

# STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: INFORMATION TECHNOLOGY | ACADEMIC YEAR: 2024-2025

1. The extent of structure and appropriateness of curriculum

Excellent	Very (	Good	Good		Fair	Poor
51%	20%		21%		4%	3%
100%						
90%						
80%						
70%						
60%	51%					
50%						
40%						
30%		20%	21%			
20%		20,0				
10%				4%	3%	
0%					Ultimal Island	
	Excellent	Very Good	Good	Fair	Poor	

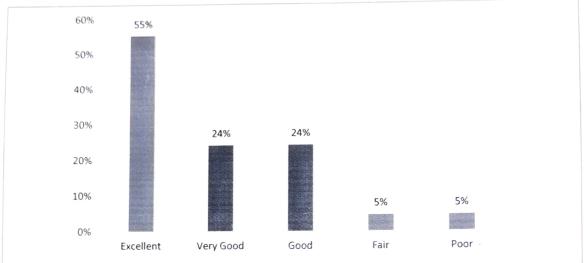
2. Curriculum caters to the industry needs and offer industry-oriented courses.

Excellent	1	Very Good	Good	d	Fair	Poor	
52%		31%	23%		0%	7%	
60%		Notes - Company of the Company of th	W - W - W - W	HI			
	52%						
50%							
40%							
		240/					
30%		31%				A 18 C.	
30,0			23%	2.5	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 12 1	
20%			16 (1) 4673	¥.,		A STATE OF THE	
2070					4		
10%					7%		
10/0		17.27			770		
00/			10.5	0%			
0%	Excellent	Very Good	Good	Fair	Poor		
	27.55.75116	,	5 5	. 6111	1 001		

# 3. Experiential, participatory and problem solving method of learning adopted in curriculum.

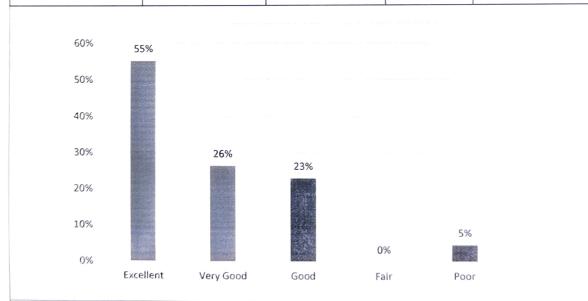
Very Good	Good	Fair	Poor
24%	24%	5%	5%
			270
		· · · · · · · · · · · · · · · · · · ·	





4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

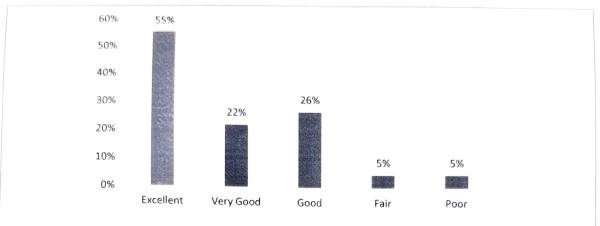
Excellent	Very Good	Good	Fair	Poor
55%	26%	23%	0%	5%



## 5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

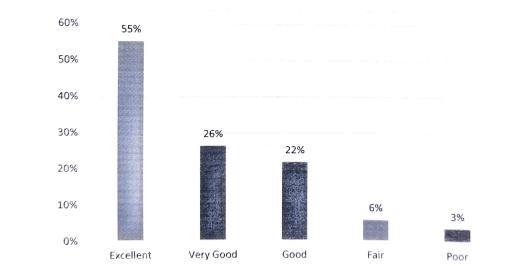
Excellent	Very Good	Good	Fair	Poor
55%	22%	26%	5%	5%





6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

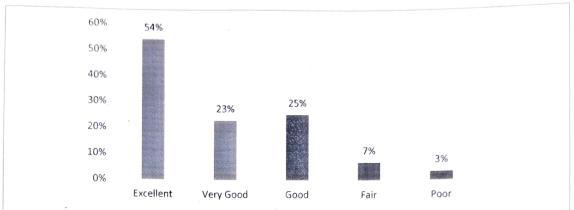
Excellent 55%	Very Good	Good	Fair	Poor
	26%	22%	6%	3%
60%	=	- , , ,	OF 18 18 1	



7. Curricula adhere interdisciplinary approach.

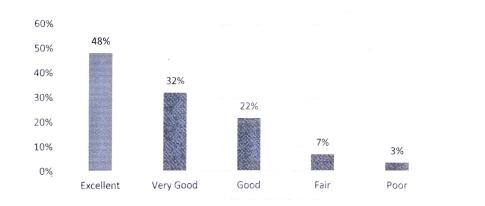
Excellent 54%	Very Good 23%	Good 25%	Fair 7%	Poor
%	25%	23 76	/ %	3%





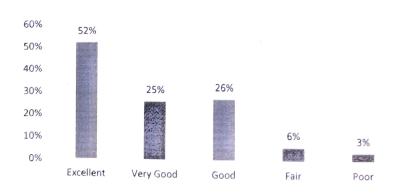
8. Curriculum is effective in developing ICT and communication skills.

Excellent Very Good Good Fair Poor 48% 32% 22% 7% 3%



9. Curriculum meets to local, national, global needs.

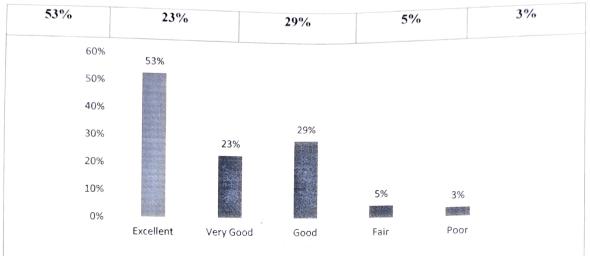
Excellent	Very Good	Good	Fair	Poor
52%	25%	26%	6%	3%



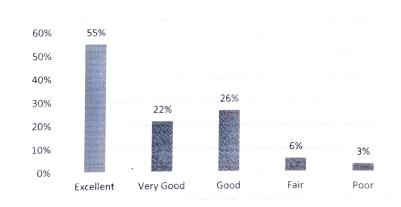
**Poor** 

10. Curricula ad	here placement, gende	r, environmental rela	ted courses.
Excellent	Very Good	Good	Fair



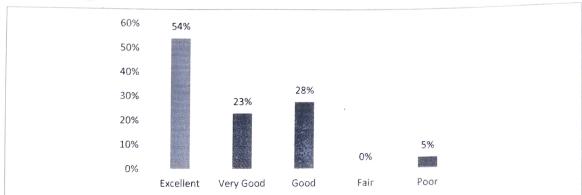


11. Curriculum follows innovative practices.ExcellentVery GoodGoodFairPoor55%22%26%6%3%



Excellent	Very Good	Good	Fair	Poor
54%	23%	28%	0%	5%
0.70				

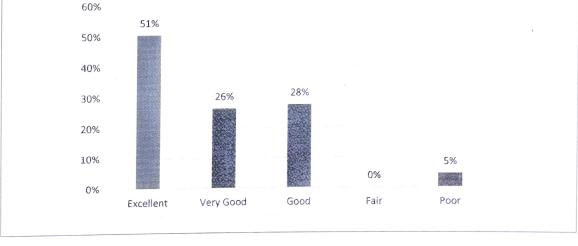




 13. Curriculum enhances constructive learning.

 Excellent
 Very Good
 Good
 Fair
 Poor

 51%
 26%
 28%
 0%
 5%





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# FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET

DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC 2024-2025 YEAR:

1. Board of studies is taking care to ensure the current relevance of the program being offered.

Excel	Excellent		Good	Good	Fair	Poor
709	6	30		0%	0%	0%
80%			,,,			
70%	70%					
60%						
50%						
40%		30%				
30%		30%				
20%						
10%			0%	0%	0%	
0%	a tollands	Sie Salvania.	370			
	Excellent	Very Good	Good	Fair	Poor	

2. Anna university and AICTE norms for the design and development of curriculum is currently followed.

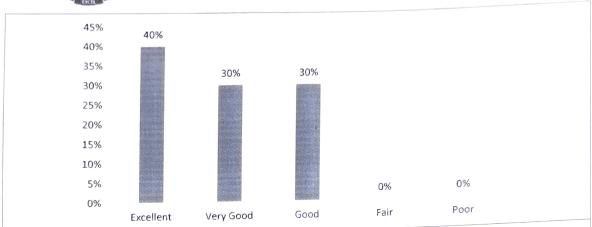
is currently followed.		X7 (	ry Good Good		Fair	Poor	
Excelle	Excellent 30%		Very Good Good 50% 20%			0%	
30%					0%		
60%		50%					
50%							
40%	30%						
30%			20%				
20%							
10%				0%	0%		
0%	Excellent	Very Good	Good	Fair	Poor		

3. Enough freedom is given to contribute my ideas on curriculum design and development.

 Excellent
 Very Good
 Good
 Fair
 Poor

 40%
 30%
 30%
 0%
 0%





4. The curriculum has been updated from time to time.

Excellent Very Good Good Fair Poor
60% 20% 20% 0% 0%

#### Chart Title 70% 60% 60% 50% 40% 30% 20% 20% 20% 0% 0% 10% 0% Poor Good Very Good Excellent

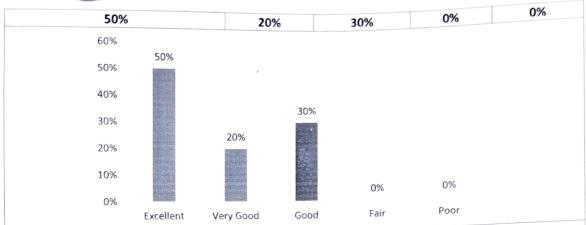
5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

sy	llabus. Exce	ellent	Very		Good 20%	Fair 0%	Poor 0%
	40	)%	40	40%		070	070
	45%	40%	40%				
	40%						
	35%						
	30%						
	25%			20%			
	20%			gar (			
	15%						
	10%			4			
	5%				0%	0%	
	0%			7			
		Excellent	Very Good	Good	Fair	Poor	

6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

Excellent Very Good Good Fair Poor



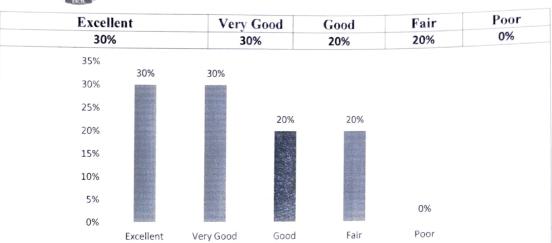


7. Rate the relevance of syllabus to recent Industrial developments. **Poor** Fair Good Very Good **Excellent** 0% 0% 30% 50% 20% 60% 50% 50% 40% 30% 30% 20% 20% 10% 0% 0% 0% Fair Poor Good Excellent Very Good

. Course co		Very (	Good	l technical sk Good	Fair	Pool
40%		40%		20%	0%	0%
45%	40%	40%				
40%		565.00				
35%						
30%						
25%			20%			
20%						
15%						
10%						
5%				0%	0%	
0%						
3,4	Excellent	Very Good	Good	Fair	Poor	

9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.





10. Employability is given weight age in curriculum design and development. Poor Fair Very Good Good **Excellent** 0% 30% 0% 30% 40% 45% 40% 40% 35% 30% 30% 30% 25% 20% 15% 10% 5% 0% 0% 0% Very Good Good Poor 11. Curriculum have got good academic flexibility. **Excellent** Very Good Good Fair Poor

30%

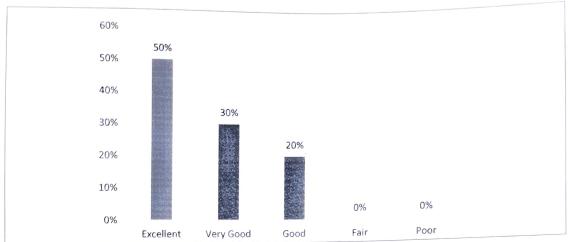
20%

0%

0%

50%





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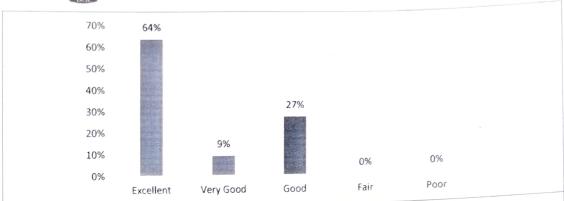
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#### ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET ACADEMIC YEAR: 2024-2025 DEPARTMENT: INFORMATION TECHNOLOGY 1. Curriculum is structured, comprehensive, relevant and arranged properly. **Excellent** Poor Very Good Good Fair 0% 55% 27% 0% 18% 60% 55% 50% 40% 30% 27% 18% 20% 10% 0% 0% 0% Poor Fair Excellent Very Good 2. Curriculum is effective in enhancing teamwork Poor Fair Good Very Good Excellent 0% 18% 0% 27% 55% 60% 55% 50% 40% 27% 30% 18% 20% 10% 0% 0% 0% Good Fair Poor Excellent Very Good 3. Rate of relevance of syllabus to the recent industrial developments. Very Good Fair Poor Good **Excellent** 9% 27% 0% 0% 64%





4. Is curriculum helpful with respect to your current job profile **Poor** Fair Good **Excellent** Very Good 0% 0% 18% 27% 55% 55% 60% 50% 40% 27% 30% 18% 20% 10% 0% 0% 0% Poor Fair Good Very Good Excellent

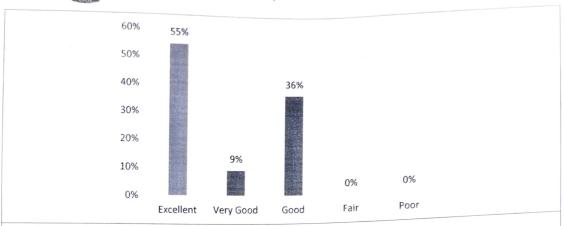
5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

tools used I Excellent	Very G	ood	Good		air	Poor 0%
55%	27%		18%	0%		076
60%	55%					
50%						
40%						
30%		27%	18%			
20%			1870			
10%				0%	0%	
0%	Excellent	Very Good	Good	Fair	Poor	

 Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
55%	9%	36%	6%	0%





7. Curriculum is effective in employability.

Excellent	7	Very Good	d	Good		Fair	Poor 0%
55%		9%		36%		0%	070
	60%	55%	·				
	50%						
	40%			36%			
	30%						
	20%		200				
	10%		9%		0%	0%	
	0%				Fair	Poor	
		Excellent	Very Good	Good	rall	, 00.	

8. Curriculum helps in overall personality development.

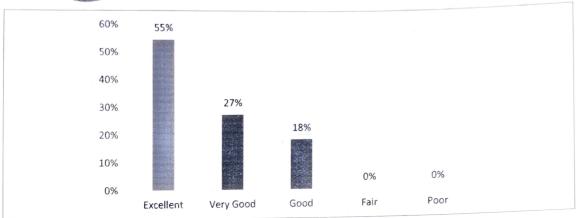
Excellent Very Good

Excellent	Very G	ood	Good	Fai		Poor
64%	18%		18%	0%	5	0%
70%	64%					
60%						
50%						
40%						
30%		100/	18%			
20%		18%	18%			
10%				0%	0%	
0%	Excellent	Very Good	Good	Fair	Poor	

9. Curriculu	m develops proble	m solving skills and	decision-making	skills.
Excellent	Very Good	Good	Fair	Po

Excellent	Very Good	Good	Fair	Poor
55%	27%	18%	6%	0%





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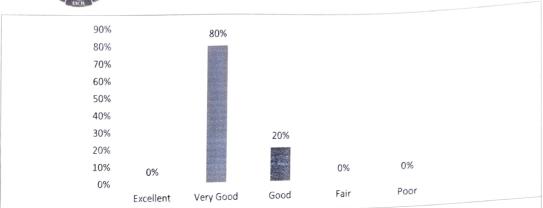


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#### EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS -RESPONSE SHEET ACADEMIC YEAR: 2024-2025 DEPARTMENT: INFORMATION TECHNOLOGY 1. Level of technical competency Poor Excellent Very Good Fair Good 0% 20% 60% 0% 20% 70% 60% 60% 50% 40% 30% 20% 20% 20% 10% 0% 0% 0% Poor Fair Good Excellent Very Good 2. Level of communication skill Poor Fair Excellent Very Good Good 0% 0% 80% 20% 0% 90% 80% 80% 70% 60% 50% 40% 30% 20% 20% 0% 0% 10% 0% 0% Good Fair Poor Very Good Excellent 3. Level of commitment to work Fair Poor Good Very Good Excellent 0% 0% 0% 40% 60% 70% 60% 60% 50% 40% 40% 30% 20% 10% 0% 0% 0% 0% Excellent Very Good Good Fair Poor 4. Level of Professional, ethical, and social responsibility Very Good Good Fair **Excellent Poor** 80% 20% 0% 0% 0%





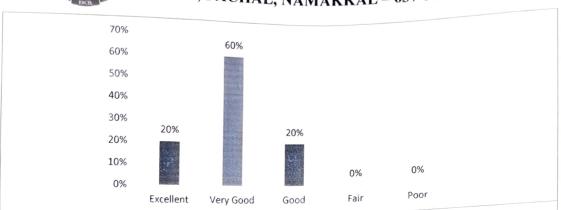
Adaptability, accepting diversity and working in a team

Excellent	ccepting diversity Very Good	Good	Fair	Poor 0%
20%	60%	20%	0%	070
70%	609	%		
60%	7			
50%				
40%				
30%	20%	20%		
20%	20%			
10%			0%	
0%			Fair Poor	

	T	ery Good	ent and adapting to technolog		F	air	Poor
Excellent	'		•	0%		0%	0%
20%		80%		070			
	90%		80%				
	80%						
	70%						
	60%						
	50%						
	40%						
	30%	20%					
	20%						
	10%			0%	0%	0%	
	.0%		-		5.77	Door	
		Excellent	Very Good	Good	Fair	Poor	

hility to sele	ct and apply moder	n engineering and	l software tools	
Excellent	Very Good	Good	Fair	Poor
20%	60%	20%	0%	0%





8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor 0%
40%	40%	20%	0%	
	15%	400/		
,	40%	40%		
•	1076			
3	35%			
1 3	30%			
2	25%	20%		
2	20%			
1	.5%			
	.570			
1	.0%			
	5%		0%	
	0% Excellent	Very Good Good	Fair Poor	

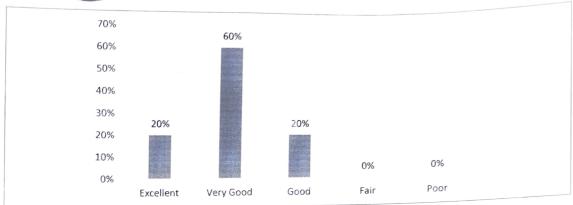
9. Overall performance of our graduate, towards organizational growth.

Overall perform	Very Good	d	Good	F	air	Poor
Excellent	80%	u	0%	C	)%	0%
20%	0075					
909	%	80%				
809	%					
709	6					
609	6					
509	6					
409	6					
30%	6 20%					
20%	6		00/	0%	0%	
109	6		0%	076	3,0	
09	Excellent	Very Good	Good	Fair	Poor	

10. Curriculum has relevance to real life situations, reflects current trends and practices tive disciplines.

	disciplines. Very Good	Good	Fair	Poor
Excellent 20%	60%	20%	0%	0%





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