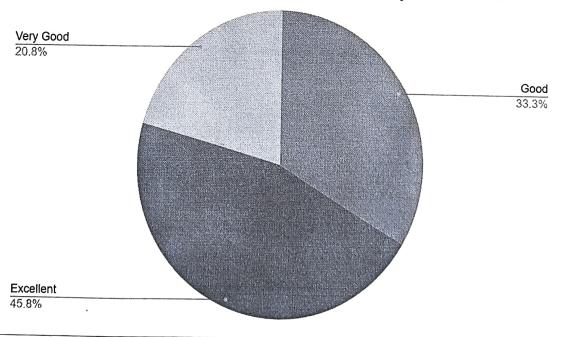
# Ability to select and apply modern engineering and software tools



8. Ability to manage projects in multidisciplinary environments

Excellent Very Good Good Fair Poor
20.8% 45.8% 33.3% 0% 0%

## Ability to manage projects in multidisciplinary environments.

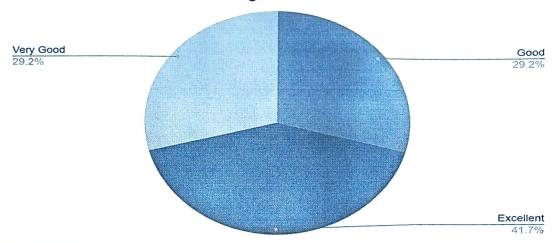




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				St. 201
9. Overall performance				
Excellent	Very Good	Good	Fair	Poor
41.7%	29.2%	29.2%	0%	0%

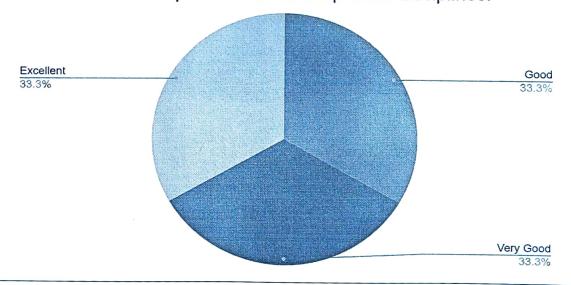
## Overall performance of our graduate, towards organizational growth.



10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

disciplines					
Excellent	Very Good	Good	Fair	Poor	
33.3%	33.3%	33.3%	0%	0%	

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



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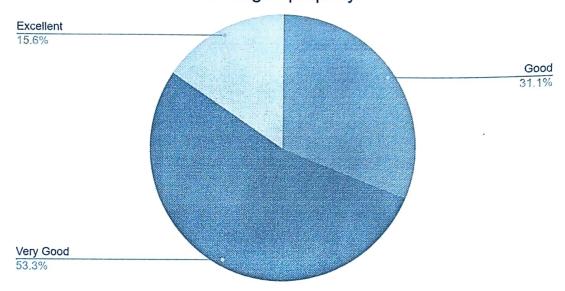
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# ALUMNI'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET DEPARTMENT: PHARMACEUTICAL TECHNOLOGY ACADEMIC YEAR: 2024-2025 1. Curriculum is structured, comprehensive, relevant and arranged properly Excellent Very Good Good Fair Poor 15.6% 53.3% 31.1% 0% 0%

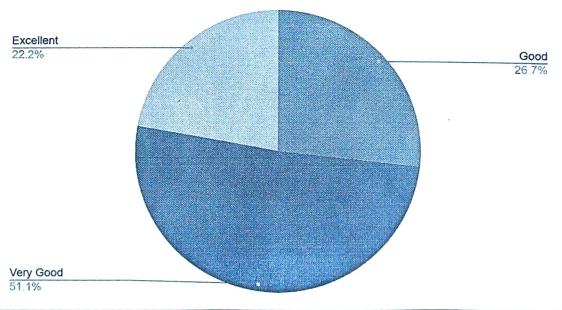
## Curriculum is structured, comprehensive, relevant and arranged properly.



2. Curriculum is effective in enhancing teamwork

2. Currentum is effective in childrening teamwork					
Excellent	Very Good	Good	Fair	Poor	
22.2%	51.1%	26.7%	0%	0%	

#### Curriculum is effective in enhancing teamwork



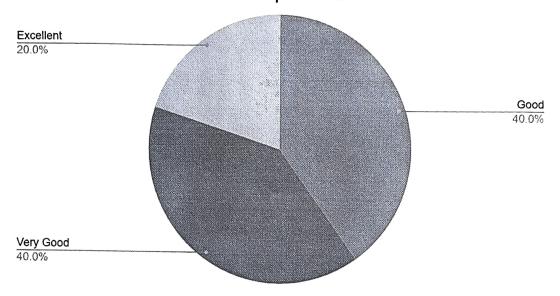


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3. Rate of relevance of syllabus to the recent industrial developments

Excellent Very Good Good Fair Poor
20.0% 40.0% 40.0% 0% 0%

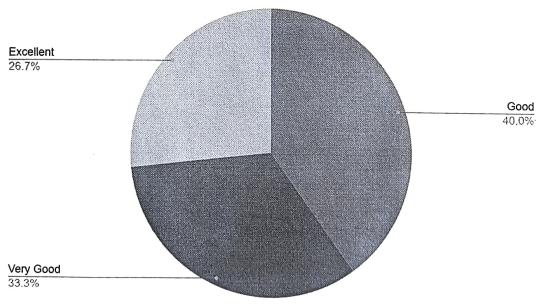
# Rate of relevance of syllabus to the recent industrial developments.



4. Is curriculum helpful with respect to your current job profile

Excellent Very Good Good Fair Poor
26.7% 33.3% 40.0% 0% 0%

## Is curriculum helpful with respect to your current job profile

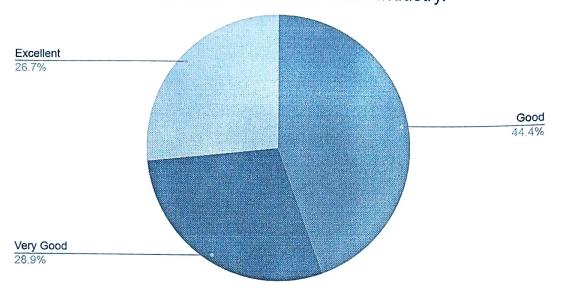




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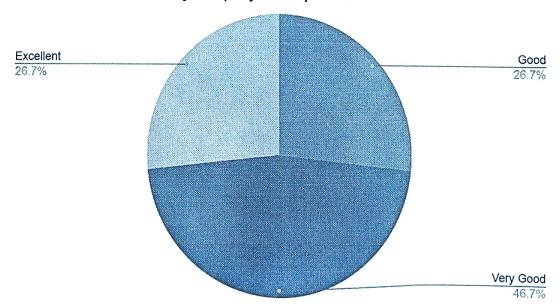
5. Curriculum is help	ful to apply the know	vledge, skills and abi	lities with advanced	d tools used in the industry
Excellent	Very Good	Good	Fair	Poor
26.7%	28.9%	44.4%	0%	0%

# Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.



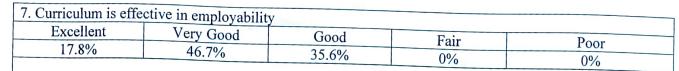
6. Rate the relevance of skillset and knowledge acquired during final year project implementation				
Excellent	Very Good	Good	Fair	Poor
26.7%	46.7%	26.7%	0%	0%

# Rate the relevance of skillset and knowledge acquired during final year project implementation.

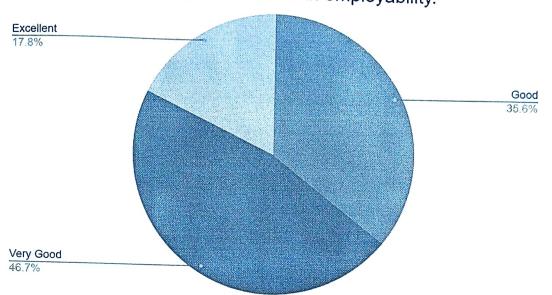




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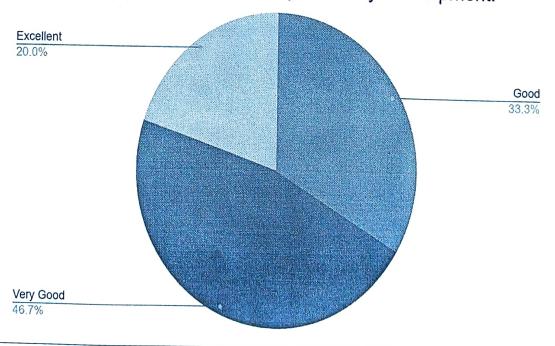
## Curriculum is effective in employability.



8. Curriculum helps in overall personality development

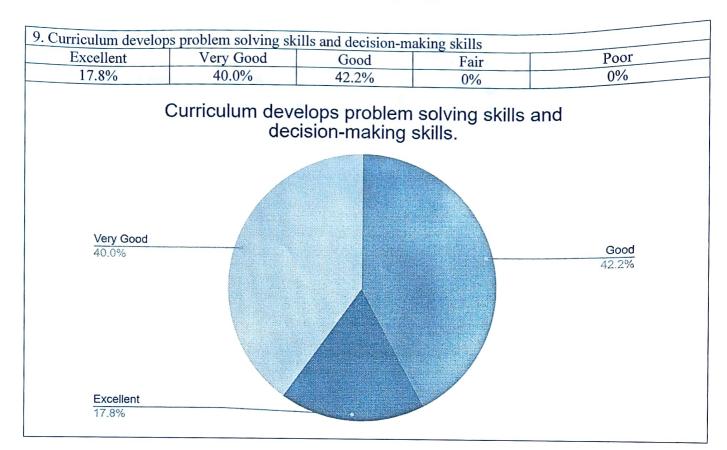
Excellent Very Good Good Fair Poor
20.0% 46.7% 33.3% 0% 0%

## Curriculum helps in overall personality development.





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