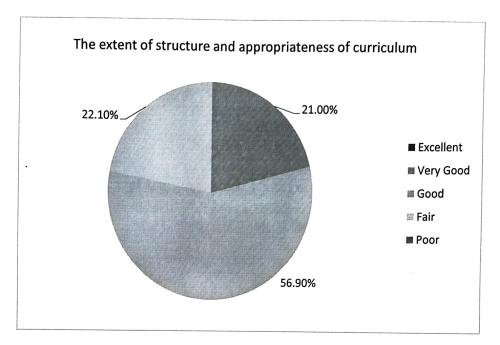


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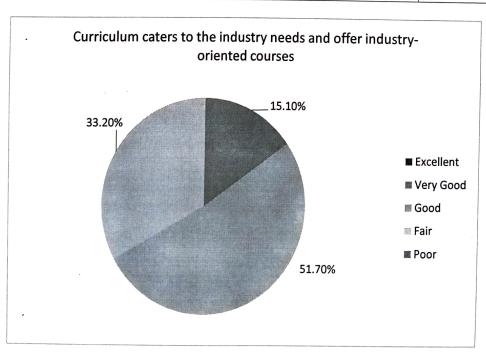
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET
DEPARTMENT: CHEMICAL ENGINEERING ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
21.0%	56.9%	22.1%	0%	0%



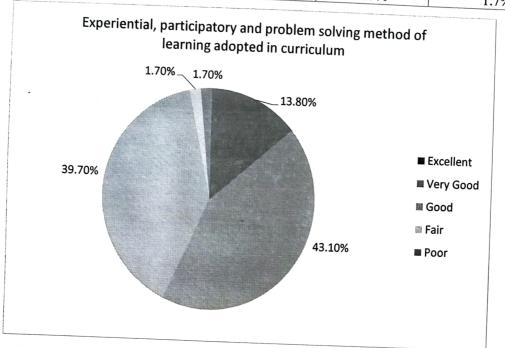
2.Curriculum caters to the industry needs and offer industry-oriented coursesExcellentVery GoodGoodFairPoor15.1%51.7%33.2%0%0%





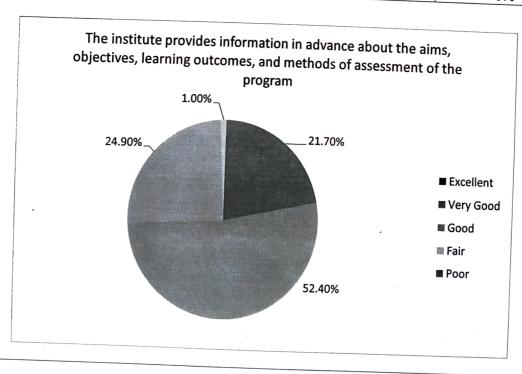
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3.Experiential, partic	cipatory and problem	solving method of	Floomi	
	Very Good	Good	Fair	curriculum
13.8%	43.1%	39.7%	1.7%	Poor
			1.770	1.7%



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program

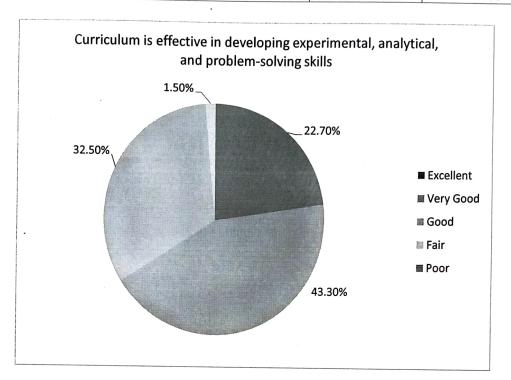
methods of assessine	in of the program		,	and automics, and
Excellent	Very Good	Good	Т.	
21.7%	52.4%		Fair	Poor
	32.470	24.9%	1.0%	0%





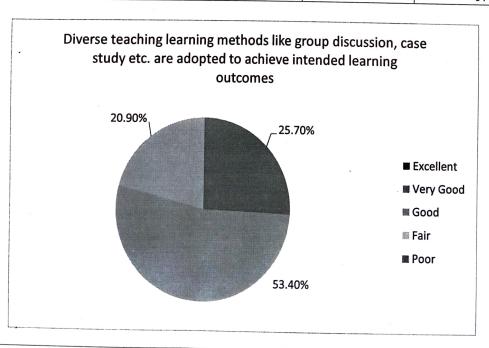
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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills				
Excellent	Very Good	Good	Fair	Poor
22.7%	43.3%	32.5%	1.5%	0%



6.Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

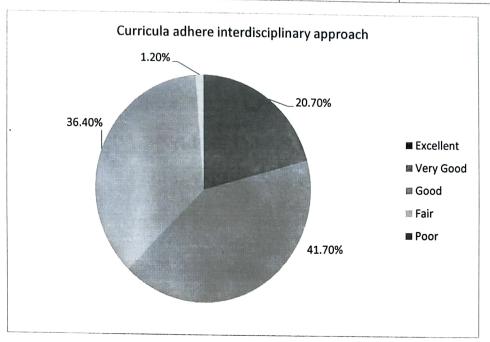
Excellent	Very Good	Good	Fair	Poor
25.7%	53.4%	20.9%	0%	0%





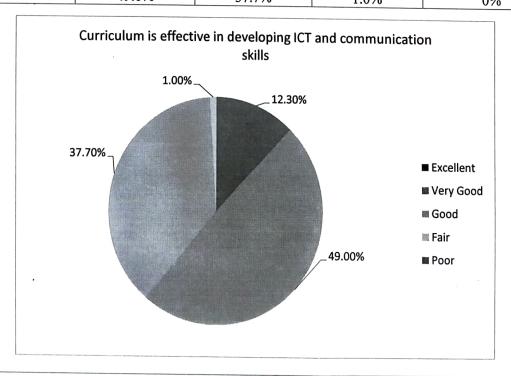
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7.Curricula adhere i	nterdisciplinary app	roach		
Excellent	Very Good	Good	Fair	Poor
20.7%	41.7%	36.4%	1.2%	0.0%



8.Curriculum is effective in developing ICT and communication skills

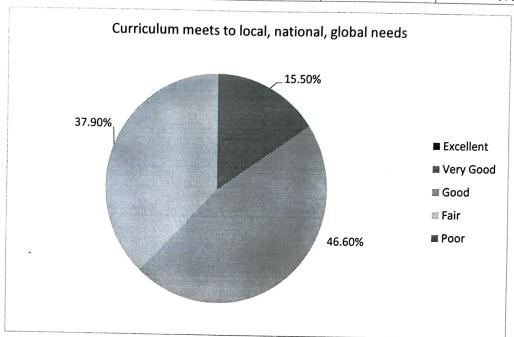
Excellent Very Good Good Fair Poor
12.3% 49.0% 37.7% 1.0% 0%





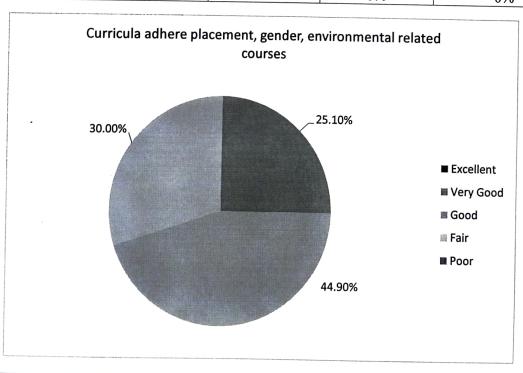
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9.Curriculum meets t	o local, national, globa	l needs		
Excellent	Very Good	Good	Fair	Poor
15.5%	46.6%	37.9%	0%	0%



10.Curricula adhere placement, gender, environmental related courses

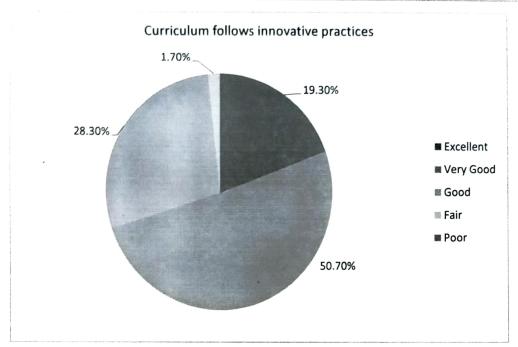
Excellent Very Good Good Fair Poor
25.1% 44.9% 30.0% 0% 0%



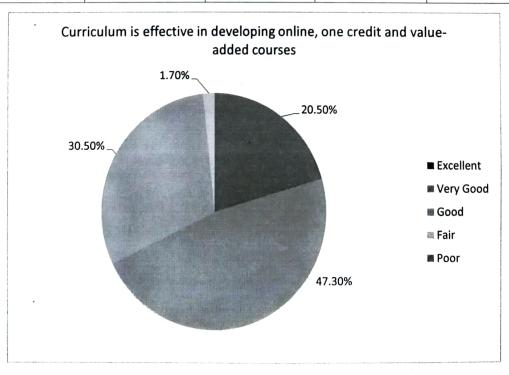


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11.Curriculum follow	rs innovative practices	on the production of the control of		An interest control distribution of the second seco
Excellent	Very Good	Good	Fair	Poor
19.3%	50.7%	28.3%	1.7%	0%



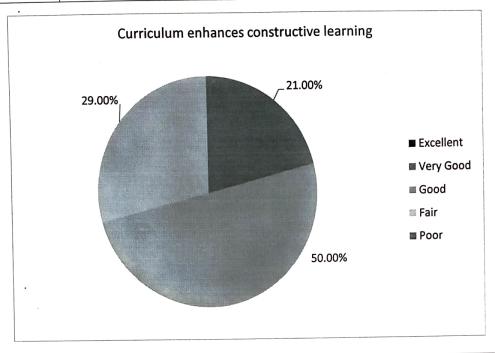
12. Curriculum is effective in developing online, one credit and value-added courses					
Excellent	Very Good	Good	Fair	Poor	
20.5%	47.3%	30.5%	1.7%	0%	





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13.Curriculum enhances constructive learning					
Excellent	Very Good	Good	Fair	Poor	
21.0%	50.0%	29.0%	0%	0%	
Z1.U/0	50.070				



HOD/CHEMICAL

Head of the Department Department of Chemical Engineering, Paavai Engineering College, NH-7, Pachal Post, Namakkal-637 018. PRINCIPAL



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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CHEMICAL ENGINEERING

1.Board of studies is taking care to ensure the current relevance of the program being offered

Excellent

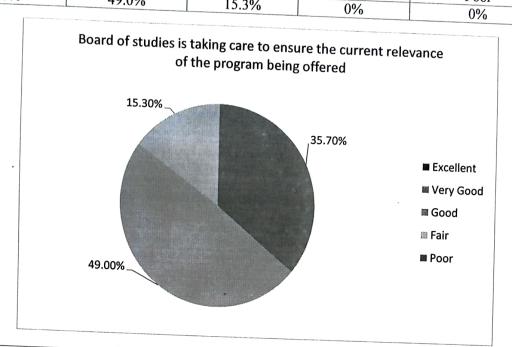
Very Good

Good

Fair

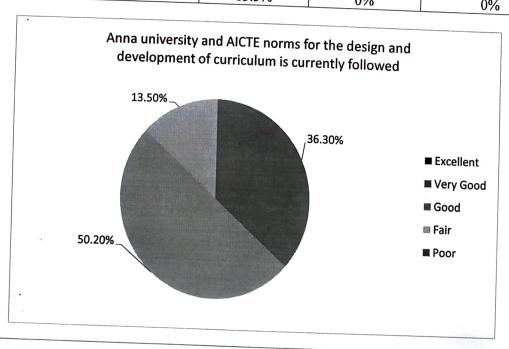
Poor

15.3%



2.Anna university and AICTE norms for the design and development of curriculum is currently followed

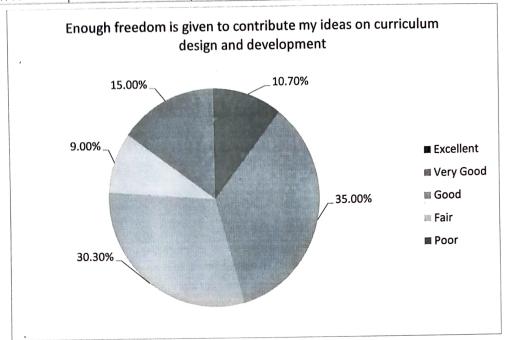
Excellent	Very Good	0 1		
36.3%		Good	Fair	Poor
30.376	50.2%	13.5%	0%	
			0,0	0%





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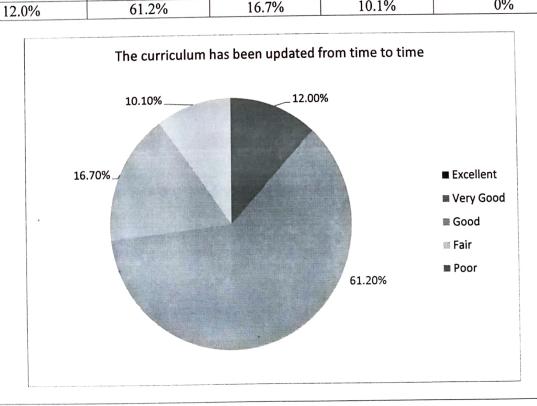
3.Enough freedom is given to contribute my ideas on curriculum design and development				
Excellent	Very Good	Good	Fair	Poor
10.7%	35.0%	30.3%	9.0%	15.0%



4.The curriculum has been updated from time to time

Excellent Very Good Good Fair Poor

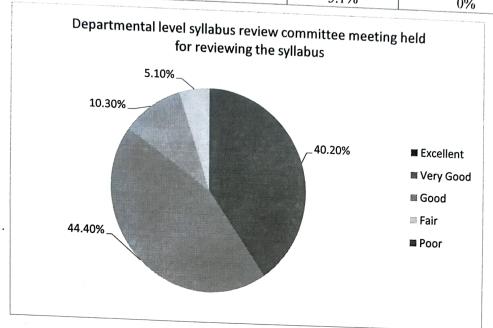
12.0% 61.2% 16.7% 10.1% 0%





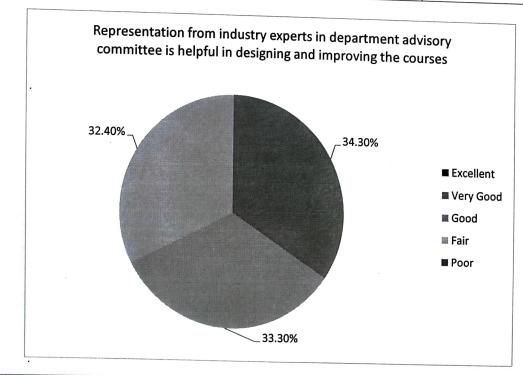
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5.Departmental leve	el syllabus review co	ommittee meeting held	d for	
Excellent 40.2%	Very Good 44.4%	Good 10.3%	G for reviewing the Fair 5.1%	syllabus Poor 0%



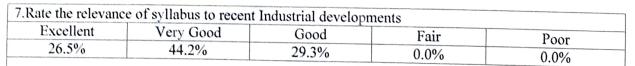
6.Representation from industry experts in department advisory committee is helpful in designing and improving the courses

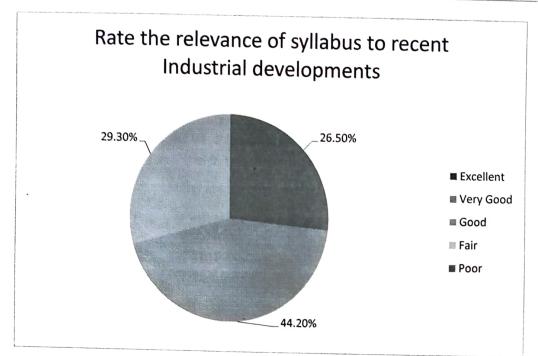
Excellent	Very Good	C1		
34.3%	33.3%	Good	Fair	Poor
	33.370	32.4%	0%	0%





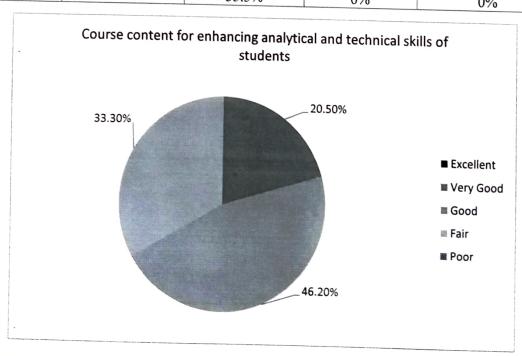
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8.Course content for enhancing analytical and technical skills of students

Excellent Very Good Good Fair Poor
20.5% 46.2% 33.3% 0% 0%

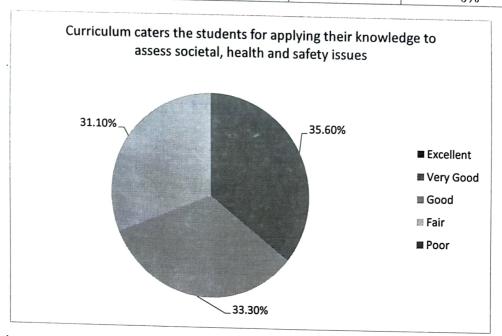




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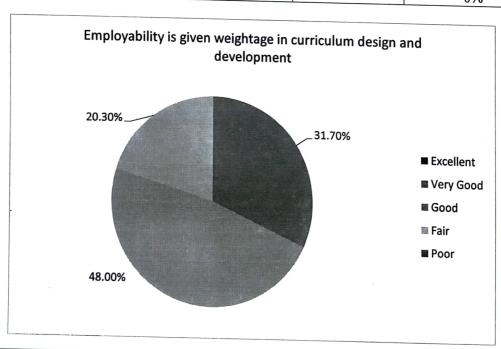
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

Excellent Very Goo	od Good	Fair	Door
35.6% 33.3%	31.1%	0%	Poor 0%



10. Employability is given weightage in curriculum design and development

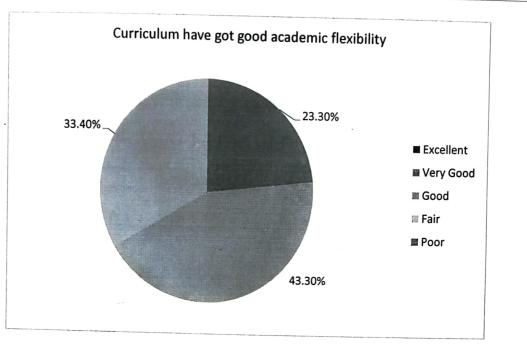
Excellent		Troutain design and	development	
	Very Good	Good	Fair	Poor
31.7%	48.0%	20.20/		
	40.070	20.3%	0%	0%





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11.Curriculum have got good academic flexibility							
Excellent	Very Good	Good	Fair	Poor			
23.3%	43.3%	33.4%	0%	0%			
	070 0%						



HOD/CHEMICAL

PRINCIPAL

Head of the Department
Department of Chemical Engineering,
Paaval Engineering College,
NH-7, Pachal Post, Namakkal-637 013.

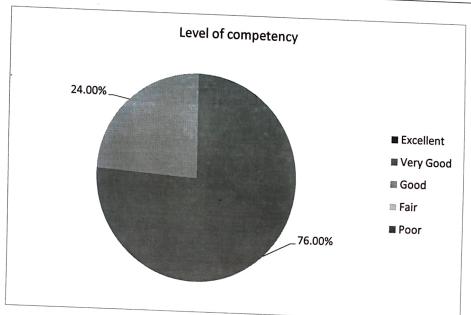


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EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET DEPARTMENT: CHEMICAL ENGINEERING ACADEMIC YEAR: 2024-2025

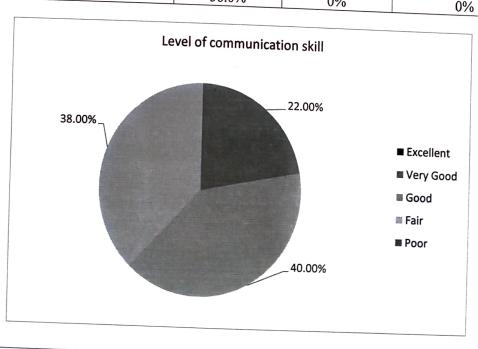
1. Level of competency

	7			
Excellent	Very Good	Cood		
76.0%	24.0%	Good 0%	Fair	Poor
		070	0%	0%



2.Level of communication skill

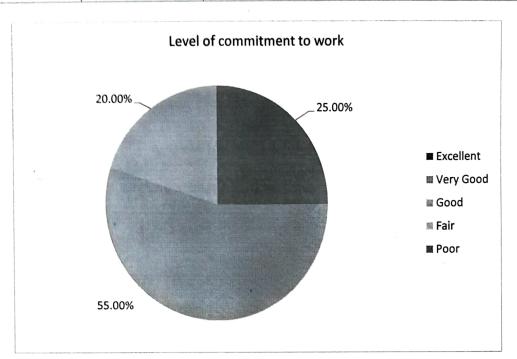
=1.26 (C) Of Communication	ation skill			
Excellent	Very Good	Good	— •	
22.0%	40.0%	38.0%	Fair	Poor
		36.076	0%	0%



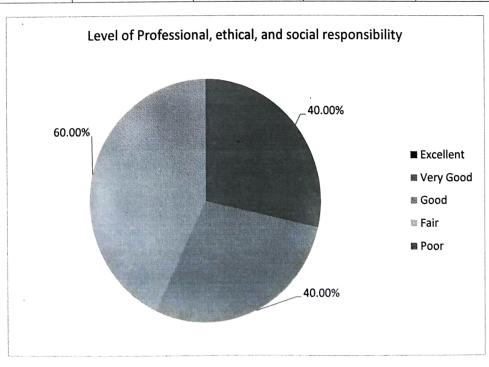


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3.Level of commitment to work					
Excellent	Very Good	Good	Fair	Poor	
25.0%	55.0%	20.0%	0%	0%	

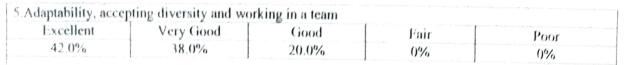


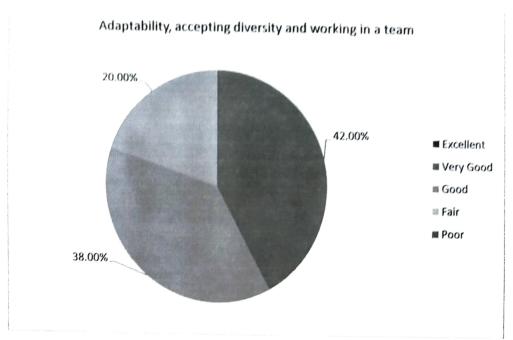
4. Level of Professional, ethical, and social responsibility					
Excellent	Very Good	Good	Fair	Poor	
40.0%	40.0%	60.0%	0%	0%	





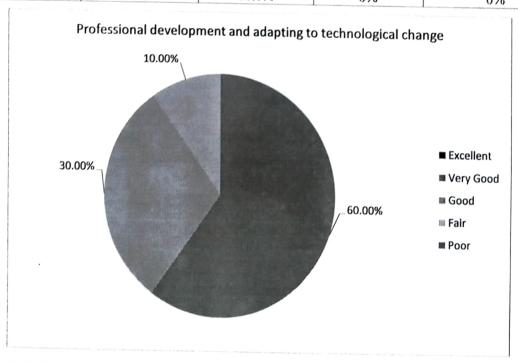
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6.Professional development and adapting to technological change

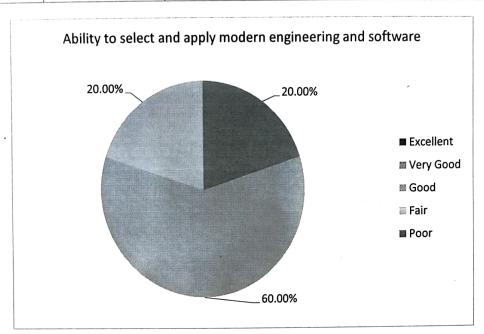
Excellent Very Good Good Fair Poor 60.0%. 30.0% 10.0% 0%



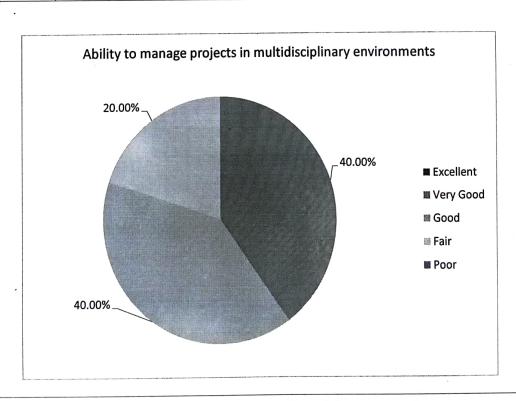


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7. Ability to select and apply modern engineering and software						
Excellent	Very Good	Good	Fair	Poor		
20.0%	60.0%	20.0%	0%	0%		

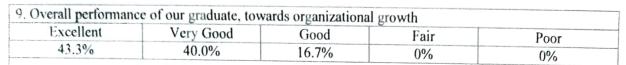


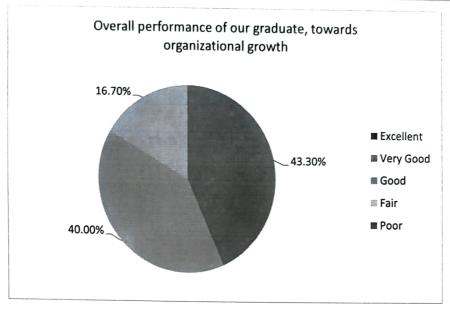
8. Ability to manage projects in multidisciplinary environments					
Excellent	Very Good	Good	Fair	Poor	
40.0%	40.0%	20.0%	0%	0%	





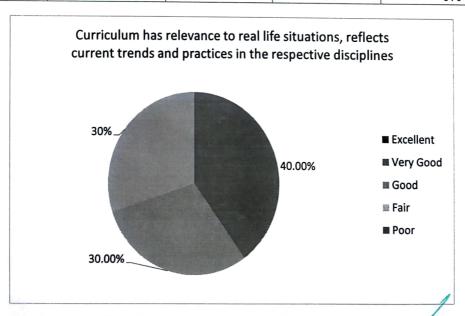
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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

TO 11					
Excellent	Very Good	Good	Fair	Poor	
40.0%	30.0%	30%	0%	0%	



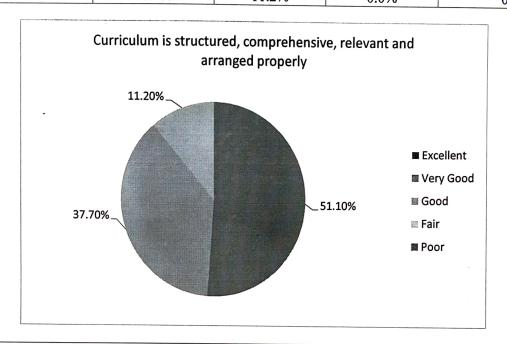
HOD/CHEMICA bartment
Department of Chemical Engineering,
Paavai Engineering College,
NH-7, Pachal Post, Namakkal-637 018.

PRINCIPAL



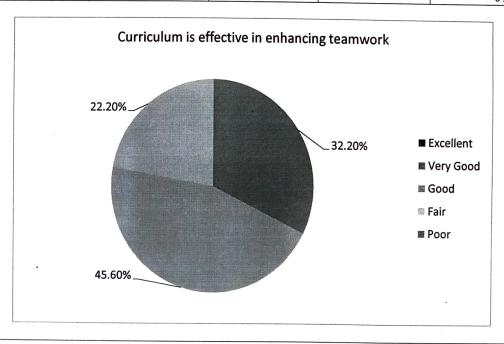
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ALUMNI'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET DEPARTMENT: CHEMICAL ENGINEERING 1. Curriculum is structured, comprehensive, relevant and arranged properly Excellent Very Good Good Fair Poor 51.1% 37.7% 11.2% 0.0% 0%



2.Curriculum is effective in enhancing teamwork

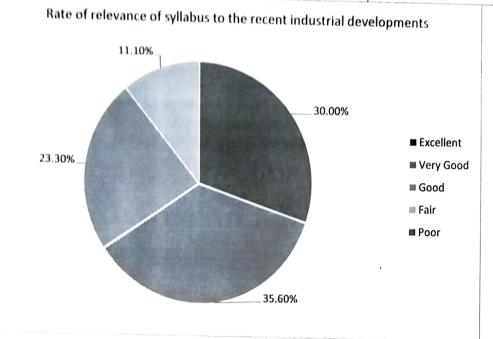
2. Curriculum is effective in emiancing teamwork					
Excellent	Very Good	Good	Fair	Poor	
32.2%	45.6%	22.2%	0%	0%	





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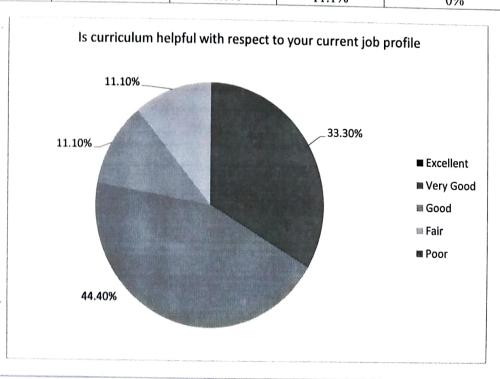




4.1s curriculum helpful with respect to your current job profile

Excellent Very Good Good Fair Poor

33.3% 44.4% 11.1% 11.1% 0%

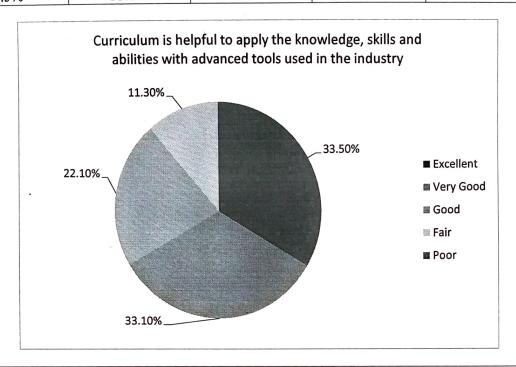




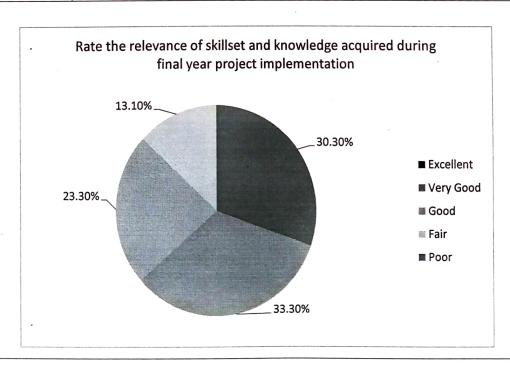
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5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry

maustry						
Excellent	Very Good	Good	Fair	Poor		
33.5%	33.1%	22.1%	11.3%	0%		



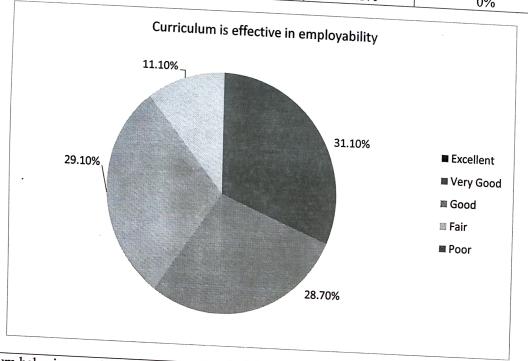
6.Rate the relevance of skillset and knowledge acquired during final year project implementation					
Excellent	Very Good	Good	Fair	Poor	
30.3%	33.3%	23.3%	13.1%	0%	





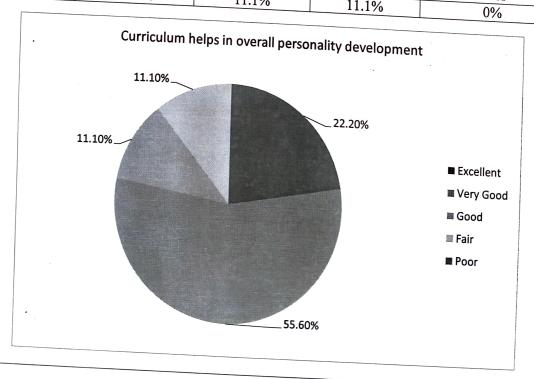
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7.Curriculu	m is effectiv	ve in employability			
Excell 31.19	ent	Very Good 28.7%	Good	Fair	Poor
		20.770	29.1%	11.1%	0%



8. Curriculum helps in overall personality development

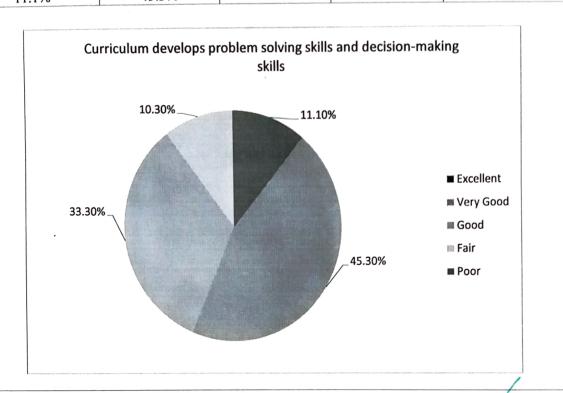
D-
Poor
0%





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9. Curriculum develops problem solving skills and decision-making skills						
Excellent	Very Good	Good	Fair	Poor		
11.1%	45.3%	33.3%	10.3%	0%		



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Paavai Engineering Collage,
NB-7, Fachal Post, Mandakkal-637 018.

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