



# PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

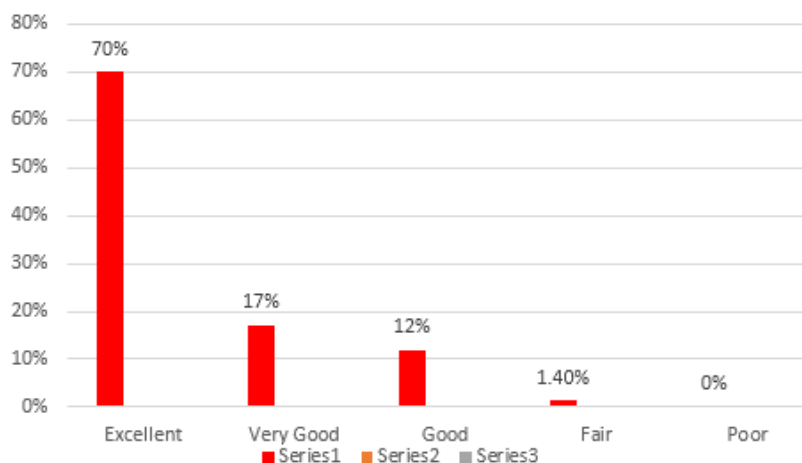
## STUDENT'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: BE -CYBER SECURITY

ACADEMIC YEAR: 2024-2025

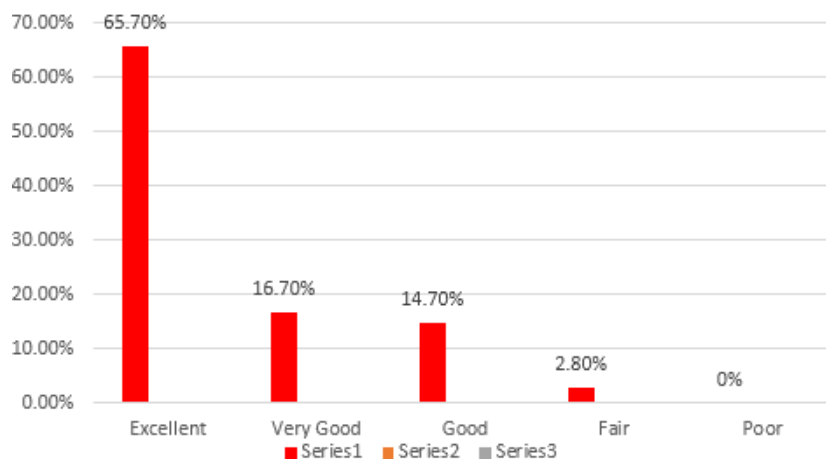
### 1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
70%	17%	12%	1.4%	0%



### 2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	Very Good	Good	Fair	Poor
65.7%	16.7%	14.7%	2.8%	0%



### 3. Experiential, participatory and problem solving method of learning adopted in curriculum.

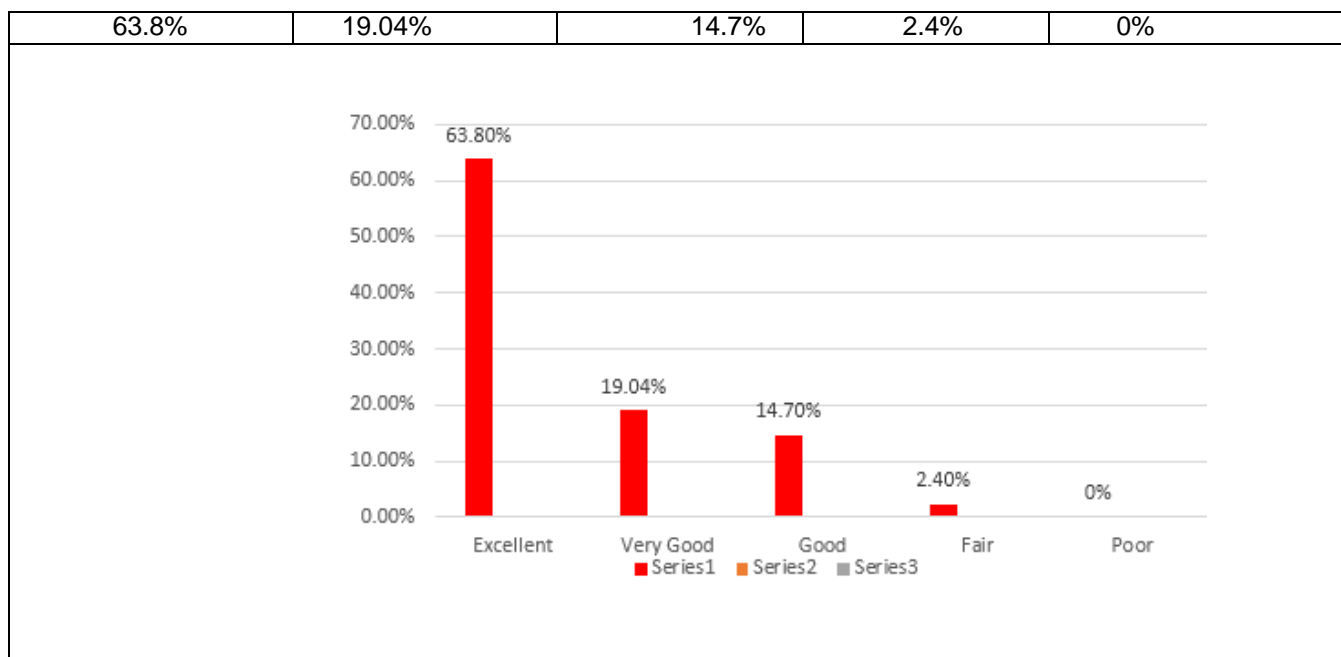
Excellent	Very Good	Good	Fair	Poor
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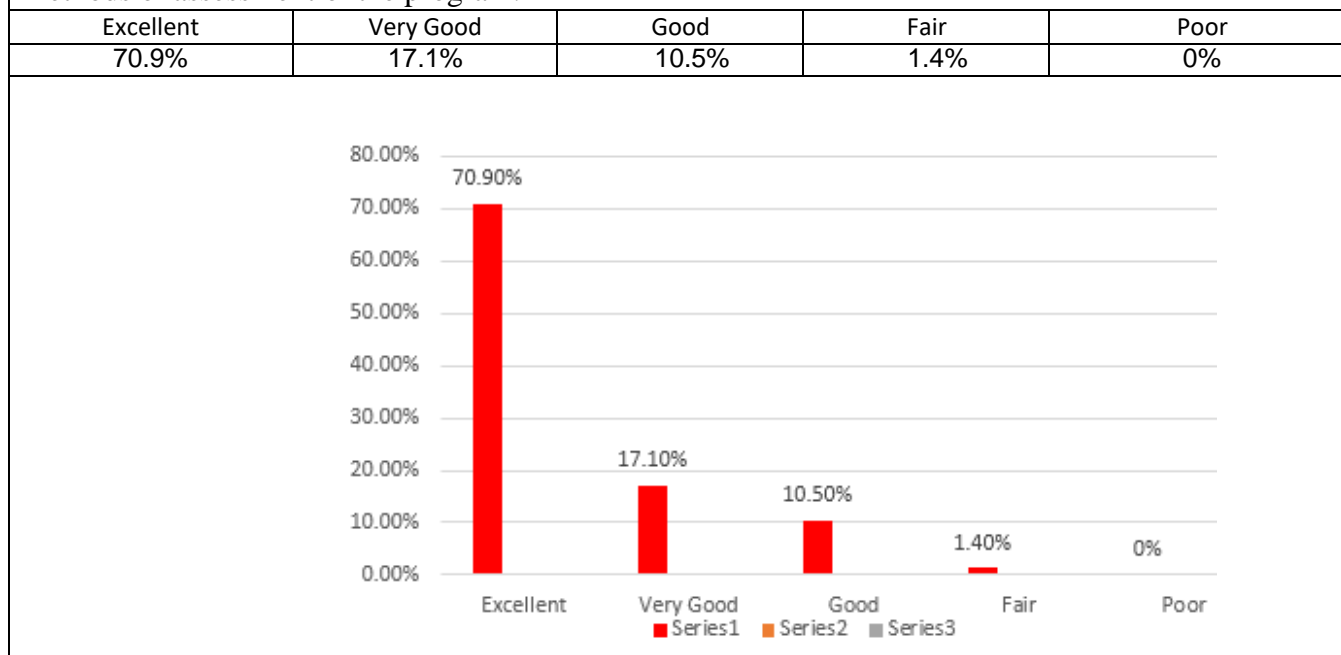
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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.



5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

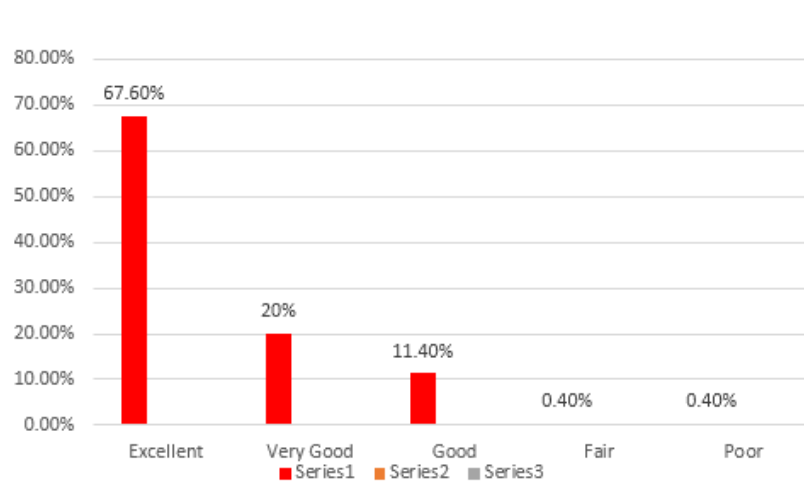
Excellent	Very Good	Good	Fair	Poor
67.6%	20%	11.4%	0.4%	0.4%



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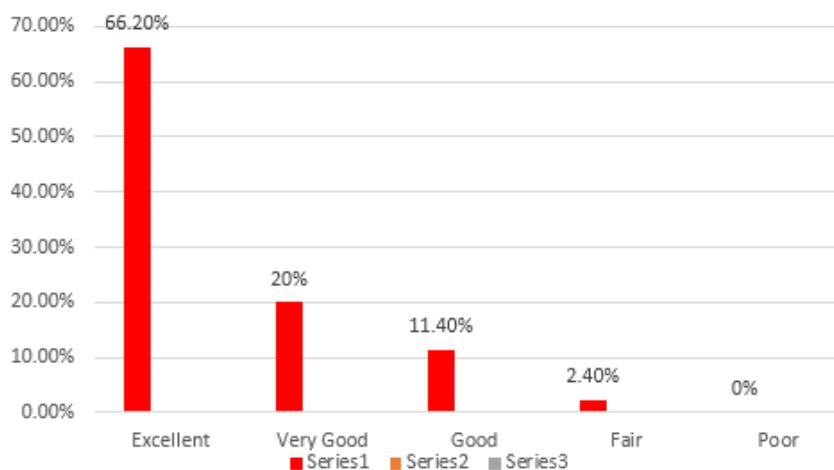
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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
66.2%	20%	11.4%	2.4%	0%



7. Curricula adhere interdisciplinary approach.

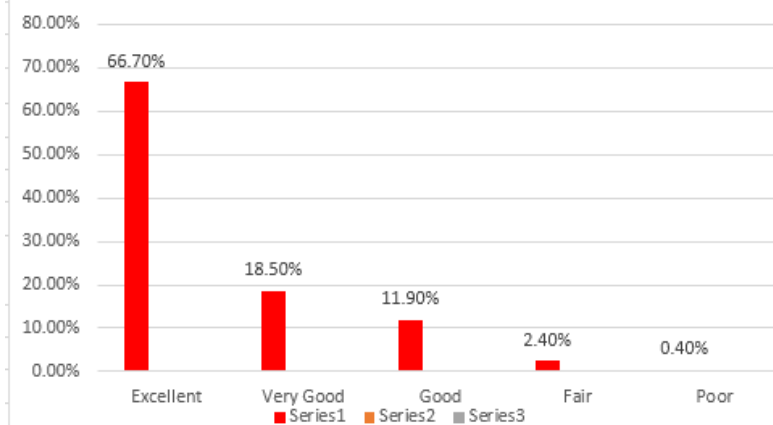
Excellent	Very Good	Good	Fair	Poor
66.7%	18.5%	11.9%	2.4%	0.4%



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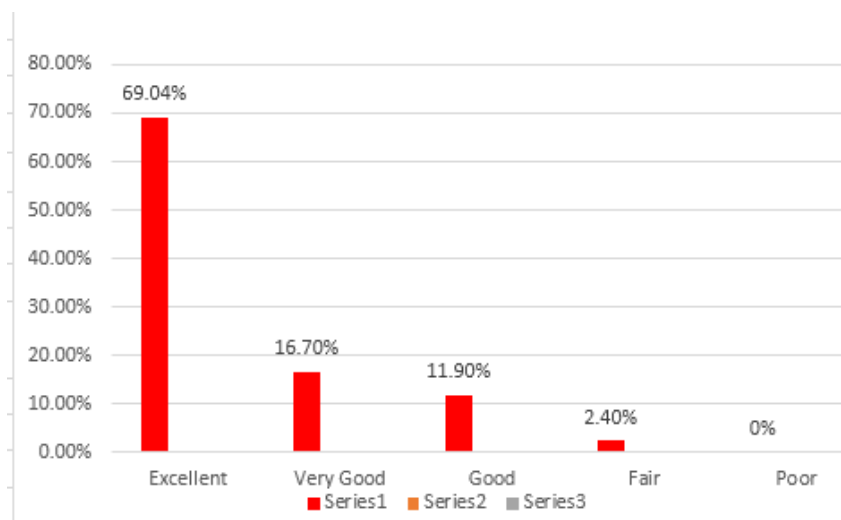
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8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
69.04%	16.7%	11.9%	2.4%	0%



9. Curriculum meets to local, national, global needs.

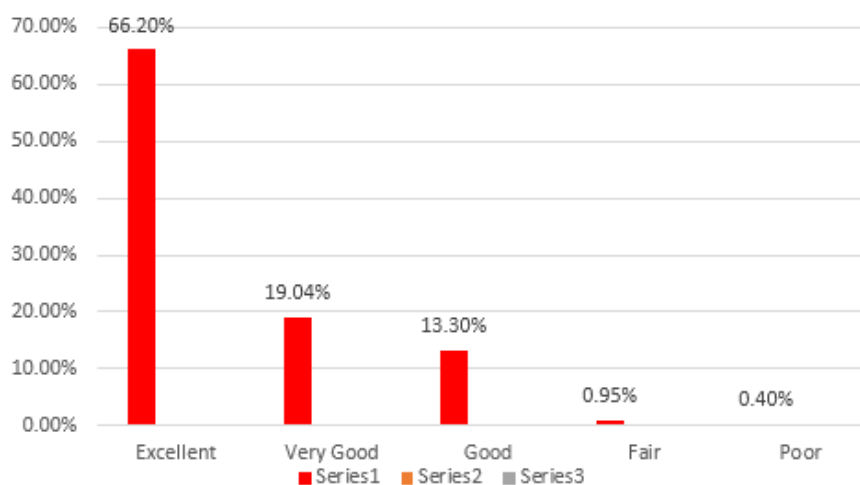
Excellent	Very Good	Good	Fair	Poor
66.2%	19.04%	13.3%	0.95%	0.4%



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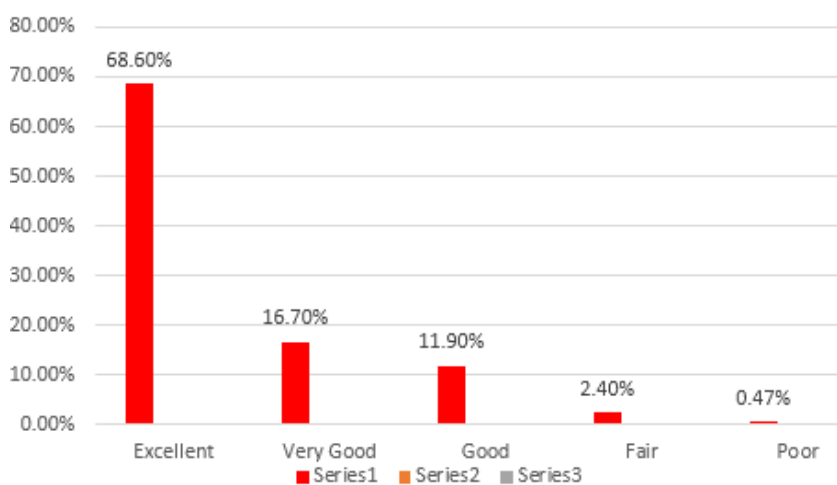
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10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
68.6%	16.7%	11.9%	2.4%	0.47%



11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
67.6%	15.7%	15.23%	1.4%	0%



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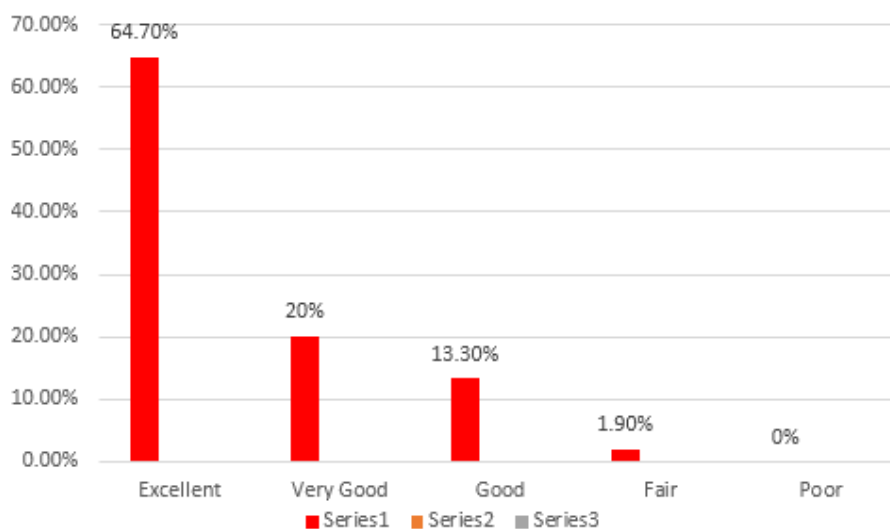
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12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
64.7%	20%	13.3%	1.9%	0%



13. Curriculum enhances constructive learning.

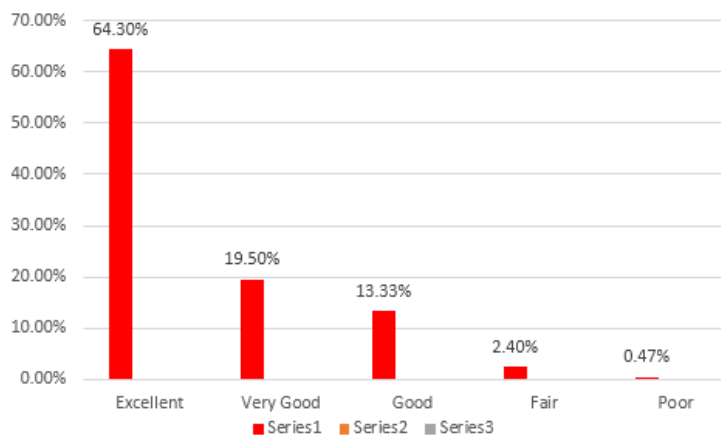
Excellent	Very Good	Good	Fair	Poor
64.3%	19.5%	13.33%	2.4%	0.47%



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HOD/CYS

**Dr. P. MUTHUSAMY, ME (CSE), Ph.D (CSE).**  
Professor and Head  
Department of Cyber Security  
Paavai Engineering College (Autonomous)  
Namakkal-637 018, Tamilnadu India.

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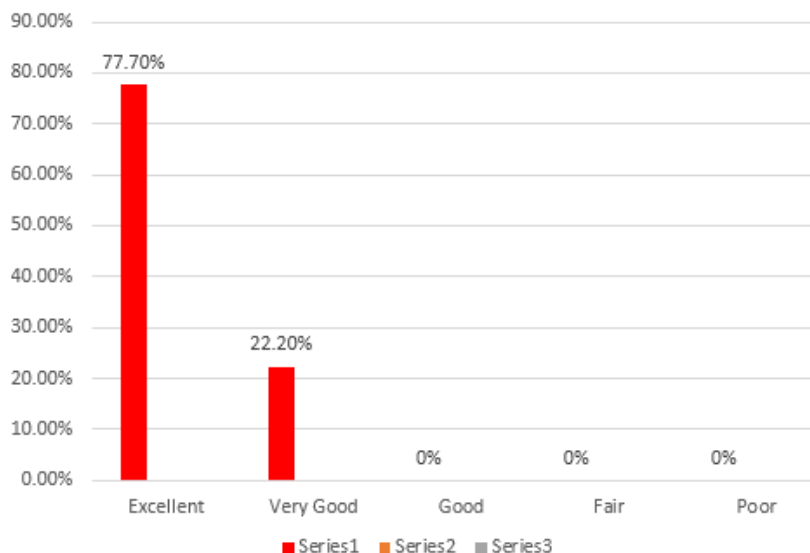
## TEACHER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: BE -CYBER SECURITY

ACADEMIC YEAR: 2024-2025

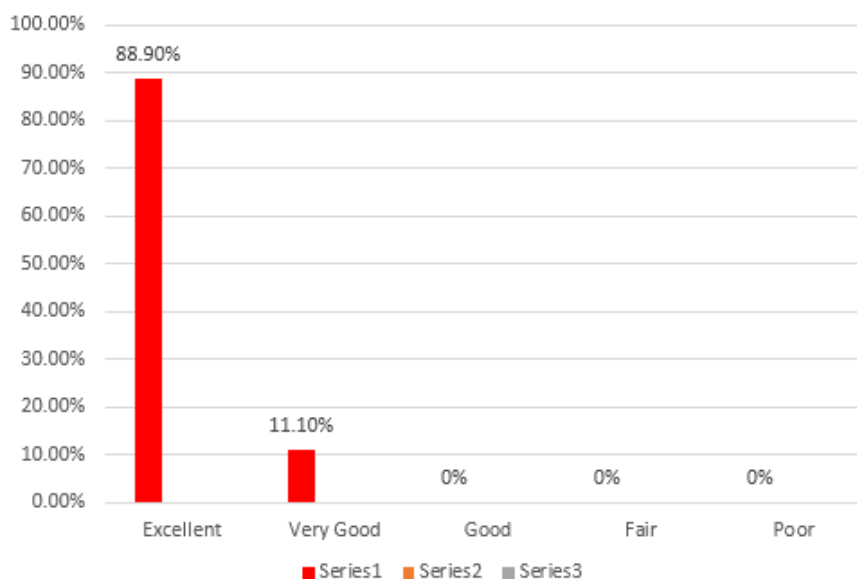
1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excellent	Very Good	Good	Fair	Poor
77.7%	22.2%	0%	0%	0%



2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



3. Enough freedom is given to contribute my ideas on curriculum design and development.

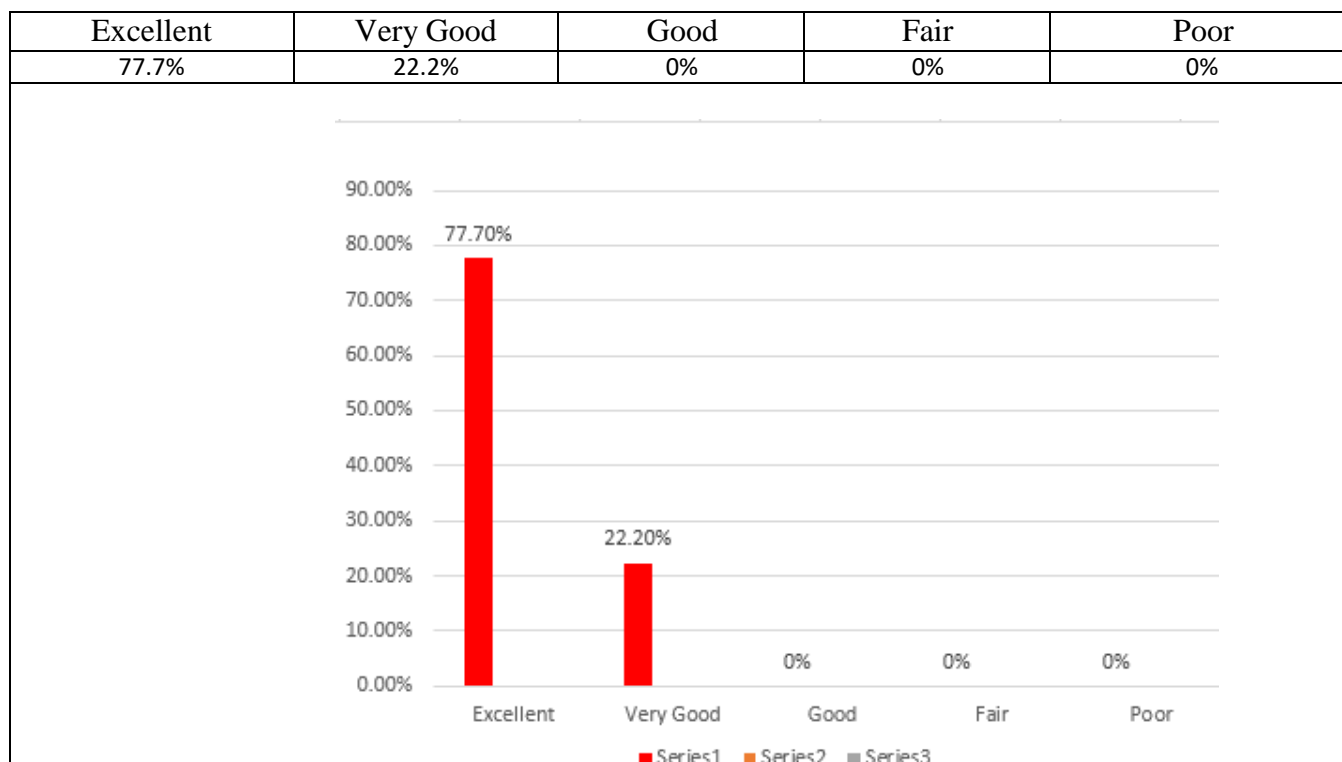




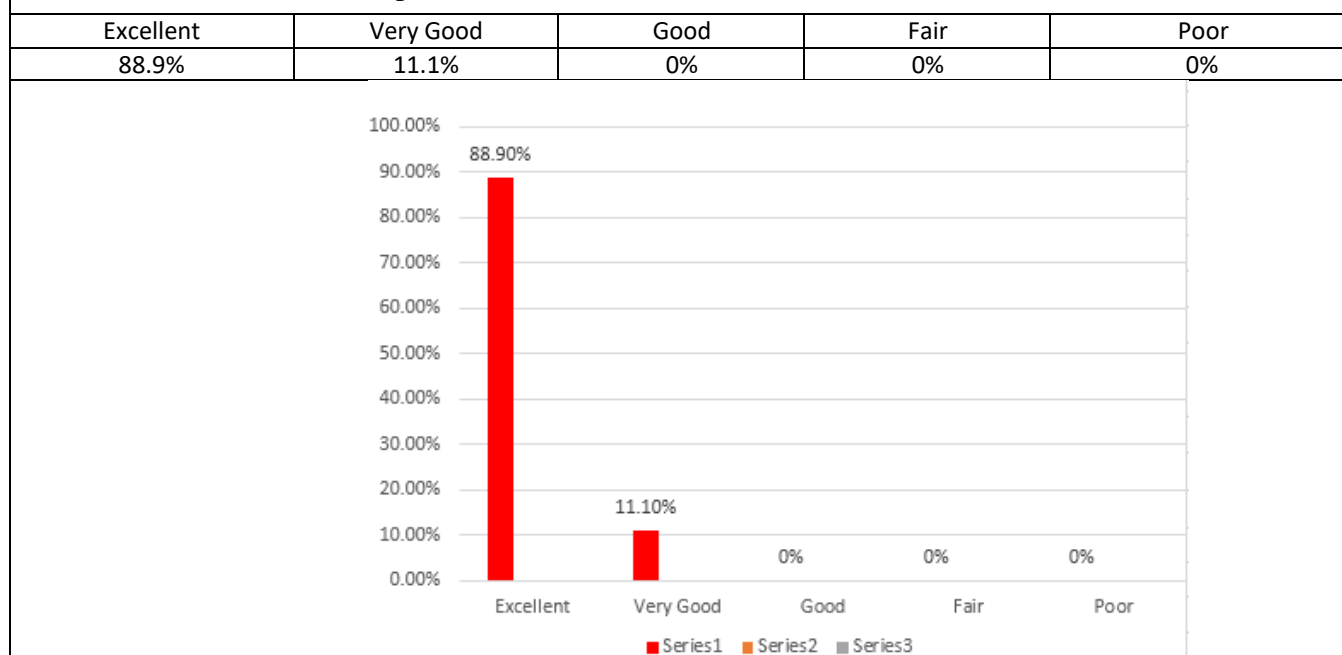
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4. The curriculum has been updated from time to time.



5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

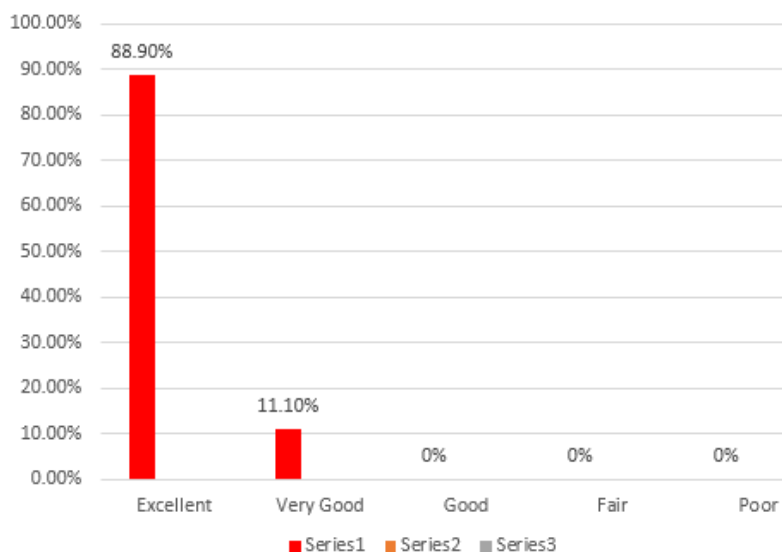
Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



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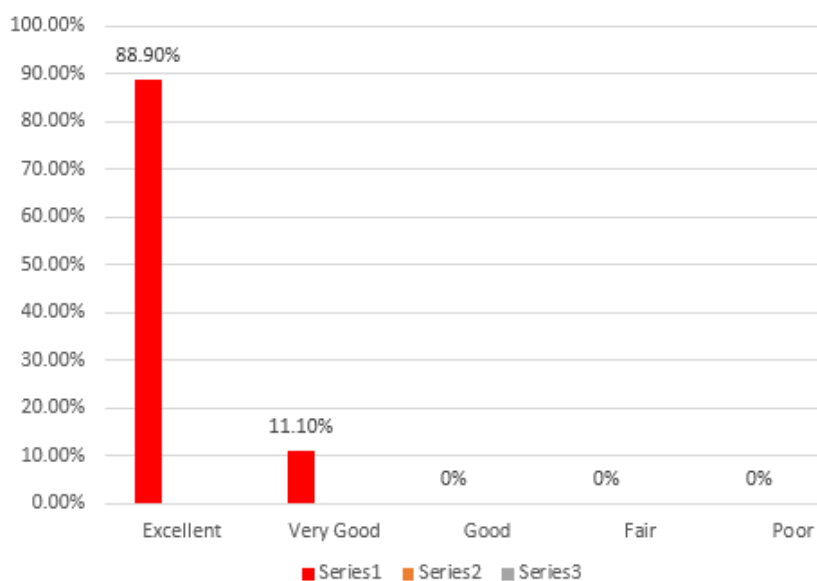
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6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



7. Rate the relevance of syllabus to recent Industrial developments.

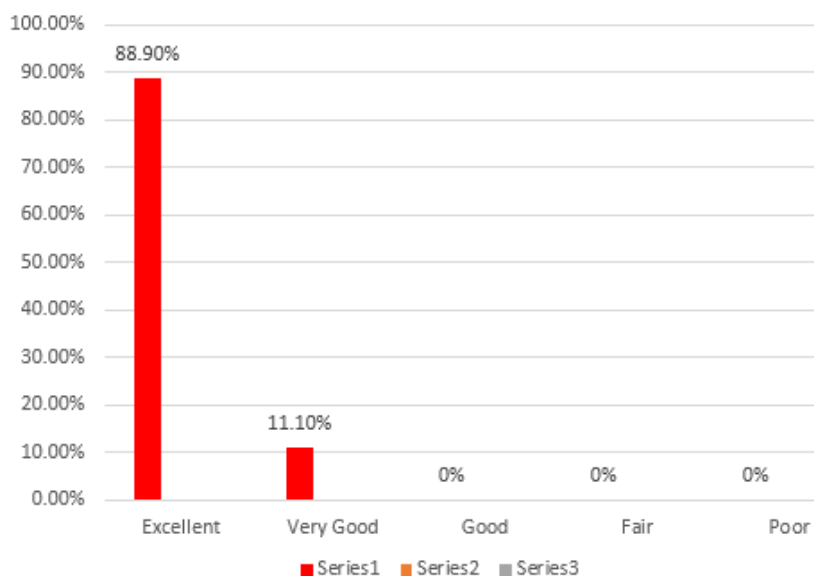
Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



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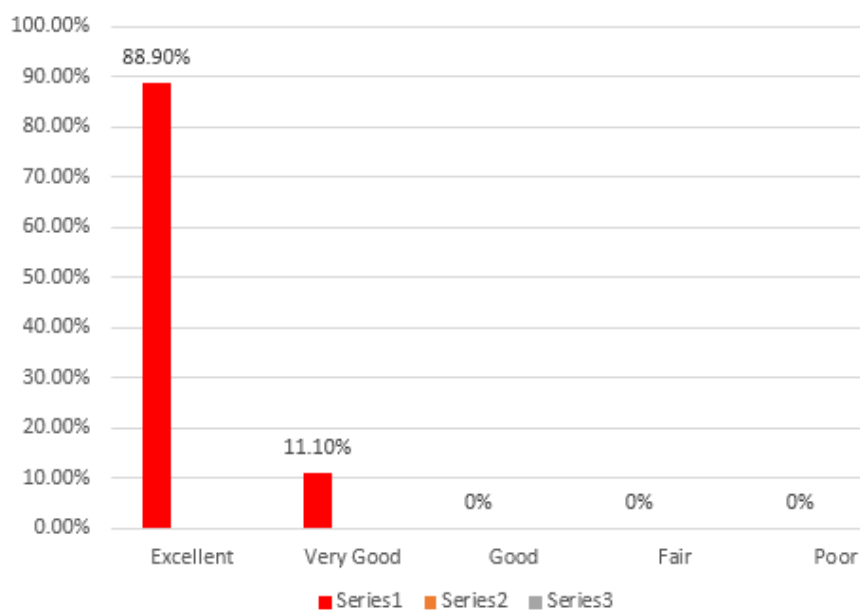
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8. Course content for enhancing analytical and technical skills of students.

Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.

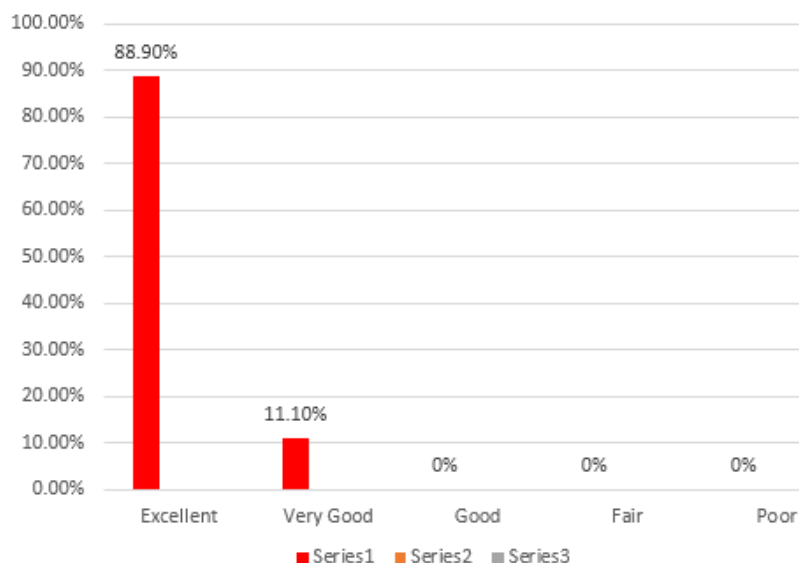
Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



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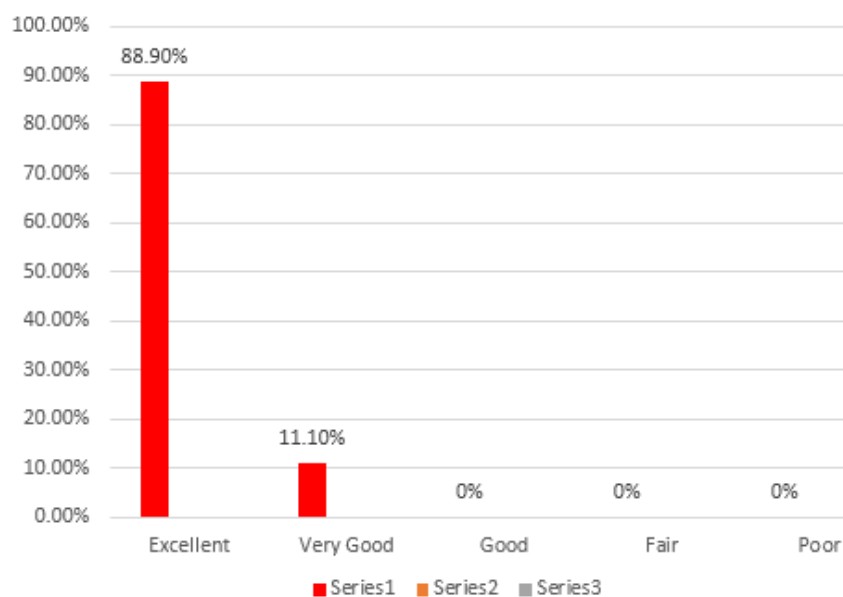
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10. Employability is given weight age in curriculum design and development.

Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



11. Curriculum have got good academic flexibility.

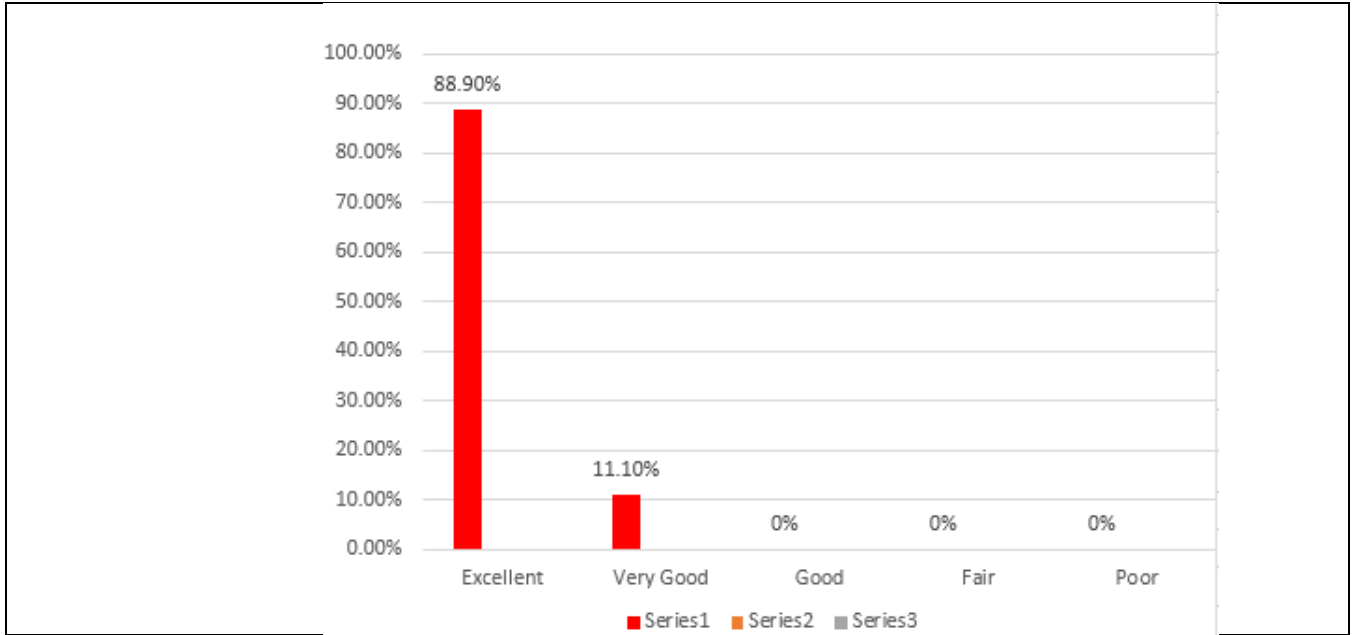
Excellent	Very Good	Good	Fair	Poor
88.9%	11.1%	0%	0%	0%



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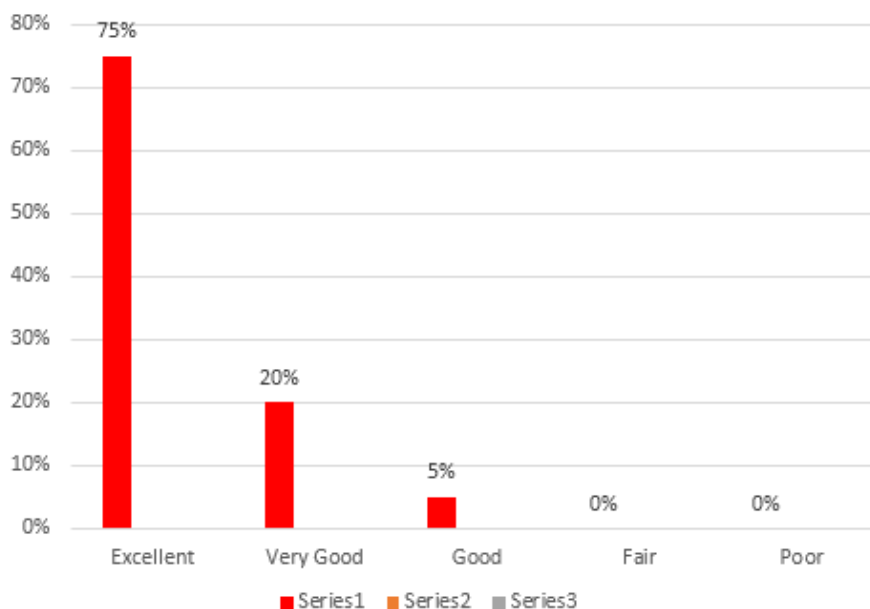
## ALUMNI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: BE -CYBER SECURITY

ACADEMIC YEAR: 2024-2025

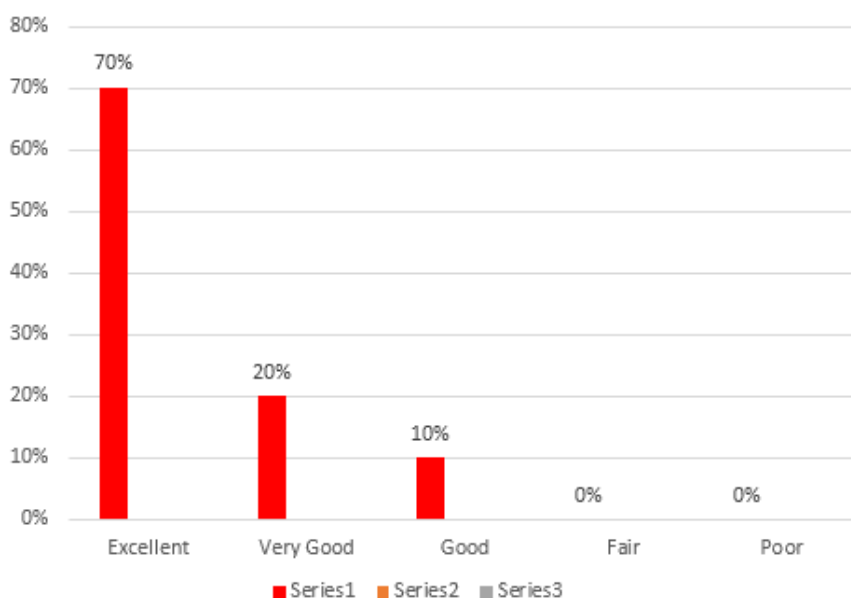
1. Curriculum is structured, comprehensive, relevant and arranged properly.

Excellent	Very Good	Good	Fair	Poor
75%	20%	5%	0%	0%



2. Curriculum is effective in enhancing teamwork.

Excellent	Very Good	Good	Fair	Poor
70%	20%	10%	0%	0%



3. Rate of relevance of syllabus to the recent industrial developments.

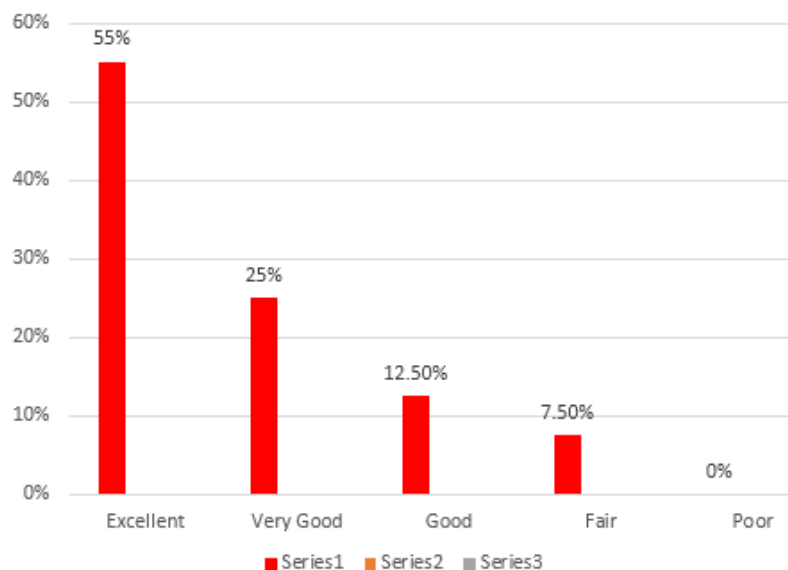
Excellent	Very Good	Good	Fair	Poor
55%	25%	12.5%	7.5%	0%



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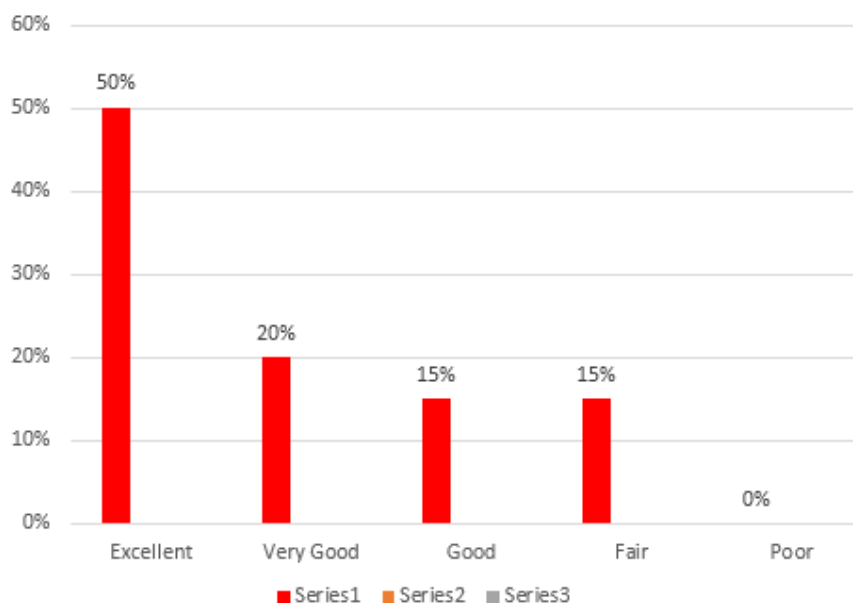
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4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
50%	20%	15%	15%	0%



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

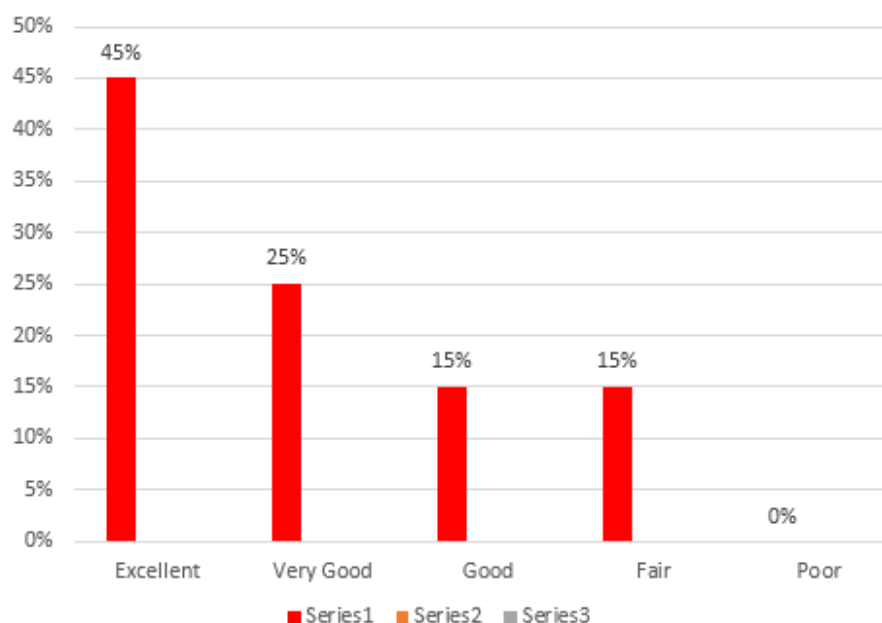
Excellent	Very Good	Good	Fair	Poor
45%	25%	15%	15%	0%



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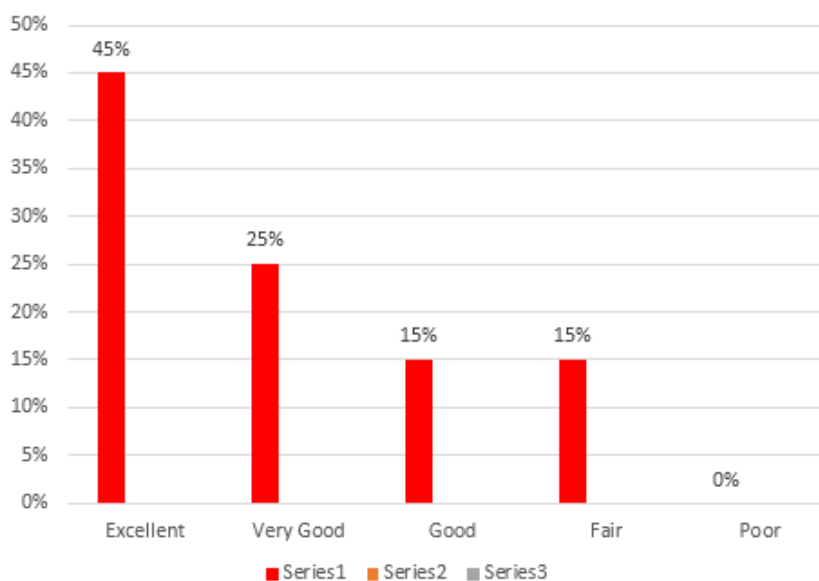
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6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
45%	25%	15%	15%	0%



7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
40%	25%	15%	15%	5%

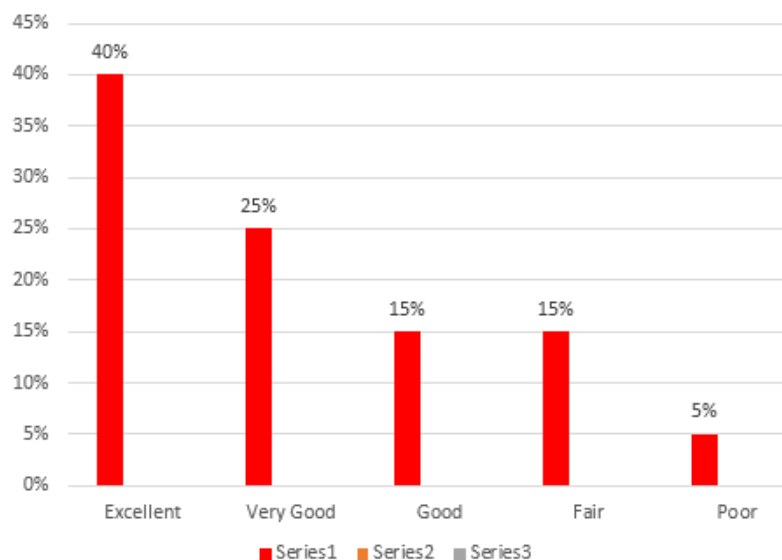




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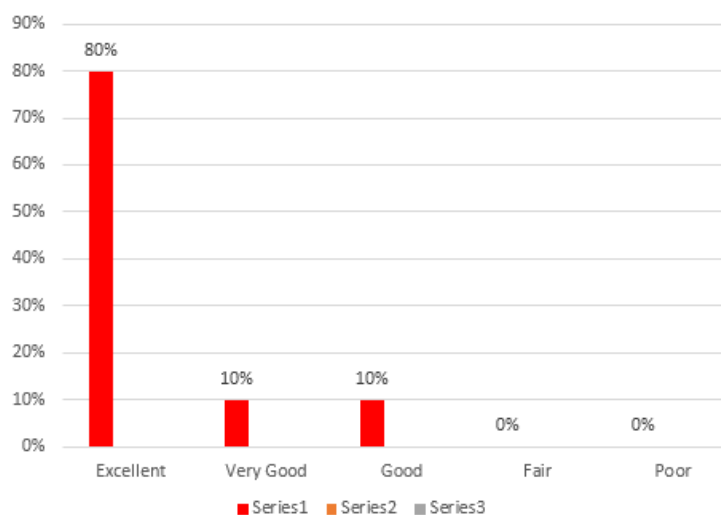
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8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
80%	10%	10%	0%	0%





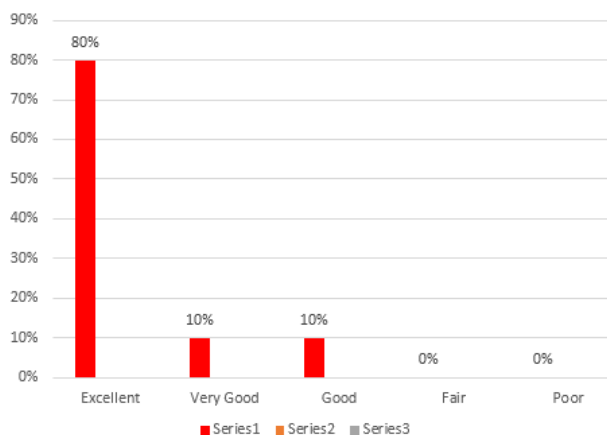
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9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
80%	10%	10%	0%	0%



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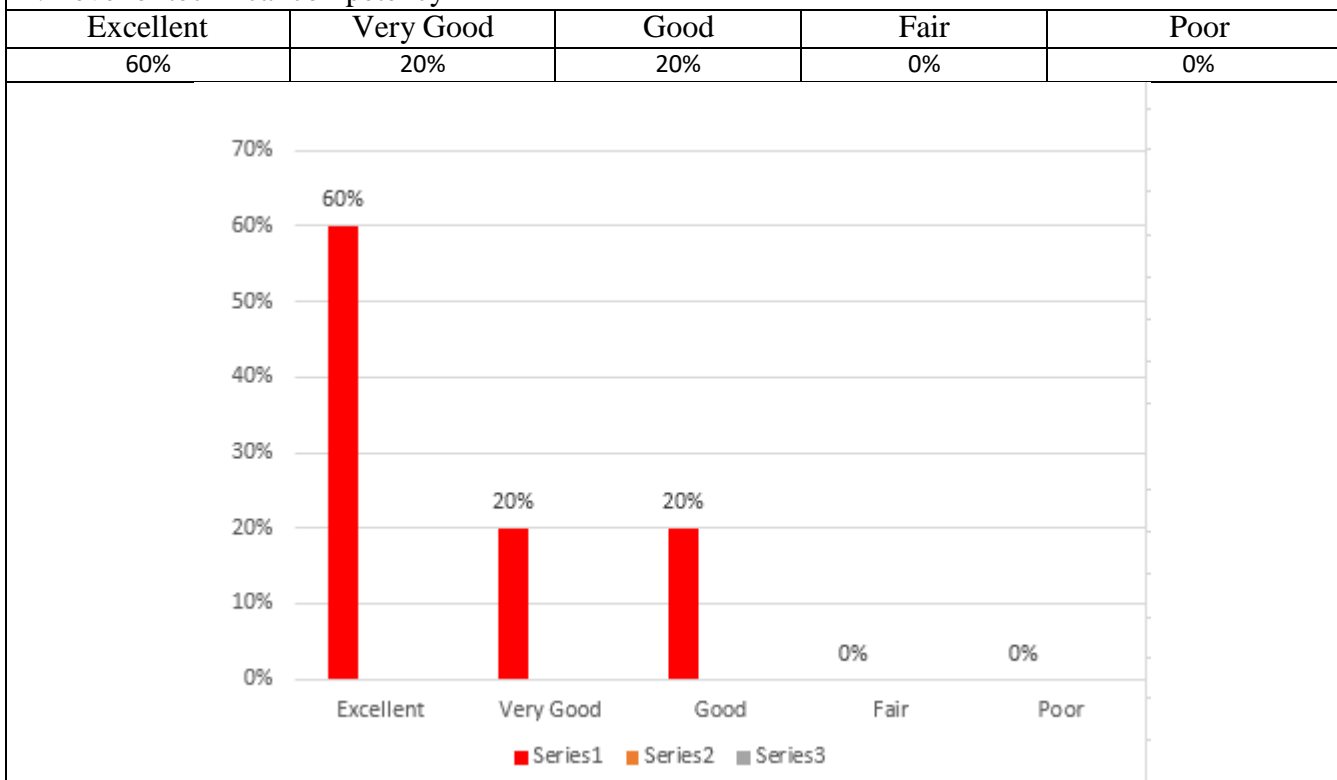
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## EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

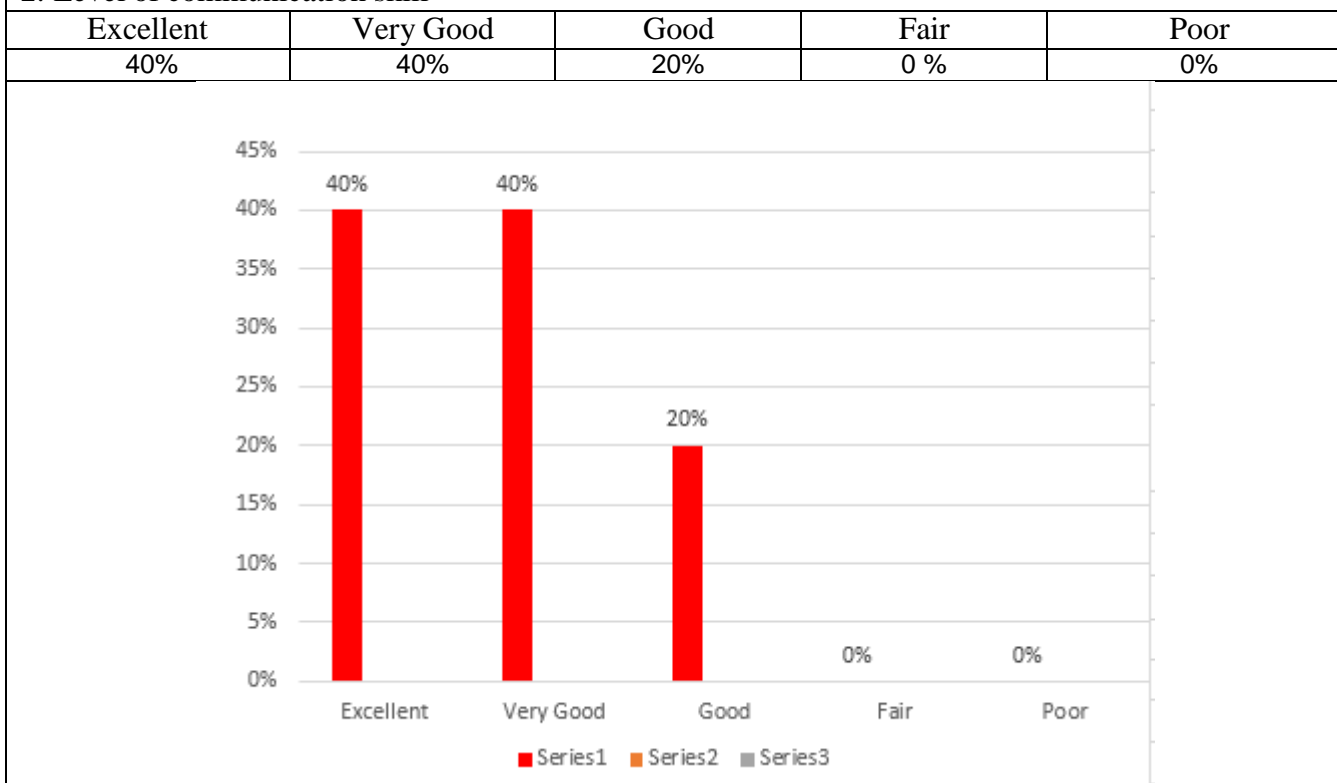
DEPARTMENT: BE -CYBER SECURITY

ACADEMIC YEAR: 2024-2025

### 1. Level of technical competency



### 2. Level of communication skill



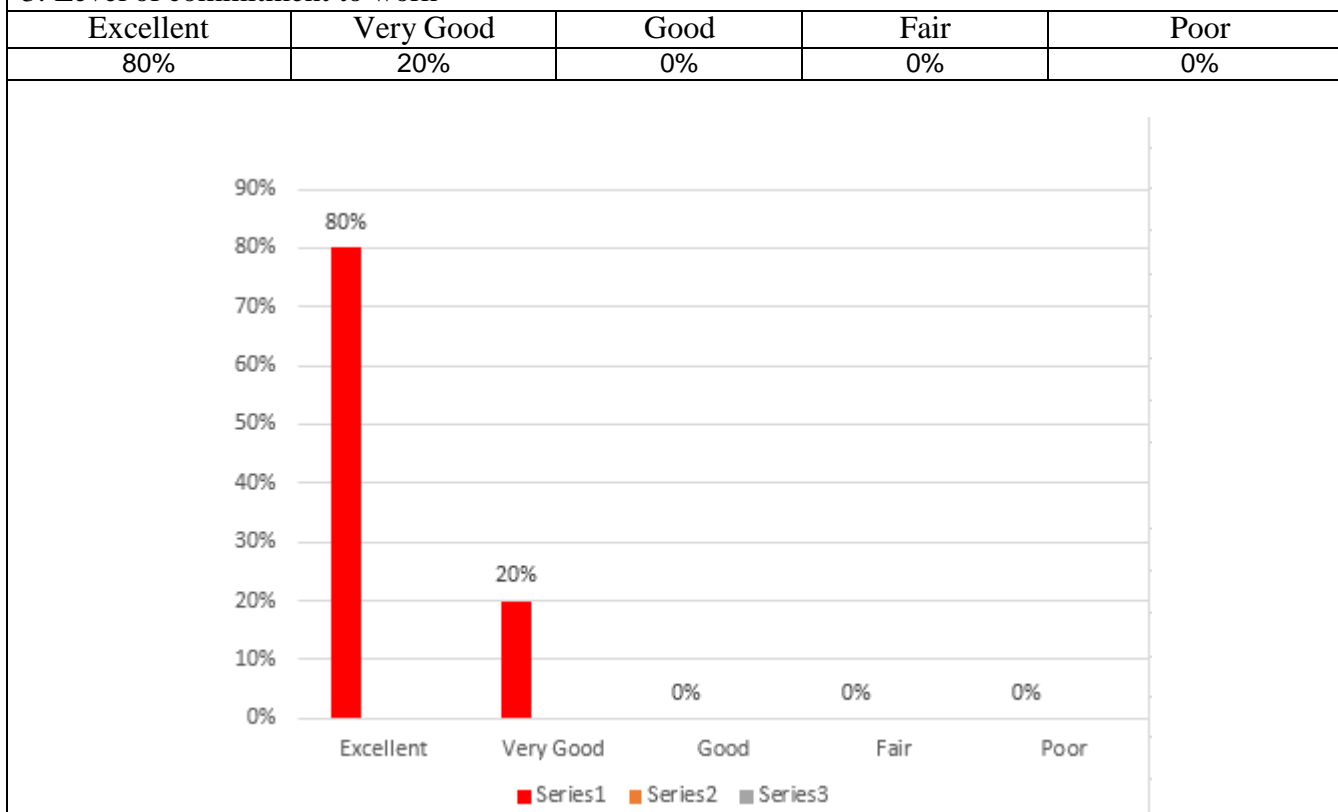


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## 3. Level of commitment to work



## 4. Level of Professional, ethical, and social responsibility





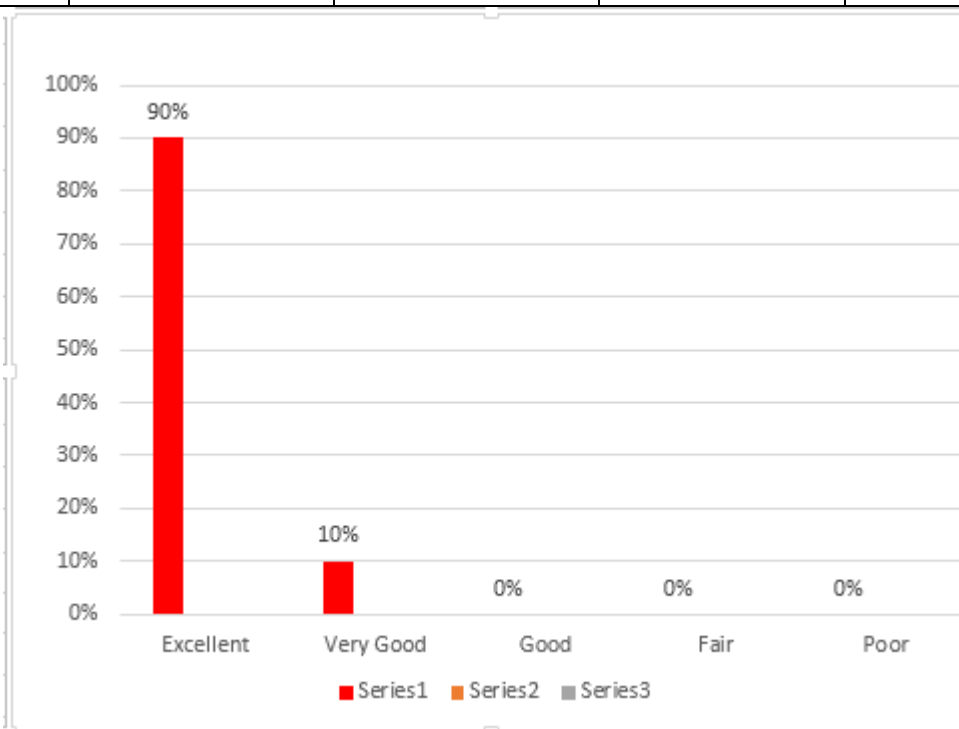
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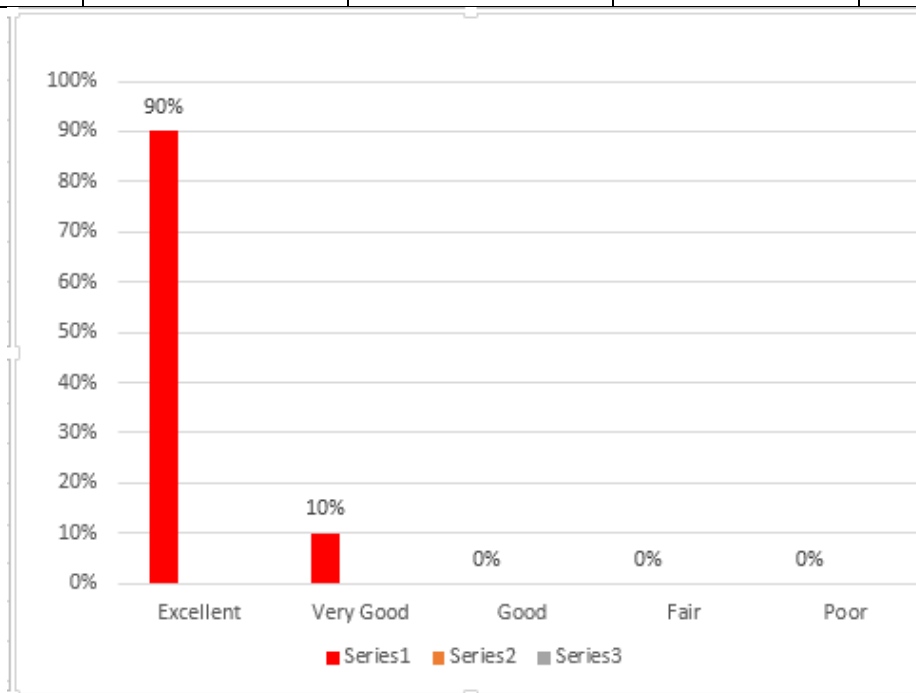
## 5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
90%	10%	0%	0%	0%



## 6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
90%	10%	0%	0%	0%



## 7. Ability to select and apply modern engineering and software tools

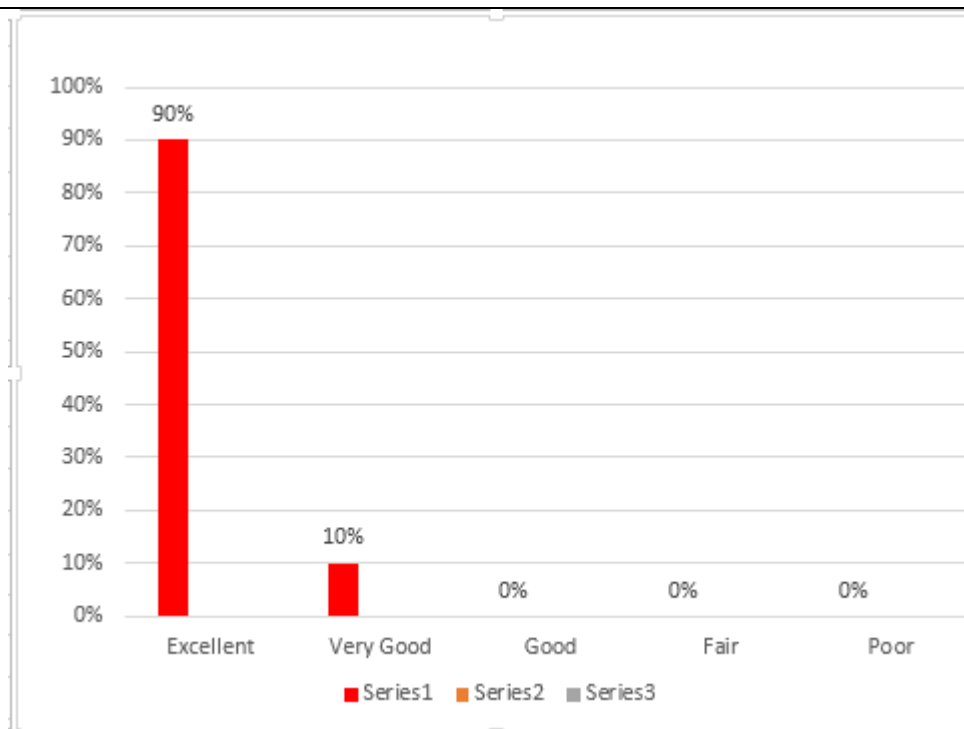
Excellent	Very Good	Good	Fair	Poor
90%	10%	0%	0%	0%



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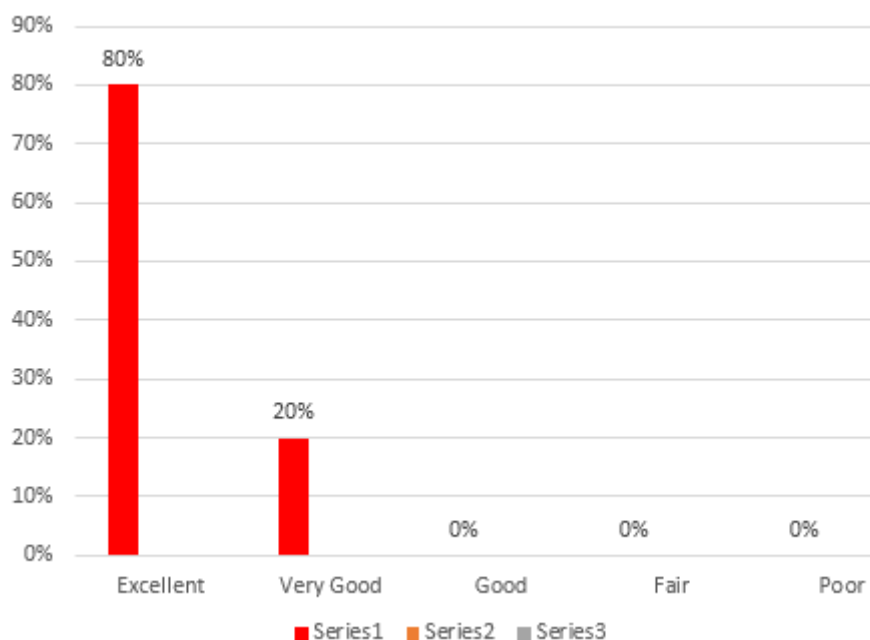
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8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



9. Overall performance of our graduate, towards organizational growth.

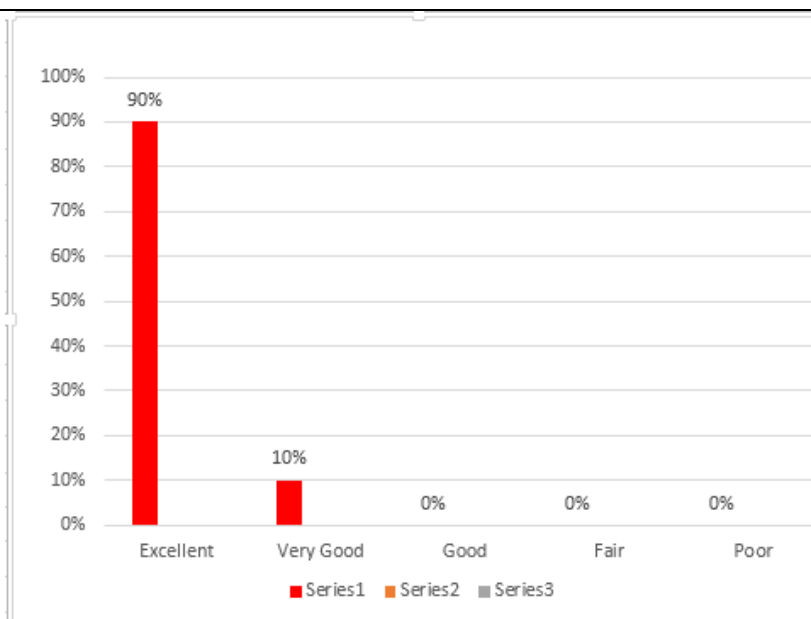
Excellent	Very Good	Good	Fair	Poor
90%	10%	0%	0%	0%



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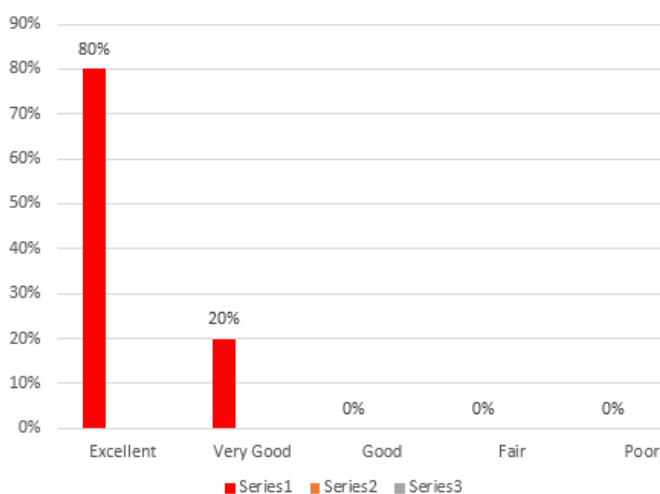
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10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Fair	Poor
80%	20%	0%	0%	0%



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