

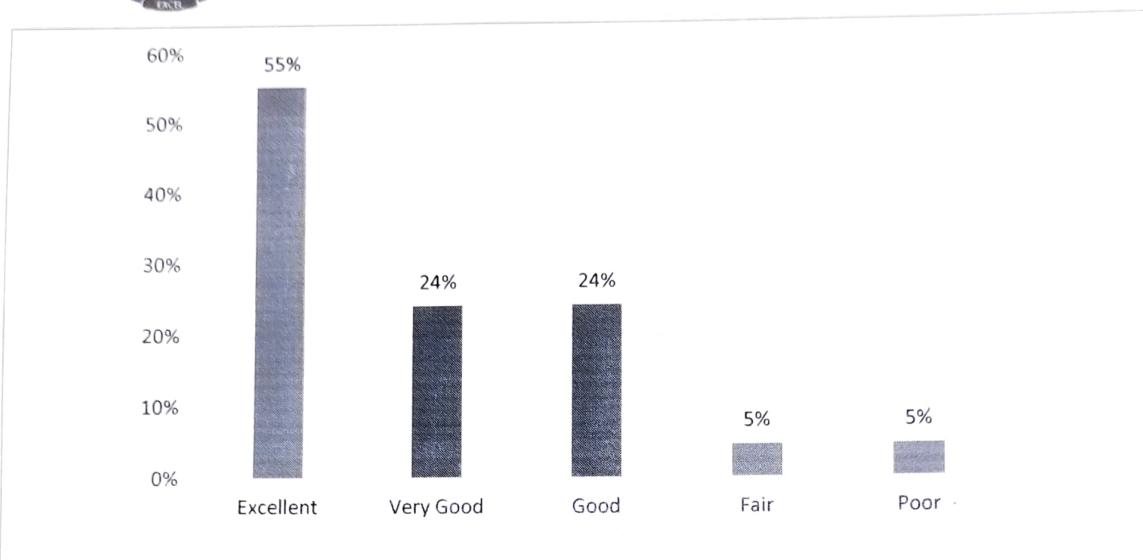


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STUDENTS FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: INFORMATION TECHNOLOGY		ACADEMIC YEAR: 2024-2025														
1. The extent of structure and appropriateness of curriculum																
Excellent	Very Good	Good	Fair	Poor												
51%	20%	21%	4%	3%												
<table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>51%</td></tr><tr><td>Very Good</td><td>20%</td></tr><tr><td>Good</td><td>21%</td></tr><tr><td>Fair</td><td>4%</td></tr><tr><td>Poor</td><td>3%</td></tr></tbody></table>					Category	Percentage	Excellent	51%	Very Good	20%	Good	21%	Fair	4%	Poor	3%
Category	Percentage															
Excellent	51%															
Very Good	20%															
Good	21%															
Fair	4%															
Poor	3%															
2. Curriculum caters to the industry needs and offer industry-oriented courses.																
Excellent	Very Good	Good	Fair	Poor												
52%	31%	23%	0%	7%												
<table><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>52%</td></tr><tr><td>Very Good</td><td>31%</td></tr><tr><td>Good</td><td>23%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>7%</td></tr></tbody></table>					Category	Percentage	Excellent	52%	Very Good	31%	Good	23%	Fair	0%	Poor	7%
Category	Percentage															
Excellent	52%															
Very Good	31%															
Good	23%															
Fair	0%															
Poor	7%															
3. Experiential, participatory and problem solving method of learning adopted in curriculum.																
Excellent	Very Good	Good	Fair	Poor												
55%	24%	24%	5%	5%												

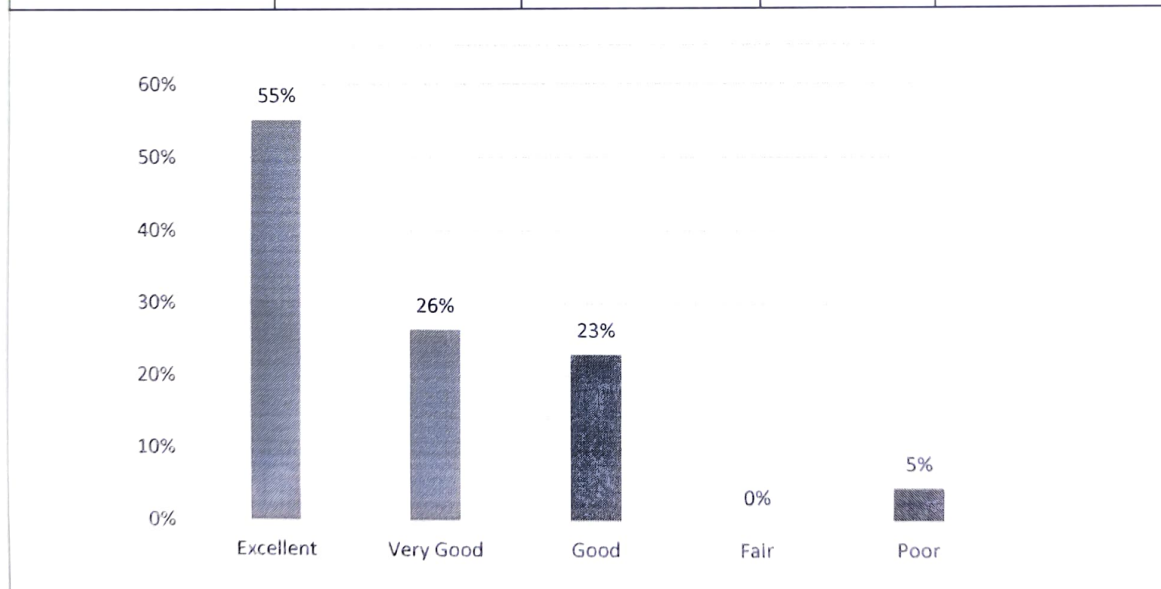


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4. The institute provides information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program.

Excellent	Very Good	Good	Fair	Poor
55%	26%	23%	0%	5%

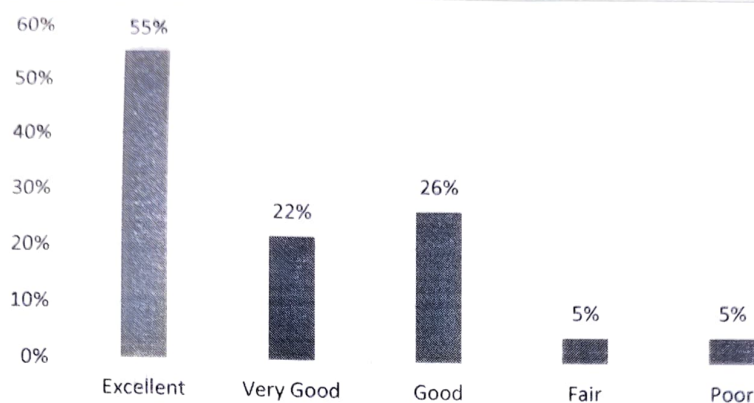


5. Curriculum is effective in developing experimental, analytical, and problem-solving skills.

Excellent	Very Good	Good	Fair	Poor
55%	22%	26%	5%	5%

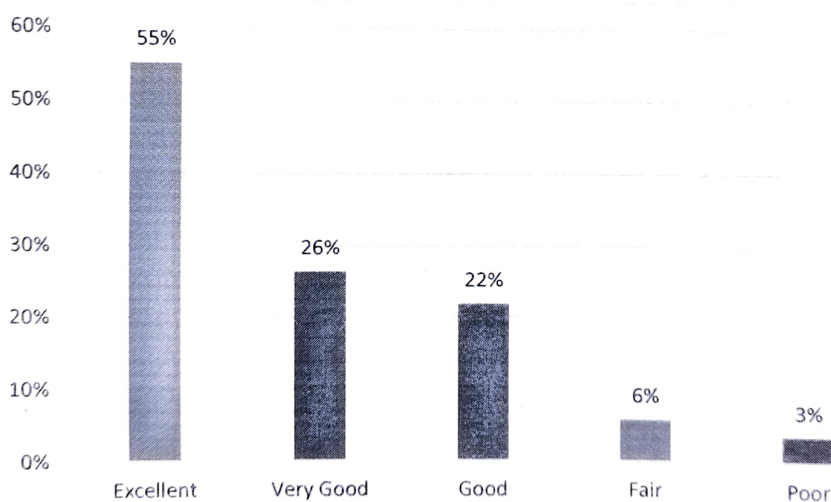


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6. Diverse teaching learning methods like group discussion, case study etc. are adopted to achieve intended learning outcomes.

Excellent	Very Good	Good	Fair	Poor
55%	26%	22%	6%	3%

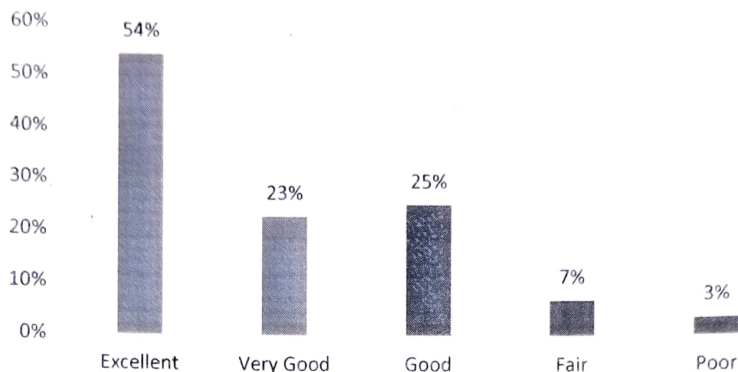


7. Curricula adhere interdisciplinary approach.

Excellent	Very Good	Good	Fair	Poor
54%	23%	25%	7%	3%



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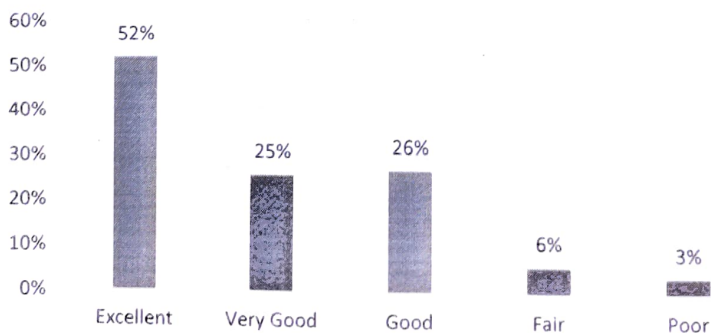
8. Curriculum is effective in developing ICT and communication skills.

Excellent	Very Good	Good	Fair	Poor
48%	32%	22%	7%	3%



9. Curriculum meets to local, national, global needs.

Excellent	Very Good	Good	Fair	Poor
52%	25%	26%	6%	3%

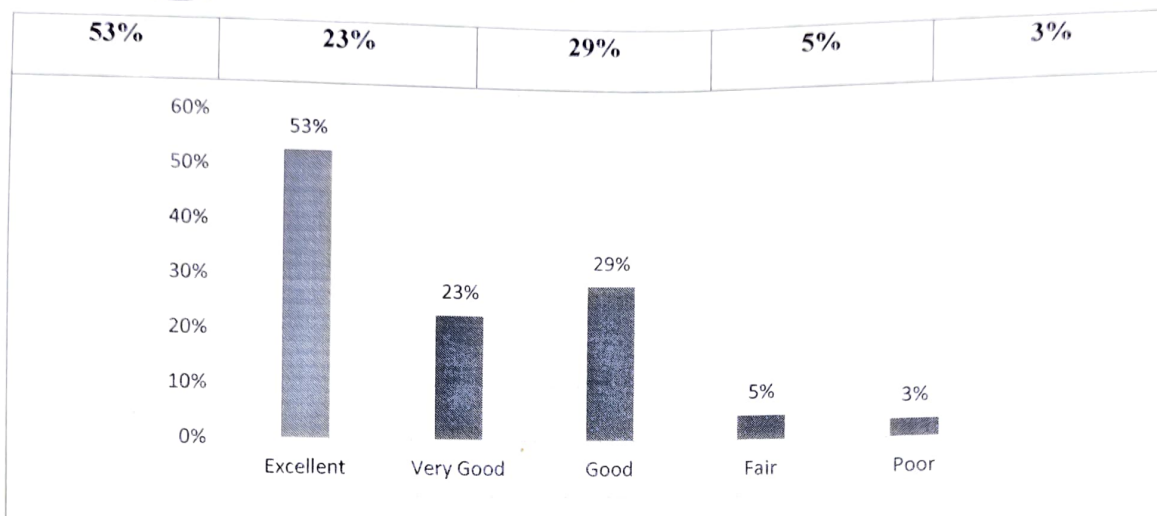


10. Curricula adhere placement, gender, environmental related courses.

Excellent	Very Good	Good	Fair	Poor
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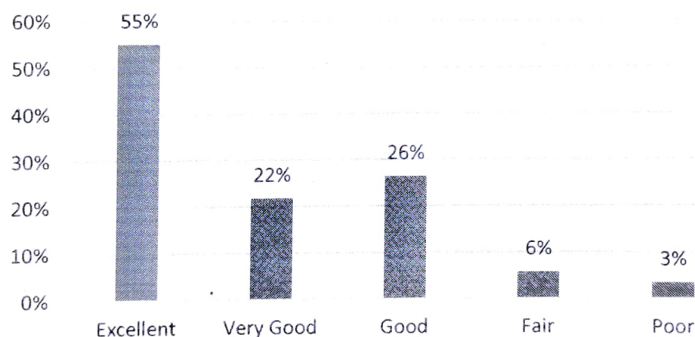


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11. Curriculum follows innovative practices.

Excellent	Very Good	Good	Fair	Poor
55%	22%	26%	6%	3%

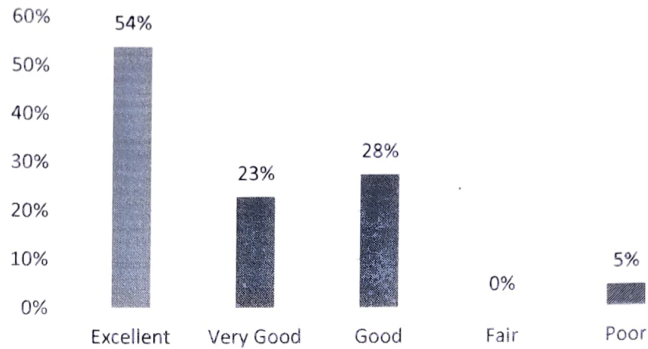


12. Curriculum is effective in developing online, one credit and value-added courses.

Excellent	Very Good	Good	Fair	Poor
54%	23%	28%	0%	5%

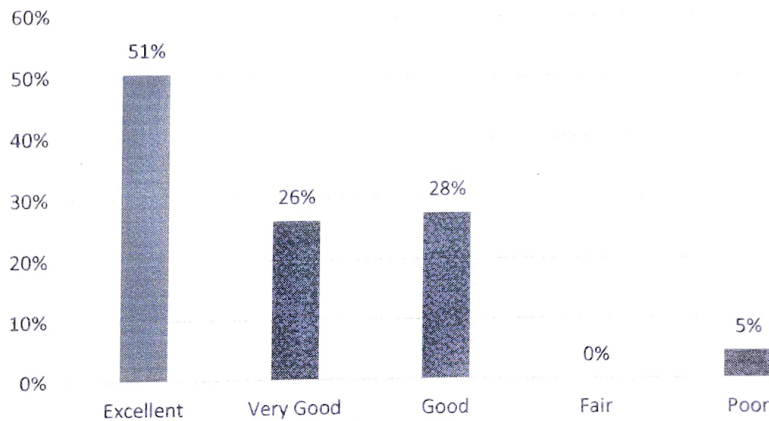


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13. Curriculum enhances constructive learning.

Excellent	Very Good	Good	Fair	Poor
51%	26%	28%	0%	5%



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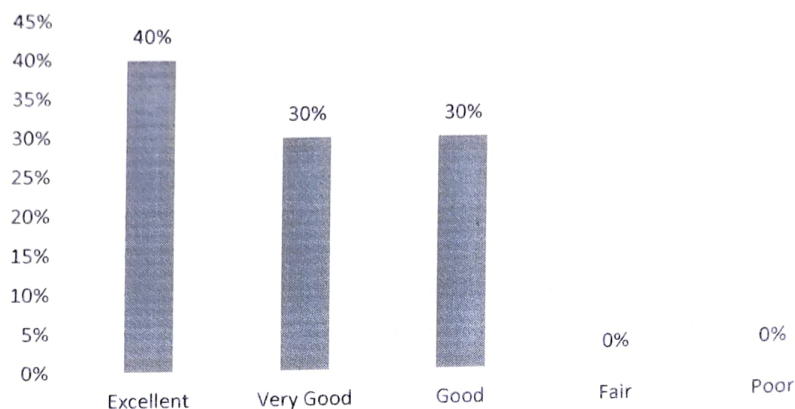


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FACULTY FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET															
DEPARTMENT: INFORMATION TECHNOLOGY				ACADEMIC YEAR: 2024-2025											
1. Board of studies is taking care to ensure the current relevance of the program being offered.															
Excellent		Very Good	Good	Fair	Poor										
70%		30%	0%	0%	0%										
<table><tr><td>Excellent</td><td>Very Good</td><td>Good</td><td>Fair</td><td>Poor</td></tr><tr><td>70%</td><td>30%</td><td>0%</td><td>0%</td><td>0%</td></tr></table>						Excellent	Very Good	Good	Fair	Poor	70%	30%	0%	0%	0%
Excellent	Very Good	Good	Fair	Poor											
70%	30%	0%	0%	0%											
2. Anna university and AICTE norms for the design and development of curriculum is currently followed.															
Excellent		Very Good	Good	Fair	Poor										
30%		50%	20%	0%	0%										
<table><tr><td>Excellent</td><td>Very Good</td><td>Good</td><td>Fair</td><td>Poor</td></tr><tr><td>30%</td><td>50%</td><td>20%</td><td>0%</td><td>0%</td></tr></table>						Excellent	Very Good	Good	Fair	Poor	30%	50%	20%	0%	0%
Excellent	Very Good	Good	Fair	Poor											
30%	50%	20%	0%	0%											
3. Enough freedom is given to contribute my ideas on curriculum design and development.															
Excellent		Very Good	Good	Fair	Poor										
40%		30%	30%	0%	0%										



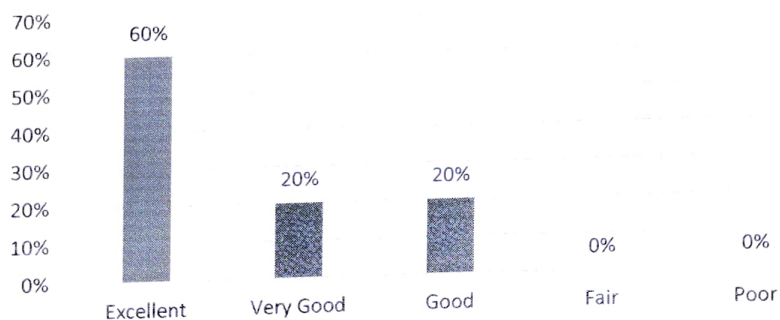
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4. The curriculum has been updated from time to time.

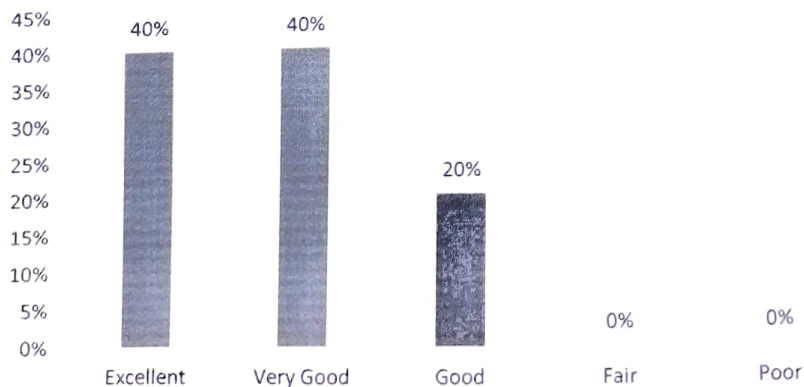
Excellent	Very Good	Good	Fair	Poor
60%	20%	20%	0%	0%

Chart Title



5. Departmental level syllabus review committee meeting held for reviewing the syllabus.

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%

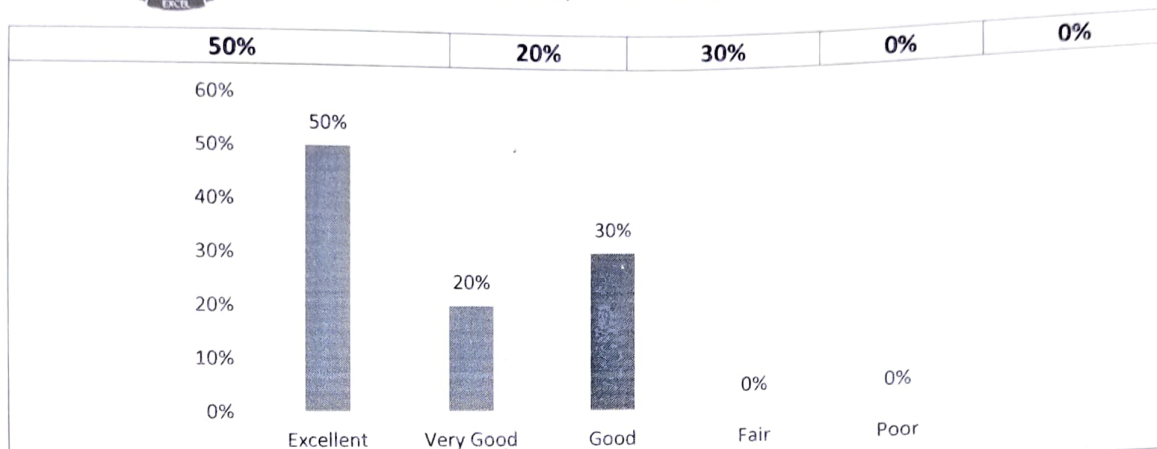


6. Representation from industry experts in department advisory committee is helpful in designing and improving the courses.

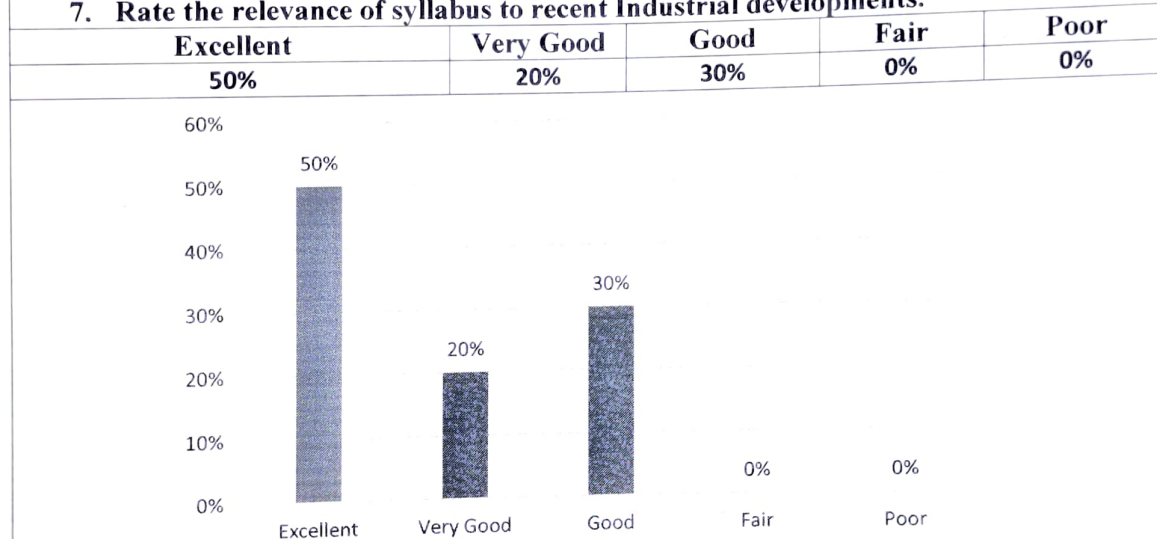
Excellent	Very Good	Good	Fair	Poor
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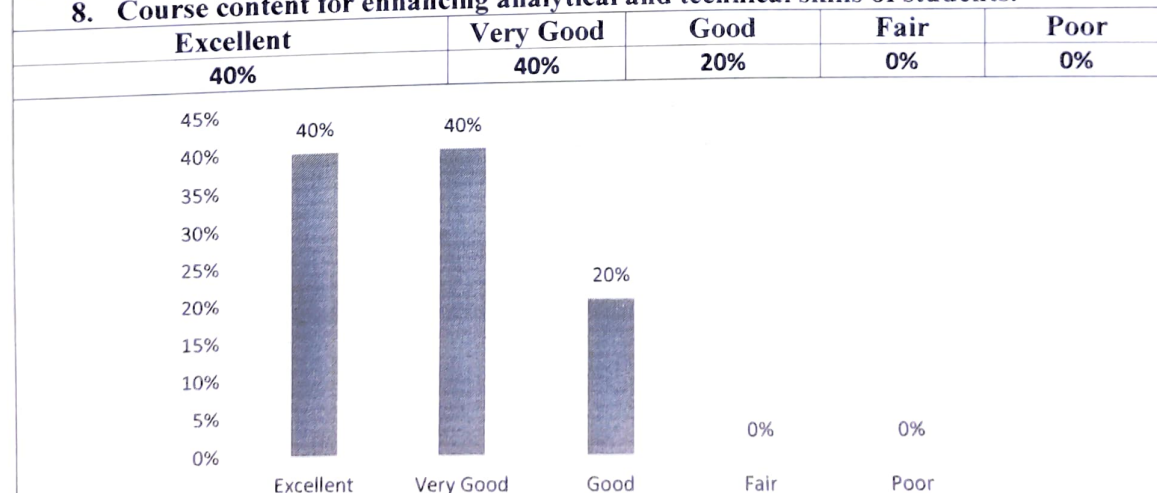
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7. Rate the relevance of syllabus to recent Industrial developments.



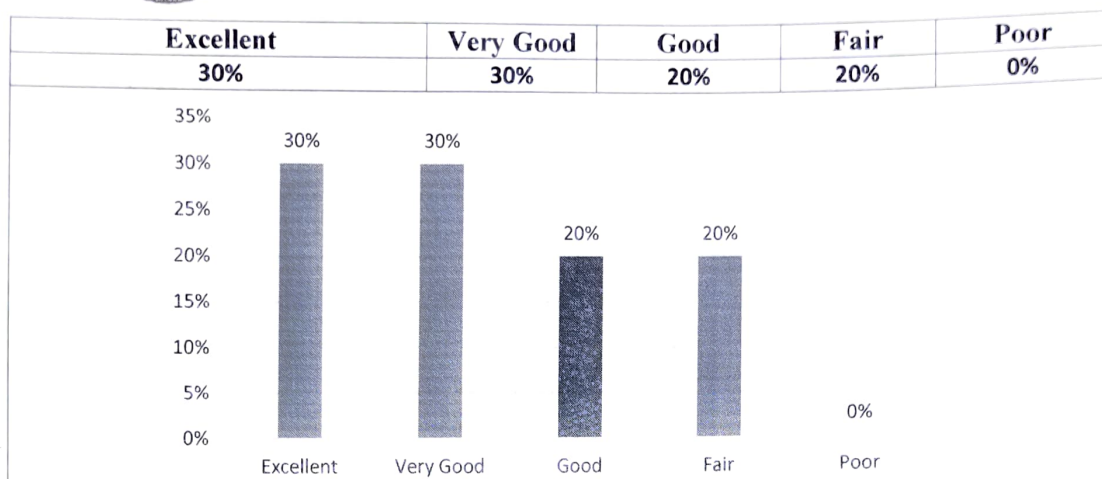
8. Course content for enhancing analytical and technical skills of students.



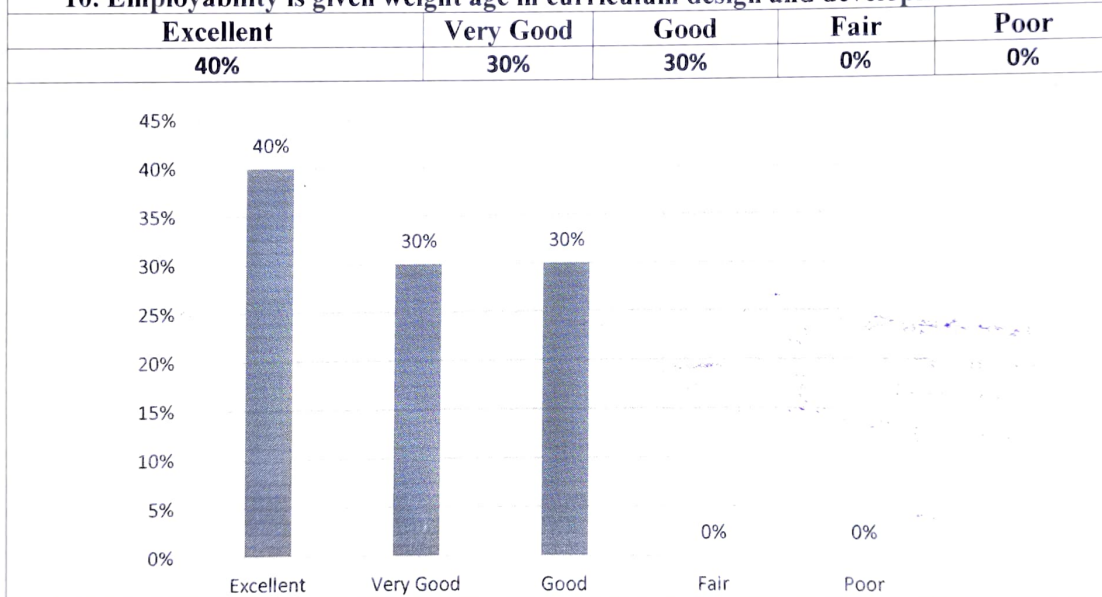
9. Curriculum caters the students for applying their knowledge to assess societal, health and safety issues.



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10. Employability is given weight age in curriculum design and development.

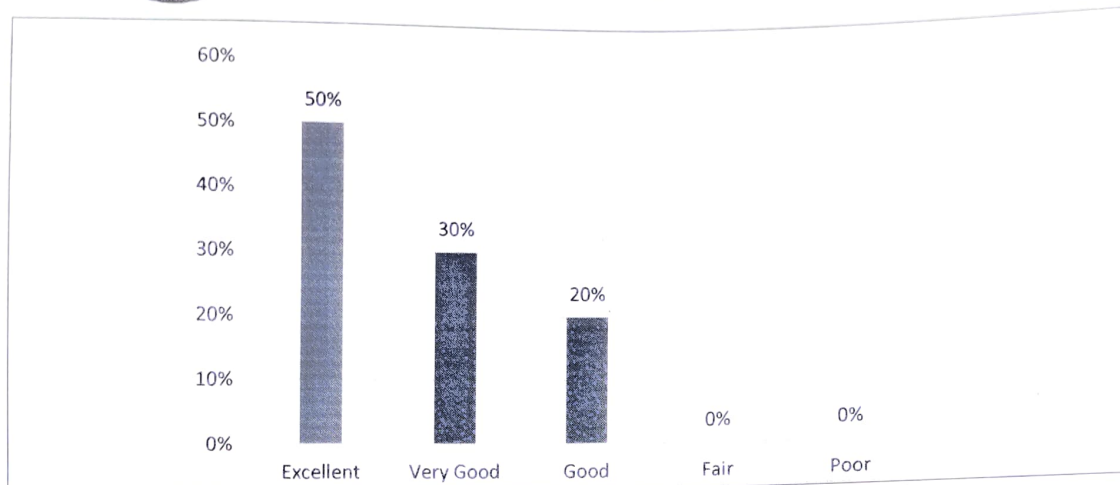


11. Curriculum have got good academic flexibility.

Excellent	Very Good	Good	Fair	Poor
50%	30%	20%	0%	0%



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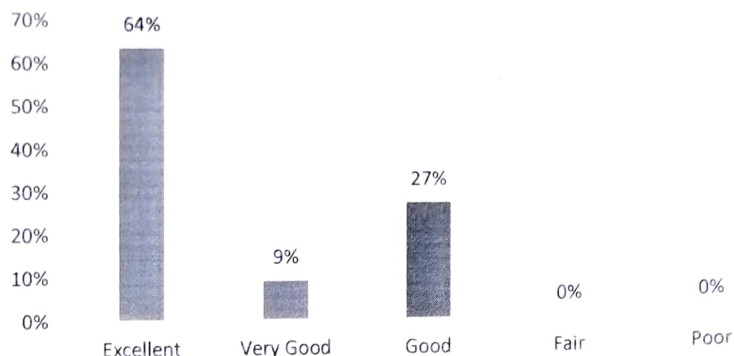


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ALUMINI FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS – RESPONSE SHEET																
DEPARTMENT: INFORMATION TECHNOLOGY			ACADEMIC YEAR: 2024-2025													
1. Curriculum is structured, comprehensive, relevant and arranged properly.																
Excellent	Very Good	Good	Fair	Poor												
55%	27%	18%	0%	0%												
<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Excellent</td><td>55%</td></tr><tr><td>Very Good</td><td>27%</td></tr><tr><td>Good</td><td>18%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Response	Percentage	Excellent	55%	Very Good	27%	Good	18%	Fair	0%	Poor	0%
Response	Percentage															
Excellent	55%															
Very Good	27%															
Good	18%															
Fair	0%															
Poor	0%															
2. Curriculum is effective in enhancing teamwork																
Excellent	Very Good	Good	Fair	Poor												
55%	27%	18%	0%	0%												
<table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Excellent</td><td>55%</td></tr><tr><td>Very Good</td><td>27%</td></tr><tr><td>Good</td><td>18%</td></tr><tr><td>Fair</td><td>0%</td></tr><tr><td>Poor</td><td>0%</td></tr></table>					Response	Percentage	Excellent	55%	Very Good	27%	Good	18%	Fair	0%	Poor	0%
Response	Percentage															
Excellent	55%															
Very Good	27%															
Good	18%															
Fair	0%															
Poor	0%															
3. Rate of relevance of syllabus to the recent industrial developments.																
Excellent	Very Good	Good	Fair	Poor												
64%	9%	27%	0%	0%												

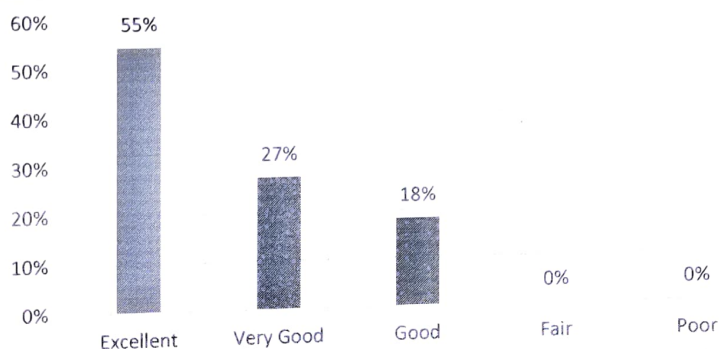


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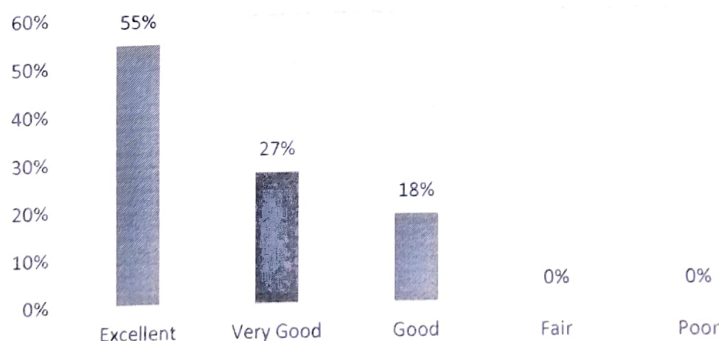
4. Is curriculum helpful with respect to your current job profile

Excellent	Very Good	Good	Fair	Poor
55%	27%	18%	0%	0%



5. Curriculum is helpful to apply the knowledge, skills and abilities with advanced tools used in the industry.

Excellent	Very Good	Good	Fair	Poor
55%	27%	18%	0%	0%

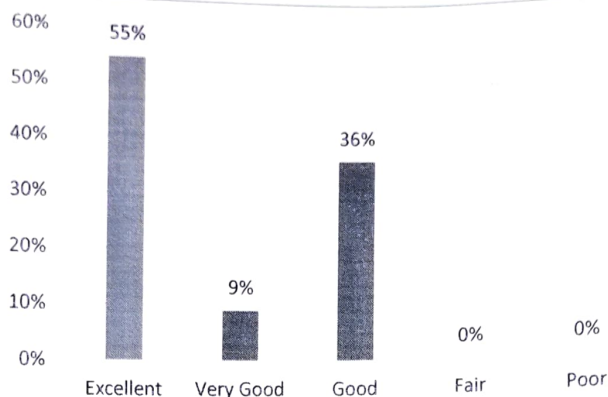


6. Rate the relevance of skillset and knowledge acquired during final year project implementation.

Excellent	Very Good	Good	Fair	Poor
55%	9%	36%	6%	0%

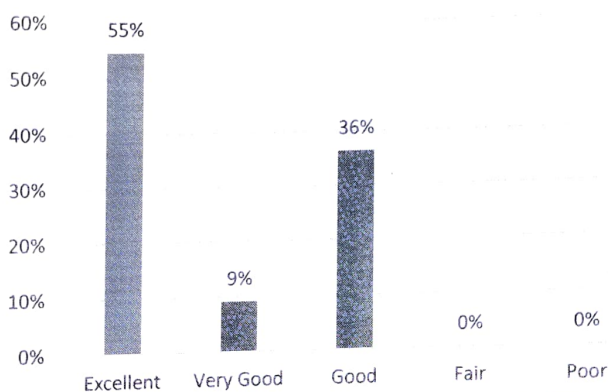


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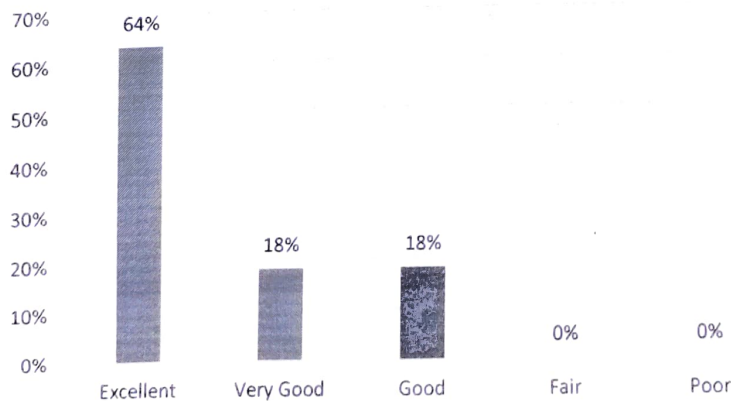
7. Curriculum is effective in employability.

Excellent	Very Good	Good	Fair	Poor
55%	9%	36%	0%	0%



8. Curriculum helps in overall personality development.

Excellent	Very Good	Good	Fair	Poor
64%	18%	18%	0%	0%

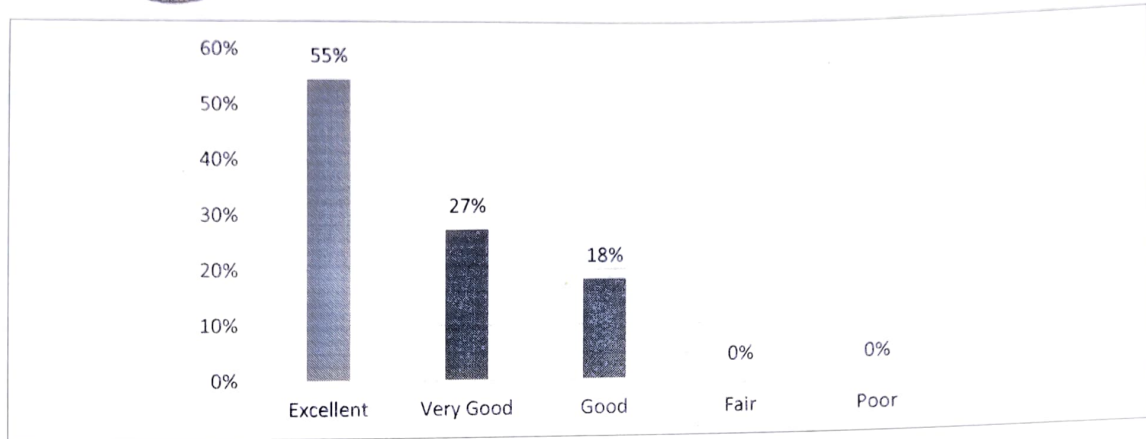


9. Curriculum develops problem solving skills and decision-making skills.

Excellent	Very Good	Good	Fair	Poor
55%	27%	18%	6%	0%



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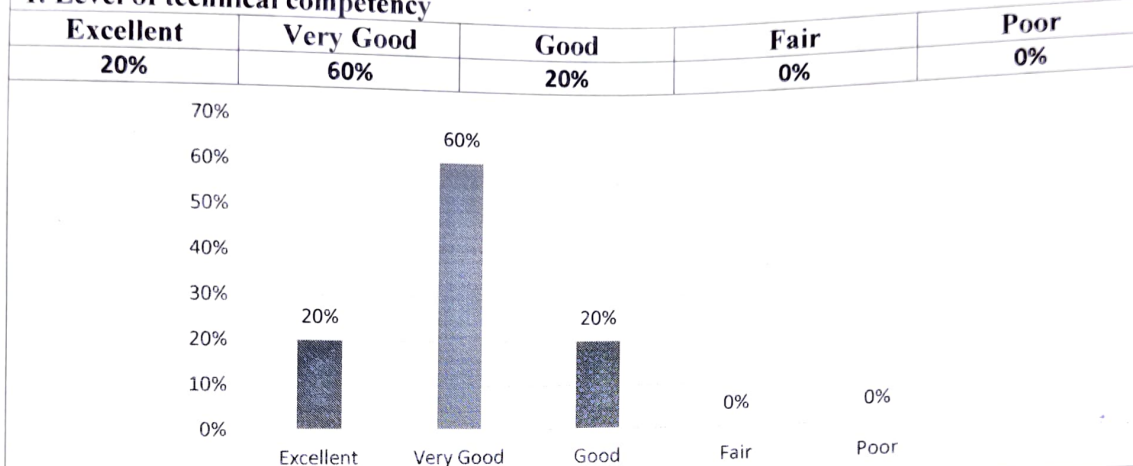
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**EMPLOYER'S FEEDBACK ANALYSIS ON CURRICULUM & SYLLABUS –
RESPONSE SHEET**

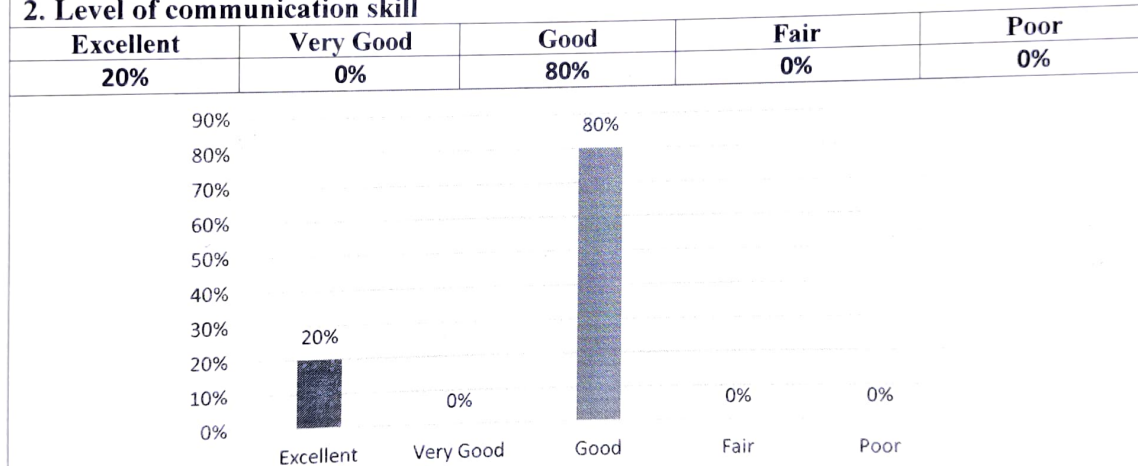
DEPARTMENT: INFORMATION TECHNOLOGY

ACADEMIC YEAR: 2024-2025

1. Level of technical competency



2. Level of communication skill



3. Level of commitment to work

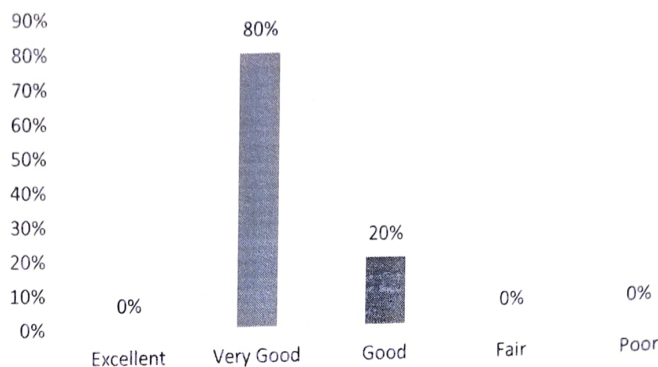


4. Level of Professional, ethical, and social responsibility

Excellent	Very Good	Good	Fair	Poor
0%	80%	20%	0%	0%

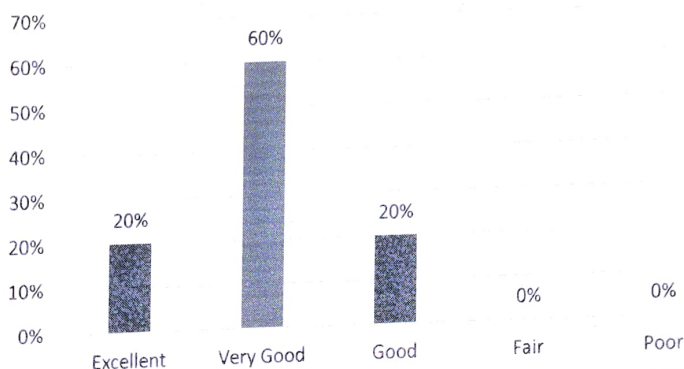


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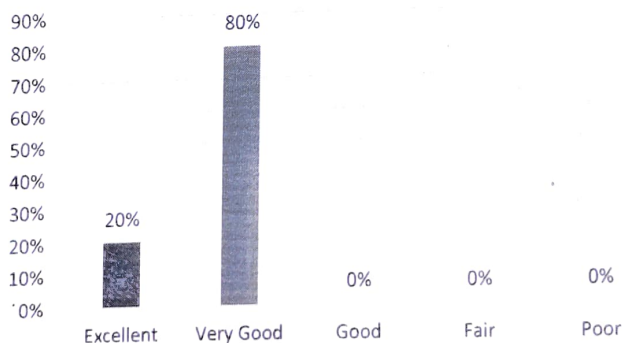
5. Adaptability, accepting diversity and working in a team

Excellent	Very Good	Good	Fair	Poor
20%	60%	20%	0%	0%



6. Professional development and adapting to technological change

Excellent	Very Good	Good	Fair	Poor
20%	80%	0%	0%	0%

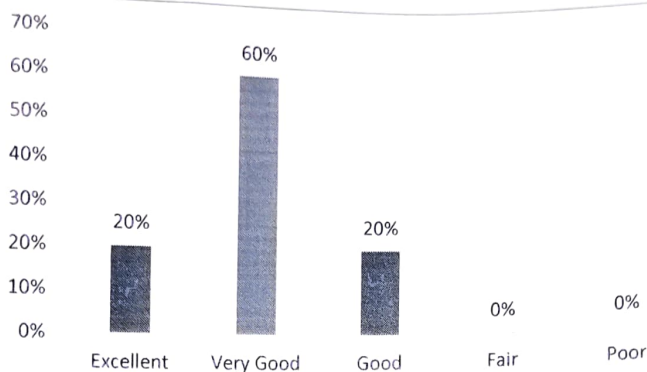


7. Ability to select and apply modern engineering and software tools

Excellent	Very Good	Good	Fair	Poor
20%	60%	20%	0%	0%

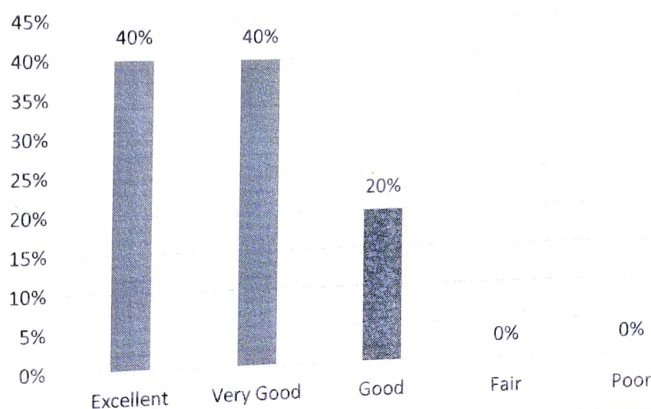


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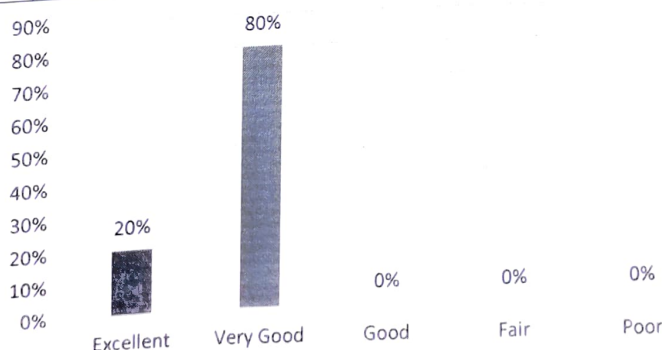
8. Ability to manage projects in multidisciplinary environments.

Excellent	Very Good	Good	Fair	Poor
40%	40%	20%	0%	0%



9. Overall performance of our graduate, towards organizational growth.

Excellent	Very Good	Good	Fair	Poor
20%	80%	0%	0%	0%

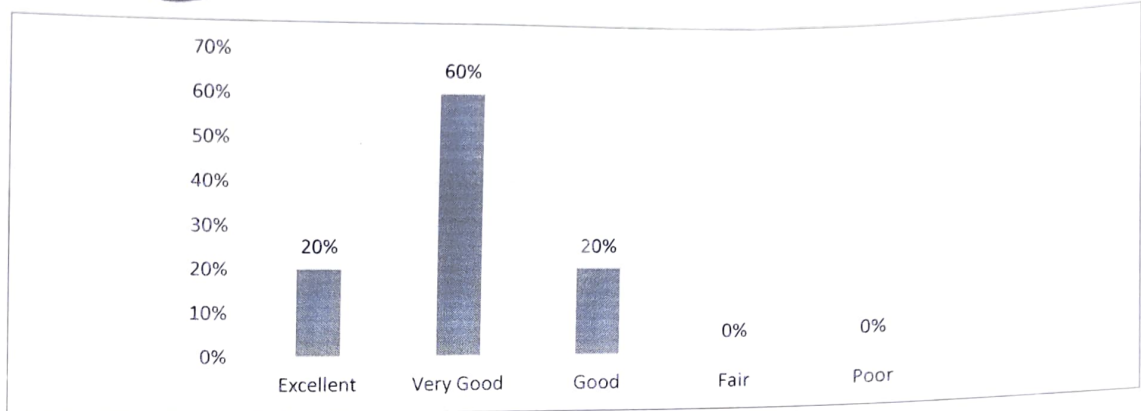


10. Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

Excellent	Very Good	Good	Fair	Poor
20%	60%	20%	0%	0%



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