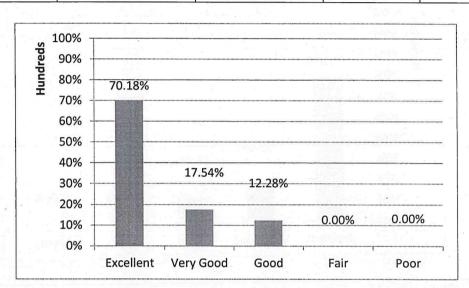


### STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING ACADEMIC YEAR: 2024-2025

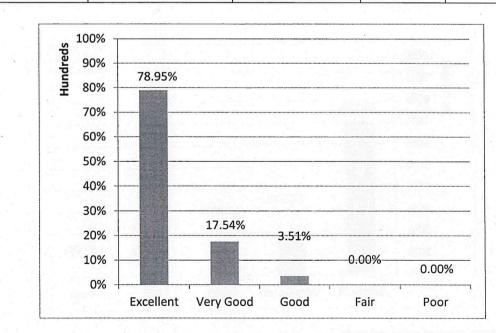
1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
70.18%	17.54 %	12.28%	0%	0%



#### 2. Curriculum caters to the industry needs and offer industry-oriented courses.

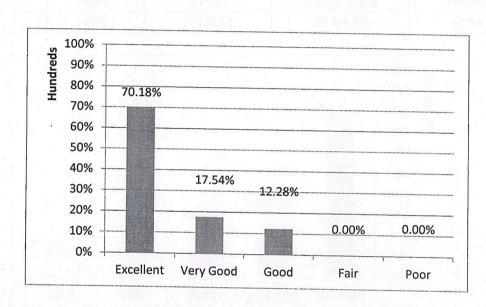
	Excellent	Very Good	Good	Fair	Poor
F.	78.95 %	17.54 %	3.51 %	0 %	0%





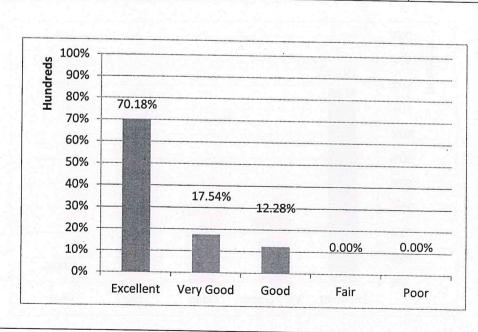
# 3. Experiential, participatory and problem solving method of learning adopted in curriculum.

Excellent	Very Good	Good	Fair	Poor
70.18%	17.54 %	12.28%	0%	0%



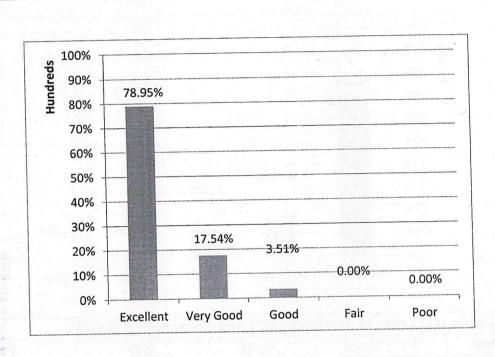
4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

xcellent Very Good	Good	Fair	Poor
0.18% 17.54 %	12.28%	0%	0%



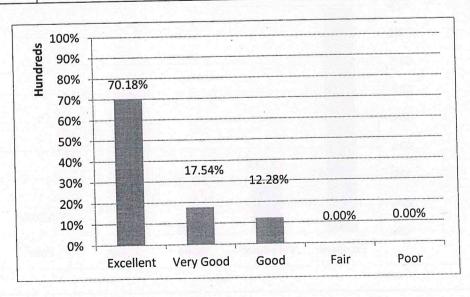


5. Curriculum is eff	ective in developing ex	perimental, analy	tical, and probl	lem-solving skills.
Excellent	Very Good	Good	Fair	Poor
78.95 %	17.54 %	3.51 %	0 %	0%

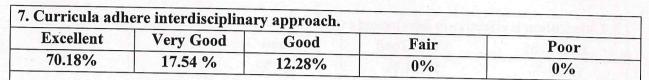


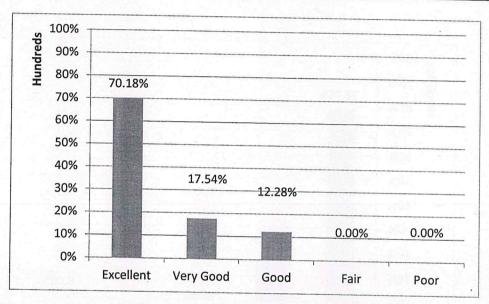
6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Good	Fair	Poor
12.28%	0%	0%
	Good 12.28%	



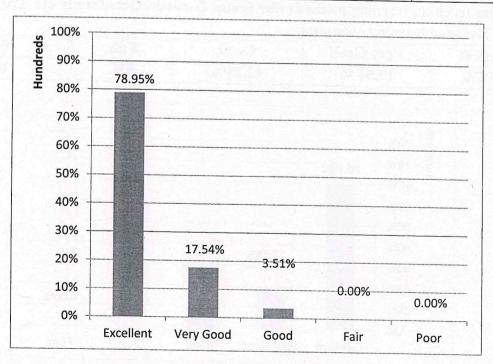




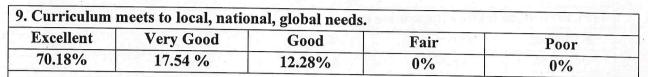


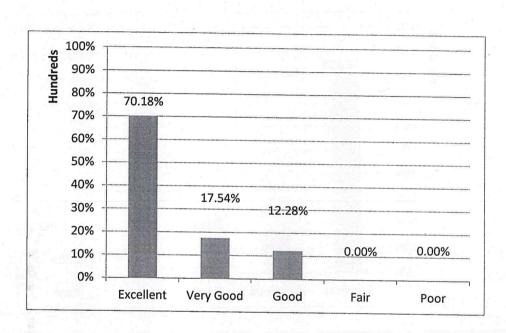
8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
78.95 %	17.54 %	3.51 %	0 %	0%



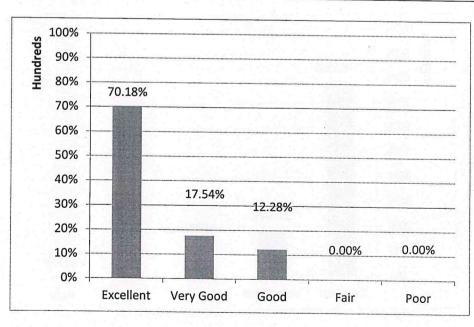




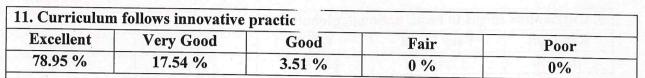


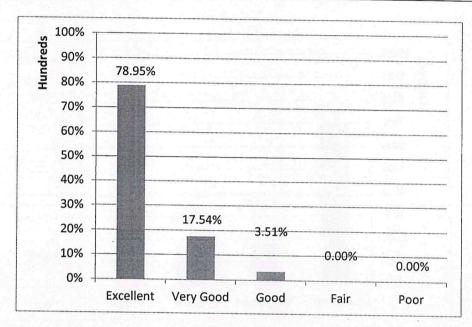
10. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
70.18%	17.54 %	12.28%	0%	0%



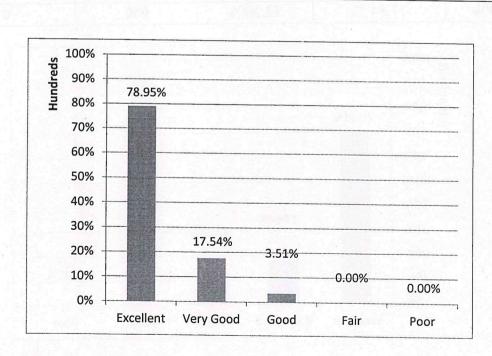




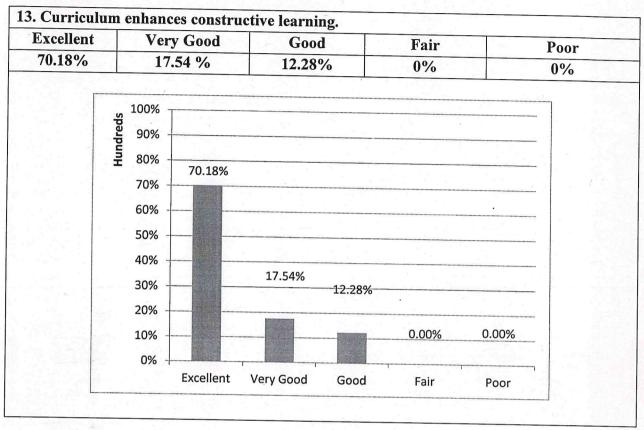


### 12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
78.95 %	17.54 %	3.51 %	0 %	0%







HOD / CIVIL

PRINCIPAL

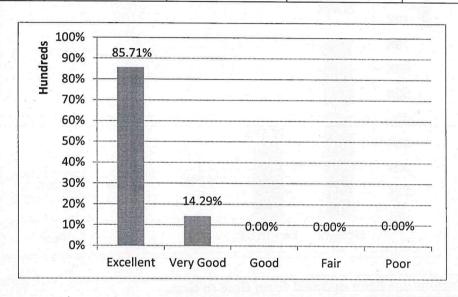


### FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING ACADEMIC YEAR: 2024-2025

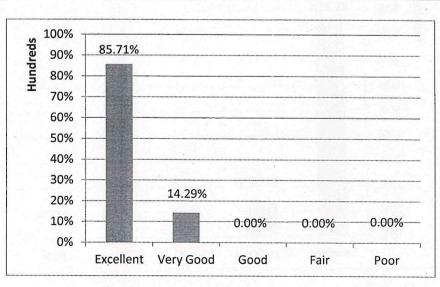
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%

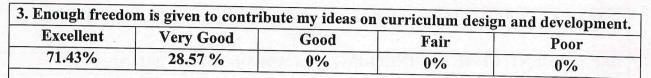


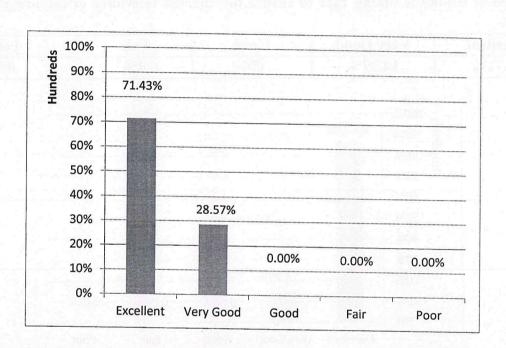
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%



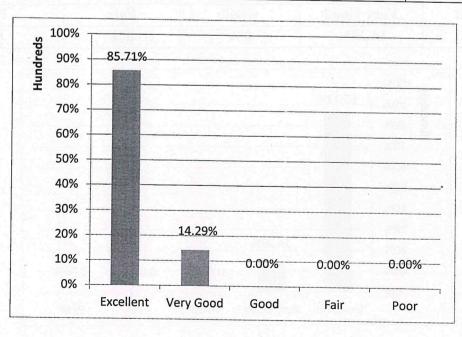






4. The curriculum has been updated from time to time.

Excellent	Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%

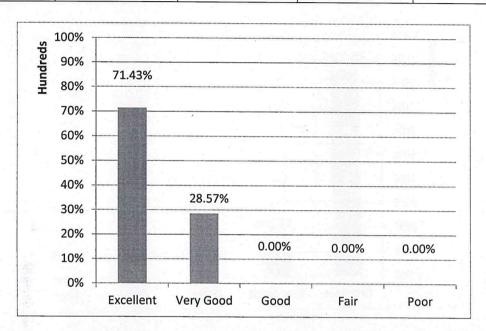




# PAAVAI ENGINEERING COLLEGE (Autonomous)

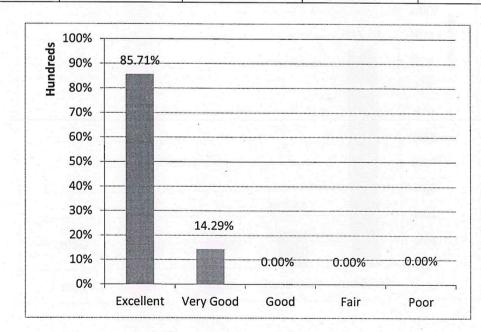
### NH - 44, PACHAL, NAMAKKAL - 637 018

Departmental level syllabus review committee meeting held for reviewing the syllabus.					
Excellent	Very Good	Good	Fair	Poor	
71.43%	28.57 %	0%	0%	0%	

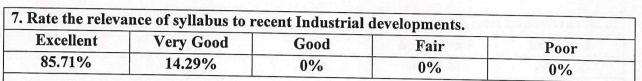


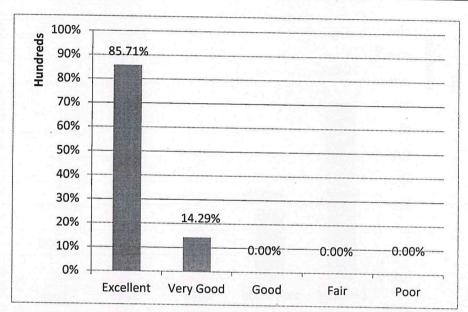
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%



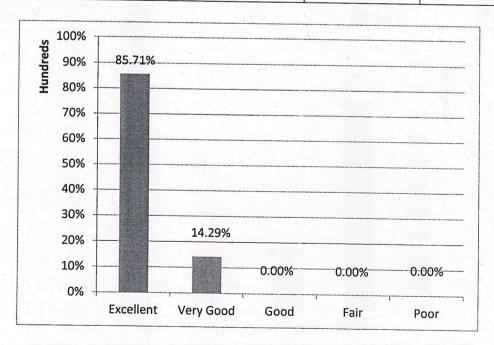






8. Course content for enhancing analytical and technical skills of students.

T 11			tear sixins or stude	
Excellent	Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%



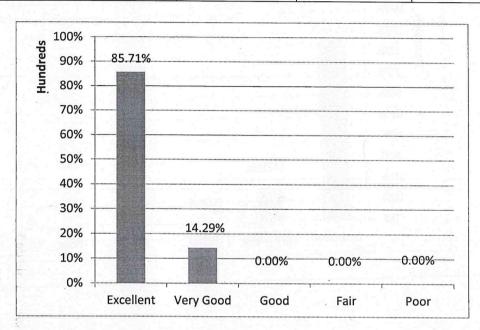


### **PAAVAI ENGINEERING COLLEGE** (Autonomous)

### NH - 44, PACHAL, NAMAKKAL - 637 018

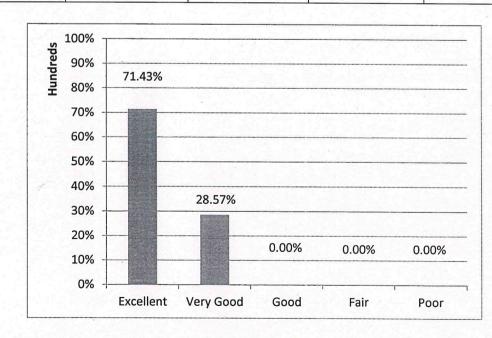
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

Excellent	Very Good	Good	Fair	D
		Good	rair	Poor
85.71%	14.29%	0%	0%	0%



10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
.43%	28.57 %	0%	0%	0%





Excellent	have got good acade Very Good	Good	Fair	Poor
85.71%	14.29%	0%	0%	0%
	100% 85.71% 80% 70% 60% 40% 30% 20% 10% 0% Excellent V	14.29%  0:00%  ery Good Good		90%— Dor

HOD / CIVIL

PRINCIPAL

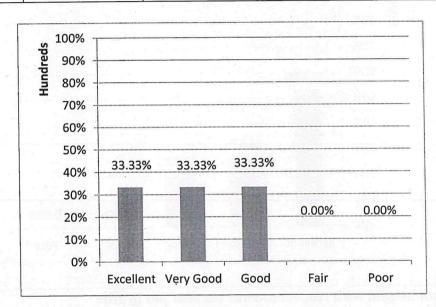


#### ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING | ACADEMIC YEAR: 2024 – 2025

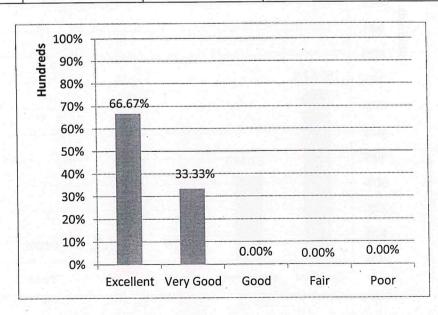
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
33.33%	33.33%	33.33%	0%	0%

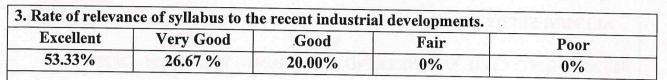


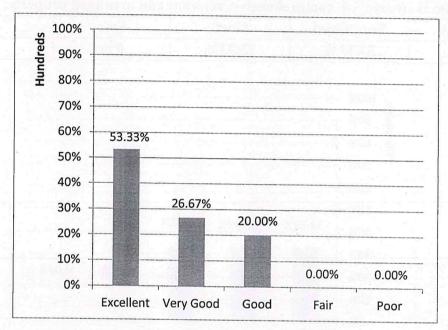
2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
66.67%	33.33%	0%	0%	0%



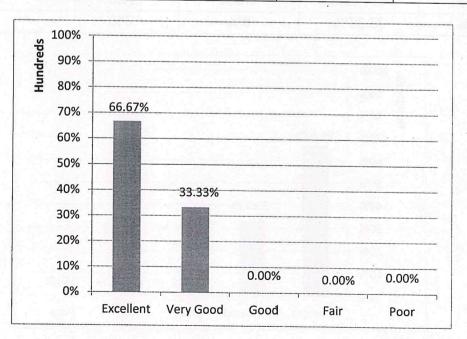






4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
66.67 %	33.33%	0%	0%	0%



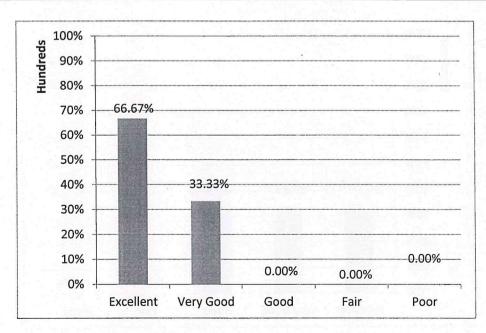


### 5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

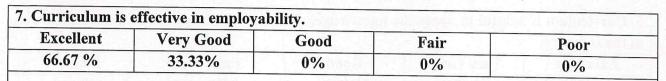
Excellent Very	Good	Fair	Poor
46.67% 26.6	26.66%	0%	0%
100% - 90% - 80% - 70% - 60% - 50% - 40% - 30% - 10% - 10% - 0% -	26.67% ellent Very Good	26.66% 0.00% Good Fair	0.00% Poor

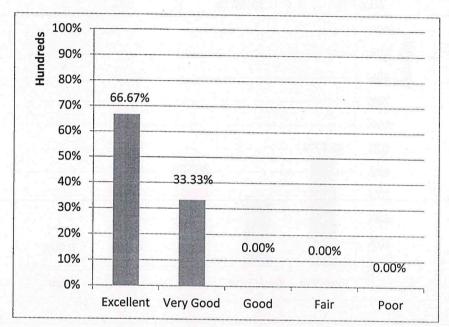
## 6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
66.67 %	33.33%	0%	0%	0%



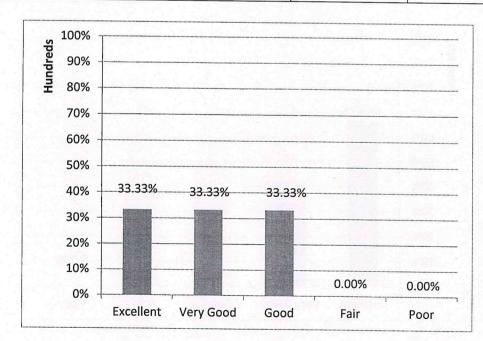




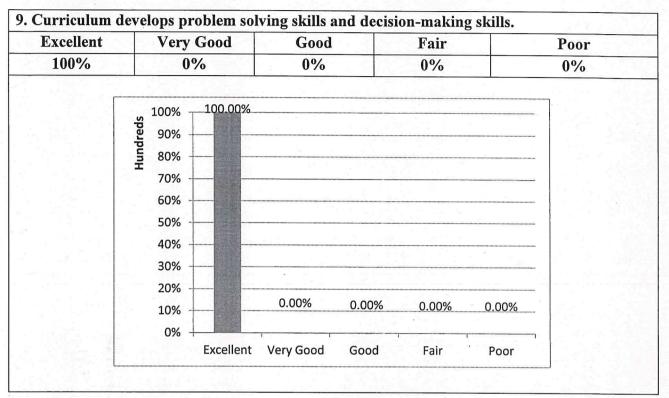


8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
33.33%	33.33%	33.33%	0%	0%







HOD/CIVIL

PRINCIPAL

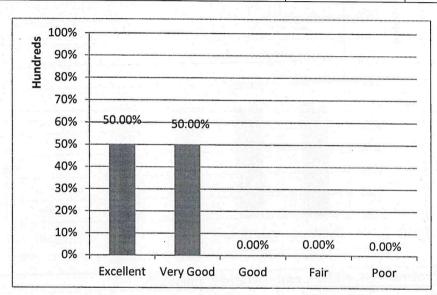


### EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: CIVIL ENGINEERING ACADEMIC YEAR:2024-2025

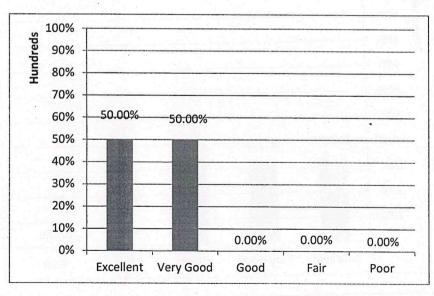
1. Level of technical competency

Excellent	Very Good	Good	Fair	Poor
50 %	50 %	0%	0%	0%

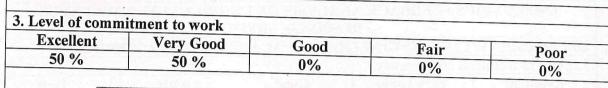


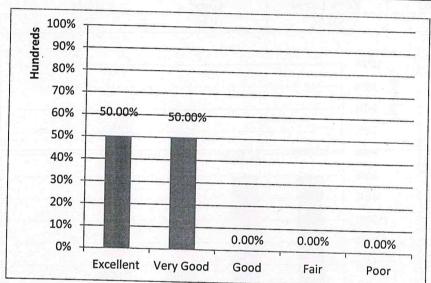
#### 2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
50 %	50 %	0%	0%	0%





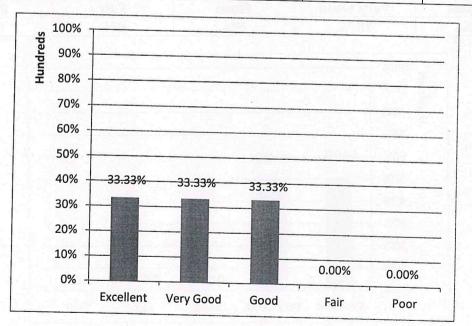




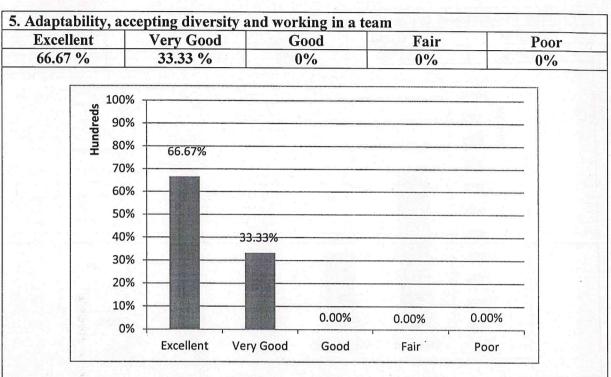
4. Level of Professional, ethical, and social responsibility

Excellent Very Good Good Fair Poor

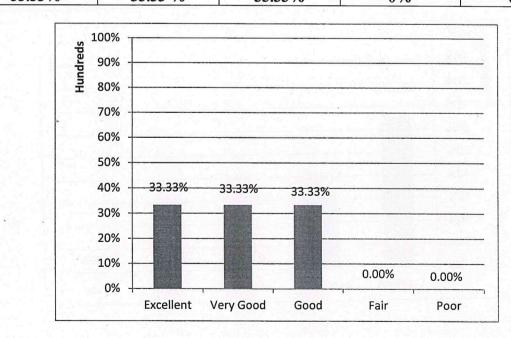
33.33 % 33.33 % 33.33 % 0% 0%



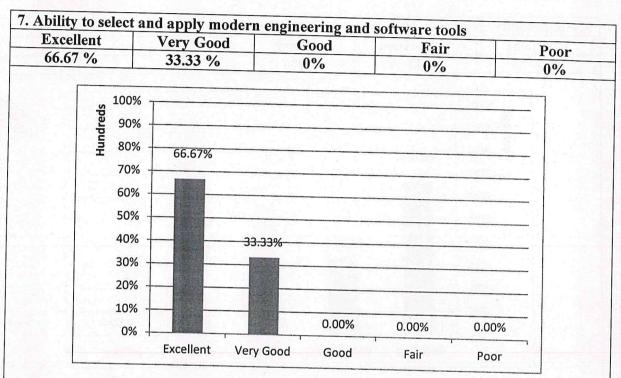




6. Professional development and adapting to technological change					
Excellent	Very Good	Good	Fair	Poor	
33.33%	33.33 %	33.33%	0%	0%	

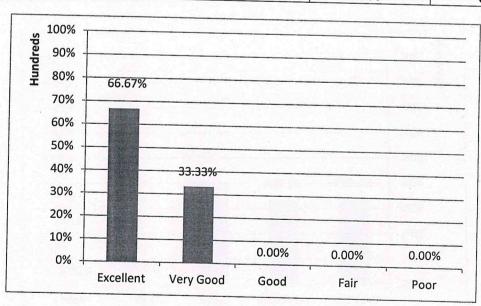




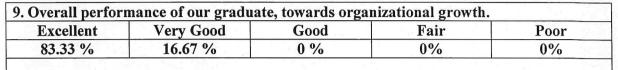


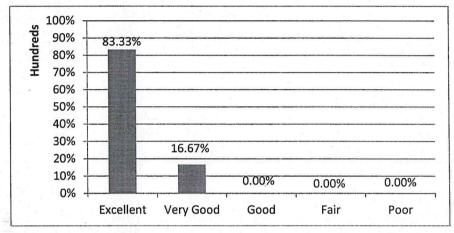
8. Ability to manage projects in multidisciplinary environments.

Excellent Very Good Good Fair Poor 66.67 % 33.33 % 0% 0% 0%



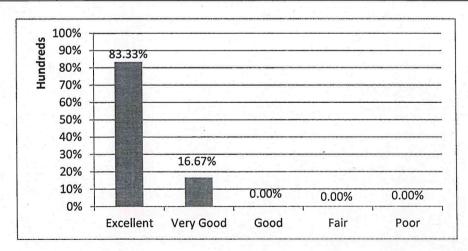






10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Fair	Poor
83.33 %	16.67 %	0 %	0%	0%



HOD / CIVIL

PRINCIPAL