



PAAVAI ENGINEERING COLLEGE

(Autonomous)

NH 44, PACHAL, NAMAKKAL-637018

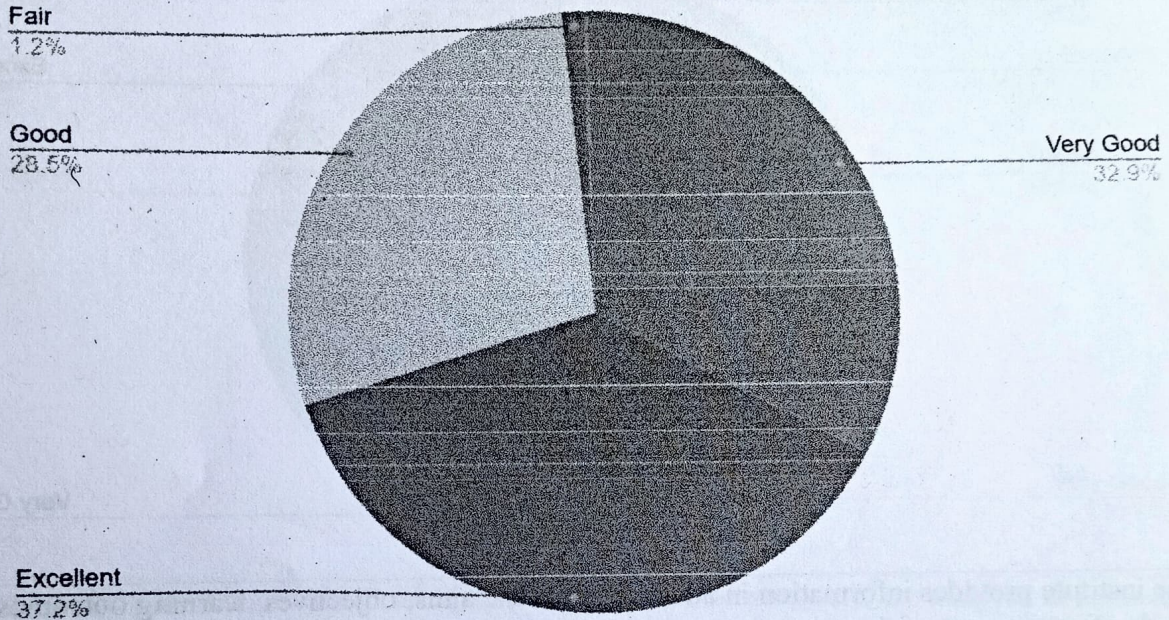
STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

Excellent	Very Good	Good	Fair	Poor
37.2%	32.9%	28.5%	1.2%	0%

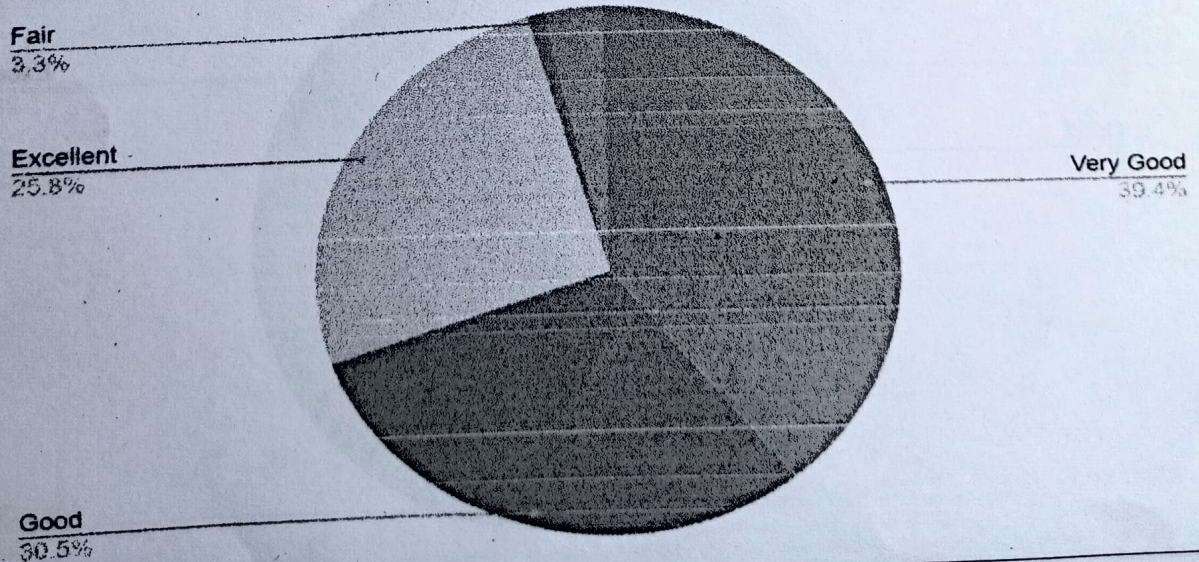
The extent of structure and appropriateness of curriculum



2. Curriculum caters to the industry needs and offer industry-oriented courses

Excellent	Very Good	Good	Fair	Poor
25.8%	39.4%	30.5%	3.3%	0%

Curriculum caters to the industry needs and offer industry-oriented courses.





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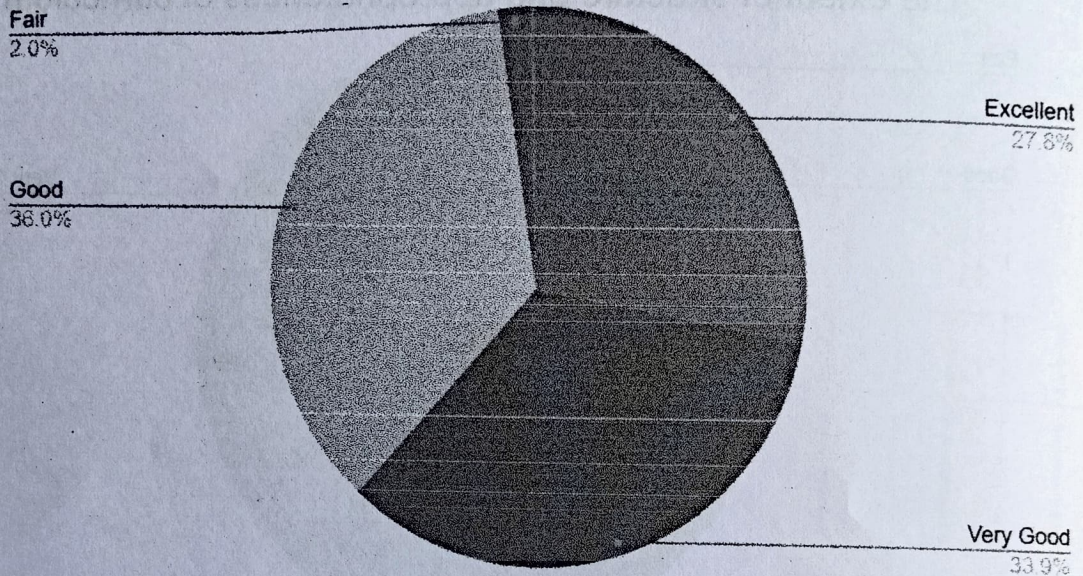
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NH 44, PACHAL, NAMAKKAL-637018

3. Experiential, participatory and problem solving method of learning adopted in curriculum

Excellent	Very Good	Good	Fair	Poor
27.8%	33.9%	36.0%	2.0%	0%

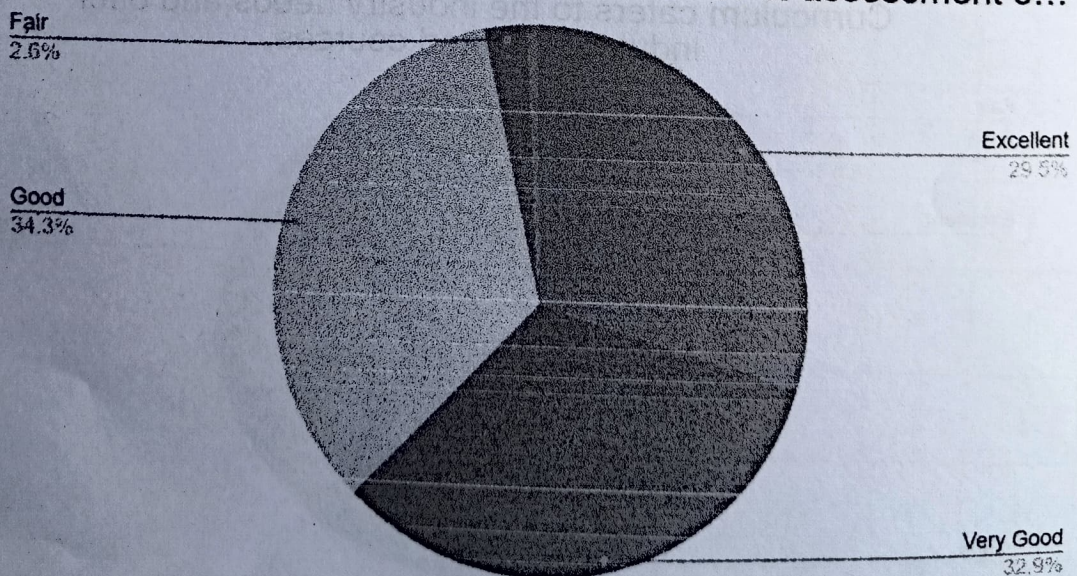
Experiential, participatory and problem solving method of learning adopted in curriculum.



4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program

Excellent	Very Good	Good	Fair	Poor
29.5%	32.9%	34.3%	2.6%	0%

The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment o...





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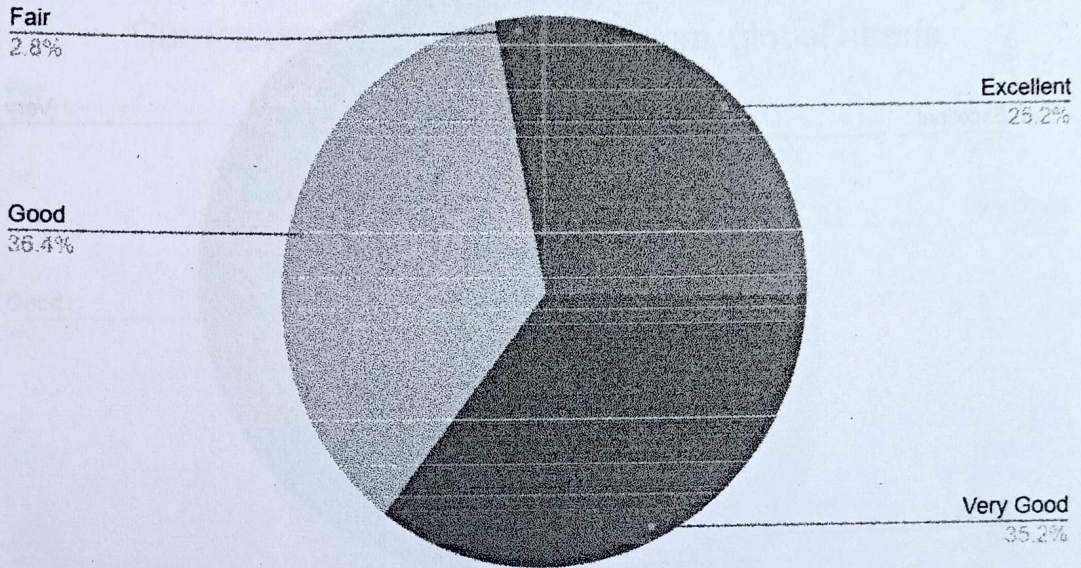
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5. Curriculum is effective in developing experimental, analytical, and problem-solving skills

Excellent	Very Good	Good	Fair	Poor
25.2%	35.2%	36.4%	2.8%	0%

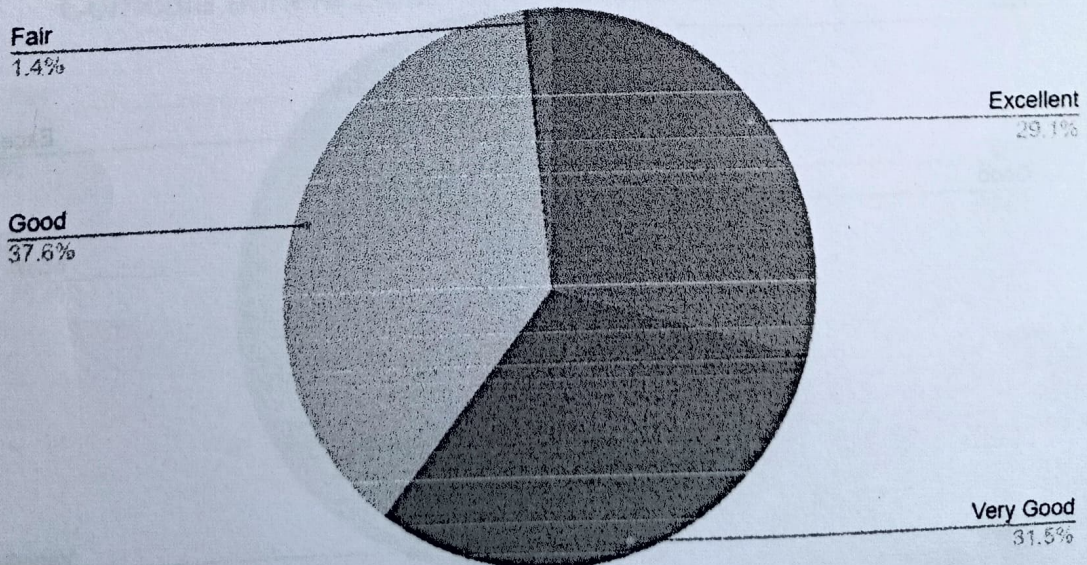
Curriculum is effective in developing experimental, analytical, and problem-solving skills.



6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes

Excellent	Very Good	Good	Fair	Poor
29.1%	31.5%	37.6%	1.4%	0%

Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.





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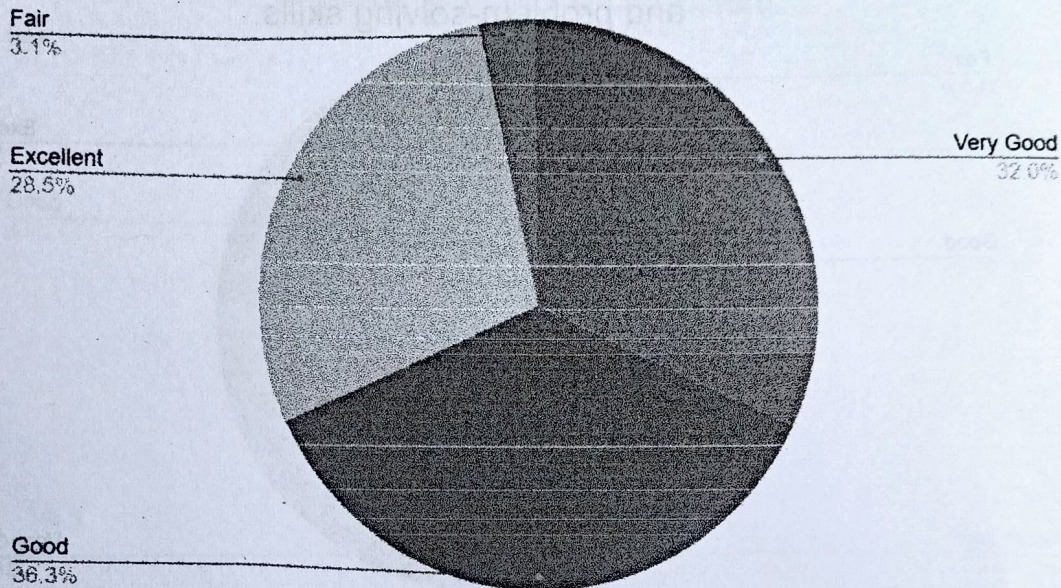
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7. Curricula adhere interdisciplinary approach

Excellent	Very Good	Good	Fair	Poor
28.5%	32.0%	36.3%	3.1%	0.0%

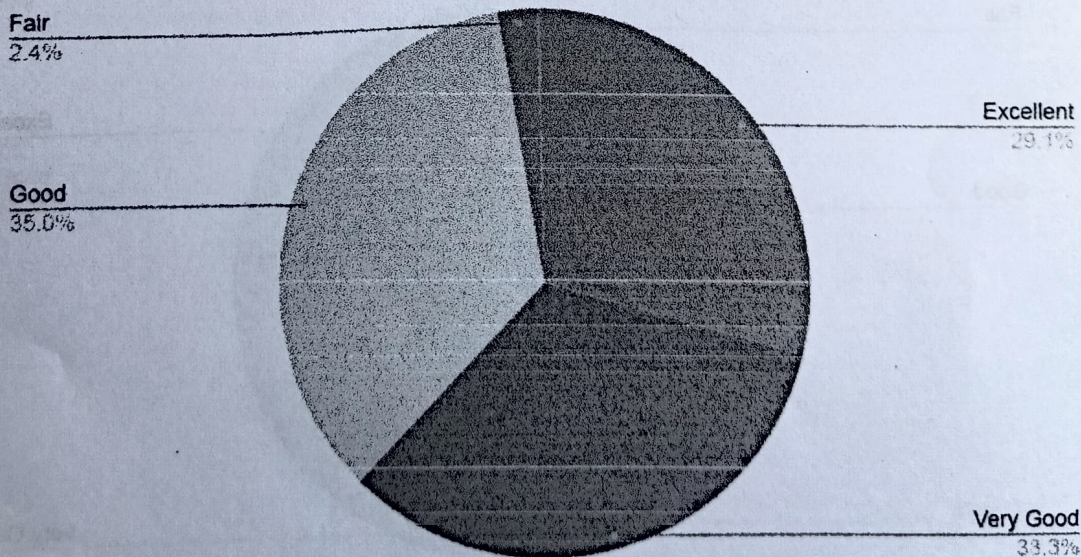
Curricula adhere interdisciplinary approach.



8. Curriculum is effective in developing ICT and communication skills

Excellent	Very Good	Good	Fair	Poor
29.1%	33.3%	35.0%	2.4%	0%

Curriculum is effective in developing ICT and communication skills.





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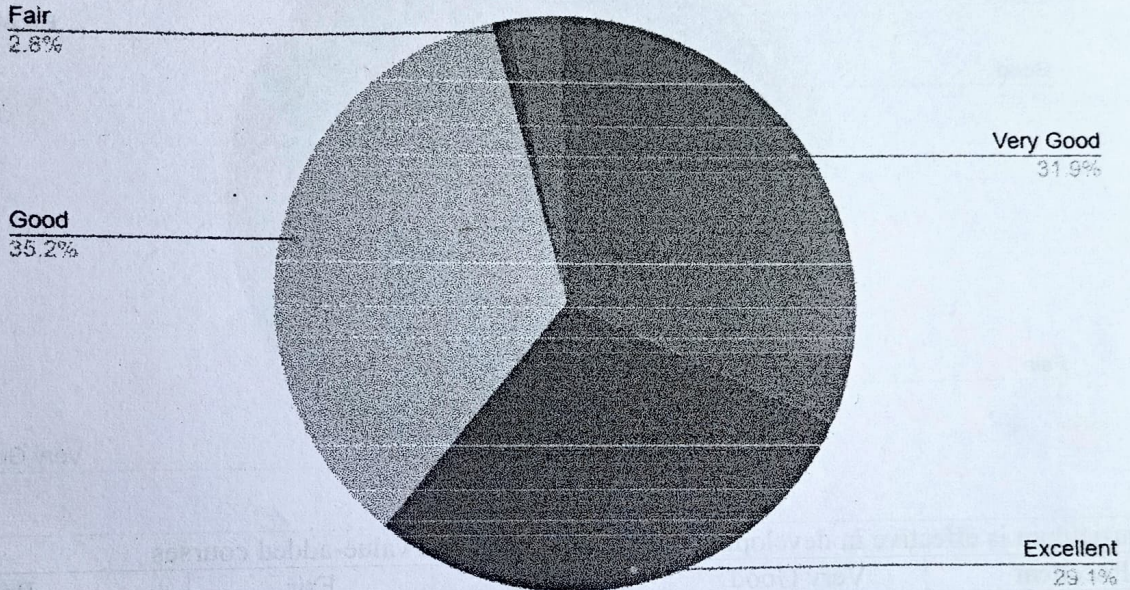
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9. Curriculum meets to local, national, global needs

Excellent	Very Good	Good	Fair	Poor
29.1%	31.9%	35.2%	2.8%	0%

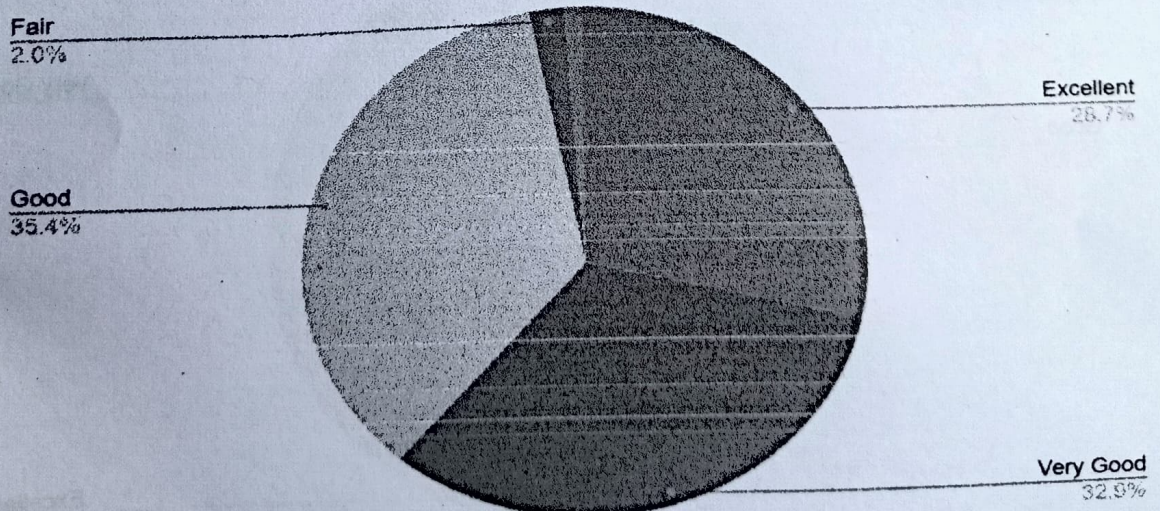
Curriculum meets to local, national, global needs.



10. Curricula adhere placement, gender, environmental related courses

Excellent	Very Good	Good	Fair	Poor
28.7%	32.9%	35.4%	2.0%	0%

Curricula adhere placement, gender, environmental related courses.





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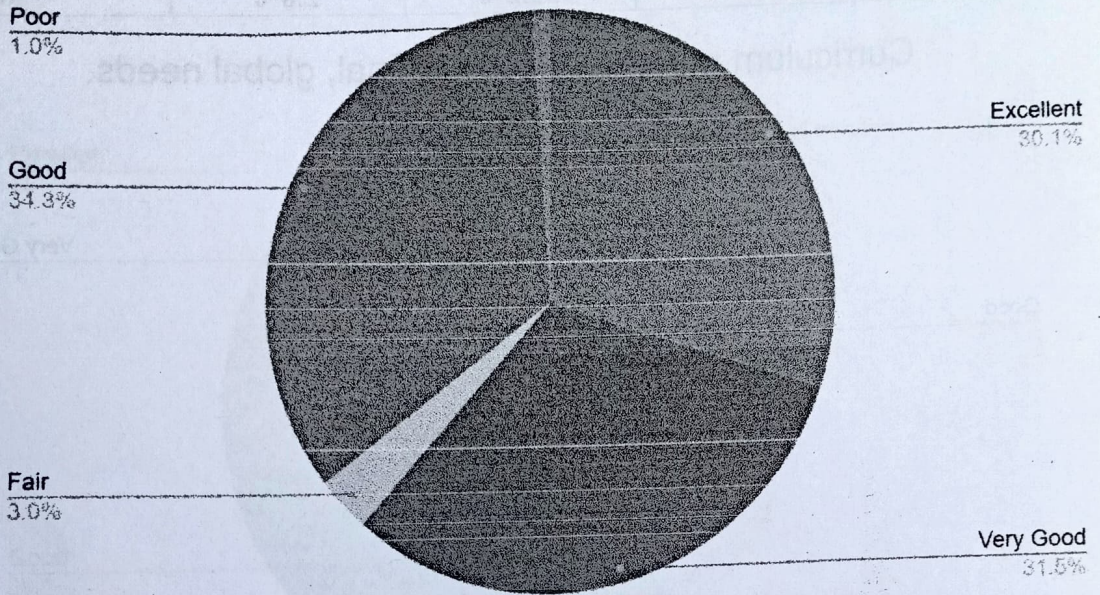
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11. Curriculum follows innovative practices

Excellent	Very Good	Good	Fair	Poor
30.1%	31.5%	34.3%	3.0%	1.0%

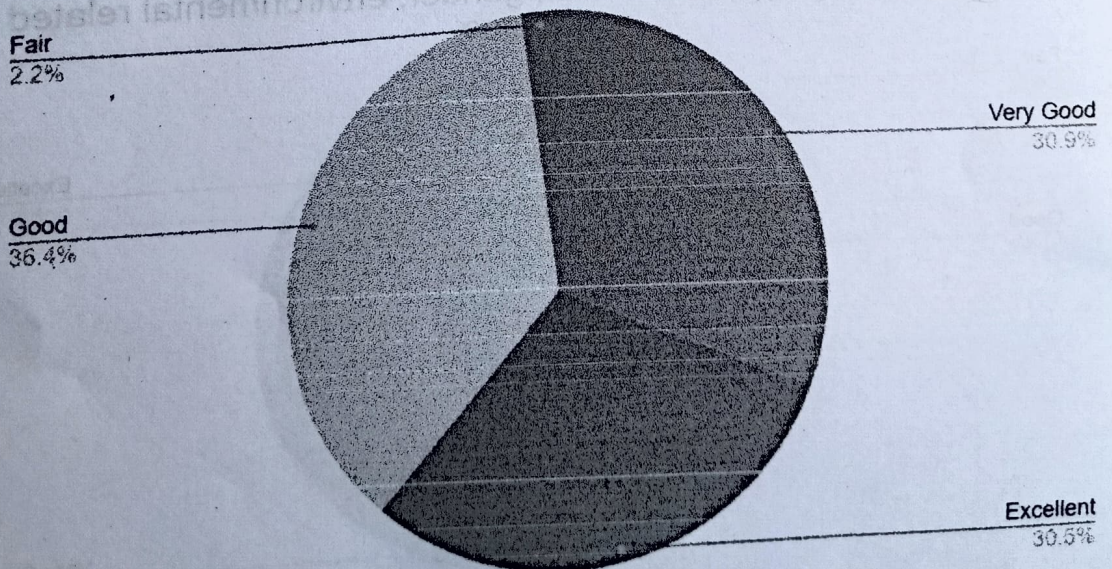
Curriculum follows innovative practices.



12. Curriculum is effective in developing online, one credit and value-added courses

Excellent	Very Good	Good	Fair	Poor
30.5%	30.9%	36.4%	2.2%	0%

Curriculum is effective in developing online, one credit and value-added courses.





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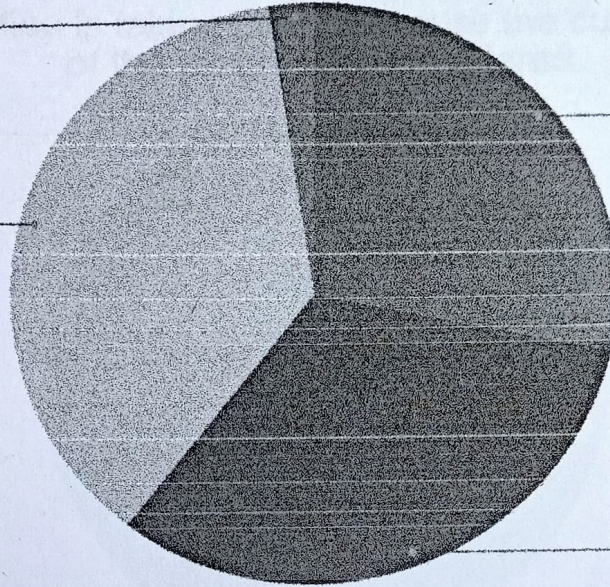
13. Curriculum enhances constructive learning

Excellent	Very Good	Good	Fair	Poor
28.3%	32.3%	37.0%	2.2%	0%

Curriculum enhances constructive learning.

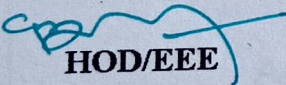
Fair
2.2%

Good
37.0%

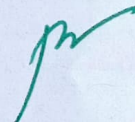


Excellent
28.3%

Very Good
32.3%


HOD/EEE

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TEACHERS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

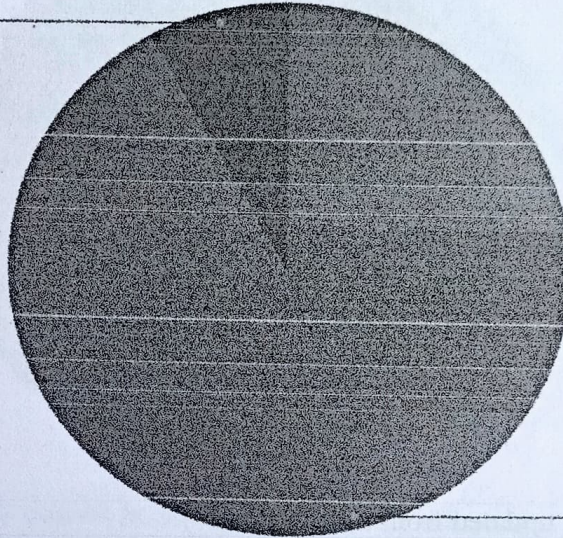
DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2024-2025

1. Board of studies is taking care to ensure the current relevance of the program being offered

Excellent	Very Good	Good	Fair	Poor
91.7%	8.3%	0%	0%	0%

Board of studies is taking care to ensure the current relevance of the program being offered.

Very Good
8.3%



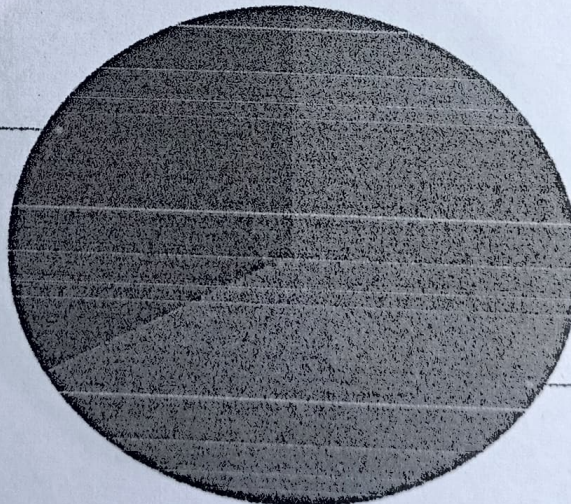
Excellent
91.7%

2. Anna university and AICTE norms for the design and development of curriculum is currently followed

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0%	0%	0%

Anna university and AICTE norms for the design and development of curriculum is currently followed.

Very Good
33.3%



Excellent
66.7%



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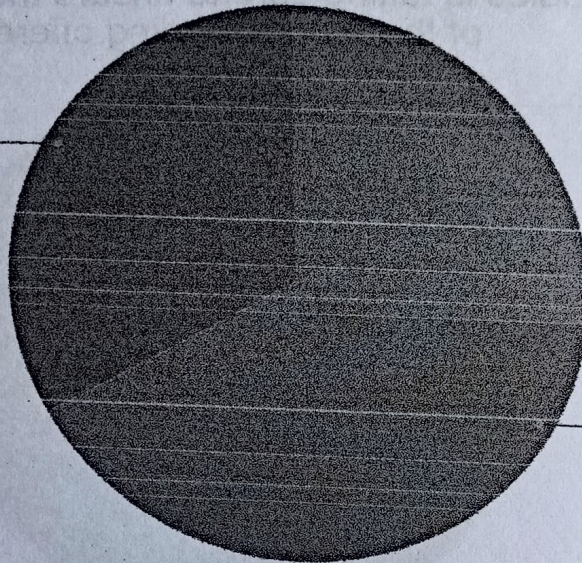
NH 44, PACHAL, NAMAKKAL-637018

3. Enough freedom is given to contribute my ideas on curriculum design and development

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0%	0%	0%

Enough freedom is given to contribute my ideas on curriculum design and development.

Very Good
33.3%



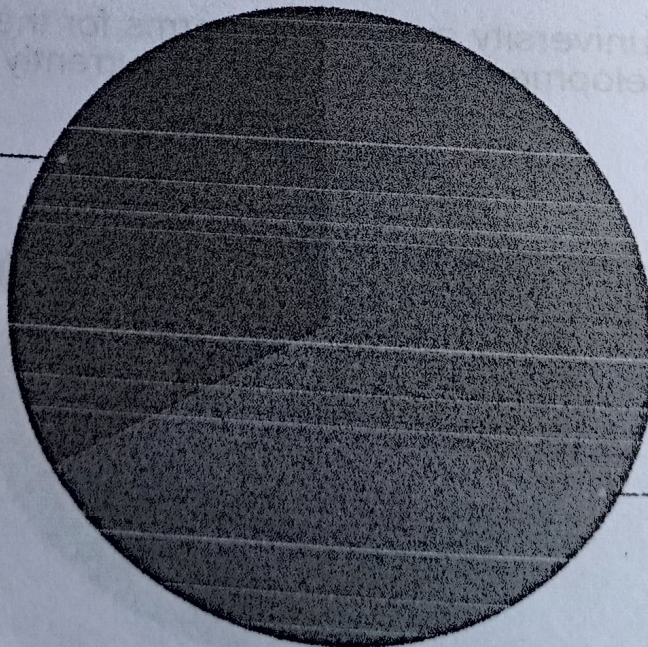
Excellent
66.7%

4. The curriculum has been updated from time to time

Excellent	Very Good	Good	Fair	Poor
66.7%	33.3%	0%	0%	0%

The curriculum has been updated from time to time.

Very Good
33.3%



Excellent
66.7%



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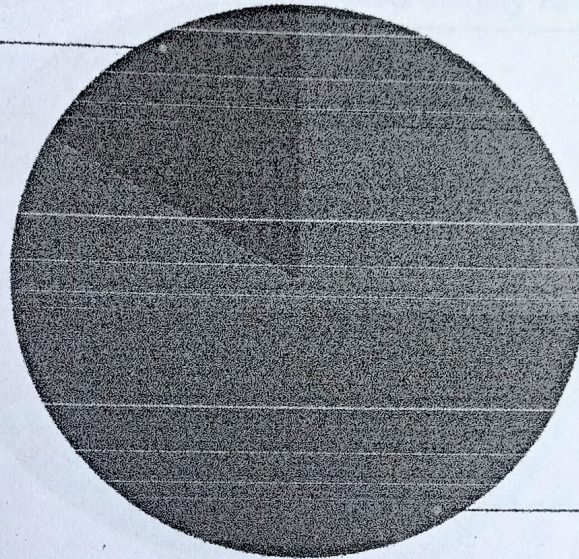
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5. Departmental level syllabus review committee meeting held for reviewing the syllabus

Excellent	Very Good	Good	Fair	Poor
83.3%	16.7%	0%	0%	0%

Departmental level syllabus review committee meeting held for reviewing the syllabus.

Very Good
16.7%



Excellent
83.3%

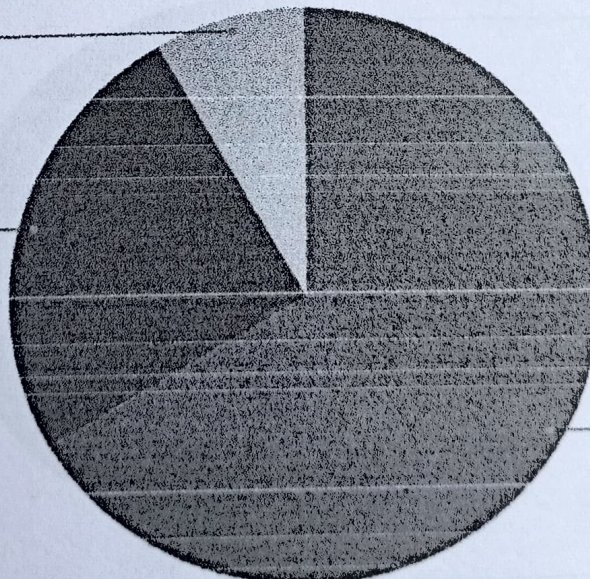
6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses

Excellent	Very Good	Good	Fair	Poor
66.7%	25%	8.3%	0%	0%

Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Good
8.3%

Very Good
25.0%



Excellent
66.7%



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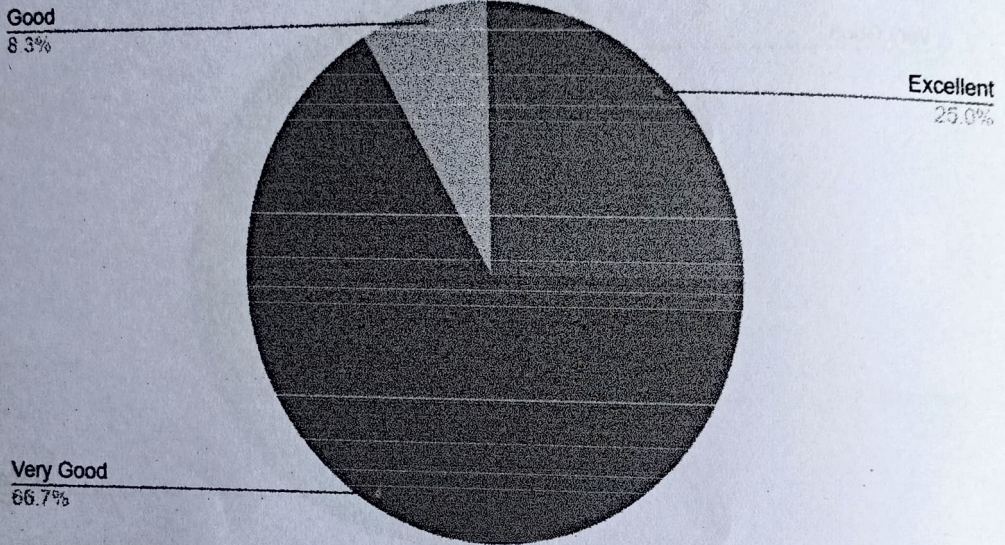
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NH 44, PACHAL, NAMAKKAL-637018

7. Rate the relevance of syllabus to recent Industrial developments

Excellent	Very Good	Good	Fair	Poor
25.0%	66.7%	8.3%	0.0%	0.0%

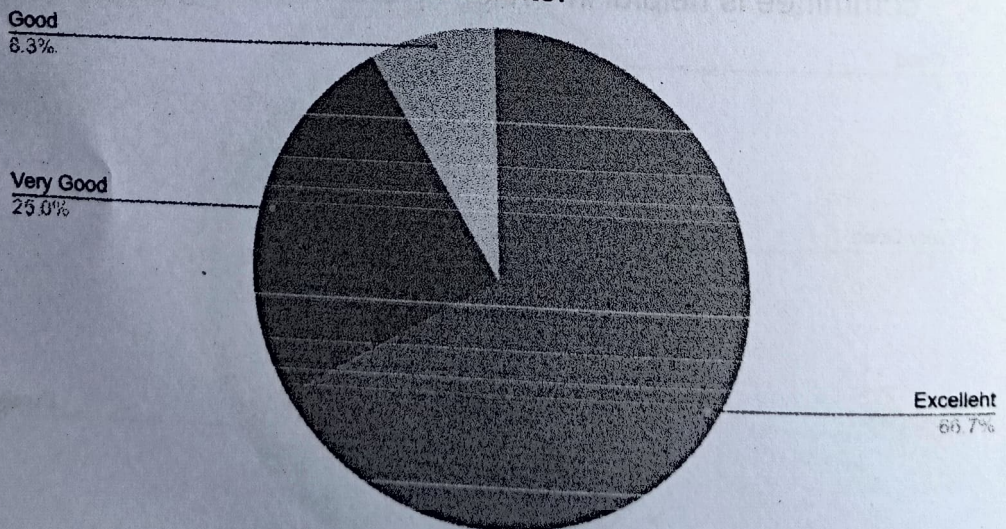
Rate the relevance of syllabus to recent Industrial developments.



8. Course content for enhancing analytical and technical skills of students

Excellent	Very Good	Good	Fair	Poor
66.7%	25.0%	8.3%	0%	0%

Course content for enhancing analytical and technical skills of students.





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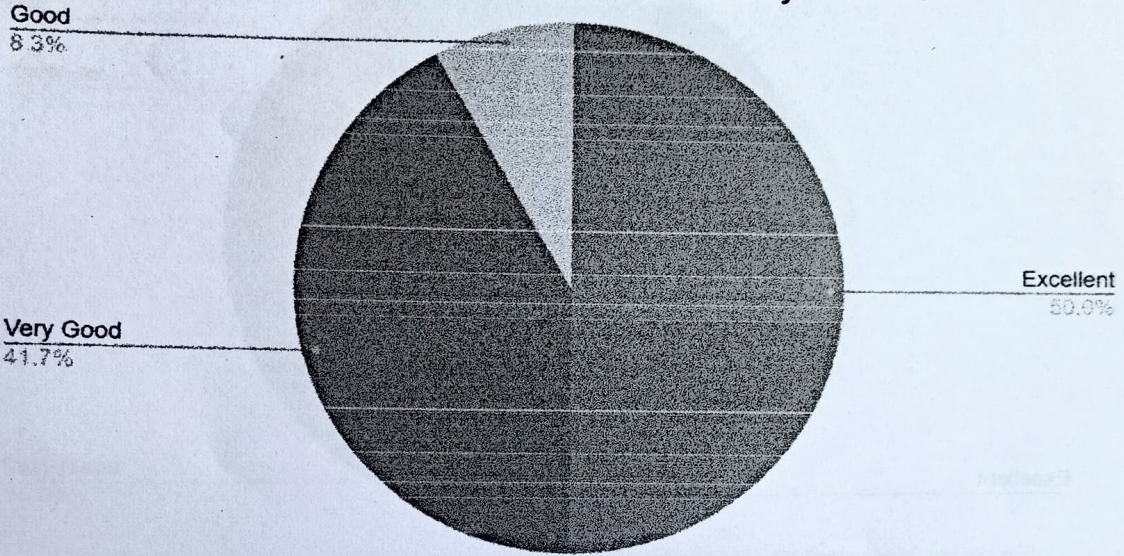
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9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues

Excellent	Very Good	Good	Fair	Poor
50%	41.7%	8.3%	0%	0%

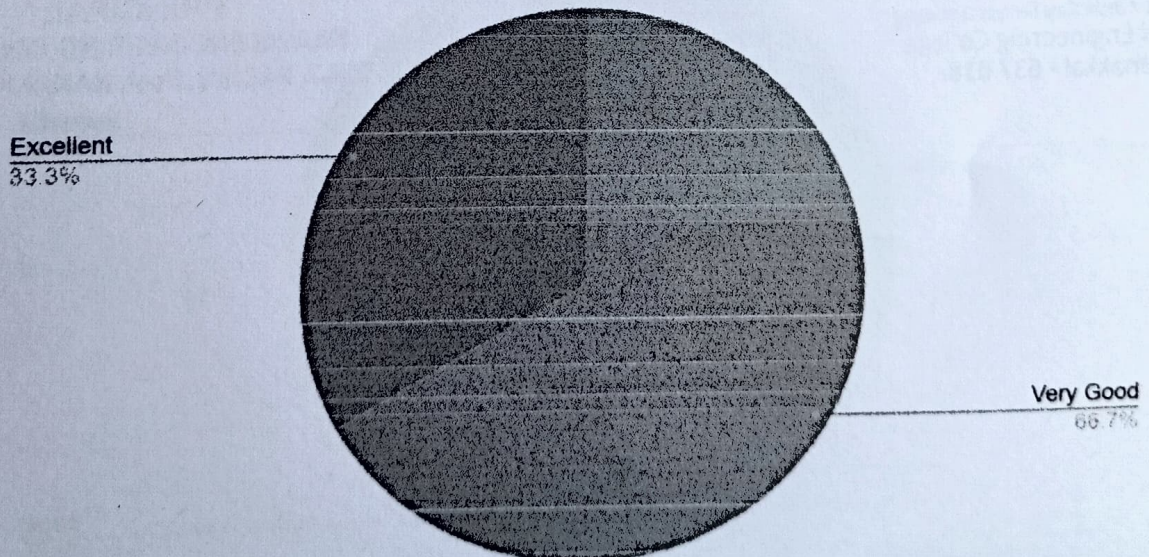
Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



10. Employability is given weight age in curriculum design and development

Excellent	Very Good	Good	Fair	Poor
33.3%	66.7%	0%	0%	0%

Employability is given weight age in curriculum design and development.





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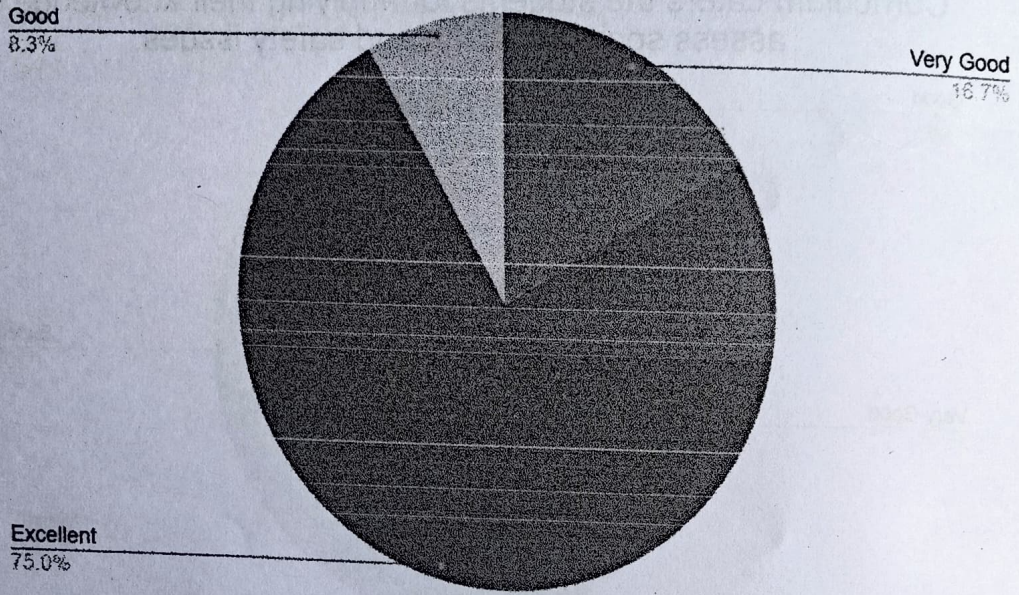
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NH 44, PACHAL, NAMAKKAL-637018

11. Curriculum have got good academic flexibility

Excellent	Very Good	Good	Fair	Poor
75.0%	16.7%	8.3%	0%	0%

Curriculum have got good academic flexibility.



Dr. G. Balaji
HOD/EEE

Dr. G. BALAJI, M.E., Ph.D.,
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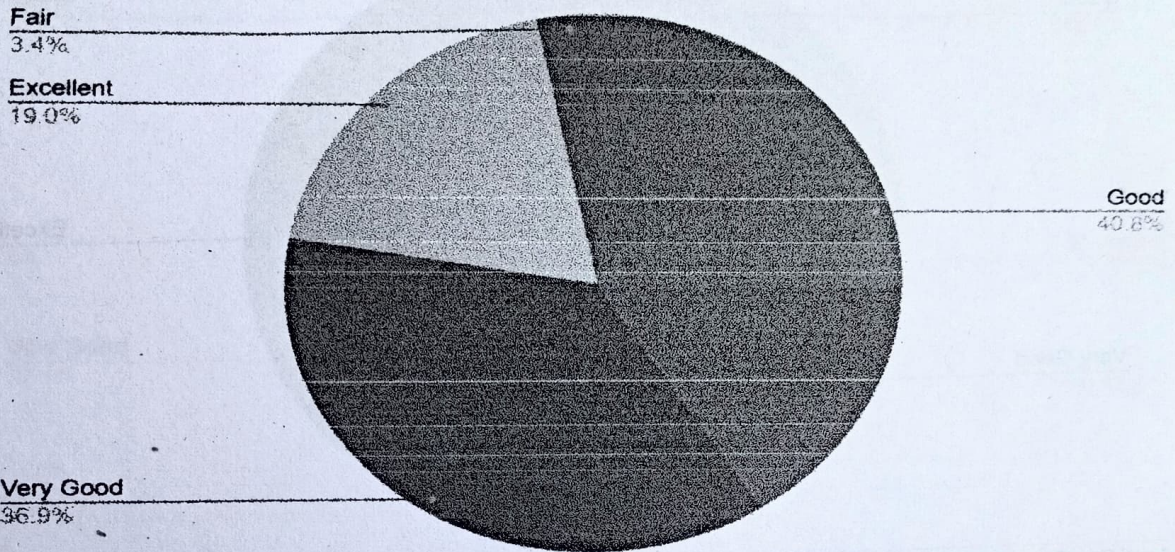
EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING | ACADEMIC YEAR: 2024-2025

1. Level of competency

Excellent	Very Good	Good	Fair	Poor
19.0%	36.9%	40.8%	3.4%	0%

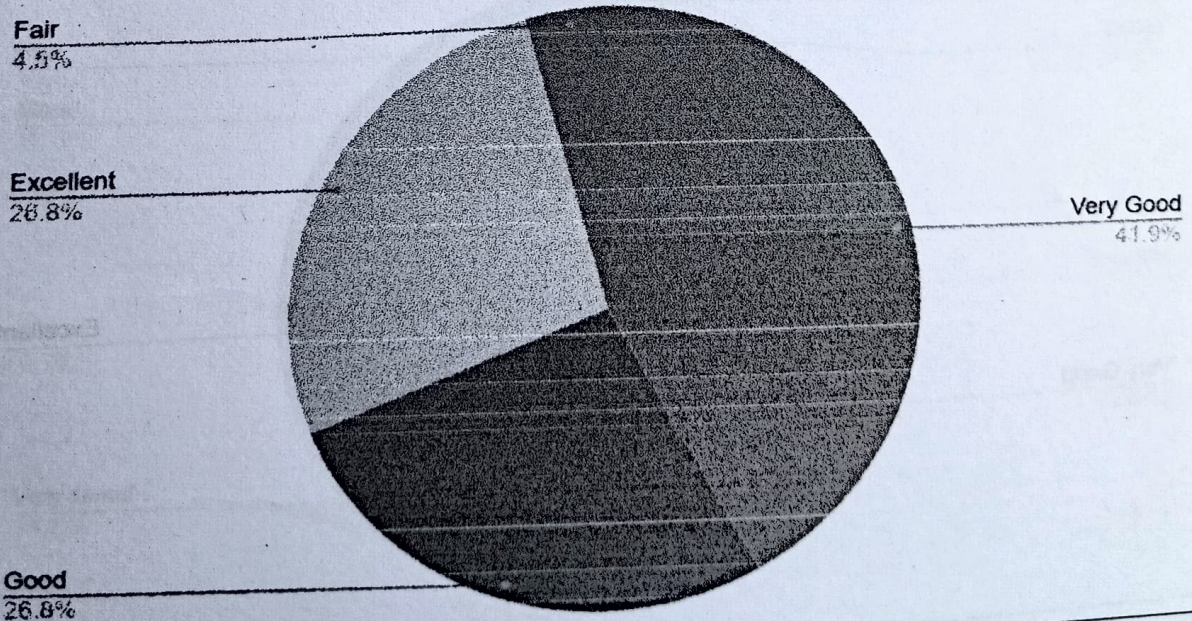
Level of technical competency



2. Level of communication skill

Excellent	Very Good	Good	Fair	Poor
28.8%	41.9%	26.8%	4.5%	0%

Level of communication skill





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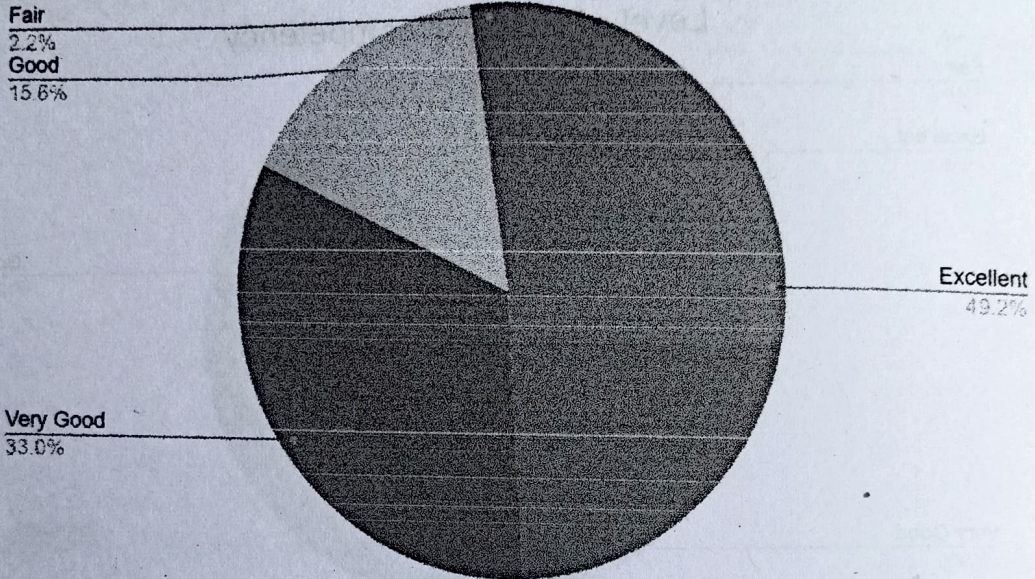
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NH 44, PACHAL, NAMAKKAL-637018

3. Level of commitment to work

Excellent	Very Good	Good	Fair	Poor
49.2%	33.0%	15.6%	2.2%	0%

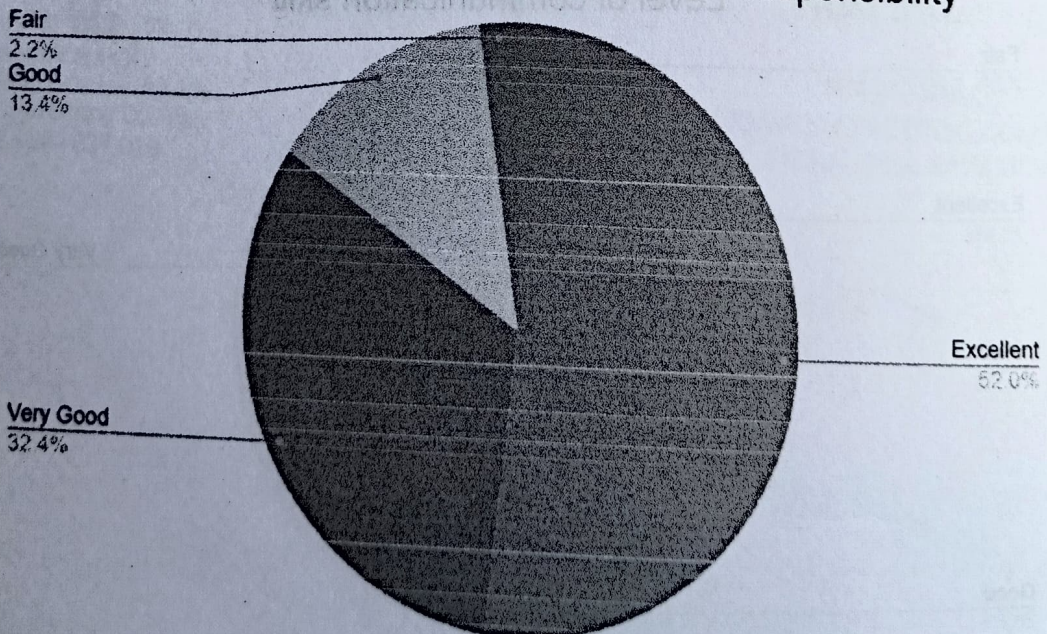
Level of commitment to work



4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
52%	32.4%	13.4%	2.2%	0%

Level of Professional, ethical, and social responsibility





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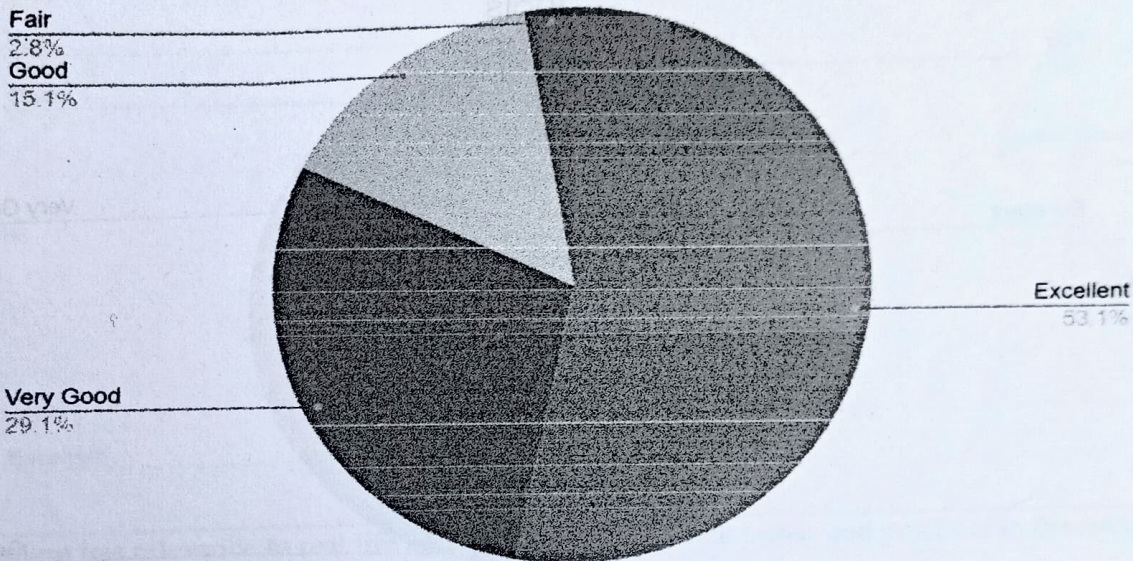
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NH 44, PACHAL, NAMAKKAL-637018

5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
53.1%	29.1%	15.1%	2.8%	0%

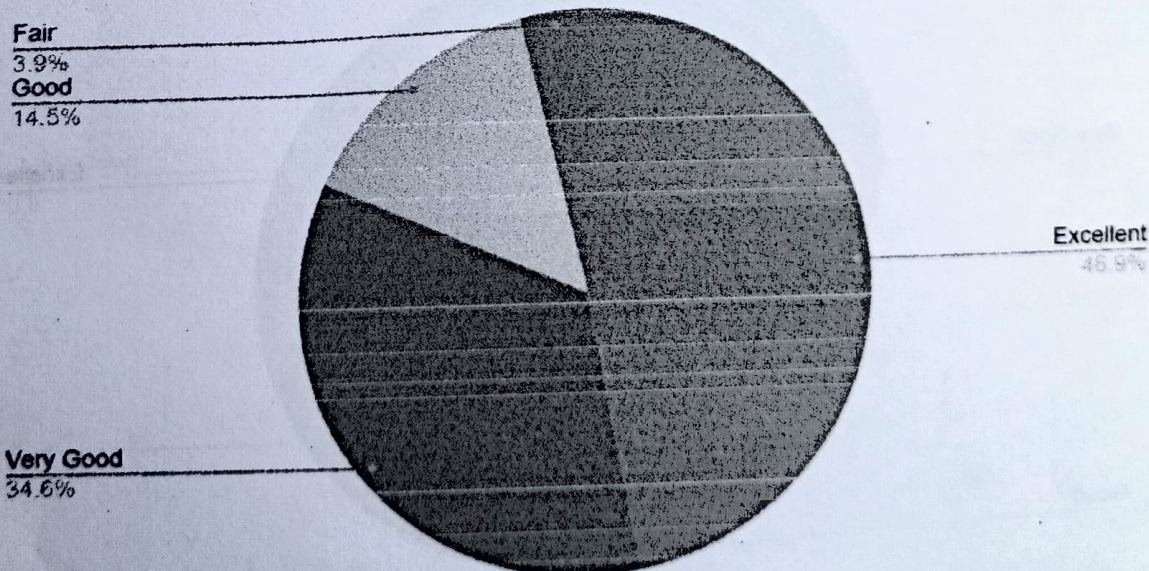
Adaptability, accepting diversity and working in a team



6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
46.9%	34.6%	14.5%	3.9%	0%

Professional development and adapting to technological change





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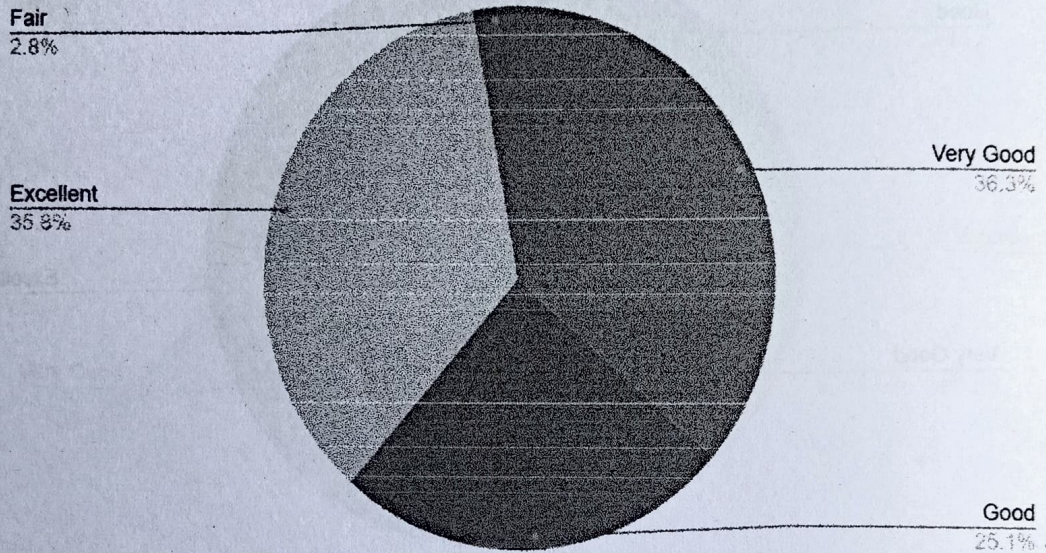
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NH 44, PACHAL, NAMAKKAL-637018

7. Ability to select and apply modern engineering and software

Excellent	Very Good	Good	Fair	Poor
35.8%	36.3%	25.1%	2.8%	0%

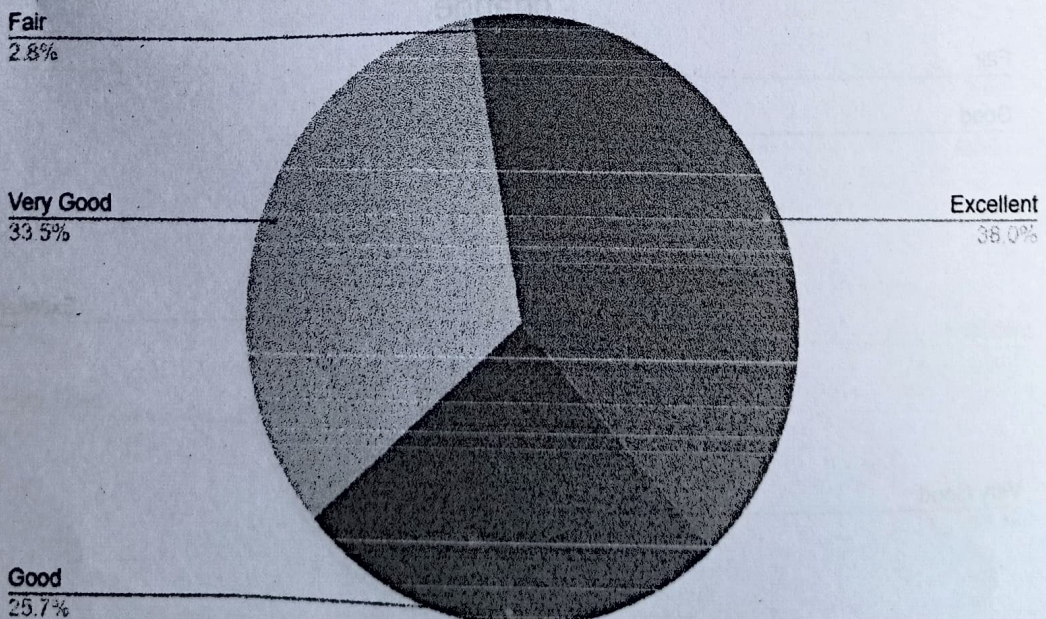
Ability to select and apply modern engineering and software tools



8. Ability to manage projects in multidisciplinary environments

Excellent	Very Good	Good	Fair	Poor
38.0%	33.5%	25.7%	2.8%	0%

Ability to manage projects in multidisciplinary environments.





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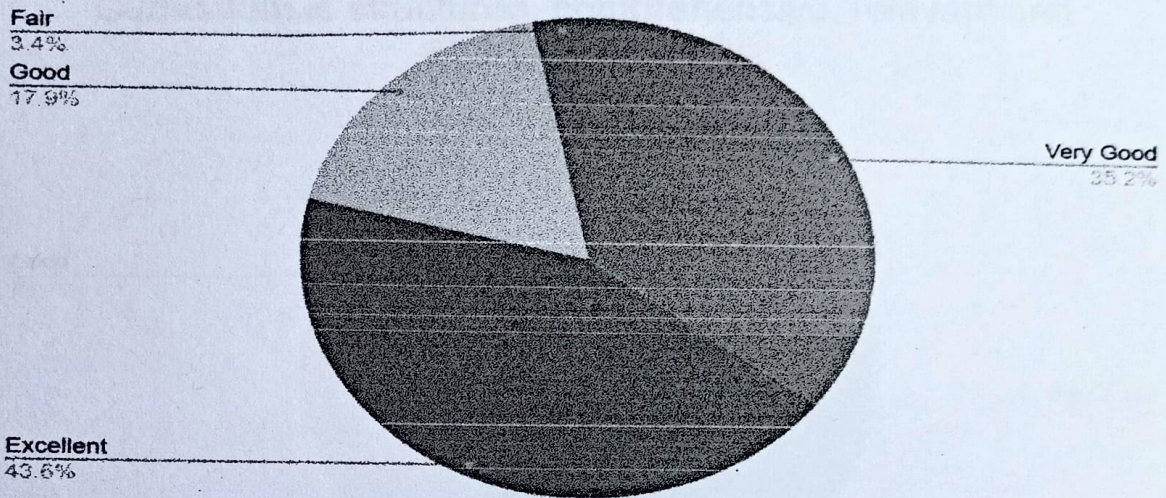
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NH 44, PACHAL, NAMAKKAL-637018

9. Overall performance of our graduate, towards organizational growth

Excellent	Very Good	Good	Fair	Poor
43.6%	35.2%	17.9%	3.4%	0%

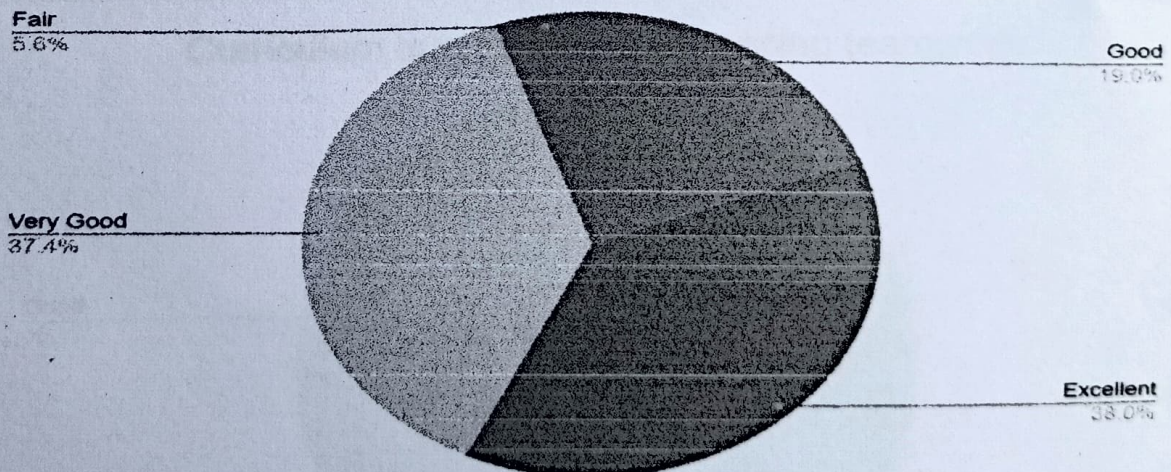
Overall performance of our graduate, towards organizational growth.

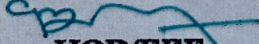


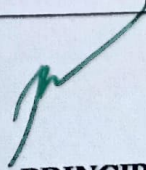
10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines

Excellent	Very Good	Good	Fair	Poor
38.0%	37.4.0%	19%	5.6%	0%

Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.




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ALUMNI'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS - RESPONSE SHEET

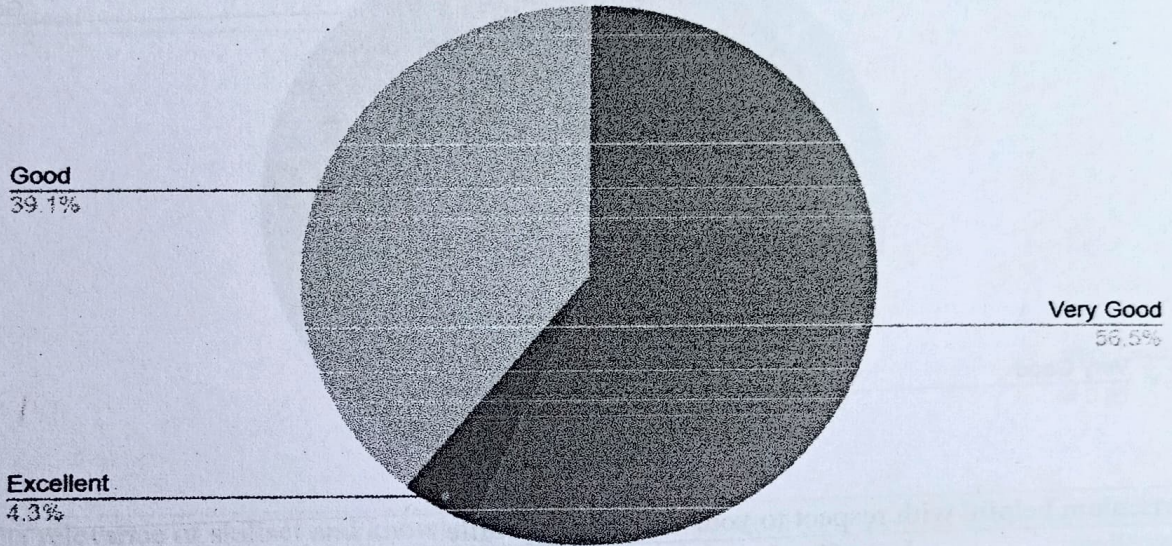
DEPARTMENT: ELECTRICAL AND ELECTRONICS ENGINEERING

ACADEMIC YEAR: 2024-2025

1. Curriculum is structured, comprehensive, relevant and arranged properly

Excellent	Very Good	Good	Fair	Poor
4.3%	56.5%	39.1%	43.5%	0%

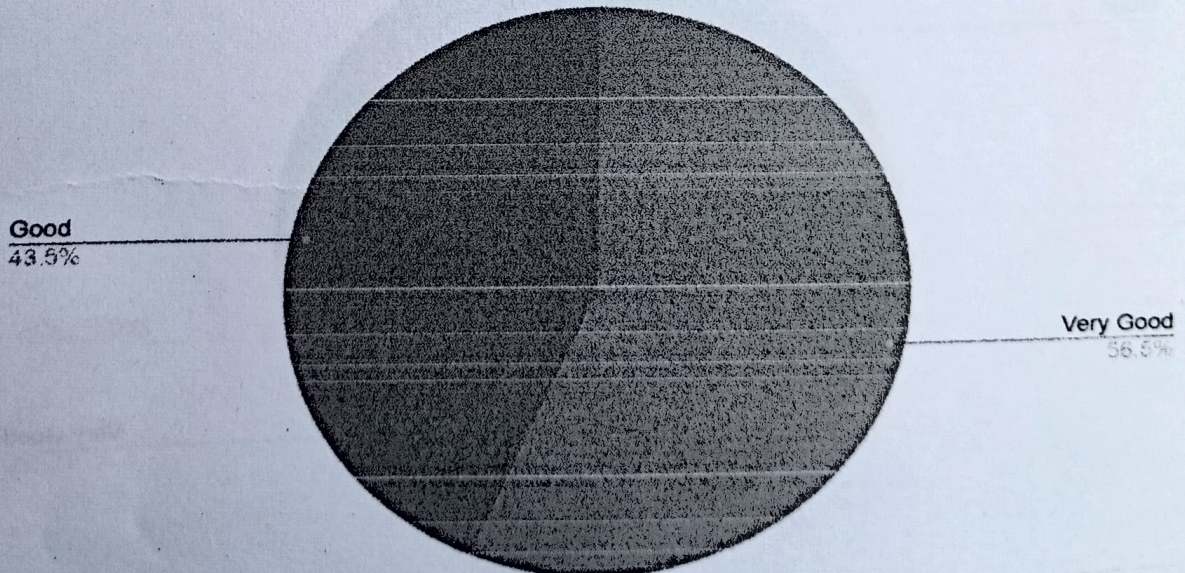
Curriculum is structured, comprehensive, relevant and arranged properly.



2. Curriculum is effective in enhancing teamwork

Excellent	Very Good	Good	Fair	Poor
0%	56.5%	43.5%	0%	0%

Curriculum is effective in enhancing teamwork





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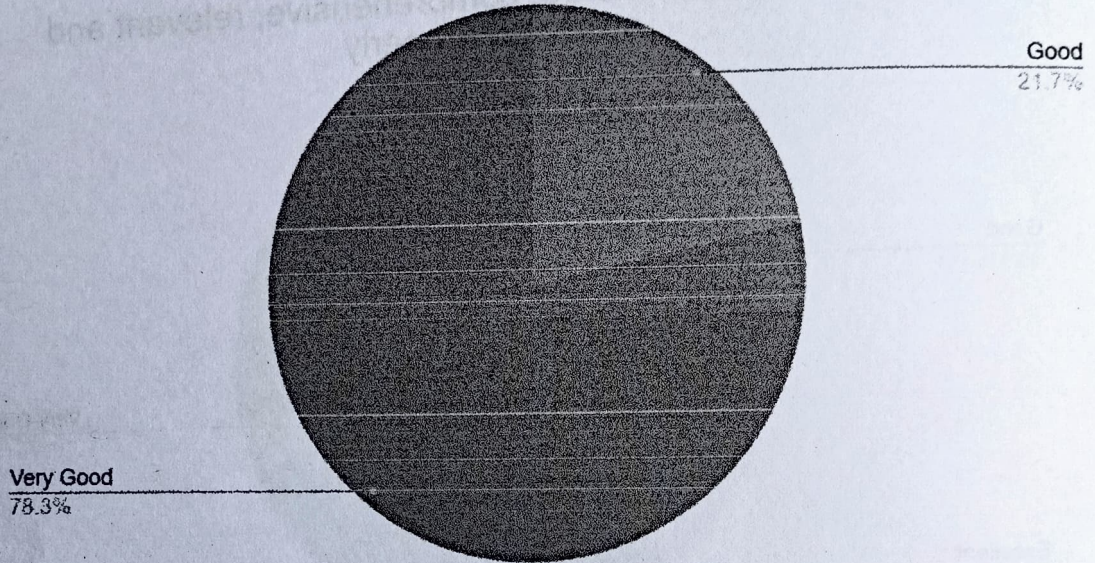
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3. Rate of relevance of syllabus to the recent industrial developments

Excellent	Very Good	Good	Fair	Poor
0%	78.3%	21.7%	0%	0%

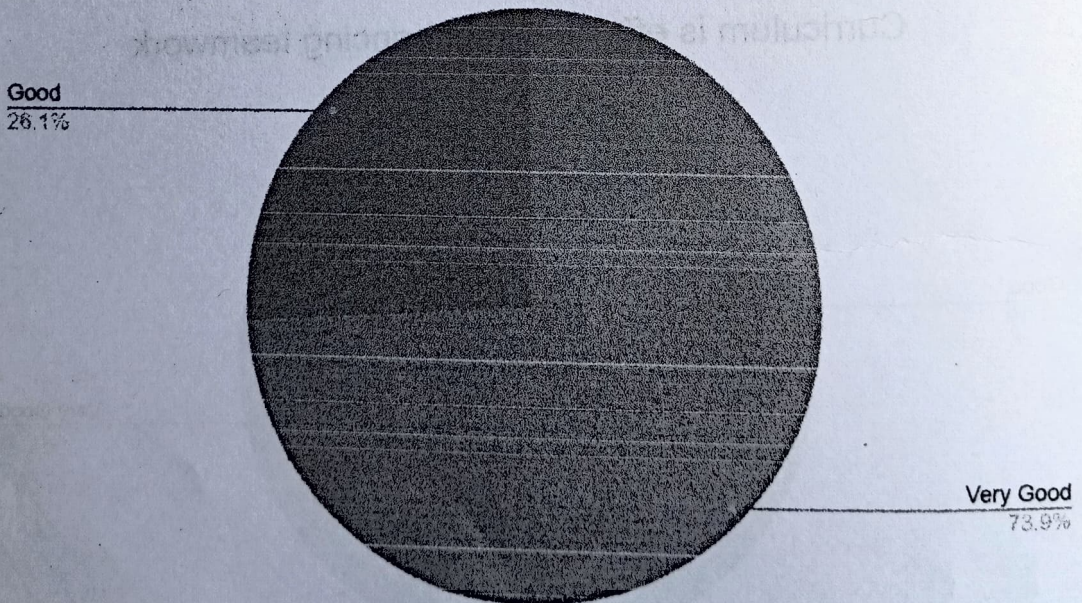
Rate of relevance of syllabus to the recent industrial developments.



4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
0%	73.9%	26.1%	0%	0%

Is curriculum helpful with respect to your current job profile





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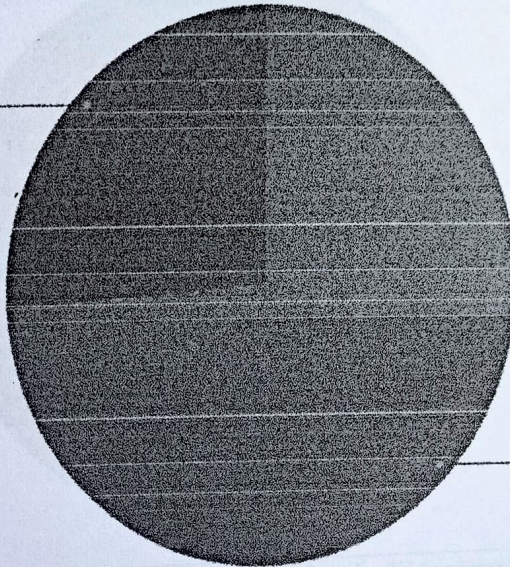
NH 44, PACHAL, NAMAKKAL-637018

5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry

Excellent	Very Good	Good	Fair	Poor
0%	73.9%	26.1%	0%	0%

Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Good
26.1%



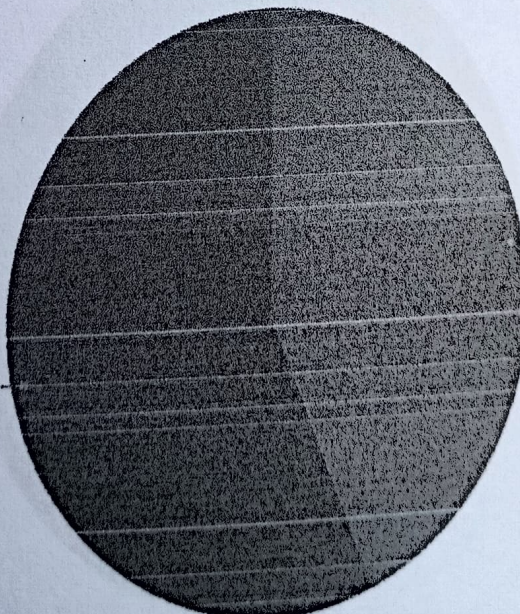
Very Good
73.9%

6. Rate the relevance of skillset and knowledge acquired during final year project implementation

Excellent	Very Good	Good	Fair	Poor
0%	56.5%	43.5%	0%	0%

Rate the relevance of skillset and knowledge acquired during final year project implementation.

Very Good
56.5%



Good
43.5%



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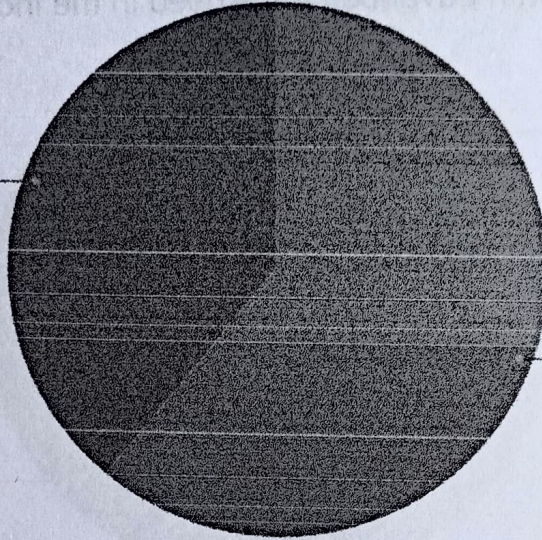
NH 44, PACHAL, NAMAKKAL-637018

7. Curriculum is effective in employability

Excellent	Very Good	Good	Fair	Poor
0%	60.9%	39.1%	0%	0%

Curriculum is effective in employability.

Good
39.1%



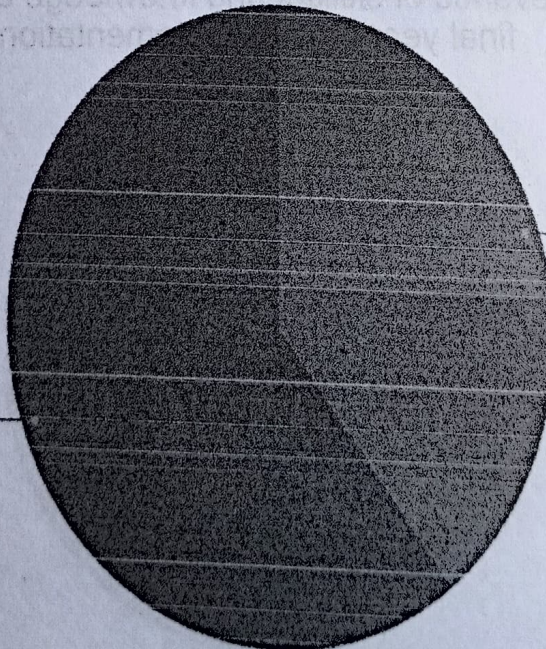
Very Good
60.9%

8. Curriculum helps in overall personality development

Excellent	Very Good	Good	Fair	Poor
0%	60.9%	39.1%	0%	0%

Curriculum helps in overall personality development.

Very Good
60.9%



Good
39.1%



PAAVAI ENGINEERING COLLEGE

(Autonomous)

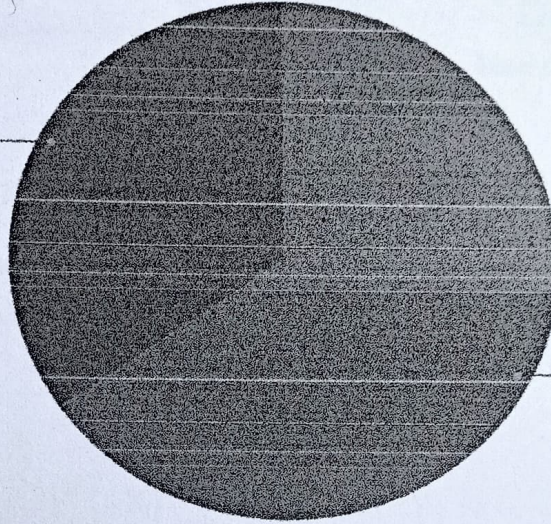
NH 44, PACHAL, NAMAKKAL-637018

9. Curriculum develops problem solving skills and decision-making skills

Excellent	Very Good	Good	Fair	Poor
0%	65.2%	34.8%	0%	0%

Curriculum develops problem solving skills and decision-making skills.

Good
34.8%



Very Good
65.2%


HOD/EEE

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PRINCIPAL
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